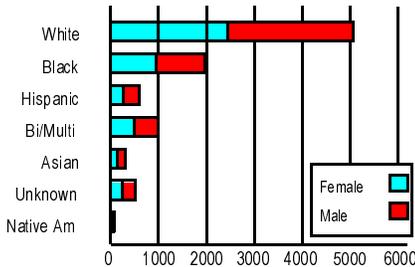


**Department of Defense Education Activity
Kaiserslautern District (PK-12)
1997/98 District Profile
Terrence Kacik, Superintendent**

District Characteristics

Student Enrollment - 9,415



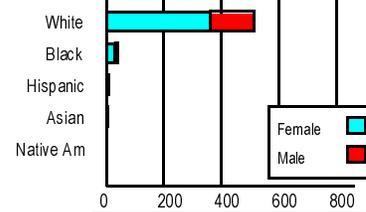
Grade	#
PreK	138
K	961
1	967
2	999
3	973
4	860
5	800
6	725
7	649
8	606
9	541
10	504
11	379
12	313
Total	9415

Sponsor Affiliation	
Marine	<.5%
Army	46%
Navy	<.5%
Air Force	45%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	11
1-3	28
4-6	38
7-10	65
> 10	512

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	34
Classroom Teachers	475
Special Education	73.5
Other Professionals	116.5

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	71 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1269	13%
K-8	TAG	909	12%
K-12	ESL	142	2%
1	Reading Recovery	134	14%
7-12	AVID	203	
AP Courses Offered		29	
Students Taking AP Courses		287	41%

Superintendent's Highlights

Promoting curriculum-embedded performance assessment to enhance teaching and learning was a major district focus. Educators throughout the district participated in rubric development and used a variety of performance assessments to measure student achievement. Assessment results guided decisions to effectively meet the needs of all students.

SILTs and administrators presented pre/post student achievement data and shared best practices with peers at district meetings. Curriculum Liaisons focused on integrated staff development to support the Strategic Plan. Survey feedback from SILTs and administrators indicates 97% satisfaction with district office support of all benchmarks.

The majority of the district's schools met or exceeded DoDEA's writing goals as measured by the DODDS Writing Assessment of grades 5, 8 and 10. GOALS Test Math results showed a 15-57% increase from the pre to post test scores.

Teacher Cadres continued to promote cooperative learning at all levels across all content areas. Progress has been made in balancing cooperative team skills with increased technology use. The routine use of technology has been institutionalized while assistive technology for special needs students has increased.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Extensive staff development by publishers' representatives and trained Lead Teachers has prepared the district's educators for full implementation of the integrated Language Arts/Reading program. Teachers of grades 5, 8, and 10 were trained in writing assessment, and ninth grade Social Studies teachers were prepared for the initiation of the Service Learning curriculum component.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

In a demonstration lab, K-8 teachers were introduced to standards-driven hands-on science activities. Nearly 200 parents taught 40 science activities to thousands of elementary/middle school students during science "Phun Days". The focus in math was on performance-based assessment, to guide instruction. A math pre- and post-testing program was instituted.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Effective communication with all members of the educational community is a top district priority. Curriculum evenings, Superintendent's Forums, and regular briefings to military commands serve to keep everyone informed of district priorities and progress. Next year, we plan to have a military point of contact from each community to co-communicate with the district.

Benchmark 10.8: Establish technology for teachers and administrators.....

In concert with the DoDEA Technology Plan, five more district elementary schools received Media Center upgrades, while six other schools received new computer labs. Ongoing staff development in the field of technology included numerous workshops, university courses, and summer training sessions. Almost all our students have access to internet and e:mail.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.9	3.9
Co-Supporters	3.6	3.5
Co-Learners	3.2	3.1
Co-Teachers	3.6	3.5
Co-Advisors	3.3	3.3

1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

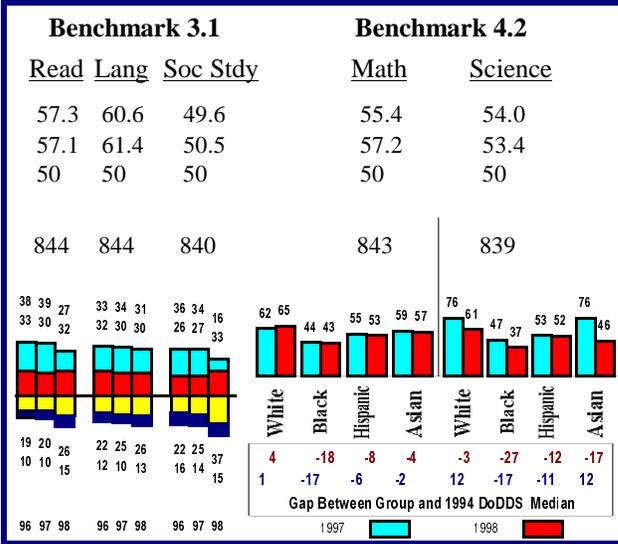
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

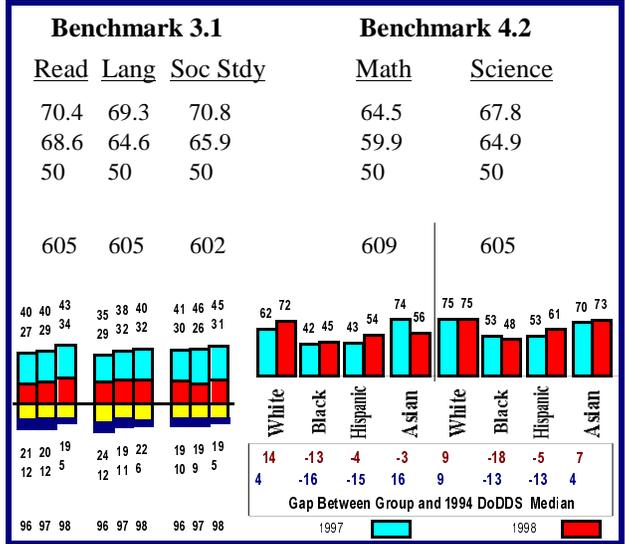
Based on survey feedback, increased focus has been placed on two-way communication and active parental involvement as co-teachers. Parent centers have served to increase active participation in district schools. There is a high level of community and parent volunteerism at the tier-four level. Volunteers are active at all levels throughout the district.

Grade 3

1998
Median
Percentiles
for: District
DoDDS
Nation

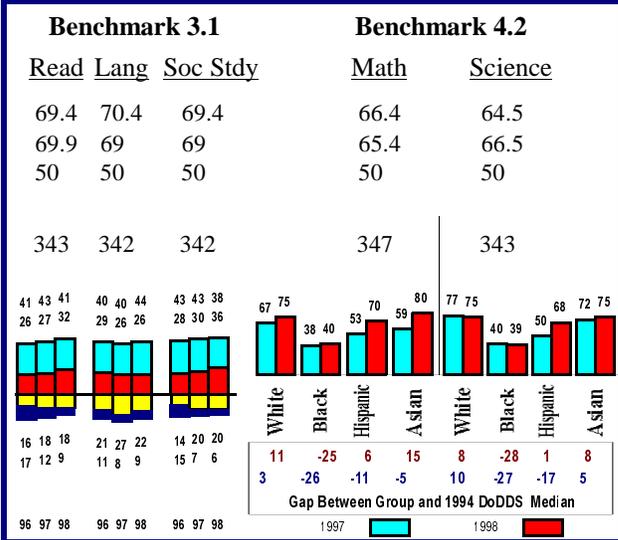


Grade 7



Grade 11

1998
Median
Percentiles
for: District
DoDDS
Nation



SAT Results

	District	DoDDS	Nation
% Participating	97	58%	63%
	98	57%	62%
Math Avg Score	97	514	505
	98	511	505
Verbal Avg Score	97	519	505
	98	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Kaiserslautern District

Attn: Terrence Kacic
Unit 3405
APO AE 09094

DSN Phone: 489-6339
Fax Number: 49-631-98762
Commercial Phone:
49-631-351370

DoDEA Writing Assessment

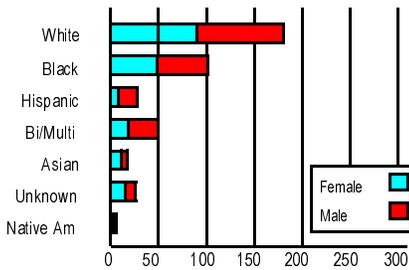
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	748	Met	32%	52%	13%	2%	1%
5	97	704	Met	31%	56%	6%	5%	2%
5	98	721	Met	21%	73%	6%	1%	0%
8	96	544	Not Met	26%	41%	28%	5%	0%
8	97	335	Met	30%	46%	16%	7%	1%
8	98	537	Met	31%	45%	20%	3%	1%
10	96	424	Not Met	31%	42%	22%	4%	0%
10	97	410	Met	49%	35%	14%	1%	1%
10	98	447	Met	47%	39%	9%	4%	1%



**Department of Defense Education Activity
Bad Kreuznach Elementary School (PK-6)
1997/98 School Profile
Elaine Grande, Principal**

School Characteristics

Student Enrollment - 406



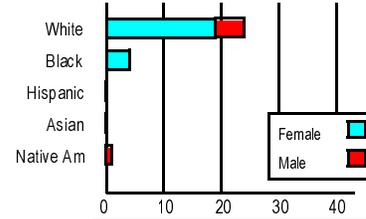
Grade	#
PreK	15
K	71
1	58
2	56
3	58
4	54
5	51
6	43
Total	406

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	2
> 10	23

**Mobility Rate
40% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	5
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	72 %
Doctorate	0 %

Principal's Highlights

The SILT team has effectively coordinated activities, communicated our goals, and provided leadership to the staff and parents. All faculty were members of a Benchmark Committee and were involved in initiatives to support our goals.

Pre-implementation training for the new language arts program, GOALS assessment workshops, Homework Club for students, use of parent volunteers in classrooms, parent support groups, Young Authors Program, and emphasis on standards were activities in support of student achievement in reading and math.

In support of Benchmark 8.1, many activities such as newsletters, SAC presentations, inclusion of parents in inservices, multi-cultural activities, our Parent Center, surveys, parent volunteers, PTSA, and presentations at military staff meetings were implemented.

The 10.8 Committee coordinated inservices for teachers in the use of the pentium lab, supported after school clubs for students, and assisted in scheduling all classes for lab instruction.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Grades 1-6 selected a more focused target area of reading comprehension. The results of pre/ post testing indicated an increase in average mastery level of 20% overall. Next year, the faculty will identify students in the bottom quartile and apply interventions to raise scores. To increase the validity of comparative data, only students who are administered both tests will be included.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Using the math standards, each grade level selected a focused math computation target area. Pre/post testing indicated an increase of average student mastery level of 21% overall. Next year, our school will identify students in the lowest quartile and apply interventions to raise scores.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

SIP goals and assessment data were posted in the office and provided to parents through our bi-weekly newsletter. Presentations on SIP were provided to SAC, PTSA Board members, and the Commander. The SHP liaison gave a presentation to our SAC on the 5-Tiered Model of parent involvement. Parents have volunteered to participate in our SILT, 8.1, and 10.8 next SY.

Benchmark 10.8: Establish technology for teachers and administrators.....

A 25 workstation pentium lab was operational in Sept. 97. All classes KP-6 grade scheduled weekly/bi-weekly classes. Students/staff login to the server. Staff development was provided for various programs. The Library and Computer Clubs extended the computer curriculum. We plan for the acquisition of internet access. Goals are student mailboxes and pentiums in each classroom.

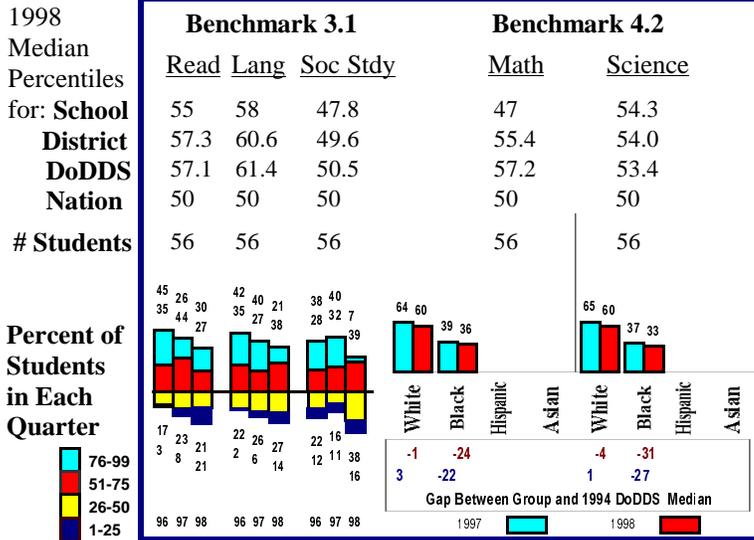
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.9	3.9
Co-Supporters	3.7	3.6	3.5
Co-Learners	3.0	3.2	3.1
Co-Teachers	3.4	3.6	3.5
Co-Advisors	3.0	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

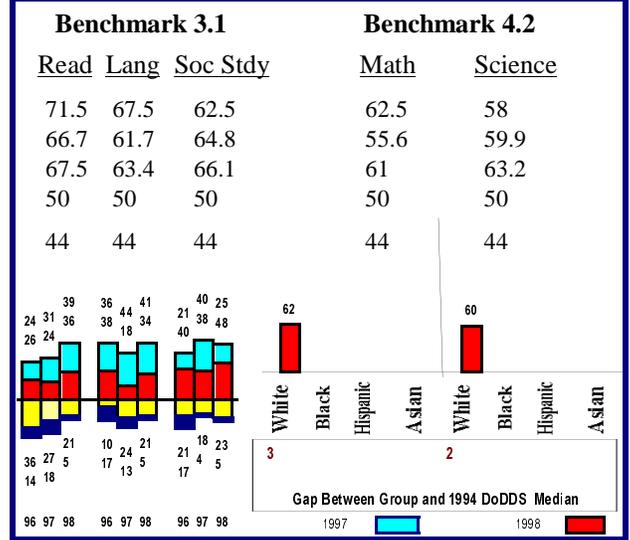
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Our SHP organized activities incorporating the five-tiered model in our school including a bi-weekly newsletter, multi-cultural activities, Homework Club, computer lab support, Parent Center and the coordination of parent speakers/ volunteers. A survey was given in the fall and spring which indicated our goal of providing a positive and welcoming environment was fulfilled.

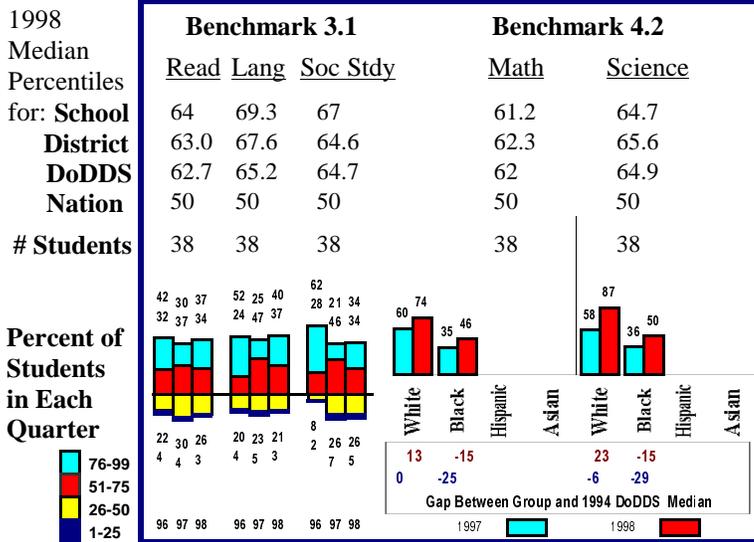
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	505
	98	NA	511	505
Verbal Avg Score	97	NA	519	505
	98	NA	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kreuznach ES
CMR 441
APO AE 09252-0005

DSN Phone: 490-7110/6133
Fax Number: 49-671-68134
Commercial Phone:
49-671-73000

DoDEA Writing Assessment

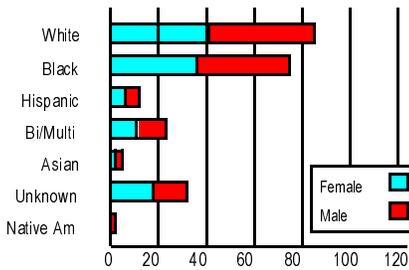
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	41	Met	27%	63%	7%	2%	0%
5	97	46	Met	20%	65%	11%	4%	0%
5	98	43	Met	19%	81%	0%	0%	0%



**Department of Defense Education Activity
Bad Kreuznach High School (7-12)
1997/98 School Profile
Charles Helmstetler, Principal**

School Characteristics

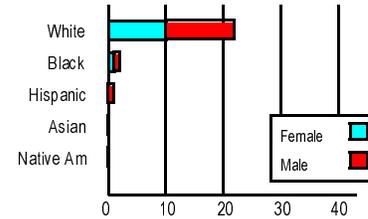
Student Enrollment - 234



Grade	#
7	50
8	47
9	43
10	42
11	31
12	21
Total	234

Sponsor Affiliation	%
Marine	<.5%
Army	84%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	1
Other Professionals	2.5

Teacher Education

Degree	% Teachers
BA/BS	21 %
MA/MS	67 %
Doctorate	12 %

Teacher Experience

Years	Teachers
New	0
1-3	0
4-6	2
7-10	0
> 10	19

Mobility Rate
25% Per Year

Principal's Highlights

Significant gains were noted in writing and math at BKHS this year. Local assessment tools were revised and specific instructional techniques utilized as the faculty worked on strategic goals. The DoDEA rubric became an important instrument for all teachers and students as writing was taught and emphasized in all curricular areas. Students increased math skills with calculator usage.

Next year, BKHS will expand the complexity of current writing and math strategies. In this way, we can ensure an enriching, challenging curriculum.

