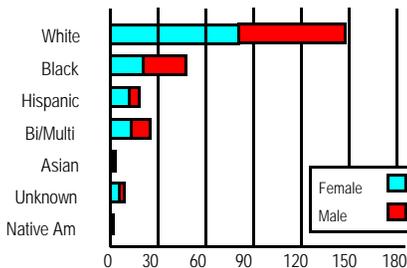




**Department of Defense Education Activity  
Neubruecke Elementary School (K-6)  
1999/00 School Profile  
Wayne Dozark, Principal**

**School Characteristics**

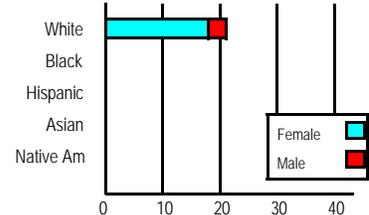
**Student Enrollment - 252**



Grade	#
K	38
1	34
2	40
3	38
4	35
5	35
6	32
Total	252

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

**Professional Staffing**



**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	42	17%
K-8	TAG	30	12%
K-12	ESL	21	8%
1	Reading Recovery	8	24%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	6
10-20	4
> 20	2

Mobility Rate	43% Per Year
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**School Staff**

Category	FTE
Administrators	1
Classroom Teachers	11.5
Special Education	1
Other Professionals	6

**Teacher Education**

Degree	% Teachers
BA/BS	57 %
MA/MS	38 %
Doctorate	5 %

**Principal's Highlights**

The outstanding Terra Nova test results this Spring are clear evidence that students continue to academically achieve. The SIP plan has been successful through the commitment and efforts of the teachers and support personnel. Our Action Plans and outcomes are addressed and reviewed by our Benchmark committees on a continuing basis. All stakeholders are provided an opportunity to participate in the process. Strategies designed to further enhance every aspect of learning, continue to be explored, evaluated, and implemented. The Accelerated Reader program has generated remarkable interest for children in all grades and has been highly recognized for its outstanding success.

Technology awareness and instruction are paramount for all students. The TV studio and video production capabilities provide children another dimension to experience technology. The superb recognition given this school by the Today Show interviews and program, the high profile national magazine coverage, and the host of local media attention, have cited and recognized the exemplary achievement of the students in this school.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*

On the local assessments, all grade levels exceeded the Scholastic mastery average of 70% on the End-of-Year posttest, with third and sixth grades achieving 85% and 81% respectively. There was a school-wide increase of 25.9% between the pre and posttests, with second grade achieving a significant increase of 44%. The STAR program is used for tracking reading progress.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*

The local assessments consisted of a computation pre and posttest for grades 1-6 and a multiplication test for grades 3-6. The results of the computation assessment show there was a school-wide improvement of 80% mastery or better on the posttest, with the third and fifth grades achieving 90% mastery. In addition, there was an average difference of 30.9% from pre to posttest.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*

