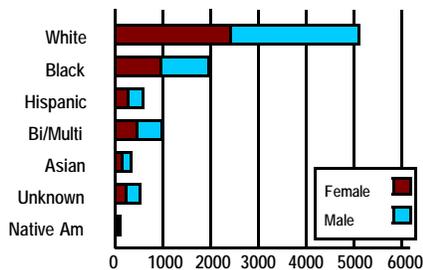


**Department of Defense Education Activity
Kaiserslautern District
1996/97 Profile
Terrence Kacik, Superintendent**

District Characteristics

Student Enrollment - 9,557



Grade Offered	Program	#	%
PK-12	Special Education	1125	12%
K-8	TAG	2377	31%
K-12	ESL	266	3%
1	Reading Recovery	113	11%
7-12	AVID	183	
Students Taking AP Courses		319	43%

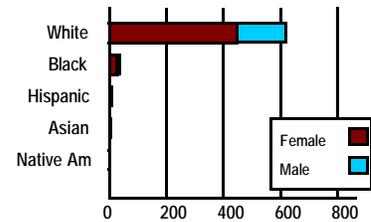
Grade	#
PreK	223
K	918
1	1058
2	1009
3	907
4	855
5	793
6	764
7	675
8	577
9	584
10	459
11	391
12	344
Total	9557

Sponsor Affiliation	%
Marine	<.5%
Army	56%
Navy	<.5%
Air Force	34%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	5
1-3	28
4-6	30
7-10	75
> 10	518

Mobility Rate
37% Per Year

Professional Staffing



Category	FTE
Administrators	34
Classroom Teachers	477
Special Education	74.5
Other Professionals	123

Degree	% Teachers
BA/BS	26 %
MA/MS	67 %
Doctorate	1 %

Superintendent's Highlights

Improved student achievement through enhanced instruction was the focus in the District's eighteen schools. Continued emphasis on writing was evidenced by significant gains in the number of students rated "proficient" or higher on the DODDS Writing Assessment. Special educators were included in the LA/RS Lead Teacher Cadre. A CBAM LA/RS Configuration Map was developed by District teams.

All surveyed stakeholders rated the DSO's staff development, standards and SIP implementation support "above average" for the second year. NCA and other consultants substantiated these findings. A variety of staff development models were used during and outside the duty day. School Home Partnership activities were enhanced. The ECE Net was produced for the ninth year.

Nine school LAN servers were upgraded and funding was received for SY 97/8 project completion. Upgraded administrative computers will be installed next year. Assistive technology was integrated in pre-school programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
LAR Lead Teachers have been trained in Levels I & II for the new curriculum implementation. All K-6 teachers have received Level I training. Improvement of student writing skills has been ongoing, with notable gains. Student activities and assessment reflect continued emphasis on standards-based instruction. Integration of the social studies standards has been a focus.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Level II and III training was provided for teachers in math. Training was conducted on site in order to maximize collegiality and minimize class disruption. Topics included assessment, technology, and parent partnership. Science training focused on awareness of the standards. Methods classes for elementary teachers were held in both disciplines.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The District Improvement Team met monthly to discuss school support needs and adapt interventions. Surveys of SILTs, administrators and the DSO indicated increasing recognition of, and satisfaction with, the supports provided through the District Improvement Plan. All stakeholders acknowledged that communication and staff development efforts have been enhanced.

Benchmark 10.8: Establish Technology for teachers and administrators.....

The DoDEA Technology Plan continued to increase the availability and use of technology at the schools. Six schools received new computer labs and several media centers were scheduled for upgrades. Schoolwide technology inservices for educators were conducted to support integration of technology into key curricular areas. The DSO Home Page was frequently updated.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.49	3.70
Co-Supporters	3.14	3.31
Co-Learners	2.90	3.00
Co-Teachers	3.22	3.31
Co-Advisors	3.10	3.17

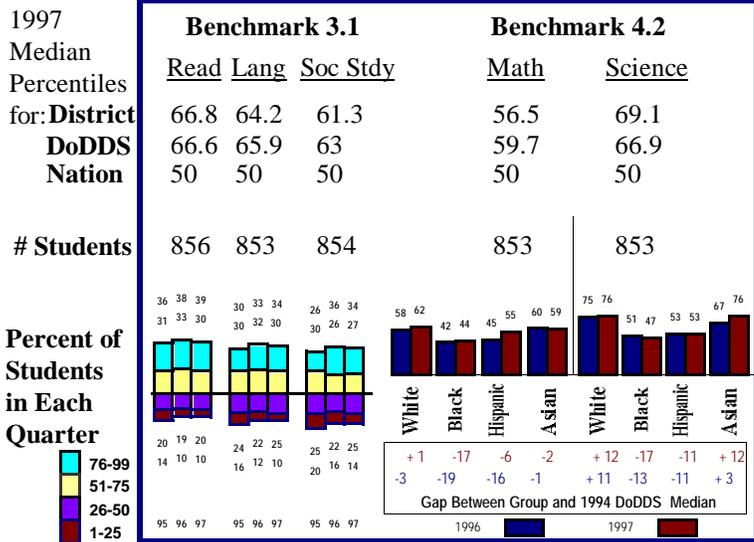
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

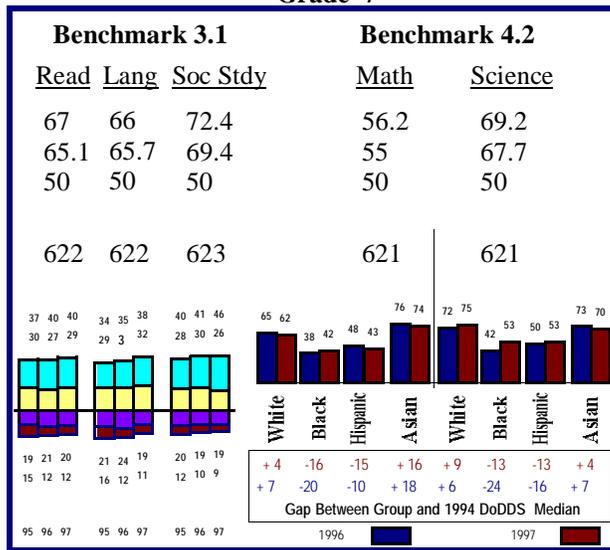
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Increasing parental involvement in schools throughout the district has been a primary focus. Parents/teachers/admin participated in three days of inservice on the SHP program. Increased parental involvement at all tiers of SHP is shown by site-based evaluations. Action plans, which support SHP, were developed, integrated, updated and implemented at all schools.

Standardized Test Results

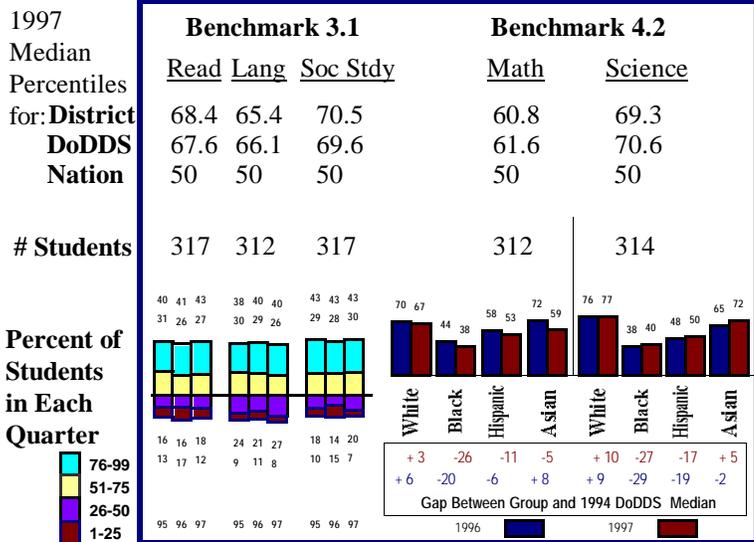
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
	% Participating	96: 60%, 97: 58%	62%
Math Avg Score	96: 507, 97: 514	506	508
Verbal Avg Score	96: 524, 97: 519	518	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Kaiserslautern District

Attn: Terrence Kacik
Unit 3405
APO AE 09094

DSN Phone: 489-6339
Fax Number: 49-631-98762
Commercial Phone:
49-631-351370

DoDEA Writing Assessment

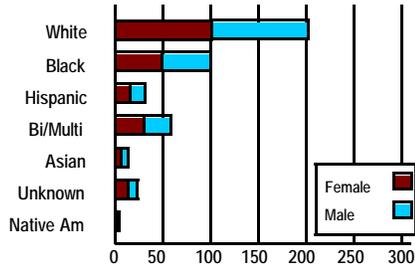
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	803	733.7	741.1	15%	57%	15%	11%	1%
5	96	748	741.8	741.9	32%	52%	13%	2%	1%
5	97	704	732.7	734.5	31%	56%	6%	5%	2%
8	95	615	764.2	767.6	43%	16%	28%	9%	4%
8	96	544	786.7	770	26%	41%	28%	5%	0%
8	97	335	692.5	689	30%	46%	16%	7%	1%
10	95	481	799.1	792.8	28%	36%	26%	10%	1%
10	96	424	807.1	798.9	31%	42%	22%	4%	0%
10	97	410	725.4	711.6	49%	35%	14%	1%	1%



**Department of Defense Education Activity
Bad Kreuznach Elementary School (PK-6)
1996/97 School Profile
Elaine Grande, Principal**

School Characteristics

Student Enrollment - 432



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	67	16%
K-8	TAG	80	19%
K-12	ESL	19	5%
1	Reading Recovery	4	6%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

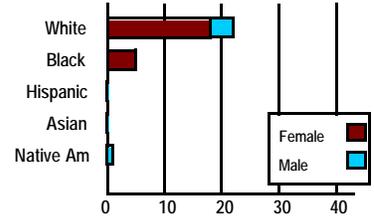
Grade	#
PreK	20
K	59
1	65
2	59
3	61
4	64
5	48
6	56
Total	432

Sponsor Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	5
> 10	23

**Mobility Rate
45% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	4
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	28%
MA/MS	72%
Doctorate	0%

Principal's Highlights

The new SILT team has been effective in increasing faculty & parental participation in the school. 93.75% of teachers participated in the Reading Assessment and 87.5% in the Math. An increased number of teachers are involved in activities which support the benchmarks-LA Lead teachers, Math Assessment, Computer training, and Key Communicators.

The Parent Center brought an increase in volunteers, many of whom worked with children to increase reading proficiency. Parents participated as resources for multi-cultural activities throughout the year. An evening Library Family Hour was initiated in the spring of 97.

Throughout the year, the staff provided parent support groups for PSCD, K-1, ADHD, and Special Ed. Large group inservices were matched to benchmarks. Parents have been invited to participate in inservice activities and several have attended district and school level training. A Pentium computer lab will open at the beginning of next school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The MacMillian reading Series end-of-the year test was used for both baseline & growth for grades 2-6. Grade 1 used the reading recovery screening. Quartiles were identified. Grades 2-6, 60% of students scored in the highest quartile. Fewer than 2% were in the bottom quartile. End of year scores showed 79% of students in top quartile, & 1.6% in the bottom.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
This was the second year of Mathland implementation. An interview and written assessment using a 321 rubric were combined for quartiles. 24% scored in the bottom quartile. End of the year assessment showed the number of students in the bottom quartile decreased by 9%. After the pre-assessment, a more reliable tool was used for the post assessment.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Parents are provided information on SIP as well as other school activities through a newly established weekly newsletter. A school improvement bulletin board is located in the school office. Teachers were provided with a classlist of students' baseline scores broken into quartiles.

Benchmark 10.8: Establish Technology for teachers and administrators...
Computers were purchased for a student lab which will be operational in August, 97. Students will be trained in word processing, problem solving, keyboarding, telecommunications, multimedia, and reference tools. Teachers have received training on the use of cc:mail. The library has cc:mail and internet services available for students and teachers.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.49	3.70
Co-Supporters	3.2	3.14	3.31
Co-Learners	2.9	2.90	3.00
Co-Teachers	3.5	3.22	3.31
Co-Advisors	3.3	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

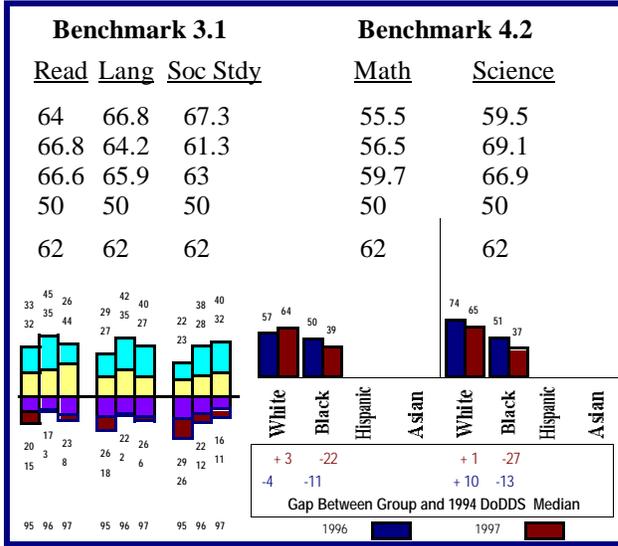
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents were surveyed in the Fall of 96. More than 90% of parents felt "very comfortable" about working with teachers, and coming into school. A parent center opened with the cooperation of parents and teachers. Plans have been made to enable parents to voice concerns and questions through a weekly newsletter response sheet and e-mail. Key communicators are used.

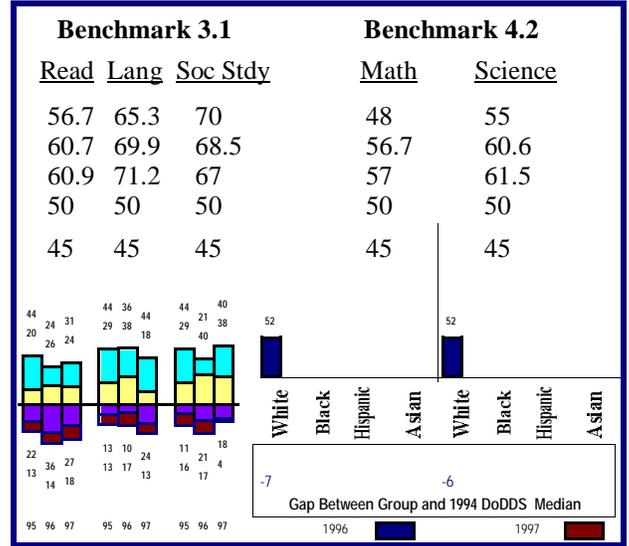
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

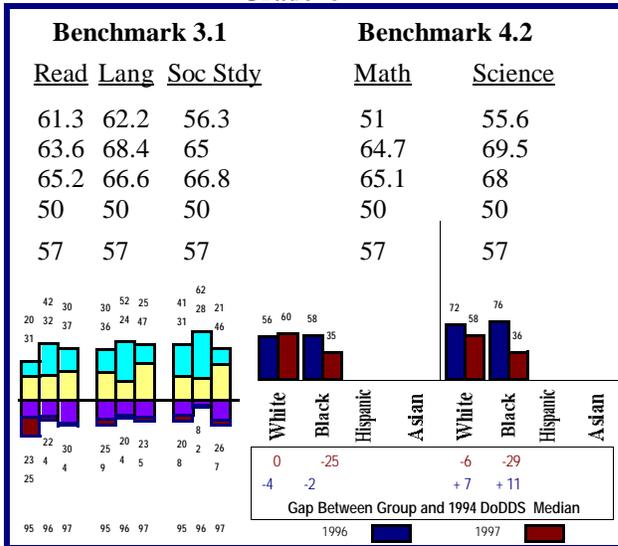


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kreuznach ES
CMR 441
APO AE 09252-0005

DSN Phone: 490-7110/6133
Fax Number: 49-671-68134
Commercial Phone:
49-671-73000

DoDEA Writing Assessment

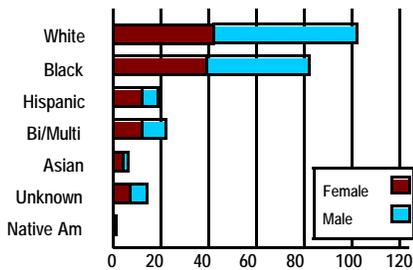
Grade	Yr	Number Tested	Mean Scale Score		Percent at Each Performance Level				
			School	System	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	95	48	722.5	741.1	10%	52%	25%	13%	0%
5	96	41	754.6	741.9	27%	63%	7%	2%	0%
5	97	46	719.2	734.5	20%	65%	11%	4%	0%



**Department of Defense Education Activity
Bad Kreuznach High School (7-12)
1996/97 School Profile
Charles Helmstetler, Principal**

School Characteristics

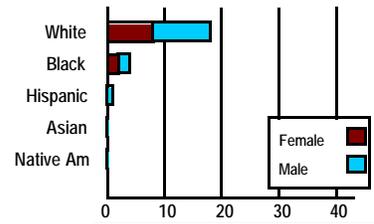
Student Enrollment - 246



Grade	#
7	52
8	49
9	46
10	37
11	30
12	32
Total	246

Sponsor Affiliation	
Marine	<.5%
Army	81%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	7%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	8	
AP Courses Offered		6	
Students Taking AP Courses		26	42%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	2
> 10	18

**Mobility Rate
30% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	57%
Doctorate	9%

Principal's Highlights

Focusing on writing and math computation gave the Bad Kreuznach faculty clear guidelines on improving student achievement. This vision became apparent with significant increases in writing assessment scores and math computation skills.

