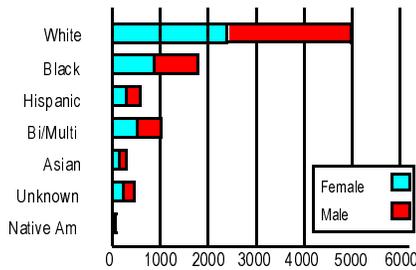


**Department of Defense Education Activity  
Kaiserslautern District (PK-12)  
1998/99 District Profile  
Archie Bates, Superintendent**

**District Characteristics**

**Student Enrollment - 9,110**



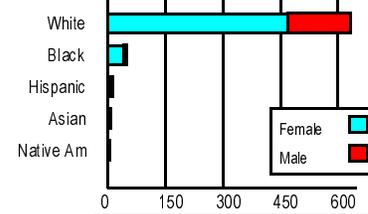
Grade	#
PreK	209
K	949
1	100
2	880
3	900
4	844
5	790
6	701
7	607
8	585
9	541
10	418
11	376
12	307
Total	9110

Sponsor Affiliation	
Marine	<.5%
Army	43%
Navy	<.5%
Air Force	48%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	11
1-2	25
3-9	80
10-20	227
> 20	320

**Mobility Rate  
38% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	32
Classroom Teachers	484.5
Special Education	70
Other Professionals	117.5

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	68 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	E+0	13%
K-8	TAG	197	3%
K-12	ESL	249	3%
1	Reading Recovery	87	9%
7-12	AVID	188	
AP Courses Offered		29	
Students Taking AP Courses		267	39%

**Superintendent's Highlights**

School Improvement Leadership Teams (SILTs), School Home Partnership Committees, and the District Advisory Council have all been instrumental in providing for shared decision making in the Kaiserslautern District this school year. As a result, there has been a significant increase in parental and community participation in each of our schools. Ideas and input have been provided through a series of Town Hall Meetings at each school complex, leading to a greater sense of shared purpose in meeting the needs of all students in the district.

Large numbers of parents and community members have been involved in "Science Phun Days", the "Young Authors" celebration, environmental awareness activities, and virtually every other aspect of school life. As a result, students more clearly understand the importance placed on academic success by all members of our school communities.

Our schools have continued to focus on curriculum embedded assessment to inform instructional practices. Achievement trends throughout the district are positive in virtually all subject areas. The district schools are continuing to emphasize integration of subject areas, practical application of skills and concepts, and increased use of technology.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Teachers K-6 and 7-12 received staff development support for new reading/lang. arts program and materials implementations. Grades 5, 8 & 10 surpassed DODDS 2000 writing assessment goals. A Social Studies Standards review was initiated. Tenth grade English teachers were trained in Service Learning.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Several science phun days were conducted and extensive training was given to K-9 teachers in standards-based instruction. The K-12 Math Standards were revised by groups of elementary, middle and senior high school teachers. Pre and Post Goals Tests were given to identify achievement gaps in math instruction.

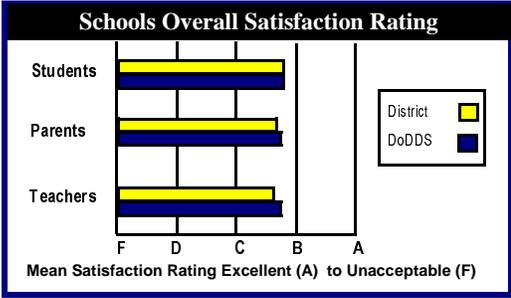
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Input from Town Halls, Community Forums, and other public meetings influenced district decisions on staffing, priorities and program selections. Responses to community inquires are posted on the website. Parents were invited to attend training meetings and working groups.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Additional hardware was placed in high schools to support Technology Education Programs. Teachers have received ongoing training in Integrating technology. All schools are using new automation software in Information Centers and WinSchool for working with Student Information and scheduling.

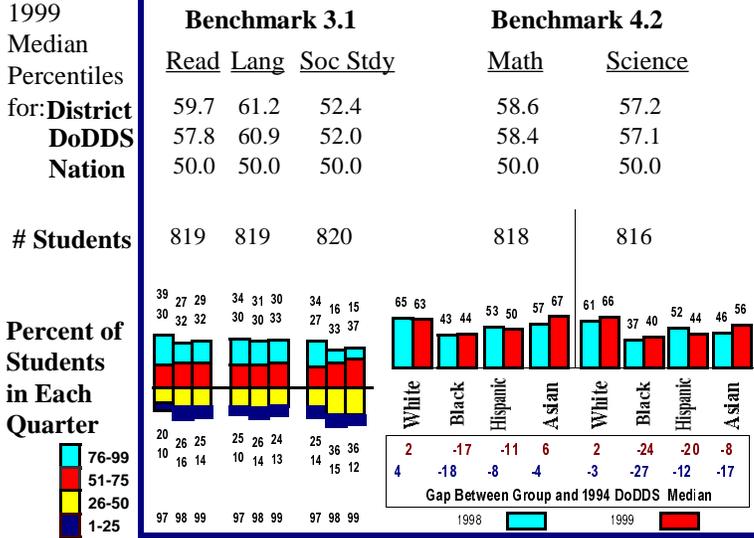


### Goal 8: Parental Participation

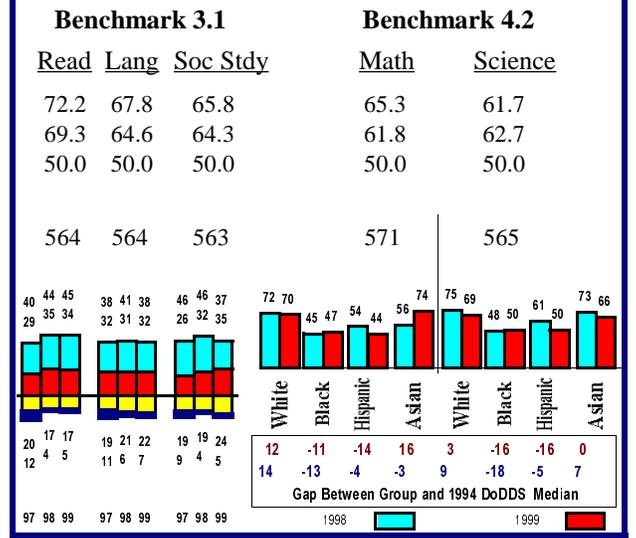
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

An increased number of military and community tutors in each school enriched the co-communicating and co-teaching tiers. Several new parent centers were opened. Training for School Advisory Councils and Key Communicators supported shared decision making.

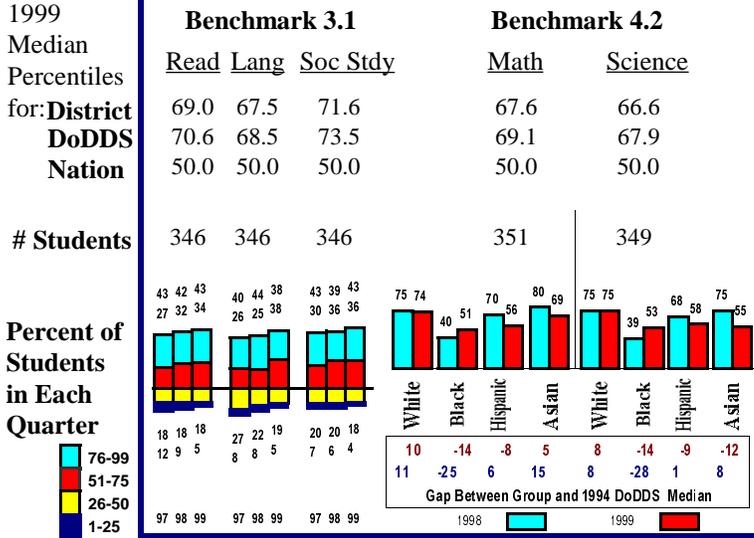
### Grade 3



### Grade 7



### Grade 11



### SAT Results

	District	DoDDS	Nation
% Participating	98: 57%	99: 62%	43%
Math Avg Score	98: 511	99: 505	512
Verbal Avg Score	98: 532	99: 511	505

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**DoDDS-Kaiserslautern District**  
**Attn: Archie Bates**  
**Unit 3405**  
**APO AE 09094**

**DSN Phone: 489-6339**  
**Fax Number: 49-631-98762**  
**Commercial Phone: 49-631-351370**

### DoDEA Writing Assessment

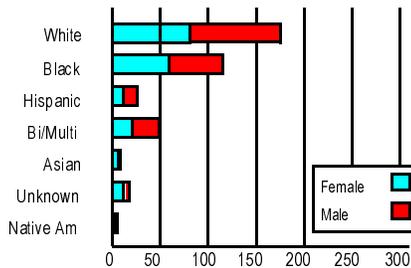
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	97	704	Met	31%	56%	6%	5%	2%
5	98	721	Met	21%	73%	6%	1%	0%
5	99	713	Met	21%	72%	6%	1%	1%
8	97	335	Met	30%	46%	16%	7%	1%
8	98	537	Met	31%	45%	20%	3%	1%
8	99	564	Met	40%	38%	18%	4%	1%
10	97	410	Met	49%	35%	14%	1%	1%
10	98	447	Met	47%	39%	9%	4%	1%
10	99	353	Met	59%	30%	9%	1%	0%



**Department of Defense Education Activity  
Bad Kreuznach Elementary School (K-6)  
1998/99 School Profile  
Susan Somaini, Principal**

**School Characteristics**

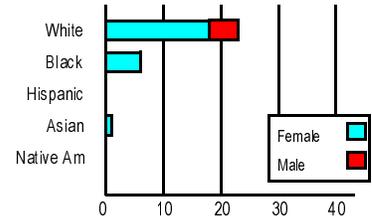
**Student Enrollment - 396**



Grade	#
K	65
1	64
2	64
3	47
4	55
5	44
6	44
<b>Total</b>	<b>396</b>

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18.5
Special Education	4
Other Professionals	7

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	58	15%
K-8	TAG	90	23%
K-12	ESL	16	4%
1	Reading Recovery	8	12%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	1
10-20	2
> 20	21

Mobility Rate  
44% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	72 %
Doctorate	0 %

**Principal's Highlights**

The SILT team has continued to effectively coordinate activities, communicate our goals, and provide leadership to the staff and parents. Faculty and parents were involved in initiatives to support our goals.

The BK PTSA was recognized as the Unit of the Year by ECAPTS, indicative of the school-home partnership efforts this year. Activities such as Science Fun Day, Architectural Awareness Exhibit, Science Fair, PTSA Membership Roundup, Spelling Bee, Reflections Program, Geography Bee, and Math Olympiads involved the combined efforts of teachers, parents, and students in the teaching/learning process.

Implementation of the new language arts program, Science Fun Day, after-school clubs for students, use of parent volunteers in classrooms, parent support groups, Young Authors Program, and emphasis on standards were activities in support of student achievement in reading and math.

The 10.8 Committee continued to coordinate inservices for teachers in the use of the Pentium lab, supported after school clubs for students, and scheduled classes for instruction.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Pre and post testing indicated an increase of average student mastery level to 18%, up from 10% the previous year. Grades 1-6 selected a specific target area of reading comprehension. To increase the validity of comparative data, only students who were administered both tests were included in data analysis.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Pre and post testing indicated an increase of average student mastery level to 18%, up from 10% the previous year. Grades 1-6 selected a specific target area of reading comprehension. To increase the validity of comparative data, only students who were administered both tests were included in data analysis.

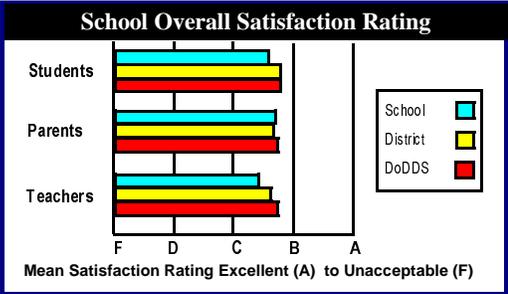
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

SIP goals, mission statement, and assessment data were posted in the office and provided to parents through our newsletter. Parents participated on our SILT team and on benchmark committees. The SHP liaison gave a presentation to SAC and PTSA on the five-tiered model on parent involvement.

**Benchmark 10.8: Establish technology for teachers and administrators.**

The Pentium lab was connected to the Internet in fall of 1998. All classes, PreK-6, scheduled weekly/bi-weekly classes. Students and staff regularly access the server. Staff development and computer courses for credit were provided for teachers. Student Council, Library and Computer Clubs extended students' skills

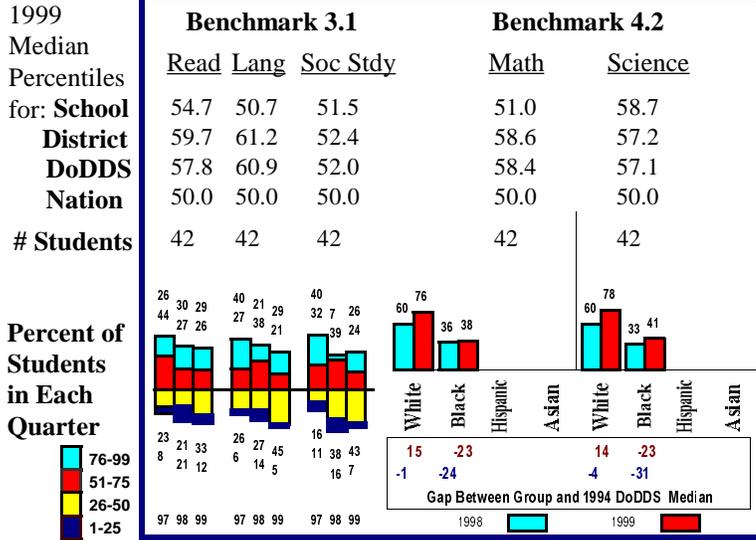


### Goal 8: Parental Participation

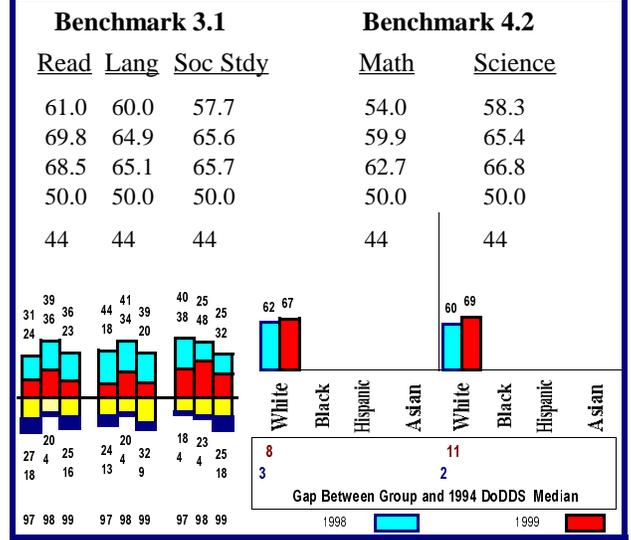
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our SHP organized activities incorporating the five-tiered model including a bi-weekly newsletter with parent response section, counselor meeting/greeting new students, multi-cultural activities, supporting America Goes Back to School, good news note cards, and Science Fun Day with soldier and parent volunteers.

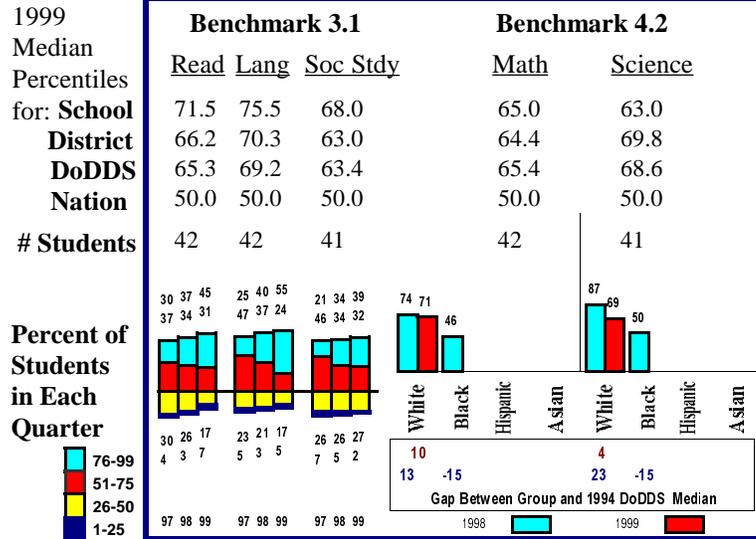
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

### Notes

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**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kreuznach ES  
CMR 441  
APO AE 09252-0005

DSN Phone: 490-7110/6133  
Fax Number: 49-671-68134  
Commercial Phone:  
49-671-73000

### DoDEA Writing Assessment

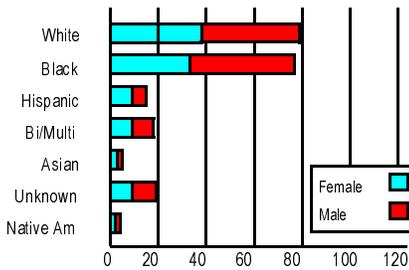
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	46	Met	20%
5	98	43	Met	19%	81%	0%	0%	0%
5	99	41	Met	22%	61%	10%	2%	5%



**Department of Defense Education Activity  
Bad Kreuznach High School (7-12)  
1998/99 School Profile  
Charles Helmstetler, Principal**

**School Characteristics**

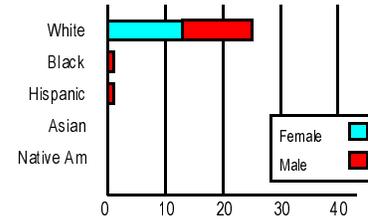
**Student Enrollment - 217**



Grade	#
7	44
8	39
9	58
10	32
11	24
12	20
<b>Total</b>	<b>217</b>

Sponsor Affiliation	
Marine	<.5%
Army	86%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	1
Other Professionals	3

**Teacher Education**

Degree	% Teachers
BA/BS	32 %
MA/MS	57 %
Doctorate	11 %

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	7
10-20	9
> 20	10

**Mobility Rate  
27% Per Year**

**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	20	9%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	9	
AP Courses Offered		4	
Students Taking AP Courses		20	45%

**Principal's Highlights**

Although math scores on the Terra Nova plateaued compared to CTBS, local assessment showed student adaptability and significant gains in DoDDS Writing Assessment scores remained high. Math focused on Problem Solving skills and Language Arts added a Sequential Research Writing Project (SRWP) to the already successful writing across the curriculum. SRWP allowed all students to participate and develop research skills within subjects chosen from other curricular areas.

Students excelled not only in the classroom but also in extra-curricular areas. Three students were selected to the CINC Top 40; others received praise for work at Leadership Conf., MUN/MUSS, Foreign Language Fest, Brain Bowl, and JROTC.