Members of the student body performed exceptionally well at the following Europe-wide competitions: Writing Assessment, Drama and Foreign Language Fests, Math Counts, Brain Bowl, and JROTC Drill Team.

A Student/Teacher Assistance Team (STAT) has been established to facilitate the achievement of all students through specific interventions and staff support.

Increased parent support, extended staff advocacy of action plan goals, and higher achieving students all contribute to a positive environment at BKHS!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

After adapting the DoDEA rubric and instructing teachers and students in its use, baseline data for writing were collected from all classes in the fall. Writing continued in all classes throughout the year resulting in increased average scores for each grade in the spring. These results are validated by phenomenal leaps in the the DoDEA Writing Assessment over the last three years.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Students continued to increase computational skills this year even though the math assessment instrument became more complex. Math teachers focused on specific skills, while other departments had students average grades, convert scores to percentages, and utilize timelines. Since 1996, the overall average local assessment scores have surpassed 80%.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Parental input has enhanced the monthly newsletter which includes a "SIP QUIPS" column designed to make the public increasingly aware of strategic plan improvements. With higher attendance this year, SAC meetings have provided a venue for further work toward action plan efforts.

Benchmark 10.8: Establish technology for teachers and administrators.....

72 new computers have allowed for the establishment of three updated labs and numerous computers per classroom. Internet access and cc: Mail are available to computer science students and all teachers in labs, classrooms, and the Media Center. Technology allows for increased accountability as supplies, equipment, grades, and attendance are maintained on appropriate software.

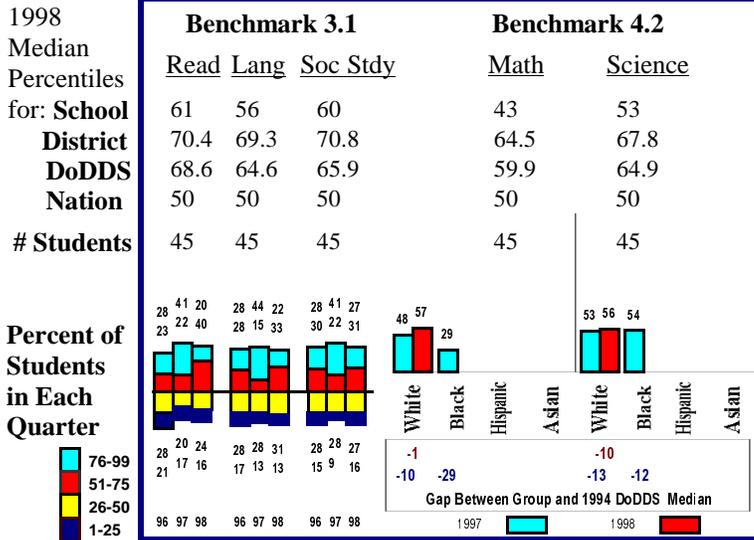
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.9	3.9
Co-Supporters	2.9	3.6	3.5
Co-Learners	2.3	3.2	3.1
Co-Teachers	3.0	3.6	3.5
Co-Advisors	3.2	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

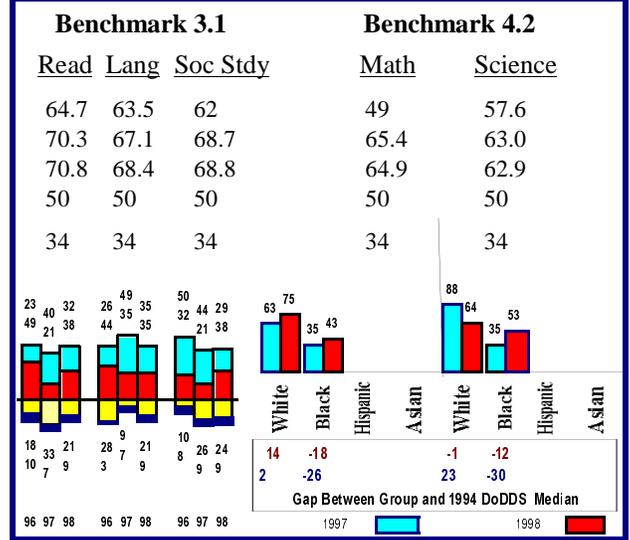
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 This year's School Advisory Council (SAC) meetings played a significant role in expanding parent involvement in decision making areas. As BKHS raised public awareness of current school practices and future plans for improvement, the community reacted by expanding its level of commitment. Parents are now an active component of the leadership team and all school-home endeavors.

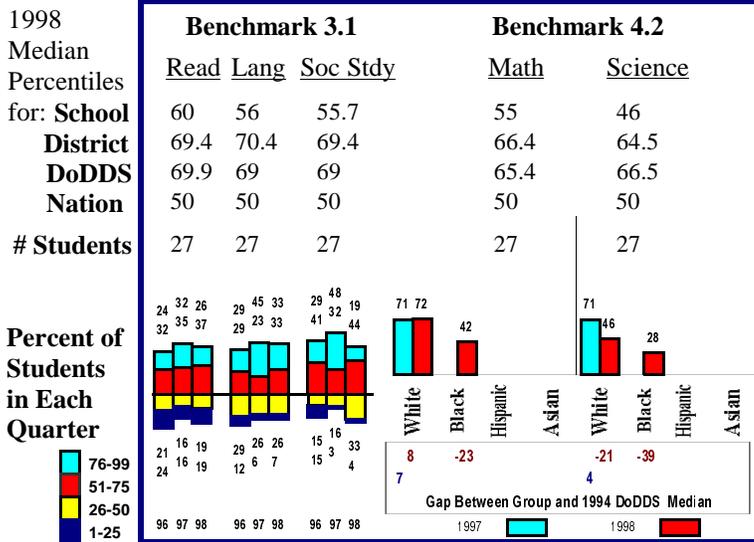
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	41%	58%	63%
	98	48%	57%	62%
Math Avg Score	97	451	514	505
	98	464	511	505
Verbal Avg Score	97	465	519	515
	98	467	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kreuznach HS
UNIT 2432
APO AE 09252-0005

DSN Phone: 490-5754/5883
Fax Number: 49-671-72898
Commercial Phone:
49-671-72037

DoDEA Writing Assessment

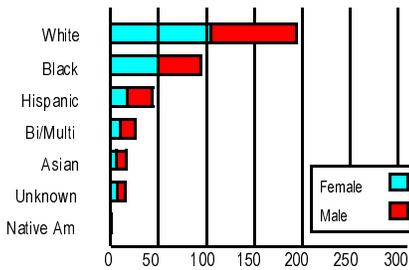
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	36	Not Met	25%	39%	33%	3%	0%
8	97	42	Not Met	19%	45%	21%	12%	2%
8	98	48	Not Met	21%	46%	31%	2%	0%
10	96	27	Not Met	26%	48%	22%	4%	0%
10	97	36	Met	33%	50%	17%	0%	0%
10	98	39	Not Met	23%	44%	20%	13%	0%



**Department of Defense Education Activity
Baumholder High School (7-12)
1997/98 School Profile
Thomas F. Dignan, Principal**

School Characteristics

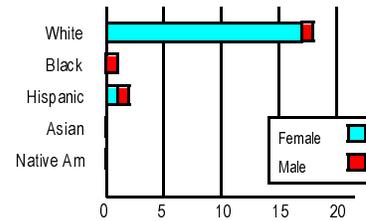
Student Enrollment - 391



Grade	#
7	99
8	79
9	64
10	72
11	38
12	39
Total	391

Sponsor Affiliation	
Marine	<.5%
Army	87%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31.5
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	46 %
MA/MS	51 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	7%
K-8	TAG	N/A	N/A
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	39	
AP Courses Offered		3	
Students Taking AP Courses		22	29%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	1
> 10	30

**Mobility Rate
39% Per Year**

Principal's Highlights

Baumholder High School continues to strive to meet the standards of excellence expected from the Baumholder Military Community and DoDEA. The Block Schedule offers students an opportunity to improve academically in an environment that allows for a greater depth of understanding and time to perfect skills.

Staff development activities for SY 97-98 were designed to enhance strategies derived from the DoDEA Strategic Plan and included sessions on student assessment, school improvement initiatives, technology, student discipline, working with at-risk students and successful teaching strategies.

School/Home Partnership activities centered on a multi-cultural theme. Parents presented programs and enrichment activities that spanned a variety of cultures. Senior parents met with the counselor and senior sponsor each month as a support network. The one day workshop, "Parents and Teachers Learning Together," was the culmination of efforts to bring parents and teachers together to learn, discuss and share strategies for effectively working with students. Critical information for parents was publicized in English, German, and Spanish.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Teachers in all curricular areas worked with students to improve written and verbal communication skills. School-wide writing assessments were given to determine how well students "write for clarity." A new writing rubric emphasized the element of organization. Teachers provided students with many opportunities to give prepared oral presentations in all subject areas.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

In order for students to apply math to the real world, teachers in all content areas continued to ask students to create, interpret, and use graphs, tables, charts, etc. During SY 97-98 teachers determined that students needed additional instruction and practice in using statistics. Students were asked to use statistics: percents, decimals, and fractions as they relate to each course of study.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

School newsletters kept parents informed about school activities and through mail-back response forms invited parent participation, comments, and concerns about school programs. Parents and teachers used conferences, e-mail, telephone, project requirement sheets, and the student agenda for two-way communication. Radio and news articles reported school events.

Benchmark 10.8: Establish technology for teachers and administrators.....

100% of the faculty used Integrate to report student grades. This year most teachers sent home computerized mid-term progress reports to parents. The completion of the media center renovation, additional Internet access, upgraded research technology, and a new computer writing lab will be available for SY 98-99. Installation of a LAN system during SY 98-99 is anticipated.

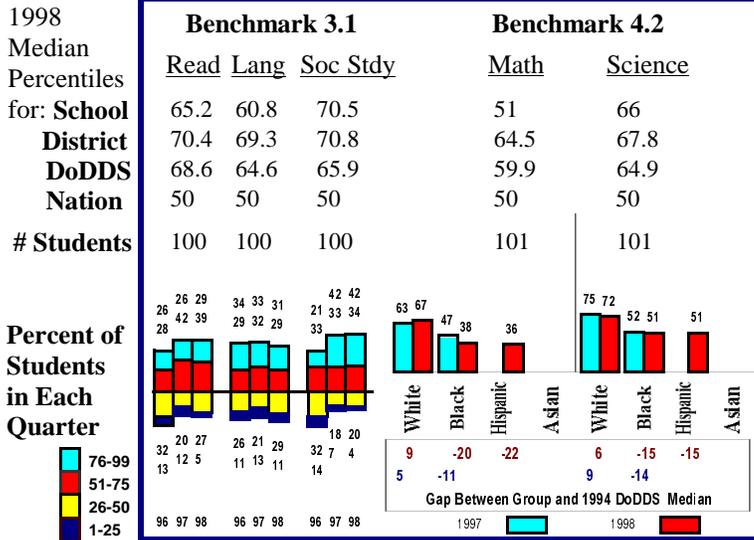
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	3.9	3.9
Co-Supporters	3.2	3.6	3.5
Co-Learners	3.5	3.2	3.1
Co-Teachers	3.8	3.6	3.5
Co-Advisors	3.6	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

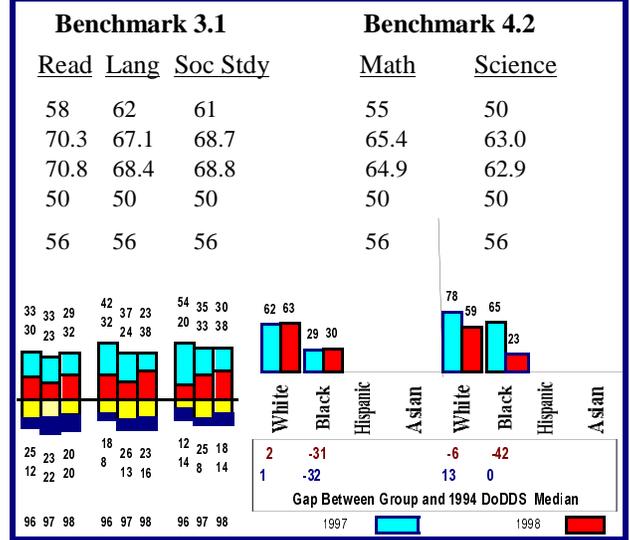
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Parents supported a variety of school activities. They provided information about needs and interests to help determine the mini courses taught by teams of parents and teachers in a half-day workshop; "Parents and Teachers Learning Together." Parents of seniors met monthly to support one another, learn more about the college application process, and help with the scholarship fund drive.

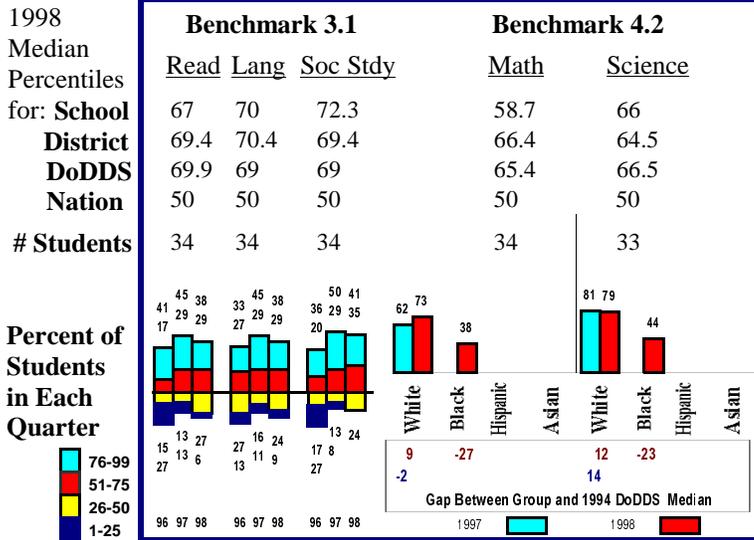
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	56%	58%	63%
	98	72%	57%	62%
Math Avg Score	97	494	514	505
	98	471	511	505
Verbal Avg Score	97	494	519	505
	98	509	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Baumholder HS
UNIT 23746
APO AE 09034-0005

DSN Phone: 485-7590/7591
Fax Number: 49-6783-9116
Commercial Phone:
49-6783-5725

DoDEA Writing Assessment

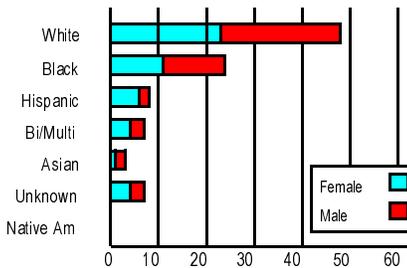
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	93	Not Met	24%	42%	28%	7%	0%
8	97	64	Met	33%	45%	16%	5%	2%
8	98	67	Met	34%	49%	13%	3%	0%
10	96	52	Met	42%	35%	17%	6%	0%
10	97	44	Met	68%	27%	4%	0%	0%
10	98	53	Met	53%	42%	6%	0%	0%



**Department of Defense Education Activity
Dexheim Elementary School (K-6)
1997/98 School Profile
Katherine L. Peters, Principal**

School Characteristics

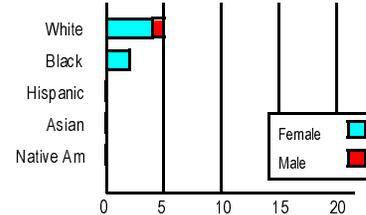
Student Enrollment - 97



Grade	#
K	13
1	18
2	13
3	14
4	20
5	11
6	8
Total	97

Sponsor Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	9	9%
K-8	TAG	31	32%
K-12	ESL	1	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	6

**Mobility Rate
54% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	4.5
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	70 %
Doctorate	0 %

Principal's Highlights

Throughout the year, the Dexheim Elementary School Improvement Plan was our guide for all activities. All teachers used Daily Language Practice. After school programs included Young Authors, and computer classes which emphasized math and writing.

The school obtained increased parent and community involvement through PTSA, the SILT, parent volunteers, and the unit partnership. Parents were also involved in a Parent Hobby Day, school wide Reading Celebration, Open House, Multicultural Week, Celebrating Young Authors Week, and Field Day. All parents received a weekly school newsletter. Parents were invited to staff meetings, to training at the school and to training at the district level. All faculty members were involved in the Strategic Plan and worked with parents and community in providing a balanced program for the children. After school activities for all grade levels included math, sports, computers, art, and student council.

All teachers participated in Pentium computer lab training offered by the DSO staff. Internet connectivity has been scheduled for the school in the future.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The staff has established improving student writing proficiency as the priority for this Benchmark. Teachers use a variety of strategies to motivate and increase the students' ability to write well. Strategies include Daily Language Practice, writers workshop, peer editing, and rubric self scoring. A writers club is offered for children who wish to explore different types of written expression.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our focus is in the area of Math. Our goal to increase the students' ability to communicate mathematically, was supported by MathLand, daily math logs, journals, and daily tune-ups. Math Olympiad is open to all children, grades 3-6. We continue to analyze data to determine possible ethnic or gender gaps in achievement; and to focus efforts on children scoring in the lower quartile.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A weekly newsletter goes to all parents. All teachers regularly communicate with their parents. The SAC, SILT, and PTSA, as well as a Red Cross volunteer program, encourage communication among the school constituencies. Parents are invited to inservices and to share their culture and hobbies with classes. There is strong community participation.

Benchmark 10.8: Establish technology for teachers and administrators.....

In anticipation of our new pentium lab, all professional staff has received technology training. The media center has LAN connections including the computer upgrade and internet equipment. The school has received new administrative computers and is awaiting Internet connectivity.