The Language Arts and Math departments developed local assessment tools to meet the particular needs of our students. Using this methodology, students improved academically and gained practical life skills using calculators and varied writing practices.

Other highlights include: First in the district in 8th grade writing assessment scores; Fourth in the district Math Counts competition; Division III North Conference championships in football, volleyball, and girls' basketball; and JROTC Drill Team champions and Honor Unit with Distinction award.

A cohesive staff, parental support, and enthusiastic students all make Bad Kreuznach High School "The Best Little School in Europe."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies....

The Language Arts department's emphasis on writing brought student scores to a 4.5 average based on a 6 point rubric. With the use of computers, technical errors decreased as indicated by the mechanical component in the locally designed rubric. Writing across the curriculum was extended, with over half of ALL teachers requiring writing two or more times per week.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps....

The Math department developed a local assessment tool for five specific computation areas. Using calculators students increased scores in the areas of; order of operations, negative integers, multiplication and division, fractions, and percentages. Pre- and post-testing demonstrated no significant gap among gender or ethnic groups.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

All teachers communicate electronically on LAN daily. Monthly newsletter information is submitted on disc, keeping parents and the community abreast of current and upcoming events. Student work was prominently displayed throughout post in the commissary, exchange, and mail room. Students initiated The BK Underground, a humorous account of high school life.

Benchmark 10.8: Establish Technology for teachers and administrators.....

There are computers in all classrooms allowing LAN communication and Internet access for teachers and students. The Media Center specialist and supply technician track materials and equipment with computer accountability programs. All teachers record grades on Integrate making computer-generated progress reports readily available.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.0	3.49	3.70
Co-Supporters	2.6	3.14	3.31
Co-Learners	2.3	2.90	3.00
Co-Teachers	2.5	3.22	3.31
Co-Advisors	2.7	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

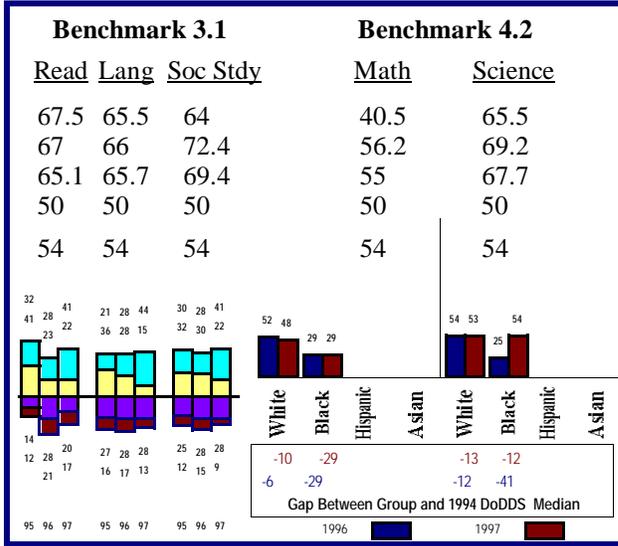
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

BK has parents involved as co-communicators and co-supporters evidenced by enormous participation in Booster Club, sports events, SAC, and academic honors gatherings. We have established school and community key communicators who will plan further events designed to develop the school-home partnership.

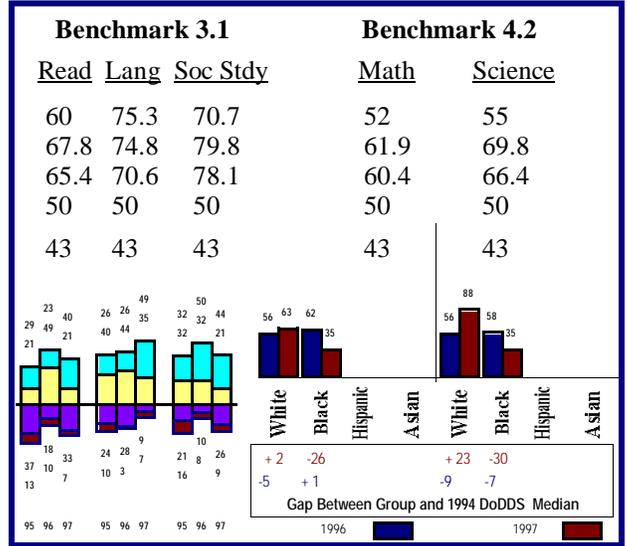
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

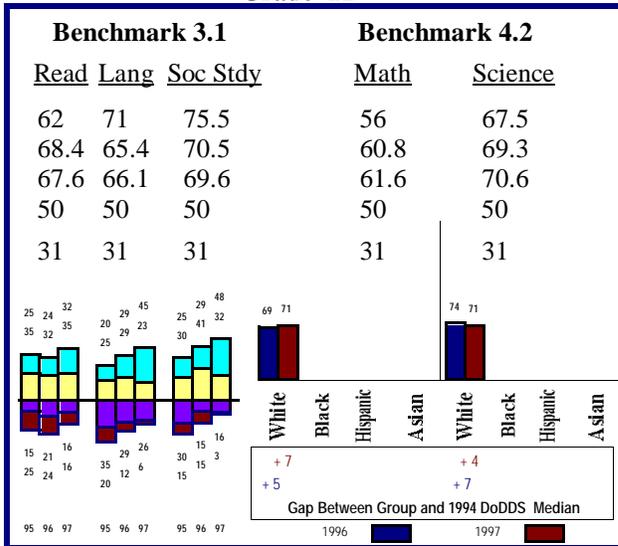


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 52%	60%	62%	41%
	97: 41%	58%	63%	41%
Math Avg Score	96: 467	507	506	508
	97: 451	514	505	511
Verbal Avg Score	96: 505	524	518	505
	97: 465	519	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kreuznach HS
UNIT 2432
APO AE 09252-0005

DSN Phone: 490-5754/5883
Fax Number: 49-671-72898
Commercial Phone:
49-671-72037

DoDEA Writing Assessment

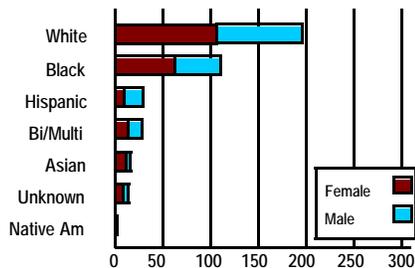
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
8	95	44	750.7	767.6	36%	14%	30%	18%	2%
8	96	36	789.5	770	25%	39%	33%	3%	0%
8	97	42	659.2	689	19%	45%	21%	12%	2%
10	95	34	720.3	792.8	12%	24%	41%	18%	0%
10	96	27	802.5	798.9	26%	48%	22%	4%	0%
10	97	36	711.7	711.6	33%	50%	17%	0%	0%



**Department of Defense Education Activity
Baumholder High School (7-12)
1996/97 School Profile
Thomas F. Dignan, Principal**

School Characteristics

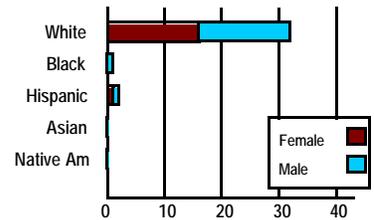
Student Enrollment - 396



Grade	#
7	98
8	63
9	89
10	48
11	43
12	55
Total	396

Sponsor Affiliation	
Marine	<.5%
Army	87%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	10%
K-8	TAG	N/A	N/A
K-12	ESL	5	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	39	
AP Courses Offered		4	
Students Taking AP Courses		36	37%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	1
> 10	30

**Mobility Rate
31% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31.5
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	46%
MA/MS	51%
Doctorate	3%

Principal's Highlights

BAHS is continuing to increase student achievement with strategies targeting writing across the curriculum, oral presentations across the curriculum, cooperative group learning in all classes, increased enrollments in upper level mathematics and science courses, increased use of technology and increased parent involvement.

New strategies initiated at BAHS for parent involvement included parent information nights, interactive use of student agendas, interactive school newsletters, parent room in media center and volunteer recognition programs.

Block Scheduling was introduced at BAHS for SY 96-97. 90 minute classes allowed students to gain a greater depth of understanding of content and time to perfect skills. The seminar period provided students with the opportunity to make up tests, study, complete projects, receive individual or small group tutoring, and do research. Cultural experiences and assemblies were offered without cutting instructional time.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
90% of teachers reported providing students with writing models and written assignments in the last 30 days (May '97). 77% reported assigning students oral presentations 2nd semester. The May '97 student survey showed 82% of students feel comfortable speaking in front of a group and 57% report giving 4 or more oral presentations.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
92% of all students report feeling comfortable working in cooperative groups. 90% of teachers report students work in groups at least once per week. Enrollment of Black students increased 7% in math analysis and from 0% to 32% in physics. The number of female physics students also increased 7%. A calculus class was added for SY 96-97.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The SY 96-97 S.I.L.T. included 2 students, 3 parents, 3 teachers, and the principal. The team posted data collection results in the school lobby and published the data in the school newsletter. Information flowed between the team and the faculty at faculty meeting and sub-committee meetings. Parents and teachers participated in staff development training.

Benchmark 10.8: Establish Technology for teachers and administrators.....
100% of faculty continue to use Integrate to report student grades. Internet access is now available in both the media center and computer lab. Teacher internet usage is up over 28% over last year. All teachers have access to cc:Mail in the teachers' lounge and the computer lab. Teachers received staff development in the use of internet and cc:Mail.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.49	3.70
Co-Supporters	2.9	3.14	3.31
Co-Learners	2.6	2.90	3.00
Co-Teachers	3.0	3.22	3.31
Co-Advisors	3.0	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

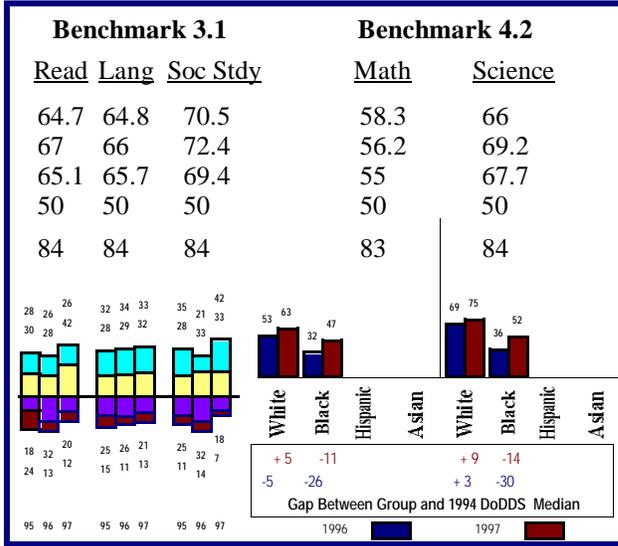
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents continued to support student activities and used the student agenda for two-way communication with teachers. A new parent room was established for parent volunteers in the media center. 92 volunteers received certificates of appreciation and 24 were honored at a faculty reception for their significant volunteer contributions.

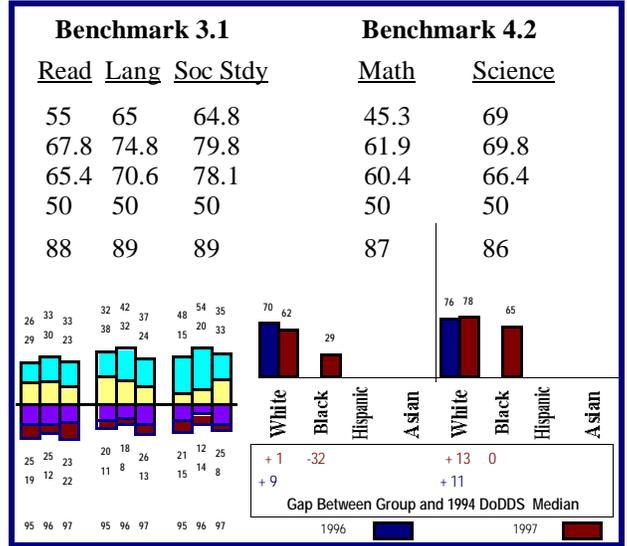
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

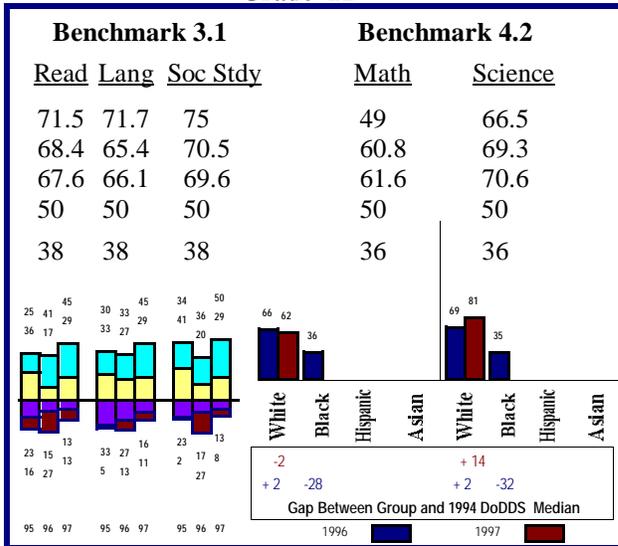


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	69%	60%	62%
	97	56%	58%	63%
Math Avg Score	96	481	507	506
	97	494	514	505
Verbal Avg Score	96	482	524	518
	97	494	519	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Baumholder HS
UNIT 23746
APO AE 09034-0005

DSN Phone: 485-7590/7591
Fax Number: 49-6783-9116
Commercial Phone:
49-6783-5725

DoDEA Writing Assessment

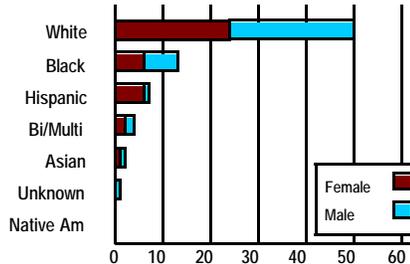
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	81	797.1	767.6	48%	17%	27%	6%	1%
8	96	93	787.6	770	24%	42%	28%	7%	0%
8	97	64	698.9	689	33%	45%	16%	5%	2%
10	95	90	790	792.8	17%	41%	32%	10%	0%
10	96	52	818.2	798.9	42%	35%	17%	6%	0%
10	97	44	759.4	711.6	68%	27%	4%	0%	0%



**Department of Defense Education Activity
Dexheim Elementary School (K-5)
1996/97 School Profile
Katherine L. Peters, Principal**

School Characteristics

Student Enrollment - 77



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	13%
K-8	TAG	58	75%
K-12	ESL	1	1%
1	Reading Recovery	0	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

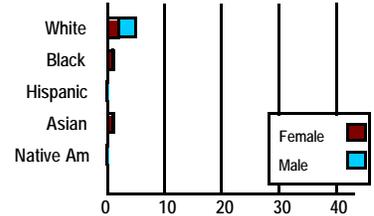
Grade	#
K	9
1	14
2	18
3	14
4	11
5	11
Total	77

Sponsor Affiliation	
Marine	<.5%
Army	94%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	1
> 10	5

**Mobility Rate
55% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3.5
Special Education	0.5
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	14%
MA/MS	86%
Doctorate	0%

Principal's Highlights

100% of the teachers have received cross-curricular writing with computer training. 82% of the teachers do the Daily Oral Language program, after school writing is offered with emphasis on Young Authors, computer classes emphasizing reading and Lang. Arts.

Increased parent involvement in : PTSA, Parent Volunteer, Parent Office/Room (Set up), Parent Hobby Day, Read-A-Thon (school wide), Field Day, Open House, Math Night, and Parent Tutors. Parent Newsletter and student newsletters keep parents informed. Parents are invited to staff meetings and school-wide in services.

Teachers have participated in technical in service training sessions offered at the DSO.

CTBS scores revealed a marked increased especially at the 5th grade level.

The DODEA School-Home Partnership Self-Evaluation revealed a high degree of Parent trust and co-ownership in the school. All faculty members are involved in the local schools strategic plan and work together.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The staff has established improving student writing proficiency as the priority in this Benchmark. Each classroom teacher implores a variety of strategies to motivate and increase students' ability to write well. Strategies include Daily Oral Language, writers workshop, peer editing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our focus is in the area of Math. Our goal is to ensure increased students ability to communicate mathematically, through MathLand, daily math logs and journals and, daily tune ups Math Olympiad is open to all children, grades 3-6. We continue to analyze data to determine possible gaps in achievement by ethnicity and/or gender.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A weekly newsletter goes home to all parents. In addition all teachers regularly communicate with their parents. The SAC, SILT, and PTSA, as well as a Red Cross volunteer program, encourage communication among the school constituencies. Parents are invited to school inservices and to share their hobbies with classes. There is strong community attendance at school programs.

Benchmark 10.8: Establish Technology for teachers and administrators.....

All professional staff has received technology training from DSO staff. The Technology Plan calls for the school to receive a pentium lab, media center computer upgrade, and new admin. computers in the spring of 1998.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.49	3.70
Co-Supporters	4.0	3.14	3.31
Co-Learners	3.9	2.90	3.00
Co-Teachers	3.6	3.22	3.31
Co-Advisors	3.4	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

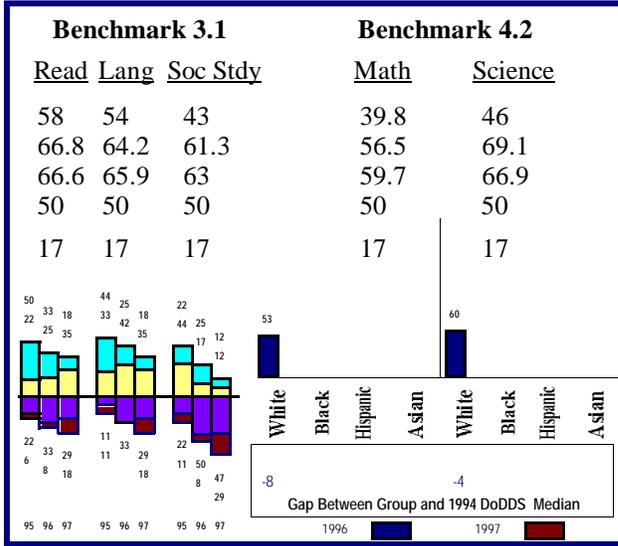
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Overall scores were favorable in the following areas: co-learners, teacher/parent relationship (communication), school/home communication, and the respect teachers have for parents. This information came from the evaluation (5 Tier School Home Partnership Questionnaire). A large number of parents volunteer at our school in various capacities.