Due to renewed effort from our military support units and parent volunteers, there has been an increase in communication between students, parents, and the military community concerning school issues and the educational process.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

The local/DoDEA writing rubric scores came within 10% or less of meeting DoDEA expectations in writing. A new component of a Sequential Research Writing Project has been implemented. A special rubric has been designed and put in use to assess the project.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The math dept. stressed problem solving and focused on the use of problem solving skills to narrow achievement gaps. A five-item pre and posttest was given to all math students. The results indicate an improvement in narrowing the achievement gap in mathematics.

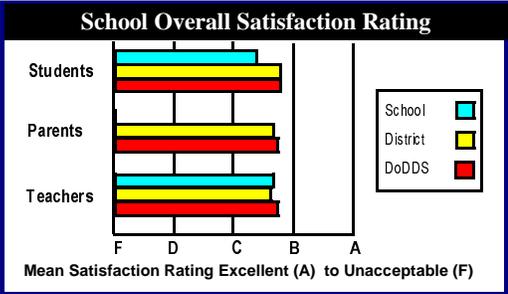
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

The Parent Volunteer Coordinator has been a welcome addition to the effective SAC/SILT. More direct contact between administration, teachers, and parent/sponsors have created an interest in such diverse activities including Honor Roll Luncheons, Booster Club, chaperons, sports, and tutoring.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Every classroom has a Pentium computer. CD Rom software is also available for teachers to access and use of the World Wide Web. Upgrades of the CCMail, Media Information Center and Integrate Grading System are on-going.

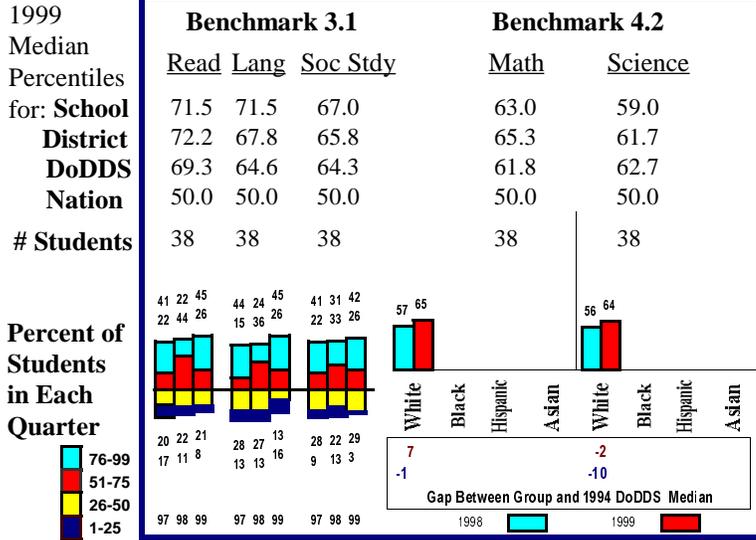


### Goal 8: Parental Participation

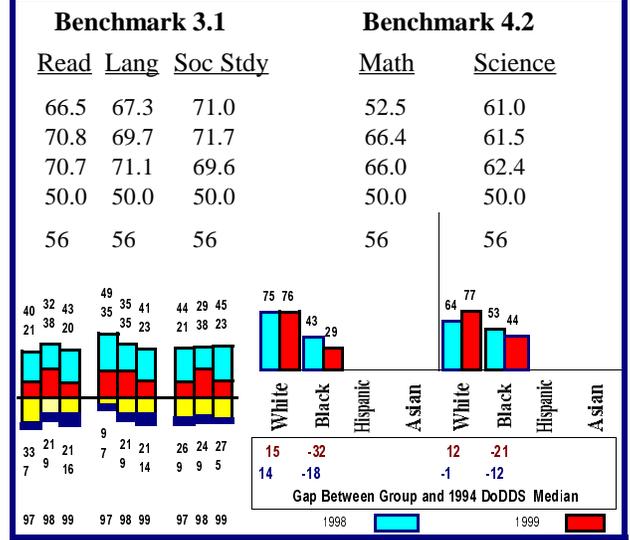
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

With the addition of a Parent Volunteer Coordinator and a Parent Volunteer Center on site, there has been a dramatic increase in community and military community support. The mentor/tutor program has been expanded to include military personnel from local units.

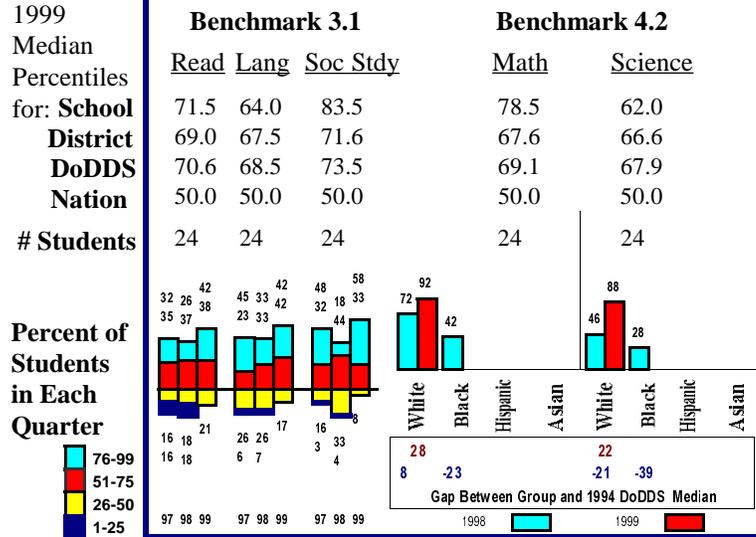
### Grade 7



### Grade 9



### Grade 11



### SAT Results

	School	District	DoDDS	Nation
% Participating	98: 48%, 99: 65%	57%	62%	43%
Math Avg Score	98: 464, 99: 474	511	505	512
Verbal Avg Score	98: 467, 99: 482	532	511	505

### Notes

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Bad Kreuznach HS  
UNIT 2432  
APO AE 09252-0005

DSN Phone: 490-5754/5883  
Fax Number: 49-671-72898  
Commercial Phone:  
49-671-72037

### DoDEA Writing Assessment

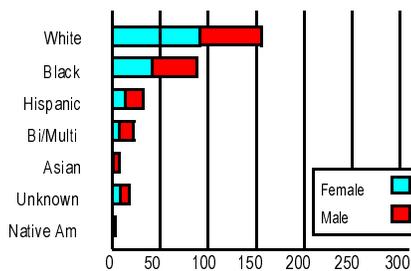
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	42	Not Met	19%	45%	21%	12%	2%
8	98	48	Not Met	21%	46%	31%	2%	0%
8	99	36	Not Met	22%	42%	28%	8%	0%
10	97	36	Met	33%	50%	17%	0%	0%
10	98	39	Not Met	23%	44%	20%	13%	0%
10	99	0	Not Reported					



**Department of Defense Education Activity  
Baumholder High School (7-12)  
1998/99 School Profile  
Dominick Calabria, Principal**

**School Characteristics**

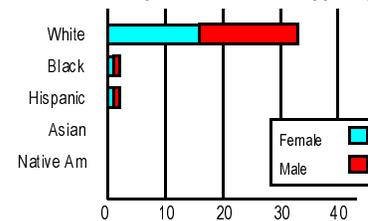
**Student Enrollment - 325**



Grade	#
7	63
8	77
9	68
10	34
11	46
12	37
<b>Total</b>	<b>325</b>

Sponsor Affiliation	
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	1.5
Other Professionals	3.5

**Teacher Education**

Degree	% Teachers
BA/BS	54 %
MA/MS	46 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	5
10-20	12
> 20	16

**Mobility Rate  
31% Per Year**

**Principal's Highlights**

Baumholder High School continues its academic growth and excellence by providing students with a challenging and diverse curriculum coupled with a wide range of cultural, social, and extra-curricular activities.

The focus on integrated writing resulted in significant improvement from previous years. That concentration will continue.

As part of an ongoing facilities improvement program, the Information Center and Guidance Center were smartly renovated. This gave students, parents and faculty access to traditional print resources, C D ROM databases, and the Internet. A full compliment of multi-media devices is available to support instructional presentations. The new Guidance Center provides space for small and large group conferences as well as offices for counselors and support personnel.

A mid-year change in administration supported program continuity while providing an opportunity for increased student accountability, reinforcement of positive behavior and enhanced expectations.

In February a North Central Accreditation team visited the school. The entire staff was involved in this reflective, evaluative process.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.**

Data indicating students' ability "to write for clarity" prompted BHS faculty to shift the language arts focus to "constructing well-written short answer responses." Suggestions for writing written responses and a new scoring rubric were designed to ensure student success.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Teachers in all curricular areas provided students with relevant opportunities to use measurement: linear measurement, perimeter, area, circumference and volume. Local post-test results indicate significant growth among students who had previously scored at the novice and apprentice levels.

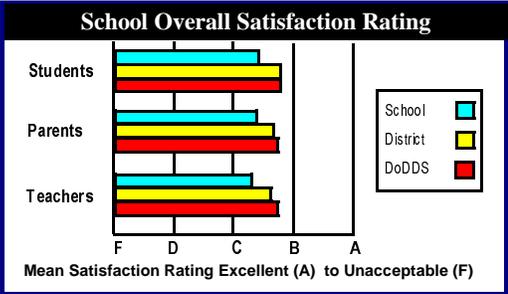
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Educators used CC-Mail and the Internet to communicate with DoDEA and local community members. Monthly newsletters, flyers, radio announcements, and newspaper articles inform parents and the community about school policies and events.

**Benchmark 10.8: Establish technology for teachers and administrators.**

The new LAN facilitated administration and staff communications through access to CC-Mail and the Internet. Integrate was made available in all classrooms. Additional technical personnel provided staff members with training in WIN-School, Power Point, and updated Windows applications.

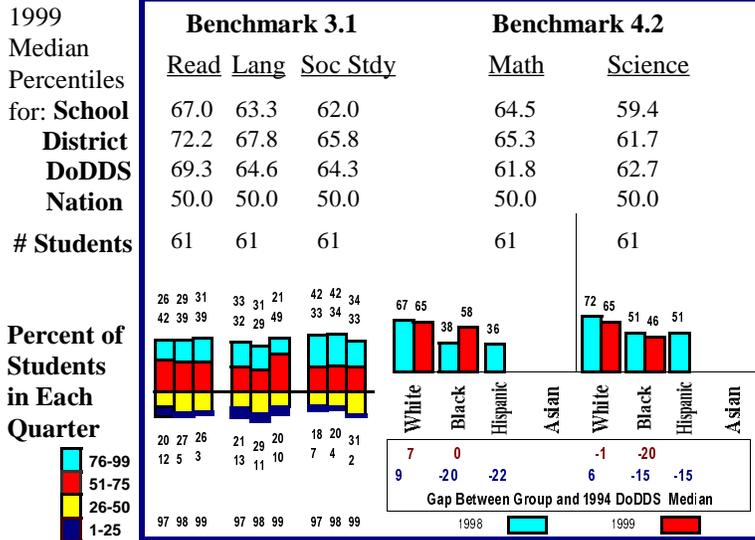


### Goal 8: Parental Participation

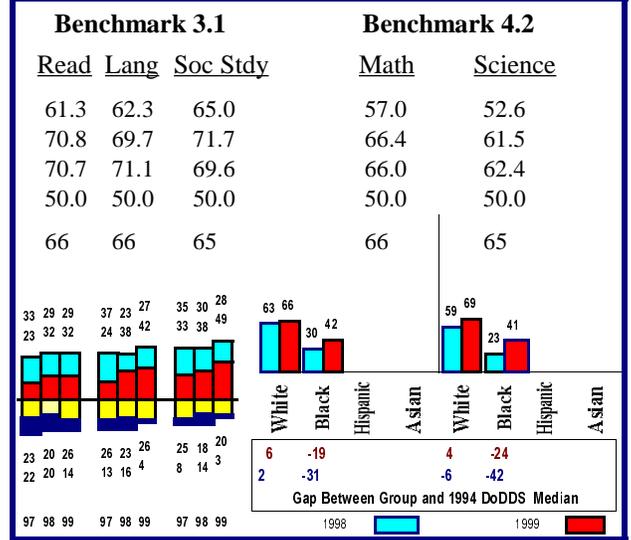
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parent participation was evident by involvement in and support of NCA visitation, academic, athletic, and cultural activities. The "Parents and Teachers Learning Together" workshop provided opportunities for participants to learn, discuss, and share strategies for effectively working with students.

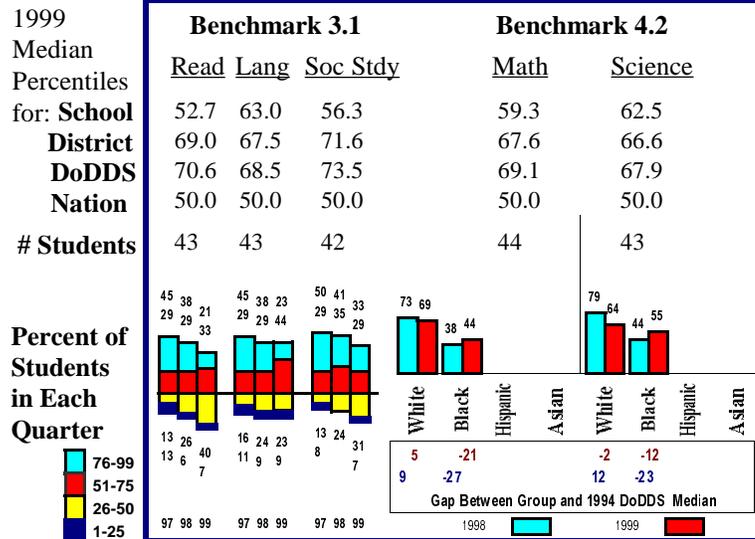
### Grade 7



### Grade 9



### Grade 11



### SAT Results

	School	District	DoDDS	Nation
% Participating	98: 72%, 99: 73%	57%	62%	43%
Math Avg Score	98: 471, 99: 479	511	505	512
Verbal Avg Score	98: 509, 99: 473	532	511	505

### Notes

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**Baumholder HS**  
**UNIT 23746**  
**APO AE 09034-0005**

**DSN Phone: 485-7590/7591**  
**Fax Number: 49-6783-9116**  
**Commercial Phone:**  
**49-6783-5725**

### DoDEA Writing Assessment

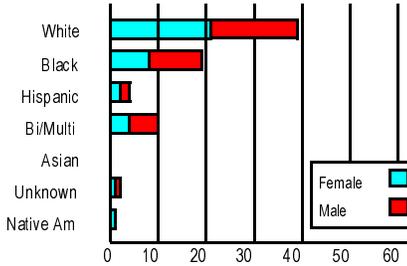
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	64	Met	33%
8	98	67	Met	34%	49%	13%	3%	0%
8	99	72	Met	50%	35%	14%	1%	0%
10	97	44	Met	68%	27%	4%	0%	0%
10	98	53	Met	53%	42%	6%	0%	0%
10	99	30	Met	60%	37%	3%	0%	0%



**Department of Defense Education Activity  
Dexheim Elementary School (K-6)  
1998/99 School Profile  
Katherine L. Peters, Principal**

**School Characteristics**

**Student Enrollment - 75**



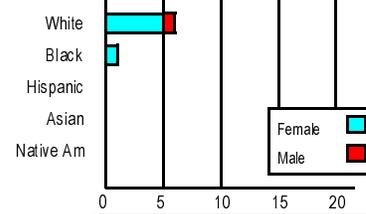
Grade	#
K	16
1	16
2	12
3	9
4	6
5	10
6	6
<b>Total</b>	<b>75</b>

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	1
10-20	3
> 20	1

**Mobility Rate  
55% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	4.5
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	71 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	7	9%
K-8	TAG	15	20%
K-12	ESL	4	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

Dexheim Elementary used the School Improvement Plan to guide activities that would enhance learning. Daily Language Practice was used by all teachers and after school programs such as the Writers Club and computer classes emphasized math and writing skills.

Parent and community involvement was increased through SAC, PTSA, SILT, parent volunteers, German partner classes, and unit partnership. Parents were involved in the planning of Multicultural Week, Science Phun Day, Celebrating Young Authors, Week of the Young Child, and Field Day. The weekly newsletter to parents keeps families informed and involved. The school has begun work on a home page. Parent participation is encouraged at staff meetings, and training at the school and district office. All faculty members were involved in the Strategic Plan and worked with parents and community in providing a balanced program for the children.

Teachers participated in computer training. All classrooms, offices, and the media center are on school-wide LAN and have Internet.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

To increase writing proficiency was the priority this year. Some of the strategies used were to motivate and increase the students' ability to write well by school wide use of Daily Language Practice, writers' workshop, peer editing, and rubric self scoring. Over 50% of the students submitted books for Young Authors.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....**

Mathland was one tool used to increase students' ability to communicate mathematically. Daily math logs, journals, and daily tune-ups were used in grades 1-6. Student success for grades 3-6 was measured by improved scores on the Goals test. Math Olympiad was open to all children in grades 3-6.

**Goal 10: Organizational Development**

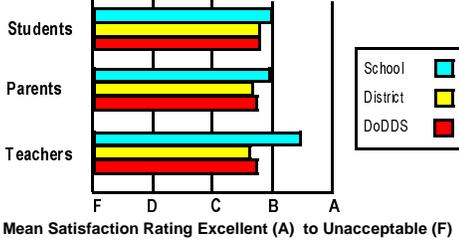
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

The administration communicates with the community through a weekly newsletter. Teachers maintain a high level of contact through daily homework folders and classroom newsletters. The SAC, SILT, and PTSA along with numerous community volunteers ensure strong community participation.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

All professional staff has received technology training. Teachers and students use the Pentium lab as well as the classroom computers which have LAN and Internet access. Technology is beginning to be used across the curriculum in all classrooms. The Web-weavers club is developing a home page.

### School Overall Satisfaction Rating

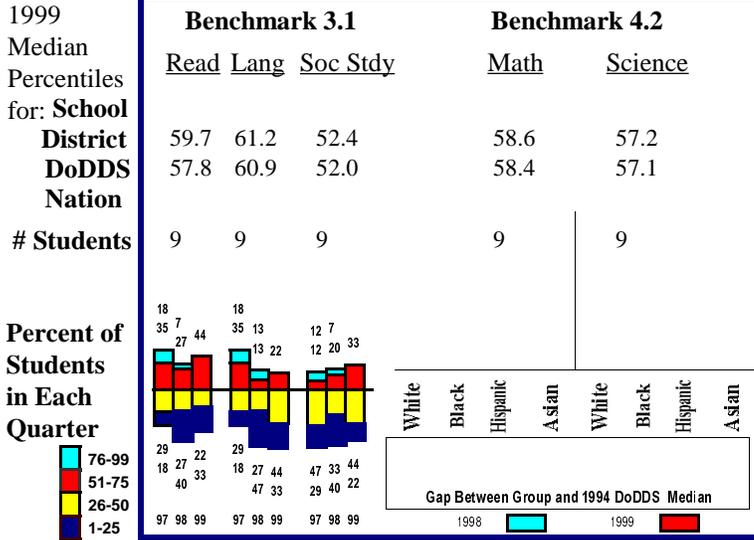


### Goal 8: Parental Participation

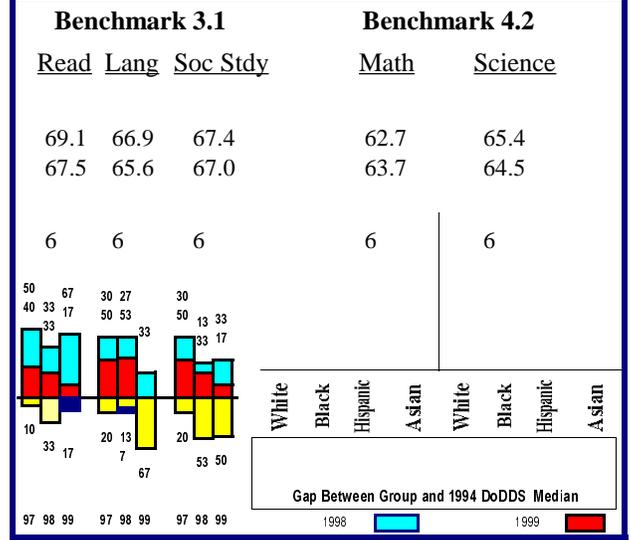
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The Multi-Tiered SHP involves parents participation through parent-teacher conferences, SAC, PTSA, daily folders and logs, chaperoning study trips, supporting school-wide activities, tutoring, working with classes and small groups, attending inservices, and sharing their culture and hobbies.