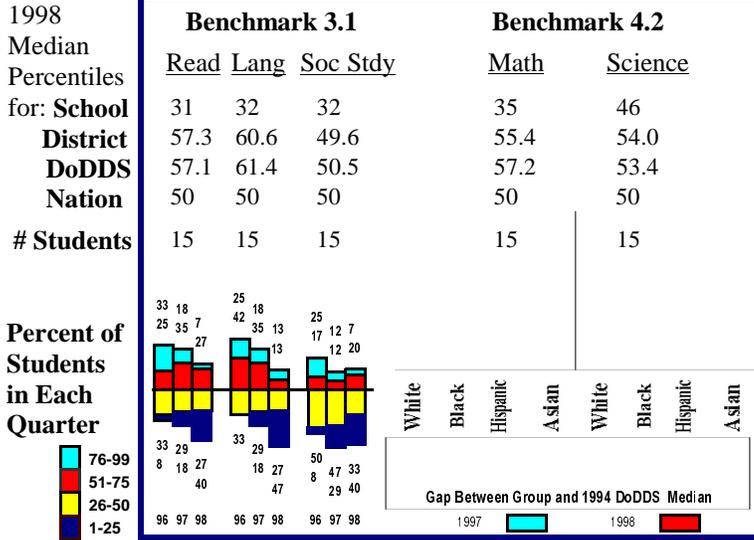
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.9	3.9
Co-Supporters	3.6	3.6	3.5
Co-Learners	3.3	3.2	3.1
Co-Teachers	3.6	3.6	3.5
Co-Advisors	3.4	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

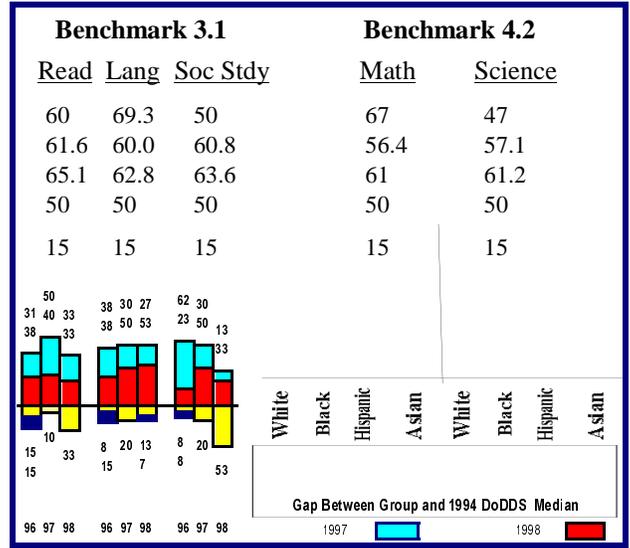
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Overall scores were most favorable in the School Home Partnership self-evaluation in the areas of co-communicators, co-supporters, and co-learners. This year, we focused on increasing parent and community volunteers, both in the classrooms and media center, and for special programs, i.e. sharing their culture during "Multicultural Week."

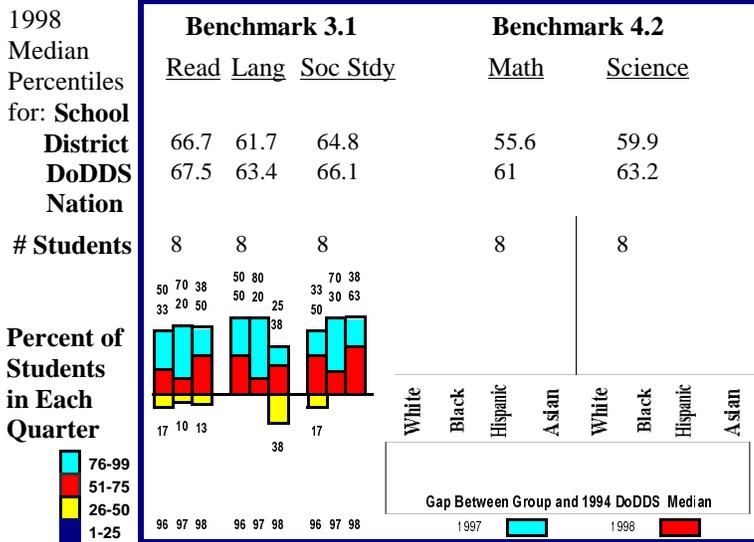
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	505
	98	NA	511	505
Verbal Avg Score	97	NA	519	505
	98	NA	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Dexheim ES
CMR 406
APO AE 09110-0005

DSN Phone: 334-5876
Fax Number: 49-6133-59932
Commercial Phone:
49-6133-50331

DoDEA Writing Assessment

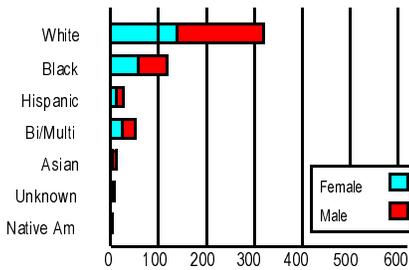
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	9	Met	22%	56%	11%	11%	0%
5	98	7	Not Met	0%	0%	0%	0%	0%



**Department of Defense Education Activity
Kaiserslautern Elementary School (PK-5)
1997/98 School Profile
Lester Hany, Principal**

School Characteristics

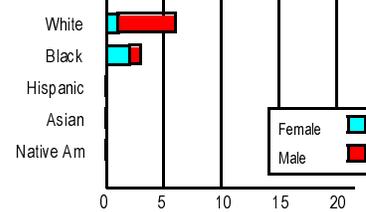
Student Enrollment - 535



Grade	#
PreK	19
K	72
1	76
2	109
3	93
4	77
5	89
Total	535

Sponsor Affiliation	
Marine	<.5%
Army	36%
Navy	<.5%
Air Force	48%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	104	19%
K-8	TAG	97	18%
K-12	ESL	17	3%
1	Reading Recovery	18	24%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	1
> 10	36

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	7
Other Professionals	8.5

**Mobility Rate
38% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	18 %
MA/MS	80 %
Doctorate	2 %

Principal's Highlights

This year was an NCA year at Kaiserslautern Elementary School. Kaiserslautern was fully accredited by the North Central Association. In reviewing our progress towards our Goals several suggestions were provided. These suggestions will be incorporated into our Action Plan for next school year. This school year at Kaiserslautern Elementary we saw growth in all targeted areas. We are making progress towards reaching our goal of improving students' performance in the understanding of various cultures. The indications of the assessment data were that all ethnic groups in Science have improved.

Our focus for next school year will be on revising our action plan to align activities with identified learner outcomes. We continue to increase the number of parents who are actively involved in their children's education through involvement in Literature and Technology Committees, the Science Committee, School/Home Partnership and the School Improvement Leadership Team.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
We are making progress towards reaching our goal of improving students' performance in the understanding of various cultures. Students have participated in a variety of multicultural activities, including a highly successful Multicultural Day. As expected, the students' knowledge of different cultures increased as the students progressed through the grades.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
All students participated in a schoolwide Science PHUN Day, Science Expo, and a Star Lab Planetarium lesson. Students were also involved in science enrichment classes. The PTA has provided yearlong science centers, which were rotated from room to room. The indications of the assessment data were that all ethnic groups improved in science.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Technology continues to play an important role among teachers, students and parents at KES. Most teachers are connected to CC: Mail which allows them to communicate with each other as well as with parents via E: Mail. Internet access is available from the school's Pentium computer lab and from many of the classrooms.

Benchmark 10.8: Establish technology for teachers and administrators.....
KES has a Home Page on the Internet. Every classroom used the Pentium computer lab at least once a week. The Apple lab is still functioning. KES students again took "Best of the Show" at the Media Fest. Teachers continue to develop their computer skills through after school classes. PTI Special Education Teachers are working in inclusion with Scholastic materials.

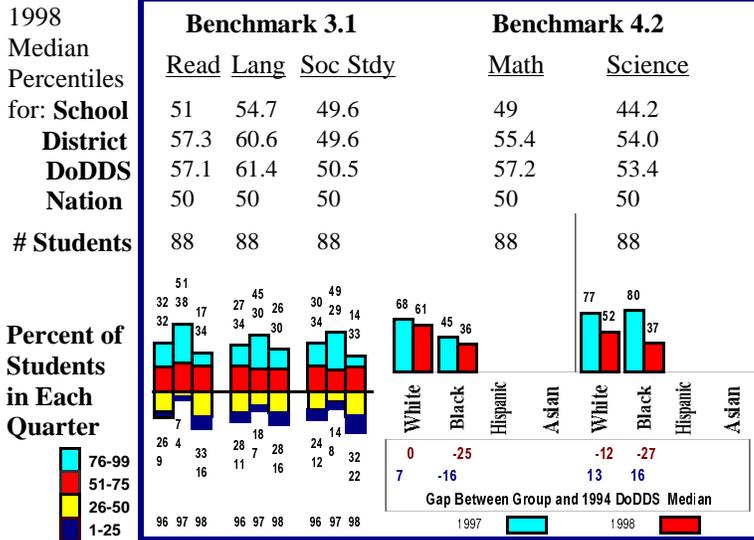
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.9	3.9
Co-Supporters	3.4	3.6	3.5
Co-Learners	2.8	3.2	3.1
Co-Teachers	3.2	3.6	3.5
Co-Advisors	3.1	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

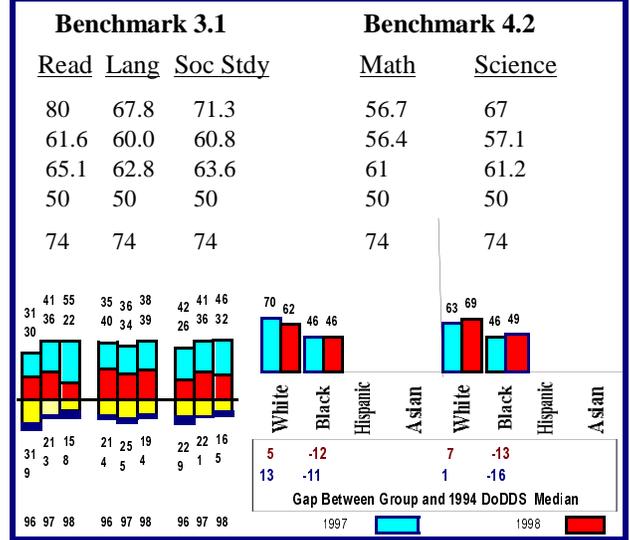
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Surveys showed the majority of parents agreed or strongly agreed that parents are informed about school policies and curriculum. Most parents feel they should have some influence on the education of their children. Parents are continually encouraged to volunteer in the school. We have 212 active school volunteers, which represents 40 % of the school population.

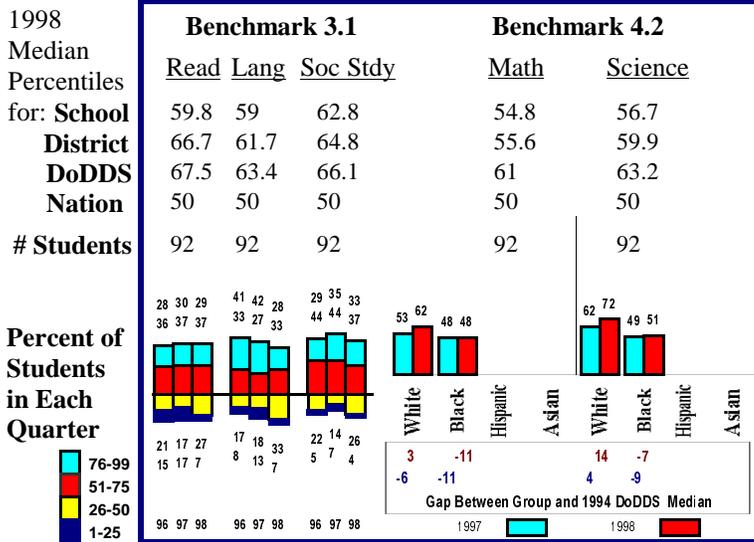
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	505
	98	NA	511	505
Verbal Avg Score	97	NA	519	505
	98	NA	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kaiserslautern ES
86 SPTG/CCSE-K
UNIT 3240 PO BOX 425
APO AE 09094-0005

DSN Phone: 489-7075/7048
Fax Number: 49-631-58406
Commercial Phone:
49-631-50611

DoDEA Writing Assessment

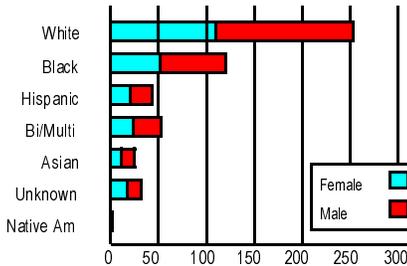
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	70	Met	31%	50%	16%	3%	0%
5	97	68	Met	26%	53%	15%	6%	0%
5	98	87	Met	34%	63%	2%	0%	0%



**Department of Defense Education Activity
Kaiserslautern High School (9-12)
1997/98 School Profile
Jerry Ashby, Principal**

School Characteristics

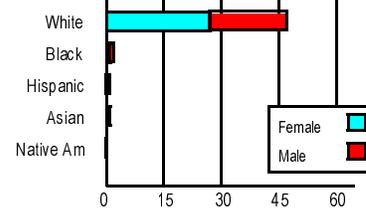
Student Enrollment - 529



Grade	#
9	162
10	158
11	116
12	93
Total	529

Sponsor Affiliation	
Marine	<.5%
Army	41%
Navy	<.5%
Air Force	38%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38
Special Education	4
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	6 %
MA/MS	90 %
Doctorate	4 %

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	3
7-10	3
> 10	35

**Mobility Rate
24% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	63	12%
K-8	TAG	N/A	N/A
K-12	ESL	8	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	26	
AP Courses Offered		9	
Students Taking AP Courses		85	41%

Principal's Highlights

This year's SIP efforts have centered around refinement of the writing and math goals and standardization in local assessment techniques to better measure progress toward achieving these goals. The development of a schoolwide writing rubric has given focus to both teachers and students and has led to the adoption of writing standards that can be applied in all curricular areas. Agreement upon specific math skills has encouraged teachers and students to realize that math is essential in all content areas.

Through the Learning for Life series of assemblies, guest speakers talked about their careers and how writing and math are integral parts of their work. The SIP process continues to incorporate activities such as the visiting authors program, student writing club, increased use of technology, a monthly math contest, and student tutorials.

Teachers' proficiency in using educational technology has been increased through participation in the President's Technology Initiative and local training sessions throughout the school year. Students continue to have increasing access to technology in the classroom. Parental involvement remains high with activities that directly support the goals of improving writing and math skills across the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The faculty has adopted a schoolwide writing rubric to use for teaching and evaluating student writing. An emphasis is placed on writing across the curriculum. Students are given a pre-assessment in the fall and post-assessment in the spring to measure progress. Interested students participate in Young Authors and the KAHS Writers' Club.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Teachers have chosen two math skills to teach in all subject-related areas. Students are given a pre-assessment in the fall and a post-assessment in the spring to measure progress. Computer-based practice materials, as well as schoolwide tutoring efforts, supplement regular classroom instruction in the introductory-level courses. The PTO supports monthly Math Motivator contests.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

"Good News Notes" provide a vehicle for all teachers to share student successes on a regular and ad hoc basis. "Hot Tips for Writing" invite parents to participate in student learning and communicate specific information to enable their involvement. The parent newsletter is sent to parents electronically. A telephonic bulletin board keeps parents and students informed.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teachers have completed a series of monthly training sessions designed to improve their use of informational technology in the classroom. All faculty members are connected to the total school LAN, which allows Internet access and provides them with connectivity to educators within the complex as well as with other DoDDS and non-DoDEA schools.

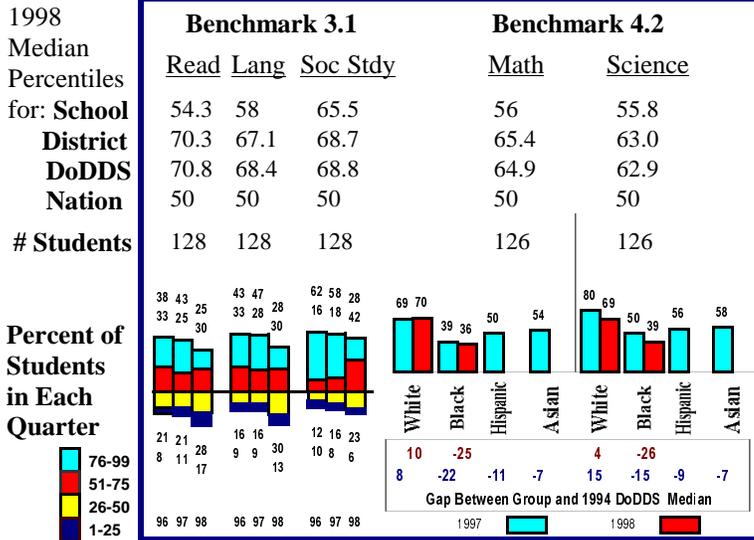
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.9	3.9
Co-Supporters	3.5	3.6	3.5
Co-Learners	2.3	3.2	3.1
Co-Teachers	3.3	3.6	3.5
Co-Advisors	3.0	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

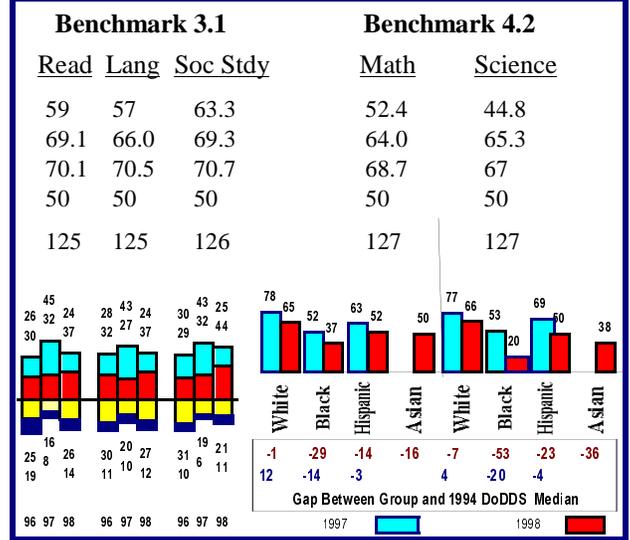
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents have played an integral part in school improvement activities, from serving on benchmark committees to managing the Math Motivator contest. Volunteers work in the College/Career Center to help students research universities, scholarship availability, and career opportunities. Parents attend workshop and training sessions along with teachers whenever possible.

