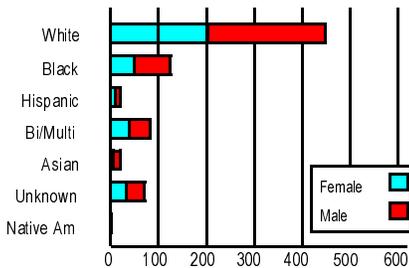




**Department of Defense Education Activity
Landstuhl Elementary/Middle School (PK-8)
1997/98 School Profile
Jennifer L. Rowland, Principal**

School Characteristics

Student Enrollment - 764



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	111	15%
K-8	TAG	76	10%
K-12	ESL	18	2%
1	Reading Recovery	26	24%
7-12	AVID	19	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

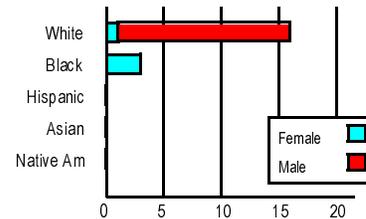
Grade	#
PreK	22
K	84
1	109
2	77
3	99
4	79
5	79
6	73
7	73
8	69
Total	764

Sponsor Affiliation	
Marine	<.5%
Army	46%
Navy	<.5%
Air Force	44%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	5
> 10	34

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	34
Special Education	6
Other Professionals	11

Teacher Education

Degree	% Teachers
BA/BS	25 %
MA/MS	73 %
Doctorate	2 %

Principal's Highlights

LEMS has had a productive and positive school year culminating with the Learning Fest in May. Over 500 students and parents participated in this showcase of music, art, academic displays, Starlab, Odyssey of the Mind presentations, Science projects and story theater.

Parent support continues to facilitate an after school tutoring program, Parent Center, Science Phun Day, Cultural Arts Fair, Round Robin Reading, and numerous other activities. The military supports the after school tutoring program by providing release time for the volunteers.

School-wide rubrics were developed and used by teachers in writing and math to provide local assessment data. The standardized and local assessment data showed an overall increase in both writing and mathematics.

The school has continued to show dramatic increases in the scores on the DoDEA Writing Assessment. Since 1994, the scores have increased from the Underdeveloped levels to Distinguished levels in both fifth and eighth grades. The GOALS testing administered this year also indicated an improvement in writing.

We attribute our overall success to the dedication of our staff to implement the SIP benchmark goals and activities.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The reading achievement as measured by the results of the 97 CTBS is higher than the national percentile. The local post-assessment data, which focused on writing, showed an increase in student proficiency in all grades K-8. Students participate in a variety of writing activities such as Young Authors, Computer Lab, and Journalism classes. Writing is also displayed throughout the school.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The focus for math this year was in the area of mathematics as problem solving. Development of a school-wide math rubric was implemented as a teaching and assessment tool. Low performing students have been identified and the tutoring program has continued to serve these students. Overall, the post-assessment data showed an increase in problem solving strategies.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The parents, military community, and faculty members, are active stakeholders in the SIP. The dedicated military liaison provides updated school information to the military community through electronic mail. The communication between the school, SILT, staff, community, and students flow respectfully and freely, vertically as well as horizontally.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teachers and students have taken the initiative to use the Pentium and Apple labs. The computers in the library are also used by staff and students on a regular basis. The school has a computer coordinator who oversees the computer labs and provides assistance to teachers and students. Participation in the after school computer clubs has increased. A LAN has been designed.