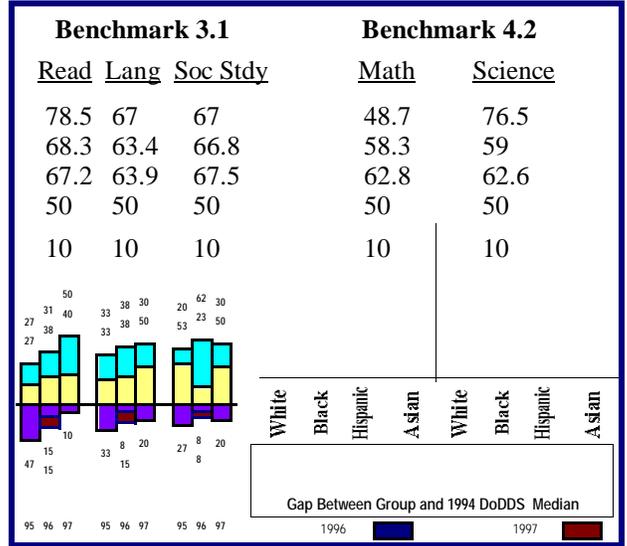
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

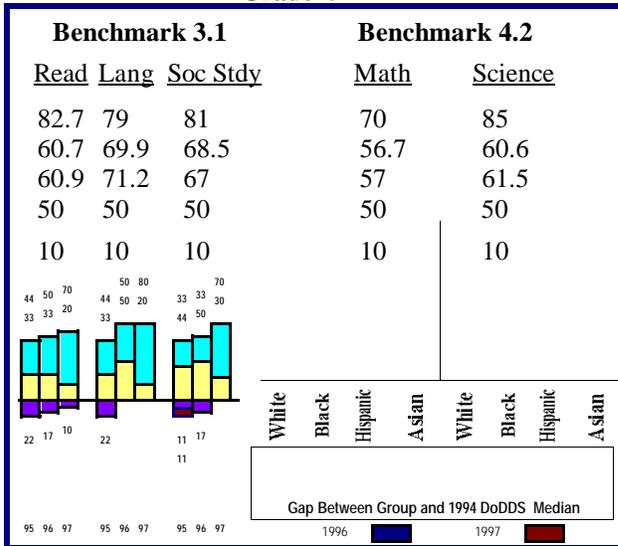


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	508
	97	NA	514	511
Verbal Avg Score	96	NA	524	505
	97	NA	519	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Dexheim ES
CMR 406
APO AE 09110-0005

DSN Phone: 334-5876
Fax Number: 49-6133-59932
Commercial Phone:
49-6133-50331

DoDEA Writing Assessment

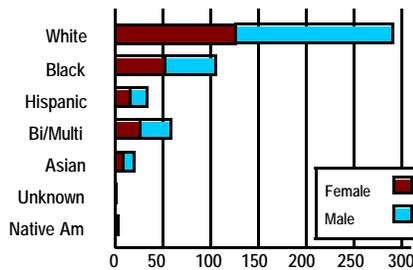
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	97	9	731.2	734.5	22%	56%	11%	11%	0%



**Department of Defense Education Activity
Kaiserslautern Elementary School (PK-5)
1996/97 School Profile
*Lester Hany, Principal***

School Characteristics

Student Enrollment - 510



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	70	14%
K-8	TAG	85	17%
K-12	ESL	17	3%
1	Reading Recovery	8	7%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

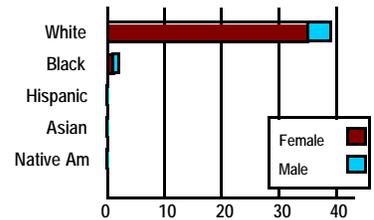
Grade	#
PreK	10
K	63
1	107
2	88
3	78
4	83
5	81
Total	510

Sponsor Affiliation	
Marine	<.5%
Army	40%
Navy	<.5%
Air Force	46%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	0
> 10	38

**Mobility Rate
39% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	10
Other Professionals	10.5

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	83%
Doctorate	2%

Principal's Highlights

School Year 96/97 was a very exciting year for us at Kaiserslautern Elementary School. Seven teachers have participated in the CAETI project and have brought the use of computer technology into their classrooms. In addition to classroom computers we have two computer labs -- one Apple -- one Pentium, up and running. The labs are being utilized during the entire school day and by students from all grade levels.

Awards were received by many students at the recent Media Fest -- KES was "Best of Show" K-12. KES is proud to say that every teacher is involved in a SIP process by participating in a Benchmark Committee. The participation of parents on the Benchmark committees has increased and the SILT has been encouraged to use the "personal approach" to involve parents in School Improvement.

Parents continued to be involved in the literature and technology committees. We were also fortunate to have the PTA science committee provide science centers, help with lessons -- materials as well as sponsoring a science fair which involved all grade levels.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Social Studies baseline data collected showed a marked improvement in the area of knowledge of different cultures. KES's action plan incorporated a variety of multi-cultural activities through out the school year culminating in a well received multi-cultural fest. CTBS test percentiles in SS were at the 70% tile or better. Teachers have copies of the SS standards.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Science baseline data collected shows a marked improvement in student's recognizing appropriate technology for scientific investigation. CTBS testing indicated that the Median National Percentile for 3rd grade students at KES is highest in Science at the 78th %tile and the 5th grade scores were above the mean at the 59th %tile.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Extensive training has been provided in the area of communication and computer usage. Teachers have the use of e-mail and cc:Mail as well as use of the internet to help them gather information for their lessons. Computer technology is used to send home newsletters twice-monthly as well as individual classroom newsletters. PTA also has a monthly newsletter.

Benchmark 10.8: Establish Technology for teachers and administrators...
THE PENTIUM LAB IS UP AND RUNNING WITH 30 COMPUTERS AND EVEN A COLOR PRINTER! Computer lab sign-ups indicate school wide usage for all grade levels. Students participated in a nation-wide computer project called "Journey North". Internet research is becoming a tool used by many students. KES computer club meets weekly.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.49	3.70
Co-Supporters	3.1	3.14	3.31
Co-Learners	2.3	2.90	3.00
Co-Teachers	2.8	3.22	3.31
Co-Advisors	2.7	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

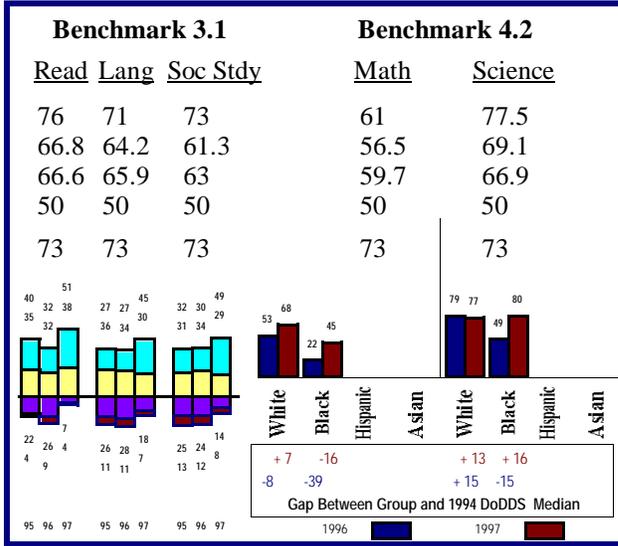
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The School-Home Partnership has been active in developing a data base for a Speakers Bureau. Parent involvement has increased to incorporate all facets of the multi-tiered School Home Partnership. SHP involvement: Science Centers/Fair, Computer Labs, Chorus, Orchestra, PE Program, Technology Fair, PTA/SAC, presenters, and classroom volunteers.

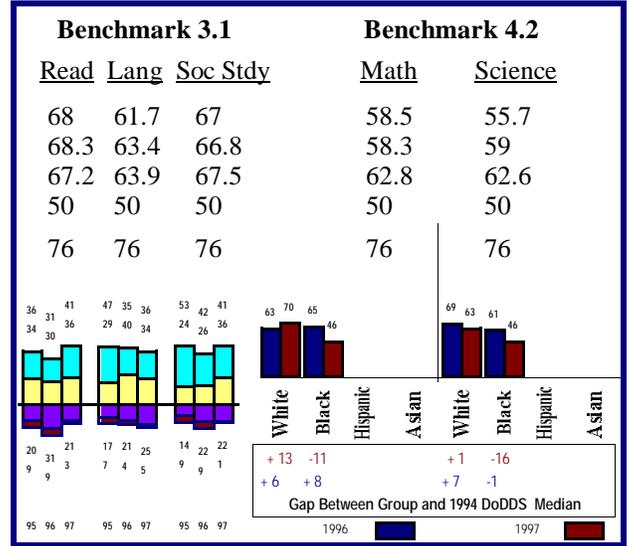
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

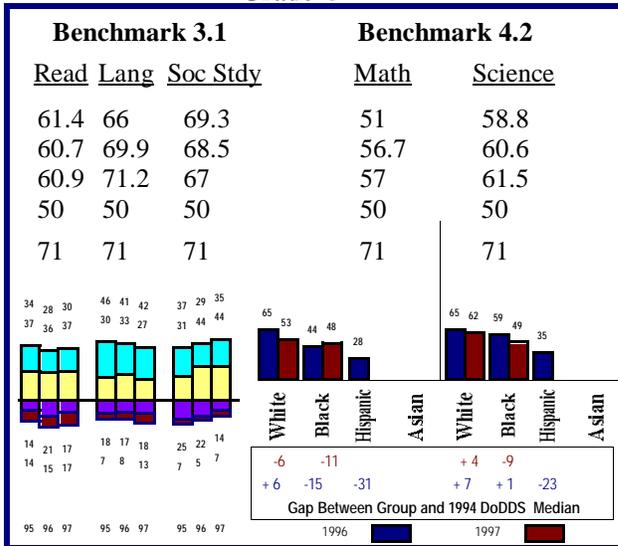


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kaiserslautern ES
86 SPTG/CCSE-K
UNIT 3240 PO BOX 425
APO AE 09094-0005

DSN Phone: 489-7075/7048
Fax Number: 49-631-58406
Commercial Phone:
49-631-50611

DoDEA Writing Assessment

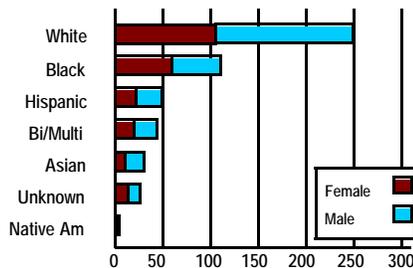
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	86	715.3	741.1	14%	59%	15%	8%	2%
5	96	70	742.3	741.9	31%	50%	16%	3%	0%
5	97	68	727	734.5	26%	53%	15%	6%	0%



**Department of Defense Education Activity
Kaiserslautern High School (9-12)
1996/97 School Profile
Jerry Ashby, Principal**

School Characteristics

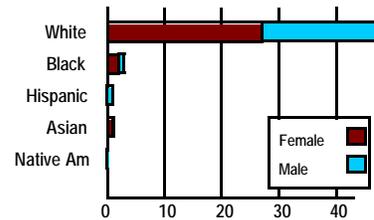
Student Enrollment - 512



Grade	#
9	171
10	133
11	120
12	88
Total	512

Sponsor Affiliation	
Marine	<.5%
Army	43%
Navy	<.5%
Air Force	38%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	50	10%
K-8	TAG	N/A	N/A
K-12	ESL	14	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	32	
AP Courses Offered		7	
Students Taking AP Courses		84	41%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	9
> 10	40

Mobility Rate
25% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	40.5
Special Education	3
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	17%
MA/MS	79%
Doctorate	4%

Principal's Highlights

This year has been marked by an expansion of school-wide initiatives. Writing strategies across curricular areas continue to provide instruction, feedback and opportunity for frequent writing expectations. We have had a state-side presenter visit and work directly with students on developing writing skills and instructional models for teachers. A visiting author shared her experience as a writer. A new student writing club has published its first two magazines. Use of the computer lab to support writing has increased.

Math across the curriculum initiatives continue to evolve. A math contest open to all students has been an effective vehicle to encourage students to become involved in mathematical thinking and to foster student/parent communication about math. The CAETI initiative has brought state-of-the-art technology, and with 13 pilot teachers, technology-supported instruction continues to provide opportunities for students. Our selection for the White House Project promises to further enhance these efforts. Parental involvement has increased and a volunteer program planned.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Process continues to emphasize parent involvement & incorporate technology. Teachers assign writing in the content areas, using a variety of modes; parents are provided guidelines and encouraged to participate in the writing process. Students receive feedback and samples of student writing are publicized. Interested student participate in Young Authors and KAHS Writers Club.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Implementation of math across the curriculum will receive continued emphasis. Several computer pilot programs are being implemented. Teachers and "Learning for Life" speakers highlight the need for math skills in a variety of fields. PTO sponsors the quarterly Math Contests.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
"Good News Notes," provide a vehicle for all teachers to celebrate individual student successes on a regular and ad hoc basis. "Math Matters" and "Hot Tips For Writing" invite parent participation in student learning and communicate specific information to enable their involvement. Telephonic bulletin board keeps parents and students up to date on school activities.

Benchmark 10.8: Establish Technology for teachers and administrators...
All curricular areas are enhanced by the infusion of technology advances to support student success. There is on-going staff development to update skills and increase proficiency. Total school LAN is completed affording internet access that provides intra-school connectivity, inter-school connectivity for the complex, as well as connectivity to the outside world.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.49	3.70
Co-Supporters	2.2	3.14	3.31
Co-Learners	2.3	2.90	3.00
Co-Teachers	2.3	3.22	3.31
Co-Advisors	2.7	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

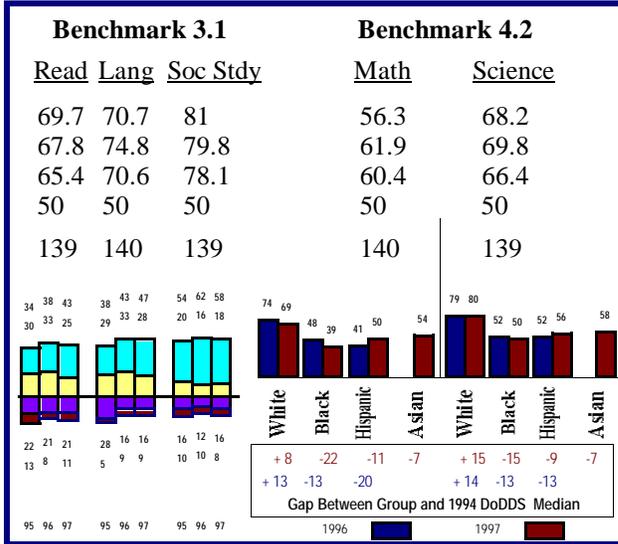
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parent Center has been established. Numerous organizations such as PTO, SAC, Boosters Club, SHP Key Communicators, etc. provide input on school decisions. Surveys were conducted to assess school-home partnership needs. Events such as Parent Conference Day, Open House, and AVID Parent Meetings also provide an opportunity for parent involvement.

