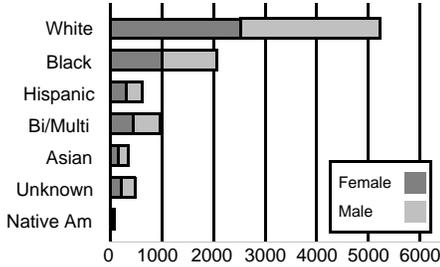


**Department of Defense Education Activity
Kaiserslautern 1995/96 District Profile
Terrence Kacik, Superintendent**

District Characteristics

Student Enrollment - 9,686



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1125	11%
K-8	TAG	2546	32%
K-12	ESL	261	2%
1	Reading Recovery	103	9%
7-12	AVID	123	
Students Taking AP Courses		534	70%

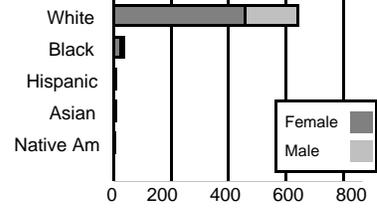
Grade	#
PreK	106
K	1036
1	1058
2	948
3	949
4	866
5	841
6	758
7	695
8	645
9	571
10	455
11	425
12	333
Total	9686

Mobility Rate
34% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	45%
Navy	<.5%
Air Force	47%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	6
1-3	18
4-6	38
7-10	86
> 10	412

Professional Staffing



School Staff	
Category	FTE
Administrators	34
Classroom Teachers	477
Special Education	74
Other Professionals	122

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	72%
Doctorate	2%

Superintendent's Highlights

The nineteen schools in the Kaiserslautern District have worked diligently to implement their school improvement plans. The DSO Staff has been credited by the SILTs and district administrators for its support in designing viable SIPs and supporting their implementation. Particular acknowledgment was given to District support of the SILTs, Math Standards implementation and Strategic Plan implementation.

Significant progress has been made in the installation of LANs in 15 Media Centers throughout the District. Technology is supported in the schools and community by the educational and administrative computing specialists who emphasize the integration of technology and software resources into the academic learning program.

School Wide Enrichment, Sure Start, Reading Recovery, Inclusion, and the Preschool Developmental programs are among the District's programs which ensure success for ALL students.

The organization of the District Office models teamwork and resource sharing. Staffers collaborate and co-present at faculty and administrative professional development workshops as well as presentations for parents.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The focus has been on assisting schools to integrate writing across curriculum areas. Language Arts/Reading standards and grade level expectancies have been distributed. All 5th, 8th, and 10th grade language arts teachers received training for the worldwide writing assessment. All schools received training and support with the new Social Studies materials.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps....

The focus has been the implementation of the new math programs. At the beginning of the year every teacher was inserviced and parent meetings were held. Continual support was provided to educators by DSO Liaisons through demonstration lessons, co-teaching activities, inservices, graduate level courses, and technology integration. Parent activities also continued.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Three parents and one student are active members of the District Improvement Planning Team. The District Office and all 18 schools in the district have applied for membership in the National Network of Partnership 2000 Schools. Schools attended inservice training each semester and all have begun to collect baseline data on each of the five tiers of parental participation/involvement.

Goal 10: Organizational Development

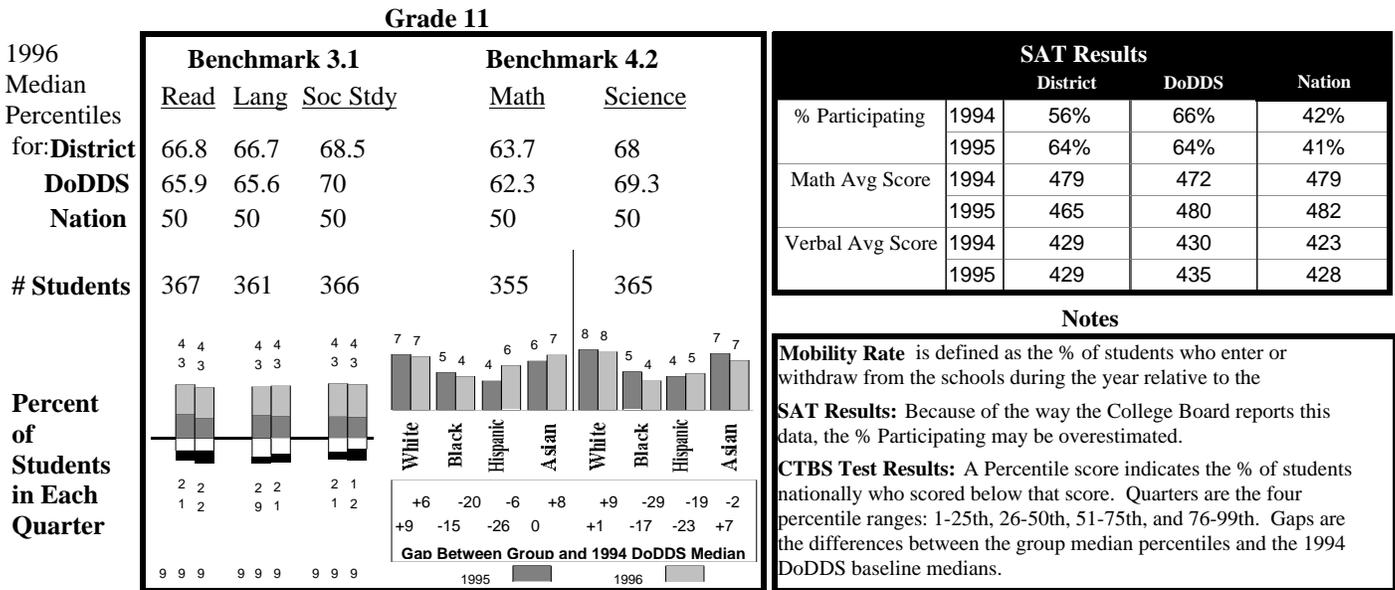
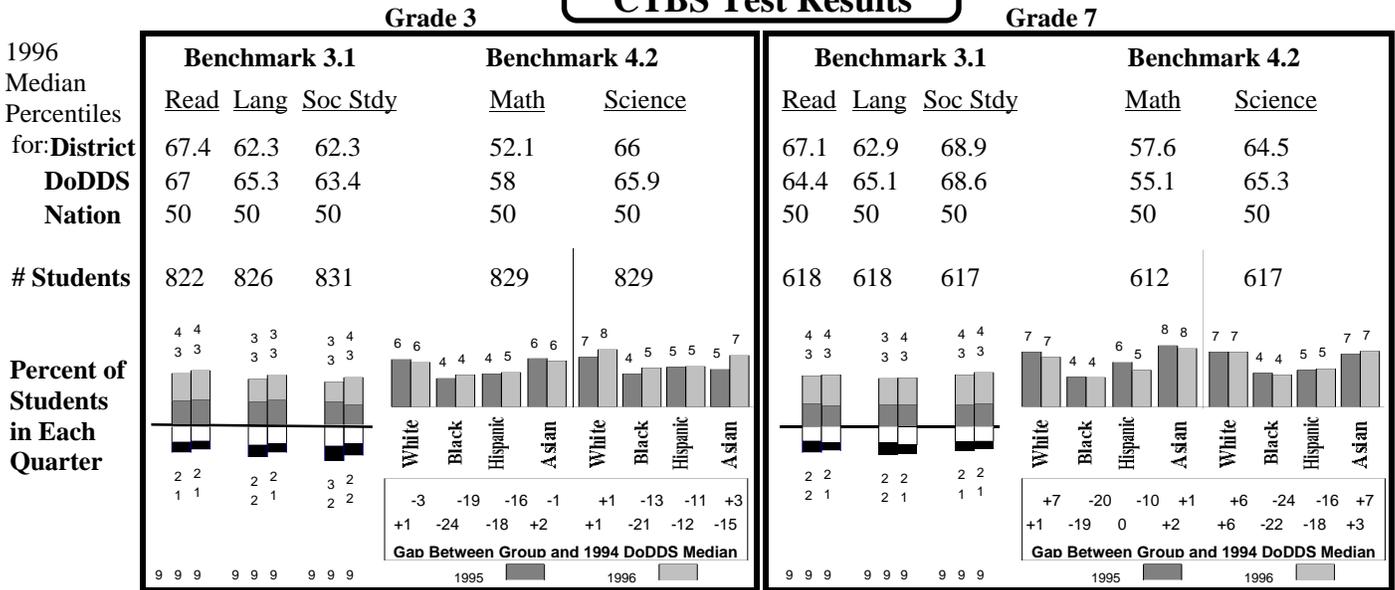
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

The District Improvement Planning Team was formed early in the year and met regularly in order to write the DIP. The Superintendent meets monthly with local community commanders and quarterly with other complex commanders to brief them on the Community Strategic Plan. A staff member has been designated to interface with the media on district events.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	22%	6%
Math	67%	22%	7%
Science	55%	26%	8%
Social Studies	57%	26%	6%
School Communications	68%	24%	8%

Benchmark 10.8: Establish Technology for teachers and administrators
 The DoDEA Technology Plan was explained to teachers, administrators and parents during formal and informal meetings throughout the school year. Four elementary schools received new computer labs and three new media centers were installed at district schools to increase the availability of technology for students and teachers.

CTBS Test Results



Notes

Mobility Rate is defined as the % of students who enter or withdraw from the schools during the year relative to the

SAT Results: Because of the way the College Board reports this data, the % Participating may be overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarters are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Kaiserslautern District

Attn: Terrence Kacik

Unit 3405
APO AE 09094

DSN Phone:
489-6339

Commercial Phone:
49-631-351370

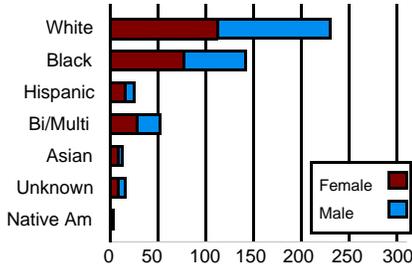
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9							
5	9	803	733.7	15.3%	57.2	15.4	11.	0.9%
5	9	748	741.8	31.8%	52.4	12.7	2.3	0.8%
8	9							
8	9	615	764.2	42.9%	16.1	28.1	9.1	3.8%
8	9	544	786.7	25.6%	41.4	27.6	5.1	0.4%
10	9							
10	9	481	799.1	28.0%	35.7	25.9	9.6	0.8%
10	9	424	807.1	31.1%	42.0	22.4	4.5	0.0%



**Department of Defense Education Activity
Bad Kreuznach Elementary School (PK-6)
1995/96 School Profile
Katherine L. Peters, Principal**

School Characteristics

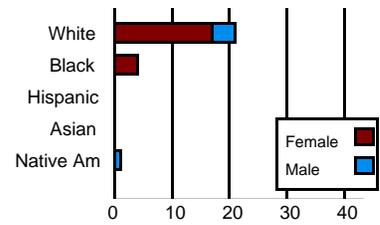
Student Enrollment - 477



Grade	#
PreK	10
K	72
1	76
2	76
3	74
4	63
5	54
6	52
Total	477

Sponsor's Affiliation	
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	81	17%
K-8	TAG	91	19%
K-12	ESL	25	5%
1	Reading Recovery	12	16%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	6
> 10	23

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	4
Other Professionals	8.5

Mobility Rate
24% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	42%
MA/MS	58%
Doctorate	0%

Principal's Highlights

The faculty and staff have worked as a group on the strategic plan. We have expanded opportunities at all levels for our children. Through our support groups, we have worked on School/Home partnership.

We have seen a greater usage of computers and technology by both teachers and children. The guidance counselor has worked with "at risk" children which has delivered a fair, equitable teaching model. The SAC committee, PTSA and staff have examined ways in which our computer lab could be upgraded for all students. We have also examined ways of getting additional help.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Expand opportunities for children at the K-1 level reading. Teachers attended literacy training throughout the year and asked for consideration to be certified as Reading Recovery teachers. The school asked for additional staffing for Reading Recovery. CIRC usage being extended with one additional staff member being selected for training in the states.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Guidance counselor helping teachers examine results of CTBS test to see what problems the children have overall. Cooperative learning taking place in most classrooms. Volunteers working with "at risk" children. Teachers have successfully attempted to deliver a fair, equitable teaching model for all students. Teachers have established high goals for all students.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Parent center being established which would be part of the school environment. The three support groups being expanded with monthly meetings to assist parent/teachers with curriculum areas. Examining ways to have an informal orientation prior to school starting for new parents. Work night for parents so that materials can be generated cooperatively.

Goal 10: Organizational Development

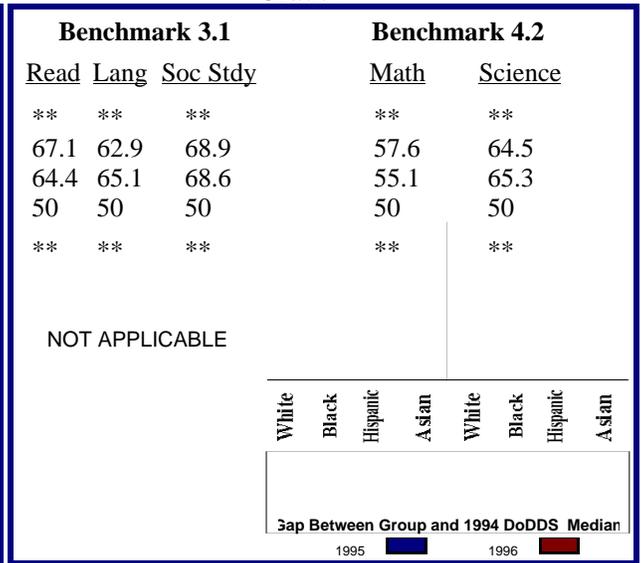
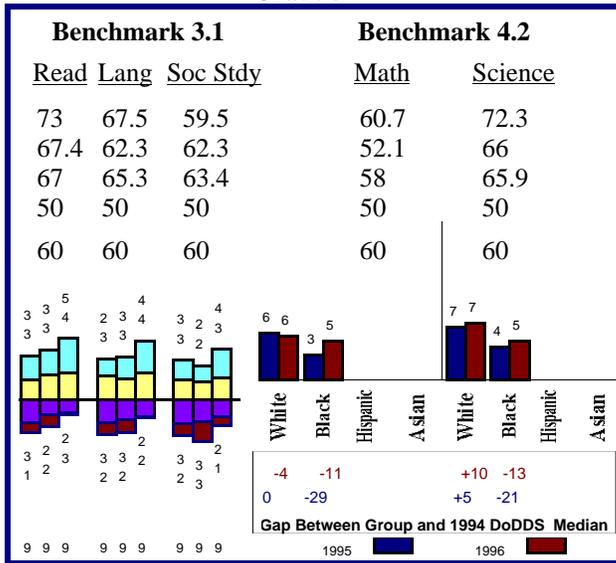
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
Examining methods to better communicate the successes of our children. Letters home to parents about the good things that individual, children have accomplished. Newsletters and communication in the parents native language. Expand support groups.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	23%	6%
Math	67%	24%	7%
Science	51%	32%	8%
Social Studies	53%	35%	1%
School Communications	57%	30%	12%

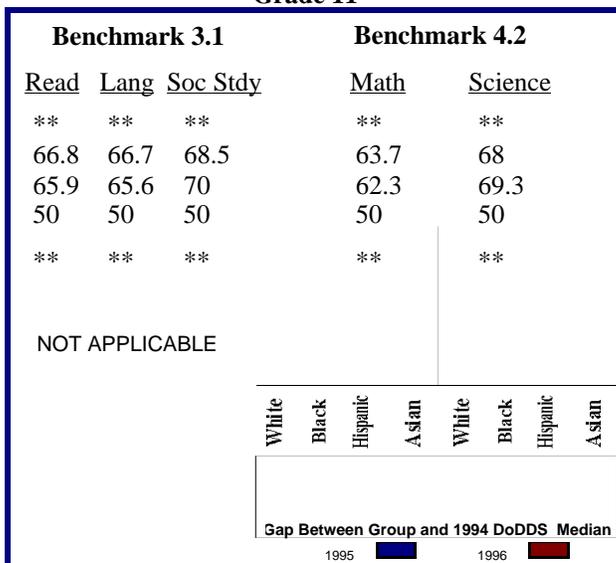
Benchmark 10.8: Establish Technology for teachers and administrators
 Staff drew straws to see who should be selected for Internet classes. School buying modem so that Internet would be available for staff and children. Teachers involved in in-service training opportunities this summer. Expanded use of computers by children. Library has attempted to consolidate computer technology. Possible .5 computer coordinator for the school.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kreuznach ES
UNIT 24324
APO AE 09252

DSN Phone:
490-7110/6133

Commercial Phone:
671-73000

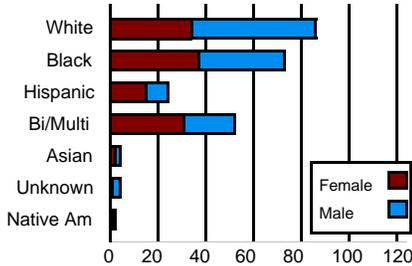
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	55	739.7	15%	42%	38%	6%	0%	
5	9	48	722.5	10%	52%	25%	13	0%	
5	9	41	754.6	27%	63%	7%	2%	0%	



**Department of Defense Education Activity
Bad Kreuznach High School (7-12)
1995/96 School Profile
Charles Helmstetler, Principal**

School Characteristics

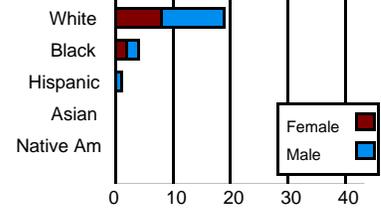
Student Enrollment - 245



Grade	#
7	56
8	49
9	45
10	34
11	40
12	21
Total	245

Sponsor's Affiliation	
Marine	<.5%
Army	82%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	6%
K-8	TAG	0	0%
K-12	ESL	4	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	6	
AP Courses Offered		2	
Students Taking AP Courses		17	27%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	2
> 10	18

Mobility Rate
34% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	60%
Doctorate	10%

Principal's Highlights

After receiving Outcomes Accreditation for SY 94-95, Bad Kreuznach High School was in the perfect position to start development on a new School Improvement Plan. DoDEA provided benchmarks plus Goals 2000 combined to make a plan that could be applicable for all schools. At BKHS, 3.1, 8.1 and 4.2 closing the gap have been our major focus. Not only did we look at our scores for last year, we compared and analyzed returning students SY 94-95 and SY 95-96 in order to compare actual results.