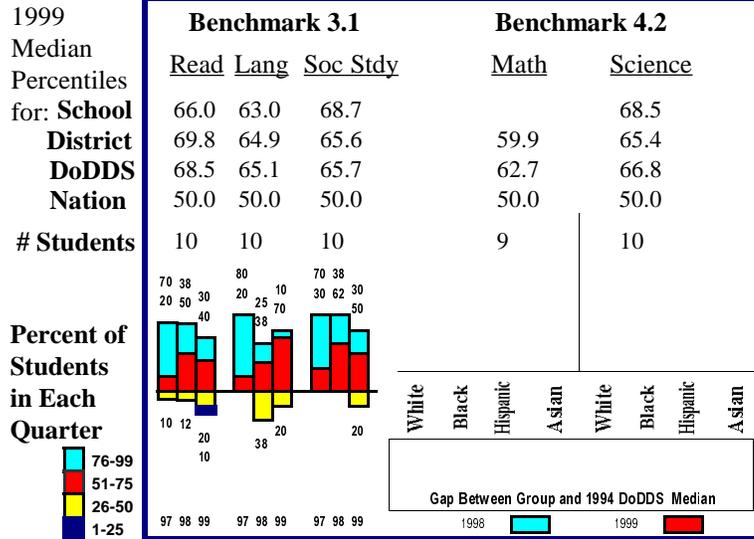
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Dexheim ES  
CMR 406  
APO AE 09110-0005

DSN Phone: 334-5876  
Fax Number: 49-6133-59932  
Commercial Phone:  
49-6133-50331

### DoDEA Writing Assessment

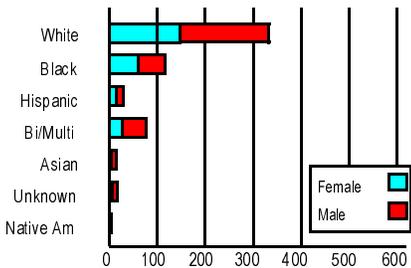
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	9	Not Reported					
5	98	7	Not Reported					
5	99	6	Not Reported					



**Department of Defense Education Activity  
Kaiserslautern Elementary School (K-5)  
1998/99 School Profile  
David Markewitz, Principal**

**School Characteristics**

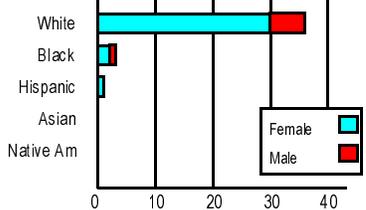
**Student Enrollment - 588**



Grade	#
K	100
1	106
2	79
3	108
4	96
5	83
Total	588

Sponsor Affiliation	
Marine	<.5%
Army	36%
Navy	<.5%
Air Force	51%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	91	15%
K-8	TAG	N/A	N/A
K-12	ESL	19	3%
1	Reading Recovery	10	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	2
10-20	21
> 20	17

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	7
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	79 %
Doctorate	4 %

**Mobility Rate  
47% Per Year**

**Principal's Highlights**

KES is a learning organization on the move technologically. Goals were set and met that all classrooms, staff and students be on-line, hooked to the Internet and to e-mail.

We are one of four DODDS elementary schools reviewing the effectiveness of new math and reading software such as: SuccessMaker Math, grades 2-4; LotusNotes, Writing Project, grade 3; the Whiz Kids, grades 4/5; Web Weavers, grades 4/5; Scripts and Squiggles, and Reflections. As a result, student projects are blossoming.

To promote literacy development, KES had five programs stimulating reading and writing. Local assessment data indicate that all ethnic groups improved in math computation and reading comprehension. The veteran staff and the administration looked at every aspect of the school culture and climate.

PTA helps fund our cultural life with the 7 Artists in Residence, an orchestra, a grade 1-5 production of "Annie" (nominated for a DoD award), the chorus, and other events.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Our focus was to increase reading achievement in comprehension in grades 1-5. Posttest results indicated over 2% growth in scores by gender and grade level. Instructional interventions, across the curriculum, and school-wide activities were used to support this goal. Test procedures will be refined next year.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Computation pre and post-tests were administered at each grade level and the scores were entered into the school's database for computerized comparison of gender and ethnic groups. Computation skills have improved for all. A school wide item analysis was developed to monitor skill re-teaching.

**Goal 10: Organizational Development**

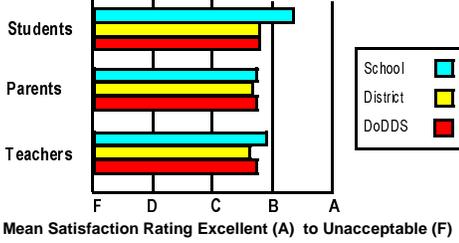
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

SIP efforts were reorganized to enhance focus, simplicity and clarity of grade level data. Individual benchmark committee chairpersons were designated and a liaison to the DSO selected. The two new administrators realigned responsibilities and their locations in the buildings to enhance accessibility.

**Benchmark 10.8: Establish technology for teachers and administrators.**

The focus has been on increasing access to computers by students and promoting the use of appropriate instructional software in other benchmark areas. Every classroom has access to the Pentium computer lab. All students participate in computer enrichment activities.

### School Overall Satisfaction Rating

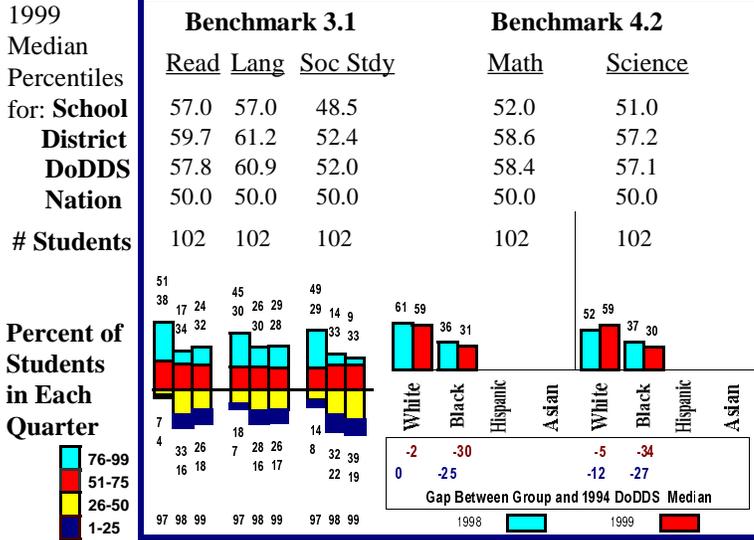


### Goal 8: Parental Participation

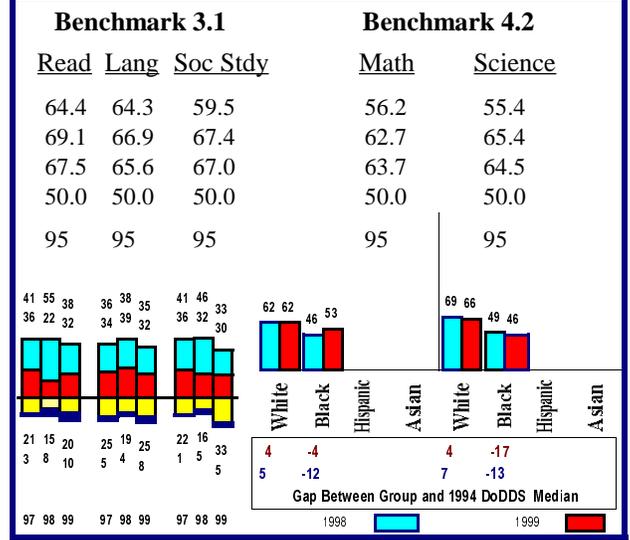
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our major focus for the year was to increase parental, staff and community involvement in the DoDEA five-tiered School Home Partnership model. We integrated parents and community into our school by such programs as Fabulous Fathers and B.O.S.S. A new assessment tool was also developed.

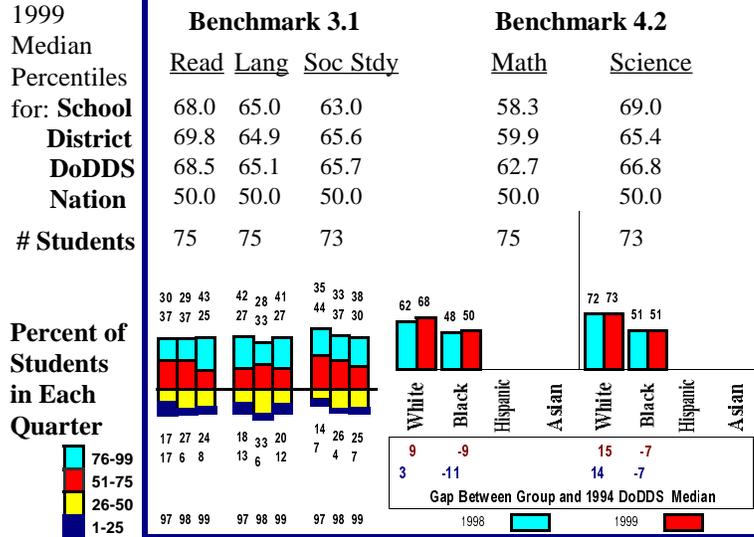
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	511
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

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**Kaiserslautern ES**  
**86 SPTG/CCSE-K**  
**UNIT 3240 PO BOX 425**  
**APO AE 09094-0005**

**DSN Phone: 489-7075/7048**  
**Fax Number: 49-631-58406**  
**Commercial Phone:**  
**49-631-50611**

### DoDEA Writing Assessment

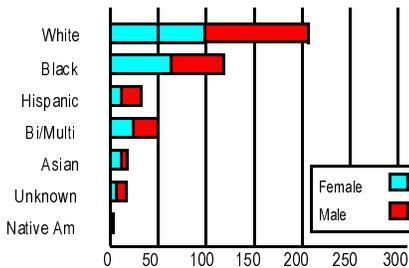
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	68	Met	26%
5	98	87	Met	34%	63%	2%	0%	0%
5	99	79	Met	29%	66%	5%	0%	0%



**Department of Defense Education Activity  
Kaiserslautern Middle School (6-8)  
1998/99 School Profile  
Dennis McGuane, Principal**

**School Characteristics**

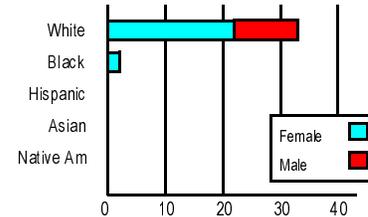
**Student Enrollment - 443**



Grade	#
6	177
7	144
8	122
Total	443

Sponsor Affiliation	
Marine	<.5%
Army	45%
Navy	<.5%
Air Force	40%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	2.5
Other Professionals	3

**Teacher Education**

Degree	% Teachers
BA/BS	14 %
MA/MS	81 %
Doctorate	6 %

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	3
10-20	7
> 20	22

Mobility Rate  
26% Per Year

**Principal's Highlights**

Kaiserslautern American Middle School (KAMS) is a student-centered school that focuses on high student achievement, while expecting and promoting the recognition of excellence. The school celebrates learning. KAMS has made significant strides over the years in its school improvement efforts. Although a relatively small school, with a 6th-8th grade student population of only 450 students; KAMS has made substantial progress in the areas of Technology, School-Home Partnership and Academic Achievement in the curriculum areas of Math and Reading. Reading comprehension and math scores have significantly increased over the last two years as measured by the CTBS/TerraNova. Three of the four students representing DoDDS in the MathCounts competition this year were from KAMS.

KAMS is one of a very select group of schools in Europe to benefit from a number of pilot study grants. The school is part of the Presidential Technological Initiative and will be involved with pilot programs from Peabody University and "Project Interactive" from the Shodor Foundation during SY 1999-2000.

KAMS has a state-of-the-art computer center which is fully LANed and offers Internet access to all students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.**

Raising comprehension skills continues to be the focus. Pre/post test data indicate a schoolwide increase in reading comprehension. Tutors, individualized programs and special reading seminars have aided this increase. Activities include SSR, read-a-thons and guest reader day.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Increased Math activities included Math Trivia, MathCounts, Math Olympiad, Math Student of the Month, and American High School Math Exam. Through local pre and posttest it is evident that KAMS students have realized the connection of Math with all disciplines through increased graph/chart usage.

**Goal 10: Organizational Development**

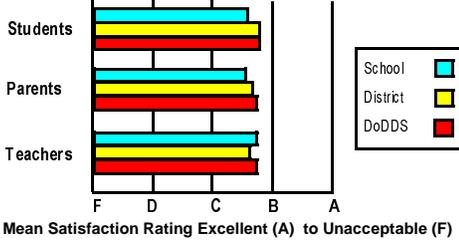
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Be sure to visit KAMS at <http://204.218.80.15/kaiserslautern/kms.html/> website. The KAMS Invader Report is available on this website. There is an active PTSA, SILT and SAC. There continues to be parent-teacher communication via email.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Teachers and students continue extensive use of the Pentium Center. All teachers and students have LAN accounts with Internet access. The Technology Education Lab was upgraded with 25 Pentium II computers. Continued training is offered to teachers & students increasing the level of computer expertise throughout KAMS.

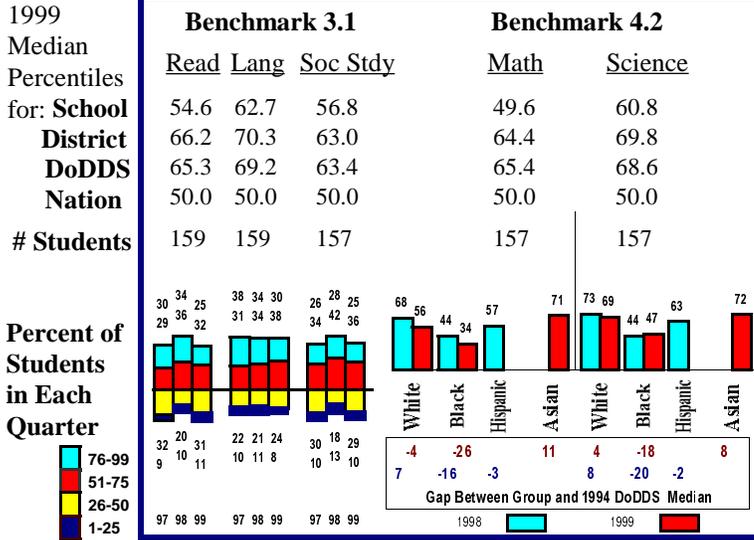
### School Overall Satisfaction Rating



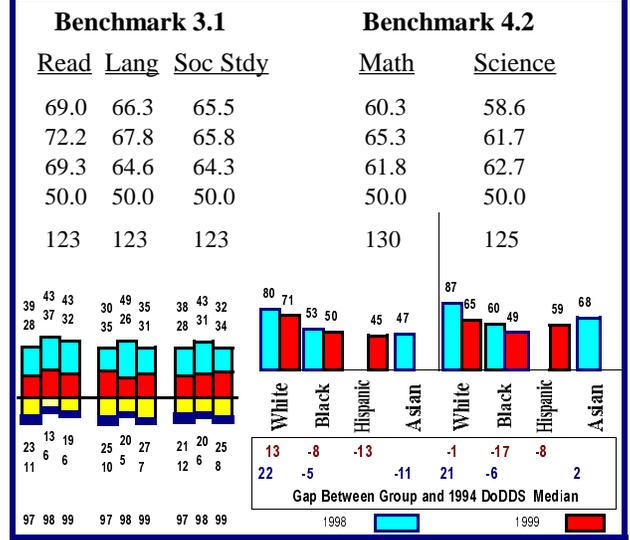
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Parental and community involvement is evident in the multi-tiered partnership of school, home and community. Reading and Math benchmarks have been supported through a tutorial program with parents and community members participating in numerous functions sponsored by the school. Volunteers are always welcome!

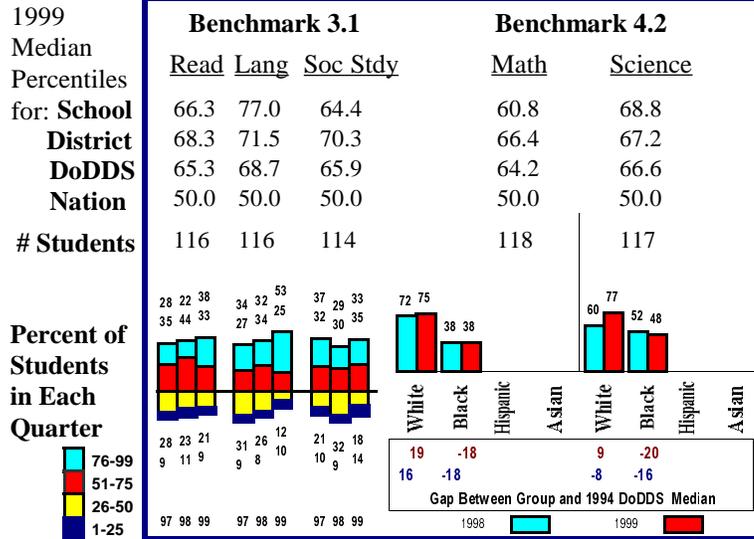
### Grade 6



### Grade 7



### Grade 8



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

### Notes

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**Kaiserslautern MS**  
**86 SPTG/CCSM-K**  
**UNIT 3240 PO BOX 450**  
**APO AE 09094-0005**

**DSN Phone: 489-7430/53**  
**Fax Number: 49-631-99225**  
**Commercial Phone:**  
**49-631-59871**

### DoDEA Writing Assessment

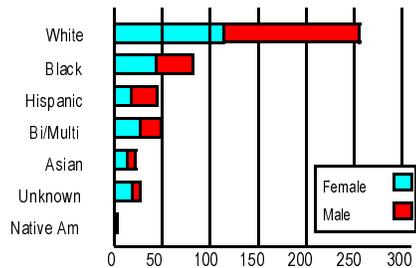
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
8	97	123	Not Met	25%	46%	18%	11%	1%
8	98	104	Not Met	27%	42%	26%	3%	2%
8	99	117	Met	37%	38%	21%	3%	1%



**Department of Defense Education Activity  
Kaiserslautern High School (9-12)  
1998/99 School Profile  
Jerry Ashby, Principal**

**School Characteristics**

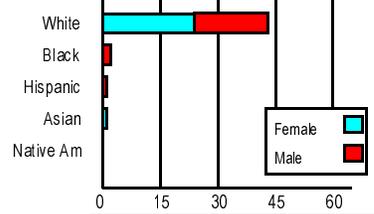
**Student Enrollment - 483**



Grade	#
9	164
10	128
11	107
12	84
<b>Total</b>	<b>483</b>

Sponsor Affiliation	
Marine	<.5%
Army	36%
Navy	<.5%
Air Force	41%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	22%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	62	13%
K-8	TAG	N/A	N/A
K-12	ESL	10	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	16	
AP Courses Offered		11	
Students Taking AP Courses		83	43%

Teacher Experience	
Years	Teachers
New	0
1-2	3
3-9	4
10-20	18
> 20	17

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38
Special Education	4
Other Professionals	4

**Mobility Rate  
24% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	13 %
MA/MS	81 %
Doctorate	6 %

**Principal's Highlights**

A concerted effort to improve writing, using a rubric adapted by the faculty last year and published in the Student Planner, resulted in higher achievement measured by both local and standardized evaluation. In math, the faculty selected two skills that could be addressed in all content areas. Results of a local assessment of data interpretation and computation showed an improvement from fall to spring.

