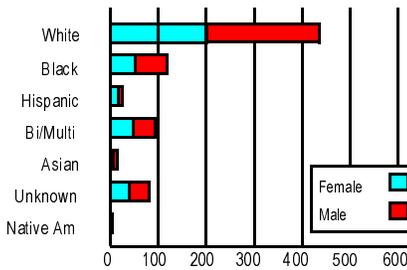




**Department of Defense Education Activity
Landstuhl Elementary/Middle School (K-8)
1998/99 School Profile
Ardelle Hamilton, Principal**

School Characteristics

Student Enrollment - 769



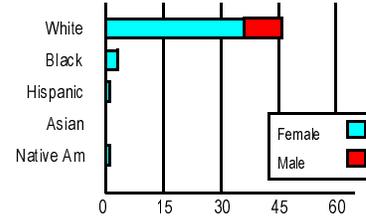
Grade	#
K	76
1	99
2	103
3	85
4	96
5	78
6	79
7	57
8	65
Total	769

Sponsor Affiliation	
Marine	<.5%
Army	38%
Navy	<.5%
Air Force	50%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	8
10-20	26
> 20	14

**Mobility Rate
30% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33.5
Special Education	5
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	68 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	112	15%
K-8	TAG	N/A	N/A
K-12	ESL	23	3%
1	Reading Recovery	12	12%
7-12	AVID	21	
	AP Courses Offered	N/A	
	Students Taking AP Courses	N/A	N/A

Principal's Highlights

Landstuhl Elementary/Middle School is proud to have been recognized as "The School of the Quarter" by the Stars and Stripes newspaper. Votes were cast by students, parents and teacher to achieve this award.

Parent support continues to be a great asset to the total school program. Parent and military community volunteers participate in after school tutoring, Round Robin Reading, Learning Fest, Odyssey of the Mind, Cultural Arts Fair, Young Authors and numerous other activities. Because the military allows release time for service members volunteering in classrooms and after school tutoring programs, thousands of volunteer hours were tracked in support of increasing success for all students.

TerraNova test results show students in grades 3-8 are above the national percentile in ALL areas; some significantly above that average. Local assessment findings support the standardized scores, showing significant improvements in Reading and Math. Standardized scores were disaggregated and specialized plans were developed to ensure success for students needing additional assistance. Over fifty "Best Practice" strategies were compiled and implemented by the staff.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Increase Proficiency in Reading, Language Arts, and Social Studies. Using writing to clarify thoughts and process information are the primary focus. Literary Place, including daily student writing, was implemented K-5. School programs such as Journalism, Young Authors, for which over 90% of students wrote books, and Cultural Arts provide students writing experiences.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Problem solving continues to be the benchmark focus. Implementation of "Best Practice" strategies resulted in increased achievement for participating students. TerraNova GOALS Test and local assessments all show improved student ability to solve a variety of mathematical problems.

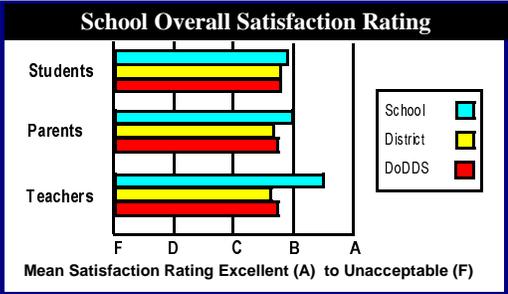
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

All stakeholders are actively involved in SIP. A website was developed to increase school communication to the community. The military continues to support the school with the use of their email system to communicate school goals, successes, and needs. Parents rate communication as school strength.

Benchmark 10.8: Establish technology for teachers and administrators.

The school has two Pentium labs and Apple computers in classrooms. All students have access to computers during and after school. The majority of teachers and administrators have had at least one computer training to enhance skills. The after school Computer Club is well attended by students.