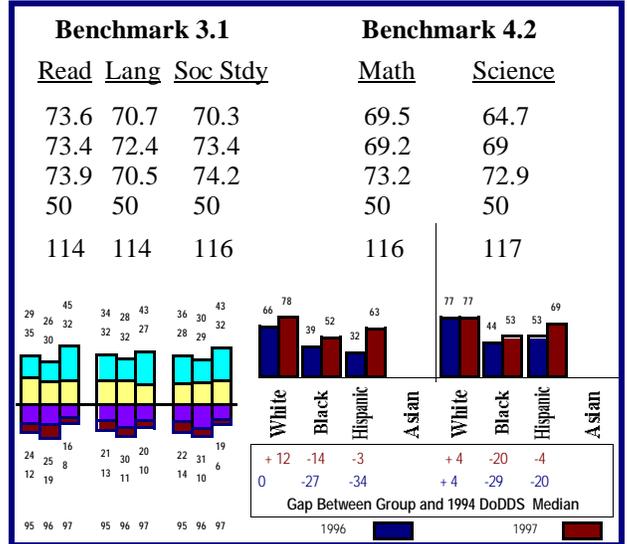
Standardized Test Results

Grade 9

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

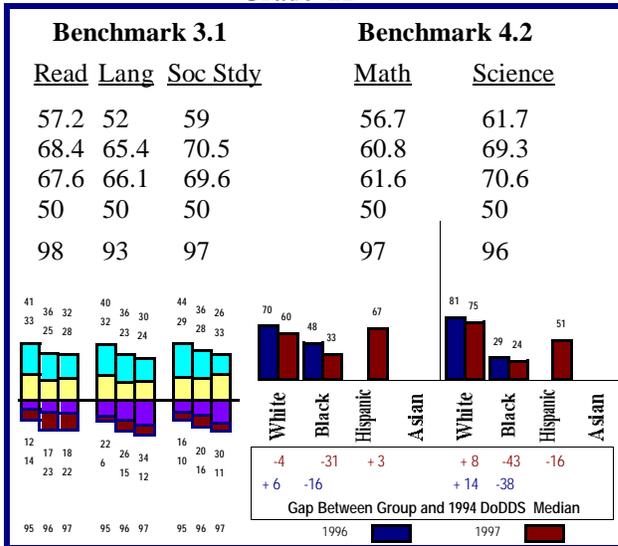


Grade 10



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 58%	60%	62%	41%
	97: 58%	58%	63%	41%
Math Avg Score	96: 507	507	506	508
	97: 496	514	505	511
Verbal Avg Score	96: 523	524	518	505
	97: 506	519	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kaiserslautern HS
86 SPTG/CCSH-K
UNIT 3240 PO BOX 440
APO AE 09094-0005

DSN Phone: 489-7541/7300
Fax Number: 49-631-99846
Commercial Phone:
49-631-54354

DoDEA Writing Assessment

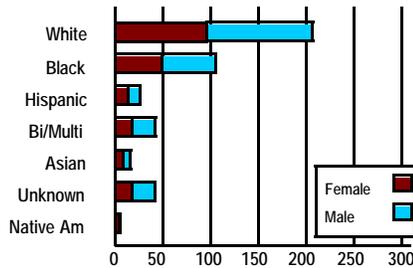
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
10	95	138	767.9	792.8	15%	30%	35%	19%	1%
10	96	122	769.3	798.9	13%	38%	42%	7%	0%
10	97	121	709.2	711.6	38%	39%	20%	2%	1%



**Department of Defense Education Activity
Kaiserslautern Middle School (6-8)
1996/97 School Profile
Dennis McGuane, Principal**

School Characteristics

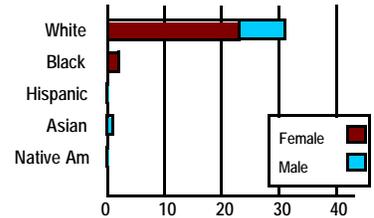
Student Enrollment - 442



Grade	#
6	152
7	149
8	141
Total	442

Sponsor Affiliation	
Marine	<.5%
Army	49%
Navy	<.5%
Air Force	35%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	52	12%
K-8	TAG	N/A	N/A
K-12	ESL	7	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	23	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-3	2
4-6	2
7-10	0
> 10	27

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	4.5
Other Professionals	4

Mobility Rate
33% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	18%
MA/MS	79%
Doctorate	3%

Principal's Highlights

Kaiserslautern American Middle School (KAMS) is a student-centered school that focuses on high student achievement, while expecting and promoting the recognition of excellence. The school celebrates learning. KAMS has made tremendous strides over the past two years in our school improvement efforts. Although we are a fairly small school, with a 6th-8th grade student population of only 450 students, due to our commitment to Mid-Level education best practices and a strong student body and staff; we have made substantial progress in the areas of Technology, School-Home Partnerships, and Academic Achievement in both of the curricular areas of Math and Reading.

KAMS is one of a very select group of schools in Europe to have been blessed with a massive influx of funding to better integrate technology into the curriculum. Our second state-of-the-art computer lab is scheduled to open in September 1997. Our school web page, although still under construction, is progressing well. Our students enjoy 24-hour Internet access and the school has established two-way communication with many parents using E-mail.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
We have implemented various ongoing reading strategies that include a Reading Buddies Program with Middle School students reading to Primary Grade Students, Reading improvement classes for students scoring below 40% on CTBS Total Reading, and a home reading program w/ parental involvement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Implementation of the standards is in progress. All math teachers received training in Mathland/Interactive Math. Math inservices for integrating math instruction into content subject areas were postponed from this year until next. KAMS participated in the ARPA/CAETI computer based algebra tutorial and fractal geometry projects. Math Posttests show remarkable improvement.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The KAMS web page is under construction and has been posted to provide information about the school and programs. CC: mail is available to all teachers on the staff. Communication is maintained with the monthly newsletter, AFN/KA, team and class letters, and invitations to student performances and awards assemblies. There is an active PTSA, SAC, SILT.

Benchmark 10.8: Establish Technology for teachers and administrators...
All teachers received training on the Internet and most have received training in MS Word and Power Point. KAMS has been networked with a state of the art LAN with 24-hour access to Internet and email. KAMS participated as a pilot school in an ARPA computer research project and has been selected for the Presidential White House Project.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.0	3.49	3.70
Co-Supporters	2.5	3.14	3.31
Co-Learners	2.5	2.90	3.00
Co-Teachers	3.1	3.22	3.31
Co-Advisors	2.4	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

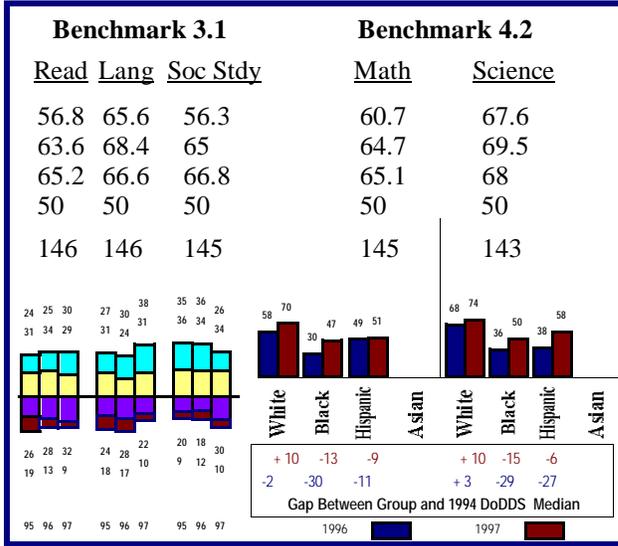
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A School/Home Parent Survey was done in Oct 96 and in Apr 97. Although there was no significant difference in responses to individual items on the survey, there was an increase in the number of returns. There was a 16% return in October and a 53% return in April. This improvement indicates a steady increase in communication and involvement between parents and KAMS.

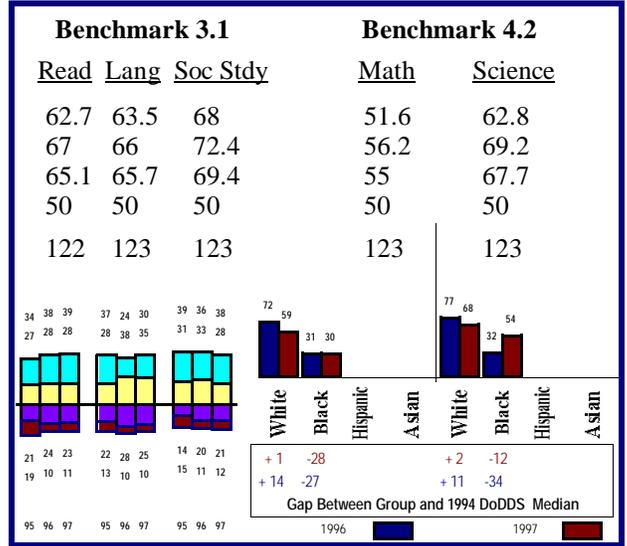
Standardized Test Results

Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

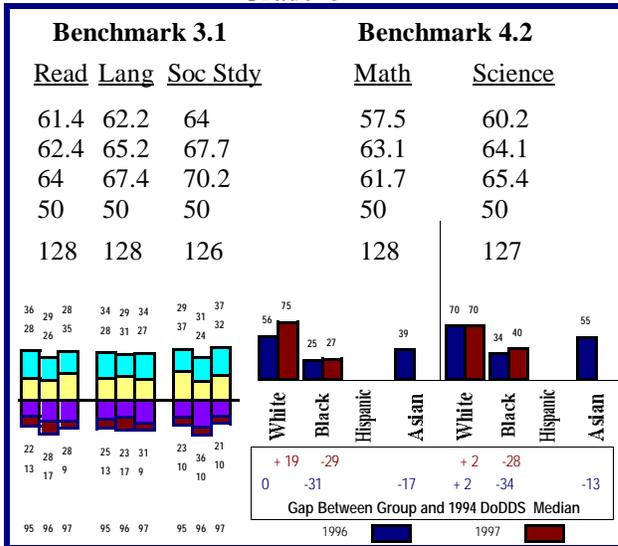


Grade 7



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: NA	60%	62%	41%
	97: NA	58%	63%	41%
Math Avg Score	96: NA	507	506	508
	97: NA	514	505	511
Verbal Avg Score	96: NA	524	518	505
	97: NA	519	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kaiserslautern MS
86 SPTG/CCSM-K
UNIT 3240 PO BOX 450
APO AE 09094-0005

DSN Phone: 489-7430/53
Fax Number: 49-631-99225
Commercial Phone:
49-631-59871

DoDEA Writing Assessment

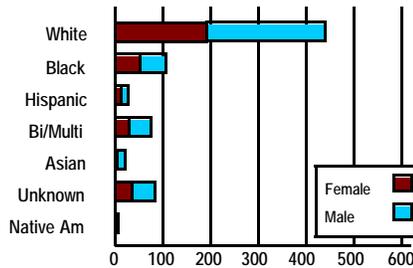
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
8	95	119	767	767.6	38%	19%	27%	15%	1%
8	96	105	785.7	770	20%	49%	26%	6%	0%
8	97	123	686.1	689	25%	46%	18%	11%	1%



**Department of Defense Education Activity
Landstuhl Elementary/Middle School (PK-8)
1996/97 School Profile
Jennifer L. Rowland, Principal**

School Characteristics

Student Enrollment - 755



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	99	13%
K-8	TAG	755	100%
K-12	ESL	32	4%
1	Reading Recovery	24	13%
7-12	AVID	13	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

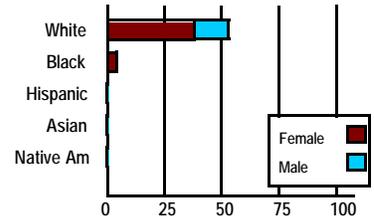
Grade	#
PreK	20
K	74
1	91
2	95
3	81
4	89
5	77
6	89
7	77
8	62
Total	755

Sponsor Affiliation	
Marine	<.5%
Army	45%
Navy	<.5%
Air Force	46%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	5
> 10	34

**Mobility Rate
27% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33.5
Special Education	6
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	72%
Doctorate	2%

Principal's Highlights

LEMS had a site visit from NCA and received accreditation.

Parent and military tutors have been trained to focus on improving the reading and math achievement of low performing students. Early indicators are that students and tutors are enthusiastic with the program. Teachers report that student skills as well as their confidence increased as a result of their involvement with the tutors. Students, teachers, and tutors use new software to support the adopted math program. Reading is emphasized as a priority school-wide through such programs as "Book-It", Battle of the Books, and "Young Authors".

The military command supports parent involvement by providing release time for volunteers, the use of technology to sustain the enlistment of parents, and a strong military liaison to complement the SILT. Parent training sessions have been offered at the new Parent Center in both math and reading activities for parents and tutors.

A math performance test for grades 4, 6, and 8 was devised to reflect math standards based instruction. Preliminary student affective and performance baseline data have been collected for math and reading. Plans have been formulated for performance assessment for SY 97-98.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies....

The reading achievement as measured by the results of the 96 CTBS is higher than the national percentile. Student surveys indicate that a majority of students consider themselves good readers and like to read. CIRC is fully implemented in grades three to five. The school uses a variety of reading and motivational strategies to improve and encourage reading.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps....

Curriculum embedded assessment has been developed for grades 4, 6, and 8. Results show decrease in students scoring in the bottom quartile. Low performing students have been identified and tutoring program initiated. The interventions focus on problem solving strategies, using manipulatives to develop mathematical concepts, and communicating mathematical thinking.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

The parents, military community, and faculty members are active stakeholders in the SIP. The dedicated military liaison provides updated school information to the military community through electronic mail. The communication between the school, SILT, staff, community, and students flows respectfully and freely, vertically as well as horizontally.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Students and teachers have access to the Pentium and Apple Lab. A classroom position was identified as a dedicated computer teacher. Students receive a minimum of 40 minutes computer instruction/week. While students work in the lab, their classroom teachers work and plan with the current technology. The media center has 8 computers. After school computer clubs enrich this program.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.49	3.70
Co-Supporters	3.6	3.14	3.31
Co-Learners	3.0	2.90	3.00
Co-Teachers	3.6	3.22	3.31
Co-Advisors	3.0	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

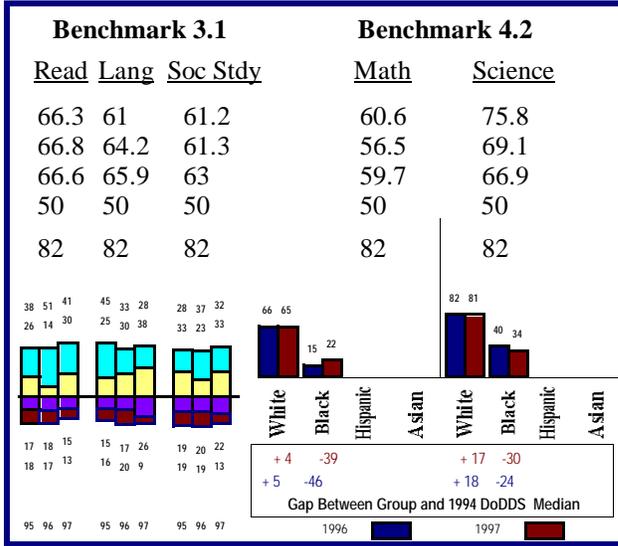
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The military supports and publishes SIP activities, provides release time for tutors, selects a military liaison for the SILT and provides technology support to the school and students. There has been an increase in parental involvement in the SIP process. Nearly 200 parents work in partnership with teachers in instruction and fund raisers, and serve as tutors, guest speakers, and volunteers.

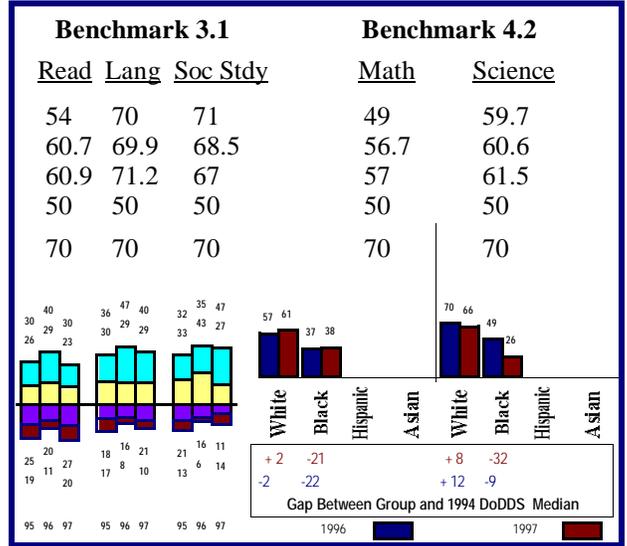
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

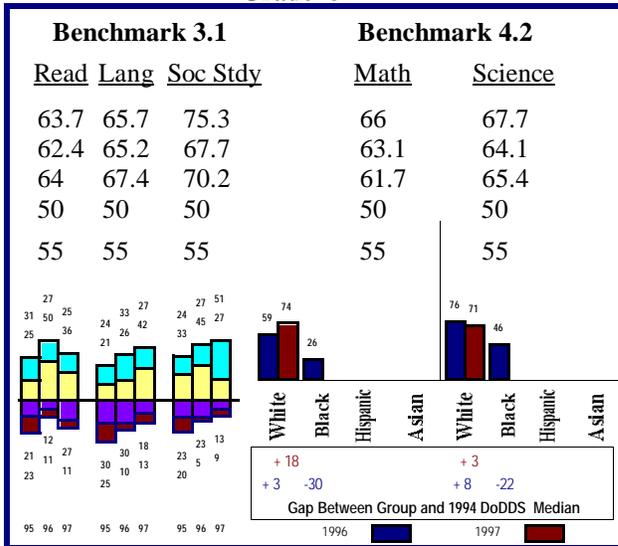


Grade 5



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Landstuhl ES/MS
CMR 402
APO AE 09180-0005

DSN Phone: 486-7164/8108
Fax Number: 49-6371-15319
Commercial Phone:
49-6371-15498

DoDEA Writing Assessment

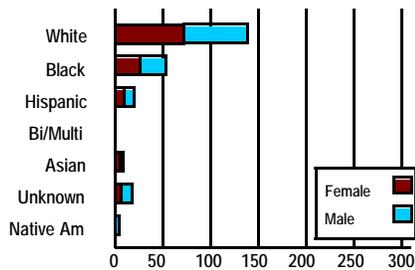
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	92	747.4	741.1	16%	61%	13%	10%	0%
5	96	82	732.6	741.9	40%	43%	12%	1%	1%
5	97	67	720.6	734.5	22%	66%	6%	3%	3%
8	95	82	635	767.6	28%	12%	34%	7%	4%
8	96	52	799.1	770	27%	52%	17%	4%	0%
8	97	52	709.5	689	40%	46%	10%	2%	2%



**Department of Defense Education Activity
Neubruecke Elementary School (K-6)
1996/97 School Profile
Margaret Hoffman, Principal**

School Characteristics

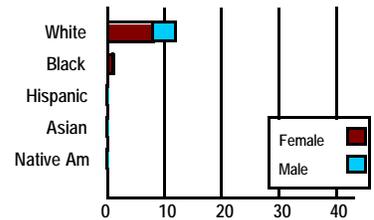
Student Enrollment - 239



Grade	#
K	47
1	38
2	36
3	34
4	26
5	28
6	29
Total	239

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	24	10%
K-8	TAG	31	13%
K-12	ESL	4	2%
1	Reading Recovery	9	24%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	1
7-10	3
> 10	1

**Mobility Rate
56% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	10
Special Education	1
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	46%
MA/MS	54%
Doctorate	0%

Principal's Highlights

I am pleased that we have the DoDEA Strategic Plan, our School Improvement Plan and our Action Plans. The specificity of the plan with the teacher autonomy to agree on action plans has provided ownership and determination to improve instruction for children.