Developing strategies that can be modified and used several years because the school improvement major emphasis will not change is very positive. It is much easier to get a buy-in from teachers, parents, and students when they know the plan will be with them for a while. We have had great in-service workshops provided by the District SIP Coordinator, to assist with the formulation of our plan and to provide the vision of how the DoDEA Strategic Plan was developed. This year with a heavily deployed military community, parental involvement has been a major challenge. The elected parent members of the School Advisory Board were deployed. It is a tribute to our parents and community that others came forth to fill the vacancies. What a highlight!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The language arts department stressed writing for SY 95/96. They worked weekly on prompts in preparation for the DoDDS Writing Assessment. Separate class writing assignments have included Letters to Bosnia, "Children Make a Wish" get well cards, and First Lady Clinton's "Global Village" essay. Young Author's participation increased from 65 to 110.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The math department met to determine students' areas of weakness and designed specific strategies to work on these areas for the SY. The department held a math night with the aid of DSO representatives to inform parents of the new math courses installed by DoDDS.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Priorities for the School-Home Partnership have included participation with the local SAC and PTSA. A math night was held with parents in January 96. The counselor has held meetings with Senior parents for college financial aid, SAT preparation, choosing a college, and college admissions.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

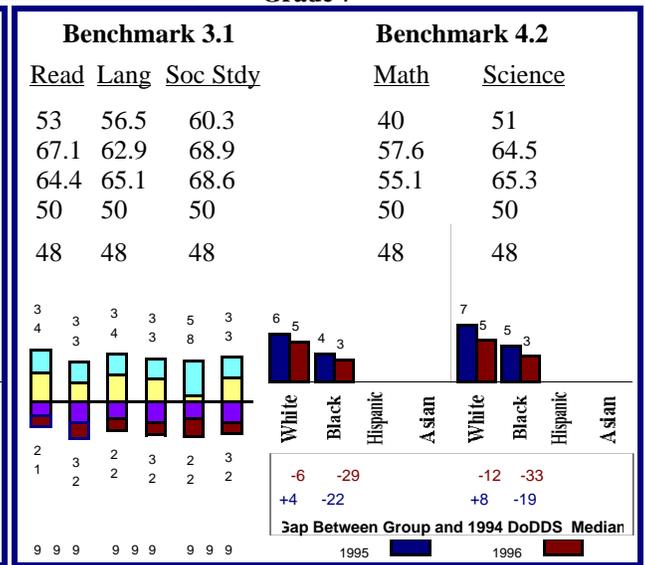
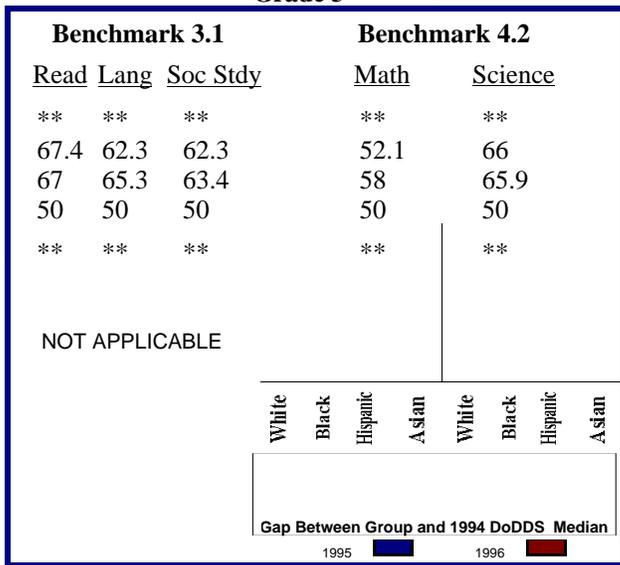
All teachers communicate electronically on the LAN. All monthly parent newsletter materials were placed on a disc for formatting into proofs. The newsletter informs parents of current and upcoming events. Parents are invited and encouraged to attend school activities as well as visit the school itself. All grades were delivered via Intergrade throughout the year.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	65%	28%	6%
Math	60%	27%	13%
Science	58%	33%	5%
Social Studies	60%	32%	7%
School Communications	73%	23%	3%

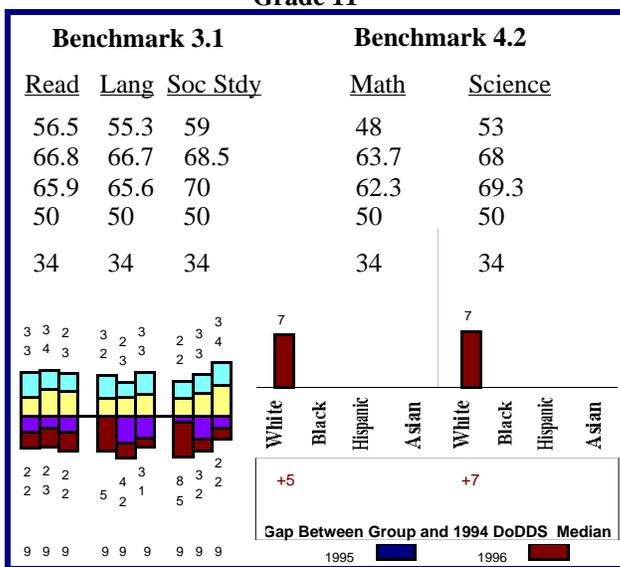
Benchmark 10.8: Establish Technology for teachers and administrators
 The school has established computers in all classrooms allowing for LAN availability between teachers, other schools, students, and the Internet. The daily bulletin appears on the LAN. Grades are processed through Intergrade. Future plans include expanding Internet access through the World Wide Web.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	0%	56%	66%	42%
	1995	28%	64%	64%	41%
Math Avg Score	1994		479	472	479
	1995	448	465	480	482
Verbal Avg Score	1994		429	430	423
	1995	473	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kreuznach HS
UNIT 24324
APO AE 09252

DSN Phone:
490-5754/5883

Commercial Phone:
671-72037/8

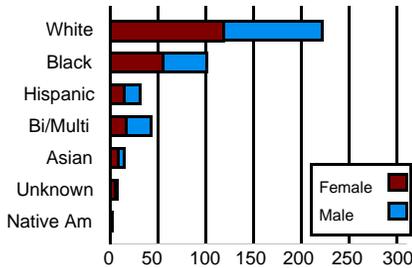
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	49	711.2	12%	43%	18%	20	6%
8	9	44	750.7	36%	14%	30%	18	2%
8	9	36	789.5	25%	39%	33%	3%	0%
10	9	29	775	35%	24%	28%	10	3%
10	9	34	720.3	12%	24%	41%	18	0%
10	9	27	802.5	26%	48%	22%	4%	0%



**Department of Defense Education Activity
Baumholder High School (7-12)
1995/96 School Profile
Thomas F. Dignan, Principal**

School Characteristics

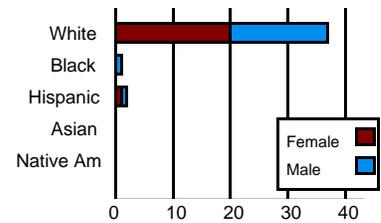
Student Enrollment - 421



Grade	#
7	85
8	98
9	63
10	57
11	76
12	42
Total	421

Sponsor's Affiliation	
Marine	<.5%
Army	87%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	7%
K-8	TAG	0	0%
K-12	ESL	8	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	17	
AP Courses Offered		5	
Students Taking AP Courses		40	33%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	3
> 10	31

Mobility Rate
31% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31.5
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	62%
Doctorate	3%

Principal's Highlights

Under the new program, BAHS was able to continue with the effective strategies developed under Outcomes Accreditation. In addition, we made progress in several areas.

Some of our ongoing strategies were writing and oral presentations across the curriculum, daily editing in language arts classes; and cooperative group learning in all classes.

Some of the new strategies we initiated were the "interactive" mathematics program; efforts to increase enrollments in upper-level math and science courses; the student agenda; student and faculty access to cc:Mail and the Internet in the Media Center; encouraging students to use technology to complete assignments; and PEP, a student-peer counseling program.

As we look ahead at BAHS we envision implementation of block scheduling; continued use of the student agenda; creating and maintaining a Parent Room; and creating a system to monitor volunteer hours.

Some of the good news--a high degree of parent support (82%) for agenda program, and a higher level of parent involvement (83%) in the writing process.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Writing across the curriculum has been a focus for many years. A teacher survey indicated that 100% of teachers give writing assignments, 85% model the writing process and 91% assess student writing for clarity. 76% require students to give oral presentations. A student survey indicated that 80% of students used a computer to complete assignments.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

In a survey (5/96), math students reported the following activities occur regularly in their math classes: 85% working in groups, 98% working with calculators, and 66% working with manipulatives (80% at the Middle School level). 97% reported their teachers do the following regularly: expect reasons to be given for answers and encourage students to use investigative techniques.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

In a survey (4/96), parents reported coming to the school at least once for the following: 75% for parent/teacher conferences, 75% for parent meetings, 70% for Open House, 66% for student performances, 65% for sporting events, 25% to volunteer and 25% to attend a PTSSO meeting. A plan is in the works for a Parent Room and tracking volunteer hours for SY 96/97.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

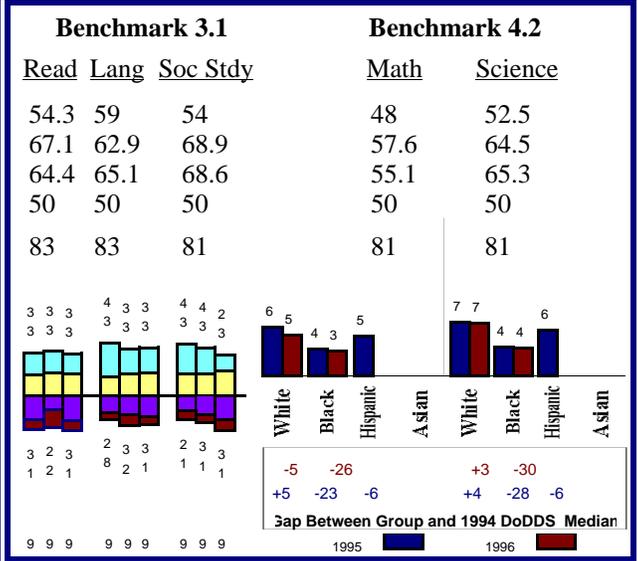
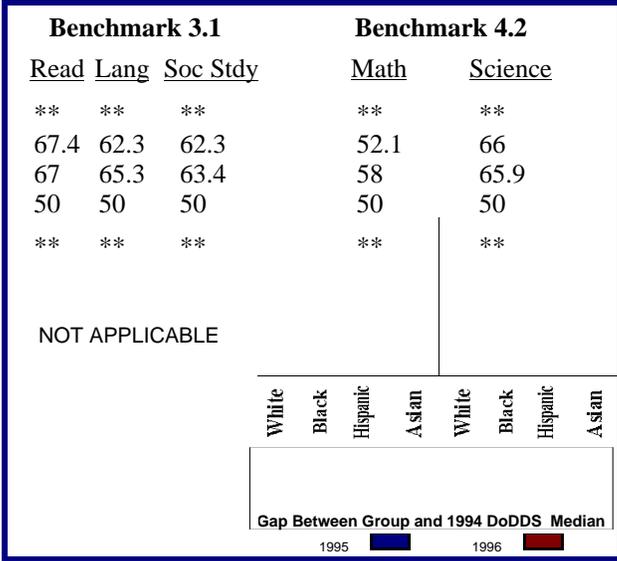
The S.I.L.T. included 2 parents, 1 student, 6 teachers and the principal. The team met at least once a month. The team communicated with parents through the monthly school newsletter. Information flowed between the team and the faculty at faculty meetings, sub-committee meetings and via printed materials such as newsletters and data updates.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	76%	20%	4%
Math	76%	17%	6%
Science	69%	27%	3%
Social Studies	73%	18%	5%
School Communications	72%	23%	5%

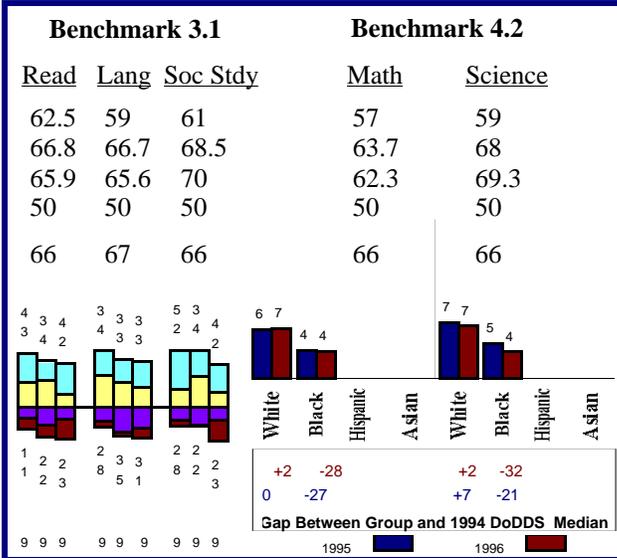
Benchmark 10.8: Establish Technology for teachers and administrators
 This is an area that still needs support from DoDDS. While 100% compliance can be reported on maintaining data and using Integrate to report grades, a survey of school computer access indicates that the computers available for student use in most core courses are out-of-date. A real need exists to get up-to-date technology into the regular classroom.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	1994	73%	56%	66%
	1995	71%	64%	64%
Math Avg Score	1994	453	479	472
	1995	445	465	480
Verbal Avg Score	1994	408	429	430
	1995	436	429	435

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Baumholder HS
UNIT 23816
APO AE 09034

DSN Phone:
485-7590/7591

Commercial Phone:
6783-5725

DoDEA Writing Assessment

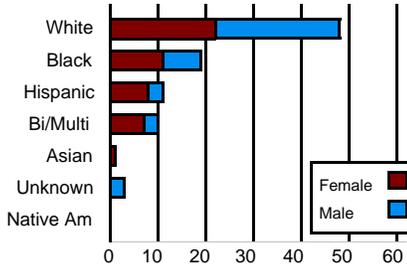
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	105	803.6	31%	51%	11%	8%	0%
8	9	81	797.1	48%	17%	27%	6%	1%
8	9	93	787.6	24%	42%	28%	7%	0%
10	9	73	773.2	33%	25%	26%	14	3%
10	9	90	790	17%	41%	32%	10	0%
10	9	52	818.2	42%	35%	17%	6%	0%



