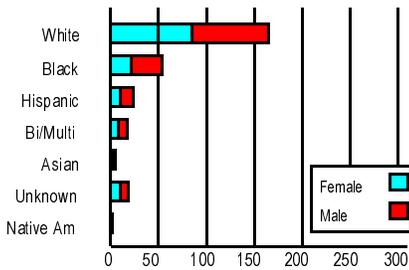




**Department of Defense Education Activity  
Neubruecke Elementary School (K-6)  
1997/98 School Profile  
Margaret Hoffman, Principal**

**School Characteristics**

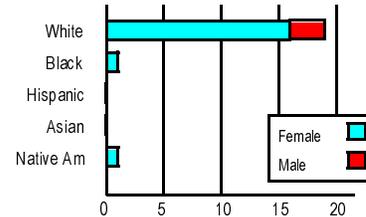
**Student Enrollment - 286**



Grade	#
K	58
1	42
2	48
3	38
4	35
5	31
6	31
<b>Total</b>	<b>286</b>

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	1
Other Professionals	2.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	14%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	3
4-6	5
7-10	2
> 10	5

**Mobility Rate  
31% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	57 %
MA/MS	38 %
Doctorate	5 %

**Principal's Highlights**

I believe that the School Improvement Process, having teachers involved in developing Action Plans, and having teachers involved in the analysis of data to measure student growth have provided a strong focus for our staff, community and students. We continue to enjoy seeing students grow in the attainment of skills and as a staff everyone is committed to the Action Plans which seem to be making a difference. More emphasis is needed on our students with the greatest needs.

I am pleased with the installation of our high tech computer lab and classroom computers that are connected to the LAN, the Internet, and email. The classrooms also have other stand-alone computers that provide computer time for students. Our television studio and video production adds another dimension to the technology available for students. Integrating goals from the subject areas makes the technology a useful tool in learning. We will continue extending efforts to have parents involved in our school. We offered four Lunch and Learn sessions this year, but tried to recruit topics from parents to hold more. We need to extend additional and different efforts in order to have more parents involved on our school committees. We did have one parent as a club sponsor this year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**  
88 % participated in the Accelerated Reader program. There was 100% teacher involvement in the new integrated Language Arts program (Literacy Place). The staff was inserviced on various Reading components. Literacy Place and Terra Nova testing were aligned for implementation next year. Grades 2-6 completed a pre and posttest. The average growth ranged from 14 -28%.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Grades 1-6 completed a pre/post test in computation. Results are a 38.4% school wide growth. There is a continued effort to decrease the number in the fourth quartile. Daily computation, monthly estimation jar, family math night, and shared family math activities have contributed to this growth. There appears to be little gap in lower grades, but increases in the upper grades.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
There were four Lunch and Learn sessions. Weekly Parent Bulletins were sent home. Teachers sent class newsletters to parents. Personal invitations were sent to parents to attend school inservices. Invitations were sent to parents to visit classrooms (60-70 parents attended). Early Literacy meetings for parents with children in K and 1st grade were conducted.

**Benchmark 10.8: Establish technology for teachers and administrators.....**  
Technology has been integrated into all facets of the curriculum. A school web site has been created showing information about our school. The school is LANed and classrooms now have access to cc:Mail, Internet, and OPAC. Classroom teachers co-instruct with the computer teacher to integrate technology. There has been staff training on cc:Mail and the Internet.

