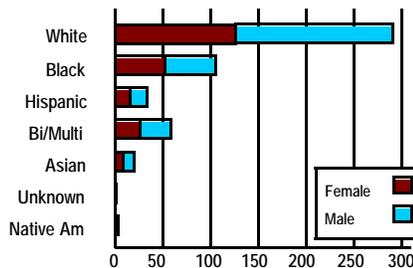




**Department of Defense Education Activity
Kaiserslautern Elementary School (PK-5)
1996/97 School Profile
*Lester Hany, Principal***

School Characteristics

Student Enrollment - 510



Grade Offered	Program	#	%
PK-12	Special Education	70	14%
K-8	TAG	85	17%
K-12	ESL	17	3%
1	Reading Recovery	8	7%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

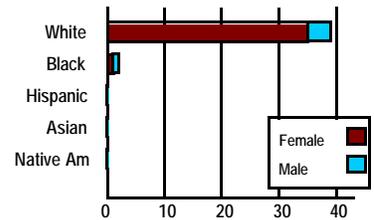
Grade	#
PreK	10
K	63
1	107
2	88
3	78
4	83
5	81
Total	510

Sponsor Affiliation	
Marine	<.5%
Army	40%
Navy	<.5%
Air Force	46%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	0
> 10	38

**Mobility Rate
39% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	10
Other Professionals	10.5

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	83%
Doctorate	2%

Principal's Highlights

School Year 96/97 was a very exciting year for us at Kaiserslautern Elementary School. Seven teachers have participated in the CAETI project and have brought the use of computer technology into their classrooms. In addition to classroom computers we have two computer labs -- one Apple -- one Pentium, up and running. The labs are being utilized during the entire school day and by students from all grade levels.

Awards were received by many students at the recent Media Fest -- KES was "Best of Show" K-12. KES is proud to say that every teacher is involved in a SIP process by participating in a Benchmark Committee. The participation of parents on the Benchmark committees has increased and the SILT has been encouraged to use the "personal approach" to involve parents in School Improvement.

Parents continued to be involved in the literature and technology committees. We were also fortunate to have the PTA science committee provide science centers, help with lessons -- materials as well as sponsoring a science fair which involved all grade levels.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Social Studies baseline data collected showed a marked improvement in the area of knowledge of different cultures. KES's action plan incorporated a variety of multi-cultural activities through out the school year culminating in a well received multi-cultural fest. CTBS test percentiles in SS were at the 70% tile or better. Teachers have copies of the SS standards.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Science baseline data collected shows a marked improvement in student's recognizing appropriate technology for scientific investigation. CTBS testing indicated that the Median National Percentile for 3rd grade students at KES is highest in Science at the 78th %tile and the 5th grade scores were above the mean at the 59th %tile.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Extensive training has been provided in the area of communication and computer usage. Teachers have the use of e-mail and cc:Mail as well as use of the internet to help them gather information for their lessons. Computer technology is used to send home newsletters twice-monthly as well as individual classroom newsletters. PTA also has a monthly newsletter.

Benchmark 10.8: Establish Technology for teachers and administrators...
THE PENTIUM LAB IS UP AND RUNNING WITH 30 COMPUTERS AND EVEN A COLOR PRINTER! Computer lab sign-ups indicate school wide usage for all grade levels. Students participated in a nation-wide computer project called "Journey North". Internet research is becoming a tool used by many students. KES computer club meets weekly.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.49	3.70
Co-Supporters	3.1	3.14	3.31
Co-Learners	2.3	2.90	3.00
Co-Teachers	2.8	3.22	3.31
Co-Advisors	2.7	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

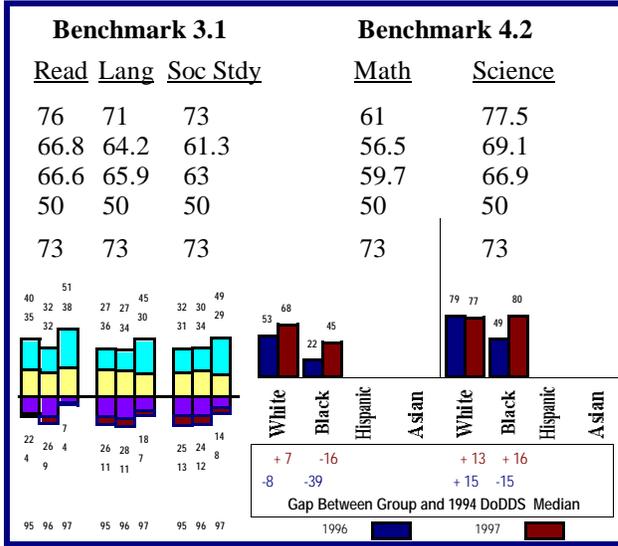
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The School-Home Partnership has been active in developing a data base for a Speakers Bureau. Parent involvement has increased to incorporate all facets of the multi-tiered School Home Partnership. SHP involvement: Science Centers/Fair, Computer Labs, Chorus, Orchestra, PE Program, Technology Fair, PTA/SAC, presenters, and classroom volunteers.

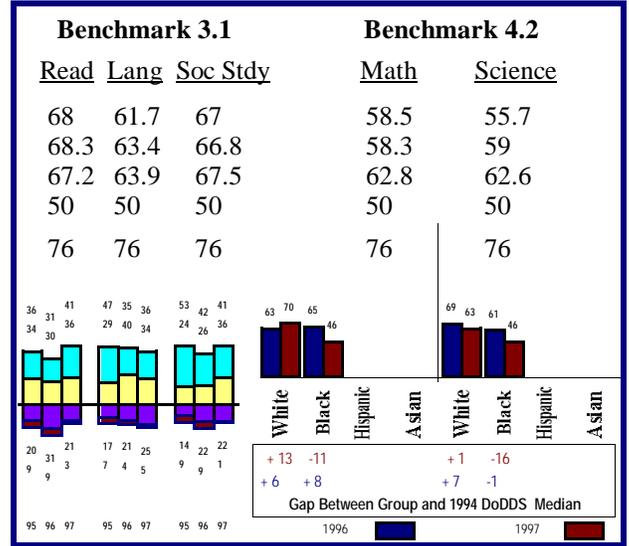
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

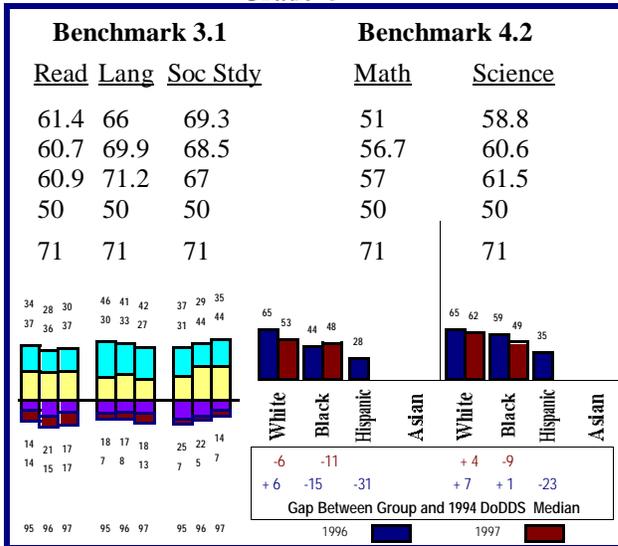


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	86	715.3	741.1	14%	59%	15%	8%	2%
5	96	70	742.3	741.9	31%	50%	16%	3%	0%
5	97	68	727	734.5	26%	53%	15%	6%	0%