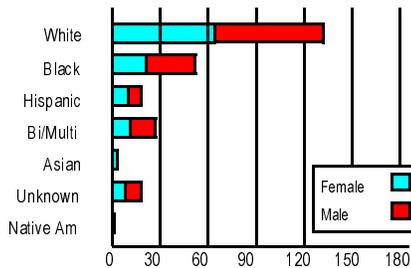




**Department of Defense Education Activity
Neubruecke Elementary School (K-6)
1998/99 School Profile
Wayne Dozark, Principal**

School Characteristics

Student Enrollment - 251



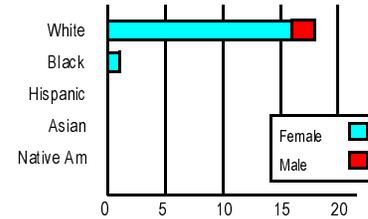
Grade	#
K	32
1	48
2	39
3	40
4	37
5	33
6	21
Total	251

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	8
10-20	2
> 20	6

Mobility Rate
46% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	10
Special Education	1
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	62 %
MA/MS	33 %
Doctorate	5 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	42	17%
K-8	TAG	N/A	N/A
K-12	ESL	15	6%
1	Reading Recovery	4	8%
7-12	AVID	N/A	
	AP Courses Offered	N/A	
	Students Taking AP Courses	N/A	N/A

Principal's Highlights

Our Action Plans and outcomes are designed, reviewed, and improved upon yearly by our Benchmark Committees. The fact that our committees are comprised of teachers and parents, and that they brief the whole school on their plan as well as taking total school input, allows us to gain total school ownership in the strategies that we apply to improve student achievement. The CTBS test results this spring are evidence that our children continue to grow in their achievement. Our plan and efforts are working. We are also pleased with the growth in our local assessments in core academics.

We had a wonderful accreditation visit this year. The NCA team noted the use of data and the involvement of parents in developing SIP Action Plans, strategies, and outcomes displayed in our School Improvement Notebook. Also, they complimented our school for being a true community, learning organization where everyone feels welcome, everyone contributes to the school improvement plan efforts, and the volunteers feel nurtured and valued. The efforts we have extended to include more parents were praised and deemed effective. In addition, our technology program received many commendations.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

All grade levels achieved an average score of 70% or better on the local performance assessment. Target goals of moving students into the top quartile on the CTBS has been achieved at all grade levels. More than 70% of the students in the 4th, 5th, and 6th grades scored in the top two quartiles.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

On the local computation assessment there was a school-wide increase of 30.9% from pre- to post-test. Target goals of moving students out of the bottom quartile on the CTBS has been achieved at all grade levels. In the 4th, 5th, and 6th grades there were no minority students achieving in the 4th quartile.

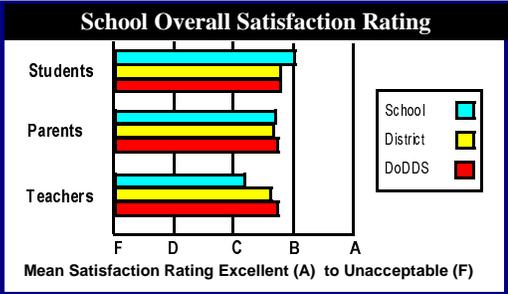
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

There were several Lunch and Learn sessions. Weekly Parent Bulletins were sent home. Teachers sent class newsletters to parents. Personal invitations were sent to parents to attend school inservices, SAC meetings, classrooms, award ceremonies, and early literacy meetings.

Benchmark 10.8: Establish technology for teachers and administrators.....

Co-instruction is used to integrate technology into all curricular areas. Students create technology projects that enhance the curricular areas being taught in class. Parents are trained on the various computer programs as well as AR and STAR testing programs. The computer teacher continually facilitates technology training through staff development workshops and collaboration.

