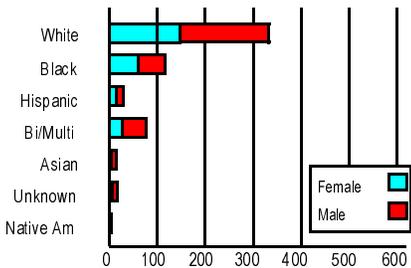




**Department of Defense Education Activity  
Kaiserslautern Elementary School (K-5)  
1998/99 School Profile  
David Markewitz, Principal**

**School Characteristics**

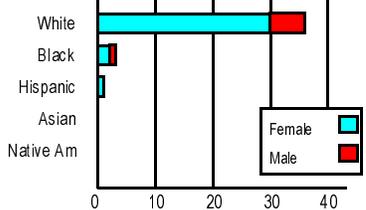
**Student Enrollment - 588**



Grade	#
K	100
1	106
2	79
3	108
4	96
5	83
Total	588

Sponsor Affiliation	
Marine	<.5%
Army	36%
Navy	<.5%
Air Force	51%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	91	15%
K-8	TAG	N/A	N/A
K-12	ESL	19	3%
1	Reading Recovery	10	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	2
10-20	21
> 20	17

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	7
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	79 %
Doctorate	4 %

**Mobility Rate  
47% Per Year**

**Principal's Highlights**

KES is a learning organization on the move technologically. Goals were set and met that all classrooms, staff and students be on-line, hooked to the Internet and to e-mail.

We are one of four DODDS elementary schools reviewing the effectiveness of new math and reading software such as: SuccessMaker Math, grades 2-4; LotusNotes, Writing Project, grade 3; the Whiz Kids, grades 4/5; Web Weavers, grades 4/5; Scripts and Squiggles, and Reflections. As a result, student projects are blossoming.

To promote literacy development, KES had five programs stimulating reading and writing. Local assessment data indicate that all ethnic groups improved in math computation and reading comprehension. The veteran staff and the administration looked at every aspect of the school culture and climate.

PTA helps fund our cultural life with the 7 Artists in Residence, an orchestra, a grade 1-5 production of "Annie" (nominated for a DoD award), the chorus, and other events.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.**  
Our focus was to increase reading achievement in comprehension in grades 1-5. Posttest results indicated over 2% growth in scores by gender and grade level. Instructional interventions, across the curriculum, and school-wide activities were used to support this goal. Test procedures will be refined next year.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Computation pre and post-tests were administered at each grade level and the scores were entered into the school's database for computerized comparison of gender and ethnic groups. Computation skills have improved for all. A school wide item analysis was developed to monitor skill re-teaching.

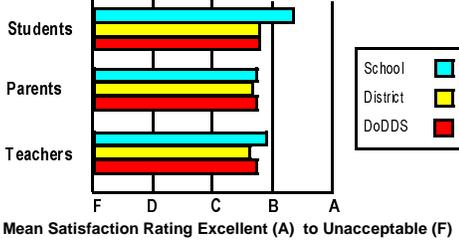
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
SIP efforts were reorganized to enhance focus, simplicity and clarity of grade level data. Individual benchmark committee chairpersons were designated and a liaison to the DSO selected. The two new administrators realigned responsibilities and their locations in the buildings to enhance accessibility.

**Benchmark 10.8: Establish technology for teachers and administrators.**

The focus has been on increasing access to computers by students and promoting the use of appropriate instructional software in other benchmark areas. Every classroom has access to the Pentium computer lab. All students participate in computer enrichment activities.