The focus we have collectively agreed upon in our Action Plans has produced remarkable results during this school year. Our gains in reading scores and success of students is remarkable. We made significant progress toward meeting the goals of the year 2000 by moving children into higher quartiles. With the exception of the bottom quartile of the 5th grade, we reached the expectations of the DoDEA Strategic Plan.

Our math scores improved for all students in general. Our children made significant movement out of the bottom quartile in all grade levels. Additionally, the narrowing of the gap between whites and minorities improved in that minority children significantly moved from the bottom quartile. The gap was narrowed and improved in all quartiles of the sixth grade. Great narrowing was also shown in the bottom two quartiles of third grade. Fifth grade narrowed the gap and the number of children in the bottom quartile.

Our SHP group evaluation evidenced high marks in all dimensions of the model.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
89% participation in Accelerated Reader program in 3rd quarter as compared to 62% last year. 71.3% of 1-6 grades met mastery on the Basal tests at mid term compared to 66.2% last year. CTBS test scores indicated that except for the 5th grade bottom quartile, students reached the year 2000 goals. There was an increase in the upper quartiles and a decrease in the bottom quartiles.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Grades 1 - 6 completed a pre and post test in math computation. Results we found a 11.9% school wide growth in computation skills. Pretest gap between cat E and C was 6.6%. Posttest gap was 5.3% thus the gap was narrowed by 20%. CTBS results showed a remarkable decrease in all grades' bottom quartiles. Additionally the gap between white and minorities was narrowed.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
There were two "Lunch and Learn" sessions held this year. PTSO meetings were attended by 50 to 180 adults. Teachers sent class newsletters at least once per quarter. School newsletters were sent weekly with only a few exceptions. Terra Nova information session held for parents. The SHP survey rated our school high in this area.

Benchmark 10.8: Establish Technology for teachers and administrators.....

The new multi-media LANed lab was installed and teachers inserviced on the MathLand programs on June 5. All classrooms have a multi-media computer. Primary classes have at least 5 Apples LANed. Upper grades have at least 1 Apple and 3 IBMs. 30% of grades 4-6 were trained on video production. 50% of grades 1-6 are involved with news show productions.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.49	3.70
Co-Supporters	3.9	3.14	3.31
Co-Learners	3.4	2.90	3.00
Co-Teachers	4.0	3.22	3.31
Co-Advisors	3.4	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

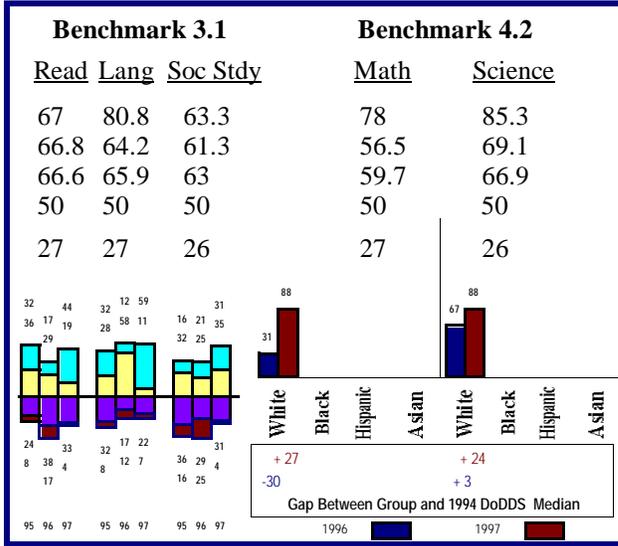
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parent involvement focused on activities that supported the curriculum. Parent leaders have accepted total responsibility for the Accelerated Reader program. Parents also participated in setting up the wiring for the computer lab and classrooms. Over 75% of NES families participated in Family Math Night. PTSO attendance ranged from 50 to 180 adults. 3247 volunteer hours recorded.

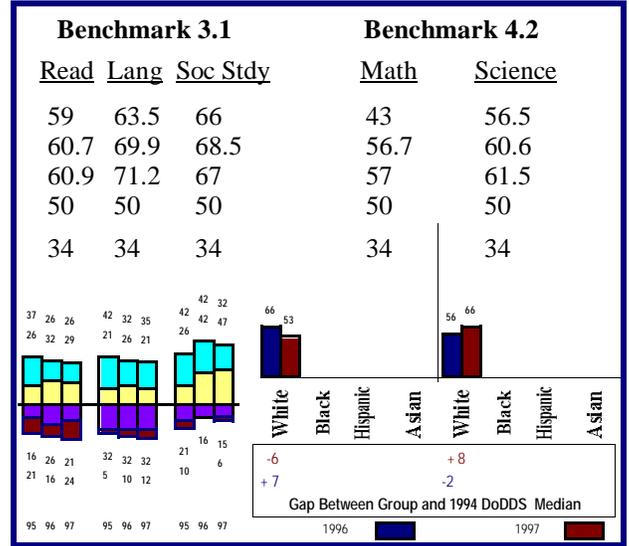
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

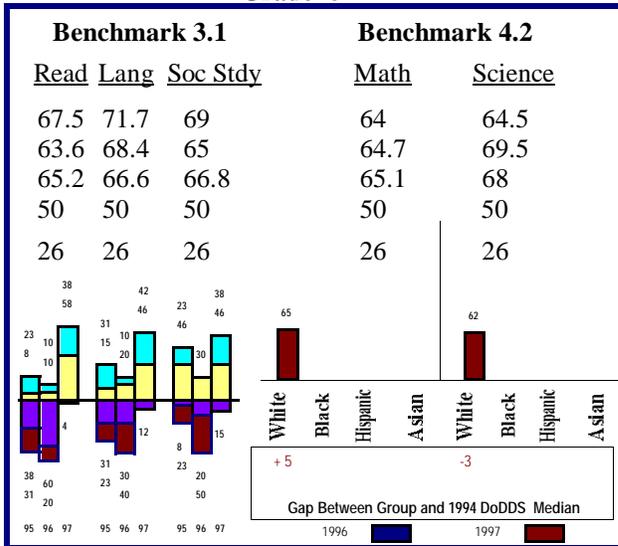


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Neubruecke ES
UNIT 23825
APO AE 09034-0005

DSN Phone: 485-7720
Fax Number: 49-6782-40852
Commercial Phone:
49-6782-5484

DoDEA Writing Assessment

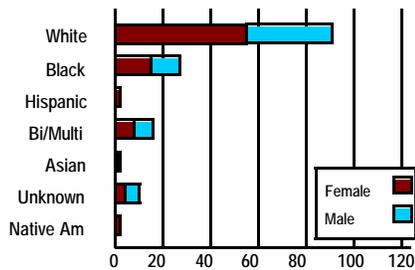
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	21	726.8	741.1	24%	33%	19%	24%	0%
5	96	18	748.7	741.9	28%	61%	11%	0%	0%
5	97	28	763.5	734.5	43%	54%	4%	0%	0%



**Department of Defense Education Activity
Pirmasens Elementary School (PK-6)
1996/97 School Profile
Richard Nielsen, Principal**

School Characteristics

Student Enrollment - 150



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	13	9%
K-8	TAG	N/A	N/A
K-12	ESL	4	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

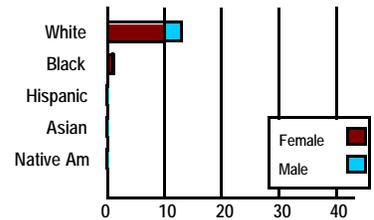
Grade	#
PreK	5
K	23
1	26
2	24
3	15
4	17
5	17
6	23
Total	150

Sponsor Affiliation	
Marine	<.5%
Army	64%
Navy	<.5%
Air Force	30%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
N/A

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8
Special Education	0.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	64%
Doctorate	0%

Principal's Highlights

School Closed - June 1997

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang. Arts, and Soc. Studies...
No data available

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
No data available

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
No data available

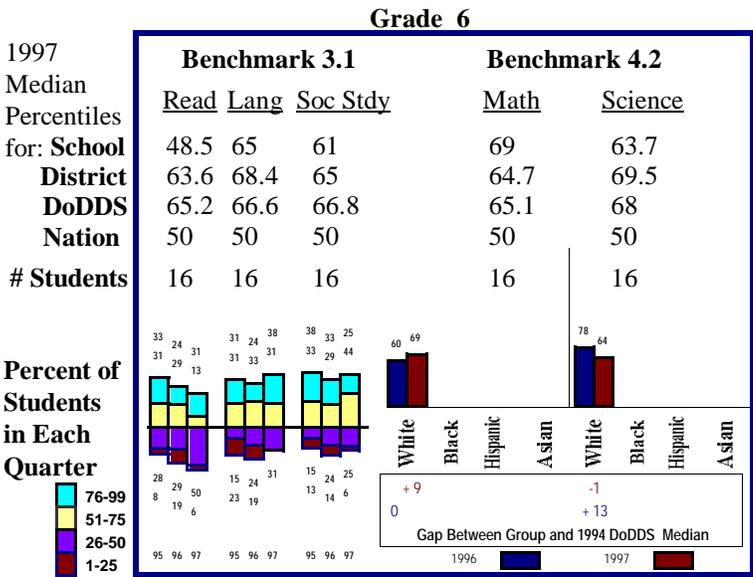
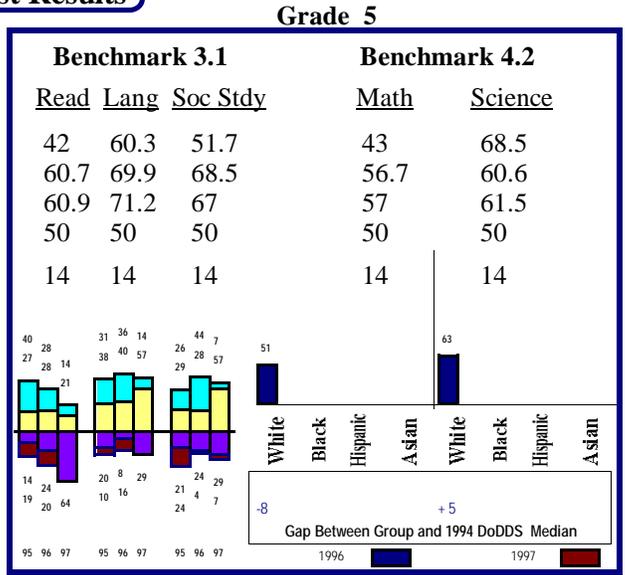
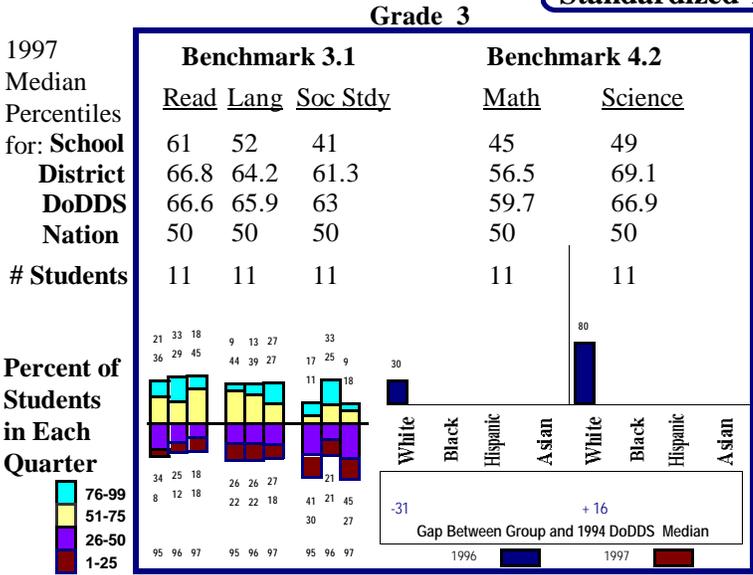
Benchmark 10.8: Establish Technology for teachers and administrators.....
No data available

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.49	3.70
Co-Supporters	3.3	3.14	3.31
Co-Learners	3.0	2.90	3.00
Co-Teachers	3.2	3.22	3.31
Co-Advisors	3.2	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Standardized Test Results



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Pirmasens ES

Closed - June 1997

DSN Phone:
Fax Number:
Commercial Phone:

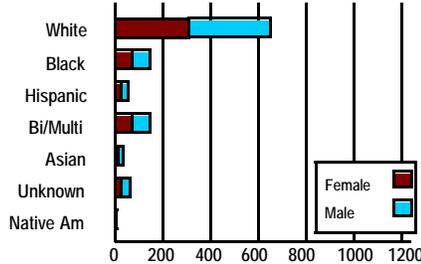
Grade	Yr	Number Tested	DoDEA Writing Assessment						
			Mean Scale Score		Percent at Each Performance Level				
			School	System	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	95	31	687.3	741.1	3%	45%	19%	32%	0%
5	96	25	729.2	741.9	20%	60%	16%	4%	0%
5	97	14	756.4	734.5	29%	64%	7%	0%	0%
8	95	26	768.7	767.6	42%	23%	19%	12%	0%



**Department of Defense Education Activity
 Ramstein Elementary School (PK-3)
 1996/97 School Profile
 Lee Hunt, Principal**

School Characteristics

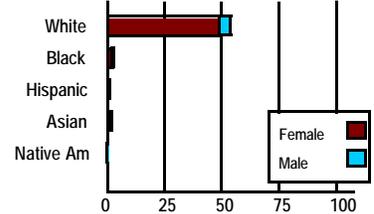
Student Enrollment - 1,093



Grade	#
PreK	23
K	248
1	295
2	274
3	253
Total	1093

Sponsor Affiliation	
Marine	<.5%
Army	11%
Navy	<.5%
Air Force	82%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	99	9%
K-8	TAG	212	20%
K-12	ESL	33	3%
1	Reading Recovery	40	14%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	10
7-10	11
> 10	40

Mobility Rate
44% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	41.5
Special Education	6
Other Professionals	14.5

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	70%
Doctorate	0%

Principal's Highlights

Ramstein ES has benchmark committees that have involved faculty members with the Strategic Plan and heightened their awareness of the goals for school improvement. The school's focus on these important areas has included involvement of students, staff, parents, and community members. Inservices, workshops, meetings, and special parent activities have been held throughout the year to implement the action plan. The school's technology has been used to train students and staff in computer processes. Parental involvement in the school has been excellent. Parents perceive that they are welcomed in the school, and that students are receiving a quality education.

Assessment results reveal that students are making good progress in the targeted areas of reading and math. Specific gains have been noted in achievement pertaining to gaps in minority test results. The gap in standardized test scores in math and science between black and white students has been eliminated based on the DoDEA 1994 baseline data and spring testing for the third grade target group. Staff participation in the school improvement process has enabled school benchmark committees to make progress in achieving the goals of the school's action plan. As a result of all of this work, the school passed its NCA visitation and received accreditation.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
 Reading achievement remains a high priority at RES. Spring assessment indicated that 75% of RES students scored at or above grade level. Because SY 97/98 is a transitional year for implementation of a new reading program, the school plans to pre and post test students to identify those students who need additional support. New data will direct the focus of future instruction.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
 Assessment findings this spring indicated that the school is well on its way to raising the high scores by 10% and lowering the low scores 10%. Next year, a pre and post test will be used to identify students that need additional support. The school plans to inservice staff on the use of assessment rubrics, and how to use the results to sharpen instruction.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 The SILT team was functioning well at the start of the school year and met throughout it on a regular basis. School committees, which were restructured this year as benchmark committees, have been helpful in focusing the direction of the action plan. The SILT has assisted in communicating the school's action plan to parents and the community.

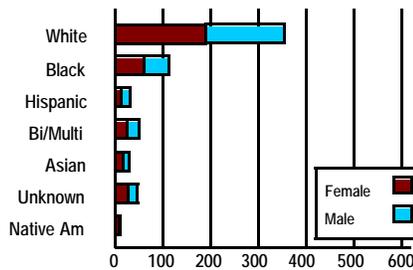
Benchmark 10.8: Establish Technology for teachers and administrators...
 We have two active computer labs, one of which is a Pentium lab staffed by a qualified specialist. Inservices were provided for teachers during the school day to further computer knowledge. This was supported by the DSO office. Other computers were added to the school's media center and admin office. The computer lab is now "Internet ready."



