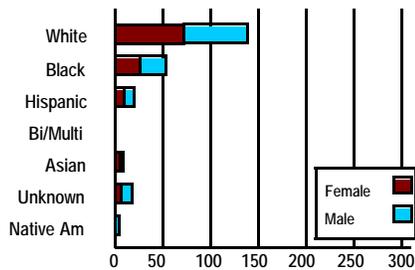




**Department of Defense Education Activity
Neubruecke Elementary School (K-6)
1996/97 School Profile
Margaret Hoffman, Principal**

School Characteristics

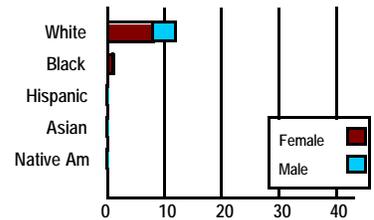
Student Enrollment - 239



Grade	#
K	47
1	38
2	36
3	34
4	26
5	28
6	29
Total	239

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	24	10%
K-8	TAG	31	13%
K-12	ESL	4	2%
1	Reading Recovery	9	24%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	1
7-10	3
> 10	1

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	10
Special Education	1
Other Professionals	3.5

**Mobility Rate
56% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	46%
MA/MS	54%
Doctorate	0%

Principal's Highlights

I am pleased that we have the DoDEA Strategic Plan, our School Improvement Plan and our Action Plans. The specificity of the plan with the teacher autonomy to agree on action plans has provided ownership and determination to improve instruction for children.

The focus we have collectively agreed upon in our Action Plans has produced remarkable results during this school year. Our gains in reading scores and success of students is remarkable. We made significant progress toward meeting the goals of the year 2000 by moving children into higher quartiles. With the exception of the bottom quartile of the 5th grade, we reached the expectations of the DoDEA Strategic Plan.

Our math scores improved for all students in general. Our children made significant movement out of the bottom quartile in all grade levels. Additionally, the narrowing of the gap between whites and minorities improved in that minority children significantly moved from the bottom quartile. The gap was narrowed and improved in all quartiles of the sixth grade. Great narrowing was also shown in the bottom two quartiles of third grade. Fifth grade narrowed the gap and the number of children in the bottom quartile.

Our SHP group evaluation evidenced high marks in all dimensions of the model.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
89% participation in Accelerated Reader program in 3rd quarter as compared to 62% last year. 71.3% of 1-6 grades met mastery on the Basal tests at mid term compared to 66.2% last year. CTBS test scores indicated that except for the 5th grade bottom quartile, students reached the year 2000 goals. There was an increase in the upper quartiles and a decrease in the bottom quartiles.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Grades 1 - 6 completed a pre and post test in math computation. Results we found a 11.9% school wide growth in computation skills. Pretest gap between cat E and C was 6.6%. Posttest gap was 5.3% thus the gap was narrowed by 20%. CTBS results showed a remarkable decrease in all grades' bottom quartiles. Additionally the gap between white and minorities was narrowed.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
There were two "Lunch and Learn" sessions held this year. PTSO meetings were attended by 50 to 180 adults. Teachers sent class newsletters at least once per quarter. School newsletters were sent weekly with only a few exceptions. Terra Nova information session held for parents. The SHP survey rated our school high in this area.

Benchmark 10.8: Establish Technology for teachers and administrators.....

The new multi-media LANed lab was installed and teachers inserviced on the MathLand programs on June 5. All classrooms have a multi-media computer. Primary classes have at least 5 Apples LANed. Upper grades have at least 1 Apple and 3 IBMs. 30% of grades 4-6 were trained on video production. 50% of grades 1-6 are involved with news show productions.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.49	3.70
Co-Supporters	3.9	3.14	3.31
Co-Learners	3.4	2.90	3.00
Co-Teachers	4.0	3.22	3.31
Co-Advisors	3.4	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

