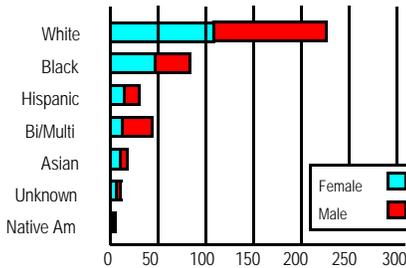




**Department of Defense Education Activity  
Kaiserslautern Middle School (6-8)  
1999/00 School Profile  
Chuck Lockwood, Principal**

**School Characteristics**

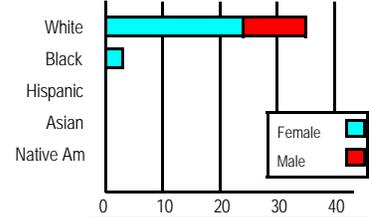
**Student Enrollment - 418**



Grade	#
6	146
7	124
8	148
<b>Total</b>	<b>418</b>

Sponsor Affiliation	
Marine	<.5%
Army	40%
Navy	<.5%
Air Force	47%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

**Professional Staffing**



**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	59	14%
K-8	TAG	0	N/A
K-12	ESL	7	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	33	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	3
10-20	12
> 20	21

<b>Mobility Rate</b>	<b>31% Per Year</b>
----------------------	---------------------

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	4
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	16 %
MA/MS	79 %
Doctorate	5 %

**Principal's Highlights**

Kaiserslautern Middle School is synonymous with excellence. Throughout the school year our students have excelled in the academic areas as well as the ancillary programs. We are a relatively small school, 420 student's grades 6-8, but our students make a large impression whenever/wherever they participate. Our school wide improvement initiatives are Mathematics and Reading. Our TerraNova test scores have increased over the past year. Technology is at the forefront at KMS and our course offerings reflect our commitment to the future. Our foreign language department continues to grow and excel. Our teachers and students have the opportunity to participate in "cutting edge" technology. Our Music Department is second to none. Our art students have been honored by having their work displayed at the celebrated "Kaiserslautern Student Flower Show" and throughout the community. Several of our students have been published in the DODDS-Europe "Showcase". KMS is a school for all students. We pride ourselves on excellence and our accomplishments bear this out. We're proud of our students; they are the excellence that is synonymous with Kaiserslautern Middle School.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
 Focus continues to be on increasing reading comprehension. Pre/post evaluations indicate a 6-9% growth in the top quartile for 7th and 8th graders identified as reading at or below grade level. The 8th grade shows a reduction of 12% in the lowest quartile. All 6th graders take reading and have sustained growth over the school year.

**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 An attitude survey shows that students continued positive attitudes towards mathematics and their teachers. Interpreting graphs as a focus has enabled students to further understand not only the structure of graphs but also their content. Results from the school wide graphing exercises illustrate that 74% of the students continue to improve in their ability to interpret graphs.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 Parents and community members have access to KMS via Email and the Internet. Enter <http://www.kais-ms.odedodea.edu> to visit the Kaiserslautern Middle School Home Page. The Invader, the monthly newsletter is available on the website. All teachers have LAN accounts and are available to parents via email. There is an active PTSA, SAC, and SILT.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 Continued use of the Computer Center, Information Center and Computer Lab has increased computer competency. This has enhanced use of the Internet and processing programs. This year Digital Cameras were purchased allowing students and teachers to receive instant publication of positive events. On-going training enables all computer users to update their computer expertise.

### Customer Satisfaction Survey-Parent Results

Major Category	School	District	DoDDS
Computer Technology	7.4	6.8	7.1
Communications/ Involvement	6.1	6.6	6.7
Child's Teacher(s)	5.9	7.4	7.3
Curriculum/Training	5.7	5.8	6.2
Overall Satisfaction	6.3	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