**Department of Defense Education Activity
 Ramstein High School (10-12)
 1996/97 School Profile
 William Diesselhorst, Principal**

School Characteristics

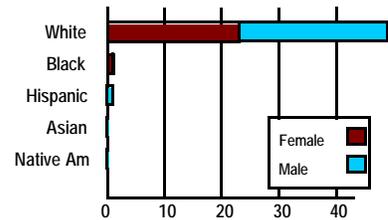
Student Enrollment - 608



Grade	#
10	241
11	198
12	169
Total	608

Sponsor Affiliation	
Marine	<.5%
Army	16%
Navy	<.5%
Air Force	63%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	6%
K-8	TAG	N/A	N/A
K-12	ESL	5	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	34	
AP Courses Offered		10	
Students Taking AP Courses		173	47%

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	2
7-10	5
> 10	43

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	42.5
Special Education	3
Other Professionals	6

Mobility Rate
19% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	75%
Doctorate	0%

Principal's Highlights

Strategic plan benchmark committees are the driving force for the RHS SIP activities this year. More parent and student involvement is apparent, the Student Council reviewed, discussed and helped revise the Mission Statement. A major school improvement strength in the RHS is the SILT comprised of teachers from all disciplines with focus on school improvement of the total staff results in greater success for our students and educational program. More than 188 AP exams were taken in May and over 70% of our graduates continue on to college. All special education students are enrolled in the inclusion model and a full counseling support system is available to students, parents and staff. The AVID program of 39 students exemplifies the belief at RHS that all students can achieve academic excellence.

A smooth transition to block scheduling has been realized and positive changes in the school achieved. Improved parent volunteer efforts are aided by Family Support staff to structure and implement a better system which provides expectations, goals and recognition. Schoolwide initiatives (i.e., school/family Thanksgiving Buffet) are planned and coordinated by RHS Student Council, AFJROTC, NGS, and other organizations. Student recognition grows through increased parent and teacher involvement.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
 Written and oral communication strategies aid RHS students as they continue to excel in these areas. Performance is demonstrated in our achievement in the DoDDS Writing Assessment and local performance in these areas. Rubrics have been developed to help students and teachers meet these goals. Activities span the school curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
 Students are involved in math practice sessions via student broadcasting where the focus is on practical problem solving in real-life situations. Currently, more than 90% of the students are enrolled in math classes. The 4.2 science goal to increase the awareness of and use of technology is being realized as students learn where and how applications are appropriate through classroom activities.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 School-Home Partnership efforts include community involvement of the Family Support staff with faculty to develop a more formal volunteer program within our school. This effort will result in firm goals and expectations for volunteer parents and teachers and a vehicle for recognizing their efforts.

Benchmark 10.8: Establish Technology for teachers and administrators...

The parent newsletter provides constant communication with parents and the community. Through military support, telephones have been installed in most teachers classrooms to facilitate increased parental contact/accessibility. The spring field house registration process allows students/parents the opportunity to make course selections through positive interaction with the teachers/staff.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.0	3.49	3.70
Co-Supporters	4.0	3.14	3.31
Co-Learners	4.0	2.90	3.00
Co-Teachers	3.0	3.22	3.31
Co-Advisors	3.0	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

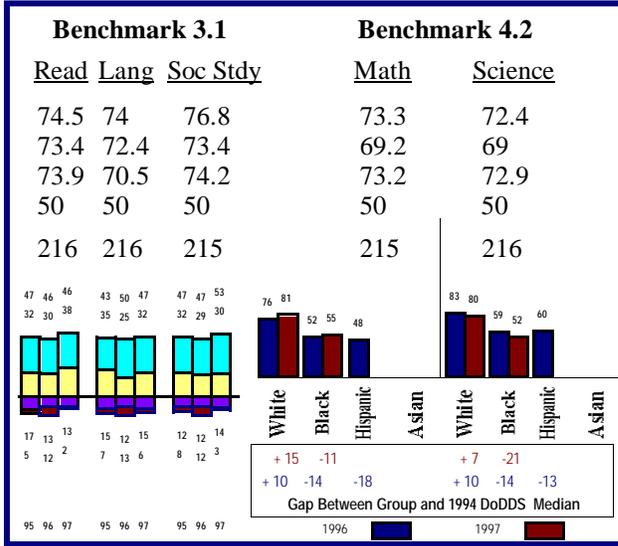
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Recognition "blue" cards (sent by teachers) increased parental awareness of the positive actions of RHS students. Town hall meetings and an open-door policy allowed parents to get involved and command/community contacts (SAC) provide access to resources needed throughout the school. Teaching staff continues to develop meaningful opportunities for parental involvement.

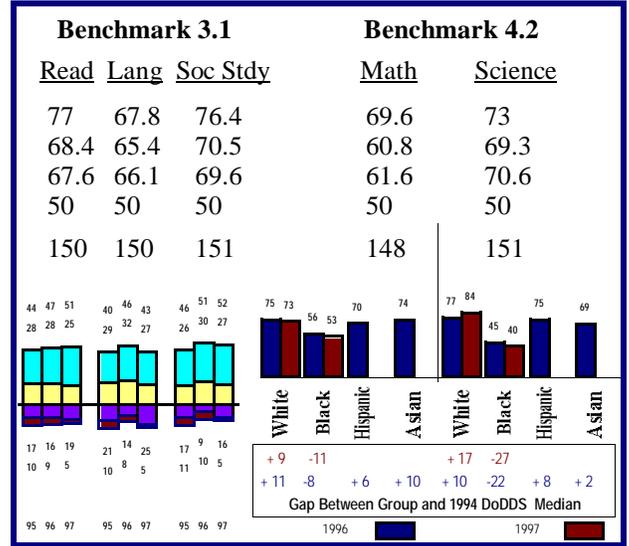
Standardized Test Results

Grade 10

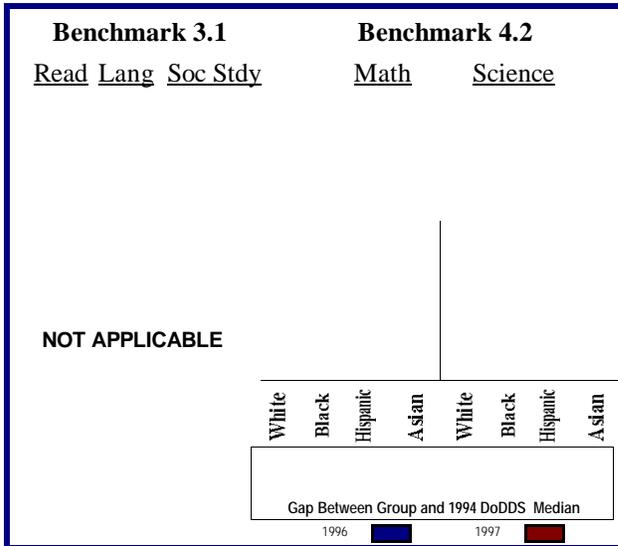
1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Grade 11



1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 60%	60%	62%	41%
	97: 62%	58%	63%	41%
Math Avg Score	96: 517	507	506	508
	97: 536	514	505	511
Verbal Avg Score	96: 537	524	518	505
	97: 540	519	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ramstein HS
86 SPTG/CCSH-R
UNIT 3240, BOX 445
APO AE 09094-0005

DSN Phone: 480-6951
Fax Number: 49-6371-47-9864
Commercial Phone:
49-6371-42955

DoDEA Writing Assessment

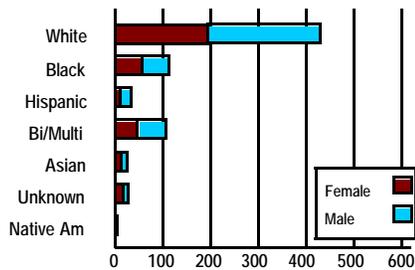
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
10	95	217	835.1	792.8	43%	39%	15%	2%	1%
10	96	223	825.8	798.9	39%	45%	13%	3%	0%
10	97	209	729.9	711.6	54%	32%	12%	1%	2%



**Department of Defense Education Activity
 Ramstein Intermediate School (4-6)
 1996/97 School Profile
 Judith A. Mayo, Principal**

School Characteristics

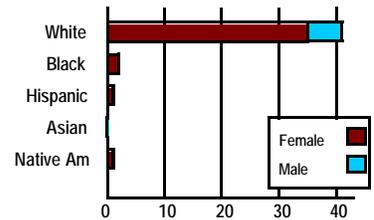
Student Enrollment - 735



Grade	#
4	249
5	235
6	251
Total	735

Sponsor Affiliation	
Marine	<.5%
Army	11%
Navy	<.5%
Air Force	82%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	92	13%
K-8	TAG	86	12%
K-12	ESL	9	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	4
> 10	46

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32
Special Education	6
Other Professionals	10

**Mobility Rate
31% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

Principal's Highlights

Ramstein I.S. strives to enhance student abilities in academics, and promote self-esteem by providing a challenging learning environment for all our grade 4-6 students.

Our major academic goals for SY 96-97 were the continued focus on improving student writing, science skills and the continued integration of technology throughout all curricular areas of the school.

Emphasis is placed upon teaching students' keyboarding skills and using these skills to improve student writing and word processing. The school has maintained two Lanned computer labs and has designed a web site which includes the RIS SIP Action Plan and examples of student work.

Students with special needs are provided with many opportunities to succeed. There are six inclusion classes, as well as staff to assist students with ESL, Reading, psychological testing and enrichment needs.

Working closely with supportive parent organizations, the school has expanded opportunities for students to participate in special activities. Our PTO, SAC and MILCOM support unit have worked closely with school staff to focus on a partnership known as SHARE: School & Home are Responsible for Education which provides RIS students with a positive learning environment.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
 Emphasis was placed on writing across the curriculum by utilizing the writing process. This emphasis will be continued for the next school year. Training to utilize holistic scoring and rubrics was provided and used for the evaluation of a pre- and post- assessment writing prompt for all students in grades four, five and six.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
 The RIS staff is designing a curriculum embedded performance assessment by grade level which is aligned with the National Science Standards. An affective attitudinal survey was administered to students which revealed no significant gender gap. Post-test results indicated a positive attitude toward "hands-on" science education by students in all three grades.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Continued effective communication was practiced. Local MILCOM newspaper coverage and television coverage added to the communities awareness of RIS activities. SILT benchmarks & indicators of success were reported to parents throughout the year to delineate progress toward school improvement. RIS newsletters, handbooks, bulletins were effective communication tools.

Benchmark 10.8: Establish Technology for teachers and administrators.....
 Technology has been integrated into all facets of the curriculum. Students use cc:Mail and INTERNET to complete integrated class projects. Keyboarding was taught at all grade levels. A school web site was established which contained the action plan, staff & student profiles and student work. Students won awards at the KDSO technology festival.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.49	3.70
Co-Supporters	4.0	3.14	3.31
Co-Learners	3.2	2.90	3.00
Co-Teachers	3.9	3.22	3.31
Co-Advisors	3.9	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

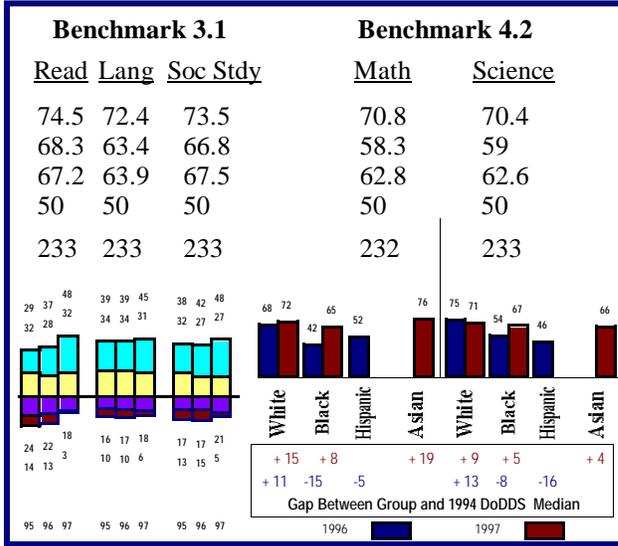
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A strong, effective PTO was established with a measurable increase in the number of volunteers participating. A viable, well-attended SAC organization functioned effectively. The MILCOM partner unit continued to support RIS programs. New students & parents were welcomed to the school by the newly initiated "walk-about" greeter program. A parent survey was administered.

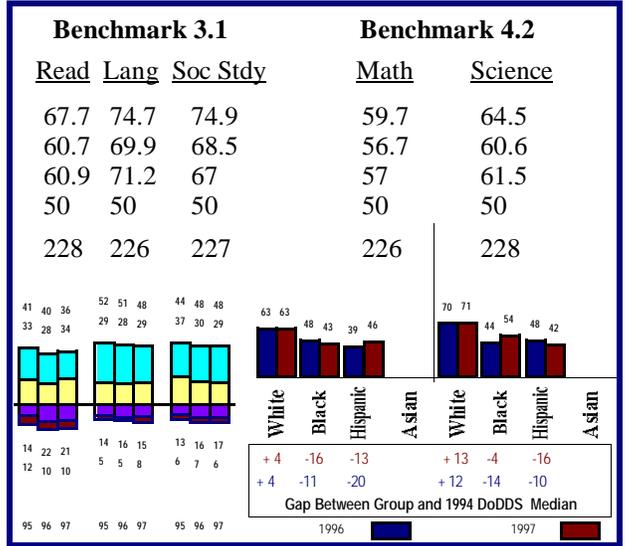
Standardized Test Results

Grade 4

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

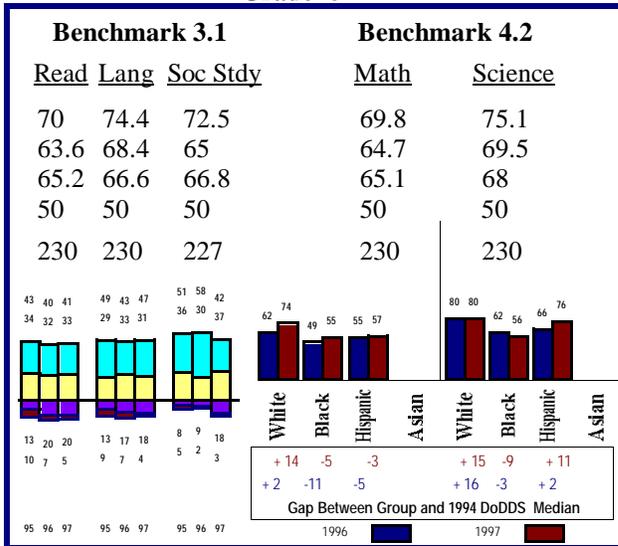


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ramstein Intermediate School
86 SPTG/CCSE-R
UNIT 3240, BOX 600
APO AE 09094-0005

DSN Phone: 480-6023/6339
Fax Number: 49-6371-51238
Commercial Phone:
49-6371-42606

DoDEA Writing Assessment

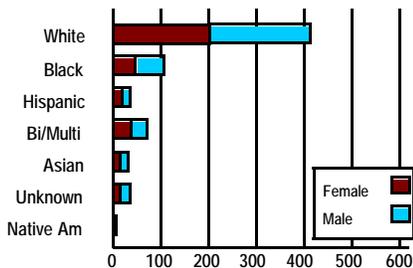
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	261	753.9	741.1	21%	60%	12%	7%	0%
5	96	254	752.1	741.9	33%	54%	11%	2%	0%
5	97	230	740.1	734.5	38%	52%	5%	3%	2%



**Department of Defense Education Activity
 Ramstein Junior High School (7-9)
 1996/97 School Profile
 Jacqueline Yardley, Principal**

School Characteristics

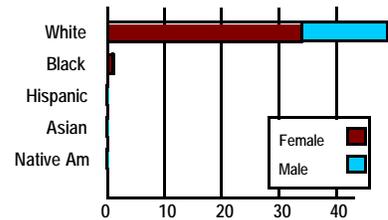
Student Enrollment - 700



Grade	#
7	215
8	207
9	278
Total	700

Sponsor Affiliation	
Marine	<.5%
Army	12%
Navy	<.5%
Air Force	74%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	63	9%
K-8	TAG	700	100%
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	34	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	51

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	40.5
Special Education	4
Other Professionals	4

**Mobility Rate
31% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	22%
MA/MS	74%
Doctorate	4%

Principal's Highlights

RJHS is unique in that the enrollment is composed of 7th, 8th and 9th graders, the only school in DoDEA to retain this configuration. The implementation of a block schedule has enhanced the delivery of instruction in all curricular areas. A key segment is the seminar period, which allows for greater personal involvement between staff and students. The school provides students with a foundation in the humanities, math, science, English, social studies, and three foreign languages. In addition to the core curriculum, computer, art, technical business, physical education, health, home economics, music (instrumental and vocal), extra-curricular activities and enrichment opportunities make the instructional offerings varied and extraordinary for a junior high school. Communication between school and home has been expanded through the bi-weekly newsletter, which features a section acknowledging student achievement. The expanded communication has resulted in greater parental involvement in decision-making and as partners in learning. Strategies incorporating math concepts across the curriculum are increasingly being explored, with the math teachers acting as resources for the entire faculty. An increase in the number and quality of writing products is noted as writing strategies continue to be incorporated in instruction throughout the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
 Vocabulary building has been a focus of instruction. Curriculum specific vocabulary has been selected by each department. Twenty percent of the population was pretested in the Autumn. Semester and end of year posttests registered increases in achievement. 20% of the students participated in the School/Home Reading program this year, an increase of 15%, our goal.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
 In a survey given in Feb., a large majority of students indicated a high degree of satisfaction with the level of math instruction they are receiving. This finding proved consistent throughout ethnic, gender and grade categories. Math teachers have incorporated cooperative learning and hands on materials in their classes. At-risk students have been identified and are being tutored in seminar.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 The block schedule has been overwhelmingly approved by students, parents and staff. Students have taken advantage of the seminar period. Students use organizers/planners as part of their class requirements. These have helped raise the level of student responsibility. In an effort to continue this trend, students will be issued a single binder for use in all classes next year.