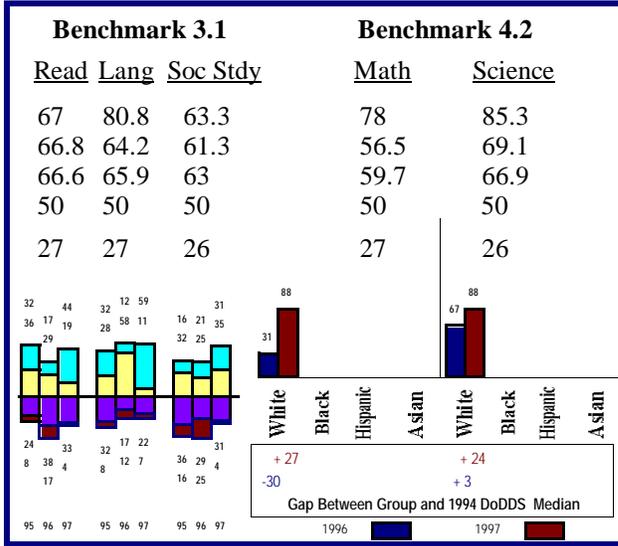
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parent involvement focused on activities that supported the curriculum. Parent leaders have accepted total responsibility for the Accelerated Reader program. Parents also participated in setting up the wiring for the computer lab and classrooms. Over 75% of NES families participated in Family Math Night. PTSO attendance ranged from 50 to 180 adults. 3247 volunteer hours recorded.

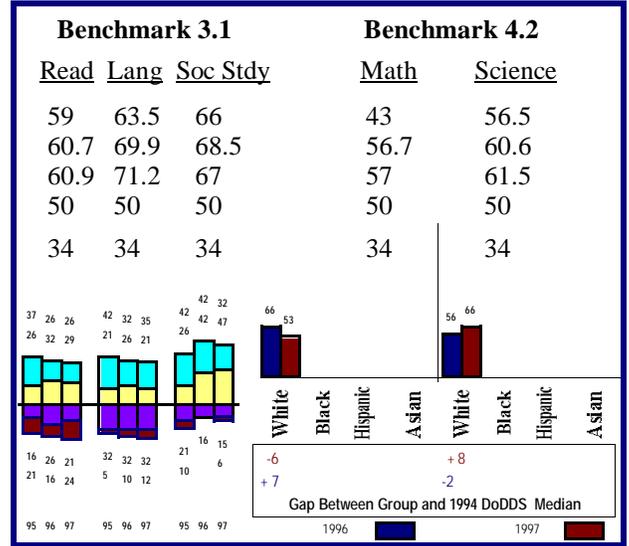
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

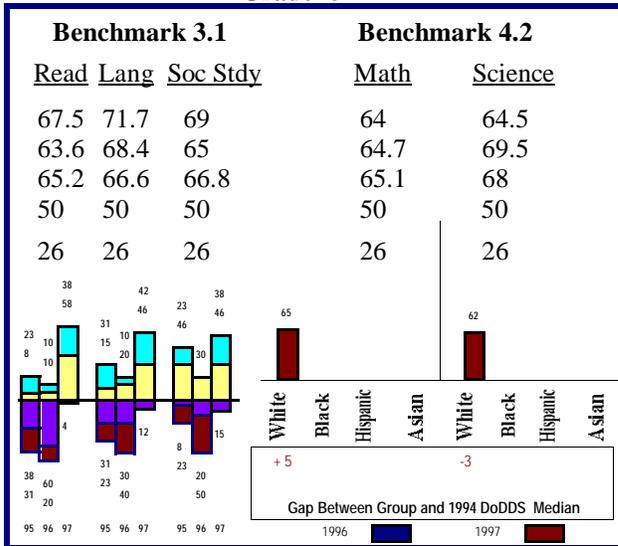


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	508
	97	NA	514	511
Verbal Avg Score	96	NA	524	505
	97	NA	519	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Neubruecke ES
UNIT 23825
APO AE 09034-0005

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49-6782-5484

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	21	726.8	741.1	24%	33%	19%	24%	0%
5	96	18	748.7	741.9	28%	61%	11%	0%	0%
5	97	28	763.5	734.5	43%	54%	4%	0%	0%