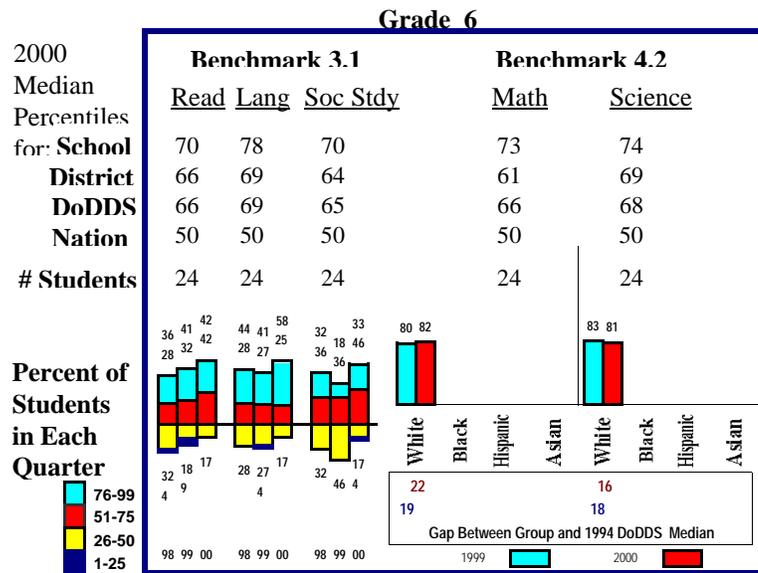
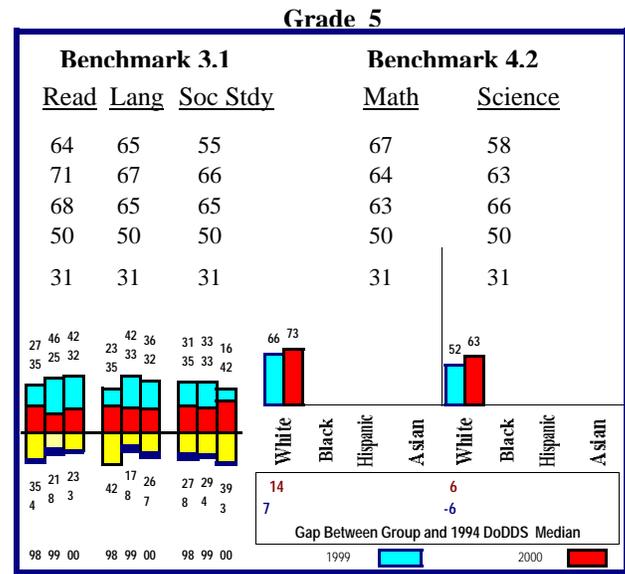
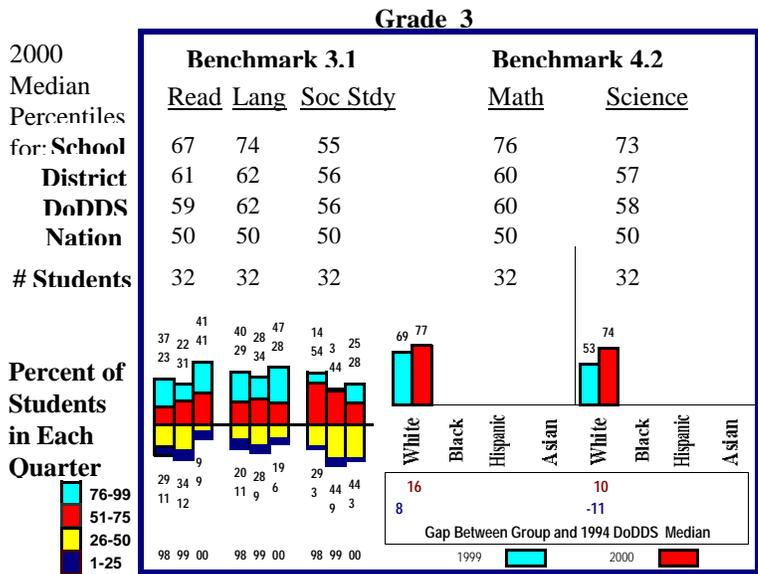
Weekly parent bulletins were sent home by the principal. Teachers sent class newsletters to parents. Personal invitations were sent to parents to attend school inservices, classrooms, and award ceremonies. Parents were notified of student progress through mid-term progress reports, STAR reports, Accelerated Reader reports, and report cards.

*Benchmark 10.8: Establish technology for teachers and administrators.....*

Students have shown growth in technology programs through its use in integrated curriculum projects consistently produced throughout the year. Students have made progress in keyboarding skills. All teachers have progressed in their technology knowledge by integrating technology into their classrooms.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	8.3	6.8	7.1
Communications/ Involvement	6.7	6.6	6.7
Child's Teacher(s)	7.2	7.4	7.3
Curriculum/Training	6.3	5.8	6.2
Overall Satisfaction	6.7	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 A host of special evening activities and performances highlighted the year. Science "Phun" night, Evening of the Arts, Christmas Choir, Book fair, Talent Show, Valentines Dance, Beach Party, and a Magic Show invited student, teacher and parent participation. Teachers sent home weekly class newsletters, and the school newsletter was sent home once a week.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	67%	63%	43%
	00	NA	57%	64%	44%
Math Avg Score	99	NA	504	501	511
	00	NA	497	501	514
Verbal Avg Score	99	NA	509	506	505
	00	NA	503	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Neubrucke ES**  
**UNIT 23825**  
**APO AE 09034-0005**

**DSN Phone: 485-7720**  
**Fax Number: 49-6782-40852**  
**Commercial Phone:**  
**49-6782-5484**

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	30	Met	13%	87%	0%	0%	0%	
5	99	25	Met	20%	72%	8%	0%	0%	
5	98	24	Met	21%	75%	4%	0%	0%	