Benchmark 10.8: Establish Technology for teachers and administrators.....
 Fiber optic cable is in the school as we are the hub for the school complex for Internet activity. The Media Center will have a fully operative INTERNET lab by the beginning of SY 97-98. Two other labs will also be connected to the INTERNET in SY 97/98. The writing lab was discontinued this year due to equipment deficiencies. 98% of teachers use cc:mail consistently.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.49	3.70
Co-Supporters	2.6	3.14	3.31
Co-Learners	2.8	2.90	3.00
Co-Teachers	3.0	3.22	3.31
Co-Advisors	3.0	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

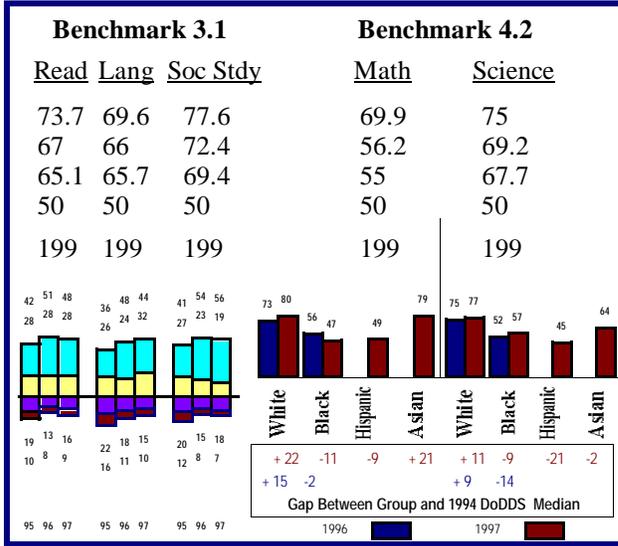
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parent newsletter is issued bi-weekly. A section celebrating student successes has been incorporated. It is immensely popular with both parents and students. Parental participation in classroom activities on a routine basis has increased markedly. Student agendas were issued to all students by the school. They have helped with home/school communication.

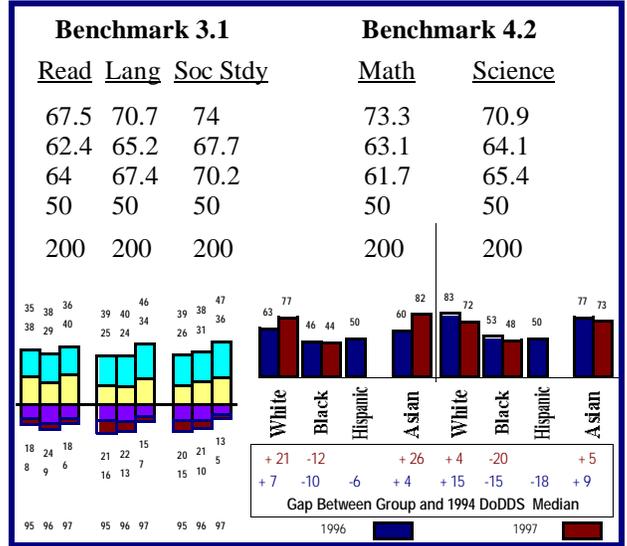
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

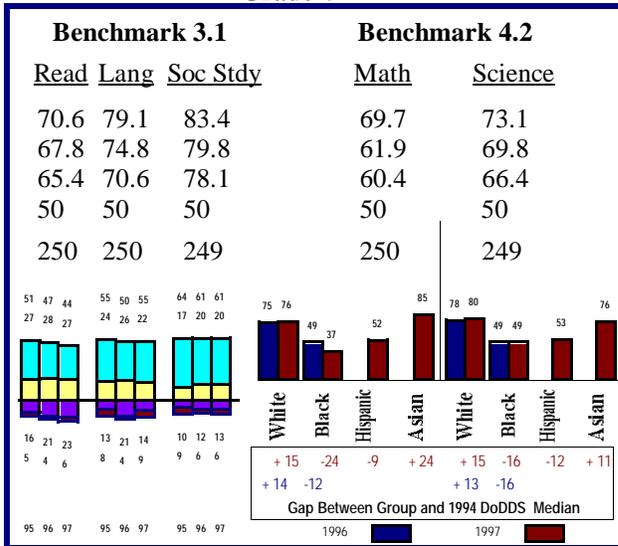


Grade 8



Grade 9

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ramstein JHS
86 SPTG/CSSJ-R
UNIT 3240, BOX 455
APO AE 09094

DSN Phone: 480-7104
Fax Number: 49-6371-44164
Commercial Phone:
49-6371-47-7104

DoDEA Writing Assessment

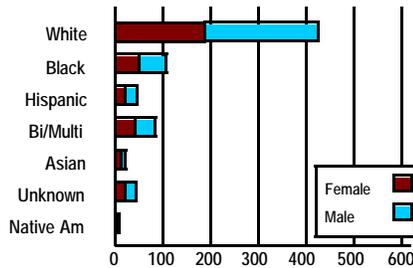
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	217	789.3	767.6	48%	15%	29%	7%	1%
8	96	201	782.9	770	25%	37%	32%	5%	1%



**Department of Defense Education Activity
Sembach Elementary/Middle School (K-8)
1996/97 School Profile
Georgia Williams-Fitzpatrick, Principal**

School Characteristics

Student Enrollment - 733



Grade Offered	Program	#	%
PK-12	Special Education	77	11%
K-8	TAG	150	21%
K-12	ESL	32	4%
1	Reading Recovery	8	10%
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

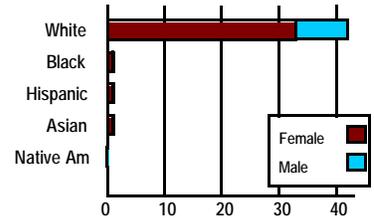
Grade	#
K	80
1	83
2	91
3	108
4	82
5	76
6	70
7	84
8	55
Total	733

Sponsor Affiliation	
Marine	<.5%
Army	26%
Navy	<.5%
Air Force	69%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	2
7-10	3
> 10	42

**Mobility Rate
29% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29.5
Special Education	4
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	63%
Doctorate	0%

Principal's Highlights

Sembach Elementary/Middle School is in its second year as a K-8 school. The school is located approximately 20 kilometers north of Kaiserslautern, Germany in the Rheinland Pfalz.

School Home Partnership was a major focus this year. We have seen a dramatic increase in involvement of parents, especially at the middle grades level. The faculty has created many more opportunities for parents to participate in support of instruction.

A major step in improving instruction has been inspired by the continuing discussion of implementing standards. Staff development in using rubrics has provided new insights into the use of assessment data. Most of our SIP data now comes from curriculum embedded authentic assessment tools which have been developed at each grade level to focus instruction.

Finally, our focus on the "at-risk" students have resulted in many new opportunities for their success. A variety of interventions have been created to eliminate the gap, an area in which we have made noticeable progress.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Training sessions focused on the use of rubrics in creating authentic assessment instruments in writing. Student gain was positive moving from average (May 96) of 2.45 to (May 97) 2.82 on a 4 point scale (holistic scoring). Pre and Post writing assessments will be used starting fall 97 to provide better information on individual students. All students received computer instruction.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
CTBS 94 data indicate a gap for middle level Code C students. Curriculum embedded assessment and compiled "at-risk" data indicate improvement across ethnic group populations. Math rubric scores for group A: 2.6, B: 2.94, C: 2.72, D: 2.67, and E: 2.94 (4 pt. scale) are in acceptable range. Overall scores increased minimally from average 2.82 (5/96) to 2.86 (5/97) on 4 pt scale.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
All staff members report regular correspondence to constituencies.

Expectations are clarified through rubrics communicated by newsletters, PTO, and SAC presentations. Grade level flyers are being prepared for community. Community organization "Partners" are helping with technical assistance to create electronic communication through a school HOME PAGE connection.

Benchmark 10.8: Establish Technology for teachers and administrators...

Media Center targeted for 250 card LAN. Received Pentium Lab to be installed when furniture arrives. Internet connection available through media center. Technology plan being developed with technical assistance from parent and Communications Squadron volunteers.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.49	3.70
Co-Supporters	3.0	3.14	3.31
Co-Learners	2.6	2.90	3.00
Co-Teachers	2.7	3.22	3.31
Co-Advisors	2.6	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

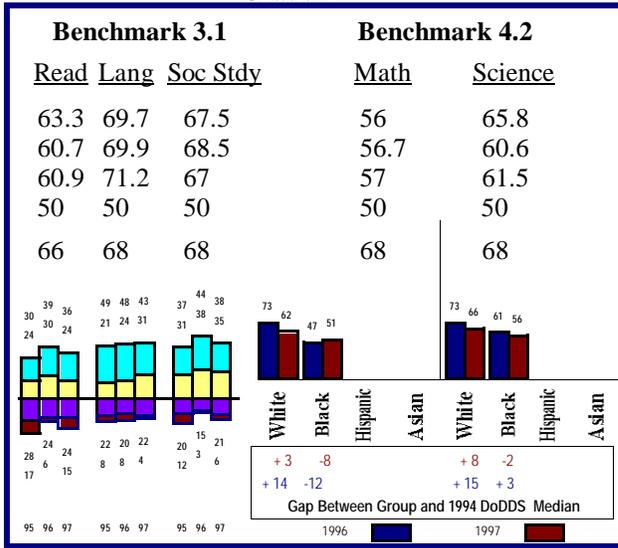
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

School-Home Partnership Newsletter created. PTO sponsored activities increased with a corresponding increase in budget. Teachers report an increase in parent volunteers. Assignments involving home/community given regularly by staff increased from 44% (5/96) to 56% (5/97) of staff members. Most staff members report they have modified curriculum to include home participation.

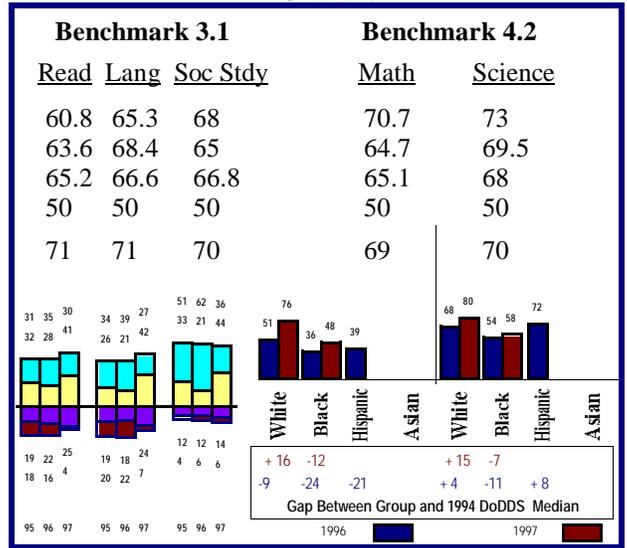
Standardized Test Results

Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

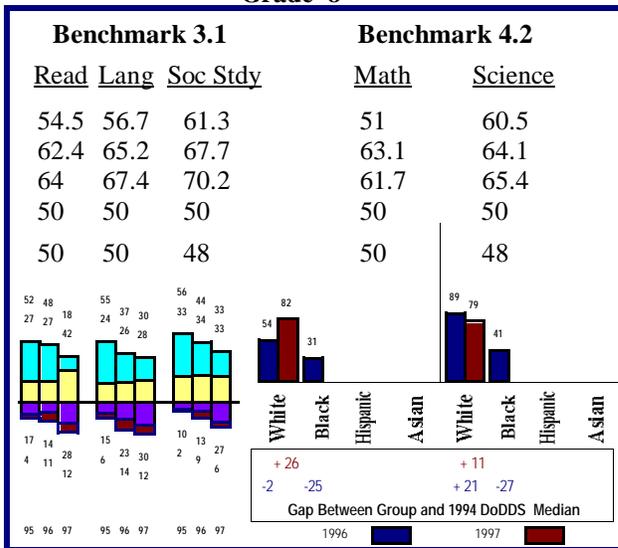


Grade 6



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Sembach ES/MS
UNIT 4240, BOX 320
APO AE 09136-0005

DSN Phone: 496-7003/7040
Fax Number: 49-6302-7986
Commercial Phone:
49-6302-4346/5398

DoDEA Writing Assessment

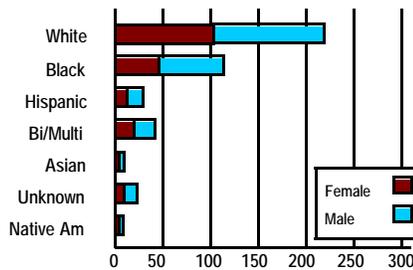
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	70	719.6	741.1	4%	61%	21%	13%	0%
5	96	69	746.3	741.9	35%	48%	16%	1%	0%
5	97	66	758.6	734.5	36%	58%	2%	4%	0%
8	95	46	821.7	767.6	57%	17%	24%	2%	0%
8	96	57	787.6	770	39%	33%	21%	5%	0%
8	97	50	710.2	689	36%	46%	16%	2%	0%



**Department of Defense Education Activity
Smith Elementary School (PK-6)
1996/97 School Profile
Richard Nielsen, Principal**

School Characteristics

Student Enrollment - 443



Grade Offered	Program	#	%
PK-12	Special Education	83	19%
K-8	TAG	N/A	N/A
K-12	ESL	19	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

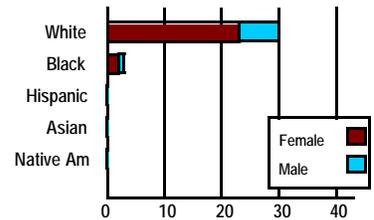
Grade	#
PreK	33
K	74
1	81
2	70
3	60
4	47
5	41
6	37
Total	443

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	4
7-10	6
> 10	15

**Mobility Rate
51% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	6.5
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	67%
Doctorate	3%

Principal's Highlights

Smith Elementary School, of Baumholder, Germany, is a newly renovated 3-story, 30-classroom building with a separate pre-school building. The majority of the 443 students are dependents of enlisted Army service members.

The strong commitment among the staff members to provide an equitable educational program to meet the varied needs of all students is evidenced in the supporting programs at Smith. These include: Sure Start, Developmental Pre-School, two Resource rooms, Speech, ESL, Language Immersion, as well as several enrichment clubs. Activities promoting home/school partnership have been extended in the conviction that increased parental participation positively impacts on the educational program of the students.

The advances in our school technology Plan along with noticable gains in student performance in Math and Writing, underscore the fact that Smith Elementary School and our community have made noticeable gains toward the fulfillment of the School Improvement Plan goals.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
To improve the overall writing skills of students grades 1-6, we institutionalized a monthly school wide writing prompt scored on a 1-5 point common rubric. Our data shows significant improvement at every grade level indicating our efforts were successful. Students show an overall positive response towards the writing process as demonstrated on attitudinal surveys.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
The MathLand program has been implemented at all levels. With the introduction of Daily Tune-Ups II, the classroom teacher has an additional assessment tool readily available. This tool, in combination with teacher-made evaluations, math journals, portfolios, and rubrics, CTBS and NOVA provides valid measure tools.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Smith Elementary maintains a monthly newsletter to inform parents and the community about important school activities. All faculty members serve on individual SIP committees or SILT teams focusing on the respective Benchmarks of the SIP Action Plan. Teachers and parents participate in regular in-service training focusing on the SIP Benchmarks.

Benchmark 10.8: Establish Technology for teachers and administrators...
Smith School has recently opened an IBM Pentium Computer Lab which utilizes 25 Pentium PC's. This new lab, along with the Apple-II Lab and its 25 work stations and the four on-line PC's in the Media Center, demonstrates our school's commitment to technology. All classrooms have a minimum of 2 Apple II's and one Zenith 286 computers.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.49	3.70
Co-Supporters	3.1	3.14	3.31
Co-Learners	3.2	2.90	3.00
Co-Teachers	3.6	3.22	3.31
Co-Advisors	3.6	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

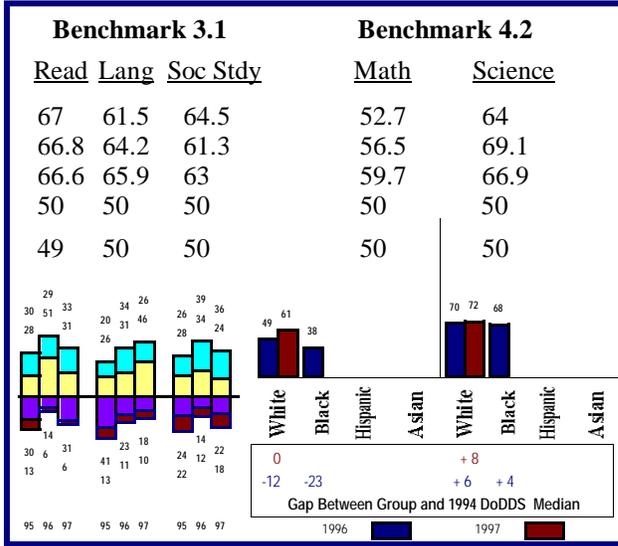
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parent involvement has been strengthened through Parent Orientation Meetings, Math Family Night, "Harvest Extravaganza" (a student production combined with a family Thanksgiving dinner), Read-to-Succeed, classroom volunteers, family and class pictures, holiday flower sales, and the annual student Book Fair.

