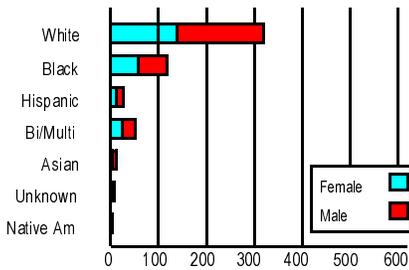




**Department of Defense Education Activity
Kaiserslautern Elementary School (PK-5)
1997/98 School Profile
Lester Hany, Principal**

School Characteristics

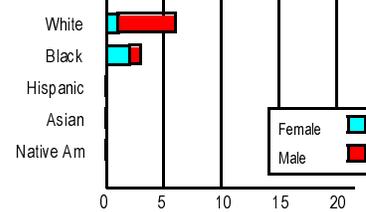
Student Enrollment - 535



Grade	#
PreK	19
K	72
1	76
2	109
3	93
4	77
5	89
Total	535

Sponsor Affiliation	
Marine	<.5%
Army	36%
Navy	<.5%
Air Force	48%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	104	19%
K-8	TAG	97	18%
K-12	ESL	17	3%
1	Reading Recovery	18	24%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	1
> 10	36

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	7
Other Professionals	8.5

**Mobility Rate
38% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	18 %
MA/MS	80 %
Doctorate	2 %

Principal's Highlights

This year was an NCA year at Kaiserslautern Elementary School. Kaiserslautern was fully accredited by the North Central Association. In reviewing our progress towards our Goals several suggestions were provided. These suggestions will be incorporated into our Action Plan for next school year. This school year at Kaiserslautern Elementary we saw growth in all targeted areas. We are making progress towards reaching our goal of improving students' performance in the understanding of various cultures. The indications of the assessment data were that all ethnic groups in Science have improved.

Our focus for next school year will be on revising our action plan to align activities with identified learner outcomes. We continue to increase the number of parents who are actively involved in their children's education through involvement in Literature and Technology Committees, the Science Committee, School/Home Partnership and the School Improvement Leadership Team.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

We are making progress towards reaching our goal of improving students' performance in the understanding of various cultures. Students have participated in a variety of multicultural activities, including a highly successful Multicultural Day. As expected, the students' knowledge of different cultures increased as the students progressed through the grades.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

All students participated in a schoolwide Science PHUN Day, Science Expo, and a Star Lab Planetarium lesson. Students were also involved in science enrichment classes. The PTA has provided yearlong science centers, which were rotated from room to room. The indications of the assessment data were that all ethnic groups improved in science.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Technology continues to play an important role among teachers, students and parents at KES. Most teachers are connected to CC: Mail which allows them to communicate with each other as well as with parents via E: Mail. Internet access is available from the school's Pentium computer lab and from many of the classrooms.

Benchmark 10.8: Establish technology for teachers and administrators.....

KES has a Home Page on the Internet. Every classroom used the Pentium computer lab at least once a week. The Apple lab is still functioning. KES students again took "Best of the Show" at the Media Fest. Teachers continue to develop their computer skills through after school classes. PTI Special Education Teachers are working in inclusion with Scholastic materials.