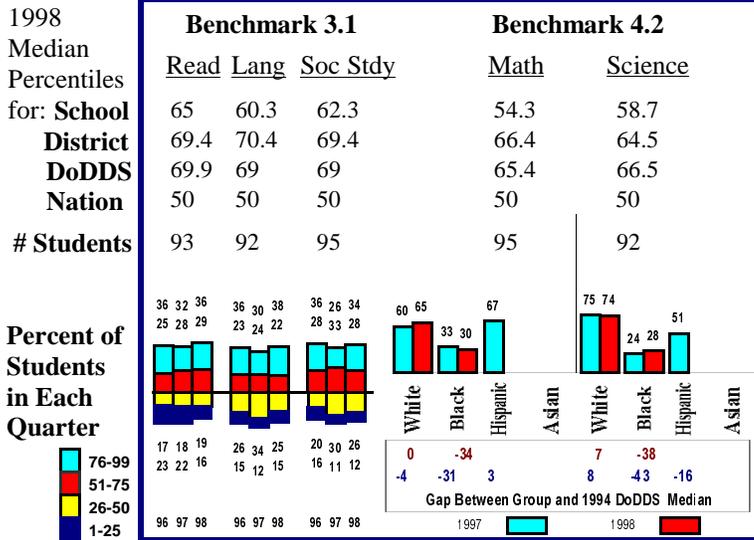
Grade 9



Grade 10



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	58%	58%	63%
	98	45%	57%	62%
Math Avg Score	97	496	514	505
	98	477	511	505
Verbal Avg Score	97	506	519	515
	98	500	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kaiserslautern HS
86 SPTG/CCSH-K
UNIT 3240 PO BOX 440
APO AE 09094-0005

DSN Phone: 489-7541/7300
Fax Number: 49-631-99846
Commercial Phone:
49-631-54354

DoDEA Writing Assessment

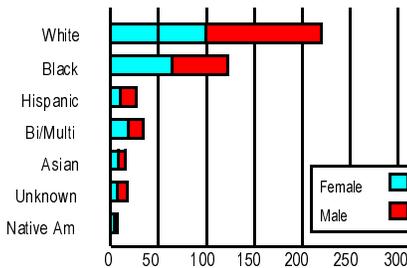
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	122	Not Met	13%	38%	42%	7%	0%
10	97	121	Met	38%	39%	20%	2%	1%
10	98	134	Not Met	26%	46%	19%	8%	1%



**Department of Defense Education Activity
Kaiserslautern Middle School (6-8)
1997/98 School Profile
Dennis McGuane, Principal**

School Characteristics

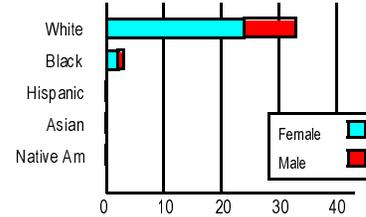
Student Enrollment - 442



Grade	#
6	165
7	148
8	129
Total	442

Sponsor Affiliation	
Marine	<.5%
Army	52%
Navy	<.5%
Air Force	34%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	46	10%
K-8	TAG	N/A	N/A
K-12	ESL	5	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	12	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	3
> 10	30

**Mobility Rate
33% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	78 %
Doctorate	6 %

Principal's Highlights

Our school was fortunate this year to receive a visit from the North Central Association of Schools and Colleges (NCA). The NCA accreditation team members validated our school improvement efforts and made special mention of our technological resources.

Our state-of-the-art computer center became fully operational in January, allowing all 450 students access to the Internet for the first time in the history of the school. The number of parents who received school publications via e-mail jumped from approximately 20% last school year to nearly 80% this school year.

SY 1997-98 also saw the implementation of an eight period double-block schedule at the school. This new schedule was put in place without sacrificing the principles and best practices of mid-level education research. The new schedule was so successful, in fact, that the school was visited by teachers from Mannheim, Heidelberg and Wuerzburg Middle Schools to study our schedule in the hope of implementing it at their respective schools.

Kaiserslautern American Middle School (KAMS) took advantage of the seminar period, an integral part of the new double-block schedule, to expand its mentorship/ tutorial program which has been the focus of our school-home efforts.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Raising comprehension scores was the goal for SY 97-98. Pre and posttests were given to each child and activities planned to encourage increasing comprehension levels of all children. Activities include book talks, SSR, Media Center visits, monthly reading themes, Read-a-Thons. Posttest results in May 98 show an increase in comprehension in all 3-grade levels.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The targeted goal this year was to increase the use of charts and graphs across the curriculum. Children learned to use a rubric to evaluate their charts/graphs in all of their classes. Pre and posttest data indicate an overall improvement in chart/graph usage and understanding. Activities included Math Trivia, Math Counts, study buddies, Math Student of the Month and school-wide displays.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Approximately 80% of our parents can be contacted via e-mail. CC: Mail is available to the entire staff. The KAMS web site is posted on the NET. It provides information about KAMS and our programs. The address is <http://204.218.80.15/kaiserslauternms/kms.html>. A monthly newsletter is also mailed. There is an active PTA, SAC, SILT.

Benchmark 10.8: Establish technology for teachers and administrators.....

This has been the year to train KAMS staff in the new Pentium NT Computer Center. The center opened for full time student and staff use in January, 1998. All classrooms have been networked with access to Internet and e-mail. KAMS is one of 4 sites in Europe chosen to participate in the Presidential Technology Initiative (PTI).

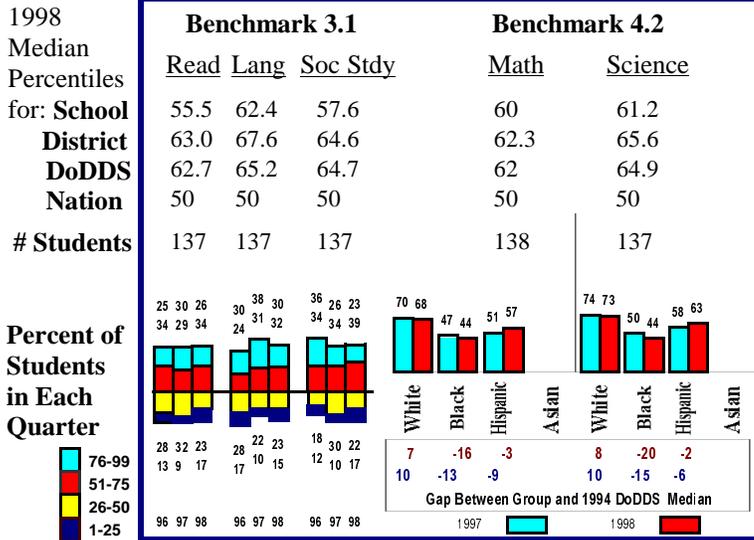
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.9	3.9
Co-Supporters	3.7	3.6	3.5
Co-Learners	3.7	3.2	3.1
Co-Teachers	3.6	3.6	3.5
Co-Advisors	3.8	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

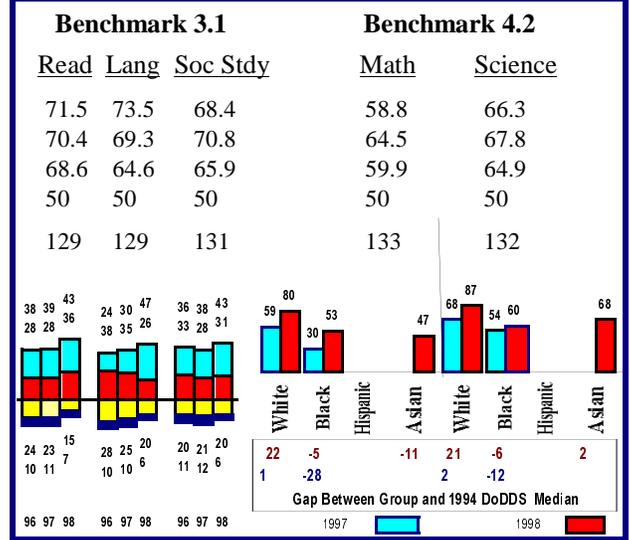
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Our greatest success SY 97-98 has been our continuing tutoring program during the Seminar period. Parents and community members are always encouraged and invited to participate in the classroom and/or at home as tutors and classroom helpers. Volunteers are always welcome!

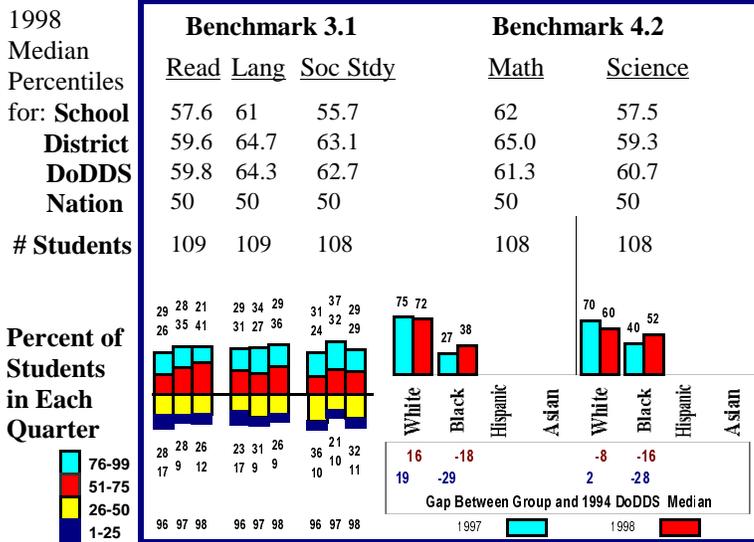
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	511
	98	NA	511	512
Verbal Avg Score	97	NA	519	505
	98	NA	532	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kaiserslautern MS
86 SPTG/CCSM-K
UNIT 3240 PO BOX 450
APO AE 09094-0005

DSN Phone: 489-7430/53
Fax Number: 49-631-99225
Commercial Phone:
49-631-59871

DoDEA Writing Assessment

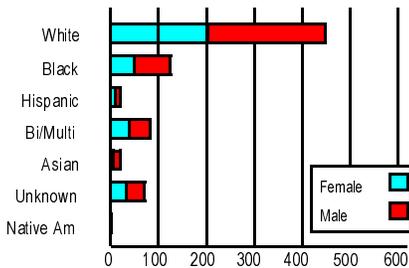
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	105	Not Met	20%	49%	26%	6%	0%
8	97	123	Not Met	25%	46%	18%	11%	1%
8	98	104	Not Met	27%	42%	26%	3%	2%



**Department of Defense Education Activity
Landstuhl Elementary/Middle School (PK-8)
1997/98 School Profile
Jennifer L. Rowland, Principal**

School Characteristics

Student Enrollment - 764



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	111	15%
K-8	TAG	76	10%
K-12	ESL	18	2%
1	Reading Recovery	26	24%
7-12	AVID	19	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

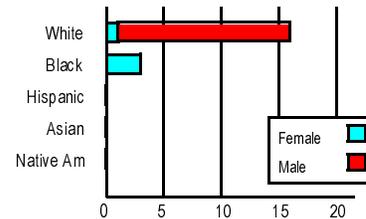
Grade	#
PreK	22
K	84
1	109
2	77
3	99
4	79
5	79
6	73
7	73
8	69
Total	764

Sponsor Affiliation	
Marine	<.5%
Army	46%
Navy	<.5%
Air Force	44%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	5
> 10	34

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	34
Special Education	6
Other Professionals	11

Teacher Education

Degree	% Teachers
BA/BS	25 %
MA/MS	73 %
Doctorate	2 %

Principal's Highlights

LEMS has had a productive and positive school year culminating with the Learning Fest in May. Over 500 students and parents participated in this showcase of music, art, academic displays, Starlab, Odyssey of the Mind presentations, Science projects and story theater.

Parent support continues to facilitate an after school tutoring program, Parent Center, Science Phun Day, Cultural Arts Fair, Round Robin Reading, and numerous other activities. The military supports the after school tutoring program by providing release time for the volunteers.

School-wide rubrics were developed and used by teachers in writing and math to provide local assessment data. The standardized and local assessment data showed an overall increase in both writing and mathematics.

The school has continued to show dramatic increases in the scores on the DoDEA Writing Assessment. Since 1994, the scores have increased from the Underdeveloped levels to Distinguished levels in both fifth and eighth grades. The GOALS testing administered this year also indicated an improvement in writing.

We attribute our overall success to the dedication of our staff to implement the SIP benchmark goals and activities.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The reading achievement as measured by the results of the 97 CTBS is higher than the national percentile. The local post-assessment data, which focused on writing, showed an increase in student proficiency in all grades K-8. Students participate in a variety of writing activities such as Young Authors, Computer Lab, and Journalism classes. Writing is also displayed throughout the school.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The focus for math this year was in the area of mathematics as problem solving. Development of a school-wide math rubric was implemented as a teaching and assessment tool. Low performing students have been identified and the tutoring program has continued to serve these students. Overall, the post-assessment data showed an increase in problem solving strategies.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The parents, military community, and faculty members, are active stakeholders in the SIP. The dedicated military liaison provides updated school information to the military community through electronic mail. The communication between the school, SILT, staff, community, and students flow respectfully and freely, vertically as well as horizontally.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teachers and students have taken the initiative to use the Pentium and Apple labs. The computers in the library are also used by staff and students on a regular basis. The school has a computer coordinator who oversees the computer labs and provides assistance to teachers and students. Participation in the after school computer clubs has increased. A LAN has been designed.

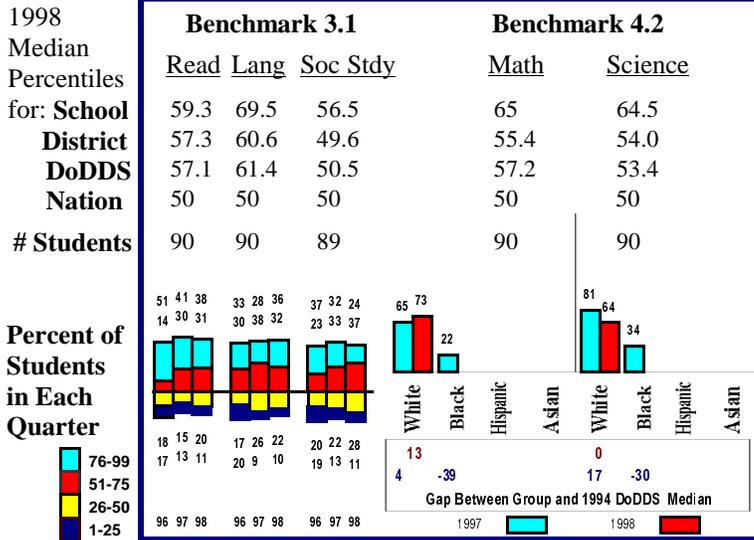
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.4	3.9	3.9
Co-Supporters	4.0	3.6	3.5
Co-Learners	3.6	3.2	3.1
Co-Teachers	4.7	3.6	3.5
Co-Advisors	3.3	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

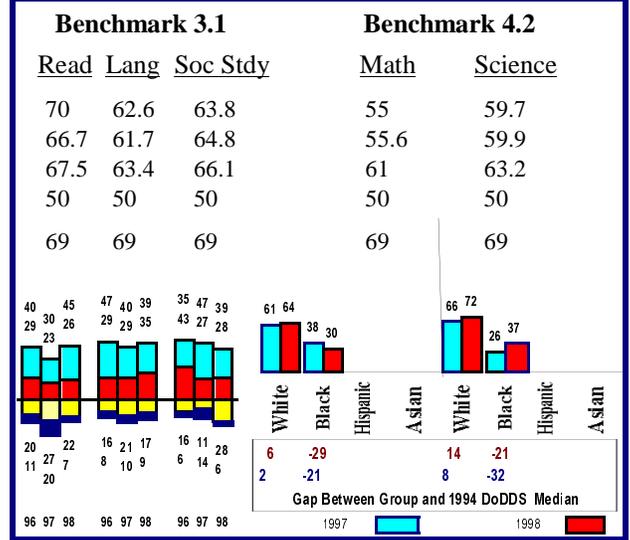
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The military continues to support the SIP activities throughout the school. The tutoring program continues with the release time granted by the military leadership. The SHP committee has been very active in planning activities and supporting the benchmark goals. The PTSA continues to play an active role and is very involved in all aspects of the school's goals.

