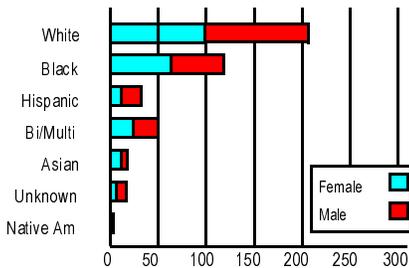




**Department of Defense Education Activity  
Kaiserslautern Middle School (6-8)  
1998/99 School Profile  
Dennis McGuane, Principal**

**School Characteristics**

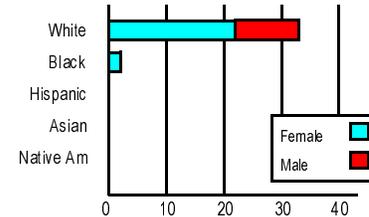
**Student Enrollment - 443**



| Grade        | #          |
|--------------|------------|
| 6            | 177        |
| 7            | 144        |
| 8            | 122        |
| <b>Total</b> | <b>443</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 45%  |
| Navy                | <.5% |
| Air Force           | 40%  |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 15%  |
| Non-US Civilians    | <.5% |

**Professional Staffing**



**School Staff**

| Category            | FTE  |
|---------------------|------|
| Administrators      | 2    |
| Classroom Teachers  | 27.5 |
| Special Education   | 2.5  |
| Other Professionals | 3    |

**Teacher Education**

| Degree    | % Teachers |
|-----------|------------|
| BA/BS     | 14 %       |
| MA/MS     | 81 %       |
| Doctorate | 6 %        |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 0        |
| 3-9                | 3        |
| 10-20              | 7        |
| > 20               | 22       |

**Mobility Rate  
26% Per Year**

**Special Programs**

| Grade Offered              | Program           | #   | %   |
|----------------------------|-------------------|-----|-----|
| PK-12                      | Special Education | 56  | 13% |
| K-8                        | TAG               | N/A | N/A |
| K-12                       | ESL               | 7   | 2%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | 27  |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

**Principal's Highlights**

Kaiserslautern American Middle School (KAMS) is a student-centered school that focuses on high student achievement, while expecting and promoting the recognition of excellence. The school celebrates learning. KAMS has made significant strides over the years in its school improvement efforts. Although a relatively small school, with a 6th-8th grade student population of only 450 students; KAMS has made substantial progress in the areas of Technology, School-Home Partnership and Academic Achievement in the curriculum areas of Math and Reading. Reading comprehension and math scores have significantly increased over the last two years as measured by the CTBS/TerraNova. Three of the four students representing DoDDS in the MathCounts competition this year were from KAMS.

KAMS is one of a very select group of schools in Europe to benefit from a number of pilot study grants. The school is part of the Presidential Technological Initiative and will be involved with pilot programs from Peabody University and "Project Interactive" from the Shodor Foundation during SY 1999-2000.

KAMS has a state-of-the-art computer center which is fully LANed and offers Internet access to all students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Raising comprehension skills continues to be the focus. Pre/post test data indicate a schoolwide increase in reading comprehension. Tutors, individualized programs and special reading seminars have aided this increase. Activities include SSR, read-a-thons and guest reader day.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Increased Math activities included Math Trivia, MathCounts, Math Olympiad, Math Student of the Month, and American High School Math Exam. Through local pre and posttest it is evident that KAMS students have realized the connection of Math with all disciplines through increased graph/chart usage.

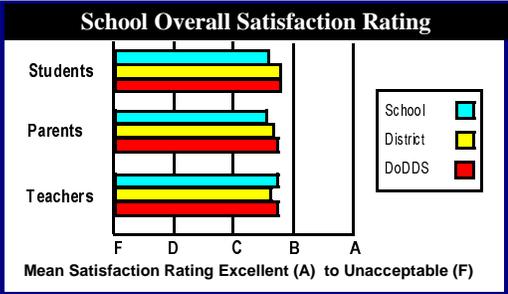
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Be sure to visit KAMS at <http://204.218.80.15/kaiserslautern/kms.html/> website. The KAMS Invader Report is available on this website. There is an active PTSA, SILT and SAC. There continues to be parent-teacher communication via email.

