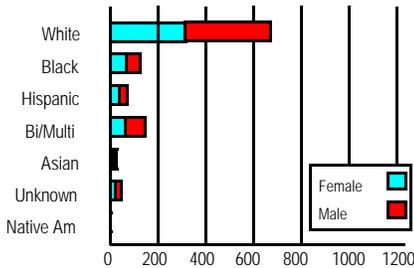




**Department of Defense Education Activity
 Ramstein Elementary School (K-3)
 1999/00 School Profile
 Elaine Grande, Principal**

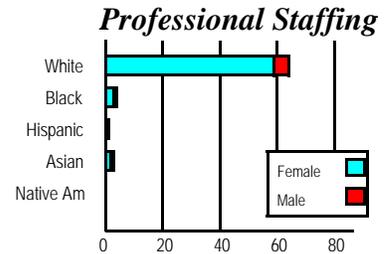
School Characteristics

Student Enrollment - 1,096



| Grade | # |
|--------------|-------------|
| K | 254 |
| 1 | 279 |
| 2 | 277 |
| 3 | 252 |
| Total | 1096 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 11% |
| Navy | <.5% |
| Air Force | 82% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 6% |
| Non-US Civilians | <.5% |



| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 144 | 13% |
| K-8 | TAG | 199 | 18% |
| K-12 | ESL | 35 | 3% |
| 1 | Reading Recovery | 16 | 6% |
| 7-12 | AVID | N/A | |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 7 |
| 1-2 | 6 |
| 3-9 | 7 |
| 10-20 | 33 |
| > 20 | 25 |

| |
|----------------------|
| Mobility Rate |
| 31% Per Year |

| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 3 |
| Classroom Teachers | 44 |
| Special Education | 10 |
| Other Professionals | 18.5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 28 % |
| MA/MS | 72 % |
| Doctorate | 0 % |

Principal's Highlights

During school year 1999-2000, Ramstein Elementary School's benchmark committees effectively coordinated activities, communicated our goals to students, parents, and community members. Faculty and parents were involved in initiatives to support our school improvement goals, as well as providing input into the planning of after school activities, presentations, and guest speakers. The school improvement plan this year was re-evaluated and focused on "Integrating the curriculum" with emphasis on patterns; skills target area sequencing. Various strategies and interventions were identified by teachers and support staff and utilized throughout the school year. Assessment results from the Fall and Spring revealed positive gains in student outcomes. Our school received 60 additional Pentium computers which were placed in each classroom for student and teacher use. These computers served as an additional resource to classroom teachers in the development of an integrated curriculum. Technology training this year included Outlook Email, Integrating Technology, and German Immersion cluster training. In support of The Home School Partnership, many activities such as newsletters, SAC presentations, inclusion of parents in inservices, multi-cultural activities, parent volunteers, and PTSA.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 RES has focused on improving reading comprehension scores through an integrated curriculum. The emphasis was placed on curriculum integration through patterns; skills target area sequencing. Overall improvement was an increase in 13% of student achievement scores, with mastery level increase from 79% to 95%.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 RES has focused on curriculum integration through patterns; skills target area sequencing. Each grade level identified specific strategies to address the integrated curriculum goal. Improvement in student sequencing performance increased by 22% overall, with scores moving upward from an average mastery level of 71% to 95%.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 RES faculty and staff communicate often with parents and community members via Email. Weekly newsletters by teachers and monthly newsletters from the school have been effective in improving communication with the community. Parents are encouraged to come into the school and voice their concerns to the principal.

Benchmark 10.8: Establish technology for teachers and administrators.....
 RES has benefited from an increase in computer hardware as well as support staff. A vast array of technological activities were presented to faculty, staff, students, and community members. Some of these include Technology Night, Student Newspaper, training for the new Email system, "Science Phun", "RES" websites, and eighth grade "Easy Book" mentor program.

