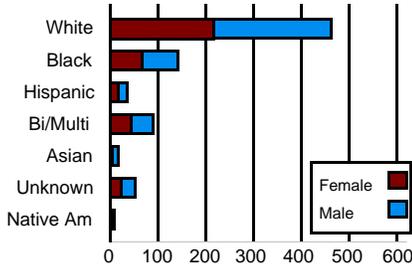




**Department of Defense Education Activity
Landstuhl Elementary/Middle School (PK-8)
1995/96 School Profile
Jennifer L. Rowland, Principal**

School Characteristics

Student Enrollment - 817



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	107	13%
K-8	TAG	795	99%
K-12	ESL	33	4%
1	Reading Recovery	12	10%
7-12	AVID	12	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

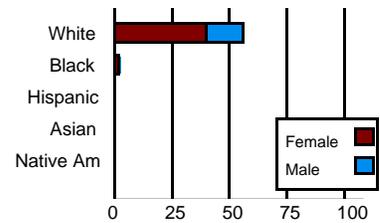
Grade	#
PreK	14
K	79
1	117
2	89
3	87
4	100
5	100
6	92
7	68
8	71
Total	817

Mobility Rate
29% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	49%
Navy	<.5%
Air Force	44%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	5
7-10	11
> 10	33.5

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33.5
Special Education	6
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	64%
Doctorate	3%

Principal's Highlights

We have moved toward successful implementation of the strategic plan benchmarks. MathLand has been implemented and had a positive response, as has the new social studies curriculum. We have expanded CIRC, Reading Recovery, and Language Immersion. Our computer lab has been updated with state-of-the-art Pentium equipment.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
CIRC has increased reading comprehension and oral reading skills. Reading Recovery has improved scores/skills for children involved in the program. The 6th grade has instituted a reading enrichment program. SSR, Book-It, Battle of the Books, and other incentive programs have increased the children's desire to read.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Overall math scores were up on the CTBS. Computation was a little weak, but concepts went up significantly. Teachers and students displayed a positive attitude toward the implementation of the new program.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnerships.....
Parental involvement has increased in the areas of reading and math. Parents are now on the SIP Committee and are expressing interest and willingness to participate in the School Improvement Process.

Goal 10: Organizational Development

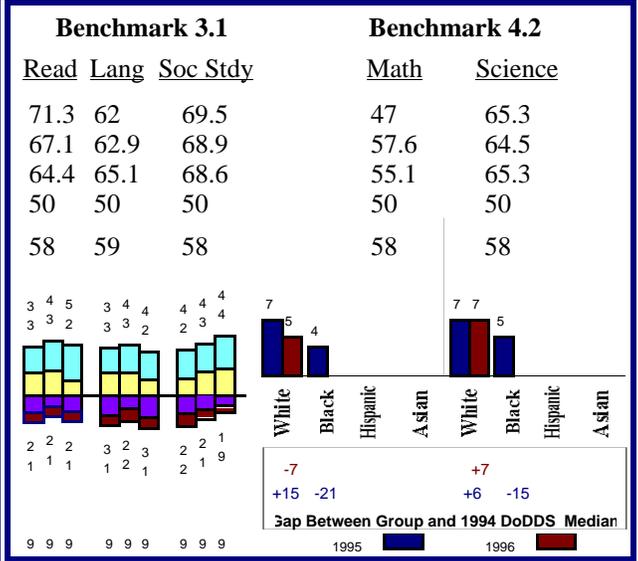
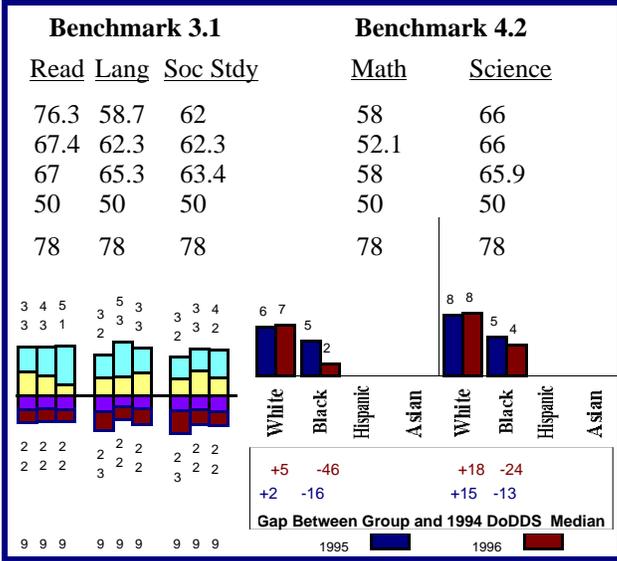
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
A weekly newsletter is provided to all parents. A unit partnership has been developed with the military. Parent liaisons are utilized on the SIP, SAC, and PTSA committees to enhance communication. A parent center group has been established to organize the parent center.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	69%	21%	6%
Math	67%	23%	7%
Science	54%	26%	6%
Social Studies	54%	26%	4%
School Communications	75%	20%	5%

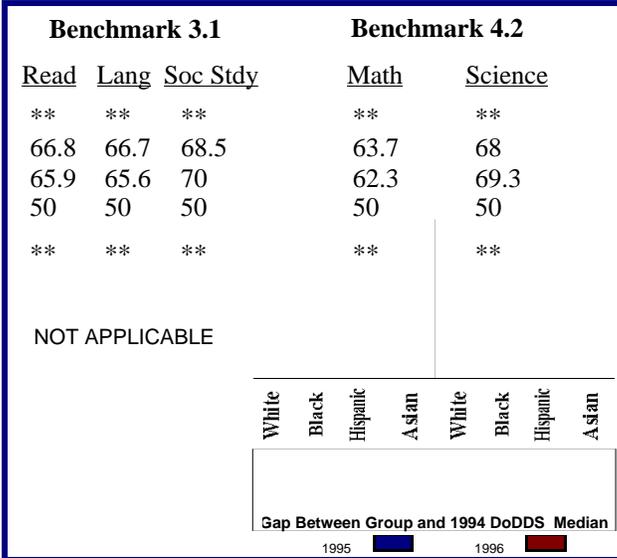
Benchmark 10.8: Establish Technology for teachers and administrators
 There are two computer labs in the school. CC:Mail for teachers has been established in the school. Computer technology in the Media Center has helped in reading and research. Worldwide communications have made possible international teacher and student sharing of ideas. (MathLand and International Poetry Guild).

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%
	1995	N/A	64%	64%
Math Avg Score	1994	N/A	479	479
	1995	N/A	465	480
Verbal Avg Score	1994	N/A	429	430
	1995	N/A	429	435

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	94	727.6	21%	37%	29%	11	2%
5	9	92	747.4	16%	61%	13%	10	0%
5	9	82	732.6	40%	43%	12%	1%	1%
8	9	80	792.6	45%	41%	9%	1%	4%
8	9	82	635	28%	12%	34%	7%	4%
8	9	52	799.1	27%	52%	17%	4%	0%