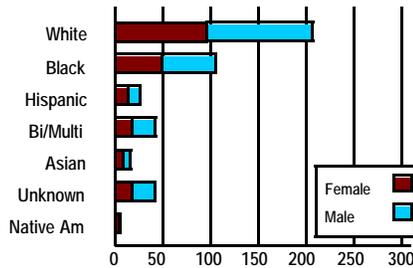




**Department of Defense Education Activity  
Kaiserslautern Middle School (6-8)  
1996/97 School Profile  
Dennis McGuane, Principal**

**School Characteristics**

**Student Enrollment - 442**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	52	12%
K-8	TAG	N/A	N/A
K-12	ESL	7	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	23	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

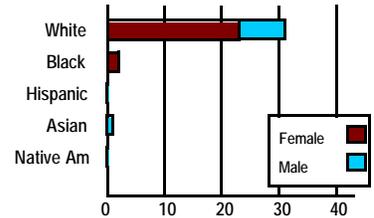
Grade	#
6	152
7	149
8	141
Total	442

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	49%
Navy	<.5%
Air Force	35%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	3
1-3	2
4-6	2
7-10	0
> 10	27

**Mobility Rate  
33% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	4.5
Other Professionals	4

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	18%
MA/MS	79%
Doctorate	3%

**Principal's Highlights**

Kaiserslautern American Middle School (KAMS) is a student-centered school that focuses on high student achievement, while expecting and promoting the recognition of excellence. The school celebrates learning. KAMS has made tremendous strides over the past two years in our school improvement efforts. Although we are a fairly small school, with a 6th-8th grade student population of only 450 students, due to our commitment to Mid-Level education best practices and a strong student body and staff; we have made substantial progress in the areas of Technology, School-Home Partnerships, and Academic Achievement in both of the curricular areas of Math and Reading.

KAMS is one of a very select group of schools in Europe to have been blessed with a massive influx of funding to better integrate technology into the curriculum. Our second state-of-the-art computer lab is scheduled to open in September 1997. Our school web page, although still under construction, is progressing well. Our students enjoy 24-hour Internet access and the school has established two-way communication with many parents using E-mail.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
We have implemented various ongoing reading strategies that include a Reading Buddies Program with Middle School students reading to Primary Grade Students, Reading improvement classes for students scoring below 40% on CTBS Total Reading, and a home reading program w/ parental involvement.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...**  
Implementation of the standards is in progress. All math teachers received training in Mathland/Interactive Math. Math inservices for integrating math instruction into content subject areas were postponed from this year until next. KAMS participated in the ARPA/CAETI computer based algebra tutorial and fractal geometry projects. Math Posttests show remarkable improvement.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
The KAMS web page is under construction and has been posted to provide information about the school and programs. CC: mail is available to all teachers on the staff. Communication is maintained with the monthly newsletter, AFN/KA, team and class letters, and invitations to student performances and awards assemblies. There is an active PTSA, SAC, SILT.

**Benchmark 10.8: Establish Technology for teachers and administrators...**  
All teachers received training on the Internet and most have received training in MS Word and Power Point. KAMS has been networked with a state of the art LAN with 24-hour access to Internet and email. KAMS participated as a pilot school in an ARPA computer research project and has been selected for the Presidential White House Project.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.0	3.49	3.70
Co-Supporters	2.5	3.14	3.31
Co-Learners	2.5	2.90	3.00
Co-Teachers	3.1	3.22	3.31
Co-Advisors	2.4	3.10	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

