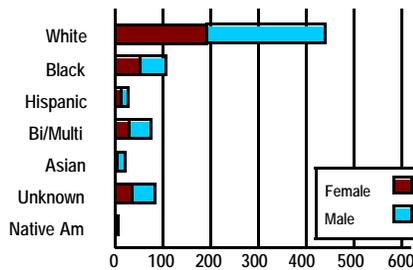




**Department of Defense Education Activity
Landstuhl Elementary/Middle School (PK-8)
1996/97 School Profile
Jennifer L. Rowland, Principal**

School Characteristics

Student Enrollment - 755



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	99	13%
K-8	TAG	755	100%
K-12	ESL	32	4%
1	Reading Recovery	24	13%
7-12	AVID	13	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

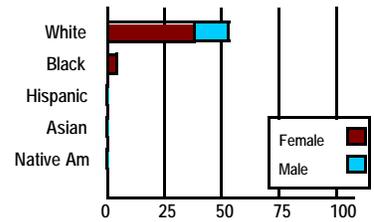
Grade	#
PreK	20
K	74
1	91
2	95
3	81
4	89
5	77
6	89
7	77
8	62
Total	755

Sponsor Affiliation	
Marine	<.5%
Army	45%
Navy	<.5%
Air Force	46%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	5
> 10	34

**Mobility Rate
27% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33.5
Special Education	6
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	72%
Doctorate	2%

Principal's Highlights

LEMS had a site visit from NCA and received accreditation.

Parent and military tutors have been trained to focus on improving the reading and math achievement of low performing students. Early indicators are that students and tutors are enthusiastic with the program. Teachers report that student skills as well as their confidence increased as a result of their involvement with the tutors. Students, teachers, and tutors use new software to support the adopted math program. Reading is emphasized as a priority school-wide through such programs as "Book-It", Battle of the Books, and "Young Authors".

The military command supports parent involvement by providing release time for volunteers, the use of technology to sustain the enlistment of parents, and a strong military liaison to complement the SILT. Parent training sessions have been offered at the new Parent Center in both math and reading activities for parents and tutors.

A math performance test for grades 4, 6, and 8 was devised to reflect math standards based instruction. Preliminary student affective and performance baseline data have been collected for math and reading. Plans have been formulated for performance assessment for SY 97-98.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies....

The reading achievement as measured by the results of the 96 CTBS is higher than the national percentile. Student surveys indicate that a majority of students consider themselves good readers and like to read. CIRC is fully implemented in grades three to five. The school uses a variety of reading and motivational strategies to improve and encourage reading.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps....

Curriculum embedded assessment has been developed for grades 4, 6, and 8. Results show decrease in students scoring in the bottom quartile. Low performing students have been identified and tutoring program initiated. The interventions focus on problem solving strategies, using manipulatives to develop mathematical concepts, and communicating mathematical thinking.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

The parents, military community, and faculty members are active stakeholders in the SIP. The dedicated military liaison provides updated school information to the military community through electronic mail. The communication between the school, SILT, staff, community, and students flows respectfully and freely, vertically as well as horizontally.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Students and teachers have access to the Pentium and Apple Lab. A classroom position was identified as a dedicated computer teacher. Students receive a minimum of 40 minutes computer instruction/week. While students work in the lab, their classroom teachers work and plan with the current technology. The media center has 8 computers. After school computer clubs enrich this program.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.49	3.70
Co-Supporters	3.6	3.14	3.31
Co-Learners	3.0	2.90	3.00
Co-Teachers	3.6	3.22	3.31
Co-Advisors	3.0	3.10	3.17