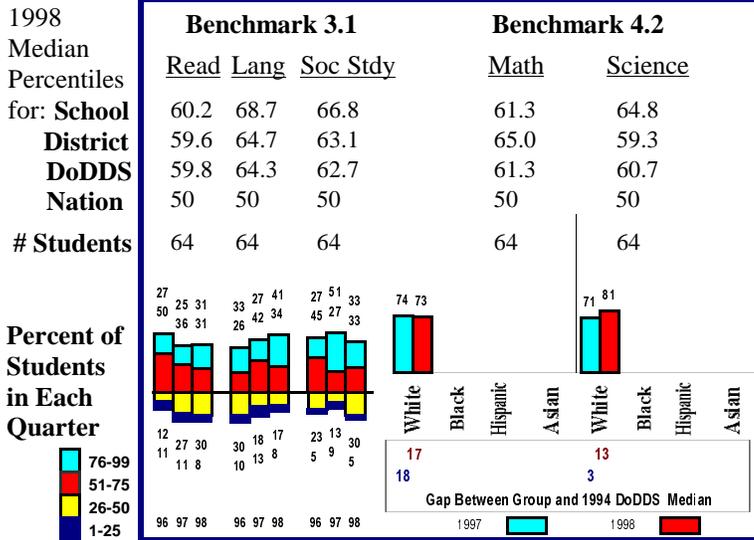
Grade 3



Grade 5



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	505
	98	NA	511	505
Verbal Avg Score	97	NA	519	505
	98	NA	532	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Landstuhl ES/MS
CMR 402
APO AE 09180-0005

DSN Phone: 486-7164/8108
Fax Number: 49-6371-15319
Commercial Phone:
49-6371-15498

DoDEA Writing Assessment

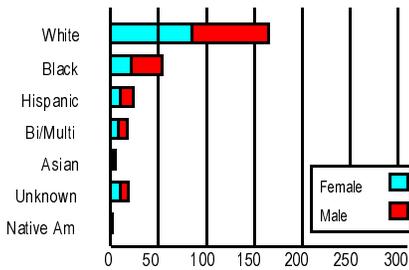
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	82	Met	40%	43%	12%	1%	1%
5	97	67	Met	22%	66%	6%	3%	3%
5	98	73	Met	25%	67%	6%	3%	0%
8	96	52	Met	27%	52%	17%	4%	0%
8	97	52	Met	40%	46%	10%	2%	2%
8	98	64	Not Met	28%	45%	22%	5%	0%



**Department of Defense Education Activity
Neubruecke Elementary School (K-6)
1997/98 School Profile
Margaret Hoffman, Principal**

School Characteristics

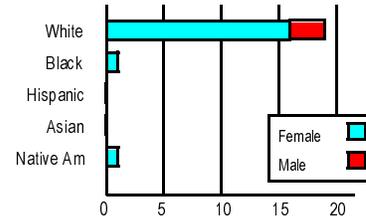
Student Enrollment - 286



Grade	#
K	58
1	42
2	48
3	38
4	35
5	31
6	31
Total	286

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	1
Other Professionals	2.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	14%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	3
4-6	5
7-10	2
> 10	5

Teacher Education	
Degree	% Teachers
BA/BS	57 %
MA/MS	38 %
Doctorate	5 %

**Mobility Rate
31% Per Year**

Principal's Highlights

I believe that the School Improvement Process, having teachers involved in developing Action Plans, and having teachers involved in the analysis of data to measure student growth have provided a strong focus for our staff, community and students. We continue to enjoy seeing students grow in the attainment of skills and as a staff everyone is committed to the Action Plans which seem to be making a difference. More emphasis is needed on our students with the greatest needs.

I am pleased with the installation of our high tech computer lab and classroom computers that are connected to the LAN, the Internet, and email. The classrooms also have other stand-alone computers that provide computer time for students. Our television studio and video production adds another dimension to the technology available for students. Integrating goals from the subject areas makes the technology a useful tool in learning. We will continue extending efforts to have parents involved in our school. We offered four Lunch and Learn sessions this year, but tried to recruit topics from parents to hold more. We need to extend additional and different efforts in order to have more parents involved on our school committees. We did have one parent as a club sponsor this year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
88 % participated in the Accelerated Reader program. There was 100% teacher involvement in the new integrated Language Arts program (Literacy Place). The staff was inserviced on various Reading components. Literacy Place and Terra Nova testing were aligned for implementation next year. Grades 2-6 completed a pre and posttest. The average growth ranged from 14 -28%.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Grades 1-6 completed a pre/post test in computation. Results are a 38.4% school wide growth. There is a continued effort to decrease the number in the fourth quartile. Daily computation, monthly estimation jar, family math night, and shared family math activities have contributed to this growth. There appears to be little gap in lower grades, but increases in the upper grades.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
There were four Lunch and Learn sessions. Weekly Parent Bulletins were sent home. Teachers sent class newsletters to parents. Personal invitations were sent to parents to attend school inservices. Invitations were sent to parents to visit classrooms (60-70 parents attended). Early Literacy meetings for parents with children in K and 1st grade were conducted.

Benchmark 10.8: Establish technology for teachers and administrators.....
Technology has been integrated into all facets of the curriculum. A school web site has been created showing information about our school. The school is LANed and classrooms now have access to cc:Mail, Internet, and OPAC. Classroom teachers co-instruct with the computer teacher to integrate technology. There has been staff training on cc:Mail and the Internet.

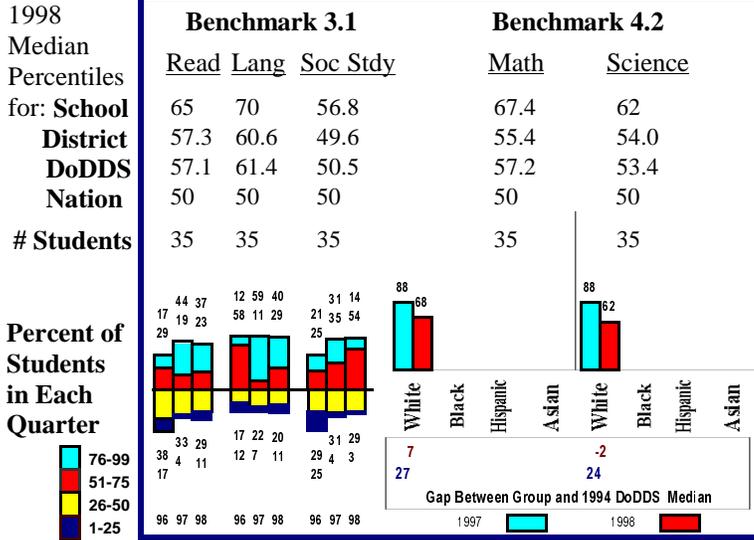
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.9	3.9
Co-Supporters	4.3	3.6	3.5
Co-Learners	4.0	3.2	3.1
Co-Teachers	4.0	3.6	3.5
Co-Advisors	3.3	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

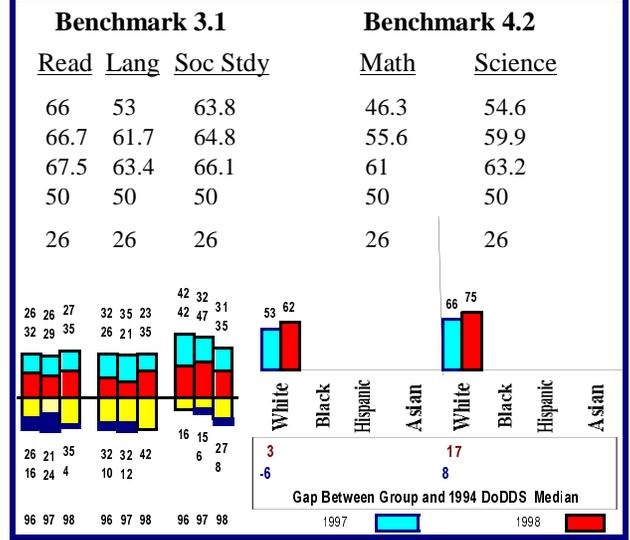
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parent volunteer hours show a major increase. Parents were invited to be on school committees and attended a special SAC meeting to discuss concerns regarding MathLand. Science "Phun" Day was run by 25 parents. Family Math Night was attended by over 120 parents. Special activities were held at PTSO meetings (ie: line dancing, Evening of the Arts, Math Night).

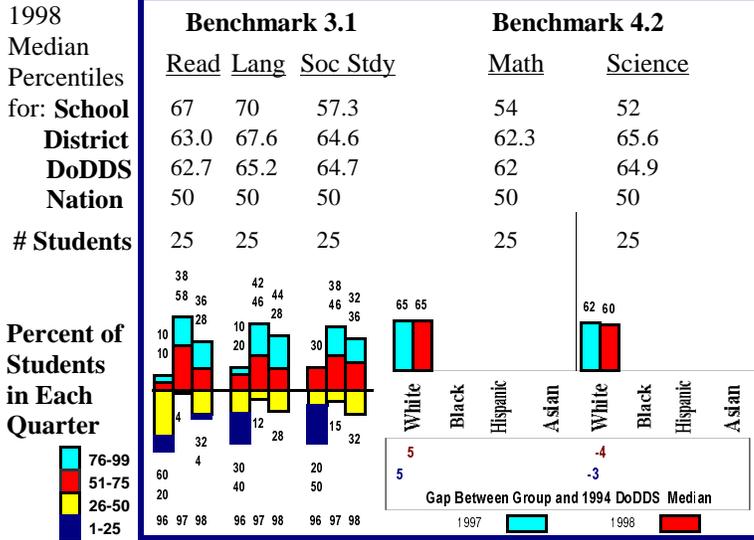
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	505
	98	NA	511	505
Verbal Avg Score	97	NA	519	505
	98	NA	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Neubruecke ES
UNIT 23825
APO AE 09034-0005

DSN Phone: 485-7720
Fax Number: 49-6782-40852
Commercial Phone:
49-6782-5484

DoDEA Writing Assessment

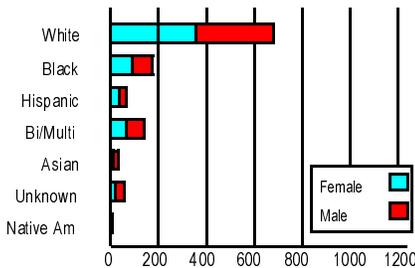
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	18	Met	28%	61%	11%	0%	0%
5	97	28	Met	43%	54%	4%	0%	0%
5	98	24	Met	21%	75%	4%	0%	0%



**Department of Defense Education Activity
 Ramstein Elementary School (PK-3)
 1997/98 School Profile
 Lee Hunt, Principal**

School Characteristics

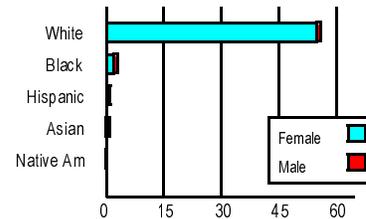
Student Enrollment - 1,151



Grade	#
PreK	32
K	249
1	281
2	299
3	290
Total	1151

Sponsor Affiliation	
Marine	<.5%
Army	13%
Navy	<.5%
Air Force	82%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	42
Special Education	7
Other Professionals	19

Teacher Experience	
Years	Teachers
New	6
1-3	2
4-6	10
7-10	11
> 10	45

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	72 %
Doctorate	1 %

**Mobility Rate
36% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	161	14%
K-8	TAG	244	21%
K-12	ESL	23	2%
1	Reading Recovery	40	14%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

The school improvement process at Ramstein Elementary School was the center of attention for this school year. Standing committees were aligned appropriately with the DoDEA Community Strategic Plan and the school improvement plan. These benchmark committees helped focus everyone on specific areas in the school's action plan for improvement. High emphasis was placed on target goals in reading and mathematics, the use of written strategies and interventions, and an on-going assessment process. The key point communicated throughout the year is that the Strategic Plan functions to improve student achievement. School events and special projects pertaining to the school home partnership, such as the use of technology, multicultural activities, early childhood education, enhanced the effectiveness of the school's total effort to support school improvement. Assessment results from fall and spring testing revealed positive gains in student achievement in both reading and math. Significant gains have also been noted in disaggregated standardized test results. Locally constructed performance based assessments gave staff additional information on student achievement.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

A sustained effort on a school-wide basis to increase reading proficiency produced favorable results in grades K-3. Pre and post testing took place in October and April. Early test data identified areas of need and allowed for instructional interventions and school-wide activities to be used to increase student achievement. Local assessment results showed positive gains.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The achievement gap in test results between racial groups has been narrowed significantly. Posttest results indicate that RES has achieved its goal of increasing high scores more than 10% in all grade levels and decreasing the low scores by at least 10%. Next school year, K-2 classes will continue to use a local assessment, while grade 3 students will rely on GOALS and Terra Nova tests.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The RES SILT had several new members this year who benefited greatly from the experienced members still on the team. Benchmark teams were compressed into four major teams, and each RES staff member served on at least one of these teams. The SILT team met on a regular basis and effectively communicated the school action plan within the school and community.

Benchmark 10.8: Establish technology for teachers and administrators.....

We have an active Pentium computer lab staffed by a qualified specialist, serving students on a daily schedule. The lab has Internet and cc:Mail capabilities. Inservices were provided during the school day to further computer knowledge. Computers were added to the media center, admin. office, teachers' lounge, and classrooms. RES has established a home page.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.9	3.9
Co-Supporters	3.5	3.6	3.5
Co-Learners	3.7	3.2	3.1
Co-Teachers	3.7	3.6	3.5
Co-Advisors	3.0	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

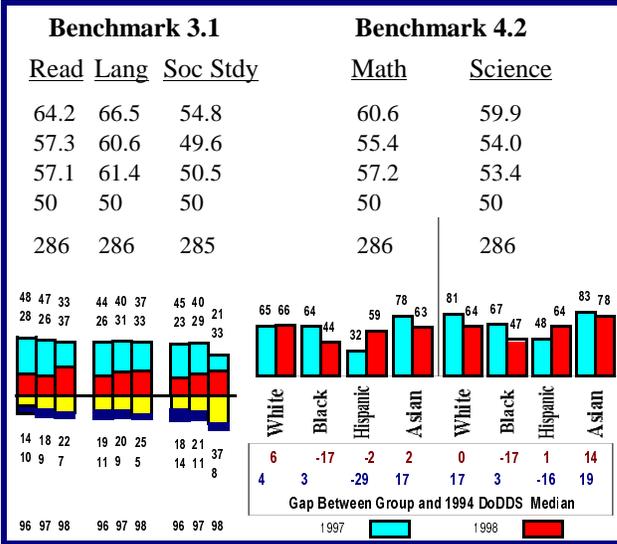
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Community and parental volunteer involvement continued to grow and expand at RES. Parents were consistently involved in a variety of avenues leading to full SHP as co-communicators, co-supporters, co-learners, co-teachers, co-advocates, advisors, and decision-makers. Parents did this by working as integral members of school and community organizations.

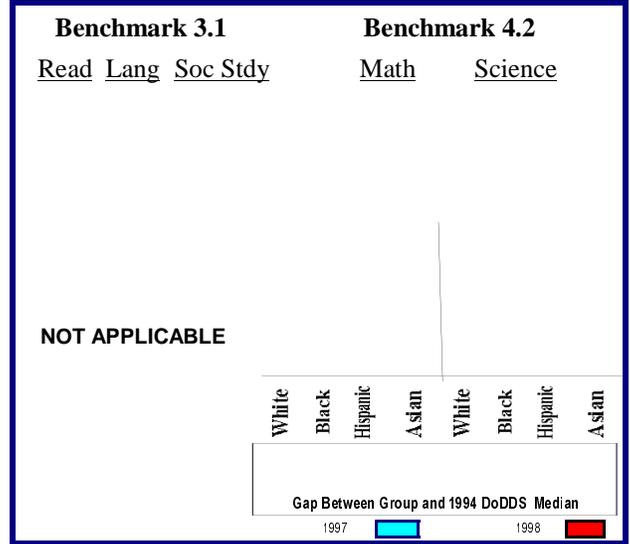
Grade 3

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

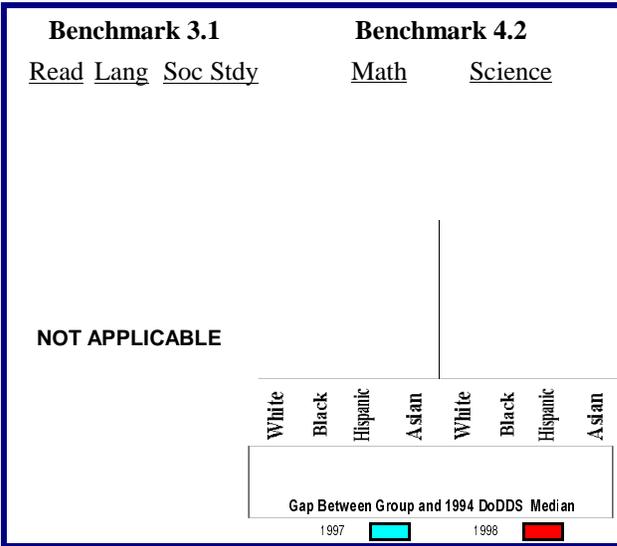


Percent of Students in Each Quarter



1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



Percent of Students in Each Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	97	NA	58%	63%	41%
	98	NA	57%	62%	43%
Math Avg Score	97	NA	514	505	511
	98	NA	511	505	512
Verbal Avg Score	97	NA	519	515	505
	98	NA	532	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.
CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ramstein ES
86 SPTG/CCSE-R
UNIT 3240, BOX 430
APO AE 09094-0005

DSN Phone: 480-6021/7122
Fax Number: 49-6371-44886
Commercial Phone:
49-6371-42530/43783

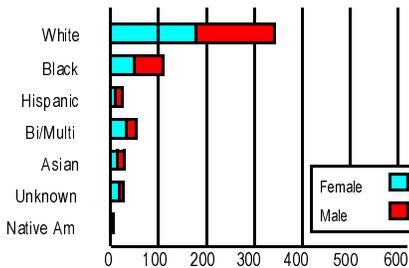
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable



**Department of Defense Education Activity
 Ramstein High School (10-12)
 1997/98 School Profile
 William Diesselhorst, Principal**

School Characteristics

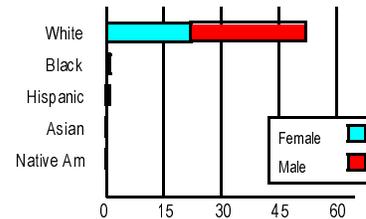
Student Enrollment - 595



Grade	#
10	232
11	194
12	160
Total	595

Sponsor Affiliation	
Marine	<.5%
Army	16%
Navy	<.5%
Air Force	63%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	41	7%
K-8	TAG	N/A	N/A
K-12	ESL	5	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	39	
AP Courses Offered		14	
Students Taking AP Courses		167	47%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	3
7-10	3
> 10	42

**Mobility Rate
18% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	44
Special Education	2.5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	77 %
Doctorate	0 %

Principal's Highlights

The SILT committees at RHS continue to implement and assess SIP activities throughout the year. A noticeable increase in parent involvement has come through the school-home partnership efforts. With the help of the community in building a more formal structure, our volunteer program blossomed throughout the entire school. Parents and community members responded to the requests for assistance and the increased opportunities. Student recognition has extended into the community.

