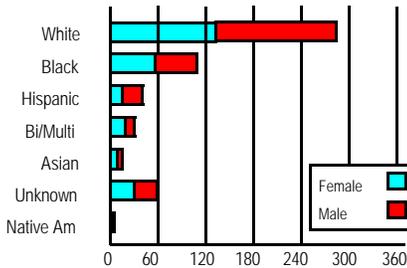




**Department of Defense Education Activity
Kaiserslautern High School (9-12)
1999/00 School Profile
Daniel J. Mendoza, Principal**

School Characteristics

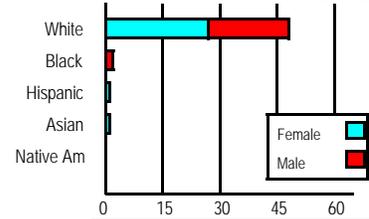
Student Enrollment - 545



Grade	#
9	176
10	146
11	111
12	112
Total	545

Sponsor Affiliation	
Marine	<.5%
Army	33%
Navy	<.5%
Air Force	42%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	23%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	62	11%
K-8	TAG	0	N/A
K-12	ESL	12	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	21	
AP Courses Offered		9	
Students Taking AP Courses		80	36%

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	4
10-20	16
> 20	18

Mobility Rate
22% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36.5
Special Education	4.5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	13 %
MA/MS	81 %
Doctorate	6 %

Principal's Highlights

The faculty continued the effort to improve writing across the curriculum by teaching and evaluating student work based on a 4-point rubric adopted by the staff and published in the Student Planner. In math, the faculty selected two skills that could be addressed in all content areas. Results from pre-and post-assessments showed that students did improve in both writing and selected math skills from fall to the spring. The School Improvement Plan continued to incorporate programs such as Learning for Life (career-related speakers, emphasizing writing and math skills necessary for success in each career field), peer tutoring outreach through the National Honor Society, a monthly Math Motivator contest, and adult mentoring and academic tutoring. The school continued to emphasize the use of computer technology for students, teachers, and administrators. Local survey results indicate that students had more access to computers, and information technology was employed across the curriculum more than in previous years by both teachers and students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 To support the goal of writing across the curriculum, the faculty continued to use a school-wide rubric for the second year. Local assessment results showed an increase of 13% in the top two performance levels from the fall to the spring. Standardized written language scores increased in two of the three grade levels tested over the previous year's scores.