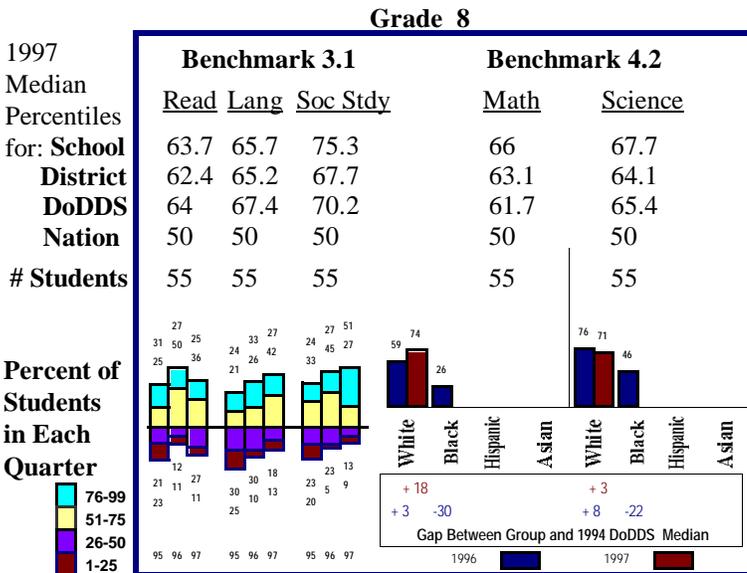
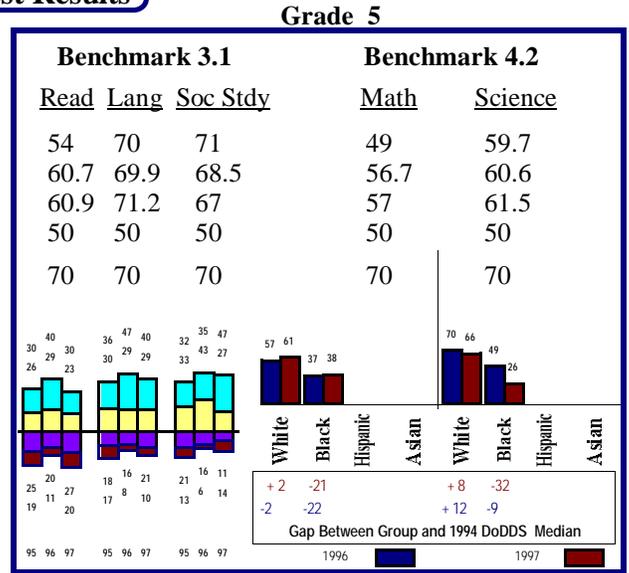
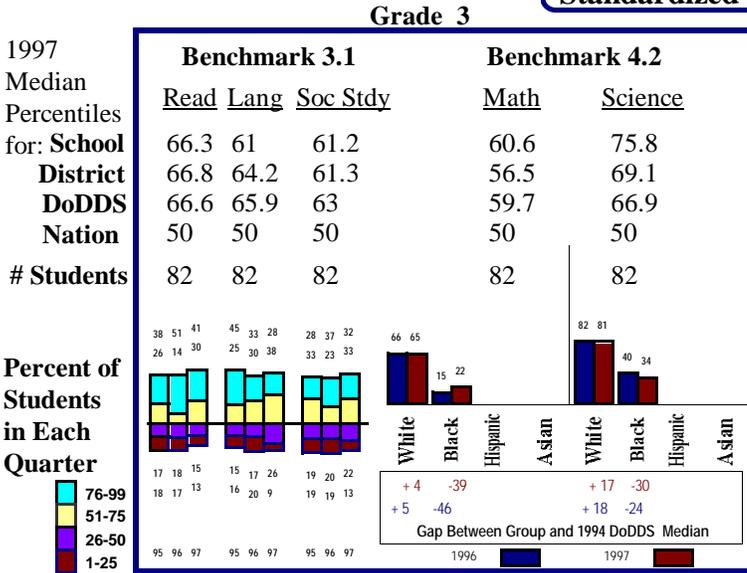
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The military supports and publishes SIP activities, provides release time for tutors, selects a military liaison for the SILT and provides technology support to the school and students. There has been an increase in parental involvement in the SIP process. Nearly 200 parents work in partnership with teachers in instruction and fund raisers, and serve as tutors, guest speakers, and volunteers.

Standardized Test Results



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Grade	Yr	Number Tested	DoDEA Writing Assessment						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	92	747.4	741.1	16%	61%	13%	10%	0%
5	96	82	732.6	741.9	40%	43%	12%	1%	1%
5	97	67	720.6	734.5	22%	66%	6%	3%	3%
8	95	82	635	767.6	28%	12%	34%	7%	4%
8	96	52	799.1	770	27%	52%	17%	4%	0%
8	97	52	709.5	689	40%	46%	10%	2%	2%