More than 196 AP exams were taken in May and over 70% of our graduates continue on to college. The AVID program of 36 students supports the belief at RHS that all students can achieve academic excellence and that all students have equal access to courses offered. All special education students are enrolled in the inclusion model and a full counseling support system is available to students, parents and staff.

Consistent growth is acknowledged in the results of the DoDEA Writing Assessment as our students continue to improve their writing skills. Schoolwide efforts (in writing and using rubrics) have encouraged all classroom teachers to include more opportunities for writing beyond the English classroom. Students report an increase in writing across the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies. Oral/written communications focus resulted in increased performance levels of students across the curriculum. Inservices promoted effective use of rubrics and writing across the curriculum. Additional classroom instruction and oral activities have resulted in improved skills in curricular and extra-curricular areas.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps. CTBS/TerraNova results were used to help identify students not experiencing success in certain math skills. Classroom instruction included focused skill practice all year. The use of CBL technology in biology classes was a motivational factor providing students with shared use of technology by chemistry and physics students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies. Prior to the April course selection for SY 98-99, an orientation for incoming sophomores and parents was conducted. Academic programs were presented and parents had time to ask questions and visit teachers and classrooms. This opportunity served to support students and parents in making the best educational course selections throughout high school.

Benchmark 10.8: Establish technology for teachers and administrators.

Technology support has resulted in the addition of 75 computers to Business/Computer Science/Technology classes this year. Displaced computers were distributed to classrooms. The school home page is under constant review and revision.

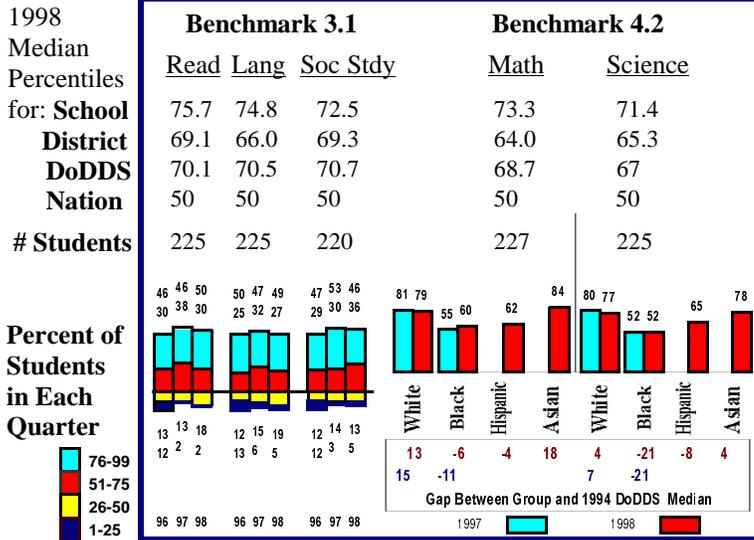
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.9	3.9
Co-Supporters	3.3	3.6	3.5
Co-Learners	2.8	3.2	3.1
Co-Teachers	3.8	3.6	3.5
Co-Advisors	3.1	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

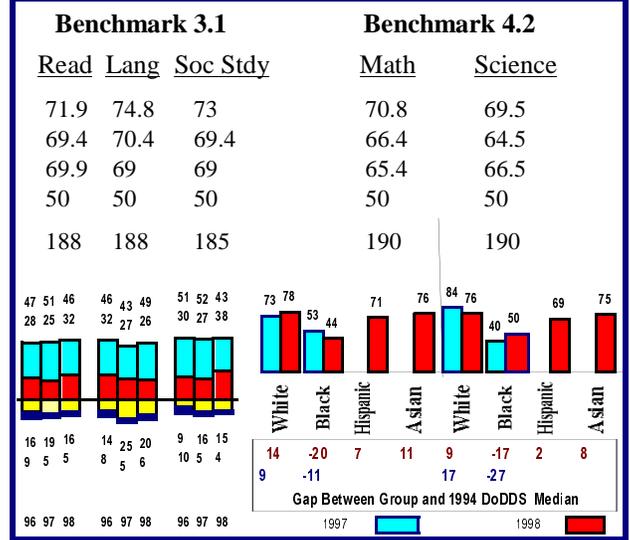
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The student council participated in review/revision of the mission statement as well as in other SIP activities throughout the year. Community support continues to grow and is reflected in the number and variety of activities in which volunteers are involved. A reception was held to recognize more than fifty volunteers who served our school this year.

Grade 10

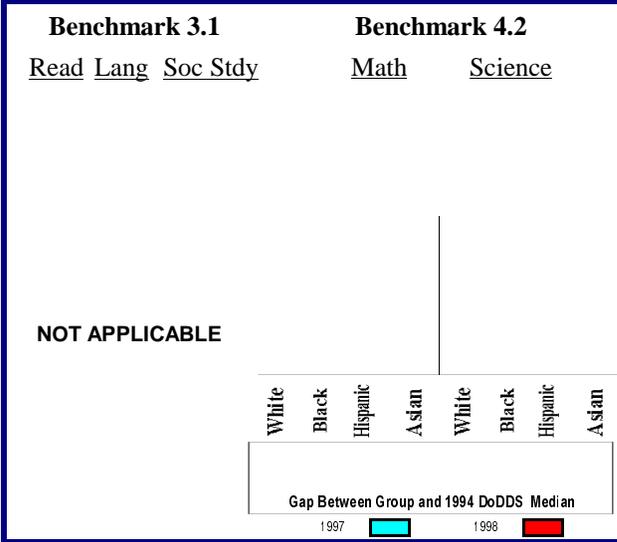


Grade 11



1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



SAT Results

	School	District	DoDDS	Nation
% Participating	97	62%	58%	63%
	98	61%	57%	62%
Math Avg Score	97	536	514	505
	98	542	511	505
Verbal Avg Score	97	540	519	505
	98	560	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ramstein HS
86 SPTG/CCSH-R
UNIT 3240, BOX 445
APO AE 09094-0005

DSN Phone: 480-6951
Fax Number: 49-6371-47-9864
Commercial Phone:
49-6371-42955

DoDEA Writing Assessment

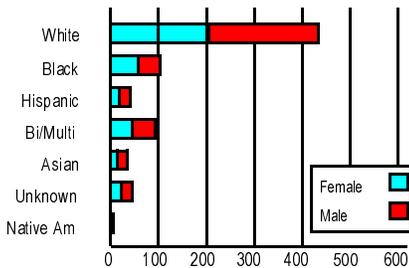
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	223	Met	39%	45%	13%	3%	0%
10	97	209	Met	54%	32%	12%	1%	2%
10	98	221	Met	63%	33%	3%	1%	0%



**Department of Defense Education Activity
 Ramstein Intermediate School (4-6)
 1997/98 School Profile
 Judith A. Mayo, Principal**

School Characteristics

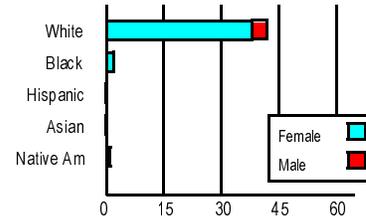
Student Enrollment - 756



Grade	#
4	269
5	247
6	240
Total	756

Sponsor Affiliation	
Marine	<.5%
Army	13%
Navy	<.5%
Air Force	79%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	5
Other Professionals	13

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	83	11%
K-8	TAG	93	12%
K-12	ESL	8	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	6
> 10	43

**Mobility Rate
28% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	22 %
MA/MS	77 %
Doctorate	1 %

Principal's Highlights

For the past three years the R.I.S. staff, SAC and PTO, have made a concerted effort to involve more parents, volunteers and MILCOM members in the school program. We are extremely proud of our positive working relationship with the members of our military support units who are in the school on a daily basis, assisting students with reading and math, and who provide a weekly after-school homework forum for students.

These stakeholders have been instrumental in organizing special activities for students. Our Science Fun Day, Literacy Day, Field Days and student Awards programs have all become realities thanks to the close cooperation between the staff and community members involved. We are proud of our first school Yearbook provided to students thanks to the support of the Ramstein community. This year's RIS Math Olympiads Team received the only "High Team Achievement Award" for all DoDDS schools.

We are pleased to note a 17% increase in those students rated as "Distinguished" writers since 1995. RIS students continue to score well above the national, DoDDS and K-DSO averages as reported on system-wide tests. Based on local assessment of student writing and science RIS students improved in fluency and scientific observation skills and raised their scores significantly during this SY.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies. Staff, students, and parents have been aggressively working to improve student writing through the use of strategies which involve daily writing, editing, and the use of prompts and rubrics. Pre- and post-assessments have been given and tabulated indicating growth in this area. Fifth grade writing scores have increased so that 90% of the students are 'distinguished' or 'proficient' writers.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps. Delivery of instruction to all students is focused upon strategies which address the standards in both math and science. In-house pre- and post-testing using GOALS and rubrics indicate that students are increasing their understanding of scientific principles and math computation skills. Emphasizing science as an enjoyable activity involved parents and community members in support of SHP.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies. By re-designing the school's Parent Newsletter and sending it out twice a month we are able to inform parents in a more timely manner about school activities and celebrations. A special section recognizing students, staff, and community helpers has increased readership. Coverage by local military television, newspaper, and radio is used to communicate awareness of special RIS. activities.

Benchmark 10.8: Establish technology for teachers and administrators. A focus on integrating technology into the Language Arts, Science, Social Studies and Math curricula has allowed students to experience different types of computer programs. Students have designed PowerPoint and other types of presentations, which showcase their technological expertise. The RIS web page is a frequent source of parent communication and displays student work.

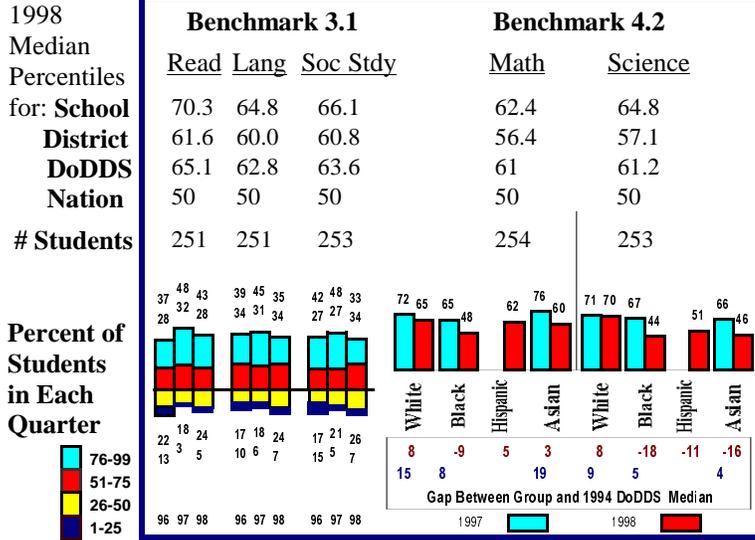
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.4	3.9	3.9
Co-Supporters	4.1	3.6	3.5
Co-Learners	3.8	3.2	3.1
Co-Teachers	3.9	3.6	3.5
Co-Advisors	3.6	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

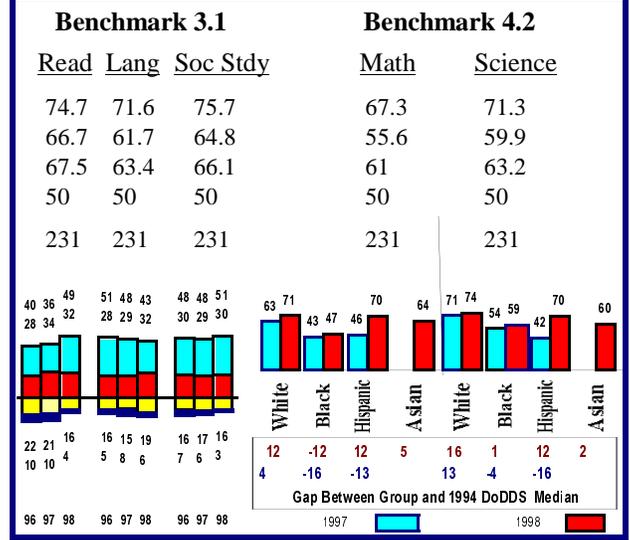
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
An additional military support unit positively impacted the SHARE (School and Home are Responsible for Education) program at RIS. An after school homework club staffed by parents and military members has been effective. Military tutors/mentors work with students on a daily basis. Both the SAC and PTO support and encourage the on-going program to involve parents.

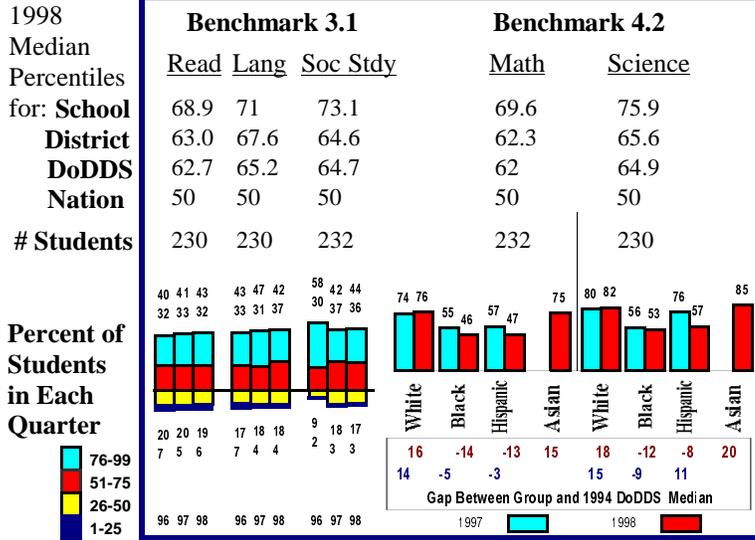
Grade 4



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	505
	98	NA	511	505
Verbal Avg Score	97	NA	519	505
	98	NA	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ramstein Intermediate School
86 SPTG/CCSE-R
UNIT 3240, BOX 600
APO AE 09094-0005

DSN Phone: 480-6023/6339
Fax Number: 49-6371-51238
Commercial Phone:
49-6371-42606

DoDEA Writing Assessment

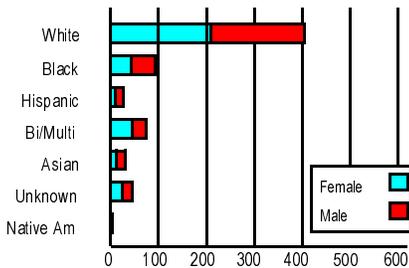
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	254	Met	33%	54%	11%	2%	0%
5	97	230	Met	38%	52%	5%	3%	2%
5	98	236	Met	24%	71%	5%	0%	0%



**Department of Defense Education Activity
 Ramstein Junior High School (7-9)
 1997/98 School Profile
 Jacqueline Yardley, Principal**

School Characteristics

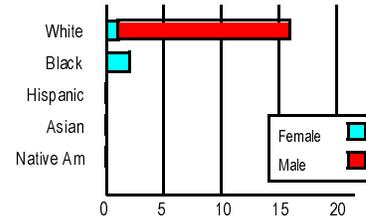
Student Enrollment - 678



Grade	#
7	212
8	203
9	263
Total	678

Sponsor Affiliation	
Marine	<.5%
Army	14%
Navy	<.5%
Air Force	72%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	39.5
Special Education	4
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	70	10%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	55	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	51

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	77 %
Doctorate	6 %

**Mobility Rate
20% Per Year**

Principal's Highlights

All students at RJHS, a unique 7-9th grade school, have been offered a foundation in the four core curricular areas. They could also select from among a wide variety of elective courses including humanities, three foreign languages, computer science, art, home economics, instrumental and vocal music, and PE. Extra curricular activities included MathCounts, Russian Club, Young Authors, Young Astronauts, Drama, Outdoor Club, NJHS, and Hinterbrand Lodge, DoDDS' outdoor education facility. We continue to implement the block schedule with overwhelming support from all constituencies and the inclusion model continues for Special Education.

A Thursday afternoon tutoring program was established utilizing our military support group volunteers. Students were invited to attend and receive assistance with their schoolwork. A mentoring program is being developed. Community members shared time, expertise and encouragement with some of our minority students who are academically and/or personally at-risk.

We have three "state of the art" Pentium labs ready for our students to begin the new technology implementation next year. Students regularly access the Internet and in the near future all classrooms will have Internet accessibility.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
 RJHS continued to work on vocabulary development within departments and summarization skills across the curriculum. Students took pretests in both categories in October. The post-tests in April revealed significant improvement at all grade levels and progressive improvement among the grades in both vocabulary and summarization. Emphasis in these areas will continue.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 The school-wide emphasis in math has been on graphing skills. All students were included in the instruction and assessment of these skills. The results of the Pre-post-tests clearly indicated that we did not have a significant increase in this skill across the entire population. There was a slight performance decrease among black students. Action planning will address this recognition next year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 A monthly newsletter was published and distributed to parents through the military mail system. All school activities were announced in the newsletter, as well as pertinent information from specialists including the nurse and counselors. The informational network within the school has been expanded for students by students, who now deliver the daily bulletin over the intercom.

Benchmark 10.8: Establish technology for teachers and administrators.....
 Microsoft NT has been incorporated into the administrative offices and instructional computer laboratories. The 86th Com Group has been helped in establishing LAN connections the school. The Media Center has become a hub of electronic research with the installation of the INTERNET and OPAC. Teachers have cc:Mail access in one lab, and anticipate classroom access. classrooms.

