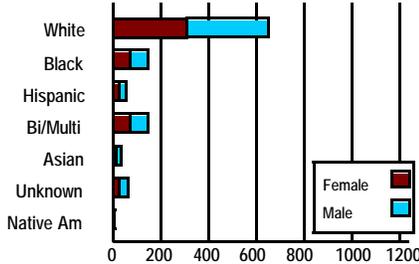




**Department of Defense Education Activity
 Ramstein Elementary School (PK-3)
 1996/97 School Profile
 Lee Hunt, Principal**

School Characteristics

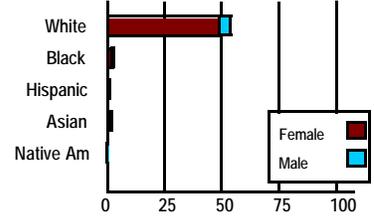
Student Enrollment - 1,093



Grade	#
PreK	23
K	248
1	295
2	274
3	253
Total	1093

Sponsor Affiliation	
Marine	<.5%
Army	11%
Navy	<.5%
Air Force	82%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	99	9%
K-8	TAG	212	20%
K-12	ESL	33	3%
1	Reading Recovery	40	14%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	10
7-10	11
> 10	40

Mobility Rate
44% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	41.5
Special Education	6
Other Professionals	14.5

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	70%
Doctorate	0%

Principal's Highlights

Ramstein ES has benchmark committees that have involved faculty members with the Strategic Plan and heightened their awareness of the goals for school improvement. The school's focus on these important areas has included involvement of students, staff, parents, and community members. Inservices, workshops, meetings, and special parent activities have been held throughout the year to implement the action plan. The school's technology has been used to train students and staff in computer processes. Parental involvement in the school has been excellent. Parents perceive that they are welcomed in the school, and that students are receiving a quality education.

Assessment results reveal that students are making good progress in the targeted areas of reading and math. Specific gains have been noted in achievement pertaining to gaps in minority test results. The gap in standardized test scores in math and science between black and white students has been eliminated based on the DoDEA 1994 baseline data and spring testing for the third grade target group. Staff participation in the school improvement process has enabled school benchmark committees to make progress in achieving the goals of the school's action plan. As a result of all of this work, the school passed its NCA visitation and received accreditation.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
 Reading achievement remains a high priority at RES. Spring assessment indicated that 75% of RES students scored at or above grade level. Because SY 97/98 is a transitional year for implementation of a new reading program, the school plans to pre and post test students to identify those students who need additional support. New data will direct the focus of future instruction.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
 Assessment findings this spring indicated that the school is well on its way to raising the high scores by 10% and lowering the low scores 10%. Next year, a pre and post test will be used to identify students that need additional support. The school plans to inservice staff on the use of assessment rubrics, and how to use the results to sharpen instruction.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 The SILT team was functioning well at the start of the school year and met throughout it on a regular basis. School committees, which were restructured this year as benchmark committees, have been helpful in focusing the direction of the action plan. The SILT has assisted in communicating the school's action plan to parents and the community.

Benchmark 10.8: Establish Technology for teachers and administrators...
 We have two active computer labs, one of which is a Pentium lab staffed by a qualified specialist. Inservices were provided for teachers during the school day to further computer knowledge. This was supported by the DSO office. Other computers were added to the school's media center and admin office. The computer lab is now "Internet ready."