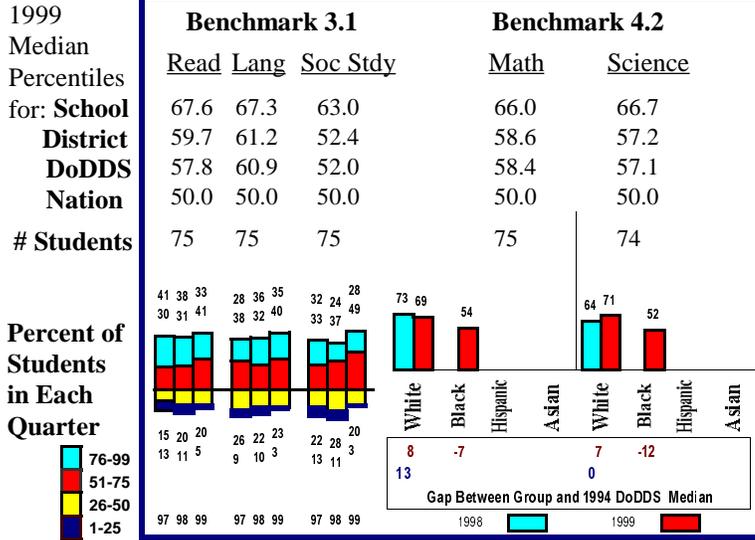


Goal 8: Parental Participation

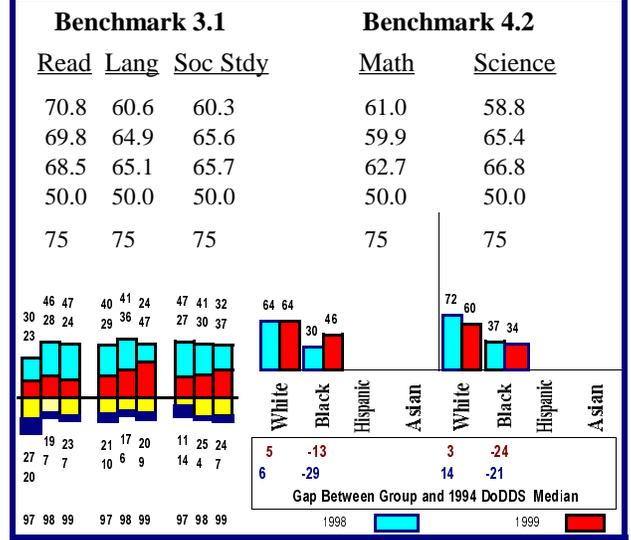
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The School-Home Partnership Committee continues to bring parents, teachers and students together. Parenting classes, the Learning Festival, and Curriculum Nights were highlights of co-learning activities. Increasing communication via technology and enhancing a strong volunteer base were other successes.

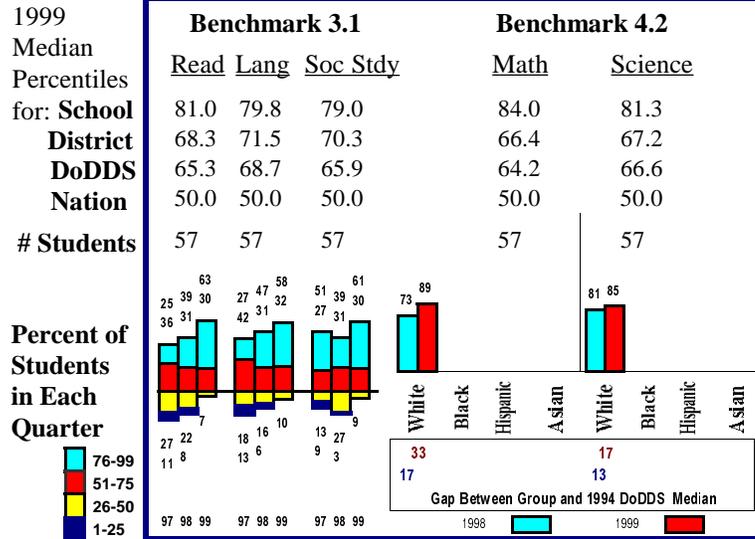
Grade 3



Grade 5



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Landstuhl ES/MS
 CMR 402
 APO AE 09180-0005

DSN Phone: 486-7164/8108
 Fax Number: 49-6371-15319
 Commercial Phone:
 49-6371-15498

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	67	Met	22%	66%	6%	3%	3%
5	98	73	Met	25%	67%	6%	3%	0%
5	99	74	Met	22%	70%	4%	4%	0%
8	97	52	Met	40%	46%	10%	2%	2%
8	98	64	Not Met	28%	45%	22%	5%	0%
8	99	64	Met	48%	38%	12%	2%	0%