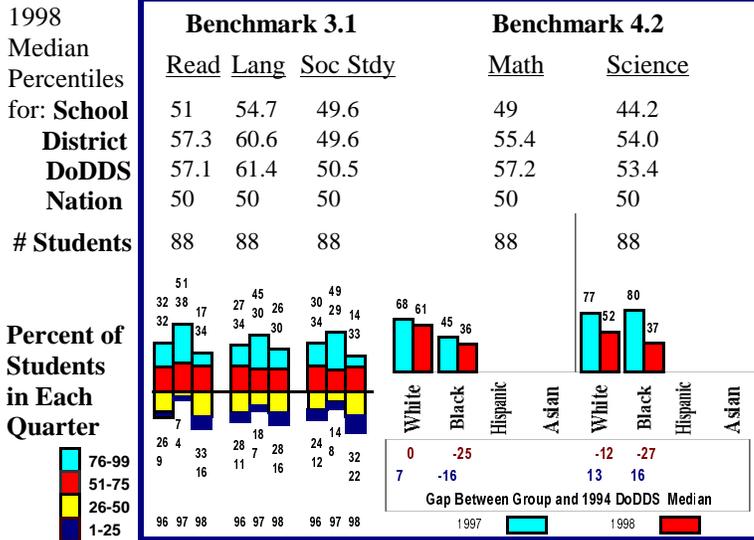
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.9	3.9
Co-Supporters	3.4	3.6	3.5
Co-Learners	2.8	3.2	3.1
Co-Teachers	3.2	3.6	3.5
Co-Advisors	3.1	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

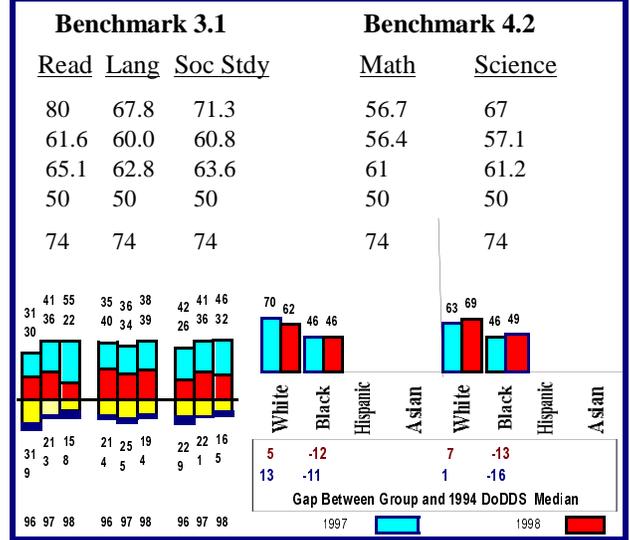
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Surveys showed the majority of parents agreed or strongly agreed that parents are informed about school policies and curriculum. Most parents feel they should have some influence on the education of their children. Parents are continually encouraged to volunteer in the school. We have 212 active school volunteers, which represents 40 % of the school population.

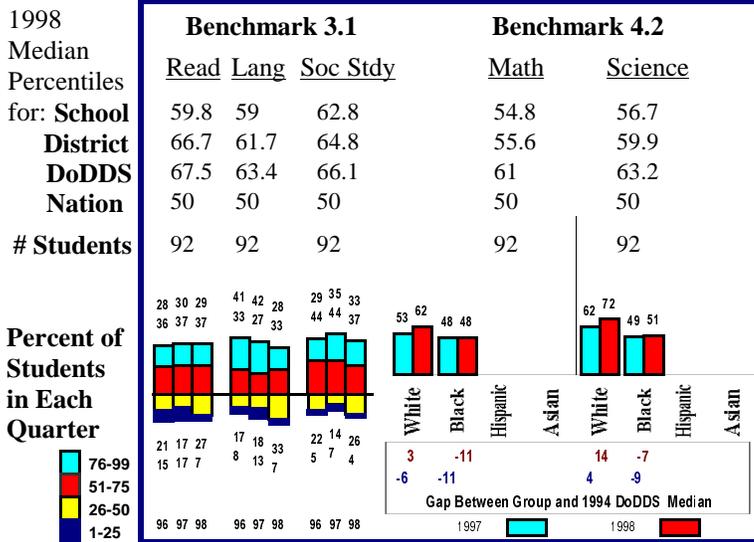
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	505
	98	NA	511	505
Verbal Avg Score	97	NA	519	505
	98	NA	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	70	Met	31%	50%	16%	3%	0%
5	97	68	Met	26%	53%	15%	6%	0%
5	98	87	Met	34%	63%	2%	0%	0%