The SIP continued to incorporate programs such as Visiting Artist/Visiting Author, Learning for Life (career-related speakers), peer tutoring through the National Honor Society, a monthly Math Motivator contest, and adult mentoring and tutoring.

The school maintained an emphasis on strengthening the use of computer technology for students, teachers, and administrators. DoDDS as well as local school funds were committed to purchase new and upgrade existing hardware and peripherals. Every classroom is now connected to the Internet. Through participation in the Presidential Technology Initiative, software and courseware was integrated to a larger extent in the classroom. Teachers took advantage of several opportunities, on in-service days, to be trained in the use of computer technology.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.**  
To support the goal of writing across the curriculum, the faculty used a school-wide rubric for teaching and evaluating student writing. Pre and post-test results showed an increase of 16% in students scoring in the top two levels measured by the rubric.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Efforts to narrow the achievement gap included adult and peer tutoring, computer-based practice materials, seminar schedule adjustment, weekly grade monitoring, and a monthly math contest for introductory-level students. Standardized math test scores revealed a 10% improvement in grades 9, 10, 11 over last school year.

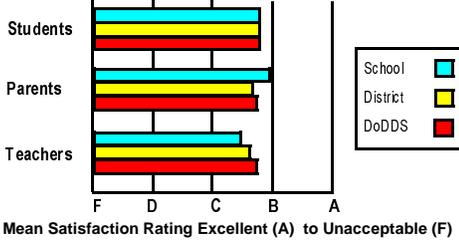
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
"Good News Notes" sent on a regular and ad hoc basis allowed teachers to share student successes with parents. The parent newsletter went from being published monthly to twice-monthly. A telephonic bulletin board and a regularly-updated web site kept parents and students informed.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Computer hardware and software upgrades continued at an accelerated pace. The addition of another Educational Technologist increased support for classroom computer-related instruction and procurement/application of educational software. All faculty members are connected to the school LAN and the Internet.

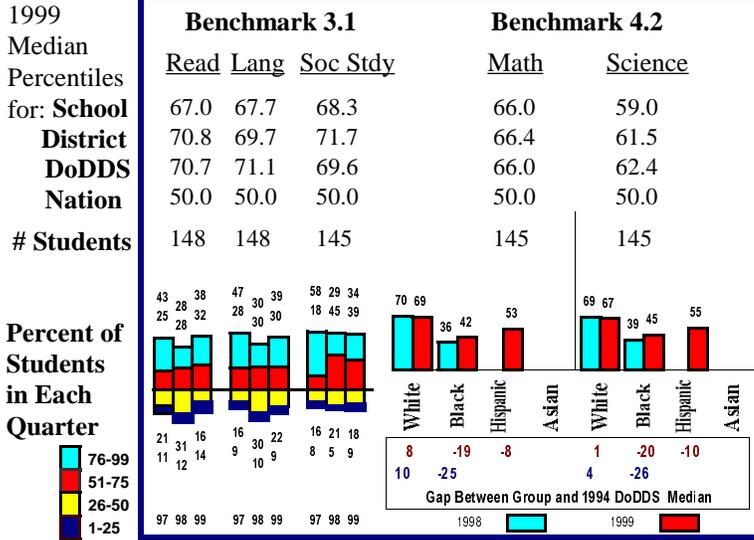
### School Overall Satisfaction Rating



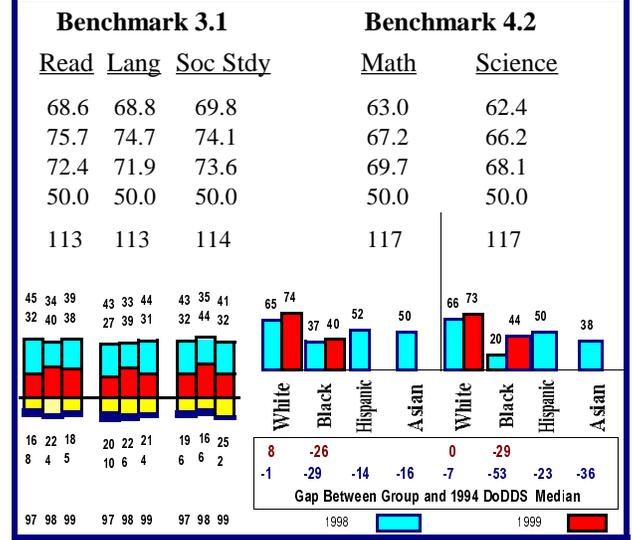
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Parents volunteered extensively in the College/Career Guidance Center and in offering a "jump-start" on college and career for 11th grade students and parents. An adult mentoring program using community volunteers was initiated.

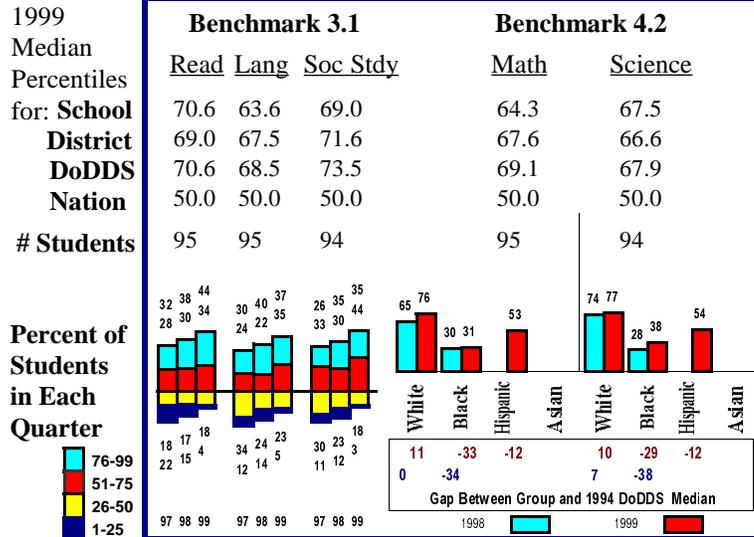
### Grade 9



### Grade 10



### Grade 11



### SAT Results

	School	District	DoDDS	Nation
% Participating	98: 45%, 99: 63%	57%	62%	43%
Math Avg Score	98: 477, 99: 488	511	505	512
Verbal Avg Score	98: 500, 99: 500	532	511	505

### Notes

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**Kaiserslautern HS**  
**86 SPTG/CCSH-K**  
**UNIT 3240 PO BOX 440**  
**APO AE 09094-0005**

**DSN Phone: 489-7541/7300**  
**Fax Number: 49-631-99846**  
**Commercial Phone:**  
**49-631-54354**

### DoDEA Writing Assessment

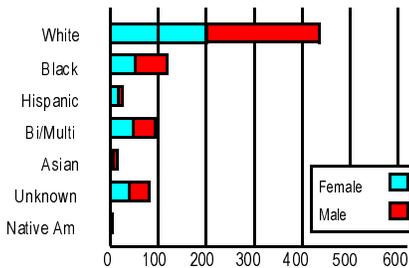
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	97	121	Met	38%	39%	20%	2%	1%
10	98	134	Not Met	26%	46%	19%	8%	1%
10	99	105	Met	37%	40%	21%	2%	0%



**Department of Defense Education Activity  
Landstuhl Elementary/Middle School (K-8)  
1998/99 School Profile  
Ardelle Hamilton, Principal**

**School Characteristics**

**Student Enrollment - 769**



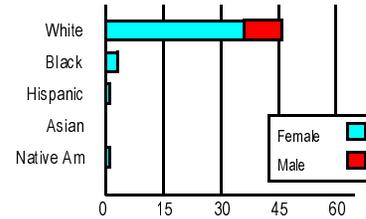
Grade	#
K	76
1	99
2	103
3	85
4	96
5	78
6	79
7	57
8	65
Total	769

Sponsor Affiliation	
Marine	<.5%
Army	38%
Navy	<.5%
Air Force	50%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	8
10-20	26
> 20	14

**Mobility Rate  
30% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33.5
Special Education	5
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	68 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	112	15%
K-8	TAG	N/A	N/A
K-12	ESL	23	3%
1	Reading Recovery	12	12%
7-12	AVID	21	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

Landstuhl Elementary/Middle School is proud to have been recognized as "The School of the Quarter" by the Stars and Stripes newspaper. Votes were cast by students, parents and teacher to achieve this award.

Parent support continues to be a great asset to the total school program. Parent and military community volunteers participate in after school tutoring, Round Robin Reading, Learning Fest, Odyssey of the Mind, Cultural Arts Fair, Young Authors and numerous other activities. Because the military allows release time for service members volunteering in classrooms and after school tutoring programs, thousands of volunteer hours were tracked in support of increasing success for all students.

TerraNova test results show students in grades 3-8 are above the national percentile in ALL areas; some significantly above that average. Local assessment findings support the standardized scores, showing significant improvements in Reading and Math. Standardized scores were disaggregated and specialized plans were developed to ensure success for students needing additional assistance. Over fifty "Best Practice" strategies were compiled and implemented by the staff.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.**

Increase Proficiency in Reading, Language Arts, and Social Studies. Using writing to clarify thoughts and process information are the primary focus. Literary Place, including daily student writing, was implemented K-5. School programs such as Journalism, Young Authors, for which over 90% of students wrote books, and Cultural Arts provide students writing experiences.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Problem solving continues to be the benchmark focus. Implementation of "Best Practice" strategies resulted in increased achievement for participating students. TerraNova GOALS Test and local assessments all show improved student ability to solve a variety of mathematical problems.

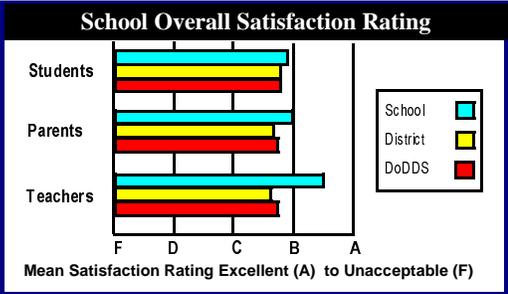
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

All stakeholders are actively involved in SIP. A website was developed to increase school communication to the community. The military continues to support the school with the use of their email system to communicate school goals, successes, and needs. Parents rate communication as school strength.

**Benchmark 10.8: Establish technology for teachers and administrators.**

The school has two Pentium labs and Apple computers in classrooms. All students have access to computers during and after school. The majority of teachers and administrators have had at least one computer training to enhance skills. The after school Computer Club is well attended by students.

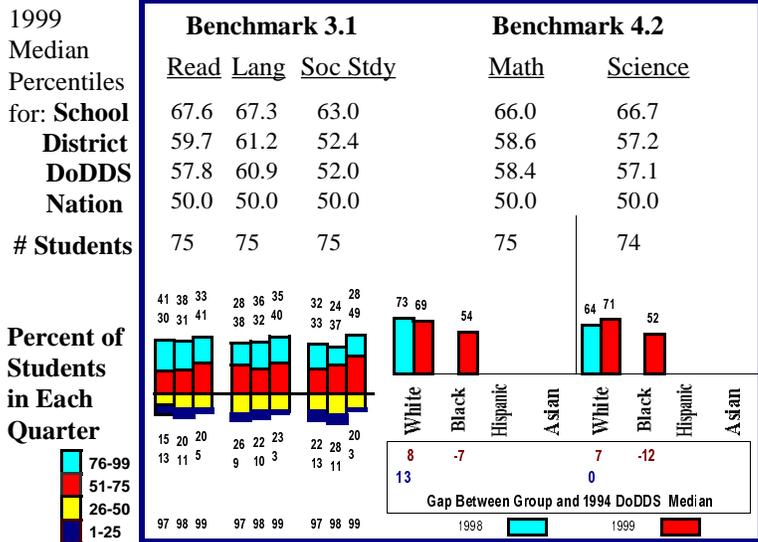


### Goal 8: Parental Participation

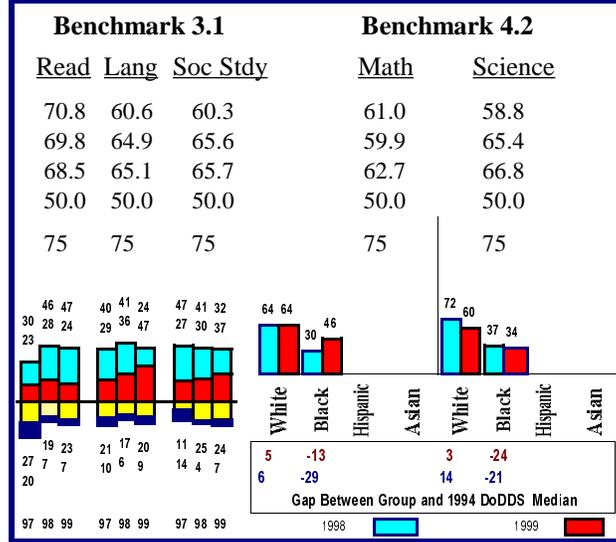
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The School-Home Partnership Committee continues to bring parents, teachers and students together. Parenting classes, the Learning Festival, and Curriculum Nights were highlights of co-learning activities. Increasing communication via technology and enhancing a strong volunteer base were other successes.

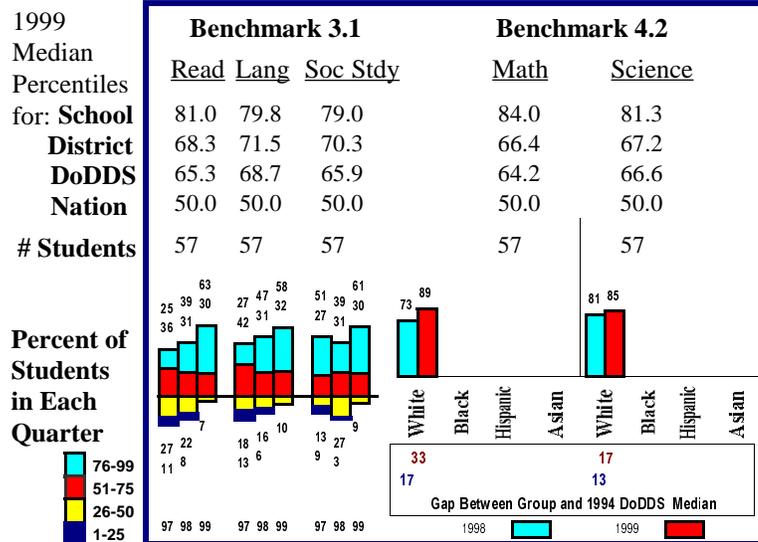
### Grade 3



### Grade 5



### Grade 8



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Landstuhl ES/MS  
 CMR 402  
 APO AE 09180-0005

DSN Phone: 486-7164/8108  
 Fax Number: 49-6371-15319  
 Commercial Phone:  
 49-6371-15498

### DoDEA Writing Assessment

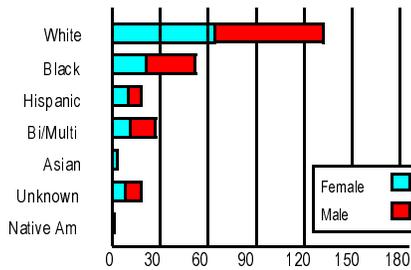
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	67	Met	22%	66%	6%	3%	3%
5	98	73	Met	25%	67%	6%	3%	0%
5	99	74	Met	22%	70%	4%	4%	0%
8	97	52	Met	40%	46%	10%	2%	2%
8	98	64	Not Met	28%	45%	22%	5%	0%
8	99	64	Met	48%	38%	12%	2%	0%



**Department of Defense Education Activity  
Neubruecke Elementary School (K-6)  
1998/99 School Profile  
Wayne Dozark, Principal**

**School Characteristics**

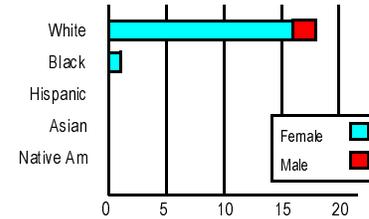
**Student Enrollment - 251**



Grade	#
K	32
1	48
2	39
3	40
4	37
5	33
6	21
<b>Total</b>	<b>251</b>

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	1
Classroom Teachers	10
Special Education	1
Other Professionals	5.5

**Teacher Education**

Degree	% Teachers
BA/BS	62 %
MA/MS	33 %
Doctorate	5 %

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	8
10-20	2
> 20	6

**Mobility Rate  
46% Per Year**

**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	42	17%
K-8	TAG	N/A	N/A
K-12	ESL	15	6%
1	Reading Recovery	4	8%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

Our Action Plans and outcomes are designed, reviewed, and improved upon yearly by our Benchmark Committees. The fact that our committees are comprised of teachers and parents, and that they brief the whole school on their plan as well as taking total school input, allows us to gain total school ownership in the strategies that we apply to improve student achievement. The CTBS test results this spring are evidence that our children continue to grow in their achievement. Our plan and efforts are working. We are also pleased with the growth in our local assessments in core academics.

