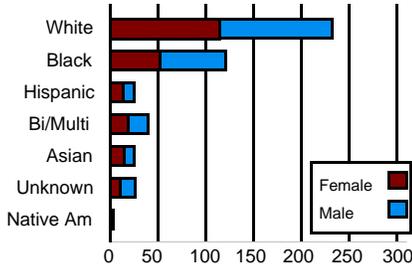




**Department of Defense Education Activity  
Kaiserslautern Middle School (6-8)  
1995/96 School Profile  
Joel Zuckerman, Principal**

**School Characteristics**

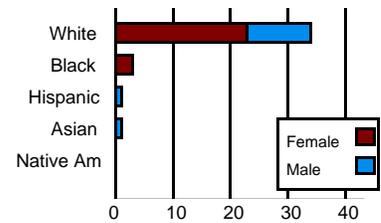
**Student Enrollment - 472**



Grade	#
6	156
7	182
8	134
Total	472

Sponsor's Affiliation	
Marine	<.5%
Army	50%
Navy	<.5%
Air Force	38%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	57	12%
K-8	TAG	43	9%
K-12	ESL	8	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate  
33% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	4.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	21%
MA/MS	76%
Doctorate	3%

**Principal's Highlights**

The School Improvement Plan was established by the KAMS staff following the directives of DODEA. The major areas of focus selected by the staff are reading and math, which are in addition to the other areas chosen by DODEA. At the end of this first year we have experienced some major success by increasing the school participation in the Sustained Silent Reading Program. We see an increasing number of students using the Media Center; we have successfully completed the first year of the new math programs; MathLand (6th grade level) and Interactive Math (7th & 8th grade levels). Some of the programs and projects supporting the Strategic Plan that are unique to our school are the 6th grade Renaissance Fair, the Creative Arts Festival, the Reading Marathon, and Merry Mentors.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
We have implemented various ongoing reading strategies that include increased SSR, home reading program w/parental involvement, Reading Marathon, and Creative Arts Festival. Reading scores continue to be above the national average.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Implementation of the math programs is in progress. Additional in-services are planned for next school year. Our school has been selected to participate in the ARPA computer based algebra tutorial.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Communication takes place via newsletter, parent involvement in classroom/homework, parent involvement in FAST, SIP, SAC and parent involvement in school activities and performances.

**Goal 10: Organizational Development**

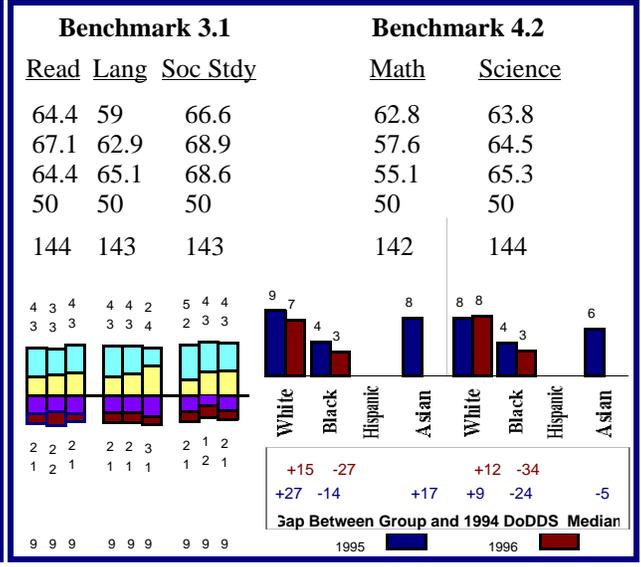
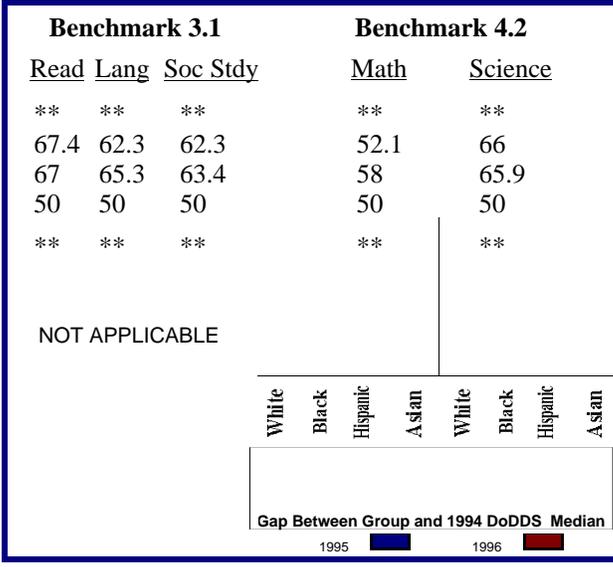
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
There is a monthly newsletter, AFN/KA publicity, team and classroom letters, invitations to student performances and awards assemblies.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	53%	36%	12%
Math	47%	27%	26%
Science	59%	28%	13%
Social Studies	55%	29%	14%
School Communications	58%	27%	16%

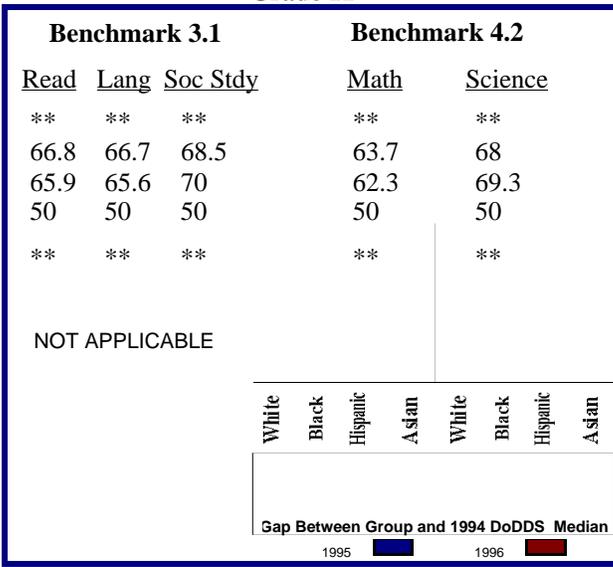
*Benchmark 10.8: Establish Technology for teachers and administrators*  
 KAMS has yet to be networked with the LAN. It is scheduled to be installed schoolwide during the coming summer. KAMS was selected to participate as a pilot school in an ARPA computer research project.

### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kaiserslautern MS**  
**86 SPTG/CCSM-K**  
**UNIT 3240, BOX 450**  
**APO AE 09094**

**DSN Phone:**  
**489-7430**

**Commercial Phone:**  
**631-59871**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
8	9	130	684.7	12%	32%	25%	24	2%	
8	9	119	767	38%	19%	27%	15	1%	
8	9	105	785.7	20%	49%	26%	6%	0%	