**Department of Defense Education Activity
Dexheim Elementary School (K-5)
1995/96 School Profile
Gary Waltner, Principal**

School Characteristics

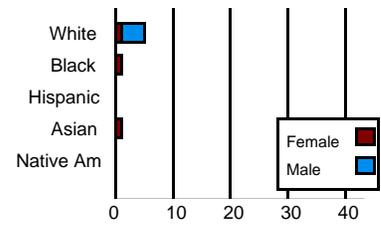
Student Enrollment - 92



Grade	#
K	17
1	25
2	13
3	12
4	17
5	8
Total	92

Sponsor's Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	13	14%
K-8	TAG	70	76%
K-12	ESL	1	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	1
4-6	1
7-10	0
> 10	2

Mobility Rate
53% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3.5
Special Education	0.5
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	29%
MA/MS	71%
Doctorate	0%

Principal's Highlights

The staff and faculty have worked as a group in the implementation of the strategic plan. The staff, faculty, and community have supported the many programs that were initiated this school year to realize the goals as set forth in the strategic plan. The benchmarks have focused on increasing student achievement and proficiency in all academic areas. This includes parent participation and awareness of the school's objectives.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

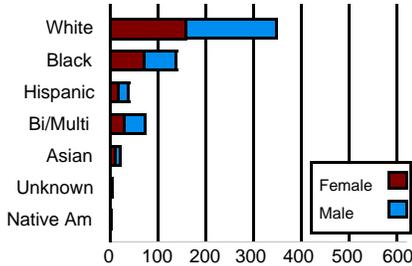
- Goal 3: Student Achievement And Citizenship**
Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
 100% of the teachers have received cross-curricular writing with computers training. 70% of the teachers do DOL daily, after school writing is offered with emphasis on Young Authors, computer class emphasizing reading and Lang. Arts. Individual teachers have emphasized integration of curriculum.
- Goal 4: Math And Science Achievement**
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 A review of CTBS scores comparing 1995 to 1996 revealed an increase in scores in math and science achievement.
- Goal 8: Parental Participation**
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Increased parent involvement in: PTSA, Parent Volunteer, Parent Office/Room (Set up), Parent Hobby Day, Read-A-Thon (schoolwide), Field Day, Open House, Math Night, FAST, Parent Tutors.
- Goal 10: Organizational Development**
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
 Parent Bi-weekly Newsletter, all school forms, student newsletter, faculty bulletin/staff meeting, personnel announcements, teacher/substitute communication, parent-teacher communication.



**Department of Defense Education Activity
Kaiserslautern Elementary School (PK-5)
1995/96 School Profile
Les Hany, Principal**

School Characteristics

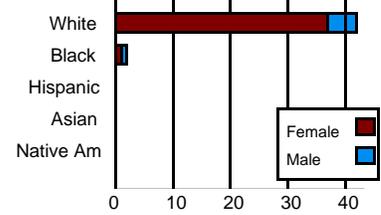
Student Enrollment - 584



Grade	#
PreK	34
K	104
1	81
2	93
3	97
4	91
5	84
Total	584

Sponsor's Affiliation	
Marine	<.5%
Army	41%
Navy	<.5%
Air Force	48%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	141	24%
K-8	TAG	83	15%
K-12	ESL	17	3%
1	Reading Recovery	8	10%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	0
4-6	2
7-10	5
> 10	37.5

Mobility Rate
44% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	10
Other Professionals	10.5

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	82%
Doctorate	3%

Principal's Highlights

During school year 1995-96 we have implemented the newly adopted Social Studies Curriculum. Our technology committee has been pro-active in providing in-service training for our teachers after school. We are presently working on getting our second computer lab up and running. Parents have been trained to operate and assist students in the Apple computer lab.

Parent involvement has been superb, especially with our Science and Literacy Committees. Parents have designed and created a variety of science centers that support curricular areas.

The ARPA computer project continues to be enhanced by teachers and parents. It will improve the technology opportunities for our students.

The staff educates a diverse population of students, including developmental pre-school, learning disabled, ESL, TAG, and general education programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
We have been in-serviced on the new S.S. adoption, used parents as resources for multicultural activities, researched the library holdings supporting curriculum, identified titles from core literature for S.S., established a S.S. Committee for Staff Development, Implementation and Assessment. We need to be in-serviced on Social Studies processes.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
We have rotating science centers for all grade levels that support the science curriculum. These were designed and created by PTA/Science Committee. Students participated in a school-wide Science Fair. In-service has been provided on learning modalities, test interpretation, and multiple intelligences. Star Lab was provided to all grade levels.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents are presently involved with the Science Committee and Literacy Committee and FAST. For SY 1996/97 we will be implementing four committees to support the Benchmarks. Benchmark committees will be Social Studies, Science, School/Home Partnership and Technology.

Goal 10: Organizational Development

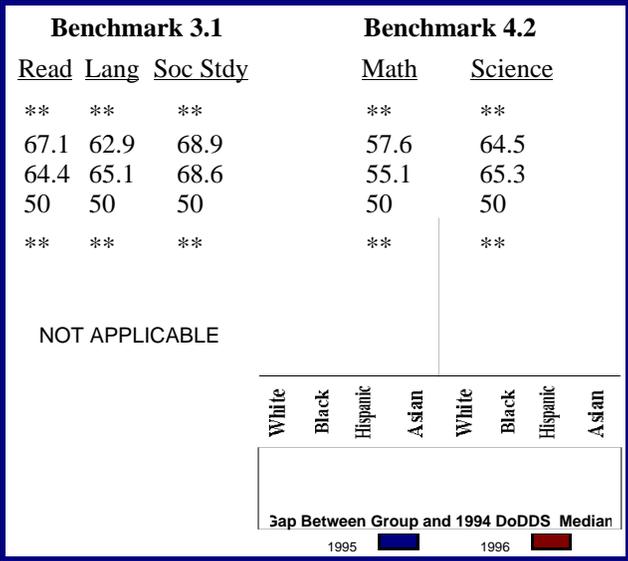
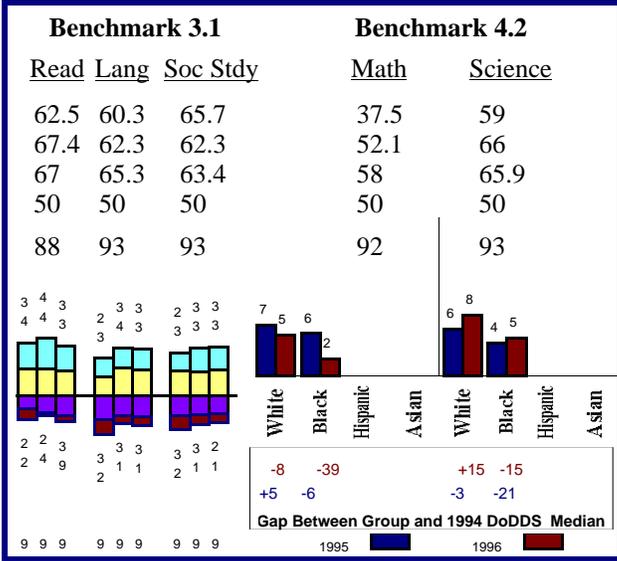
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
We have encouraged cc:Mail/e-mail/Internet usage for staff. Newsletters and flyers have been enhanced by use of advanced technology. Teachers send newsletters regarding their curriculum and special events. Teachers are encouraged to tie in benchmarks with class and grade level activities.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	16%	5%
Math	66%	17%	7%
Science	51%	26%	7%
Social Studies	53%	25%	4%
School Communications	64%	25%	10%

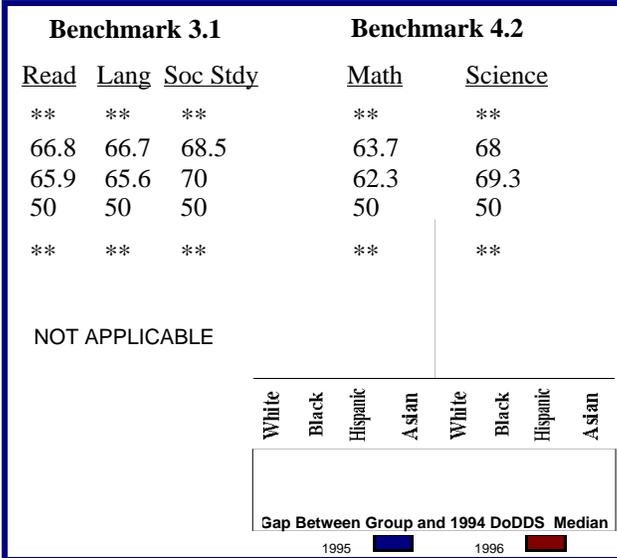
Benchmark 10.8: Establish Technology for teachers and administrators
 We have provided in-services on math technology and computer usage; surveyed and purchased materials and equipment to support S.S. and math. A second computer lab is nearly ready for use. Science instruments and technology and equipment have been organized and inventoried for efficient checkout.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kaiserslautern ES
86 SPTG/CCSE-K
UNIT 3240, BOX 425
APO AE 09094

DSN Phone:
489-7455/7048

Commercial Phone:
631-50611

DoDEA Writing Assessment

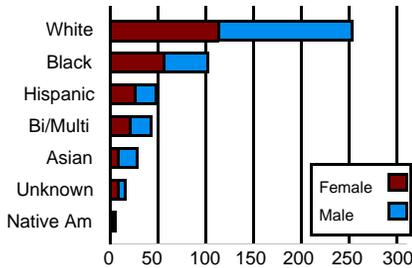
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	109	723.1	13%	36%	39%	13	0%
5	9	86	715.3	14%	59%	15%	8%	2%
5	9	70	742.3	31%	50%	16%	3%	0%



**Department of Defense Education Activity
Kaiserslautern High School (9-12)
1995/96 School Profile
Martha H. Brown, Principal**

School Characteristics

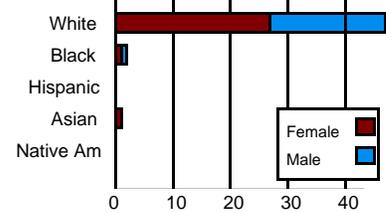
Student Enrollment - 495



Grade	#
9	169
10	128
11	114
12	84
Total	495

Sponsor's Affiliation	
Marine	<.5%
Army	41%
Navy	<.5%
Air Force	39%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	52	11%
K-8	TAG	N/A	N/A
K-12	ESL	7	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	40	
AP Courses Offered		8	
Students Taking AP Courses		168	84%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	9
> 10	40

Mobility Rate
26% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	40.5
Special Education	3
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	14%
MA/MS	82%
Doctorate	4%

Principal's Highlights

KAHS has made strides in the significant involvement of parents in our programs. Working beside faculty and students they have participated in decision-making and have been partners in learning. The Parent Center, a parent-generated idea, will soon open. Lines of communication have been expanded through writing and math newsletters focusing on tips for parents. Evening programs focusing on specific groups (e.g., Financial Aid Information) have seen increased parental participation.

Role models speaking on careers and focusing on the need for math skills have enriched the program for all students. Teachers' awareness of methods and strategies to incorporate math across the curriculum continue to increase as instructors in non-math classrooms explore this arena and develop meaningful instructional experiences for students.

Writing strategies are now routine across the curriculum, providing instruction and opportunity for all students and resulting in more and better writing products. The CAETI program opens exciting avenues for incorporating technology in all curricular areas.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Implementation progress is continuing in language arts with emphasis on involving parents and incorporating technology. Teachers regularly assign writing in the content areas, using a variety of modes; parents are provided guidelines and encouraged to participate in the process. Students receive feedback and samples of student writing are displayed around the school.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Implementation of math across the curriculum has begun and will receive continued emphasis. "Math Matters" newsletter, mailed to parents quarterly, highlights importance of math achievement and invites parental involvement in student learning. "Learning for Life" speakers have highlighted the need for math skills in a variety of career fields.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Initial steps have been taken to establish a Parent Center in the school. The PTO has been revitalized and the successful FAST program continues to present opportunities for parental involvement. "Math Matters" and "Hot Tips for Writing" (mailed to parents quarterly) invite parent involvement in support of Benchmarks 3.1 and 4.2.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

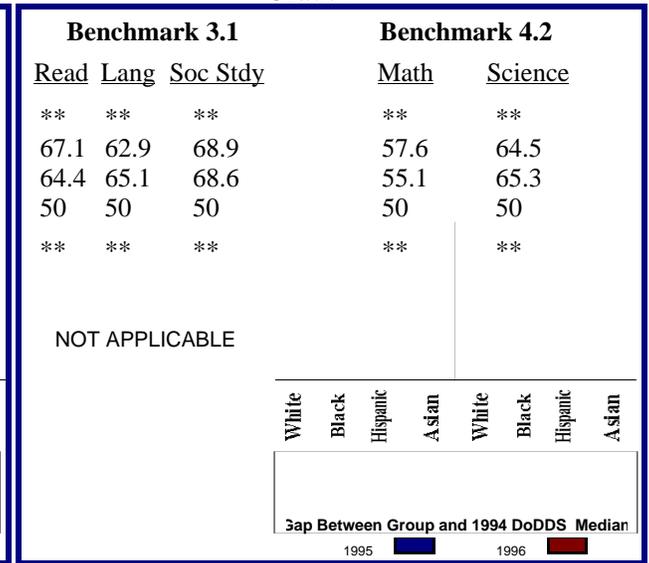
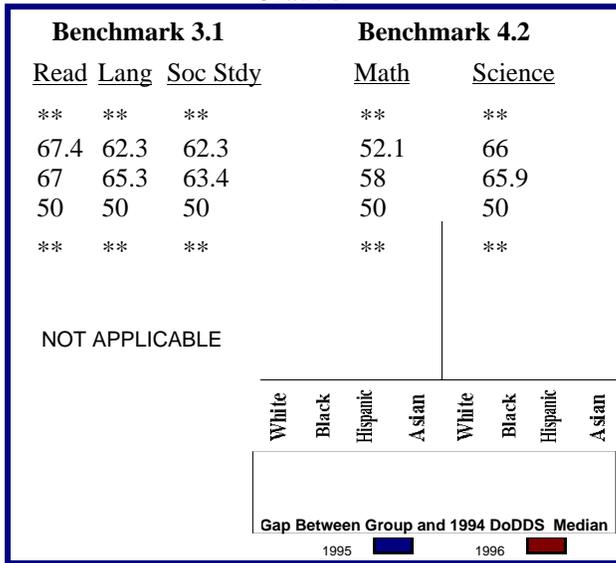
"Good News Notes," provide a vehicle for all teachers to celebrate individual student successes on a regular and ad hoc basis. New this year, quarterly math and writing newsletters invite parent participation in student learning and communicate information to enable their involvement. Telephonic bulletin board keeps parents and students up-to-date on school activities.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	67%	27%	5%
Math	61%	24%	14%
Science	55%	33%	10%
Social Studies	62%	31%	7%
School Communications	66%	22%	11%

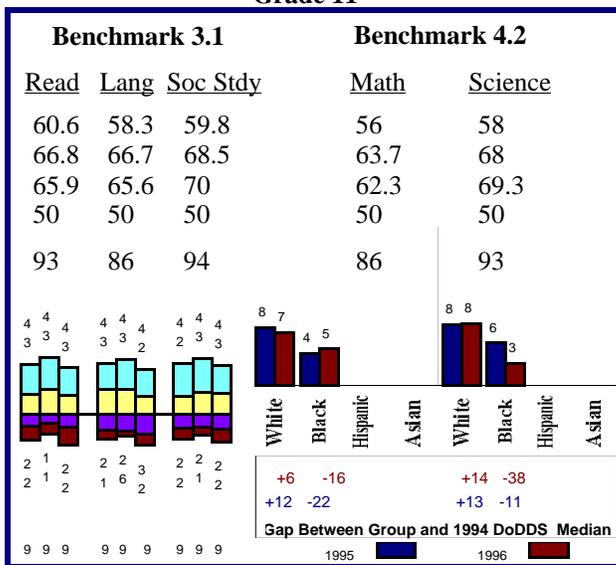
Benchmark 10.8: Establish Technology for teachers and administrators
 "Learning Logic" software continues to support student success in algebra. Teachers encourage student use of word processors in writing efforts across the curriculum. A "class-sized" computer lab facilitates use of technology in all curricular areas. CAETI Project pilot efforts will continue to bring state-of-the-art technology to teachers and students in diverse fields.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	70%	56%	66%	42%
	1995	84%	64%	64%	41%
Math Avg Score	1994	460	479	472	479
	1995	471	465	480	482
Verbal Avg Score	1994	408	429	430	423
	1995	416	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kaiserslautern HS
86 SPTG/CCSH-K
UNIT 3240, BOX 440
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DSN Phone:
489-7541/7300