We had a wonderful accreditation visit this year. The NCA team noted the use of data and the involvement of parents in developing SIP Action Plans, strategies, and outcomes displayed in our School Improvement Notebook. Also, they complimented our school for being a true community, learning organization where everyone feels welcome, everyone contributes to the school improvement plan efforts, and the volunteers feel nurtured and valued. The efforts we have extended to include more parents were praised and deemed effective. In addition, our technology program received many commendations.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

All grade levels achieved an average score of 70% or better on the local performance assessment. Target goals of moving students into the top quartile on the CTBS has been achieved at all grade levels. More than 70% of the students in the 4th, 5th, and 6th grades scored in the top two quartiles.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

On the local computation assessment there was a school-wide increase of 30.9% from pre- to post-test. Target goals of moving students out of the bottom quartile on the CTBS has been achieved at all grade levels. In the 4th, 5th, and 6th grades there were no minority students achieving in the 4th quartile.

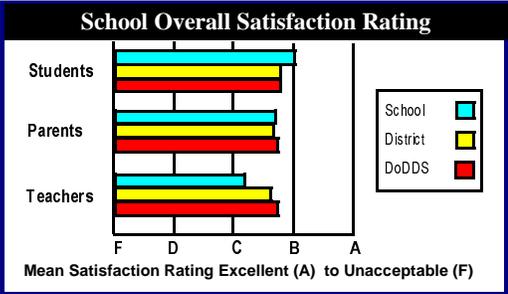
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

There were several Lunch and Learn sessions. Weekly Parent Bulletins were sent home. Teachers sent class newsletters to parents. Personal invitations were sent to parents to attend school inservices, SAC meetings, classrooms, award ceremonies, and early literacy meetings.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Co-instruction is used to integrate technology into all curricular areas. Students create technology projects that enhance the curricular areas being taught in class. Parents are trained on the various computer programs as well as AR and STAR testing programs. The computer teacher continually facilitates technology training through staff development workshops and collaboration.

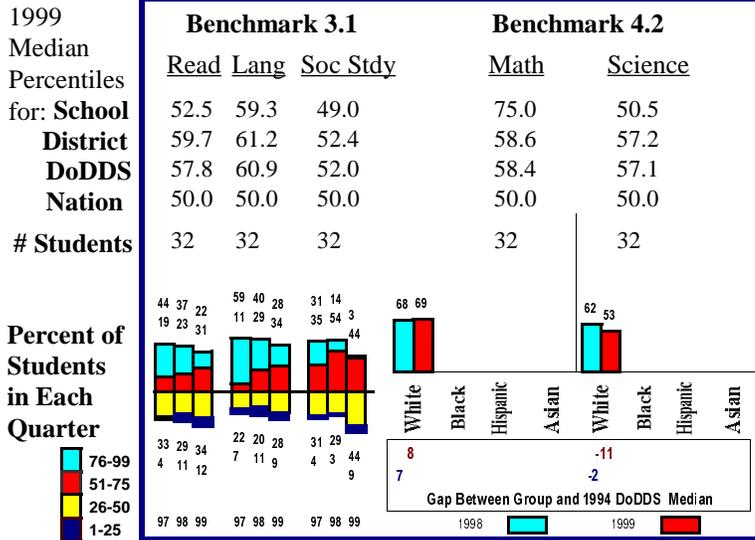


### Goal 8: Parental Participation

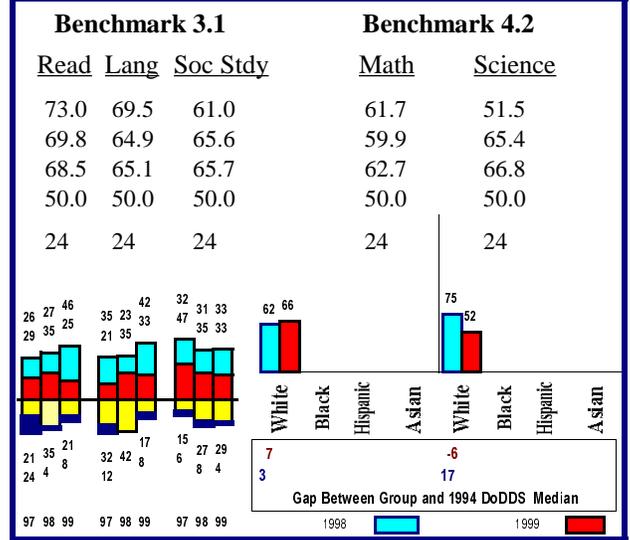
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our school showed gains in all areas of the site-based evaluation survey. There was parent participation on all benchmark committees. There was a significant increase of parental attendance at SAC meetings. Special activities were held at PTSO meetings (50's Fling, Family Math Night, Evening of the Arts, etc.).

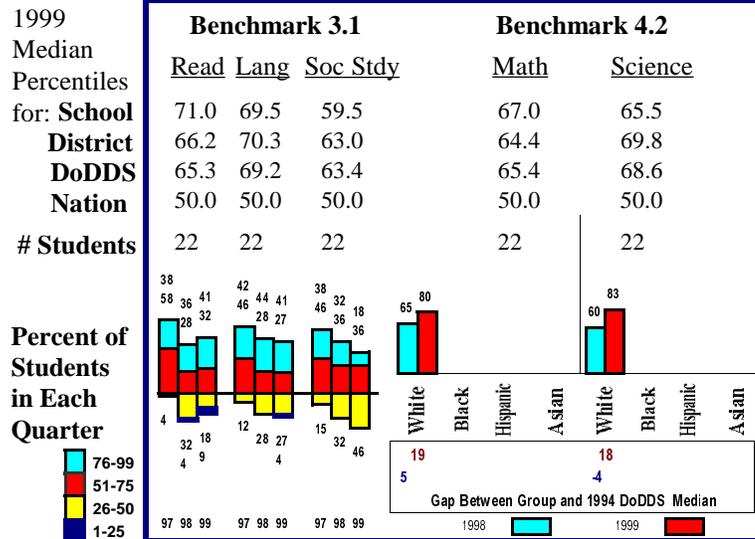
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

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Neubrucke ES  
UNIT 23825  
APO AE 09034-0005

DSN Phone: 485-7720  
Fax Number: 49-6782-40852  
Commercial Phone:  
49-6782-5484

### DoDEA Writing Assessment

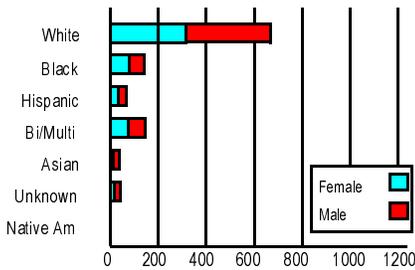
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	28	Met	43%
5	98	24	Met	21%	75%	4%	0%	0%
5	99	25	Met	20%	72%	8%	0%	0%



**Department of Defense Education Activity  
 Ramstein Elementary School (K-3)  
 1998/99 School Profile  
 Elaine Grande, Principal**

**School Characteristics**

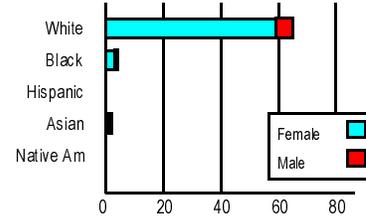
**Student Enrollment - 1,091**



Grade	#
K	260
1	273
2	250
3	262
Total	1091

Sponsor Affiliation	
Marine	<.5%
Army	11%
Navy	<.5%
Air Force	84%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	44
Special Education	7
Other Professionals	17.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	156	14%
K-8	TAG	N/A	N/A
K-12	ESL	33	3%
1	Reading Recovery	24	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	4
10-20	19
> 20	42

Mobility Rate  
67% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	70 %
Doctorate	1 %

**Principal's Highlights**

Emphasis continues on target goals in Reading, Mathematics, and School Home Partnership. Inservices, workshops, meetings and special parent activities were held throughout the year to implement these goals.

Parent involvement at Ramstein Elementary School has been excellent. Parents perceive that they are welcomed in the school. Every month Administrators welcome parents for Talking and Working With Parents and Administrators. The communication between the school and the community has increased. Staff participation in the school improvement process has enabled the school benchmark committees to make progress in achieving the goals of the school's action plan. The school's technology has been used to train students and staff in computer processes.

There were approximately 500 submissions to the Young Authors Conference by students K-3. The SILT leadership resulted in enhanced involvement.

Assessment results from Fall and Spring local testing revealed positive gains in student outcomes. Assessment results revealed that students made significant progress in the targeted areas of reading and math. Specific gains have been noted in achievement pertaining to gaps in minority test results.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

A sustained effort on a school-wide basis to increase reading proficiency produced favorable results in grades K-3. Local pre and post testing took place in October and May. Early test data identified areas of need and allowed for instructional interventions and school wide activities in order to increase student achievement.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Based upon K-2 locally formulated tests and 3rd grade GOALS tests, pre and post testing data was collected. Performance scores, including scores recording ethnic and gender have been closed considerably. Next year, K-2 classes will continue to use a local assessment. Grade 3 will rely on the Terra Nova test.

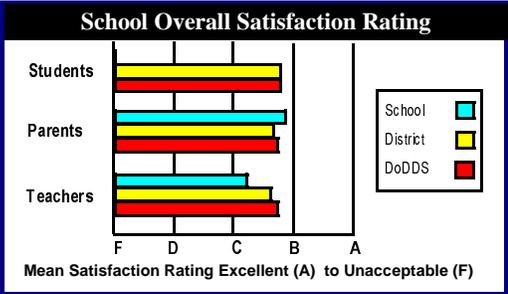
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

RES has increased communication within the school and community by establishing an E mail system. Weekly newsletters by teachers and monthly newsletters by the administration have been effective. The open door policy initiated by this administration has been favorably received.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

RES has an active Pentium Lab staffed by a qualified specialist and computer capabilities in the IC and Teacher's Work Room. Staff inservices were provided to enhance computer literacy. Students participated in the District Media Technology Fest. Computers with Internet access were added to some classes.

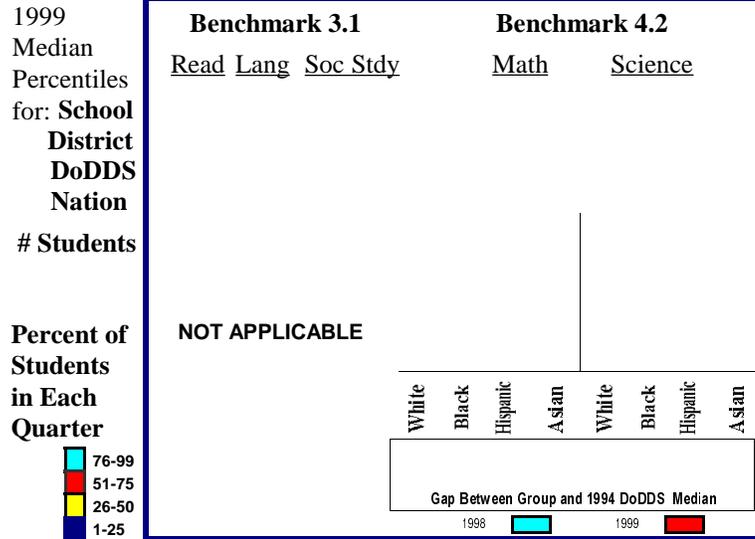
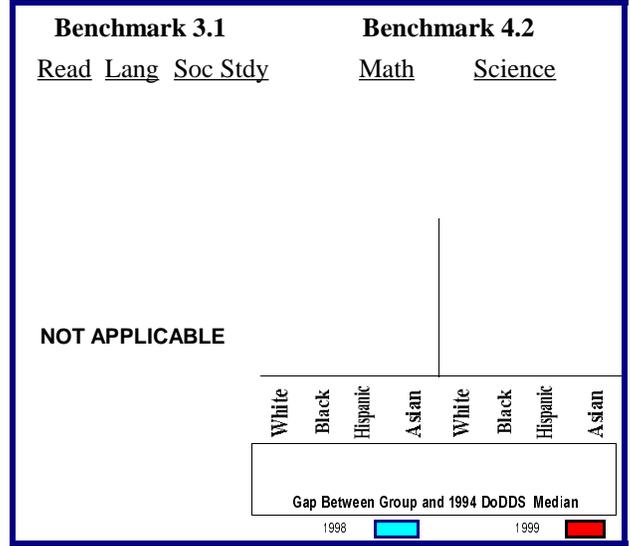
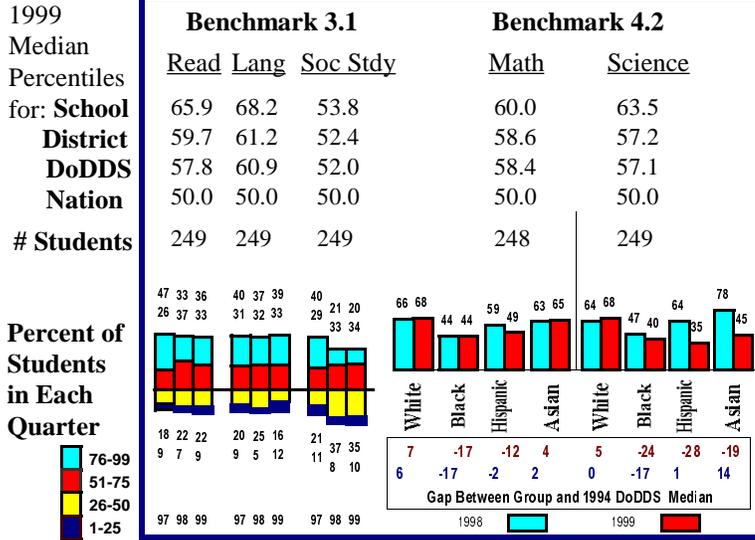


### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The effectiveness of the RES School Home Partnership has remained high. Parental volunteers, as well as military community members provide daily help within the school. Parents were consistently involved in a variety of avenues leading to full School Home Community Partnership.

### Grade 3



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

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**Ramstein ES**  
**86 SPTG/CCSE-R**  
**UNIT 3240, BOX 430**  
**APO AE 09094-0005**

**DSN Phone: 480-3996/2199**  
**Fax Number: 49-6371-44886**  
**Commercial Phone:**  
**49-6371-42530/43783**

### DoDEA Writing Assessment

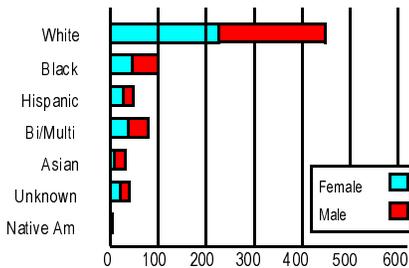
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					



**Department of Defense Education Activity  
 Ramstein Intermediate School (4-6)  
 1998/99 School Profile  
 Judith A. Mayo, Principal**

**School Characteristics**

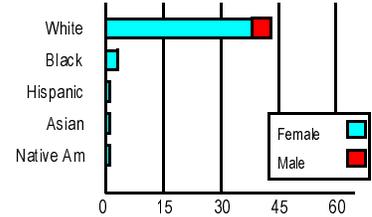
**Student Enrollment - 744**



Grade	#
4	271
5	250
6	223
<b>Total</b>	<b>744</b>

Sponsor Affiliation	
Marine	<.5%
Army	11%
Navy	<.5%
Air Force	80%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32
Special Education	5
Other Professionals	10

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	67	9%
K-8	TAG	92	12%
K-12	ESL	13	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	5
10-20	20
> 20	22

Mobility Rate  
27% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	65 %
Doctorate	2 %

**Principal's Highlights**

RIS staff worked cooperatively to plan integrated lessons which would focus additional emphasis on new benchmark areas of Math and Social Studies. Students wrote essays discussing their understanding of democratic ideals and citizenship fostering school-wide improvement in writing and a sense of ownership in developing common acceptable rules for student behavior.

The Student Council served as guides whenever new students enrolled. Increased student participation in wearing school colors, dressing up for career days, decorating classrooms during holidays and recognizing their peers' successes all contributed to a positive school climate. Student participation in the district Science Fair, Young Authors festival, Battle of the Books, Media Fest and Spelling Bee garnered many awards for RIS. Our students were presented an award by the Red Cross for their fund raising efforts on behalf of Kosovar refugees. Operation K.I.D.SHARE will continue to be supported by students and community members.

New district computer technology specialists on staff have provided students, staff and parents with opportunities to improve their computer literacy.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

We continue to improve student writing by using rubric scoring and prompts. Over 90% of our Fifth Graders are now distinguished or proficient writers. An additional focus was placed on Social Studies and Math with assessments given to all students to determine their general knowledge of Geography and Citizenship.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Improved delivery of science instruction using hands-on activities and standards-based lessons was emphasized. A school-wide science fair was held with students garnering awards at the district level. Problem solving was emphasized in all math instruction and GOALS testing showed marked improvement by all students.

**Goal 10: Organizational Development**

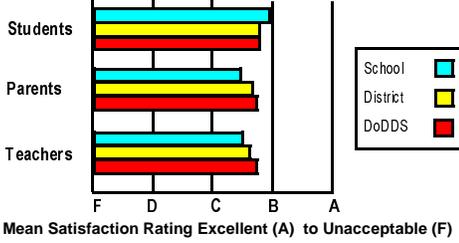
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Additional school traditions were established for the student body. Assemblies were held to focus on spirit activities. Parents were invited to attend all special presentations. Emphasis was placed on continuing positive communication via e-mail, newsletter articles and local television and radio coverage of RIS activities.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

All students participated in computer keyboarding classes. A computer proficiency test administered to students allowed for more appropriate instructional planning. Many students participated in the district Media festival. Computer upgrades in the library provided additional research opportunities.

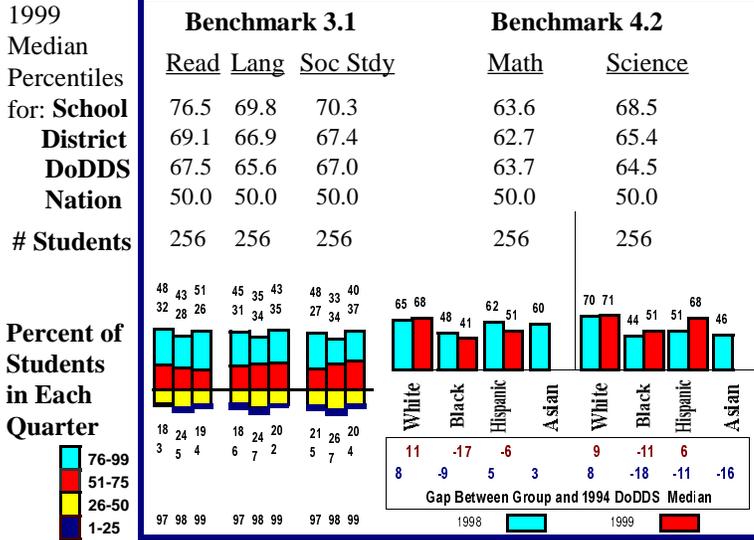
### School Overall Satisfaction Rating



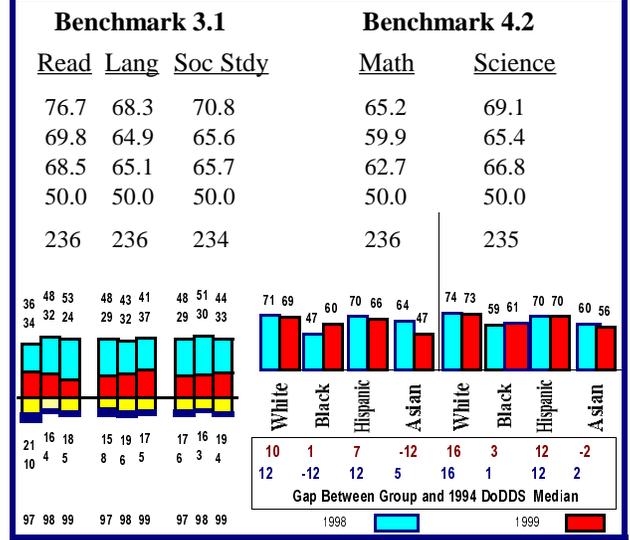
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Special activities involving parents and military members such as Literacy Day, "Read-Across-America", tutoring, after-school "Homework Club" supported our SHP emphasis. Both SAC and PTO were invaluable assets to the school program. Parents supported SHP by their attendance at Benchmark and SILT meetings.