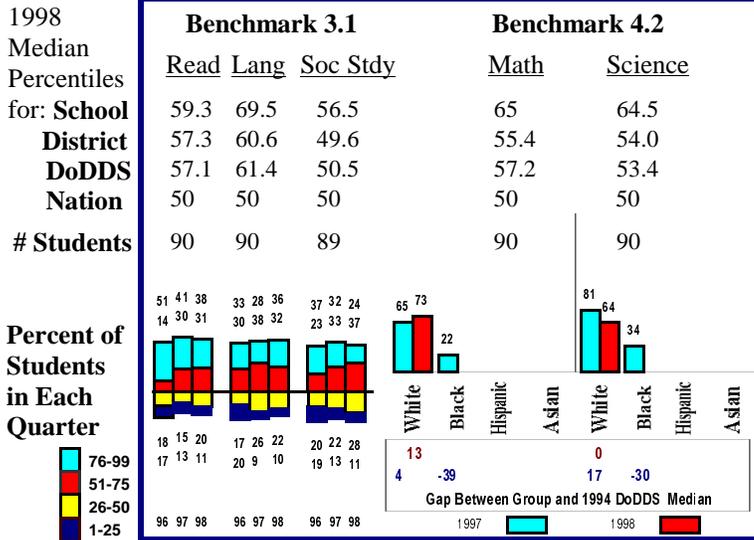
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.4	3.9	3.9
Co-Supporters	4.0	3.6	3.5
Co-Learners	3.6	3.2	3.1
Co-Teachers	4.7	3.6	3.5
Co-Advisors	3.3	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

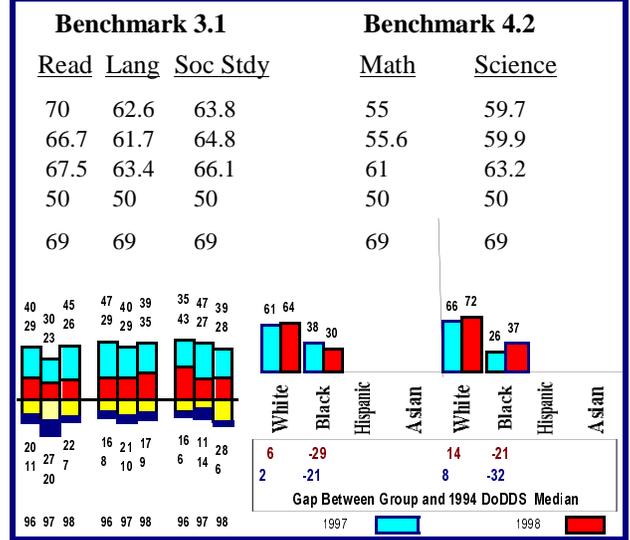
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The military continues to support the SIP activities throughout the school. The tutoring program continues with the release time granted by the military leadership. The SHP committee has been very active in planning activities and supporting the benchmark goals. The PTSA continues to play an active role and is very involved in all aspects of the school's goals.

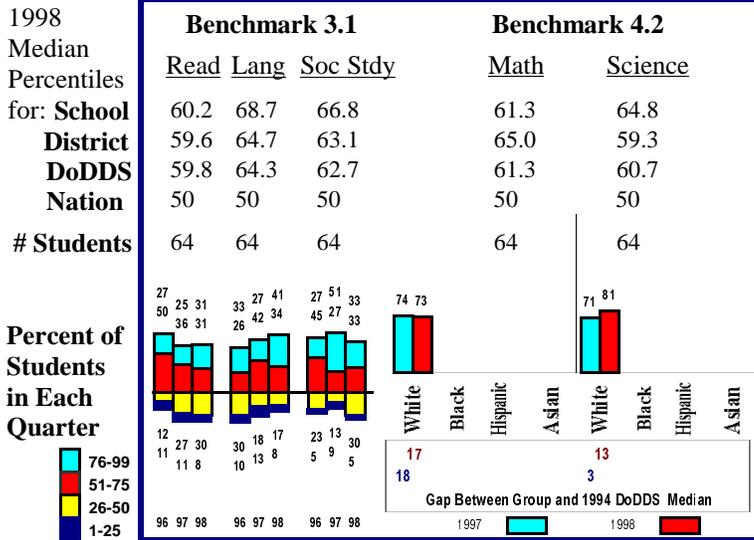
Grade 3



Grade 5



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	505
	98	NA	511	505
Verbal Avg Score	97	NA	519	505
	98	NA	532	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	82	Met	40%	43%	12%	1%	1%
5	97	67	Met	22%	66%	6%	3%	3%
5	98	73	Met	25%	67%	6%	3%	0%
8	96	52	Met	27%	52%	17%	4%	0%
8	97	52	Met	40%	46%	10%	2%	2%
8	98	64	Not Met	28%	45%	22%	5%	0%