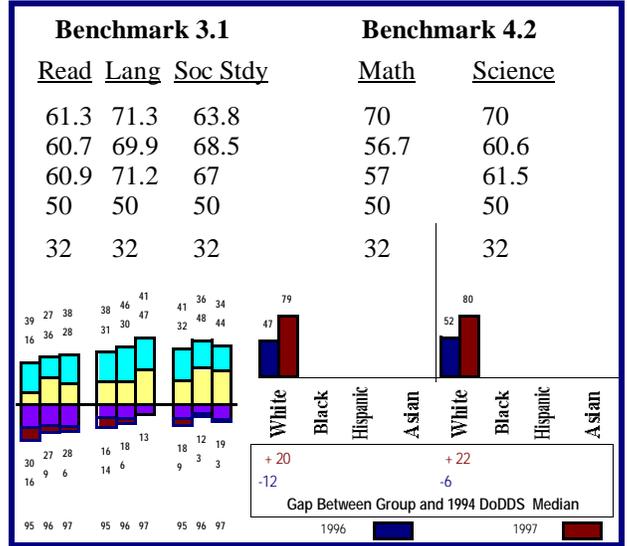
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

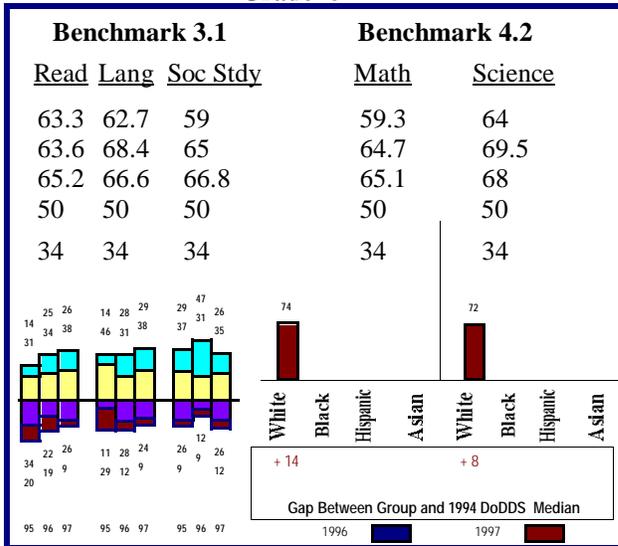


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Smith ES
UNIT 23814
APO AE 09034-0005

DSN Phone: 485-7587
Fax Number: 49-6783-8874
Commercial Phone:
49-6783-5693

DoDEA Writing Assessment

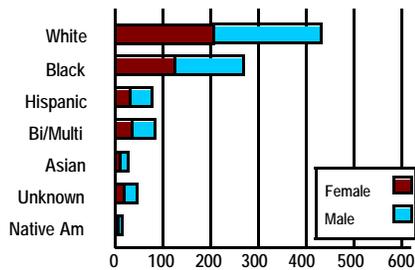
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	46	701.8	741.1	4%	50%	26%	20%	0%
5	96	29	720.4	741.9	21%	55%	24%	0%	0%
5	97	30	757.2	734.5	40%	50%	10%	0%	0%



**Department of Defense Education Activity
Vogelweh Elementary School (PK-5)
1996/97 School Profile
Rosemarie Arnestad, Principal**

School Characteristics

Student Enrollment - 949



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	134	14%
K-8	TAG	157	18%
K-12	ESL	36	4%
1	Reading Recovery	20	12%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

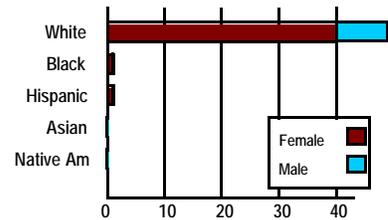
Grade	#
PreK	68
K	176
1	173
2	179
3	131
4	110
5	112
Total	949

Sponsor Affiliation	
Marine	<.5%
Army	62%
Navy	<.5%
Air Force	37%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	8
> 10	48

**Mobility Rate
48% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	33.5
Special Education	8
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	77%
Doctorate	0%

Principal's Highlights

VES educates a diverse population of nearly 900 students to include Sure Start, Preschool handicapped, mildly to severely learning impaired, and ESL students. The school fosters a strong multi-cultural emphasis.

With an integrated approach to learning, students produced a family lineage project to increase achievement in both social studies and mathematics. The faculty developed rubrics as well as pre- and posttests to assess growth in both of these areas. In the process, a strong staff development program and professional camaraderie have emerged. An interactive homework plan supports the project so that children develop a better understanding of themselves by gaining more extensive knowledge of their families. Parents sharing family memories emerged as a highlight of this project.

A strong school-home partnership has been established through the SAC and the PTSA. More than 300 parents have been involved in daily programs as the organizers of special projects and volunteers.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
RAISE ACHIEVEMENT IN SOCIAL STUDIES. Incorporating Social Studies Standard 3, Time, Continuity, and Change, students produced a project related to their family's lineage or traits. Pre- and post-testing is used to measure student growth in knowledge acquired about their families and in their abilities to utilize various types of primary and secondary sources.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
MATH AND SCIENCE ACHIEVEMENT. Through an integrated curriculum approach, students collected, organized, and described data from their family lineage research. Family data is used to construct and interpret graphs. Faculty developed rubrics are used to score the pre- and post-tests on interpreting graphs.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
ORGANIZATIONAL DEVELOPMENT. Monthly Team Meeting, schoolwide committee meetings, SAC, and PTSA meetings address ideas and issues that foster a high degree of communication and support. An interactive homework program to support the Social Studies and Math goals is also in place.

Benchmark 10.8: Establish Technology for teachers and administrators...
ESTABLISH TECHNOLOGY FOR TEACHERS AND ADMINISTRATORS. Three school computer labs support technology training for students, teachers, and parents. Training in keyboarding, word processing, Internet, Windows, Trouble Shooting, and using curriculum-related software are available to all interested parties.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.49	3.70
Co-Supporters	3.6	3.14	3.31
Co-Learners	3.8	2.90	3.00
Co-Teachers	3.5	3.22	3.31
Co-Advisors	3.4	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

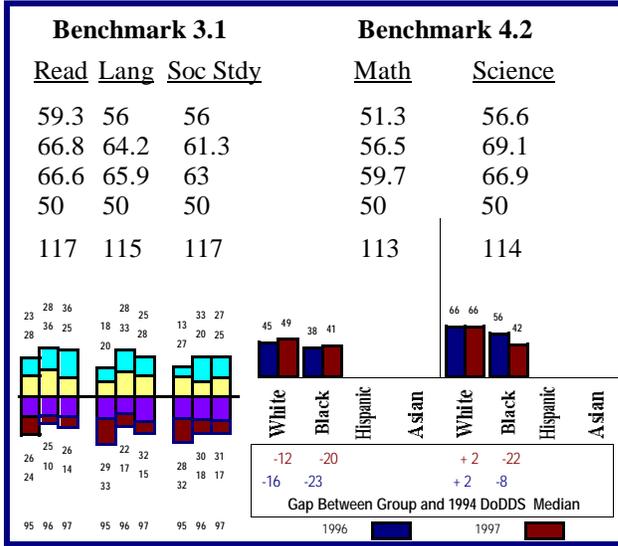
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

In September a strong and very effective PTSA was formed, our Parent Center was reestablished, monthly SAC meetings started, and parents were included in the majority of our committees. The PTSA has sponsored and conducted monthly Family Fun Nights, a science fair, Read to Succeed home reading program, used book fairs, school pictures, and craft fairs.

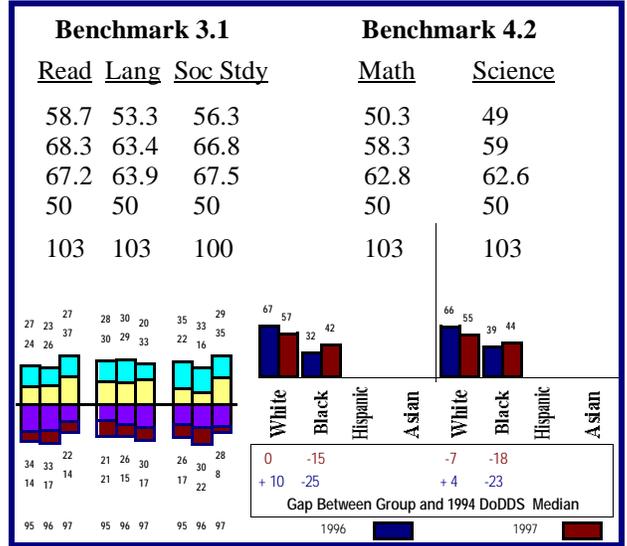
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

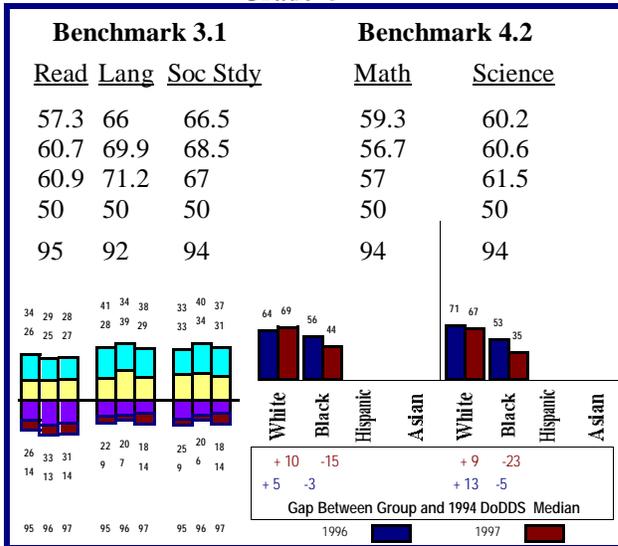


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vogelweh ES
86 SPTG/CCSE-V
UNIT 3240, BOX 435
APO AE 09094-0005

DSN Phone: 489-6810/6988
Fax Number: 49-631-59073
Commercial Phone:
49-631-91222

DoDEA Writing Assessment

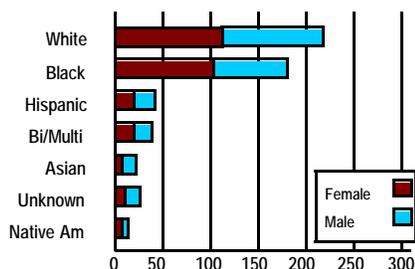
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	82	741.5	741.1	23%	55%	11%	10%	0%
5	96	86	756.9	741.9	34%	58%	8%	0%	0%
5	97	83	725.1	734.5	31%	57%	5%	5%	2%



**Department of Defense Education Activity
Wetzel Elementary School (PK-6)
1996/97 School Profile
Robert J. Richards, Principal**

School Characteristics

Student Enrollment - 537



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	95	18%
K-8	TAG	63	13%
K-12	ESL	23	5%
1	Reading Recovery	0	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

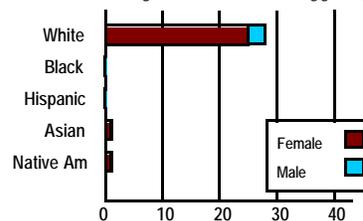
Grade	#
PreK	39
K	65
1	85
2	75
3	72
4	77
5	67
6	57
Total	537

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	6
4-6	2
7-10	12
> 10	17

**Mobility Rate
51% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	4.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	67%
Doctorate	0%

Principal's Highlights

The 96/97 school improvement process for everyone associated with WES included a number of significant milestones.

1. Assessments were conducted for our two major benchmarks 3.1 and 4.2 from which baselines for both were established. Other activities conducted in support of both benchmarks included Lindemood-Bell Learning Processes for primary teachers sponsored by PTSA; Wetzel students producing more than 300 books in support of Young Authors' program, and a week long celebration of science (WOW Week).
2. The arrival and installation of 25 Pentium computers coupled with the establishment of our internet hook up has afforded WES a LANed full service multimedia facility with which to provide a full range of computer activities.
3. Among the significant highlights of SHP efforts were a marked increase in parental presence and participation in school activities, sponsorship by PTSA of the Lindemood-Bell training for teachers and the establishment of an onsite evening counseling program for parents.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
A baseline writing assessment was conducted in early Spring using a descriptive writing prompt that was scored on a 5 point rubric. Results showed 72% of the students scored 3 or higher. The goal therefore, is to increase the number percentage of students scoring 4 or better and decrease the percentage of students scoring below 3.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
An initial baseline assessment was conducted in midyear to measure student application of science concepts (grades 3-6) and scored using a 3 point rubric. The results of a 2nd assessment conducted in May showed an overall decrease in the percentage of students scoring in the lower (0-1) range, however, at 5 & 6th grade levels the percentages scoring in the lower range increased.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
A monthly parent newsletter (Wetzel Wizard) is published. Classroom teacher/parent newsletters are published regularly. The community has additionally made the local television station available to the schools to publicize events. A LANed multimedia computer lab has been equipped with Pentium computers and connected to the Internet.

Benchmark 10.8: Establish Technology for teachers and administrators...
Numerous training opportunities for teachers on technology (keyboarding, multimedia, ed. software) afforded on and off site to large groups, small groups and individuals. Instruction provided by inhouse staff, district office personnel, and school personnel. Media Ctr equipped with new Pentium computers. All Pre-K thru 6th grade teachers have access to cc:Mail/Media Center.

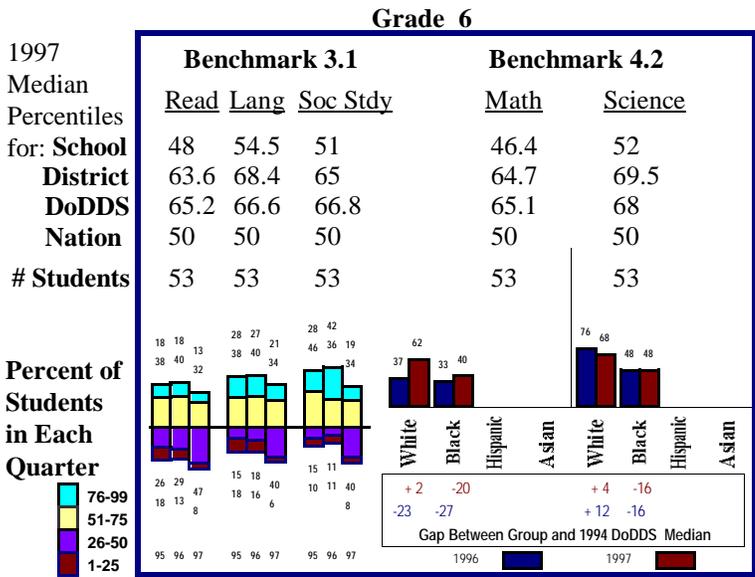
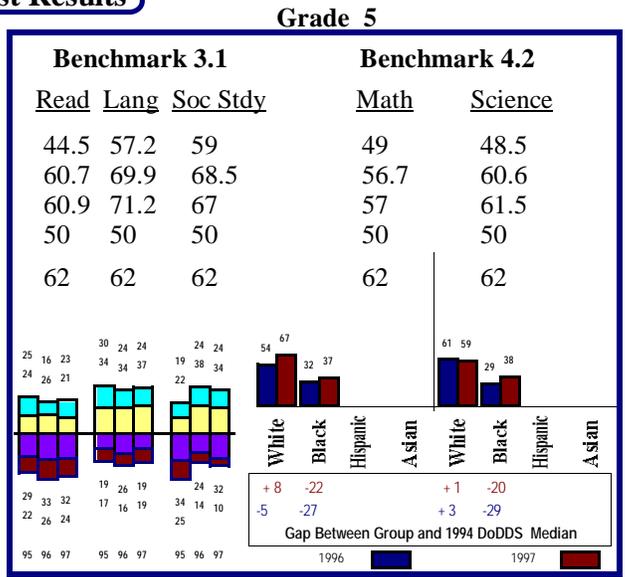
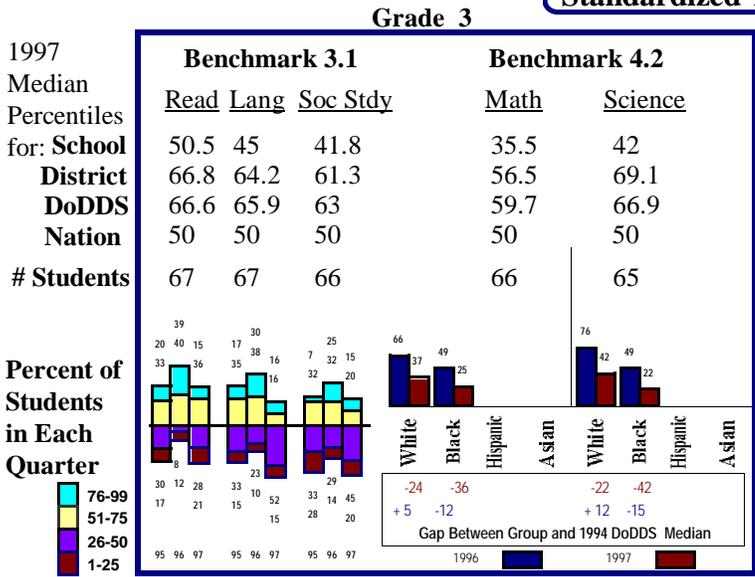
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.49	3.70
Co-Supporters	2.8	3.14	3.31
Co-Learners	2.4	2.90	3.00
Co-Teachers	2.9	3.22	3.31
Co-Advisors	2.8	3.10	3.17

1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parent support center established last year continued to function well. PTSA established a very visible and viable daily presence. Activities for greater parental inclusion included establishing a SHP committee. Parent training seminars conducted by 1st grade teachers to assist students with reading.

Standardized Test Results



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wetzel ES
UNIT 23815
APO AE 09034-0005

DSN Phone: 485-7492/6416
 Fax Number: 49-6783-3507
 Commercial Phone:
 49-6783-2555

Grade	Yr	Number Tested	DoDEA Writing Assessment						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	51	716.8	741.1	8%	63%	14%	14%	2%
5	96	59	678.5	741.9	19%	46%	20%	12%	0%
5	97	63	686.6	734.5	18%	57%	6%	16%	3%