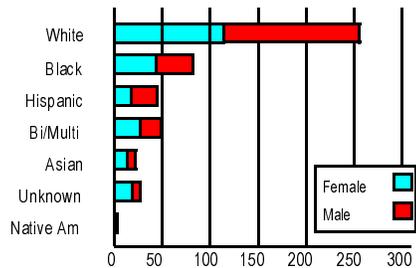




**Department of Defense Education Activity  
Kaiserslautern High School (9-12)  
1998/99 School Profile  
Jerry Ashby, Principal**

**School Characteristics**

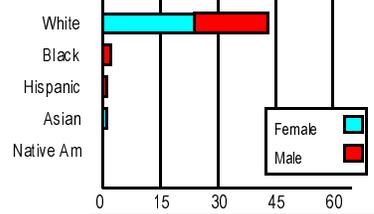
**Student Enrollment - 483**



Grade	#
9	164
10	128
11	107
12	84
<b>Total</b>	<b>483</b>

Sponsor Affiliation	
Marine	<.5%
Army	36%
Navy	<.5%
Air Force	41%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	22%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	62	13%
K-8	TAG	N/A	N/A
K-12	ESL	10	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	16	
AP Courses Offered		11	
Students Taking AP Courses		83	43%

Teacher Experience	
Years	Teachers
New	0
1-2	3
3-9	4
10-20	18
> 20	17

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38
Special Education	4
Other Professionals	4

**Mobility Rate  
24% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	13 %
MA/MS	81 %
Doctorate	6 %

**Principal's Highlights**

A concerted effort to improve writing, using a rubric adapted by the faculty last year and published in the Student Planner, resulted in higher achievement measured by both local and standardized evaluation. In math, the faculty selected two skills that could be addressed in all content areas. Results of a local assessment of data interpretation and computation showed an improvement from fall to spring.

The SIP continued to incorporate programs such as Visiting Artist/Visiting Author, Learning for Life (career-related speakers), peer tutoring through the National Honor Society, a monthly Math Motivator contest, and adult mentoring and tutoring.

The school maintained an emphasis on strengthening the use of computer technology for students, teachers, and administrators. DoDDS as well as local school funds were committed to purchase new and upgrade existing hardware and peripherals. Every classroom is now connected to the Internet. Through participation in the Presidential Technology Initiative, software and courseware was integrated to a larger extent in the classroom. Teachers took advantage of several opportunities, on in-service days, to be trained in the use of computer technology.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.**  
To support the goal of writing across the curriculum, the faculty used a school-wide rubric for teaching and evaluating student writing. Pre and post-test results showed an increase of 16% in students scoring in the top two levels measured by the rubric.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Efforts to narrow the achievement gap included adult and peer tutoring, computer-based practice materials, seminar schedule adjustment, weekly grade monitoring, and a monthly math contest for introductory-level students. Standardized math test scores revealed a 10% improvement in grades 9, 10, 11 over last school year.

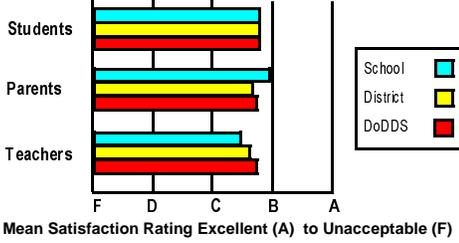
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
"Good News Notes" sent on a regular and ad hoc basis allowed teachers to share student successes with parents. The parent newsletter went from being published monthly to twice-monthly. A telephonic bulletin board and a regularly-updated web site kept parents and students informed.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Computer hardware and software upgrades continued at an accelerated pace. The addition of another Educational Technologist increased support for classroom computer-related instruction and procurement/application of educational software. All faculty members are connected to the school LAN and the Internet.