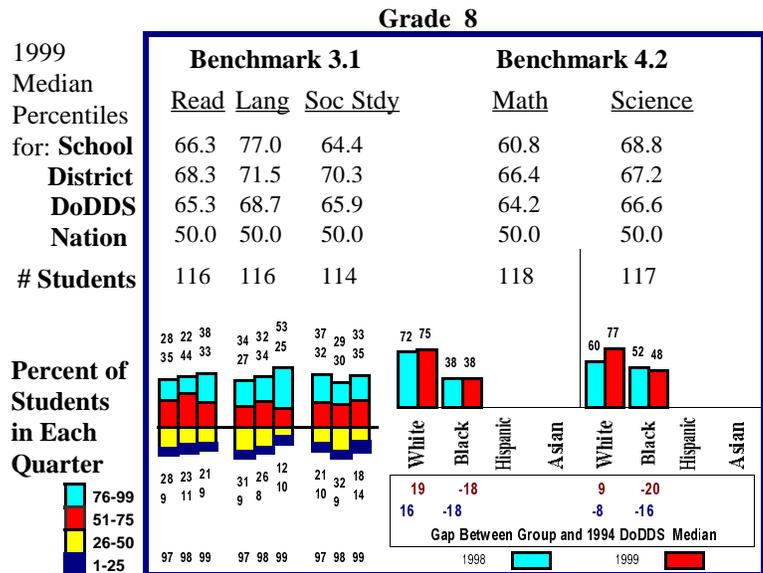
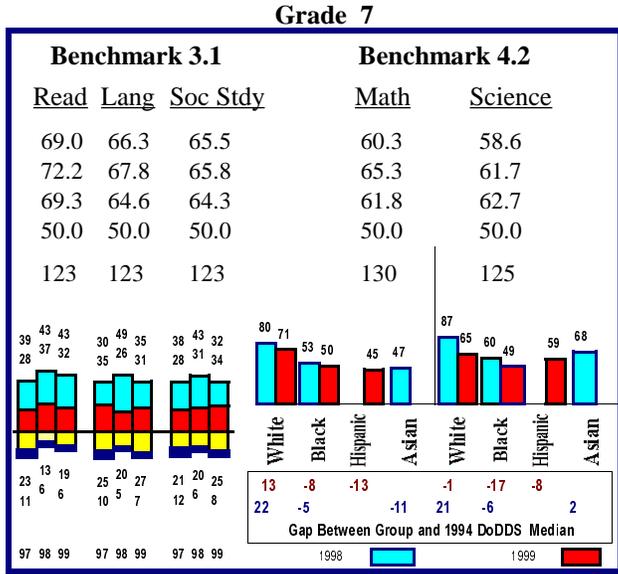
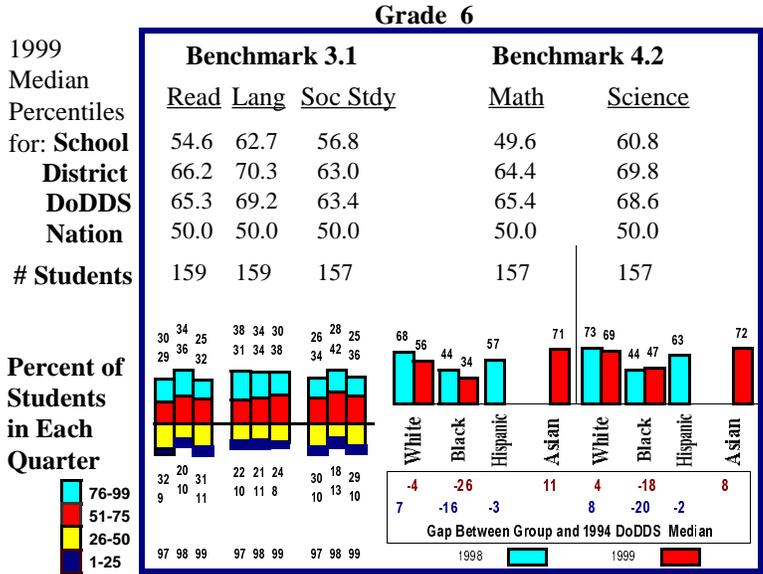
**Benchmark 10.8: Establish technology for teachers and administrators.....**

Teachers and students continue extensive use of the Pentium Center. All teachers and students have LAN accounts with Internet access. The Technology Education Lab was upgraded with 25 Pentium II computers. Continued training is offered to teachers & students increasing the level of computer expertise throughout KAMS.



### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Parental and community involvement is evident in the multi-tiered partnership of school, home and community. Reading and Math benchmarks have been supported through a tutorial program with parents and community members participating in numerous functions sponsored by the school. Volunteers are always welcome!



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 57%   | 62%    |
|                  | 99     | NA       | 67%   | 63%    |
| Math Avg Score   | 98     | NA       | 511   | 505    |
|                  | 99     | NA       | 504   | 511    |
| Verbal Avg Score | 98     | NA       | 532   | 511    |
|                  | 99     | NA       | 509   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kaiserslautern MS**  
**86 SPTG/CCSM-K**  
**UNIT 3240 PO BOX 450**  
**APO AE 09094-0005**

**DSN Phone: 489-7430/53**  
**Fax Number: 49-631-99225**  
**Commercial Phone:**  
**49-631-59871**

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level |            |            |                    |               |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|--------------------|---------------|
|       |    |               |                    | Distinguished                     | Proficient | Apprentice | Novice/Undeveloped | Not Scoreable |
| 8     | 97 | 123           | 75% => Proficient  | 25%                               | 46%        | 18%        | 11%                | 1%            |
| 8     | 98 | 104           | Not Met            | 27%                               | 42%        | 26%        | 3%                 | 2%            |
| 8     | 99 | 117           | Met                | 37%                               | 38%        | 21%        | 3%                 | 1%            |