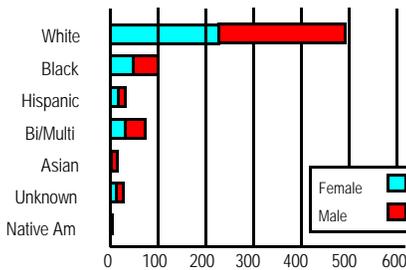




**Department of Defense Education Activity
Landstuhl Elementary/Middle School (K-8)
1999/00 School Profile
George P. Carpenter, Principal**

School Characteristics

Student Enrollment - 744



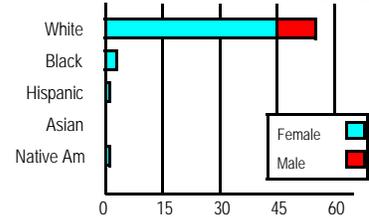
Grade	#
K	61
1	86
2	92
3	101
4	82
5	92
6	82
7	49
8	82
Total	744

Sponsor Affiliation	
Marine	<.5%
Army	36%
Navy	<.5%
Air Force	53%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	5
1-2	3
3-9	4
10-20	41
> 20	6

**Mobility Rate
25% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	34
Special Education	6
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	65 %
Doctorate	5 %

Principal's Highlights

As a result the Grand Opening of our publishing center, we have published over 300 student books throughout the school year. Our students writing proficiency has dramatically increased with approximately 85% of our writing at the Distinguished level. In accordance with the results from the Terra Nova testing, our students consistently score above the national average in all areas and many are significantly above.

We continue to have an extremely active parent and community member team volunteering in our school and classrooms. More than 60 military members have been released from duty to assist in tutoring our struggling students. This has resulted in significant improvements in classroom success.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Writing has been integrated across the curriculum. Social studies prompts were used for local assessment data. Increased proficiency scores at all grade levels was attained by the student writings of; The Lions Roar Newspaper, School Anthology, Young Author's, Cultural Arts and Science Fair writings.