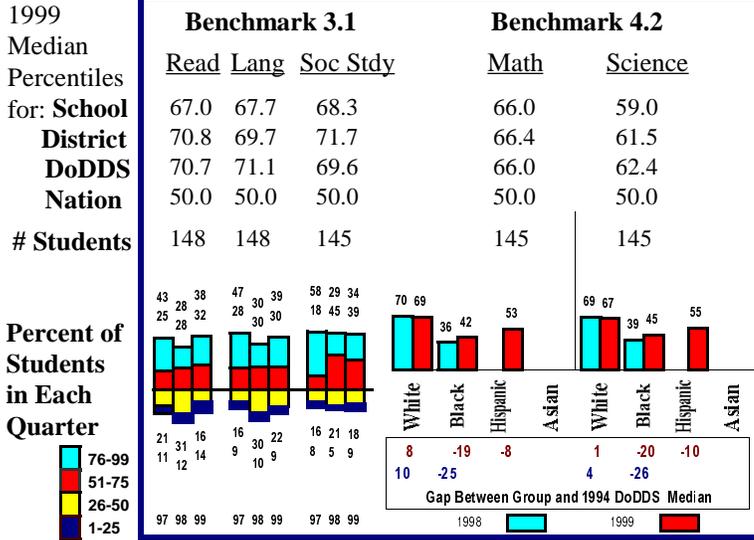
### School Overall Satisfaction Rating



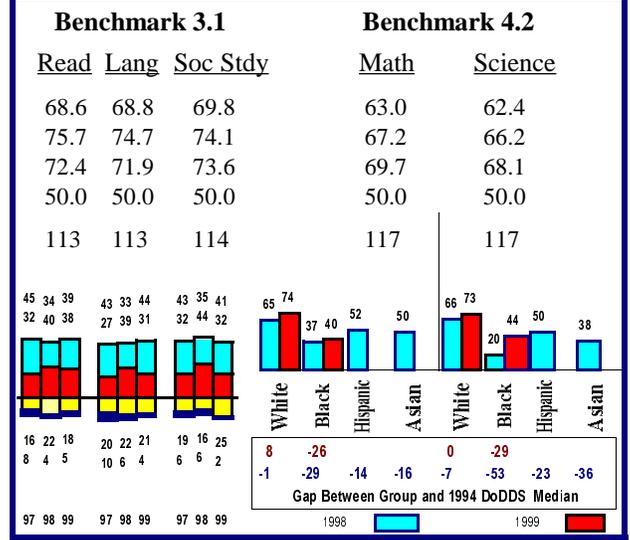
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Parents volunteered extensively in the College/Career Guidance Center and in offering a "jump-start" on college and career for 11th grade students and parents. An adult mentoring program using community volunteers was initiated.

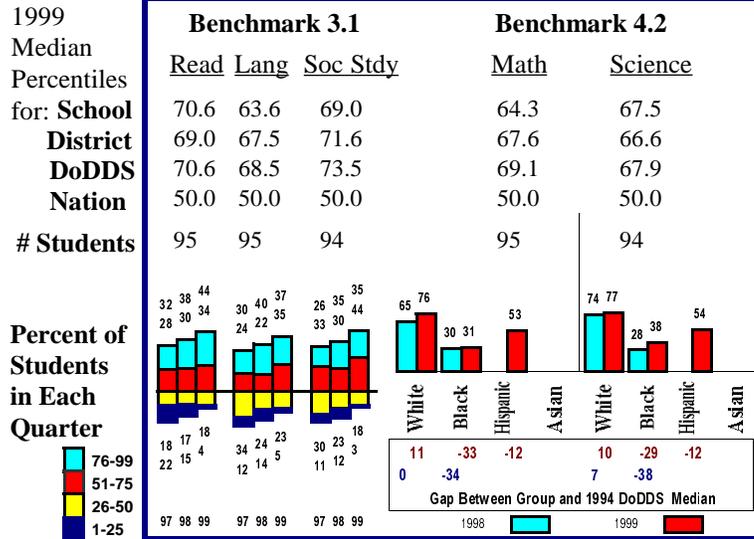
### Grade 9



### Grade 10



### Grade 11



### SAT Results

	School	District	DoDDS	Nation	
% Participating	98: 98	45%	57%	62%	43%
	99: 63%	67%	63%	63%	43%
Math Avg Score	98: 477	511	505	512	
	99: 488	504	501	511	
Verbal Avg Score	98: 500	532	511	505	
	99: 500	509	506	505	

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kaiserslautern HS**  
**86 SPTG/CCSH-K**  
**UNIT 3240 PO BOX 440**  
**APO AE 09094-0005**

**DSN Phone: 489-7541/7300**  
**Fax Number: 49-631-99846**  
**Commercial Phone:**  
**49-631-54354**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				10	97	121	Met	38%
10	98	134	Not Met	26%	46%	19%	8%	1%
10	99	105	Met	37%	40%	21%	2%	0%