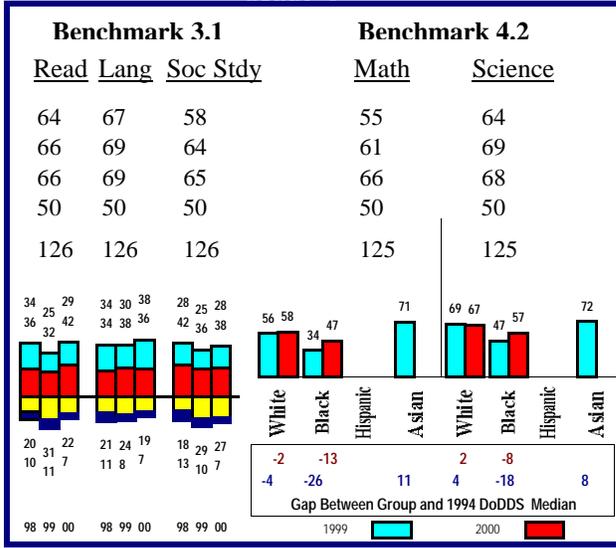
### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

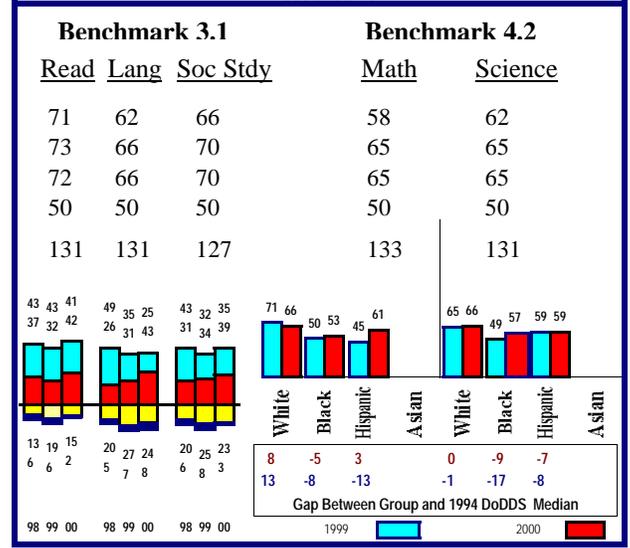
Parent and community involvement is evident in the tutorial program. Tutors have supported the school wide Mathematics and Reading benchmark activities. Community members participate in study trips, academic programs, health screenings and are guest speakers. Community involvement is welcomed and encouraged.

### Grade 6

2000  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students  
  
Percent of  
Students  
in Each  
Quarter

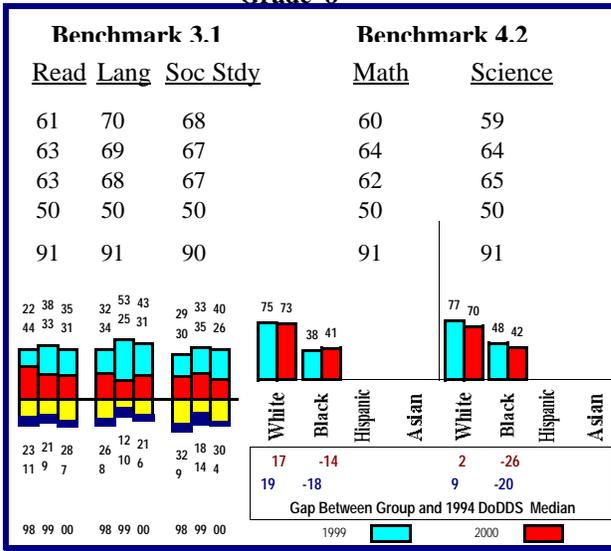


### Grade 7



### Grade 8

2000  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students  
  
Percent of  
Students  
in Each  
Quarter



### SAT Results

	School	District	DoDDS	Nation
% Participating	99	NA	67%	63%
	00	NA	57%	64%
Math Avg Score	99	NA	504	501
	00	NA	497	501
Verbal Avg Score	99	NA	509	506
	00	NA	503	505

### Notes

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kaiserslautern MS**  
86 SPTG/CCSM-K  
UNIT 3240 PO BOX 450  
APO AE 09094-0005

DSN Phone: 489-7430/53  
Fax Number: 49-631-99225  
Commercial Phone:  
49-631-59871

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	115	Met	43%	43%	13%	2%	0%
8	99	117	Met	37%	38%	21%	3%	1%
8	98	104	Not Met	27%	42%	26%	3%	2%