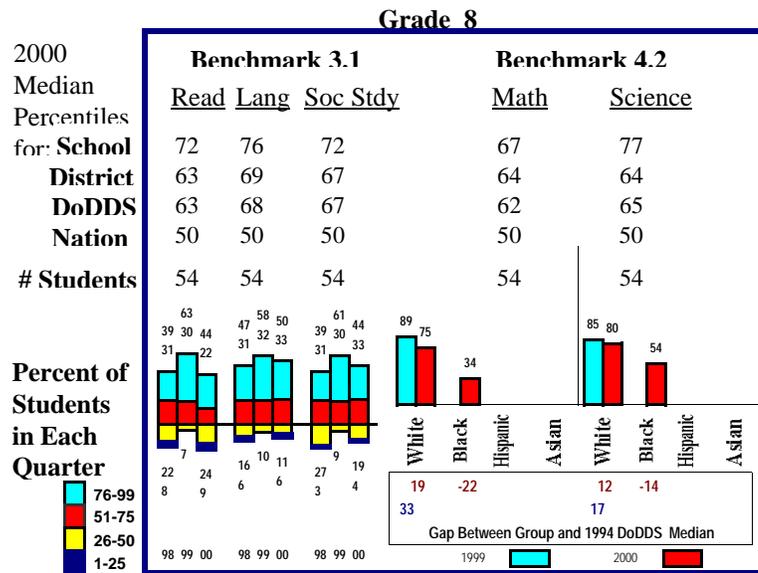
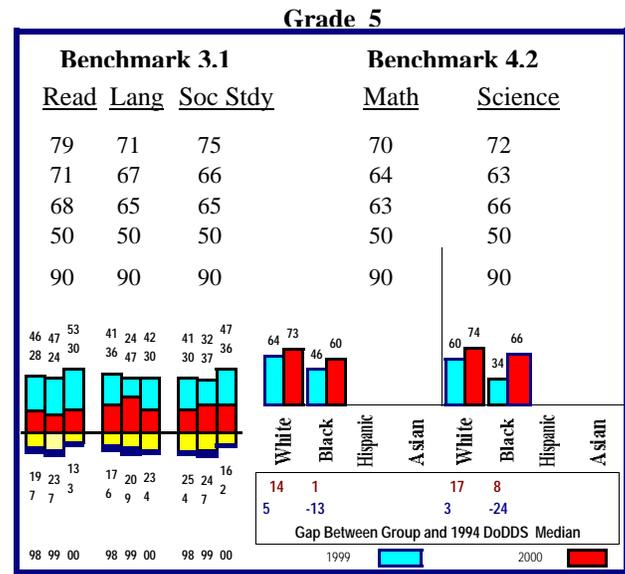
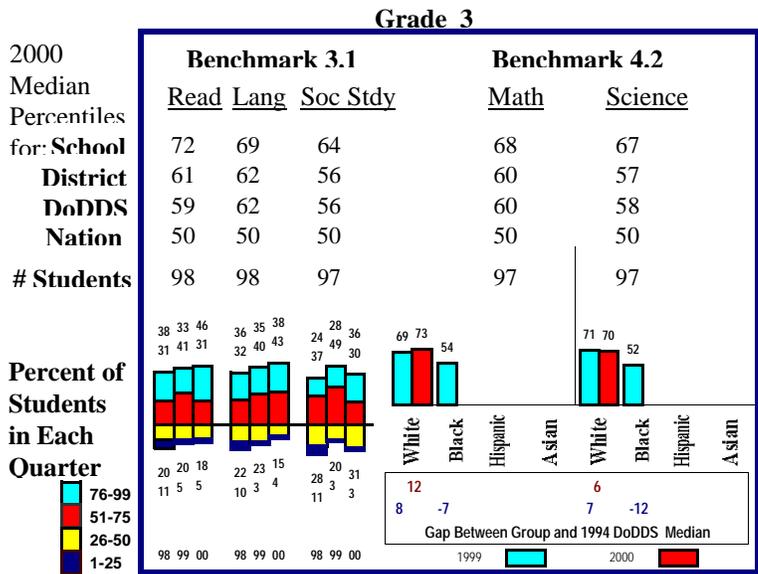
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Grade levels identified "at risk" students and best practice strategies were applied. Assessment data showed an increase in overall math proficiency. Math scores at all levels were above the national average. However, the school continues to emphasize the need for increased mastery of problem solving skills.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Ongoing training was provided to staff members on the use of email to increase efficient communication. All stakeholders were involved in the SIP process. The school website was continually expanded and modified to meet the needs of our community. Parents continue to rate communication as a strength of LEMS.

Benchmark 10.8: Establish technology for teachers and administrators.....
The two computer labs are used 90% of the day by students and teachers. Advanced keyboarding skills are evident in the students' work along with multimedia presentations. The school had an all time high of submissions to the DoDDS Media Fest. The after school computer club was also a success with many students participating. The entire school will be LANed this summer.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.5	6.8	7.1
Communications/ Involvement	7.5	6.6	6.7
Child's Teacher(s)	7.6	7.4	7.3
Curriculum/Training	6.2	5.8	6.2
Overall Satisfaction	7.4	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The School-Home Community Partnership continues to expand and involve a wide range and greater number of parents. Military leadership provided release time for members to tutor students and volunteer in classrooms. The school publishing center was run entirely by volunteers. Additional volunteers assisted in the Learning fest, Science Phun Day, SIP committees, SAC, and PTSA.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	67%	63%	43%
	00	NA	57%	64%	44%
Math Avg Score	99	NA	504	501	511
	00	NA	497	501	514
Verbal Avg Score	99	NA	509	506	505
	00	NA	503	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Landstuhl ES/MS
CMR 402
APO AE 09180-0005

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	93	Met	32%	67%	1%	0%	0%
5	99	74	Met	22%	70%	4%	4%	0%
5	98	73	Met	25%	67%	6%	3%	0%
8	00	51	Met	22%	53%	22%	4%	0%
8	99	64	Met	48%	38%	12%	2%	0%
8	98	64	Not Met	28%	45%	22%	5%	0%