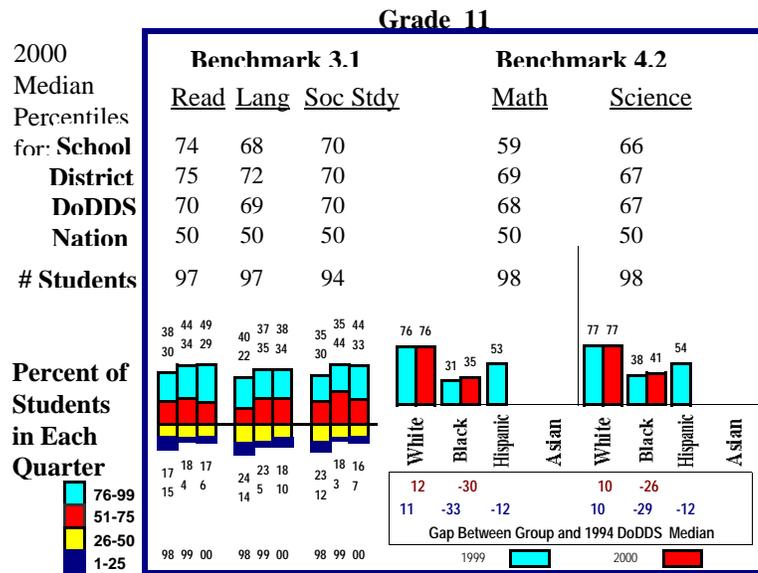
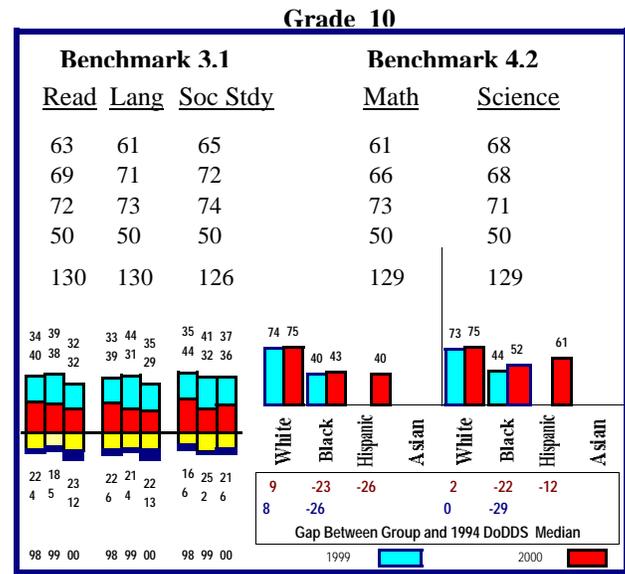
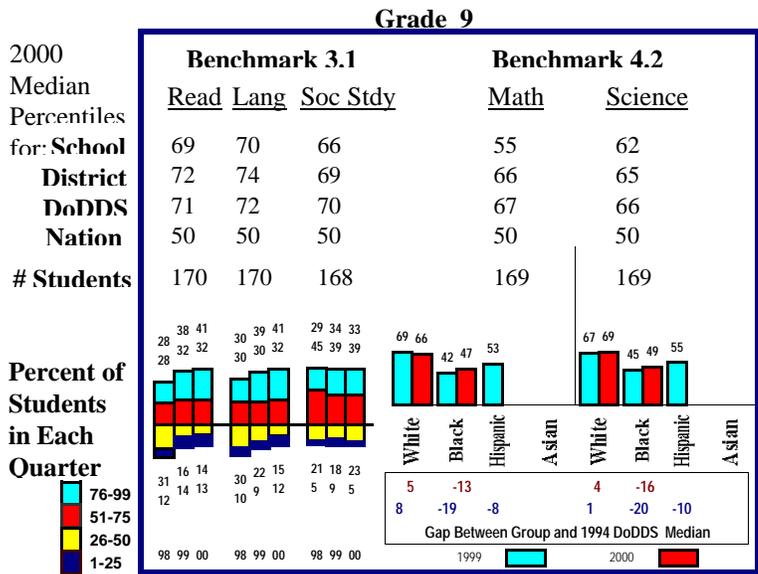
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 Efforts to improve in this area involved adult and peer tutoring, seminar schedule adjustment, and a monthly math contest for introductory-level students.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Good News Notes sent on a regular and ad hoc basis allowed teachers to share student successes with parents. A telephonic bulletin board and a regularly-updated web site kept parents and students informed. Half of all families, and all community commanders, were on the school's e-mail listing and received the monthly newsletter and periodic announcements electronically.

Benchmark 10.8: Establish technology for teachers and administrators.....
 Computer hardware and software upgrades continued at an accelerated pace. All faculty members are connected to the school LAN and the Internet, which was increasingly used by teachers and administrators. Teachers took advantage of several opportunities, on in-service days, to be trained in the use of computer technology.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	N/A	6.8	7.1
Communications/ Involvement	N/A	6.6	6.7
Child's Teacher(s)	N/A	7.4	7.3
Curriculum/Training	N/A	5.8	6.2
Overall Satisfaction	N/A	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The School/Home Partnership (SHP) committee chose to focus parental volunteer efforts primarily in the College/Career Guidance Center. Community volunteers assisted the school through the adult tutoring/mentoring program coordinated by the school's SHP Key Communicator.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	63%	67%	63%	43%
	00	55%	57%	64%	44%
Math Avg Score	99	488	504	501	511
	00	478	497	501	514
Verbal Avg Score	99	500	509	506	505
	00	500	503	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				10	00	114	Not Met	27%
10	99	105	Met	37%	40%	21%	2%	0%
10	98	134	Not Met	26%	46%	19%	8%	1%