Commercial Phone:
631-54354

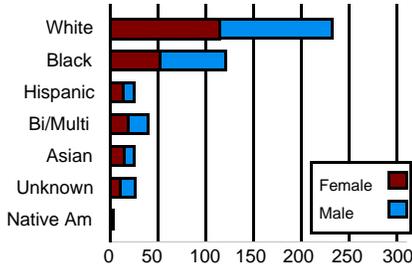
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
10	9	157	796.1	34%	29%	29%	6%	1%	
10	9	138	767.9	15%	30%	35%	19	1%	
10	9	122	769.3	13%	38%	42%	7%	0%	



**Department of Defense Education Activity
Kaiserslautern Middle School (6-8)
1995/96 School Profile
Joel Zuckerman, Principal**

School Characteristics

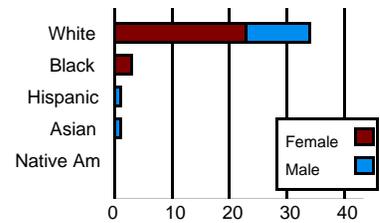
Student Enrollment - 472



Grade	#
6	156
7	182
8	134
Total	472

Sponsor's Affiliation	
Marine	<.5%
Army	50%
Navy	<.5%
Air Force	38%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	57	12%
K-8	TAG	43	9%
K-12	ESL	8	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
33% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	4.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	21%
MA/MS	76%
Doctorate	3%

Principal's Highlights

The School Improvement Plan was established by the KAMS staff following the directives of DODEA. The major areas of focus selected by the staff are reading and math, which are in addition to the other areas chosen by DODEA. At the end of this first year we have experienced some major success by increasing the school participation in the Sustained Silent Reading Program. We see an increasing number of students using the Media Center; we have successfully completed the first year of the new math programs; MathLand (6th grade level) and Interactive Math (7th & 8th grade levels). Some of the programs and projects supporting the Strategic Plan that are unique to our school are the 6th grade Renaissance Fair, the Creative Arts Festival, the Reading Marathon, and Merry Mentors.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
We have implemented various ongoing reading strategies that include increased SSR, home reading program w/parental involvement, Reading Marathon, and Creative Arts Festival. Reading scores continue to be above the national average.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Implementation of the math programs is in progress. Additional in-services are planned for next school year. Our school has been selected to participate in the ARPA computer based algebra tutorial.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Communication takes place via newsletter, parent involvement in classroom/homework, parent involvement in FAST, SIP, SAC and parent involvement in school activities and performances.

Goal 10: Organizational Development

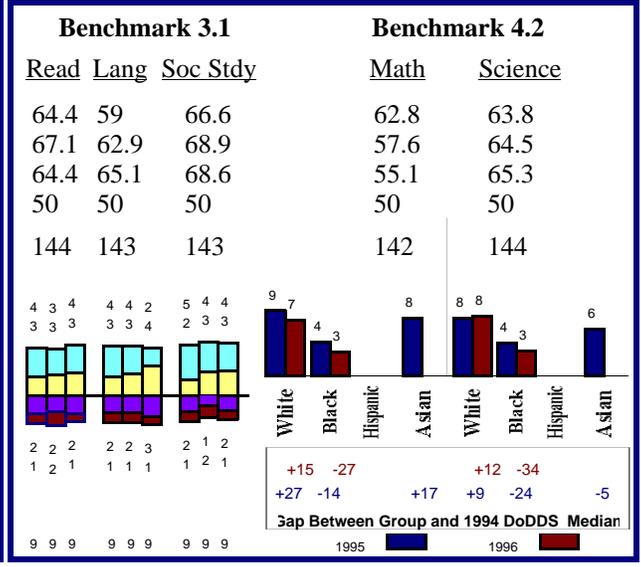
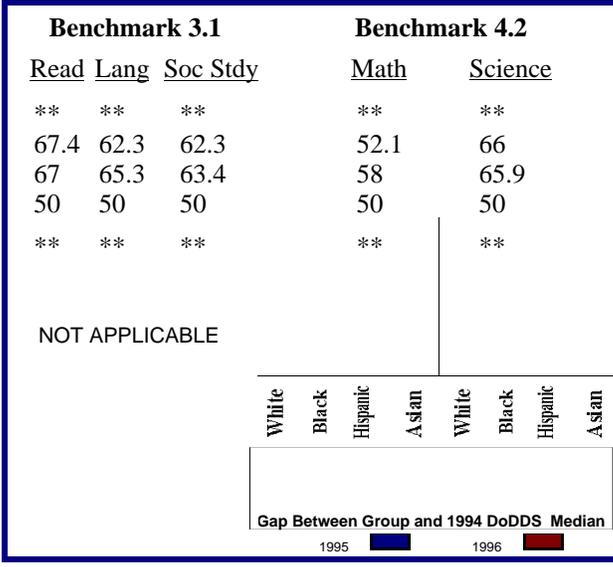
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
There is a monthly newsletter, AFN/KA publicity, team and classroom letters, invitations to student performances and awards assemblies.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	53%	36%	12%
Math	47%	27%	26%
Science	59%	28%	13%
Social Studies	55%	29%	14%
School Communications	58%	27%	16%

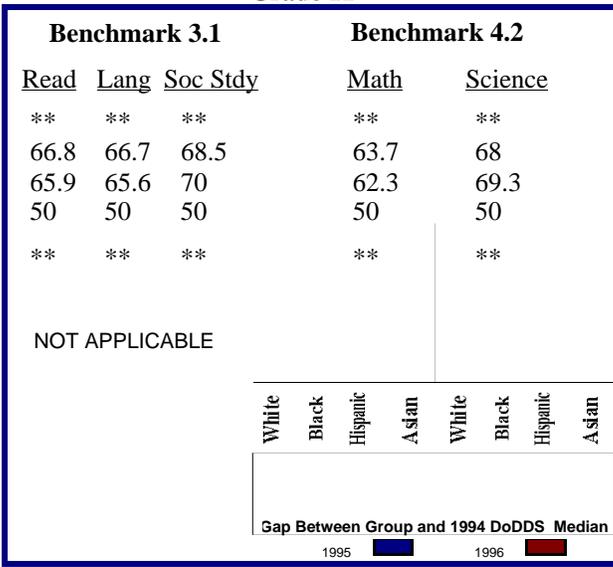
Benchmark 10.8: Establish Technology for teachers and administrators
 KAMS has yet to be networked with the LAN. It is scheduled to be installed schoolwide during the coming summer. KAMS was selected to participate as a pilot school in an ARPA computer research project.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kaiserslautern MS
86 SPTG/CCSM-K
UNIT 3240, BOX 450
APO AE 09094

DSN Phone:
489-7430

Commercial Phone:
631-59871

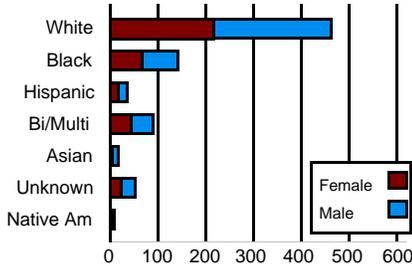
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
8	9	130	684.7	12%	32%	25%	24	2%	
8	9	119	767	38%	19%	27%	15	1%	
8	9	105	785.7	20%	49%	26%	6%	0%	



**Department of Defense Education Activity
Landstuhl Elementary/Middle School (PK-8)
1995/96 School Profile
Jennifer L. Rowland, Principal**

School Characteristics

Student Enrollment - 817



Grade Offered	Program	#	%
PK-12	Special Education	107	13%
K-8	TAG	795	99%
K-12	ESL	33	4%
1	Reading Recovery	12	10%
7-12	AVID	12	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

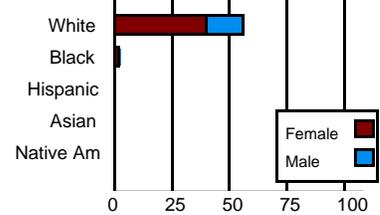
Grade	#
PreK	14
K	79
1	117
2	89
3	87
4	100
5	100
6	92
7	68
8	71
Total	817

Mobility Rate
29% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	49%
Navy	<.5%
Air Force	44%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	5
7-10	11
> 10	33.5

Professional Staffing



Category	FTE
Administrators	2
Classroom Teachers	33.5
Special Education	6
Other Professionals	12

Degree	% Teachers
BA/BS	33%
MA/MS	64%
Doctorate	3%

Principal's Highlights

We have moved toward successful implementation of the strategic plan benchmarks. MathLand has been implemented and had a positive response, as has the new social studies curriculum. We have expanded CIRC, Reading Recovery, and Language Immersion. Our computer lab has been updated with state-of-the-art Pentium equipment.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
CIRC has increased reading comprehension and oral reading skills. Reading Recovery has improved scores/skills for children involved in the program. The 6th grade has instituted a reading enrichment program. SSR, Book-It, Battle of the Books, and other incentive programs have increased the children's desire to read.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Overall math scores were up on the CTBS. Computation was a little weak, but concepts went up significantly. Teachers and students displayed a positive attitude toward the implementation of the new program.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnerships.....
Parental involvement has increased in the areas of reading and math. Parents are now on the SIP Committee and are expressing interest and willingness to participate in the School Improvement Process.

Goal 10: Organizational Development

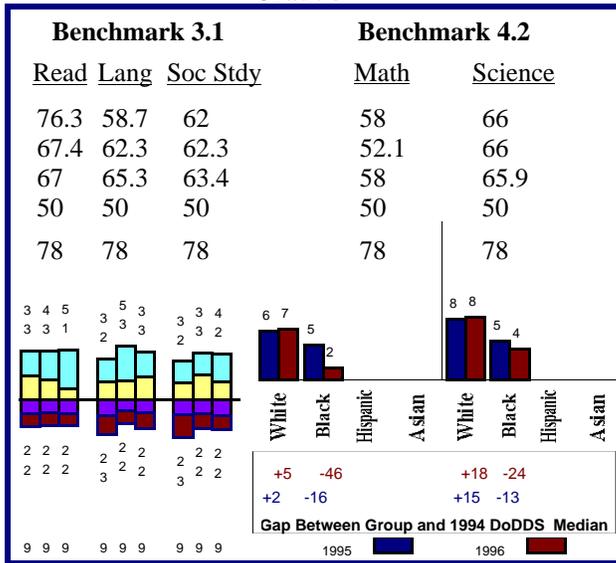
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
A weekly newsletter is provided to all parents. A unit partnership has been developed with the military. Parent liaisons are utilized on the SIP, SAC, and PTSA committees to enhance communication. A parent center group has been established to organize the parent center.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	69%	21%	6%
Math	67%	23%	7%
Science	54%	26%	6%
Social Studies	54%	26%	4%
School Communications	75%	20%	5%

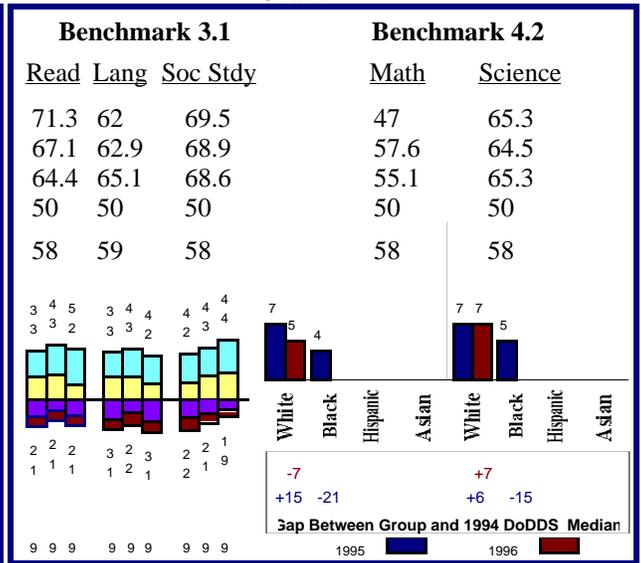
Benchmark 10.8: Establish Technology for teachers and administrators
 There are two computer labs in the school. CC:Mail for teachers has been established in the school. Computer technology in the Media Center has helped in reading and research. Worldwide communications have made possible international teacher and student sharing of ideas. (MathLand and International Poetry Guild).

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students

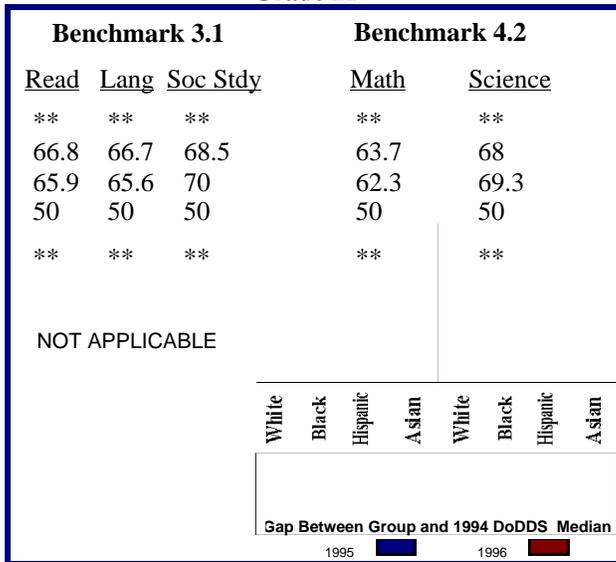


Percent of
 Students
 in Each
 Quarter



Grade 11

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



Percent
 of
 Students
 in Each
 Quarter

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Landstuhl ES/MS
 CMR 402
 APO AE 09180

DSN Phone:
 486-7164/8108

Commercial Phone:
 6371-15363

DoDEA Writing Assessment

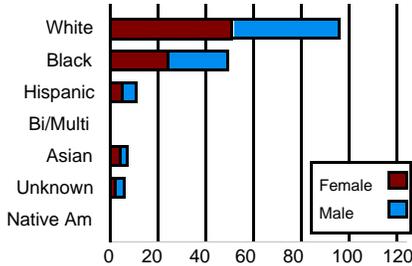
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	94	727.6	21%	37%	29%	11	2%
5	9	92	747.4	16%	61%	13%	10	0%
5	9	82	732.6	40%	43%	12%	1%	1%
8	9	80	792.6	45%	41%	9%	1%	4%
8	9	82	635	28%	12%	34%	7%	4%
8	9	52	799.1	27%	52%	17%	4%	0%



**Department of Defense Education Activity
Neubruecke Elementary School (K-6)
1995/96 School Profile
Margaret Hoffman-Otto, Principal**

School Characteristics

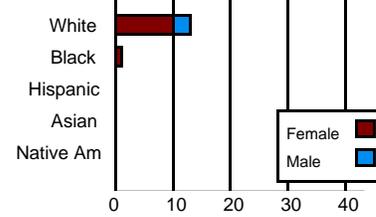
Student Enrollment - 169



Grade	#
K	27
1	30
2	25
3	30
4	24
5	22
6	11
Total	169

Sponsor's Affiliation	
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	9%
K-8	TAG	29	17%
K-12	ESL	5	3%
1	Reading Recovery	9	30%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	0
4-6	4
7-10	1
> 10	8

Mobility Rate
43% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	10.5
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	70%
Doctorate	0%

Principal's Highlights

The Strategic Plan and the School Improvement Process have been very beneficial for Neubruecke Elementary School. Our awareness as a school community to emphasize school-home connections, the technology component, as well as our choice to have reading and math as an emphasis provided our school with a community focus. We are pleased that we can continue with this focus for the benefit of our children and school and community.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
66% of 1-6 gr. passed the Basal test at midterm (80% or above is criteria). 37% of 1-6th gr. participated in Accelerated Reader 1st quarter. We were up to 62% involvement by 3rd quarter. 49% of the students participated in the Pizza Hut Reading Incentive Program. On the '95 Parent Report Card, 71% rated NES with an A or B; 11% did not respond to that question.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
K-6th gr. are using individualized math computer programs weekly to support the math program. 56% of the 4-6th gr. participated in Math Olympiads. On the '95 Parent Report Card, 66% rated NES with an A or B in math; 9% did not respond. Several Parents attended informational sessions about MathLand, the new math curriculum.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
On the '95 Parent Report Card, 86% of the parents felt that NES did encourage parents to participate. When asked if there were problems in increasing parental involvement 80% said no. Several parents attended info sessions. PTSO and SAC supported the school. PTSO attendance ranged from 25-100. There were 4,300 volunteer hours recorded this year, many more were not.