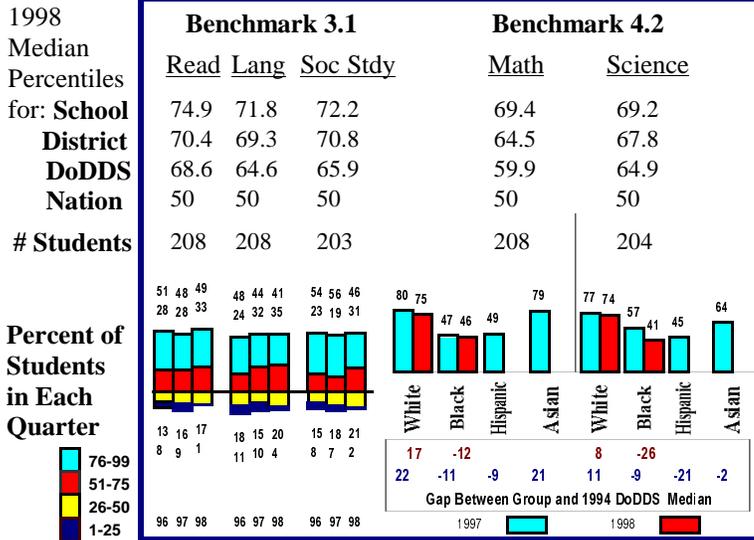
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.9	3.9
Co-Supporters	3.9	3.6	3.5
Co-Learners	3.0	3.2	3.1
Co-Teachers	3.3	3.6	3.5
Co-Advisors	3.1	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

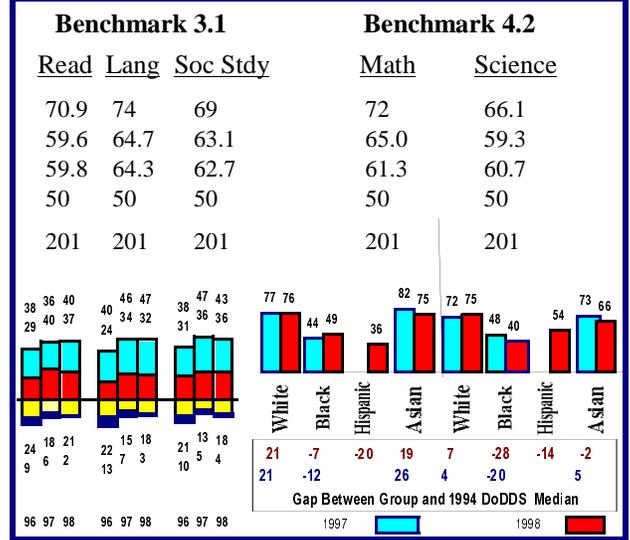
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Approximately 150 parents have volunteered for a variety of activities within the school throughout the school year. An after school tutorial program utilized parental skills once a week during the second semester. Communication with parents through e-mail at their work site was inaugurated on a limited scale this year. We plan to expand this avenue when all classrooms are on the LAN.

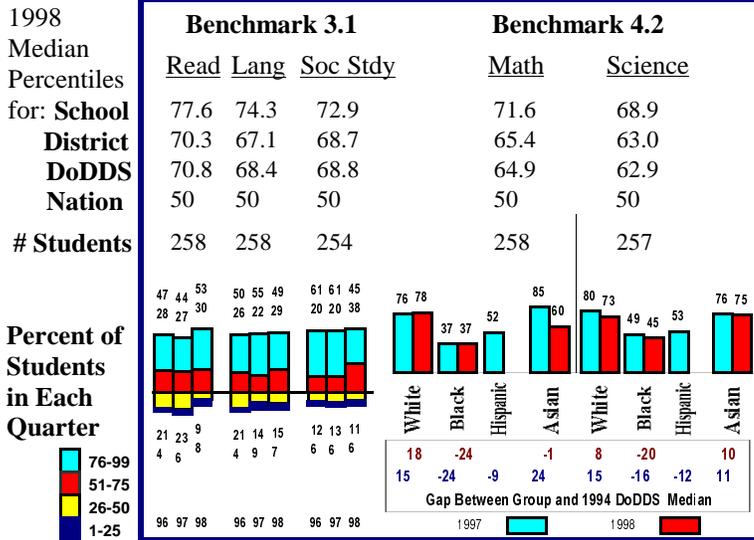
Grade 7



Grade 8



Grade 9



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	511
	98	NA	511	512
Verbal Avg Score	97	NA	519	505
	98	NA	532	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ramstein JHS
86 SPTG/CCSJ-R
UNIT 3240, BOX 455
APO AE 09094

DSN Phone: 480-7104
Fax Number: 49-6371-44164
Commercial Phone:
49-6371-47-7104

DoDEA Writing Assessment

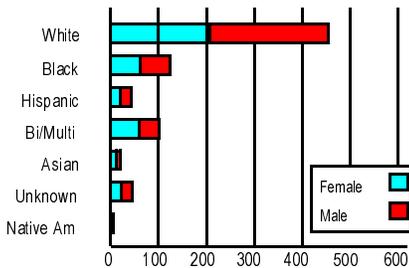
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	201	Not Met	25%	37%	32%	5%	1%
8	98	192	Met	31%	47%	17%	3%	3%



**Department of Defense Education Activity
Sembach Elementary/Middle School (K-8)
1997/98 School Profile
Georgia Williams-Fitzpatrick, Principal**

School Characteristics

Student Enrollment - 787



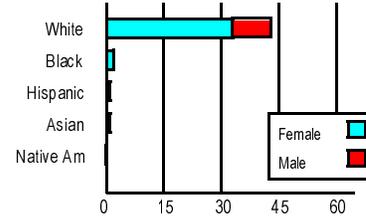
Grade	#
K	79
1	88
2	103
3	96
4	109
5	86
6	80
7	67
8	79
Total	787

Sponsor Affiliation	
Marine	<.5%
Army	25%
Navy	<.5%
Air Force	71%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	8
4-6	1
7-10	6
> 10	29

**Mobility Rate
32% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	31.5
Special Education	4.5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	65 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	100	13%
K-8	TAG	152	19%
K-12	ESL	28	4%
1	Reading Recovery	14	16%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Sembach Elementary/Middle School is located approximately 20 kilometers north of Kaiserslautern in Rheinland Pfalz, Germany. The school has completed its third year as a K-8 school. In August 1998 the school will be reconfigured as two separate schools, an elementary and middle school.

- The highlights of our School Improvement Plan follow:
- NCA visit-SEMS received a positive outbrief from their visit this school year.
 - Pre-implementation of Language Arts/Reading program-SEMS teachers have worked copious hours to be ready to fully implement this program.
 - A major focus on middle school philosophy-When the school became a K-8 unit school, the true middle school concept was abandoned. With the support of the District, a true middle school program has been developed for School year 1998-99.
 - The SIP benchmarks/goals are included in lesson plans of all teachers.
 - SEMS especially looks forward to embedding the SIP process into our curriculum during school year 1998-99.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies
Extensive staff development grades K-6 for LARS was conducted this year. Pre-test prompts were developed and administered by each grade level. DoDDS Writing Assessment data shows 94% of 5th grade and 83% of 8th grade meeting or exceeding expectations. Evidence suggests writing interventions are embedded in all curricular areas.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Professional development was provided in rubric development and GOALS testing and scoring was conducted with teachers from grades 3-8. The indicator of success was modified to focus on communicating mathematical understanding. Gap scores still exist, although CTBS and local data show they continue to narrow.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
All staff members have access to cc:mail accounts and inservice has been competed on the use of LAN electronic mail programs. Communication with the community through school monthly newsletters, classroom newsletters, SAC and PTO meetings has become routine. Scheduling modifications are being made to enable more team level communications.

Benchmark 10.8: Establish technology for teachers and administrators.

A Pentium computer lab has been installed at the Middle School, as well as a 486 lab at the Primary building. A plan to install LAN wiring is under development for connection of all classrooms. Installation funding is still pending. Additional IIGS computers have been placed in primary classrooms.

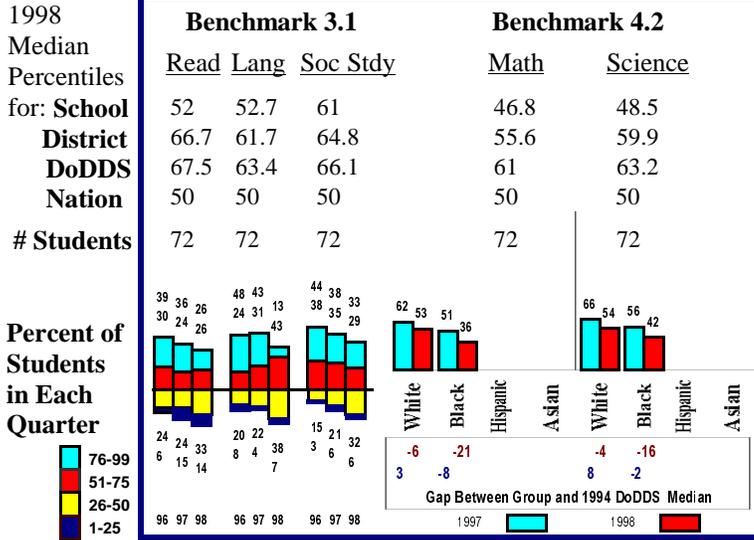
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	3.9	3.9
Co-Supporters	3.7	3.6	3.5
Co-Learners	3.7	3.2	3.1
Co-Teachers	4.0	3.6	3.5
Co-Advisors	3.7	3.3	3.3

1= traditional 2=little progress 3=visible progress
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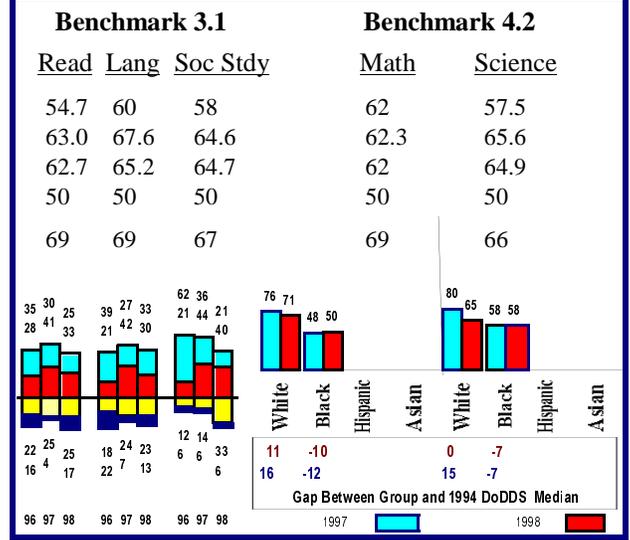
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Tiers of participation were shared with the faculty. The School Home Partnership Committee was initiated and teachers worked at identifying levels of participation. School survey results indicate that teachers are creating more opportunities for participation in school life at all levels.

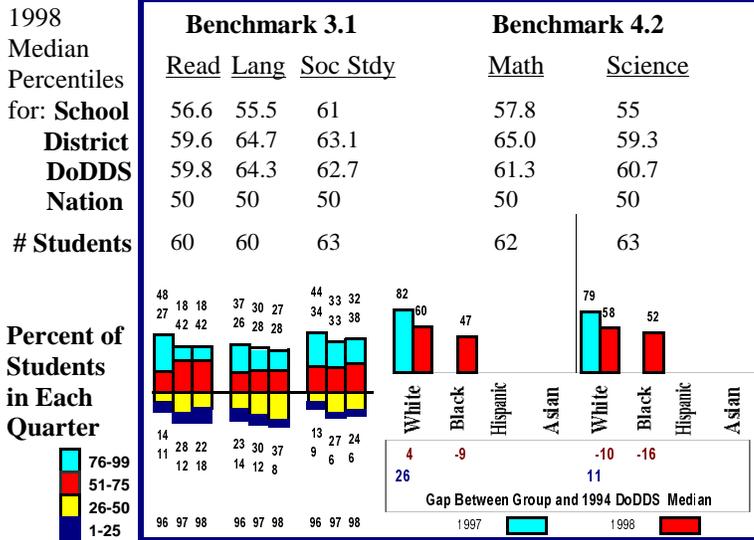
Grade 5



Grade 6



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	511
	98	NA	511	512
Verbal Avg Score	97	NA	519	505
	98	NA	532	505

Notes

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Sembach ES/MS
UNIT 4240, BOX 320
APO AE 09136-0005

DSN Phone: 496-7003/7040
Fax Number: 49-6302-7986
Commercial Phone:
49-6302-4346/5398

DoDEA Writing Assessment

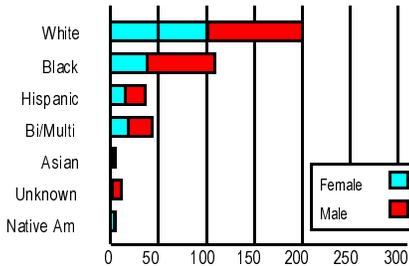
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	69	Met	35%	48%	16%	1%	0%
5	97	66	Met	36%	58%	2%	4%	0%
5	98	70	Met	13%	73%	13%	1%	0%
8	96	57	Not Met	39%	33%	21%	5%	0%
8	97	50	Met	36%	46%	16%	2%	0%
8	98	61	Met	44%	38%	13%	5%	0%



**Department of Defense Education Activity
Smith Elementary School (PK-6)
1997/98 School Profile
Richard Nielsen, Principal**

School Characteristics

Student Enrollment - 390



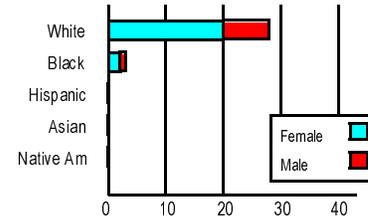
Grade	#
PreK	16
K	80
1	54
2	67
3	63
4	43
5	39
6	28
Total	390

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	2
4-6	5
7-10	3
> 10	15

**Mobility Rate
51% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	6
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	65 %
Doctorate	3 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	84	22%
K-8	TAG	N/A	N/A
K-12	ESL	9	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Smith Elementary School, of Baumholder Germany, is a modern recently renovated 3-story, 30 classroom building with a separate pre-school building presently housing one sure-start classroom, 1 pre-school developmental program and 2 kindergarten classrooms. The majority of the 405 students are dependents of US Army service members. This school year has been marked by the enthusiastic efforts by our School Home Partnership Committee to reach into the school community with programs and activities to involve all segments of the community. Our Parents and Teachers Together workshop brought in about 100 community and school members. Our emphasis on technology, provided to all children on a regular basis with instruction on keyboarding and the Internet, has assisted with the development of all academic areas.

This school year marked our advancement into the review and assessment phase of our school action plan. We are developing strategies to further assess our strengths and gain and provide the means to review and strengthen our benchmark target areas. Our advancements in Writing and Math have provided us with the opportunity to look further at other areas and benchmarks for the coming year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

To improve the overall writing skills of students in grades 1 - 6, we implemented a quarterly writing prompt scored on a 1 - 5 common rubric. Our data shows significant improvement at every grade. The plan for 1998 - 1999 is to move writing to a maintenance mode. We will continue to use a common rubric to score writing samples. These samples will be collected twice per year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The MathLand program continues to be an integral part of our math instruction. Pre-and post-testing in each classroom addressed two of DoDDS' math standards, Problem Solving and Communication. This data, combined with district-wide GOALS testing at grades three through six, although showing significant growth, indicates a need to continue our focus on math.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Smith maintains a monthly newsletter to inform parents and the community about important school activities. All faculty members serve on individual SIP committees or SILT teams focusing on the respective Benchmarks of the SIP Action Plan. Teachers and parents participate in regular in-service training focusing on the SIP Benchmarks.

Benchmark 10.8: Establish technology for teachers and administrators.....

Smith's networked Pentium Computer Lab has a full time instructor, providing students with weekly curriculum-integrated instruction, bi-weekly team teaching, & open lab time. An Apple II Lab is also available for use. Computers are in all classrooms, and approximately 25% with IBM. Plans include instruction for students and staff, and additional computers.

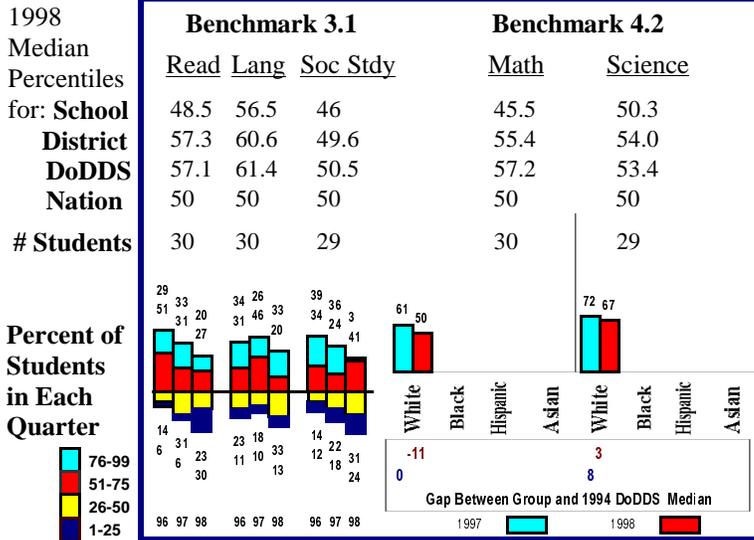
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.9	3.9
Co-Supporters	3.4	3.6	3.5
Co-Learners	2.8	3.2	3.1
Co-Teachers	2.8	3.6	3.5
Co-Advisors	2.9	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

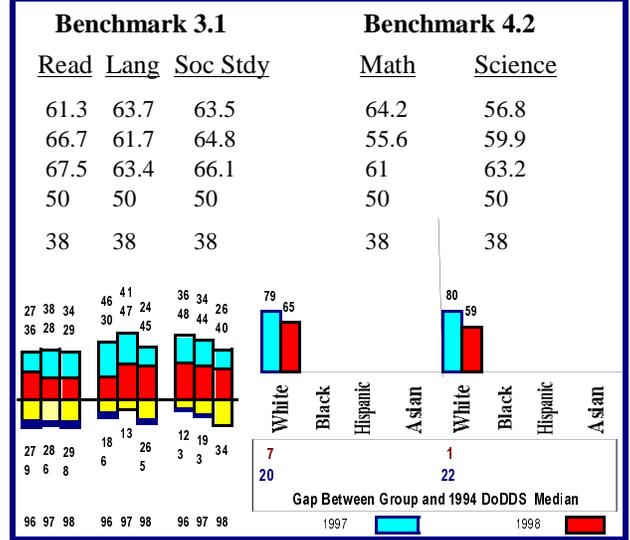
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The major goal for this year was to increase parental involvement in the five tiers. We saw improvements in many school activities, such as: Read-To-Succeed Program, First Annual Community, Parents, and Teachers Learning Together Workshop, Study Trips, Parent Teacher Organization, and in-house Parental Involvement. Plans are to continue increasing parental involvement.