### School Overall Satisfaction Rating

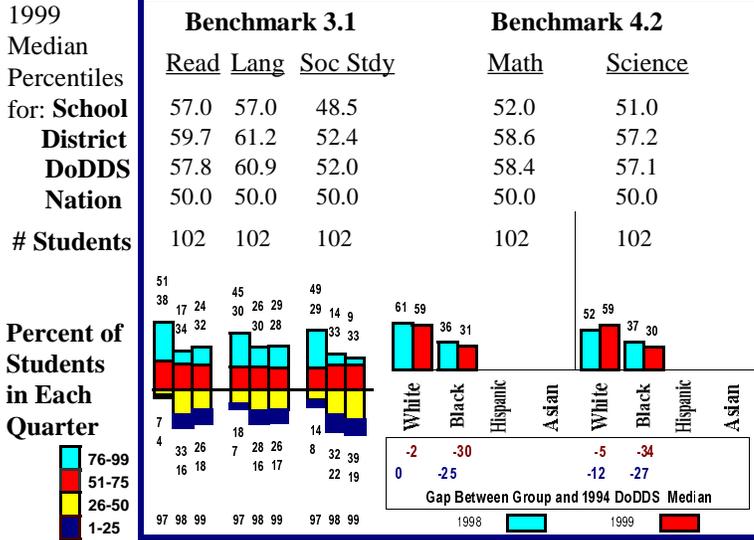


### Goal 8: Parental Participation

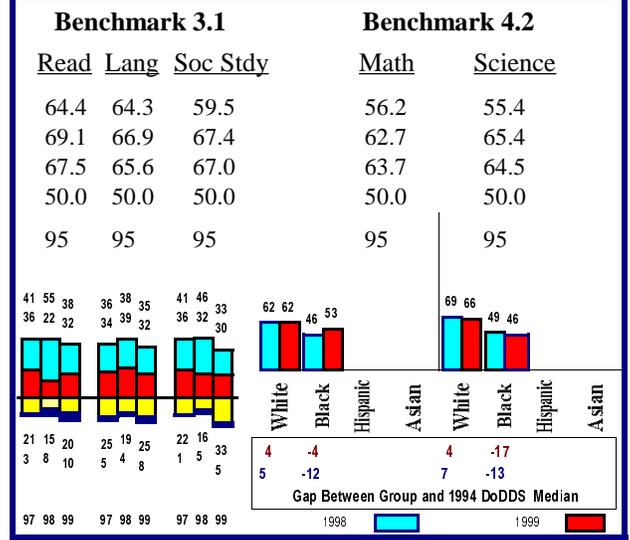
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our major focus for the year was to increase parental, staff and community involvement in the DoDEA five-tiered School Home Partnership model. We integrated parents and community into our school by such programs as Fabulous Fathers and B.O.S.S. A new assessment tool was also developed.

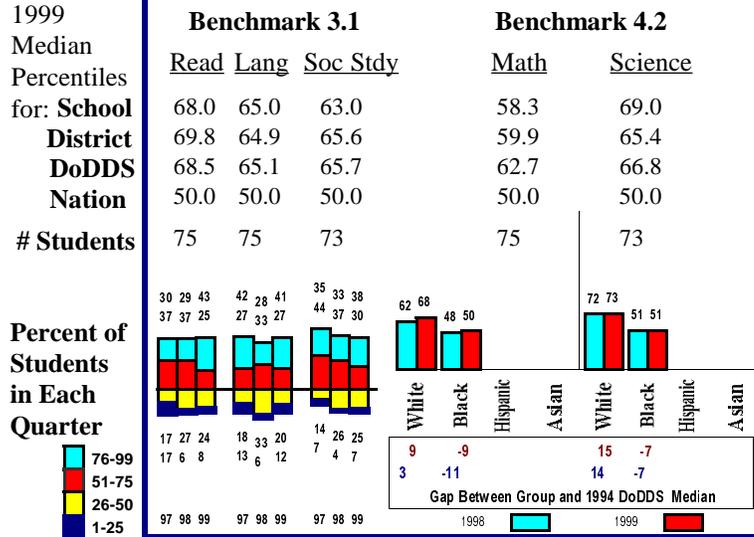
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kaiserslautern ES**  
**86 SPTG/CCSE-K**  
**UNIT 3240 PO BOX 425**  
**APO AE 09094-0005**

**DSN Phone: 489-7075/7048**  
**Fax Number: 49-631-58406**  
**Commercial Phone:**  
**49-631-50611**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	68	Met	26%
5	98	87	Met	34%	63%	2%	0%	0%
5	99	79	Met	29%	66%	5%	0%	0%