Goal 10: Organizational Development

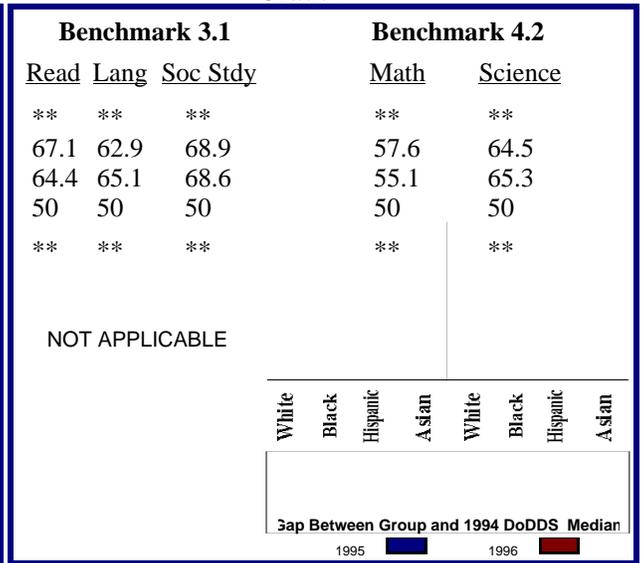
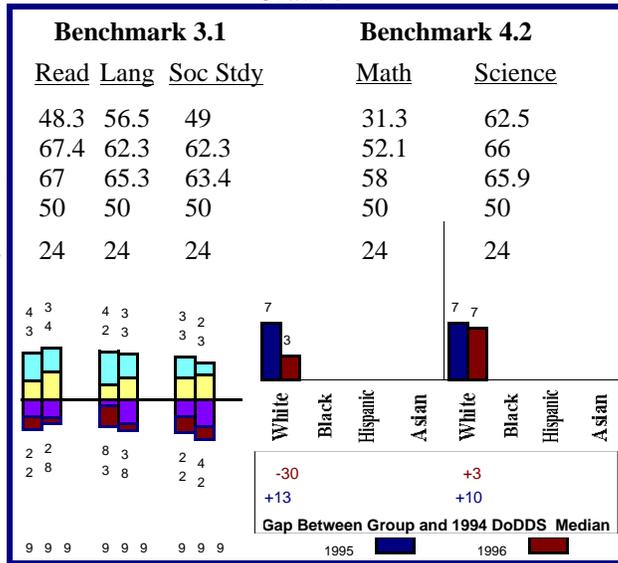
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
There were four "Lunch and Learn" sessions held this year. PTSO meetings were attended by 25 to 100 adults. Teachers sent class newsletters at least once per quarter. School newsletters were sent two times a month or more as needed. The '95 Parent Report Card showed that 81% rated NES with an A or B on communication. 92% said that communication was not a problem.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	71%	14%	4%
Math	66%	18%	7%
Science	66%	18%	2%
Social Studies	62%	19%	2%
School Communications	81%	14%	4%

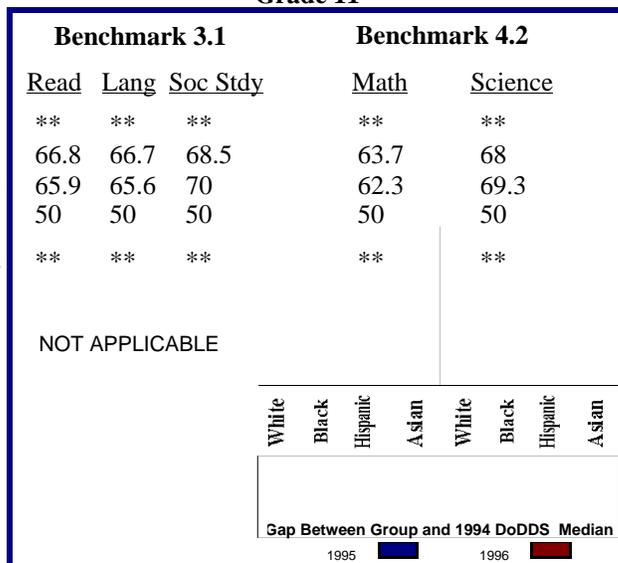
Benchmark 10.8: Establish Technology for teachers and administrators
 Most teachers have IBM computers in the classroom for record keeping as well as word processing. Dr. Otto received funds for an upgraded computer lab which will include CD ROM, laser printers and eventually, Internet. Each classroom will have a class computer connected to this LAN. Apple computers will be distributed to classes. We have access to Internet.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Neubrucke ES
UNIT 23825
APO AE 09034

DSN Phone:
485-7720/8

Commercial Phone:
6782-5484

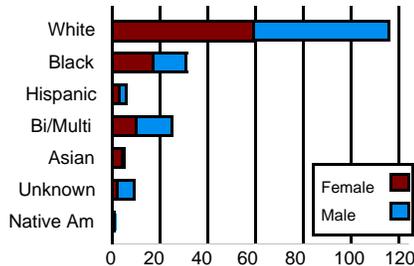
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	25	753.1	24%	40%	28%	8%	0%	
5	9	21	726.8	24%	33%	19%	24	0%	
5	9	18	748.7	28%	61%	11%	0%	0%	



**Department of Defense Education Activity
Pirmasens Elementary School (PK-6)
1995/96 School Profile
Richard Nielsen, Principal**

School Characteristics

Student Enrollment - 191



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	13	7%
K-8	TAG	0	0%
K-12	ESL	18	10%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

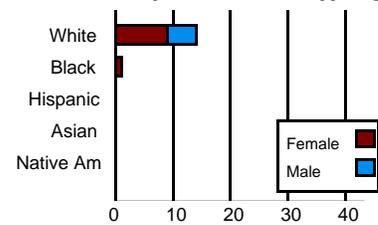
Grade	#
PreK	2
K	31
1	43
2	22
3	25
4	22
5	25
6	21
Total	191

Sponsor's Affiliation	
Marine	<.5%
Army	62%
Navy	<.5%
Air Force	26%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	9

Mobility Rate
43% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8
Special Education	0.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	73%
Doctorate	0%

Principal's Highlights

The School Improvement Plan was established by the SILT Committee consisting of teachers, parents and community members. The major areas of focus are parent involvement and technology.

At the end of the first year, the computer lab is now up and running after consolidating all of the computers, computer software and maintenance that was needed. Many classrooms have increased computer use this year. Parent participation has increased and the school has created an awareness of the "Parent Partnership Program."

The school has developed and planned several school wide enrichment activities and study trips which parents have participated in.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies. Committees were established and developed; social studies activities to include parents. Several school wide study trips and enrichment activities took place this year along with continued planning for the upcoming year (i.e., Cultural Fair.)

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps. The committee designed, planned and obtained funding to begin parent "MathLand" activity nights. Baseline data was collected in May.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. The benchmark committee designed and began the first stages of implementation of parent contracts during Spring registration.

Goal 10: Organizational Development

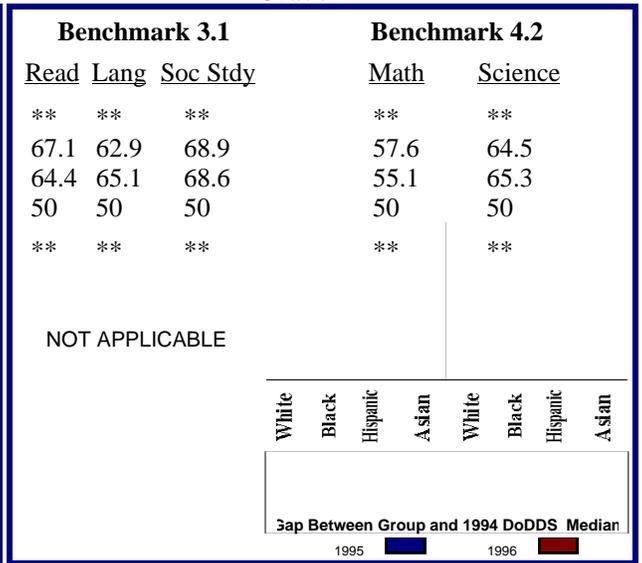
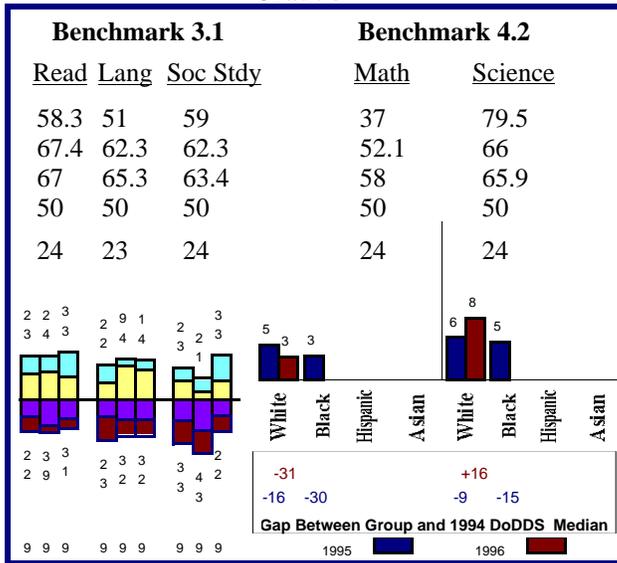
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies. Parent-partnerships were established and a school newsletter was distributed monthly.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	65%	23%	7%
Math	62%	20%	13%
Science	55%	23%	12%
Social Studies	61%	22%	8%
School Communications	63%	22%	14%

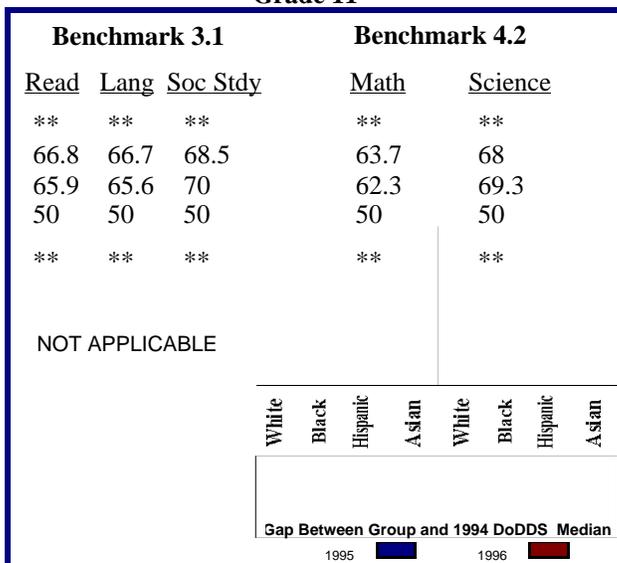
Benchmark 10.8: Establish Technology for teachers and administrators
 Faculty and students have both been exposed to the technology of the Internet, cc:Mail and the CD ROM.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Pirmasens ES
CMR 434

APO AE 09138

DSN Phone:
495-7303/6440

Commercial Phone:
6331-12157

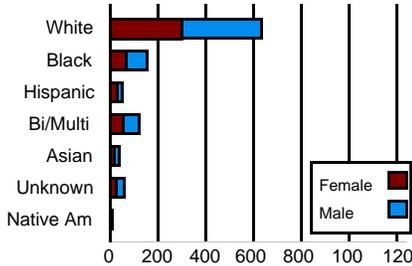
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	57	700.4	4%	37%	39%	21	0%	
5	9	31	687.3	3%	45%	19%	32	0%	
5	9	25	729.2	20%	60%	16%	4%	0%	
8	9	42	771.7	19%	48%	12%	21	0%	
8	9	26	768.7	42%	23%	19%	12	0%	



**Department of Defense Education Activity
 Ramstein Elementary School (K-3)
 1995/96 School Profile
 Lee Hunt, Principal**

School Characteristics

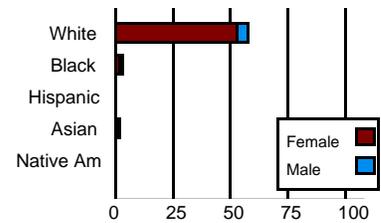
Student Enrollment - 1,055



Grade	#
K	256
1	276
2	252
3	271
Total	1055

Sponsor's Affiliation	
Marine	<.5%
Army	8%
Navy	<.5%
Air Force	85%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	81	8%
K-8	TAG	205	19%
K-12	ESL	41	4%
1	Reading Recovery	40	14%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	8
7-10	10
> 10	42

Mobility Rate
33% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	41
Special Education	6
Other Professionals	14

Teacher Education	
Degree	% Teachers
BA/BS	28%
MA/MS	71%
Doctorate	1%

Principal's Highlights

Ramstein ES has been working assiduously on the Community Strategic Plan and School Improvement Plan since August of 1995. It all started with a whole staff in-service on the Community Strategic Plan on August 24, 1995, and a whole staff in-service on the School Improvement Process the next month. Our focus on these important areas has included students, staff, parents, and community members. In-services, workshops, meetings, and even a parent math hour have been held throughout the year to further the plans and complete all required tasks associated with this phase of the process. The school leadership team has met monthly and all suspense dates have been met. SIP chairpersons are dedicated individuals and the school knows well that by focusing on benchmarks, improved student achievement will occur as expected and pinpointed in goals. Our school's plan has been completed and is ready to go for SY 96-97!

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 95/96 Priorities**

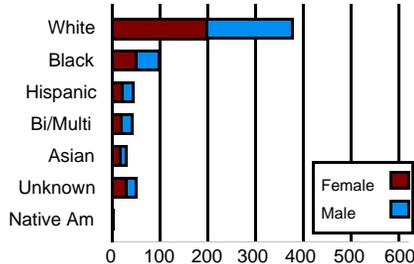
- Goal 3: Student Achievement And Citizenship**
Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
 Reading achievement is a high priority at RES. This is reflected in our high reading scores, Macmillan tests, Reading Recovery, and CTBS. Many individual incentive programs exist to promote the love of reading. Through committee compacting we believe the whole language concept will be enhanced, i.e., promote the reading-writing connection.
- Goal 4: Math And Science Achievement**
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 The first year of MathLand has been instrumental in our effort to improve problem solving and thinking skills. Our CTBS data confirms this. Through in-services and grade level articulation, encouragement was provided to help teachers use MathLand as one tool to achieve success in implementing the new math standards. Baseline data will provide direction for future school years.
- Goal 8: Parental Participation**
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 RES volunteer program is very strong. During the current school year, a parent center was created, a parent education night was held, and in-services in curricular areas were provided. Parents were consistently involved in PESO, SAC, FAST, conferences and working in classrooms. The military community supports RES through the 86th Logistical Support Group.
- Goal 10: Organizational Development**
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
 Our SILT team was formulated earlier in the school year and met regularly. The addition of parents and military personnel provided insight and community support. Committee compacting and alignment with benchmarks for SY 96/97 will make implementation of goals more attainable.



**Department of Defense Education Activity
 Ramstein High School (10-12)
 1995/96 School Profile
 William Diesselhorst, Principal**

School Characteristics

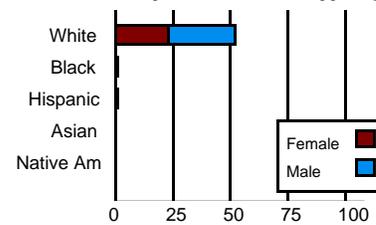
Student Enrollment - 617



Grade	#
10	236
11	195
12	186
Total	617

Sponsor's Affiliation	
Marine	<.5%
Army	8%
Navy	<.5%
Air Force	86%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	23	4%
K-8	TAG	N/A	N/A
K-12	ESL	2	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	25	
AP Courses Offered		15	
Students Taking AP Courses		309	81%

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	0
7-10	6
> 10	45

Mobility Rate
16% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	42.5
Special Education	3
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	19%
MA/MS	81%
Doctorate	0%

Principal's Highlights

Ramstein American High School is supported by a military community which gives education a high priority. Constant communication between community and school, formally and informally, maintains a strong community-school partnership to insure a positive educational environment.

