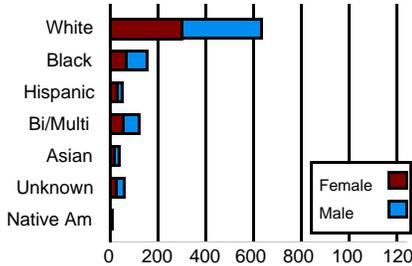




**Department of Defense Education Activity
Ramstein Elementary School (K-3)
1995/96 School Profile
Lee Hunt, Principal**

School Characteristics

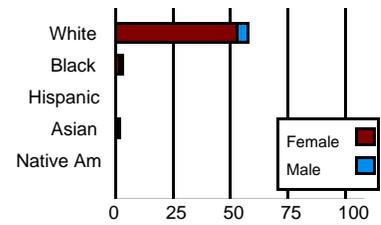
Student Enrollment - 1,055



Grade	#
K	256
1	276
2	252
3	271
Total	1055

Sponsor's Affiliation	
Marine	<.5%
Army	8%
Navy	<.5%
Air Force	85%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	81	8%
K-8	TAG	205	19%
K-12	ESL	41	4%
1	Reading Recovery	40	14%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	8
7-10	10
> 10	42

Mobility Rate
33% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	41
Special Education	6
Other Professionals	14

Teacher Education	
Degree	% Teachers
BA/BS	28%
MA/MS	71%
Doctorate	1%

Principal's Highlights

Ramstein ES has been working assiduously on the Community Strategic Plan and School Improvement Plan since August of 1995. It all started with a whole staff in-service on the Community Strategic Plan on August 24, 1995, and a whole staff in-service on the School Improvement Process the next month. Our focus on these important areas has included students, staff, parents, and community members. In-services, workshops, meetings, and even a parent math hour have been held throughout the year to further the plans and complete all required tasks associated with this phase of the process. The school leadership team has met monthly and all suspense dates have been met. SIP chairpersons are dedicated individuals and the school knows well that by focusing on benchmarks, improved student achievement will occur as expected and pinpointed in goals. Our school's plan has been completed and is ready to go for SY 96-97!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

- Goal 3: Student Achievement And Citizenship**
Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Reading achievement is a high priority at RES. This is reflected in our high reading scores, Macmillan tests, Reading Recovery, and CTBS. Many individual incentive programs exist to promote the love of reading. Through committee compacting we believe the whole language concept will be enhanced, i.e., promote the reading-writing connection.
- Goal 4: Math And Science Achievement**
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The first year of MathLand has been instrumental in our effort to improve problem solving and thinking skills. Our CTBS data confirms this. Through in-services and grade level articulation, encouragement was provided to help teachers use MathLand as one tool to achieve success in implementing the new math standards. Baseline data will provide direction for future school years.
- Goal 8: Parental Participation**
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
RES volunteer program is very strong. During the current school year, a parent center was created, a parent education night was held, and in-services in curricular areas were provided. Parents were consistently involved in PESO, SAC, FAST, conferences and working in classrooms. The military community supports RES through the 86th Logistical Support Group.
- Goal 10: Organizational Development**
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Our SILT team was formulated earlier in the school year and met regularly. The addition of parents and military personnel provided insight and community support. Committee compacting and alignment with benchmarks for SY 96/97 will make implementation of goals more attainable.