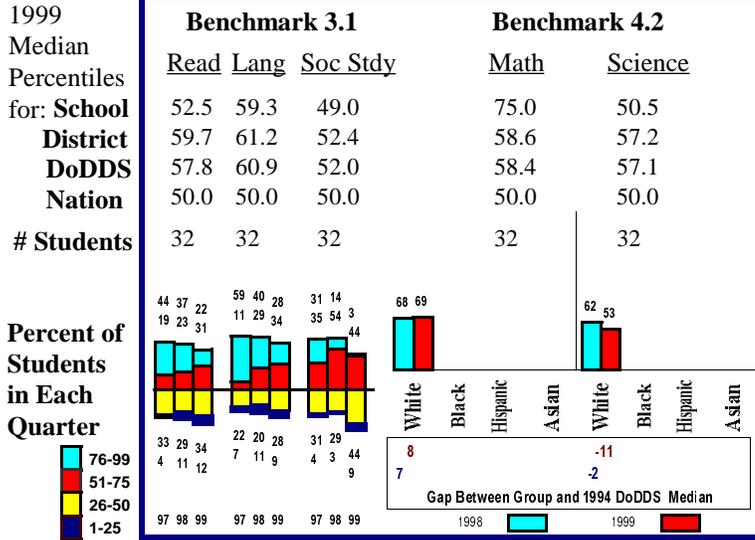


Goal 8: Parental Participation

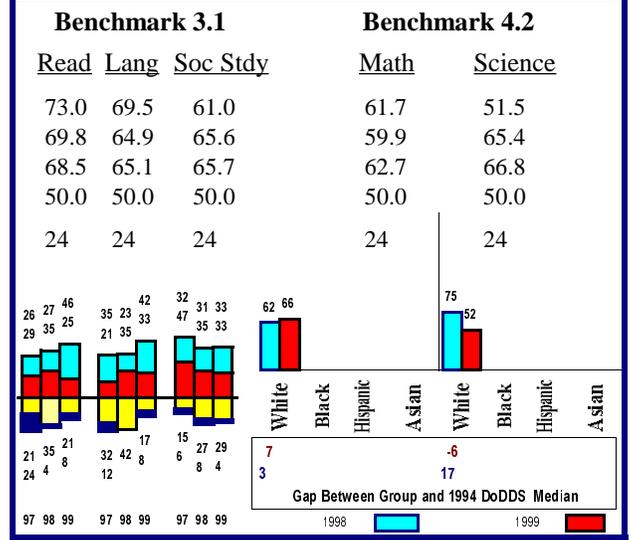
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our school showed gains in all areas of the site-based evaluation survey. There was parent participation on all benchmark committees. There was a significant increase of parental attendance at SAC meetings. Special activities were held at PTSO meetings (50's Fling, Family Math Night, Evening of the Arts, etc.).

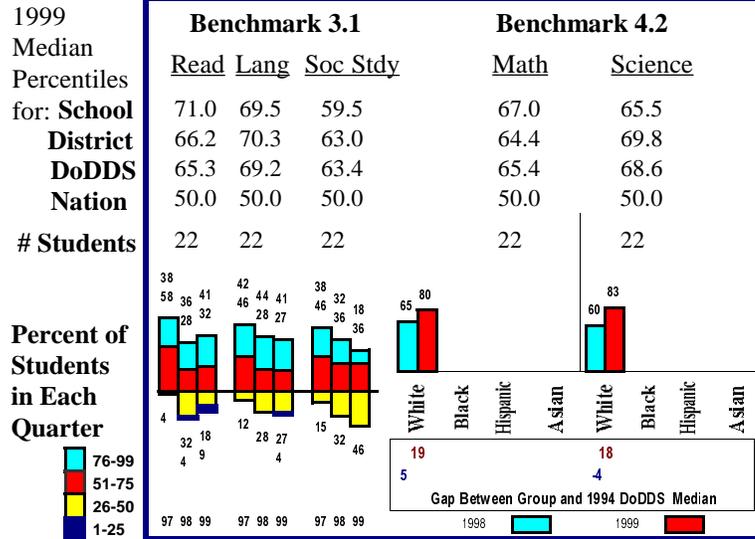
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Neubrucke ES
UNIT 23825
APO AE 09034-0005

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					
5	97	28	Met	43%	54%	4%	0%	0%
5	98	24	Met	21%	75%	4%	0%	0%
5	99	25	Met	20%	72%	8%	0%	0%