More than eighty percent of our graduating seniors continue on to college. One hundred seventeen students took a total of 217 AP exams in May 1996. All special education students are involved in the Inclusion Model. A wide variety of counseling services are available to students, parents, and staff. An active SILT team and strong DSO SIL support is reflected in attitudes and efforts in SIP matters.

High levels of technology are available and used within the facility by staff and students. Tech Prep will be offered for SY96-97 and there are plans for expansion. The correlation between Tech Prep and post-HS education is realized and embraced by the faculty and staff.

More than sixty percent of our students are involved in extracurricular activities. As the level of parental involvement grows, so does community support.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
 Plans have focused on increased class time for writing and oral communication activities. Staff development will be offered to provide guidance in holistic scoring of writing, generating curriculum-specific writing and speaking activities. All faculty members will routinely incorporate writing and give credibility to writing across the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 Increased opportunities were provided for directed mathematical problem solving/computations (with/without technology) in all math classes and as appropriate across the curriculum. Math teachers worked to identify student needs and to increase use of writing in mathematics. Attitude scales were administered to students; results will provide additional guidance for teachers.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 An attitudinal and needs assessment tool is being developed for use in Sep 96. Increase in parent participation beyond the normal involvement at RHS has been observed with increased Benchmark 8.1 emphasis. Career Day increased school wide awareness of the roles parents and community members can play in our school. Additional plans are being formulated for SY 96-97.

Goal 10: Organizational Development

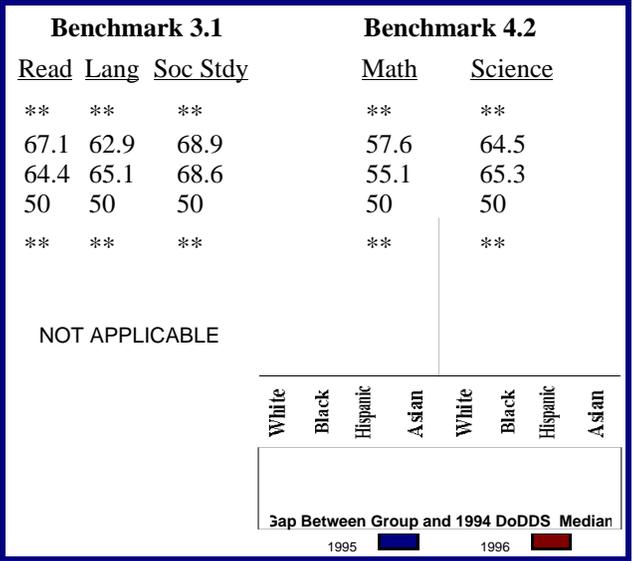
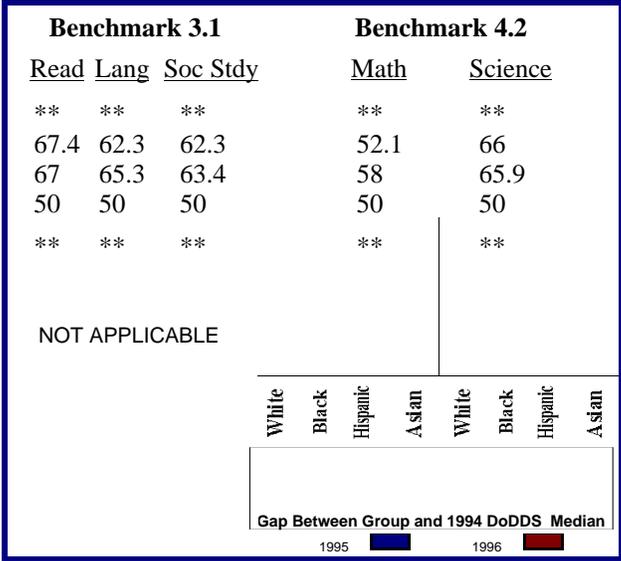
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 Parent and student involvement in the realignment of our monthly parent newsletter reflects improvement. Discussion of need for a Parent Center continues as a SAC topic and plans are being considered for development and implemented during SY 96-97. The faculty and staff continues to seek meaningful ways to involve parents at various levels throughout the school.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	79%	17%	4%
Math	78%	17%	4%
Science	80%	14%	2%
Social Studies	78%	17%	2%
School Communications	76%	18%	6%

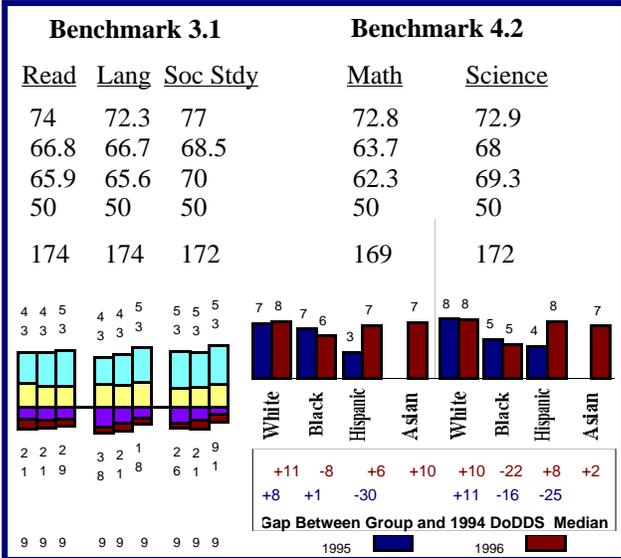
Benchmark 10.8: Establish Technology for teachers and administrators
 Integration of technology continues to be a major focus. Training teachers and staff to include record keeping, word processing, reporting continues. Math and science software programs, Internet usage continue to increase for students and staff. Teachers are encouraged to use SIMS generated data for documenting student success and identifying student needs.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	47%	56%	66%	42%
	1995	56%	64%	64%	41%
Math Avg Score	1994	506	479	472	479
	1995	467	465	480	482
Verbal Avg Score	1994	457	429	430	423
	1995	432	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ramstein HS
86 SPTG/CCSH-R
UNIT 3240, BOX 445
APO AE 09094

DSN Phone:
480-6951/2

Commercial Phone:
6371-42955

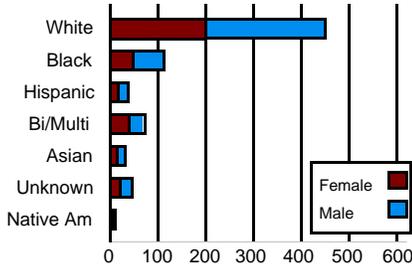
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
10	9	268	788.1	37%	28%	24%	8%	2%
10	9	217	835.1	43%	39%	15%	2%	1%
10	9	223	825.8	39%	45%	13%	3%	0%



**Department of Defense Education Activity
Ramstein Intermediate School (4-6)
1995/96 School Profile
Judy Mayo, Principal**

School Characteristics

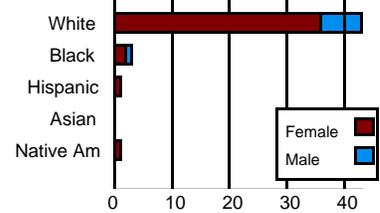
Student Enrollment - 761



Grade	#
4	243
5	266
6	252
Total	761

Sponsor's Affiliation	
Marine	<.5%
Army	14%
Navy	<.5%
Air Force	70%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	68	9%
K-8	TAG	83	11%
K-12	ESL	6	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	23	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	6
7-10	7
> 10	39

Mobility Rate
21% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32
Special Education	5.5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	0%
MA/MS	100%
Doctorate	0%

Principal's Highlights

As a new intermediate school (grades 4-6), Sunnyside ES has had the unique opportunity to establish new traditions in support of the academic program. We have had a very successful first year in meeting the high expectations of the staff, parents, and MILCOM as evidenced by the results of systemwide testing. The staff works diligently to provide the support, encouragement and resources to help all children reach their potential. Teachers provide quality instruction, integrate curriculum and technology and establish high expectations for student conduct.

The major areas of focus selected by the staff for the SIP were based upon the strong academic expectations for students' written and verbal skills; their belief that all students can learn and succeed, and their wish to prepare these students for the changing career needs of the 21st century. Toward this end there is a strong emphasis on integrating technology and software resources into the academic learning environment. All students have access to computers, and are trained in proper keyboarding techniques beginning in the fourth grade and continuing each year.

Special needs students and those in inclusion classes receive additional technology resources to ensure that they are equally prepared to meet the academic challenges of secondary school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Emphasis was placed on writing across the curriculum and editing skills. Students had frequent opportunities to use various modes of communication within an aligned curricular context, including communicating with deployed military, creative writing, essays, oral presentations, and SWEP speakers. Training to utilize holistic scoring and rubrics was provided.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Staff members focused upon "hands-on" and cooperative learning strategies to help students succeed in science. Study trips at all grade-levels focused directly on selecting science as a career field. Training with available technology and software also enhanced student and staff understanding of new resources to supplement science instruction.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

As a new school, the focus was on establishing partnership organizations in support of the educational program such as FAST and SAC. A schoolwide Open House was held in September. One of our most successful endeavors was our MILCOM Adopt-A-School program. A Parent Center was established to utilize technology and assist student academic achievement.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

Monthly newsletters, as well as classroom communications, inform parents and community about important school information. These newsletters include not only current activities and highlights but columns written by the school nurse, counselor, and psychologist. We are especially pleased by the active parent participation on the SLT and in other newly organized parent groups.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	23%	5%
Math	68%	24%	4%
Science	52%	28%	11%
Social Studies	58%	28%	6%
School Communications	70%	24%	5%

Benchmark 10.8: Establish Technology for teachers and administrators
 Technology has been integrated into all facets of the curriculum. Staff and all students received training in DoDDS adopted keyboarding program, as well as e-mail, word processing, spreadsheets, data bases, CD-ROM, and presentation software. Staffing & classroom space have been provided to ensure the contd. success of our school wide technology plan in support of DoDEA benchmarks.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 3			Benchmark 3.1				Benchmark 4.2				
Read	Lang	Soc Stdy	Math		Science						
**	**	**	**	**	**	**					
67.4	62.3	62.3	52.1	66	67.1	62.9	68.9	57.6	64.5		
67	65.3	63.4	58	65.9	64.4	65.1	68.6	55.1	65.3		
50	50	50	50	50	50	50	50	50	50		
**	**	**	**	**	**	**	**	**	**		
NOT APPLICABLE											
				White	Black	Hispanic	Asian	White	Black	Hispanic	Asian
Gap Between Group and 1994 DoDDS Median											
				1995	1996						

Grade 7			Benchmark 3.1				Benchmark 4.2				
Read	Lang	Soc Stdy	Math		Science						
**	**	**	**	**	**	**					
67.1	62.9	68.9	57.6	64.5	67.1	62.9	68.9	57.6	64.5		
64.4	65.1	68.6	55.1	65.3	64.4	65.1	68.6	55.1	65.3		
50	50	50	50	50	50	50	50	50	50		
**	**	**	**	**	**	**	**	**	**		
NOT APPLICABLE											
				White	Black	Hispanic	Asian	White	Black	Hispanic	Asian
Gap Between Group and 1994 DoDDS Median											
				1995	1996						

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 11			Benchmark 3.1				Benchmark 4.2				
Read	Lang	Soc Stdy	Math		Science						
**	**	**	**	**	**	**					
66.8	66.7	68.5	63.7	68	66.8	66.7	68.5	63.7	68		
65.9	65.6	70	62.3	69.3	65.9	65.6	70	62.3	69.3		
50	50	50	50	50	50	50	50	50	50		
**	**	**	**	**	**	**	**	**	**		
NOT APPLICABLE											
				White	Black	Hispanic	Asian	White	Black	Hispanic	Asian
Gap Between Group and 1994 DoDDS Median											
				1995	1996						

SAT Results					
	School	District	DoDDS	Nation	
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

Notes
Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.
CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ramstein Intermediate School
86 SPTG/CCES-R
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DSN Phone:
480-6023/6339

Commercial Phone:
6371-42606

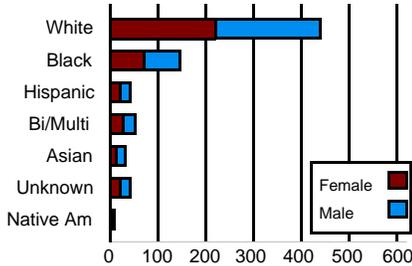
DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Mean Scale Score	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	257	759.2	22%	48%	25%	6%	0%	
5	9	261	753.9	21%	60%	12%	7%	0%	
5	9	254	752.1	33%	54%	11%	2%	0%	



**Department of Defense Education Activity
 Ramstein Junior High School (7-9)
 1995/96 School Profile
 Jacqueline Yardley, Principal**

School Characteristics

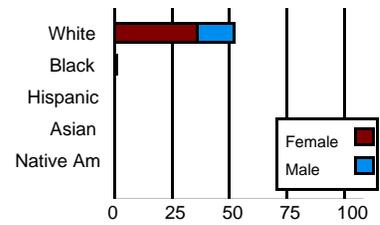
Student Enrollment - 762



Grade	#
7	240
8	228
9	294
Total	762

Sponsor's Affiliation	
Marine	<.5%
Army	13%
Navy	<.5%
Air Force	73%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	79	10%
K-8	TAG	747	160%
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
20% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	40.5
Special Education	4
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	69%
Doctorate	4%

Principal's Highlights

RJHS is part of a community of highly committed professionals who are dedicated to the unique mission of US forces overseas. The community is well educated, highly trained and fully integrated. High expectations of the school's performance is a natural outcome of the community's high level of achievement. This school is unique in that the enrollment is made up of 7th, 8th and 9th graders, possibly the only school in DoDEA to retain this configuration. Secondary and middle level instruction is the focus of the school. The staff has opted to adopt a block schedule format for SY 96/97. They feel this format will better meet students' needs. A key segment of the block schedule is the seminar period, which allows enhanced personal involvement between staff and students. The school provides students with a foundation in the humanities, math, science, English, social studies, and three foreign languages. In addition to the core curriculum, computer, art, technical business, physical education, health, home economics, music (instrumental and vocal), extra-curricular activities and enrichment opportunities make the instructional offerings varied and extraordinary for a junior high school. The inclusion model for serving special education students is being implemented with strong support from staff members.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
 Vocabulary building has been a focus of instruction. One major strategy has been the Word a Day featured in the Daily Bulletin. CIRC methods have been introduced to all staff members and implementation will be incorporated into all disciplines during SY 96/97. Ten percent of the students participated in the School/Home Reading program; the goal for next year is 20%.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 After eight months of implementation of the math standards, an overwhelming majority of students indicated in a survey a high degree of satisfaction with the level of math instruction they are receiving. This finding proved consistent across ethnic, gender and grade categories. All math teachers have incorporated cooperative learning and hands on materials in their instruction.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
 Parents involved in many school programs, clubs, SAC, FAST, PTA, SILT and the Home/School Reading Program. The discipline plan includes a strong parental involvement component. Parents were hosted by RJHS at a Computer Fair and a Harvest Dinner. At Open House and during Math Nights parents received instruction in Cornell note-taking and math methods.