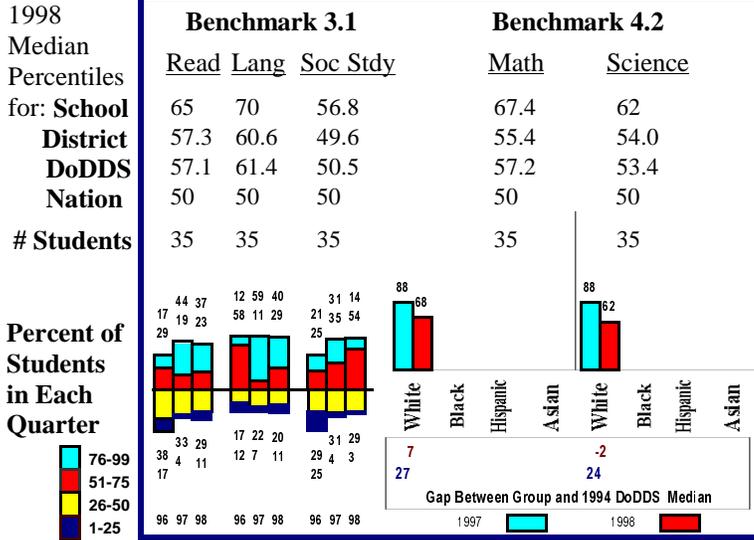
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.9	3.9
Co-Supporters	4.3	3.6	3.5
Co-Learners	4.0	3.2	3.1
Co-Teachers	4.0	3.6	3.5
Co-Advisors	3.3	3.3	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

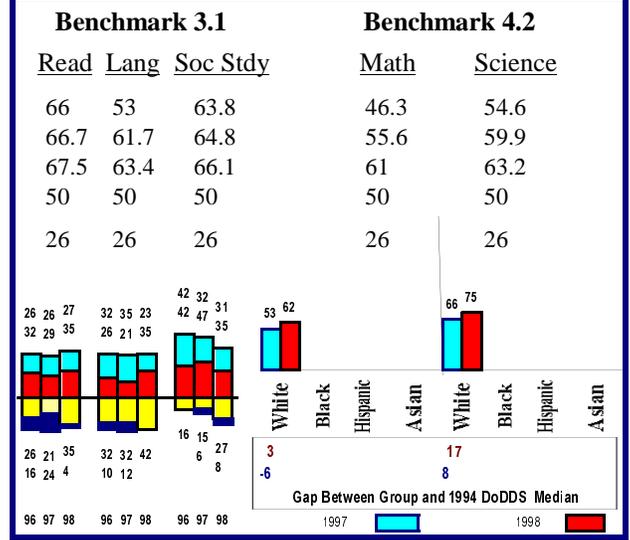
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Parent volunteer hours show a major increase. Parents were invited to be on school committees and attended a special SAC meeting to discuss concerns regarding MathLand. Science "Phun" Day was run by 25 parents. Family Math Night was attended by over 120 parents. Special activities were held at PTSO meetings (ie: line dancing, Evening of the Arts, Math Night).

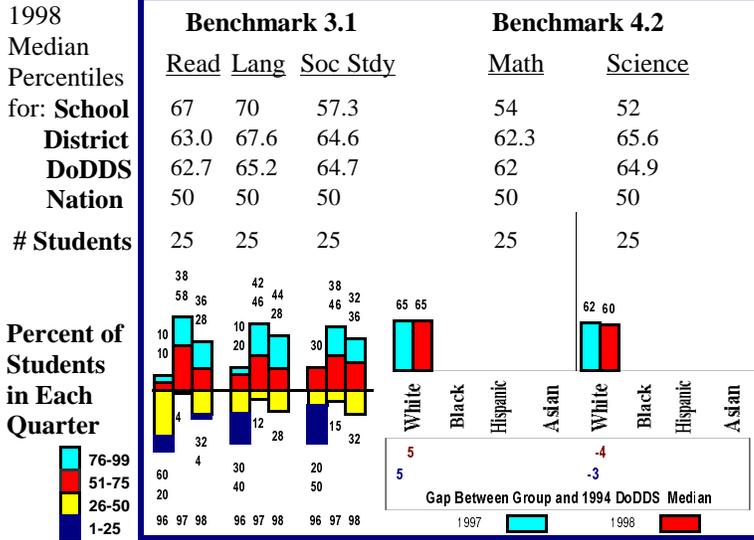
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	505
	98	NA	511	505
Verbal Avg Score	97	NA	519	505
	98	NA	532	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Neubruecke ES  
UNIT 23825  
APO AE 09034-0005

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Commercial Phone:  
49-6782-5484

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	18	Met	28%	61%	11%	0%	0%
5	97	28	Met	43%	54%	4%	0%	0%
5	98	24	Met	21%	75%	4%	0%	0%