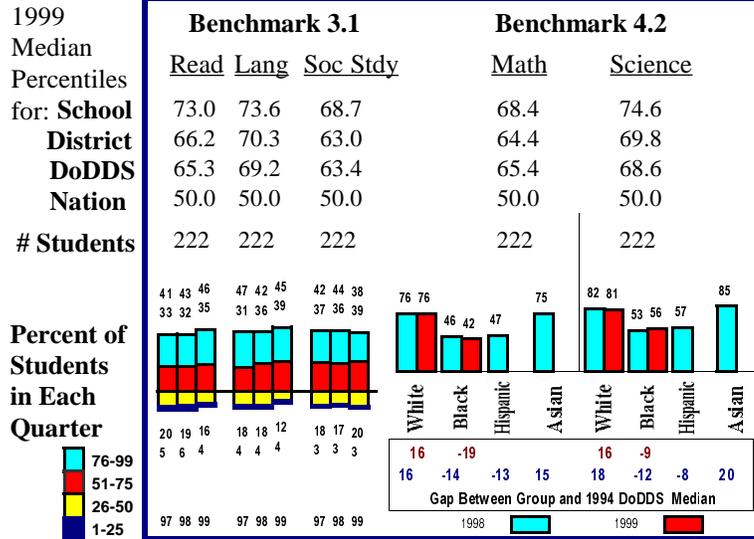
### Grade 4



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

### Notes

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**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Ramstein Intermediate School**  
 86 SPTG/CCSE-R  
 UNIT 3240, BOX 600  
 APO AE 09094-0005

DSN Phone: 480-7122/7397  
 Fax Number: 49-6371-51238  
 Commercial Phone:  
 49-6371-42606

### DoDEA Writing Assessment

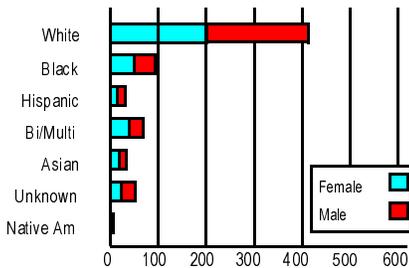
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	230	Met	38%
5	98	236	Met	24%	71%	5%	0%	0%
5	99	243	Met	22%	71%	7%	0%	1%



**Department of Defense Education Activity  
 Ramstein American Middle School (7-9)  
 1998/99 School Profile  
 Jacqueline Yardley, Principal**

**School Characteristics**

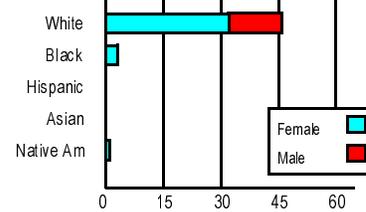
**Student Enrollment - 696**



Grade	#
7	223
8	222
9	251
<b>Total</b>	<b>696</b>

Sponsor Affiliation	
Marine	<.5%
Army	12%
Navy	<.5%
Air Force	73%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	40.5
Special Education	4
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	73	10%
K-8	TAG	N/A	N/A
K-12	ESL	2	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	28	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	1
3-9	2
10-20	7
> 20	34

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	71 %
Doctorate	4 %

**Mobility Rate  
20% Per Year**

**Principal's Highlights**

RJHS had been in the only junior high school in DoDDS. In that designation the curriculum and structure of the school have been the instruction of both middle and high school students. The administration and faculty have devoted their energies to meeting the needs of both groups of students. In January of this year the decision was made to move the 9th graders to Ramstein High School and the 6th graders to this facility in the up-coming school year, thus changing the complex to Ramstein Middle School.

Since that time the major focus for all concerned has been the development of a plan which incorporates elements of the middle school concept. The proposed plan includes the establishment of grade level teams, advisor/advisee groups, and exploratory classes in twelve curricular areas and other changes.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

For the third year, vocabulary development and summarization skills have been targeted areas of instruction. Curriculum specific vocabulary selected by all departments has been scheduled into teachers' instructional plans on a regular basis. Pre/post tests confirm substantial gain in student achievement in all areas.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The faculty chose graphing/data analysis as a primary area of instruction. Pre and post tests in these skills were given to all students in October and April. The results indicate a significant increase in student performance. This finding proved consistent throughout ethnic, gender and grade categories.

**Goal 10: Organizational Development**

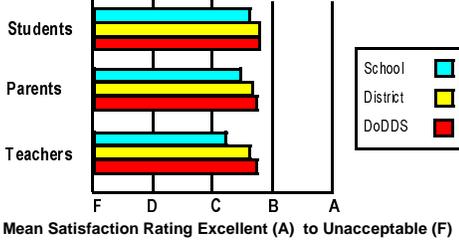
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

In SY99-2000, RJHS will no longer be the only junior high school in DoDDS. It will become Ramstein American Middle School, with 6th, 7th and 8th graders comprising the student body. In response to this change, the faculty and administration have been engaged in designing a program that fits the middle school concept.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

The Internet has been installed in several classrooms. Students utilize three Pentium labs every period of every school day. The Information Center, the hub of the school, has Internet access and Library World for research skills. Teachers have taken computer classes, which focus on integrating technology.

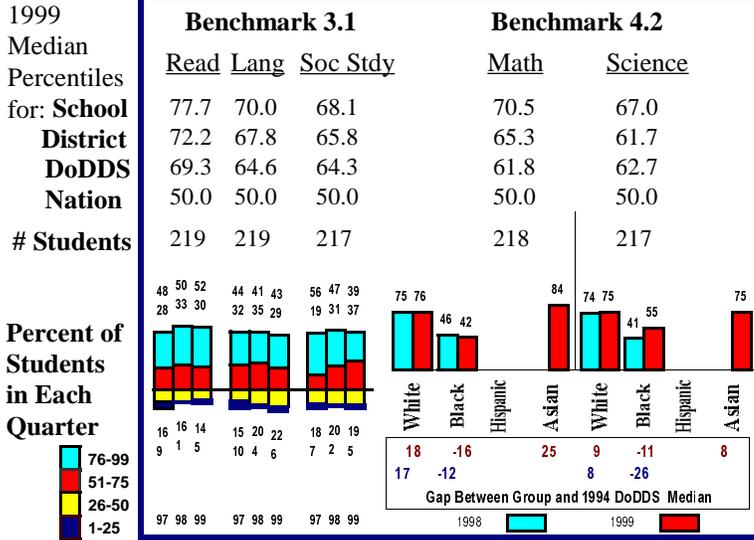
### School Overall Satisfaction Rating



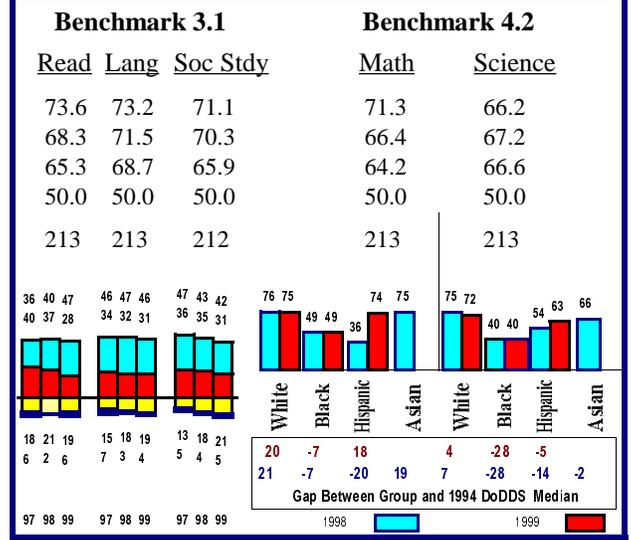
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Parents have been involved in many school programs including PTA, SAC, and ECAPTS. Multi cultural programs throughout the year have brought parents into the classrooms. MentorShape, an ongoing mentor program for 7th graders, was staffed by members of the military community and parents.

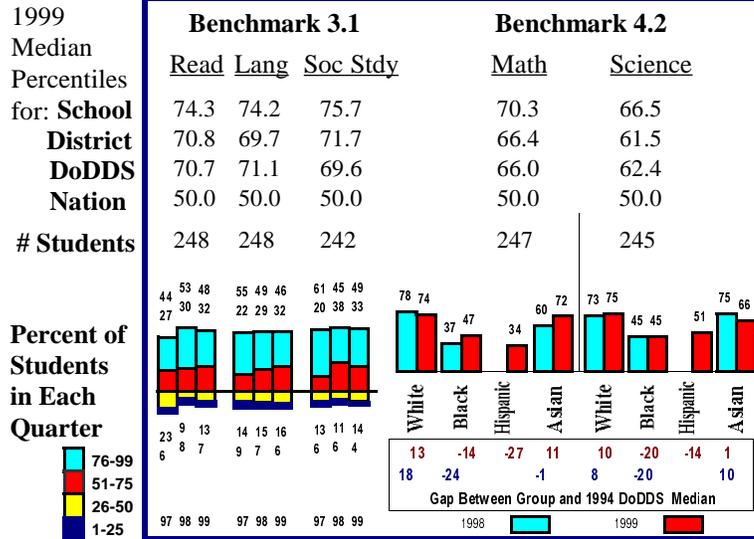
### Grade 7



### Grade 8



### Grade 9



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

### Notes

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**Ramstein JHS**  
**86 SPTG/CCSJ-R**  
**UNIT 3240, BOX 455**  
**APO AE 09094**

**DSN Phone: 480-7104**  
**Fax Number: 49-6371-44516**  
**Commercial Phone:**  
**49-6371-47-7104**

### DoDEA Writing Assessment

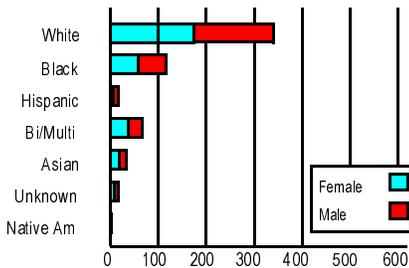
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
8	98	192	75% => Proficient					
8	99	215	Met	31%	47%	17%	3%	3%
8	99	215	Met	39%	39%	16%	5%	1%



**Department of Defense Education Activity  
 Ramstein High School (10-12)  
 1998/99 School Profile  
 William Diesselhorst, Principal**

**School Characteristics**

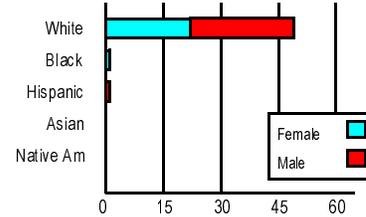
**Student Enrollment - 589**



Grade	#
10	224
11	199
12	166
<b>Total</b>	<b>589</b>

Sponsor Affiliation	
Marine	<.5%
Army	15%
Navy	<.5%
Air Force	63%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	43
Special Education	2.5
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	5%
K-8	TAG	N/A	N/A
K-12	ESL	2	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	34	
AP Courses Offered		12	
Students Taking AP Courses		147	40%

Teacher Experience	
Years	Teachers
New	2
1-2	2
3-9	6
10-20	19
> 20	24

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	70 %
Doctorate	0 %

**Mobility Rate  
20% Per Year**

**Principal's Highlights**

A new focus for the school improvement committees resulted in the adoption of a single goal designed to meet both the 3.1 and the 4.2 benchmarks. Students will analyze, interpret, and communicate information from a variety of sources (graphs, text, charts, maps, diagrams, etc.). During two whole-school assessments, students analyzed and interpreted mathematical and scientific information and they used the information to write persuasive letters on the given topic. Results have been encouraging, with students performing above expectations and teachers indicating satisfaction with the process. All tools are designed to enhance student performance.

As the school began the transition from a 10-12 to a 9-12 school, teacher in-service sessions included a focus on change, vision, implementation of strategies, and cross-curricular planning. The school's SAT and Terra Nova scores continue to improve; the Writing Assessment scores have reached the 96%. Such consistent growth reflects improvement.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies**

Writing was evaluated during two whole-school assessments. Students wrote persuasive letters which were evaluated with a new school checklist. Classroom instruction implemented between the two assessments taught the necessary skills. Oral communications were also encouraged and assessed with a school checklist.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Both math and science were assessed during the whole-school activities. Students were asked to analyze mathematical and scientific information. The pre and post-test analyzed students' abilities to USE such information from a variety of sources in writing persuasive letters.

**Goal 10: Organizational Development**

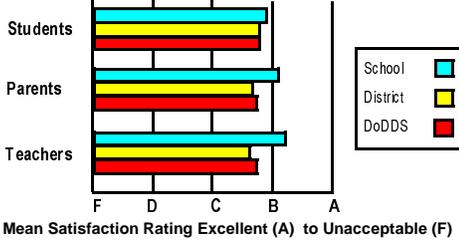
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Monthly guidance and school newsletters coupled with a newly designed home page allowed parents and community members wide access to information. A series of orientation meetings for incoming students is followed annually by a field-house course selection, allowing full participation in decision-making.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Technology includes a LAN system to all classrooms, four computer labs, a fully computerized Information Center, and other opportunities for students: Computer-Aided Design classes, computerized auto technology classes, video productions, graphics, photography, and business.

### School Overall Satisfaction Rating



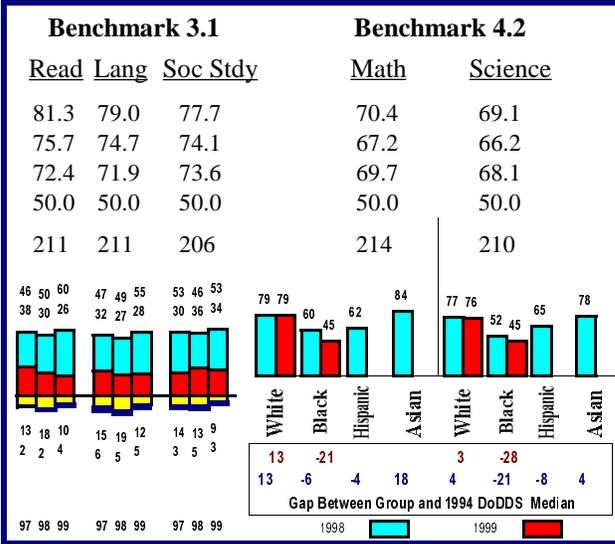
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

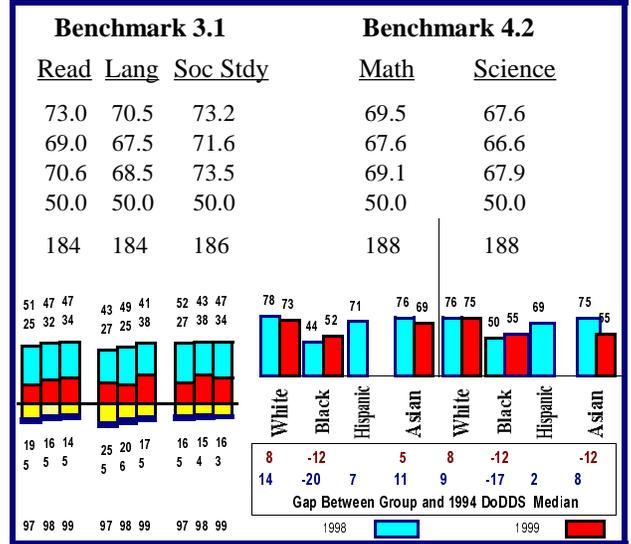
Wide opportunities are available for parents and community members to participate in the school and at school events. Formal and informal shared decision-making opportunities exist through the School Advisory Committee, the School Improvement Leadership Team, and the principal's focus groups.

### Grade 10

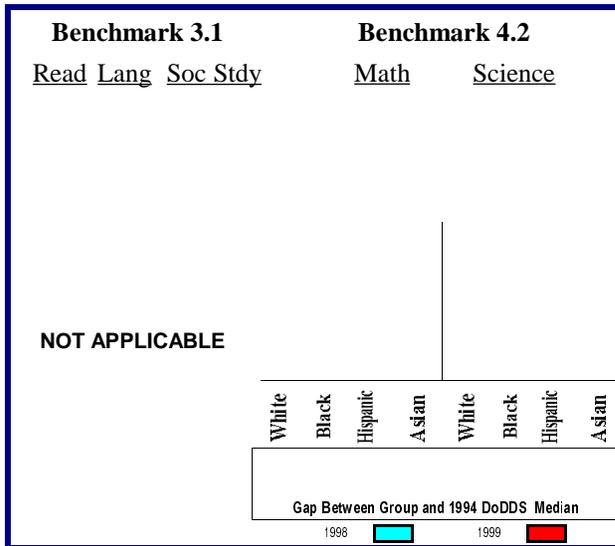
1999  
Median  
Percentiles  
for: School  
District  
DoDDS  
Nation  
# Students



### Grade 11



1999  
Median  
Percentiles  
for: School  
District  
DoDDS  
Nation  
# Students



Percent of  
Students  
in Each  
Quarter



### SAT Results

	School	District	DoDDS	Nation
% Participating	98: 61%, 99: 67%	57%	62%	43%
Math Avg Score	98: 542, 99: 522	511	505	512
Verbal Avg Score	98: 560, 99: 526	532	511	505

### Notes

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**Ramstein HS**  
86 SPTG/CCSH-R  
UNIT 3240, BOX 445  
APO AE 09094-0005

DSN Phone: 480-6951  
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Commercial Phone:  
49-6371-42955

### DoDEA Writing Assessment

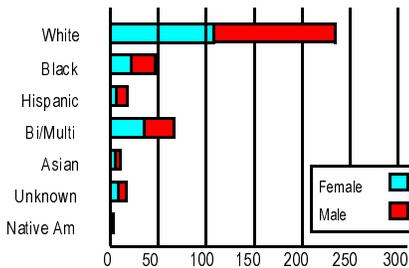
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	97	209	Met	54%	32%	12%	1%	2%
10	98	221	Met	63%	33%	3%	1%	0%
10	99	218	Met	69%	25%	5%	1%	0%



**Department of Defense Education Activity  
Sembach Elementary School (K-3)  
1998/99 School Profile  
Jean Waddell, Principal**

**School Characteristics**

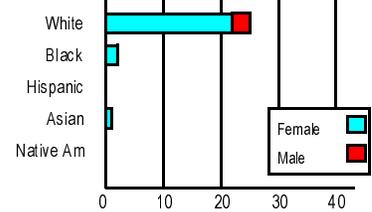
**Student Enrollment - 393**



Grade	#
K	82
1	92
2	98
3	106
<b>Total</b>	<b>393</b>

Sponsor Affiliation	
Marine	<.5%
Army	20%
Navy	<.5%
Air Force	75%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	2.5
Other Professionals	7.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	51	13%
K-8	TAG	0	N/A
K-12	ESL	7	2%
1	Reading Recovery	10	11%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	7
10-20	10
> 20	6

**Mobility Rate  
31% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	50 %
MA/MS	50 %
Doctorate	0 %

**Principal's Highlights**

Sembach completed its first year as a re-configured K-3 school. It was formerly part of a K-8 school. Organizational highlights include development of an independent identity, formation of a SILT and development of a SIP action plan.