Goal 10: Organizational Development

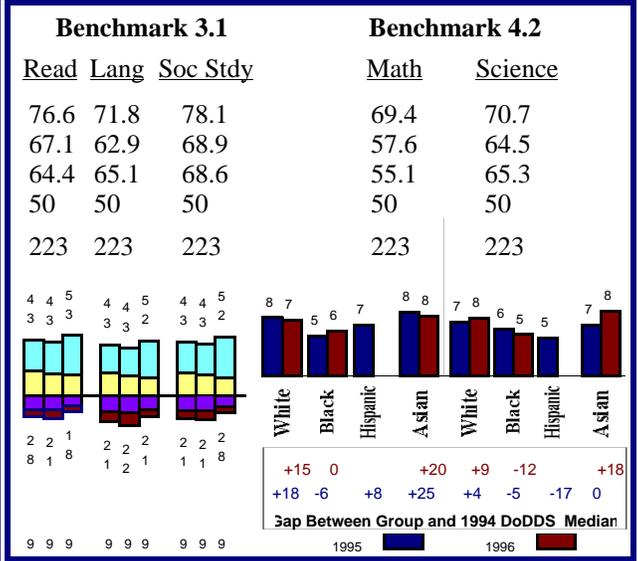
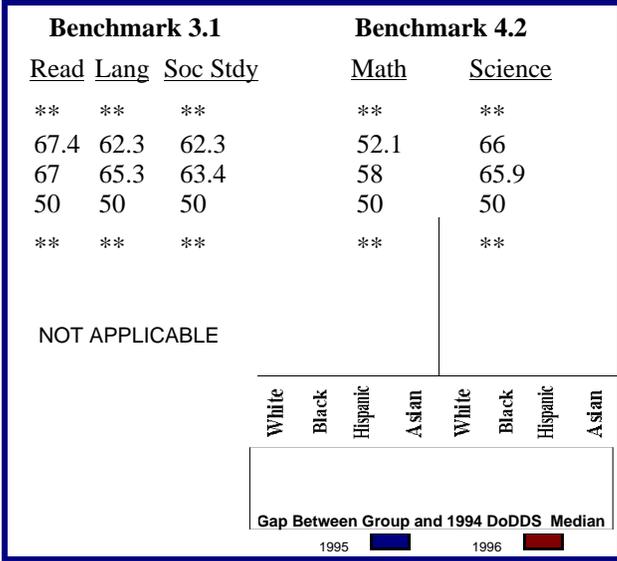
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
 The staff has elected to adopt a block schedule format for SY 96-97. Students with special needs will be served through Seminar, a time for tutoring/peer tutoring. Students will have organizers/planners as part of their class requirements. The monthly newsletter has a suggestion page through which parents have offered ideas for school improvement.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	67%	27%	6%
Math	73%	21%	6%
Science	48%	34%	18%
Social Studies	61%	30%	7%
School Communications	61%	30%	8%

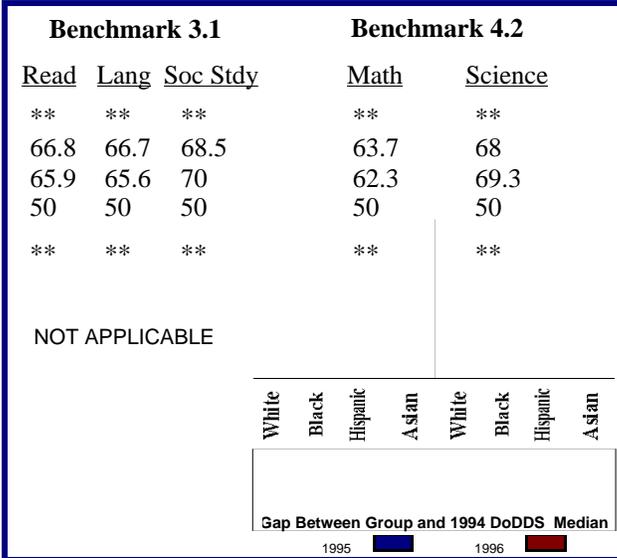
Benchmark 10.8: Establish Technology for teachers and administrators
 Fiber optic cable is in the school as we are the hub for the school complex for Internet activity. The Media Center will have a fully operative Internet lab by the beginning of SY 96-97. Two other labs will also be connected to the Internet in SY 96-97. These labs, as well as the writing lab, will be utilized by students for research and reporting.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%
	1995	N/A	64%	64%
Math Avg Score	1994	N/A	479	472
	1995	N/A	465	480
Verbal Avg Score	1994	N/A	429	430
	1995	N/A	429	435

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DSN Phone:
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Commercial Phone:
6371-43142

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	217	792.5	40%	41%	10%	8%	2%
8	9	217	789.3	48%	15%	29%	7%	1%
8	9	201	782.9	25%	37%	32%	5%	1%



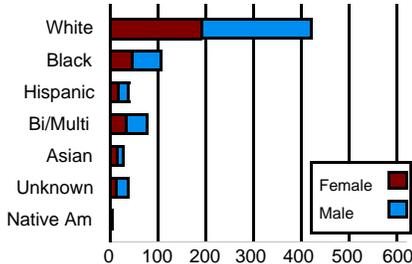
**Department of Defense Education Activity
Sembach Elementary/Middle School (PK-8)**

1995/96 School Profile

Shelley A. Rucker, Principal

School Characteristics

Student Enrollment - 706



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	82	12%
K-8	TAG	129	18%
K-12	ESL	20	3%
1	Reading Recovery	8	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

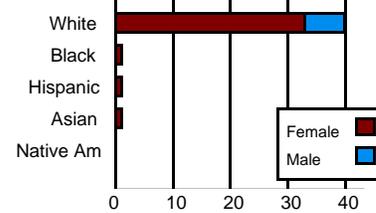
Grade	#
PreK	2
K	83
1	86
2	92
3	86
4	73
5	71
6	84
7	64
8	65
Total	706

Mobility Rate
22% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	21%
Navy	<.5%
Air Force	74%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	3
4-6	4
7-10	4
> 10	32

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29.5
Special Education	4
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	45%
MA/MS	55%
Doctorate	0%

Principal's Highlights

Sembach Elementary/Middle School was created this year by combining a K-5 and middle school located approximately 200 meters apart. It is located approximately 20 kilometers north of Kaiserslautern, Germany in the Rheinland Pfalz. The Middle School had actively developed a schoolwide writing approach in their SIP efforts. The K-5 school was actively working with problem solving. Our major focus this year has been merging the faculties into one cohesive unit.

The school houses approximately 700 students K-8. Regular classroom instruction is supported by extensive placement of computers in labs and classrooms; active interface with host nation through music and art programs, special enrichment classes; specialists in LI, speech, and ESL, and schoolwide initiatives in support of our SIP goals.

A special achievement of the school is its focus on individual student achievement. Programs focusing on responsibility and conflict resolution have been implemented.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.
Efforts were centered on developing authentic written and oral communication tasks in all areas of the curriculum. In-service time was devoted to discussion and training using DSO personnel. Invested time in developing use of three existing computer labs (two Apple and one MS-DOS). Interdisciplinary units planned and implemented at all levels; e.g., "Celebrate Writing Week."

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Disaggregated CTBS and curriculum embedded data to determine which students were "at risk"; worked as grade level teams to develop interventions. In-service time to incorporate MathLand curriculum and DoDDS standards across the curriculum. DSO support was provided through visitations and a college credit class. Special focus made on problem solving strategies.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Parents participated in SIP in-services. Special sessions focused on developing a mission statement. Plans include incorporating a needs assessment (by parent group) in the Fall. Training in FAST is being arranged. Parent work rooms at school have been arranged. Parents are coordinating neighborhood coffee discussion groups.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
The school has been assigned a "support sponsor" group by local military command. Planning sessions have been held with representatives to discuss their participation. Monthly newsletter goes home. Parents receive curriculum updates from teachers. Parents are invited to quarterly honor roll ice cream socials. Bi-annual pot luck dinners for families are scheduled and hosted.

Report Card from DoDDS Parents

Overall Quality	A/B	C	D/F
Language Arts	77%	15%	7%
Math	74%	18%	4%
Science	66%	22%	6%
Social Studies	61%	25%	3%
School Communications	65%	29%	6%

Benchmark 10.8: Establish Technology for teachers and administrators

DSO and school personnel provided 4 hours in-service training for writing on the computer. Technology was integrated through MathLand. Installation of school LAN is in progress with cooperation of support sponsor group. Access to Internet is available in media center. Cc:Mail is now available to all faculty members. The school was selected for "Super Media Center Pilot".

CTBS Test Results

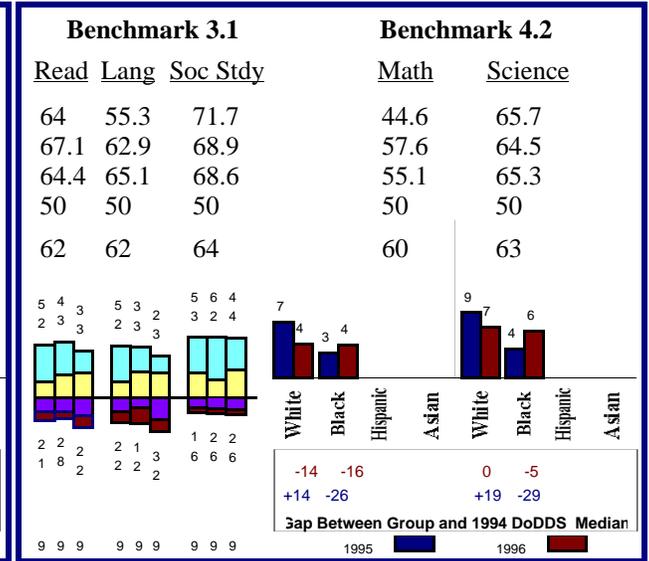
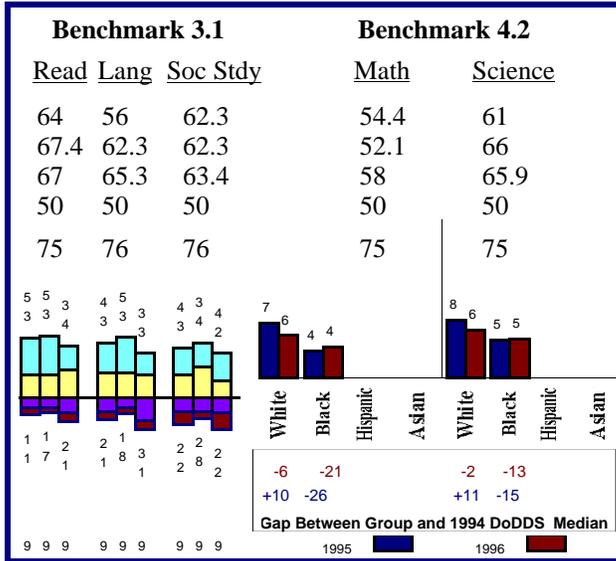
Grade 3

Grade 7

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

Percent of Students in Each Quarter

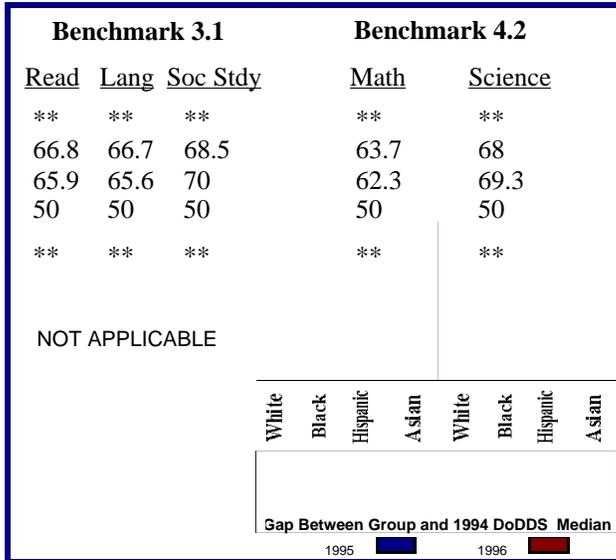


Grade 11

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%
	1995	N/A	64%	64%
Math Avg Score	1994	N/A	479	472
	1995	N/A	465	480
Verbal Avg Score	1994	N/A	429	430
	1995	N/A	429	435

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Sembach ES/MS
UNIT 4240, BOX 320
APO AE 09136

DSN Phone:
496-7003/7429

Commercial Phone:
6302-4346/5398

DoDEA Writing Assessment

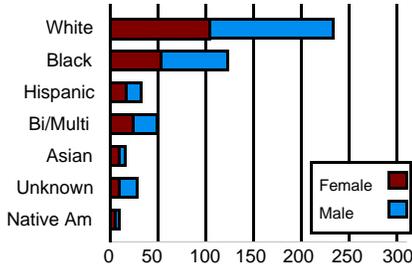
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	113	721.3	18%	39%	32%	9%	3%
5	9	70	719.6	4%	61%	21%	13	0%
5	9	69	746.3	35%	48%	16%	1%	0%
8	9	71	830	52%	34%	13%	1%	0%
8	9	46	821.7	57%	17%	24%	2%	0%
8	9	57	787.6	39%	33%	21%	5%	0%



**Department of Defense Education Activity
Smith Elementary School (PK-6)
1995/96 School Profile
Richard Snell, Principal**

School Characteristics

Student Enrollment - 475



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	101	21%
K-8	TAG	68	15%
K-12	ESL	18	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

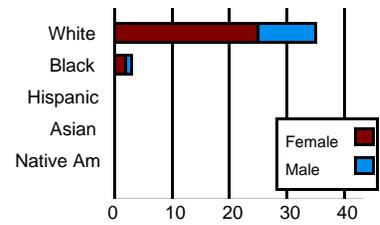
Grade	#
PreK	14
K	104
1	81
2	68
3	69
4	53
5	43
6	43
Total	475

Sponsor's Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
69% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	6.5
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

Principal's Highlights

Smith Elementary School, of Baumholder, Germany, is a newly renovated 3-story, 30-classroom building with a separate pre-school building. The majority of the 464 students are dependents of enlisted Army service members. The strong commitment among the staff members to provide an equitable education program to meet the varied needs of all students is evidenced by the supportive programs at Smith which include: Sure Start, preschool handicapped, special education, English as a second language, German Immersion, talented and gifted, and compensatory education. An Apple II GS Computer Lab was established at the beginning of the year to facilitate writing, keyboarding, cross-curricular concept exploration, and project production. Activities promoting home/school partnership have been extended in the conviction that increased parental participation positively impacts on the educational program of the students. Smith Elementary School and our community have made noticeable gains toward the fulfillment of the School Improvement Plan.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Strategies focused on integrated writing experiences incorporating letters, science and math journals, pen pals, and assessment items. Teachers include some form of writing workshop daily/weekly in their classrooms. Book publications have increased twofold during the school year. A parent publishing center is being organized/designed for next school year's use.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The MathLand program has been implemented at all levels. Courses based on DoDEA/National Standards reflected in the MathLand curriculum were attended by 20% of the faculty. Explaining thinking in both oral and written forms has increased over the school year as well as the use of calculators, computers, and other technology.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parent involvement has been increased through Parent Orientation Meetings and "Family Nights" focusing on math, art, and music. A special committee monitored and recognized volunteer participation. Military partnership was extended through letter writing to deployed soldiers and the establishment of a "Helping Hands" unit for each grade level.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

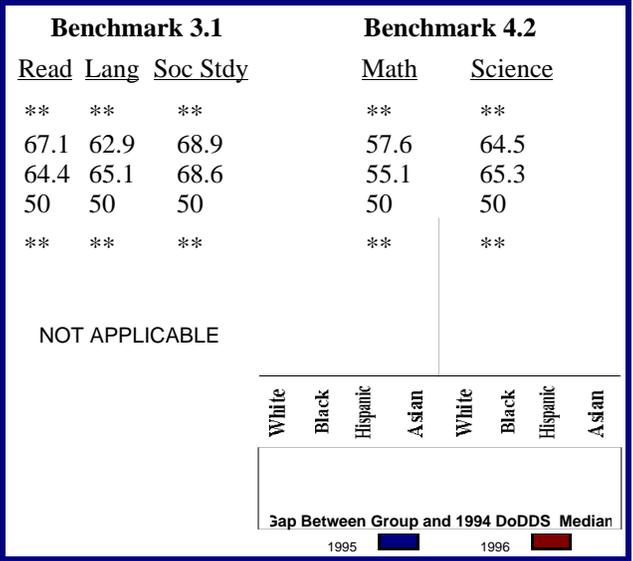
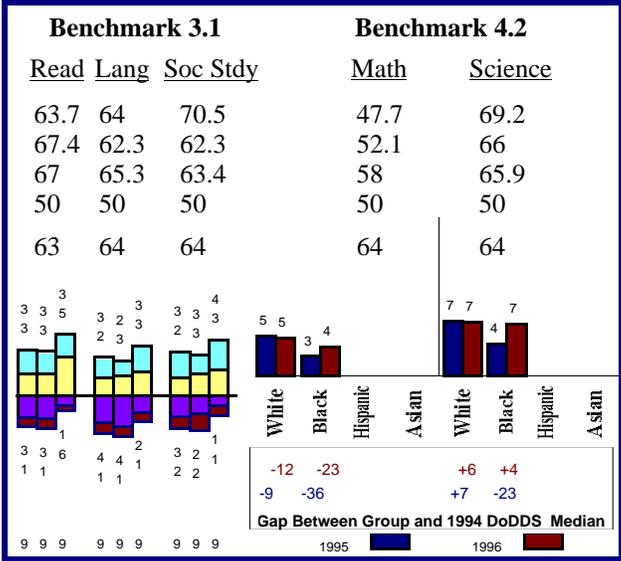
Smith Elementary maintains a monthly newsletter to inform parents and the community about important school activities. All faculty members served on SIP committees focused on the respective goals of the Strategic Plan.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	73%	19%	4%
Math	70%	19%	6%
Science	56%	28%	5%
Social Studies	59%	23%	6%
School Communications	78%	17%	4%

