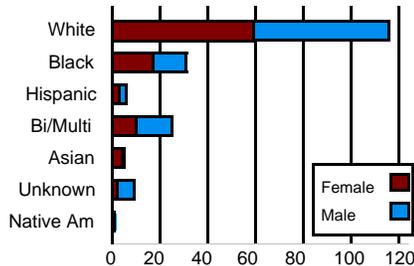




**Department of Defense Education Activity
Pirmasens Elementary School (PK-6)
1995/96 School Profile
Richard Nielsen, Principal**

School Characteristics

Student Enrollment - 191



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	13	7%
K-8	TAG	0	0%
K-12	ESL	18	10%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

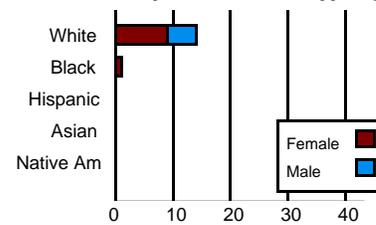
Grade	#
PreK	2
K	31
1	43
2	22
3	25
4	22
5	25
6	21
Total	191

Sponsor's Affiliation	
Marine	<.5%
Army	62%
Navy	<.5%
Air Force	26%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	9

Mobility Rate
43% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8
Special Education	0.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	73%
Doctorate	0%

Principal's Highlights

The School Improvement Plan was established by the SILT Committee consisting of teachers, parents and community members. The major areas of focus are parent involvement and technology.

At the end of the first year, the computer lab is now up and running after consolidating all of the computers, computer software and maintenance that was needed. Many classrooms have increased computer use this year. Parent participation has increased and the school has created an awareness of the "Parent Partnership Program."

The school has developed and planned several school wide enrichment activities and study trips which parents have participated in.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies. Committees were established and developed; social studies activities to include parents. Several school wide study trips and enrichment activities took place this year along with continued planning for the upcoming year (i.e., Cultural Fair.)

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps. The committee designed, planned and obtained funding to begin parent "MathLand" activity nights. Baseline data was collected in May.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. The benchmark committee designed and began the first stages of implementation of parent contracts during Spring registration.

Goal 10: Organizational Development

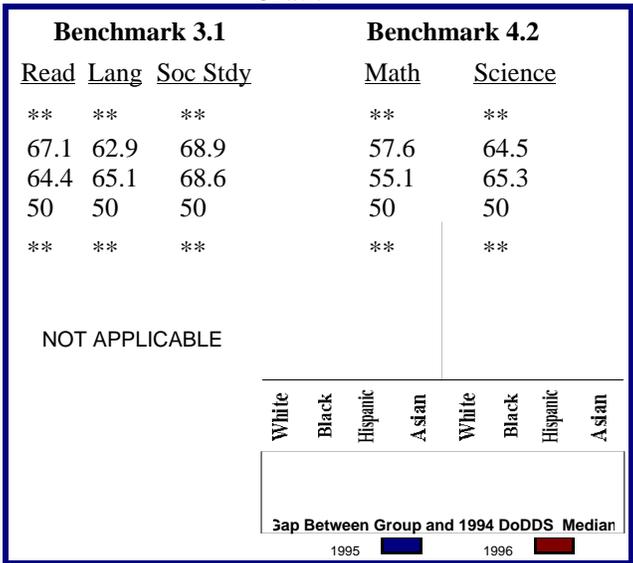
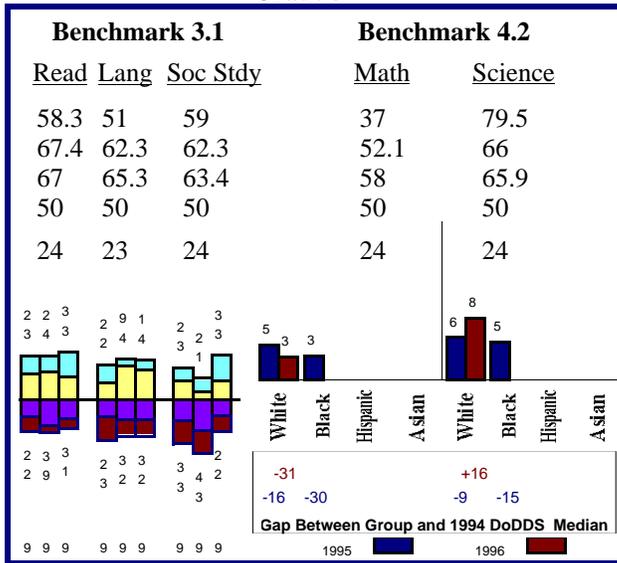
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies. Parent-partnerships were established and a school newsletter was distributed monthly.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	65%	23%	7%
Math	62%	20%	13%
Science	55%	23%	12%
Social Studies	61%	22%	8%
School Communications	63%	22%	14%

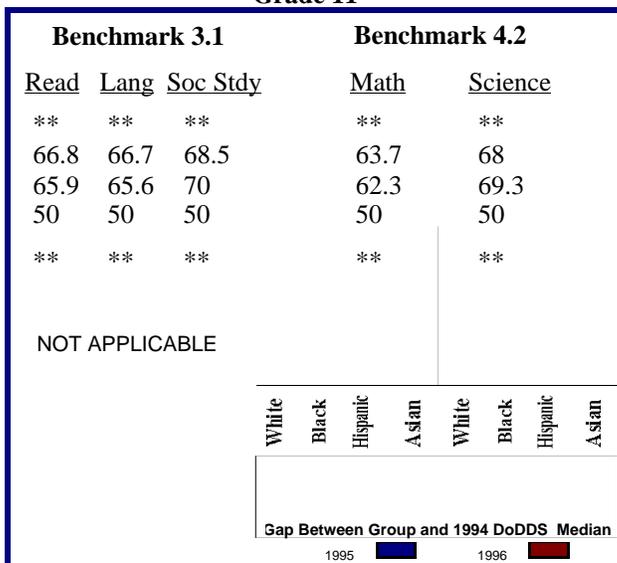
Benchmark 10.8: Establish Technology for teachers and administrators
 Faculty and students have both been exposed to the technology of the Internet, cc:Mail and the CD ROM.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
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 Students
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SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Pirmasens ES
CMR 434

APO AE 09138

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495-7303/6440

Commercial Phone:
6331-12157

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	57	700.4	4%	37%	39%	21	0%	
5	9	31	687.3	3%	45%	19%	32	0%	
5	9	25	729.2	20%	60%	16%	4%	0%	
8	9	42	771.7	19%	48%	12%	21	0%	
8	9	26	768.7	42%	23%	19%	12	0%	