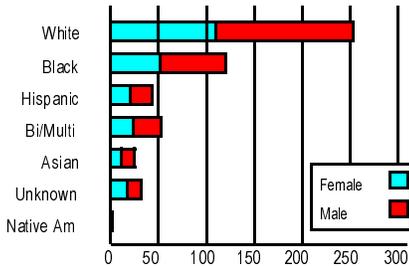




**Department of Defense Education Activity
Kaiserslautern High School (9-12)
1997/98 School Profile
Jerry Ashby, Principal**

School Characteristics

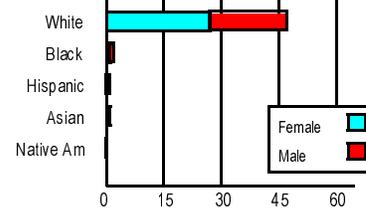
Student Enrollment - 529



Grade	#
9	162
10	158
11	116
12	93
Total	529

Sponsor Affiliation	
Marine	<.5%
Army	41%
Navy	<.5%
Air Force	38%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38
Special Education	4
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	6 %
MA/MS	90 %
Doctorate	4 %

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	3
7-10	3
> 10	35

**Mobility Rate
24% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	63	12%
K-8	TAG	N/A	N/A
K-12	ESL	8	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	26	
AP Courses Offered		9	
Students Taking AP Courses		85	41%

Principal's Highlights

This year's SIP efforts have centered around refinement of the writing and math goals and standardization in local assessment techniques to better measure progress toward achieving these goals. The development of a schoolwide writing rubric has given focus to both teachers and students and has led to the adoption of writing standards that can be applied in all curricular areas. Agreement upon specific math skills has encouraged teachers and students to realize that math is essential in all content areas.

Through the Learning for Life series of assemblies, guest speakers talked about their careers and how writing and math are integral parts of their work. The SIP process continues to incorporate activities such as the visiting authors program, student writing club, increased use of technology, a monthly math contest, and student tutorials.

Teachers' proficiency in using educational technology has been increased through participation in the President's Technology Initiative and local training sessions throughout the school year. Students continue to have increasing access to technology in the classroom. Parental involvement remains high with activities that directly support the goals of improving writing and math skills across the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The faculty has adopted a schoolwide writing rubric to use for teaching and evaluating student writing. An emphasis is placed on writing across the curriculum. Students are given a pre-assessment in the fall and post-assessment in the spring to measure progress. Interested students participate in Young Authors and the KAHS Writers' Club.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Teachers have chosen two math skills to teach in all subject-related areas. Students are given a pre-assessment in the fall and a post-assessment in the spring to measure progress. Computer-based practice materials, as well as schoolwide tutoring efforts, supplement regular classroom instruction in the introductory-level courses. The PTO supports monthly Math Motivator contests.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

"Good News Notes" provide a vehicle for all teachers to share student successes on a regular and ad hoc basis. "Hot Tips for Writing" invite parents to participate in student learning and communicate specific information to enable their involvement. The parent newsletter is sent to parents electronically. A telephonic bulletin board keeps parents and students informed.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teachers have completed a series of monthly training sessions designed to improve their use of informational technology in the classroom. All faculty members are connected to the total school LAN, which allows Internet access and provides them with connectivity to educators within the complex as well as with other DoDDS and non-DoDEA schools.