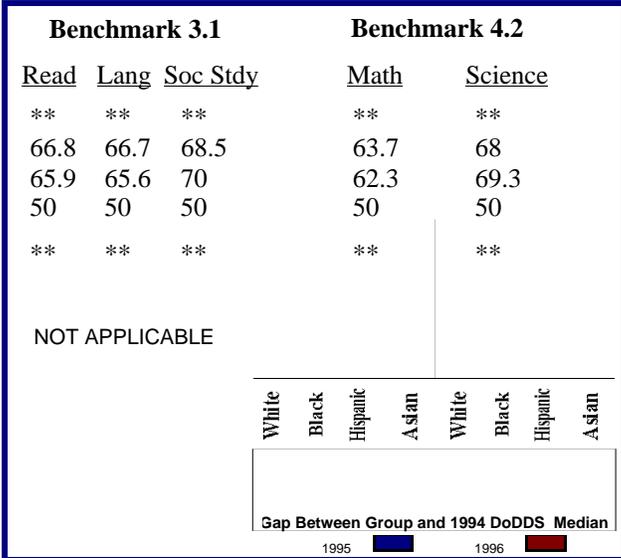
Benchmark 10.8: Establish Technology for teachers and administrators
 Computer training extended to 30% of staff in preparation for increased use of technology in the coming years. This training will be expanded and enhanced in the future. School wide enthusiasm is high for this opportunity. More teachers are reporting the use of computers and the computer lab on a regular basis. Radically up-dated computer systems are anticipated.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Smith ES
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APO AE 09034

DSN Phone:
485-7587/9

Commercial Phone:
6783-5693

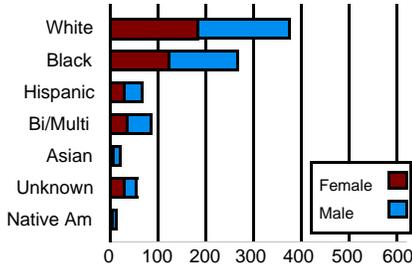
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	44	641.5	5%	25%	55%	7%	5%
5	9	46	701.8	4%	50%	26%	20	0%
5	9	29	720.4	21%	55%	24%	0%	0%



**Department of Defense Education Activity
Vogelweh Elementary School (PK-5)
1995/96 School Profile
Jillian B. Breaux, Principal**

School Characteristics

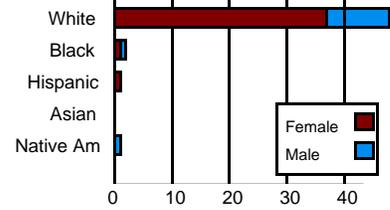
Student Enrollment - 878



Grade	#
PreK	30
K	188
1	161
2	145
3	129
4	122
5	103
Total	878

Sponsor's Affiliation	
Marine	<.5%
Army	60%
Navy	<.5%
Air Force	39%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	92	10%
K-8	TAG	143	17%
K-12	ESL	26	3%
1	Reading Recovery	14	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	1
7-10	8
> 10	34

Mobility Rate
46% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	33.5
Special Education	8
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

Principal's Highlights

Vogelweh Elementary School is one of DoDEA's most technologically up-to-date schools. This year we created a computer lab and up-dated the media center with state of the art technology.

Located in Kaiserslautern, VES is a two building, multi-storied school. We have a strong school-home partnership and communication structure to support our School Improvement Plan. The establishment of a Parent Center, the use of parent volunteers in the media center, a parent sponsored Science Fair, PTSA, and SAC were strengths for our school this year.

VES educates a diverse population of students, including preschool handicapped, L.D., P.D., and E.S.L. We have a very strong multi-cultural emphasis at this school. Highlights for the year included a Native-American speaker, Black History dancers, Middle Age scale-model presentation, Lithuanian dancers and visiting authors as well as the extensive host nation field trips.

In addition to core subject, VES students are taught "how" to learn in order to succeed in a rapidly changing technological age. The school is emphasizing social studies and is moving toward integrating subject areas. DSO assistance and our state of the art hardware and software facilitate this integration.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
VES placed emphasis on three major social studies strategies: hands-on activities, curricular integration and increased parent involvement. In-service was provided by DSO on social studies integration with language arts. All teachers are actively involved in these three strategies and collaborated on action plans & techniques to raise proficiency in social studies.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Staff survey indicated need for professional development in equity & MathLand implementation. This was accomplished through in-service by DSO personnel. Teachers embraced hands-on manipulative aspect of MathLand & utilized journal writing to demonstrate students' thinking processes. Cooperative learning was emphasized.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
School provided two parents workshops on MathLand. Parents were involved in math homework and educational projects such as: computer assistants, Read-To-Succeed, PTSA book fairs, Reflections, anthologies, volksmarch, sister unit (37th Trans. Group), SIP Steering Committee, SAC, guest speakers, science fair, Parent Center, Special Olympics, and multi-cultural activities.

Goal 10: Organizational Development

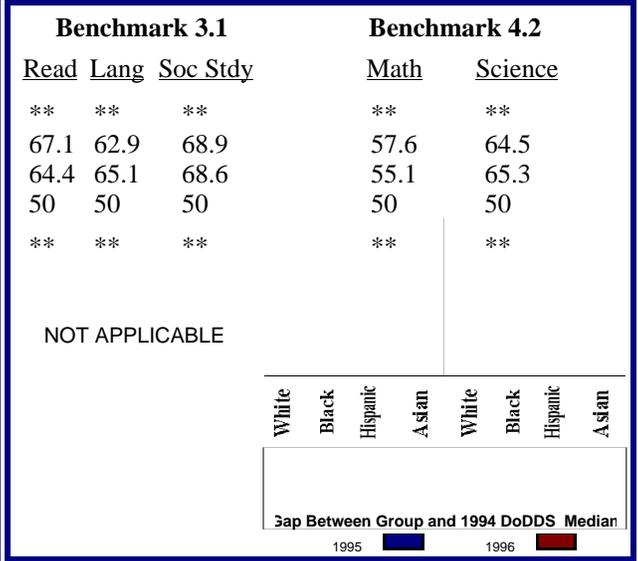
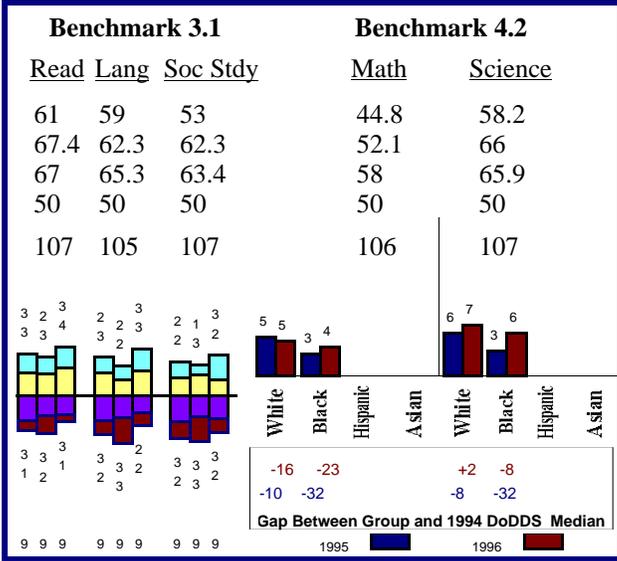
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
School has initiated effective communication with all constituents through a series of principal's newsletters to parents, letter/bulletins from teachers, principal's daily bulletin to faculty committee reports from SAC, SIP, PTSA, AFN, and local military newspaper (Kaiserslautern American).

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	66%	24%	5%
Math	62%	24%	9%
Science	45%	26%	10%
Social Studies	47%	24%	9%
School Communications	65%	26%	8%

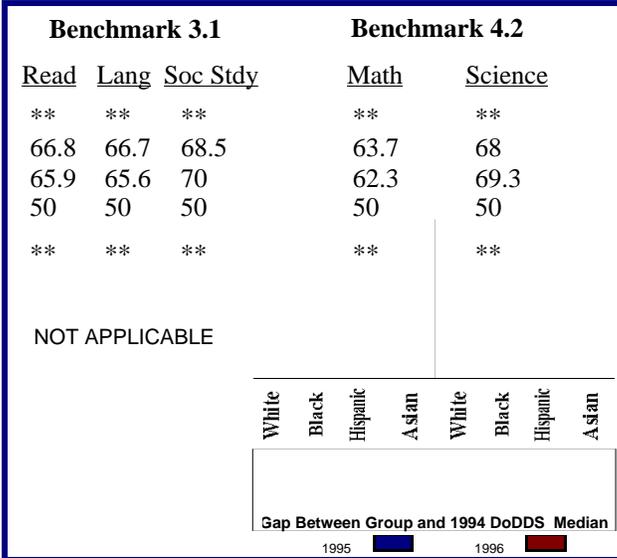
Benchmark 10.8: Establish Technology for teachers and administrators
 School has made major technology upgrades. Plans have been made to integrate technology into the mathematics and social studies curriculum. Training for teachers and administrators will include record keeping, word processing for math, and social studies instructional software.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vogelweh ES
86 SPTG/CCSE-V
UNIT 3240, BOX 435
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DSN Phone:
489-6810/6988

Commercial Phone:
631-91222-55196

DoDEA Writing Assessment

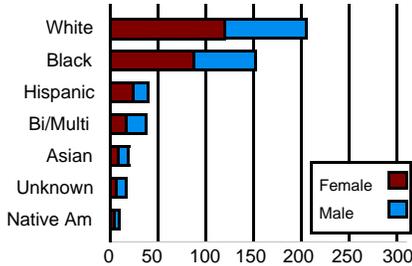
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	111	735.8	17%	41%	32%	8%	1%
5	9	82	741.5	23%	55%	11%	10	0%
5	9	86	756.9	34%	58%	8%	0%	0%



**Department of Defense Education Activity
Wetzel Elementary School (K-6)
1995/96 School Profile
Robert Richards, Principal**

School Characteristics

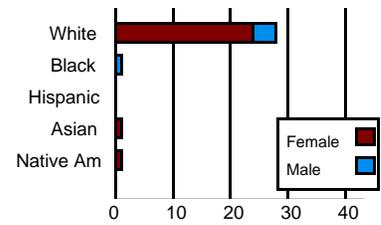
Student Enrollment - 469



Grade	#
K	75
1	82
2	73
3	69
4	58
5	65
6	47
Total	469

Sponsor's Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	75	16%
K-8	TAG	60	13%
K-12	ESL	18	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	4
7-10	14
> 10	18

Mobility Rate
72% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	4.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	31%
MA/MS	69%
Doctorate	0%

Principal's Highlights

The SIP was developed through an interactive faculty-SILT effort in Oct.-Dec. 1995. Development of the Action Plan and its implementation were the primary SILT activities during the early spring. There is strong faculty support for the benchmark outcomes.

New PTSA leadership has resulted in high levels of parent involvement in school activities. Parent volunteers established a Parent Center to facilitate all parent support efforts. Community Mental Health support is offered to address local military deployment issues.

Writing skills are taught at all grade levels and are integrated in all curricular areas. Significant increases in the number of writing activities have been observed. Essay questions are a part of many content area tests.

Acquisition of computer hard and software and related training has contributed to increased use of the computer lab.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
There was a moderate increase in Writing Assessment scores. Increased writing across the curriculum is apparent at all grade levels. CTBS scores increased in language mechanics. Increased use of the computer lab for writing activities (writing process skills) has been documented.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Verification of success is in progress, the school is awaiting completion of disaggregation of CTBS data. StarLab, Ecology Studies, Recycling and Earth Day activities exemplify School wide science efforts. Science in-services have been conducted and alignment of instruction with the science standards is underway. MathLand is being implemented.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A Parent Support Center has been established. PTSA has been reestablished and is more visible within the school. Parent Counseling services are available weekly at the Parent Support Center. PTSA has access to LAN and e:Mail.

Goal 10: Organizational Development

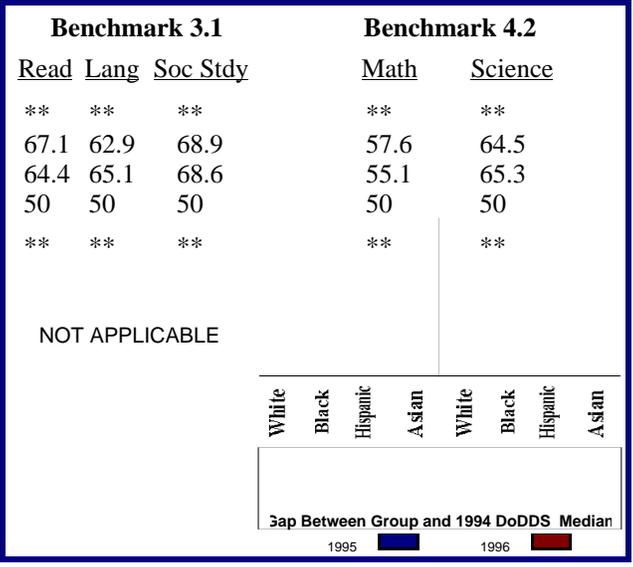
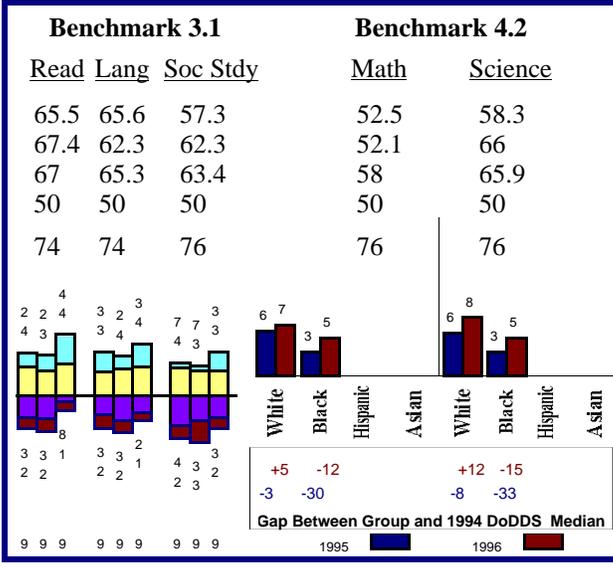
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Trilingual Parent notices are provided (English, Spanish, German). A monthly Parent Newsletter is published ("WETZEL WIZARD"). Classroom Teacher/Parent Newsletters are published regularly (weekly, monthly). Students have access to cc:Mail in the Computer Lab and/or classroom.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	64%	22%	7%
Math	65%	24%	4%
Science	45%	25%	8%
Social Studies	44%	23%	9%
School Communications	68%	24%	8%

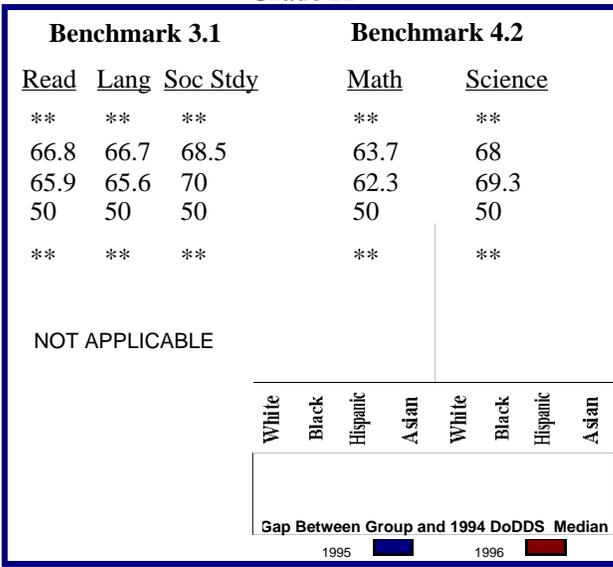
Benchmark 10.8: Establish Technology for teachers and administrators
 In-House LAN has been installed and fully operational. CC:Mail has been connected to all classroom work stations. In-House training activities have been conducted for the staff (cc:Mail, Keyboarding, Windows). All 4-6th grade students have access to the Media Center via LAN.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

Notes

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SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wetzel ES
UNIT 23815
APO AE 09034

DSN Phone:
485-7492/6416

Commercial Phone:
6783-2555

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	63	733.4	13%	44%	30%	13	0%	
5	9	51	716.8	8%	63%	14%	14	2%	
5	9	59	678.5	19%	46%	20%	12	0%	