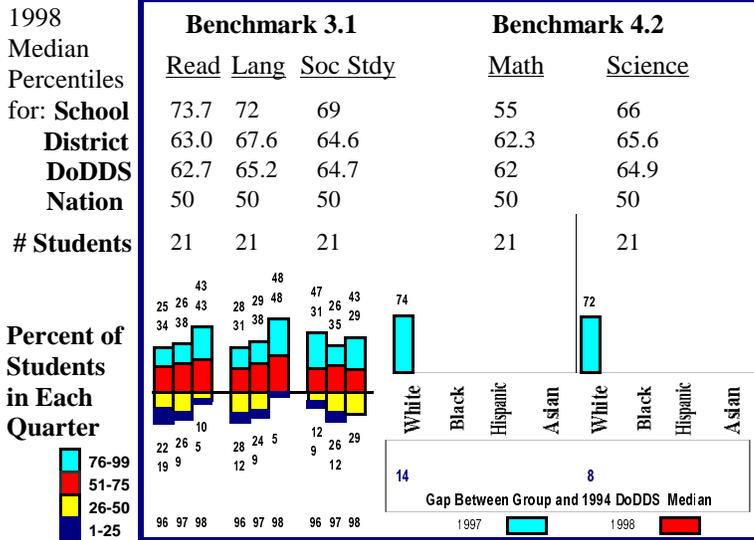
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	505
	98	NA	511	505
Verbal Avg Score	97	NA	519	505
	98	NA	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Smith ES
UNIT 23814
APO AE 09034-0005

DSN Phone: 485-7587
Fax Number: 49-6783-8874
Commercial Phone:
49-6783-5693

DoDEA Writing Assessment

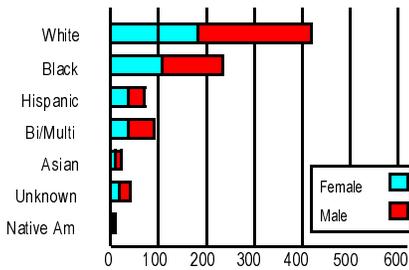
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	29	Met	21%	55%	24%	0%	0%
5	97	30	Met	40%	50%	10%	0%	0%
5	98	36	Met	31%	61%	8%	0%	0%



**Department of Defense Education Activity
Vogelweh Elementary School (PK-5)
1997/98 School Profile
Rosemarie Arnestad, Principal**

School Characteristics

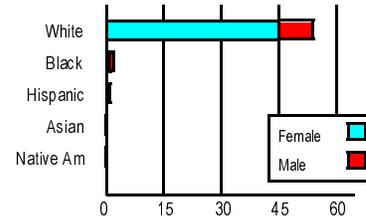
Student Enrollment - 845



Grade	#
PreK	21
K	160
1	164
2	147
3	151
4	102
5	100
Total	845

Sponsor Affiliation	
Marine	<.5%
Army	65%
Navy	<.5%
Air Force	35%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	36.5
Special Education	10.5
Other Professionals	11.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	133	16%
K-8	TAG	73	9%
K-12	ESL	N/A	N/A
1	Reading Recovery	25	15%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	8
> 10	48

**Mobility Rate
48% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	75 %
Doctorate	0 %

Principal's Highlights

Vogelweh Elementary educates a diverse population of nearly 900 students to include Sure Start, Preschool Handicapped, mildly to severely learning impaired, and ESL students. The school fosters a strong multi-cultural emphasis.

Change has been a distinguishing characteristic of the past school year. School Improvement literally involved every teacher, student, and parent. In support of our integrated approach to learning, parents became involved in interactive homework assignments.

During the April '98 NCA Accreditation Visit, the staff was commended for its professional involvement and planning in support of the school improvement process.

Our technology program provided a powerful instructional tool at all levels. Students improve keyboarding and word processing through structured lessons. They receive enrichment lessons in computer literacy, CD-ROM applications, research, and electronic communication skills.

In support of the five tiers of parent involvement, a strong school-home partnership emerged. An active PTSA and Parent Center provide the nucleus for growth and proactive change. A Vogelweh parent was named ECAPTS Volunteer-of-the-Year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.

RAISE ACHIEVEMENT IN SOCIAL STUDIES. Incorporating Social Studies Standard 3, Time, Continuity, and Change, students produced a project related to their family's lineage or traits. Pre- and post-testing are used to measure student growth in knowledge acquired about their families and in their abilities to utilize various types of primary and secondary sources.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

MATH AND SCIENCE ACHIEVEMENT. Through an integrated curriculum approach, students collected, organized, and described data from their family lineage research. Family data is used to construct and interpret graphs. Faculty developed rubrics are used to score the pre- and post-tests on interpreting graphs.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Both organizational structures and practices support a strong communication system. Teacher, Parent, and Student leadership groups all provide input for decision making. In a recent survey of School Climate, parents rated the following as our most highly effective means of communication: teacher contacts Open Houses, conferences, orientation sessions, and our newsletters.

Benchmark 10.8: Establish technology for teachers and administrators.

Three school computer labs support technology instruction for students, teachers, and parents. Instruction in keyboarding, word processing, graphics, and curriculum-related software is provided on a regular basis. Classroom computers provide curriculum support. An active Parent Training Program is also benefiting parents as users and instructional supporters.

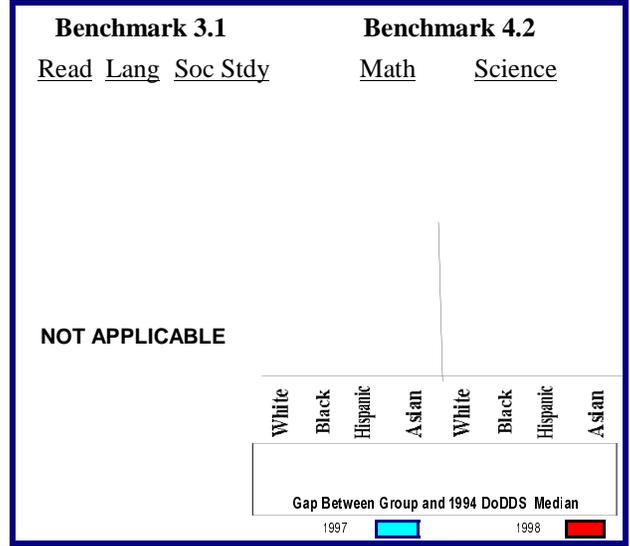
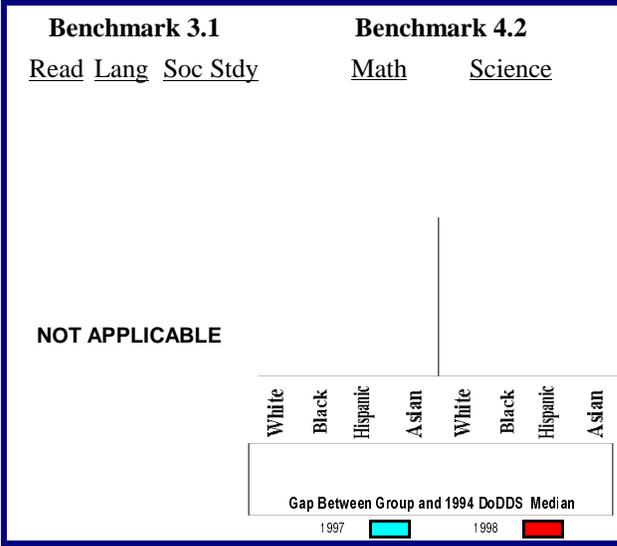
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.9	3.9
Co-Supporters	3.7	3.6	3.5
Co-Learners	3.3	3.2	3.1
Co-Teachers	3.7	3.6	3.5
Co-Advisors	3.6	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

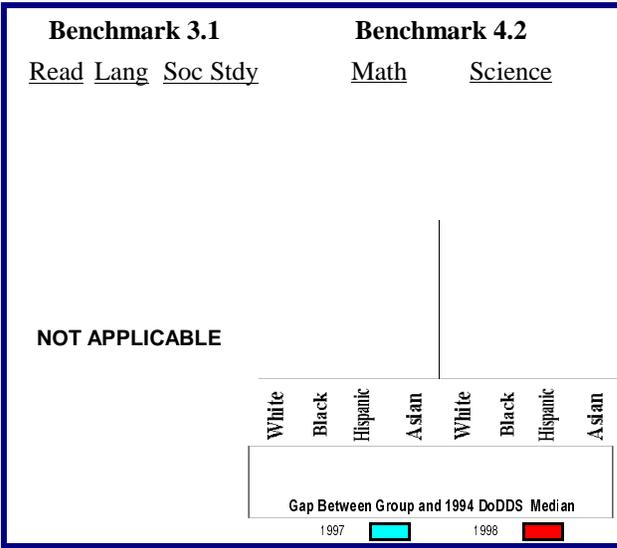
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The School-Home Partnership undertook two major initiatives: One was to increase support for the five-tiered involvement, particularly in the areas of parents as co-teachers and as co-learners. Our family lineage project attracted many parents as co-teachers in the classroom. Our Technology Program and Parent Center offered practical and well-received co-learning opportunities.

1998
 Median
 Percentiles
 for: School
 District
 DoDDS
 Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1998
 Median
 Percentiles
 for: School
 District
 DoDDS
 Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	97	NA	58%	63%	41%
	98	NA	57%	62%	43%
Math Avg Score	97	NA	514	505	511
	98	NA	511	505	512
Verbal Avg Score	97	NA	519	515	505
	98	NA	532	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vogelweh ES
86 SPTG/CCSE-V
UNIT 3240, BOX 435
APO AE 09094-0005

DSN Phone: 489-6810/6988
Fax Number: 49-631-59073
Commercial Phone:
49-631-91222

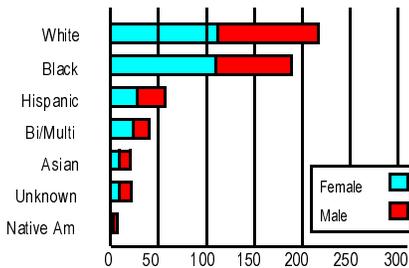
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	86	Met	34%	58%	8%	0%	0%
5	97	83	Met	31%	57%	5%	5%	2%
5	98	86	Met	10%	81%	6%	1%	1%



**Department of Defense Education Activity
Wetzel Elementary School (PK-6)
1997/98 School Profile
Debra A. Brooks, Principal**

School Characteristics

Student Enrollment - 529



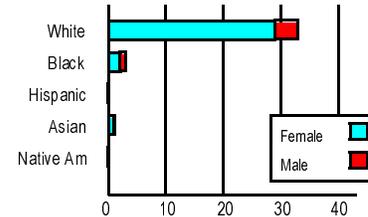
Grade	#
PreK	10
K	95
1	77
2	80
3	71
4	72
5	67
6	57
Total	529

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	4
4-6	2
7-10	9
> 10	21

**Mobility Rate
53% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24.5
Special Education	5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	73 %
Doctorate	0 %

Principal's Highlights

Language arts highlights included the pre-implementation of the new adoption for all grade levels. This was coupled with 40 hrs. of teacher training to ensure a successful implementation. School improvement team efforts focused on writing and science. Special efforts were made to integrate technology and SHP. The team devised local assessments for both writing and science, which have been instrumental in providing direction for achieving goals. With continuing support from the district science liaison and an active science benchmark committee, we conducted grade specific inservices for all teachers, and also trained parents and members of our military support units to conduct interactive activities for students during the schoolwide Earth Day and Science "Phun" Day programs. More than 40 volunteers made each of these schoolwide events a success. We are collaborating with the local environmental university to increase environmental programs for students. Staffing the computer lab full time enabled us to provide computer instruction for students, teachers & parents.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.
 Writing Assessments using a 5-point rubric were conducted in the fall 97 and spring 98. Spring assessment results when compared with the earlier scores, showed that our goal to increase the number of students scoring a 4 or better, was not met. Interventions and strategies will be reviewed and amended as needed to reach the goal.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 A baseline assessment was conducted mid-year to measure student observation skills and scored using a 4-point rubric. Most of the scores fell in the middle range. The goal is to increase the number of students scoring 3 or better and decrease the number of students scoring 2 or below.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
 In addition to our office and teacher generated newsletters, parents have been invited & encouraged to participate in large & small group forums as part of a comprehensive school needs assessment. The community has significantly in-creased media coverage of school activities. Two new formats: "On a Positive Note" and an exit survey have been implemented to obtain additional feedback.

Benchmark 10.8: Establish technology for teachers and administrators.
 Continued training opportunities for teachers on technology (multi-media, ed. software, keyboarding) offered at on and off site locations to large groups, small groups and individuals. Instruction provided by in-house staff and district office personnel. Goal: Installation of Internet access to classrooms.

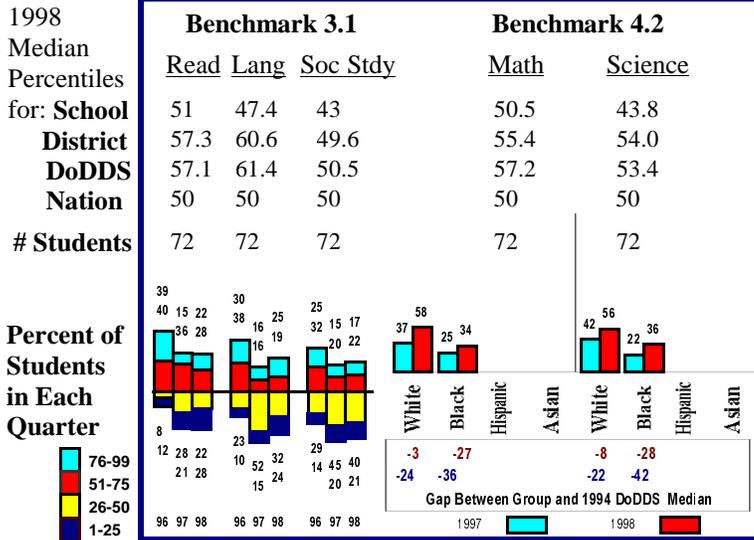
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.0	3.9	3.9
Co-Supporters	2.8	3.6	3.5
Co-Learners	2.3	3.2	3.1
Co-Teachers	3.2	3.6	3.5
Co-Advisors	2.2	3.3	3.3

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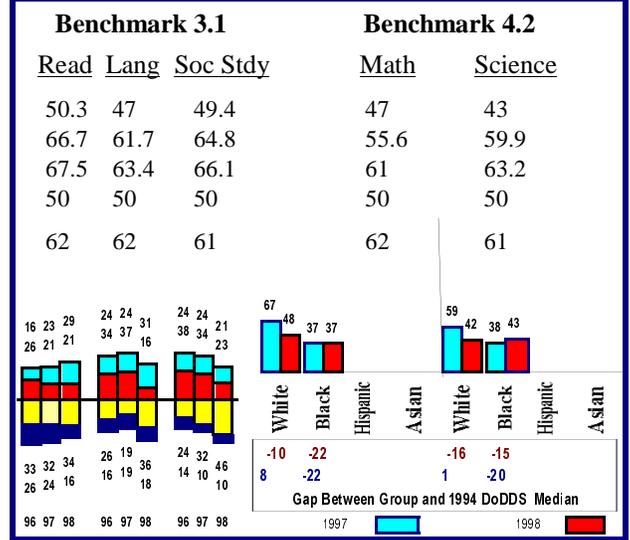
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parent volunteers logged over 2,500 hours this year. Parent training was provided in science, language arts and technology. A new Key Communicator has been identified and trained. "Wetzel University", Earth Day and Science "Phun" Day have enabled parents to become co-teachers. Focus groups and a needs assessment have been conducted to enable co-decision making.

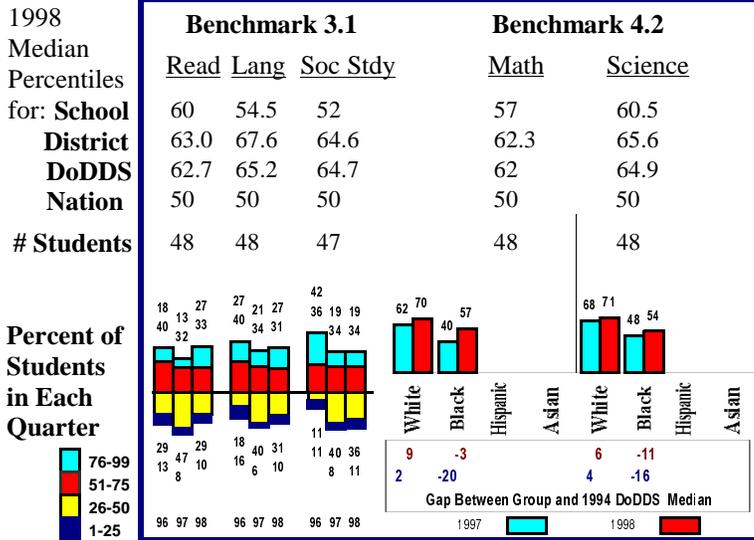
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	505
	98	NA	511	505
Verbal Avg Score	97	NA	519	505
	98	NA	532	511

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Wetzel ES
 UNIT 23815
 APO AE 09034-0005

DSN Phone: 485-7492/6416
 Fax Number: 49-6783-3507
 Commercial Phone:
 49-6783-2555

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	59	Not Met	19%	46%	20%	12%	0%
5	97	63	Met	18%	57%	6%	16%	3%
5	98	59	Met	5%	83%	10%	0%	2%