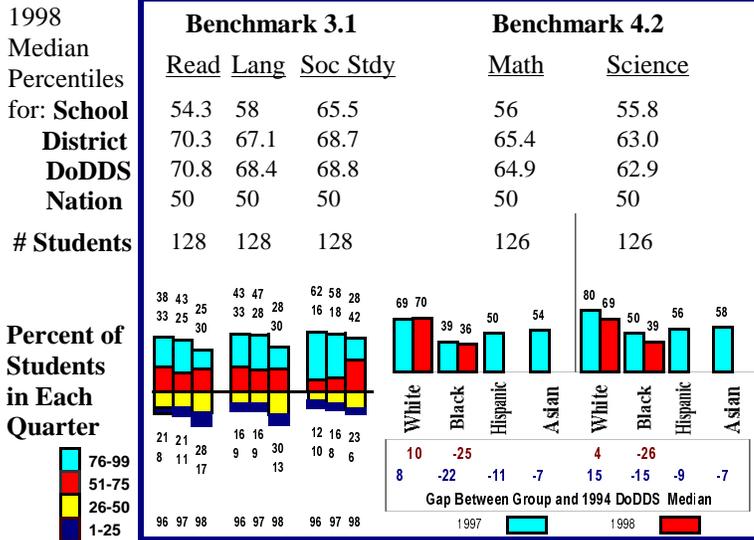
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.9	3.9
Co-Supporters	3.5	3.6	3.5
Co-Learners	2.3	3.2	3.1
Co-Teachers	3.3	3.6	3.5
Co-Advisors	3.0	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

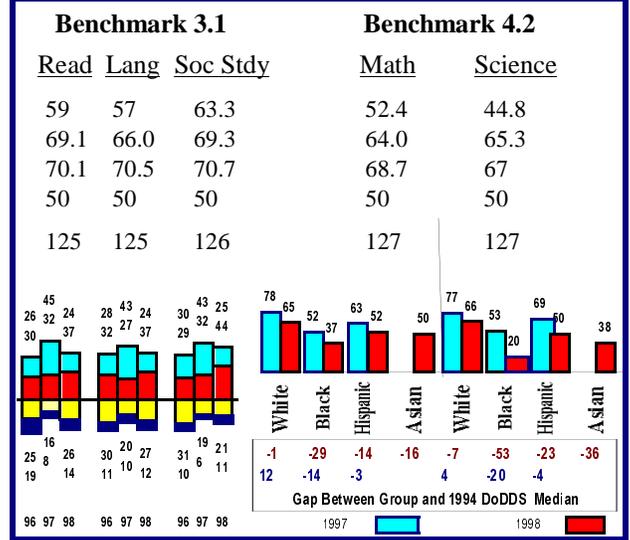
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents have played an integral part in school improvement activities, from serving on benchmark committees to managing the Math Motivator contest. Volunteers work in the College/Career Center to help students research universities, scholarship availability, and career opportunities. Parents attend workshop and training sessions along with teachers whenever possible.

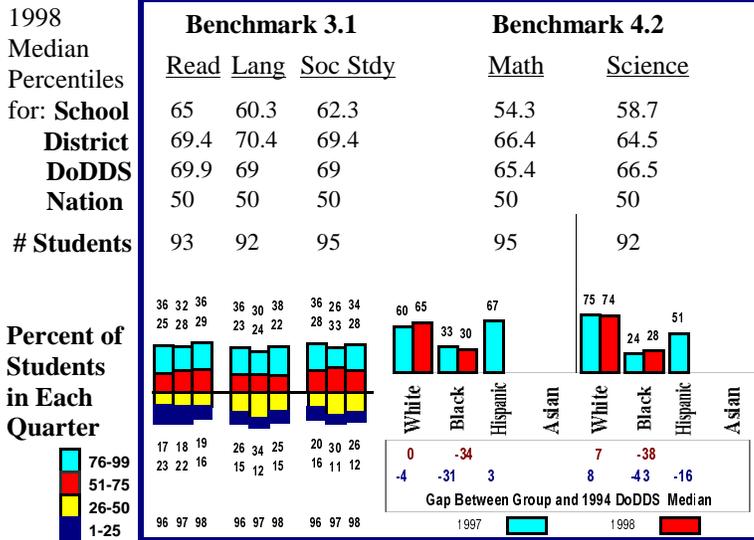
Grade 9



Grade 10



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	58%	58%	63%
	98	45%	57%	62%
Math Avg Score	97	496	514	505
	98	477	511	505
Verbal Avg Score	97	506	519	515
	98	500	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	122	Not Met	13%	38%	42%	7%	0%
10	97	121	Met	38%	39%	20%	2%	1%
10	98	134	Not Met	26%	46%	19%	8%	1%