The SIP focuses on writing in all curricular areas and math. Local assessments, scored by a school-wide rubric, show significant increases in the number of "proficient" scores in writing and math from fall to spring.

Parents were actively involved as volunteers and as members of the School-Home Partnership Committee. Parents are involved daily in learning activities throughout the school.

A new computer lab was installed. Teachers have been trained in CCMail, Basic Internet, Word 97, HyperStudio, Windows NT and Student Writing Center.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.**

There was a 34% increase in school-wide proficient writing scores. This year, The DoDEA Year 2000 Writing Goals were surpassed by 19%. Pre and Post-tests were developed and administered in each grade level. Staff development in the above curricula areas is on-going.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

The DoDEA Year 2000 Math Goals were exceeded by 14%. The overall school-wide proficient math scores increased by 53%. These results were obtained from Pre and Post-tests administered in each grade level. Next year K-2 classes will continue to use local assessment instruments.

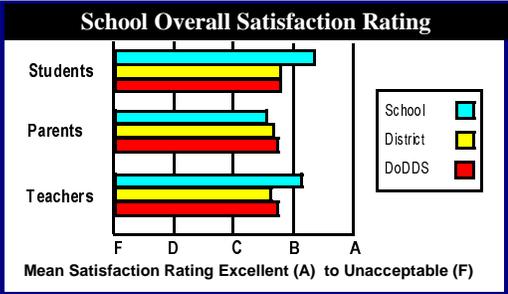
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Lines of communication were kept open through parent and classroom newsletters, informal and formal notes home, and parent conferences. The SAC, the SILT, and the School-Home Partnership cadre are an integral part of the total school program.

**Benchmark 10.8: Establish technology for teachers and administrators.**

The Technology Committee continues to help teachers learn about new software programs through after school computer in-service training. This emphasis will continue. The school's computer lab is used daily by both faculty and students.

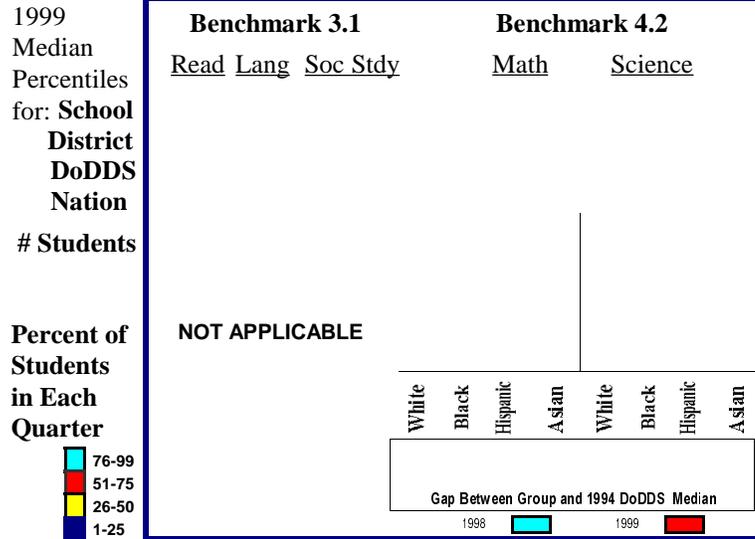
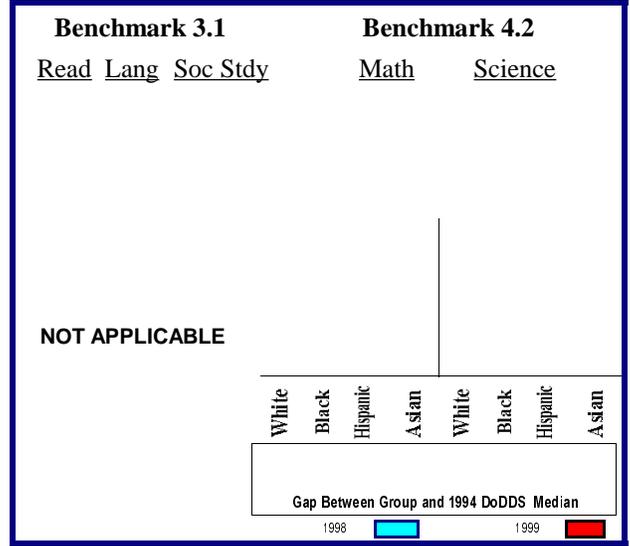
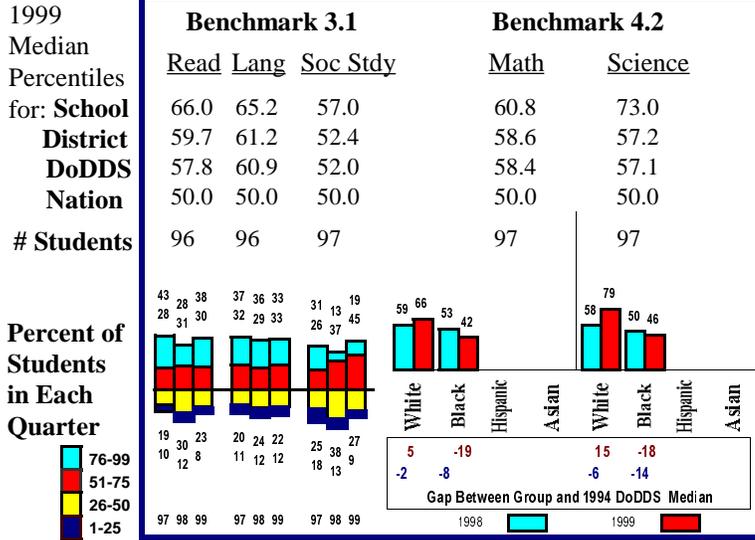


### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Teacher and parent educational concerns were directly incorporated into the goals and strategies. Parents were consistently involved in a variety of educational activities across the curriculum. The School-Home Partnership Committee held many parenting seminars. Parental involvement continues to grow.

### Grade 3



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

### Notes

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**Sembach ES**  
**UNIT 4240, BOX 325**  
**APO AE 09136-0005**

**DSN Phone: 496-7003/7040**  
**Fax Number: 49-6302-7712**  
**Commercial Phone:**  
**49-6302-4346/5398**

### DoDEA Writing Assessment

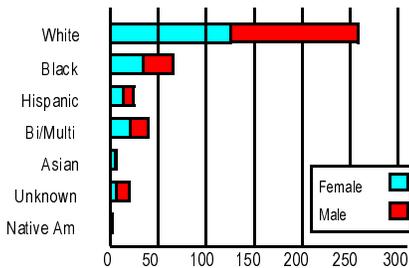
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	10	75% => Proficient	10%	90%	0%	0%	0%



**Department of Defense Education Activity  
Sembach Middle School (4-8)  
1998/99 School Profile  
Georgia Williams-Fitzpatrick, Principal**

**School Characteristics**

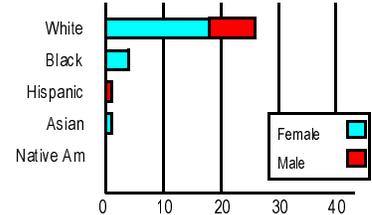
**Student Enrollment - 414**



Grade	#
4	94
5	113
6	71
7	76
8	60
<b>Total</b>	<b>414</b>

Sponsor Affiliation	
Marine	<.5%
Army	21%
Navy	<.5%
Air Force	71%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	26
Special Education	2.5
Other Professionals	2.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	47	11%
K-8	TAG	N/A	N/A
K-12	ESL	8	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	19	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	3
3-9	4
10-20	14
> 20	1

Mobility Rate  
32% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	45 %
MA/MS	55 %
Doctorate	0 %

**Principal's Highlights**

Sembach Middle School is located 20KM north of Kaiserslautern in Rheinland, Pfalz, Germany. The school completed its first year as a 4-8 school. Teachers & parents worked together to develop & score local assessments in writing & math. SIP benchmarks/goals are included in lesson plans for all teachers.

Following suggestions from our NCA visit of April 1998, we continued to refine our writing with a goal of increasing students in the top categories of our rubric and decreasing the number of students in the bottom category. Our 4.2 Math goal "communicate mathematical understanding" was refocused to measurement. Terra Nova scores supported this change.

GOALS IN 1999-2000: Complete building LAN with Internet connectivity to all classrooms; computers in every teacher's classroom; compare "at risk" students identified from local assessment to Terra Nova and develop appropriate strategies to build success; increase parent participation in all levels and decreasing the number in the bottom category.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.  
Staff development in LARS for grades 4-6 continued. The 3.1 focus of writing is evident in all classes. Pre and post-assessments were locally developed using a curriculum imbedded prompt in social studies. DoDDS Writing Assessment shows 86% of 5th grade and 82% of 8th grade were proficient or distinguished.

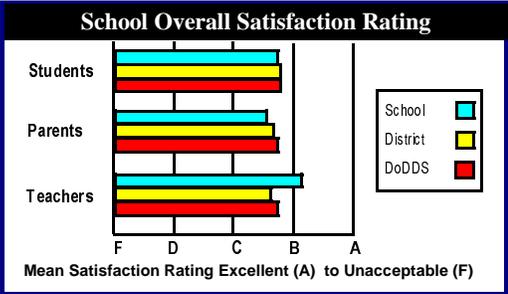
**Goal 4: Math And Science Achievement**

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.  
Teachers and parents developed pre- and post-assessments and rubrics for our new goal of measurement (includes time and money). Post-assessment scores will be compared to Terra Nova for identification of students who may be "at risk"; strategies will be developed.

**Goal 10: Organizational Development**

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.  
Regular communication with parents and the community is achieved through: classroom newsletters, school monthly newsletters, SAC & PTO Meetings. All staff members have access to cc mail; inservice held for parents and teachers on Internet use at school.

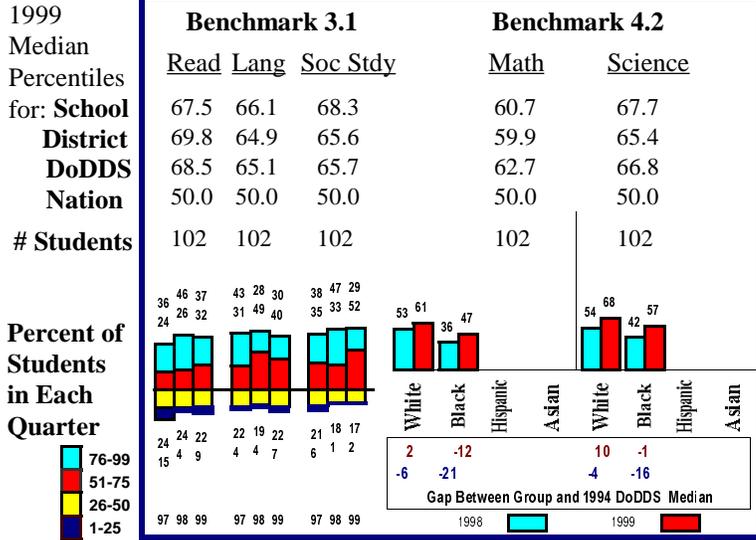
Benchmark 10.8: Establish technology for teachers and administrators.  
The Pentium computer lab is used for student instruction throughout the school day. LibraryWorld 98 and the Internet are now in the Media Center. Students and teachers use computers in the media center for research and to word process. Training classes on local computer programs are provided for parents.



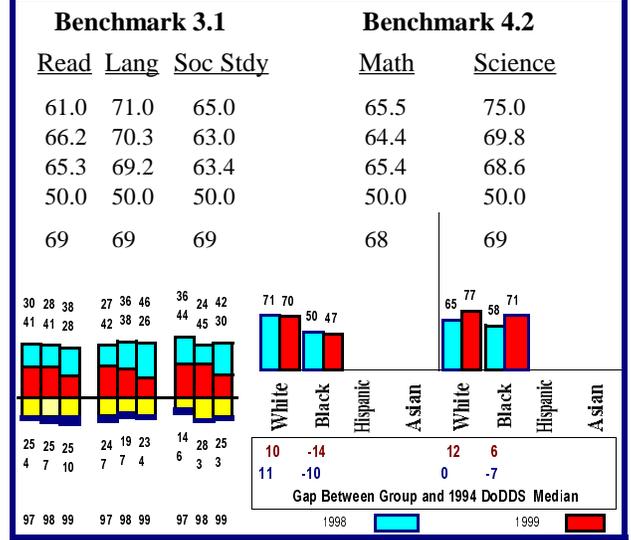
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** SHP Committee was expanded to include all stakeholders in decision making. Our "Parent Zone" was opened with an official ribbon cutting ceremony. Parent suggested classes were held throughout the year. Greater participation and partnership for all stakeholders increased this year.

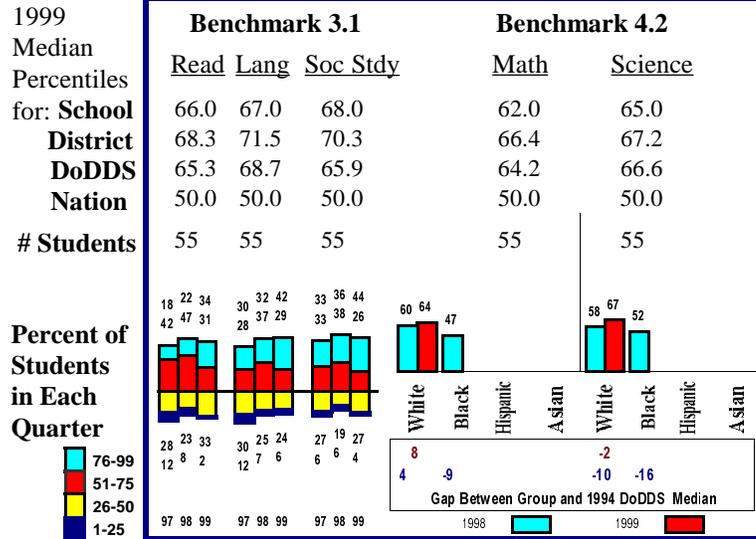
### Grade 5



### Grade 6



### Grade 8



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

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### DoDEA Writing Assessment

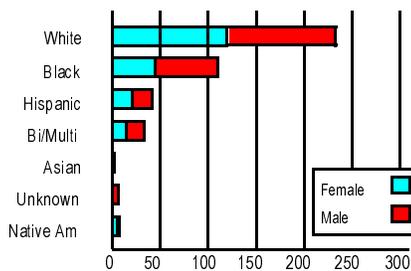
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	66	Met	36%
5	98	70	Met	13%	73%	13%	1%	0%
5	99	95	Met	23%	65%	10%	1%	1%
8	97	50	Met	36%	46%	16%	2%	0%
8	98	61	Met	44%	38%	13%	5%	0%
8	99	60	Met	37%	42%	20%	2%	0%



**Department of Defense Education Activity  
Smith Elementary School (K-6)  
1998/99 School Profile  
Richard Nielsen, Principal**

**School Characteristics**

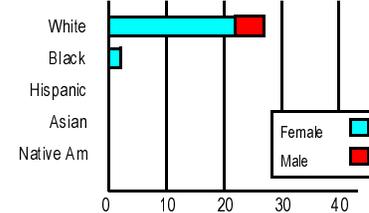
**Student Enrollment - 415**



Grade	#
K	98
1	66
2	53
3	57
4	43
5	42
6	31
<b>Total</b>	<b>415</b>

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	5
Other Professionals	5.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	90	22%
K-8	TAG	N/A	N/A
K-12	ESL	22	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	1
10-20	14
> 20	13

**Mobility Rate  
59% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	66 %
Doctorate	3 %

**Principal's Highlights**

This school year has seen a refinement and reaching out of our School Home Partnership activities and a strengthening of our Military School sponsorship program. Through the efforts of our military sponsor leadership, we have developed a mentor/tutor program with 23 school-trained mentors working with selected children on a regular basis during the second semester.

Our SILT leadership team has worked to refine and develop good assessment tools to better understand the ethnic and gender gap. The leadership team is working with all staff to refine and direct our teaching efforts to learning areas of concern: written expression and communication of mathematical problem solving. Our computer technology/enrichment program has been able to reach all children in our school population through basic and more advanced technology instruction. Special enrichment activities have been started for the more advanced students.

Terra Nova test results indicate more than 75% of our grade 3-5 students have mastered economic perspectives in social studies, and partial mastery or better in all areas of mathematics and language

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Last year, written expression was the focus of our SILT plan. This school year it has been in the maintenance mode. We monitored this domain through a fall and spring writing sample in grades 1-6. Commensurate with last year's results, significant growth was observed throughout all grade levels.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The focus this year has been to improve scores in Communication in Math. This need was shown by the results of the Terra Nova test from last year. We developed and continue to use and monitor grade level assessment tools.

**Goal 10: Organizational Development**

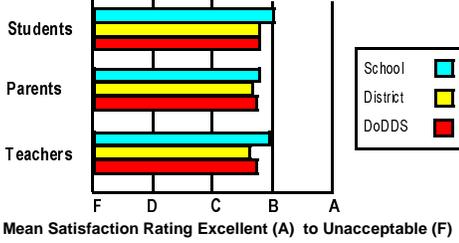
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Smith maintains communication within the community via a monthly newsletter, individual classroom newsletters, SAC and PTSO meetings. An information board has also been established. Staff members have access to ccmail, a daily bulletin, and each staff member also serves on a SILT committee.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Smith has an Apple II lab; an NT lab and media center with numerous programs and Internet access. Students receive weekly skills instruction. Bi-weekly co-teaching, after school activities, and staff development training are offered. Next year's focus: additional staff development and procurement of more hardware.