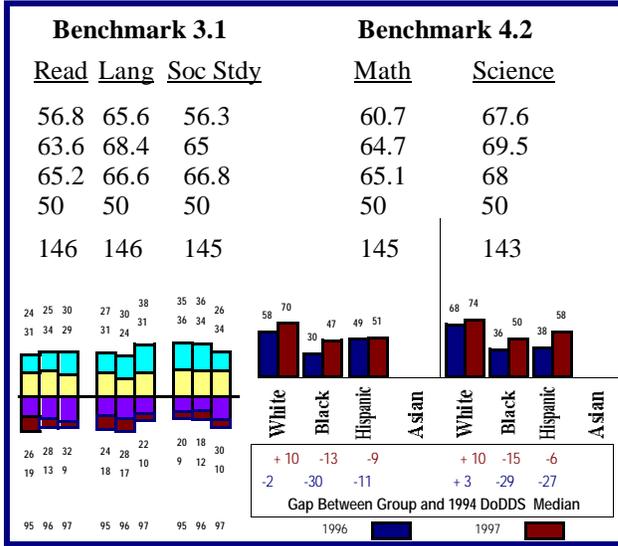
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A School/Home Parent Survey was done in Oct 96 and in Apr 97. Although there was no significant difference in responses to individual items on the survey, there was an increase in the number of returns. There was a 16% return in October and a 53% return in April. This improvement indicates a steady increase in communication and involvement between parents and KAMS.

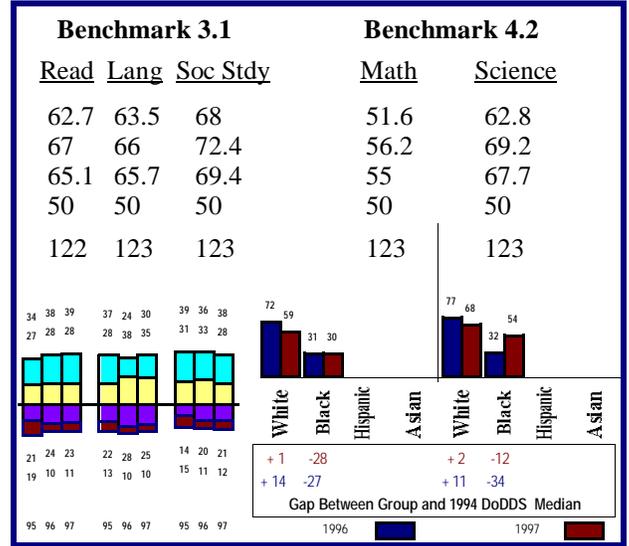
### Standardized Test Results

#### Grade 6

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

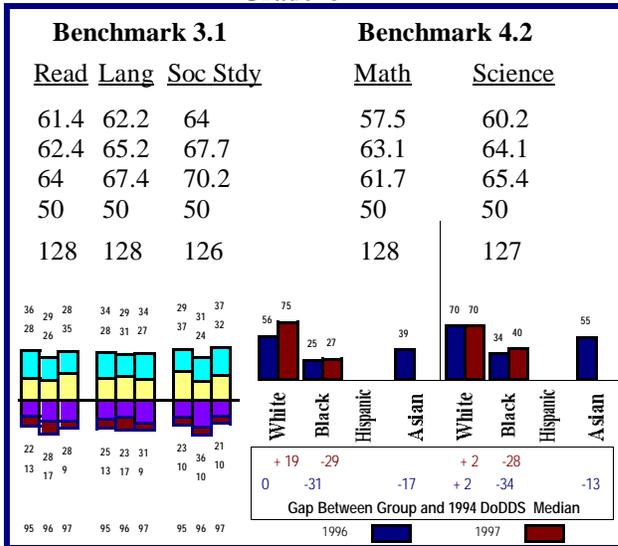


#### Grade 7



#### Grade 8

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kaiserslautern MS**  
**86 SPTG/CCSM-K**  
**UNIT 3240 PO BOX 450**  
**APO AE 09094-0005**

**DSN Phone: 489-7430/53**  
**Fax Number: 49-631-99225**  
**Commercial Phone:**  
**49-631-59871**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	119	767	767.6	38%	19%	27%	15%	1%
8	96	105	785.7	770	20%	49%	26%	6%	0%
8	97	123	686.1	689	25%	46%	18%	11%	1%