### School Overall Satisfaction Rating



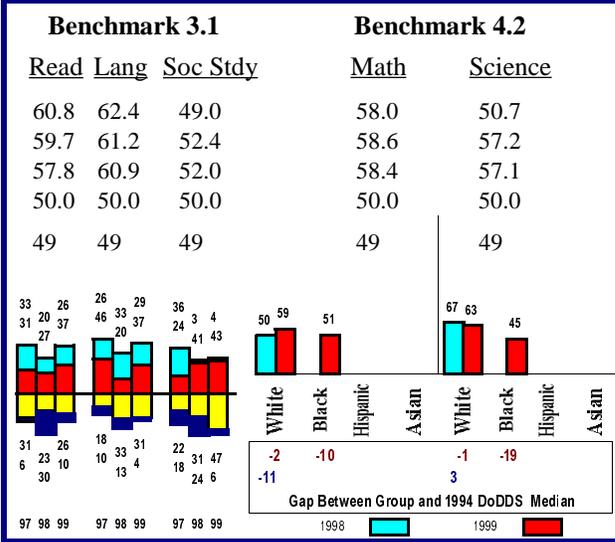
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

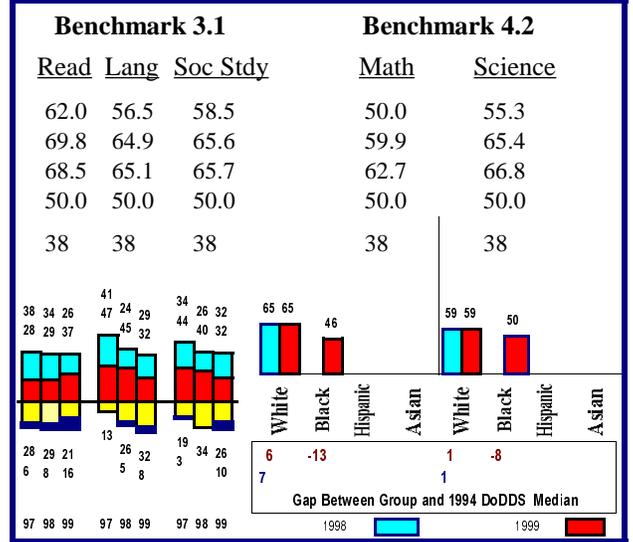
The major goal for this year was to increase parental involvement. We saw improvement in community involvement from DIVARTY, our Military Support Team. We had a total of 23 military members trained to be mentors and assist students in grades 1-6 after school, three days a week for an hour.

### Grade 3

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

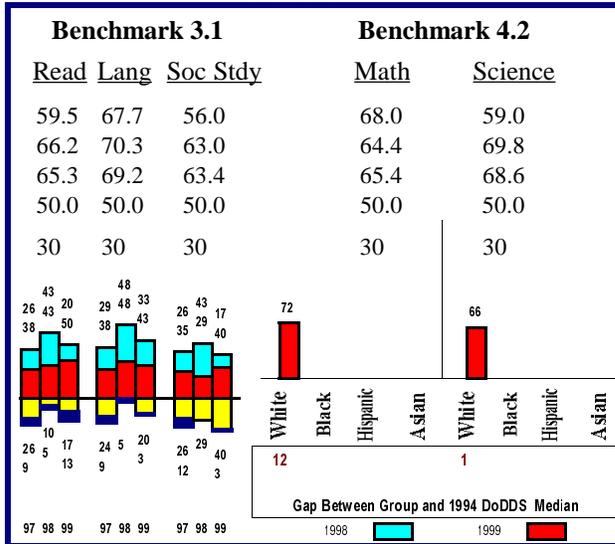


### Grade 5



### Grade 6

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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**Commercial Phone:**  
**49-6783-5693**

### DoDEA Writing Assessment

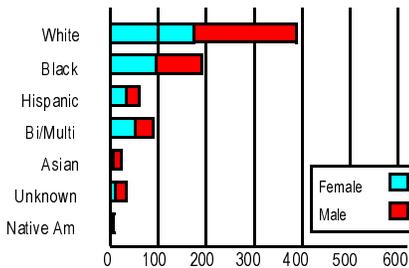
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	30	Met	40%
5	98	36	Met	31%	61%	8%	0%	0%
5	99	24	Met	21%	79%	0%	0%	0%



**Department of Defense Education Activity  
Vogelweh Elementary School (K-5)  
1998/99 School Profile  
Rosemarie Arnestad, Principal**

**School Characteristics**

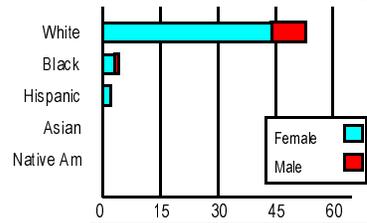
**Student Enrollment - 749**



Grade	#
K	146
1	147
2	127
3	121
4	89
5	84
<b>Total</b>	<b>749</b>

Sponsor Affiliation	
Marine	<.5%
Army	61%
Navy	<.5%
Air Force	38%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	126	17%
K-8	TAG	N/A	N/A
K-12	ESL	21	3%
1	Reading Recovery	19	13%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	2
10-20	9
> 20	45

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	35
Special Education	10
Other Professionals	11.5

**Mobility Rate  
45% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	19 %
MA/MS	78 %
Doctorate	3 %

**Principal's Highlights**

Located within a housing area, the majority of our 800 students walk to school. In addition to our K-5 population, the school has a Sure Start Program and a wide range of special education services.

Our priorities for the year were to raise student achievement, particularly in mathematics and social studies, and to increase the level of meaningful parent involvement. In addition to becoming effective co-teachers and co-learners, parents provided many other worthy highlights to our year. They supported and participated in our Math Family Fun Night, Science Fair, Citizenship Celebration, and our Earth Week Evening.

The school continues to offer a wide variety of extra-curricular activities and this year added a math-tutoring club that is staffed by teacher and community volunteers.

Our sponsoring military unit provided strong support this year in both academic programs and extracurricular activities. The PTSA, the Parent Center, and the SAC have collectively become proactive forces within the school to help all children achieve at a higher level.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.**

Focusing on Social Studies Standard 1, Citizenship, students studied the rights and responsibilities of citizens. Interventions to improve student achievement included common lessons and authentic projects at each grade level as well as direct application of student objectives to home, school, and community. Pre- and post-testing indicated improved achievement.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Increasing student ability to communicate in mathematics has been our goal this year. Strong emphasis has been placed on Standard 2, Mathematics as Communication and Standard 3, Mathematics as Reasoning. Teachers have provided daily opportunities for students to convey their mathematical thinking through oral and written opportunities.

**Goal 10: Organizational Development**

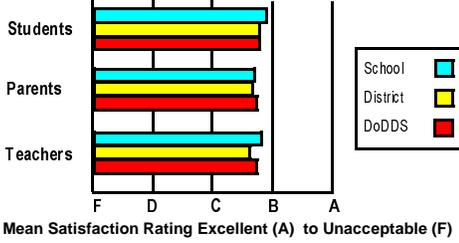
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

The school strives to exchange information, rather than merely impart it. This 2-way exchange resulted in increased school support and effective decision making. The SAC, PTSA, & Parent Center Board all played major roles in accomplishing this objective. Parents, in particular, were instrumental in obtaining increased support for our special education programs.

**Benchmark 10.8: Establish technology for teachers and administrators.**

After-school classes, some for college credit, were offered to teachers. Many classroom teachers correspond directly with parents via electronic mail and our school newsletter is mailed electronically to nearly 1/3 of our families. The ET co-teaches with classroom teachers at least one week per month and provides inservices for parents one day monthly.

### School Overall Satisfaction Rating

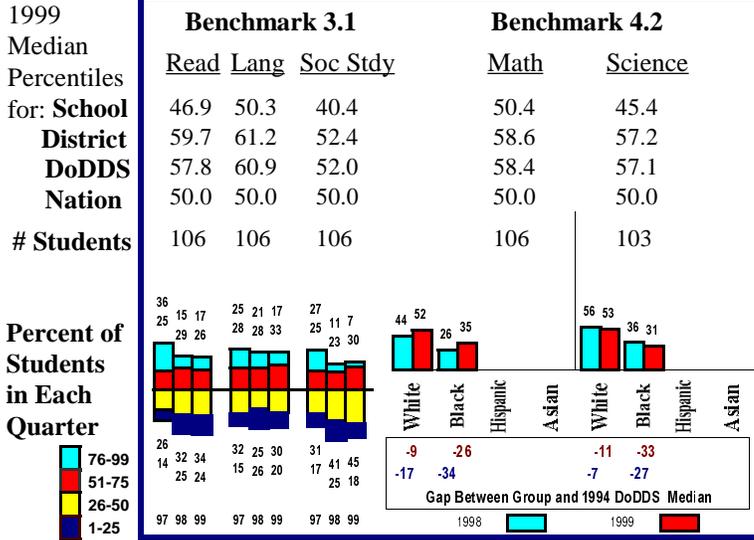


### Goal 8: Parental Participation

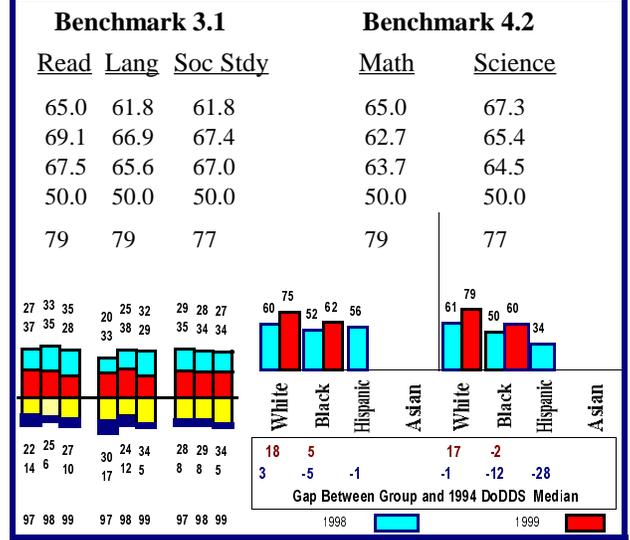
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our School-Home Partnerships continue to thrive. Involving parents as co-learners and as co-teachers received special emphasis this year. Weekly seminars and workshops were held on a variety of topics to provide parents with the skills and knowledge necessary to work with children at home. These sessions were well received, particularly by our younger families.

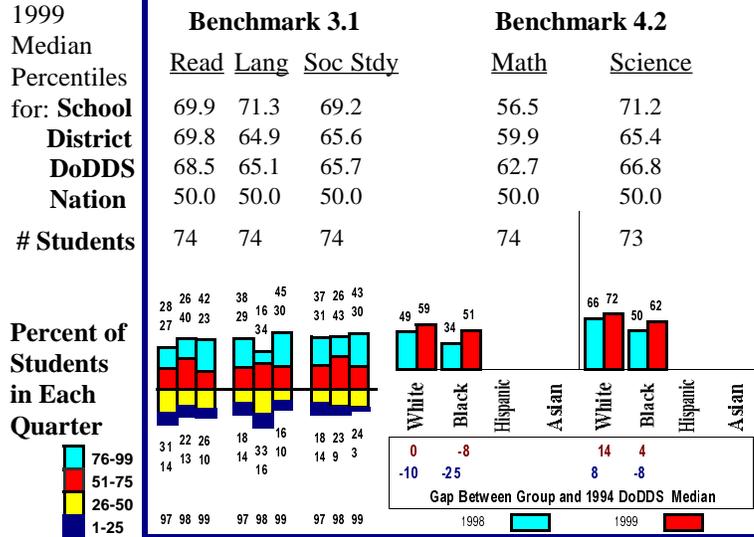
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

### Notes

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### DoDEA Writing Assessment

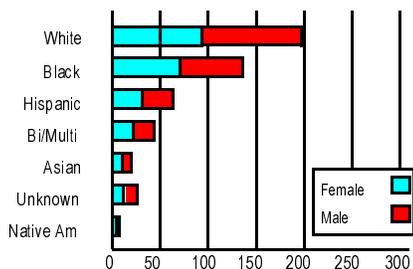
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	97	83	Met	31%	57%	5%	5%	2%
5	98	86	Met	10%	81%	6%	1%	1%
5	99	72	Met	14%	82%	3%	1%	0%



**Department of Defense Education Activity  
Wetzel Elementary School (K-6)  
1998/99 School Profile  
Debra A. Brooks, Principal**

**School Characteristics**

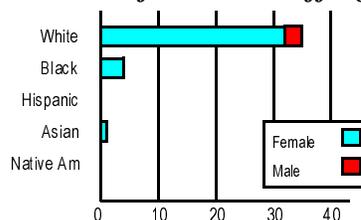
**Student Enrollment - 472**



Grade	#
K	74
1	92
2	55
3	65
4	57
5	53
6	49
Total	472

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24.5
Special Education	5
Other Professionals	8.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	92	19%
K-8	TAG	N/A	N/A
K-12	ESL	39	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	10
10-20	15
> 20	9

**Mobility Rate  
54% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	69 %
Doctorate	0 %

**Principal's Highlights**

There have been many exciting changes at Wetzel this year. Data-based decisions were made to refocus SIP goals to reading and math. The student outcomes in these benchmark areas were expanded, a system of local assessments was developed and the vision and mission statements were rewritten.

Wetzel students won the ECAPTS Environmental Challenge and Black History contests

Resources were focused on students needing the greatest assistance in math and reading. A mentoring program was implemented as well as computer assisted instruction. These and other efforts resulted in improving student achievement scores on the TerraNova and local assessments.

A great effort was made to instill a love of reading in our students by scheduling a schoolwide reading time (DEAR) into the school day. It is hoped this emphasis in reading will create literate, lifelong learners.

There have been numerous celebrations of student success: recognition: of students making one year reading gains and whole school honors. These events are in keeping with the school's motto: "Our education has to be: working together – you and me! (parents, students, teachers and soldiers

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Schoolwide focus has been to improve reading comprehension. Students are involved in Drop Everything and Read, Accelerated Reader and Young Authors'. The attention to our goal resulted in increased performance on local & national tests. Teachers are studying enhanced strategies to teach reading comprehension

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

As a result of teachers' focus on enhancing problem solving strategies and math communication skills, math achievement has improved. System and local assessments confirm the progress. SuccessMaker, a computer assistive instructional program was used to strengthen math concepts and skills

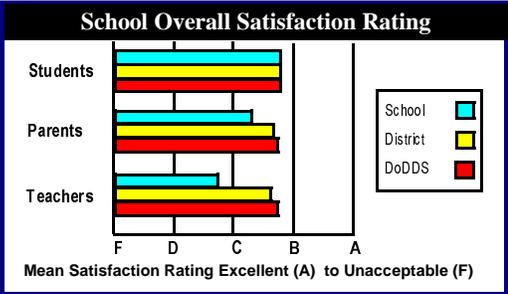
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Communication has increased this year with our newsletter going home twice a month. Informational items are published in the Community Post Notes as well as handouts for the monthly military meeting, "Links". Monthly coffees are held for parents of new Wetzel students.

**Benchmark 10.8: Establish technology for teachers and administrators.**

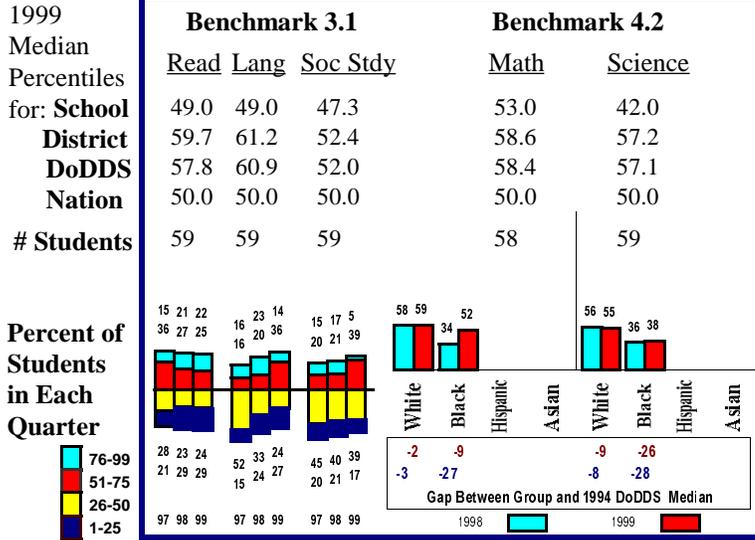
The Technology Committee's structure and function in the school was reorganized. The committee acted as a clearinghouse for new purchases, distributed technology information and guidelines for lab and Internet use, channeled concerns and provided oversight of the computer lab.



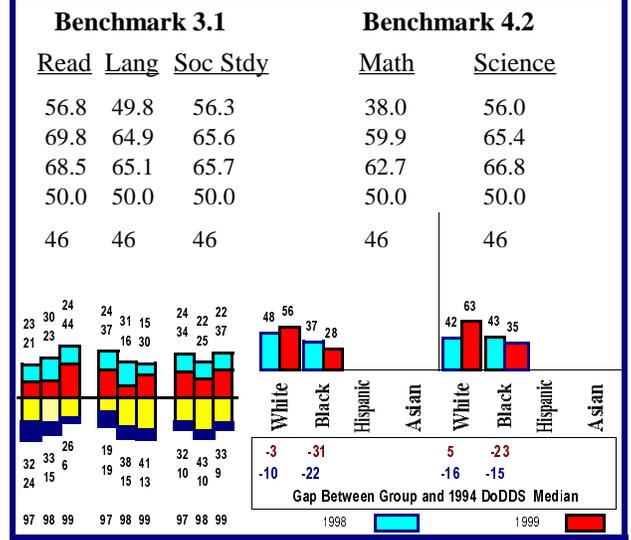
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Wetzel established communication, mentoring and military support as its SHP emphasis. An afterschool mentorship program is in place supporting 23 students. Parents, teachers, administrators and soldiers serve as mentors. Parent representatives have served on our Leadership Team throughout the year.

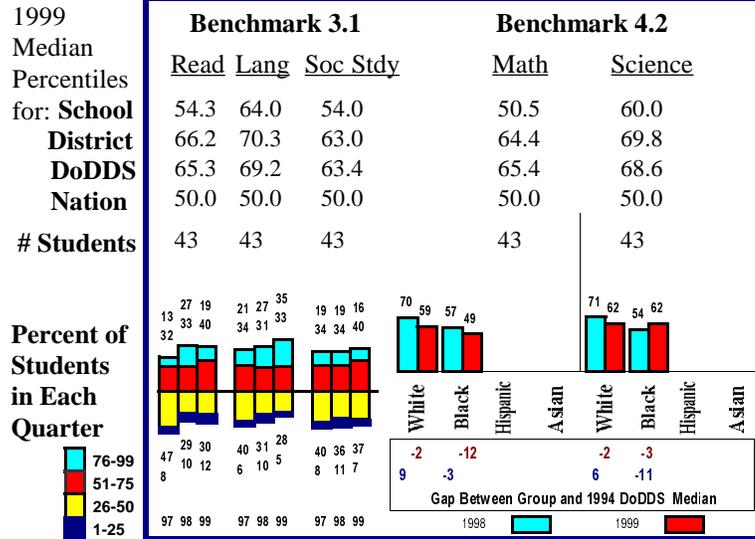
### Grade 3



### Grade 5



### Grade 6



### SAT Results

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**UNIT 23815**  
**APO AE 09034-0005**

**DSN Phone: 485-7492/6416**  
**Fax Number: 49-6783-3507**  
**Commercial Phone:**  
**49-6783-2555**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	63	Met	18%
5	98	59	Met	5%	83%	10%	0%	2%
5	99	44	Met	9%	84%	7%	0%	0%