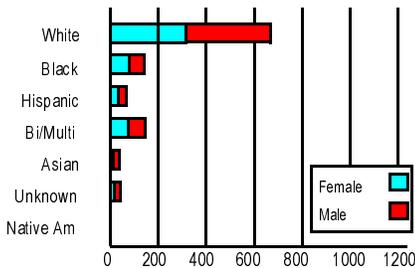




**Department of Defense Education Activity
 Ramstein Elementary School (K-3)
 1998/99 School Profile
 Elaine Grande, Principal**

School Characteristics

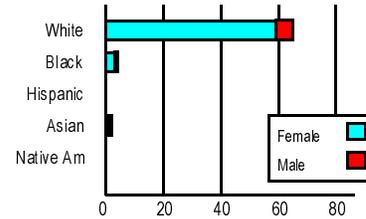
Student Enrollment - 1,091



Grade	#
K	260
1	273
2	250
3	262
Total	1091

Sponsor Affiliation	
Marine	<.5%
Army	11%
Navy	<.5%
Air Force	84%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	44
Special Education	7
Other Professionals	17.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	156	14%
K-8	TAG	N/A	N/A
K-12	ESL	33	3%
1	Reading Recovery	24	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	4
10-20	19
> 20	42

Mobility Rate
67% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	70 %
Doctorate	1 %

Principal's Highlights

Emphasis continues on target goals in Reading, Mathematics, and School Home Partnership. Inservices, workshops, meetings and special parent activities were held throughout the year to implement these goals.

Parent involvement at Ramstein Elementary School has been excellent. Parents perceive that they are welcomed in the school. Every month Administrators welcome parents for Talking and Working With Parents and Administrators. The communication between the school and the community has increased. Staff participation in the school improvement process has enabled the school benchmark committees to make progress in achieving the goals of the school's action plan. The school's technology has been used to train students and staff in computer processes.

There were approximately 500 submissions to the Young Authors Conference by students K-3. The SILT leadership resulted in enhanced involvement.

Assessment results from Fall and Spring local testing revealed positive gains in student outcomes. Assessment results revealed that students made significant progress in the targeted areas of reading and math. Specific gains have been noted in achievement pertaining to gaps in minority test results.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

A sustained effort on a school-wide basis to increase reading proficiency produced favorable results in grades K-3. Local pre and post testing took place in October and May. Early test data identified areas of need and allowed for instructional interventions and school wide activities in order to increase student achievement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Based upon K-2 locally formulated tests and 3rd grade GOALS tests, pre and post testing data was collected. Performance scores, including scores recording ethnic and gender have been closed considerably. Next year, K-2 classes will continue to use a local assessment. Grade 3 will rely on the Terra Nova test.

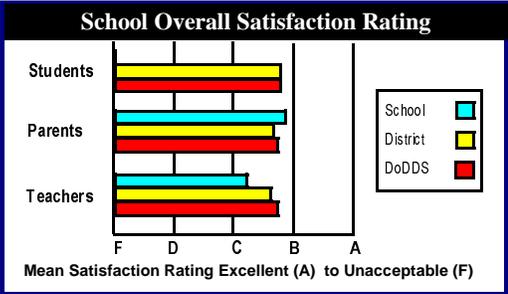
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

RES has increased communication within the school and community by establishing an E mail system. Weekly newsletters by teachers and monthly newsletters by the administration have been effective. The open door policy initiated by this administration has been favorably received.

Benchmark 10.8: Establish technology for teachers and administrators.....

RES has an active Pentium Lab staffed by a qualified specialist and computer capabilities in the IC and Teacher's Work Room. Staff inservices were provided to enhance computer literacy. Students participated in the District Media Technology Fest. Computers with Internet access were added to some classes.

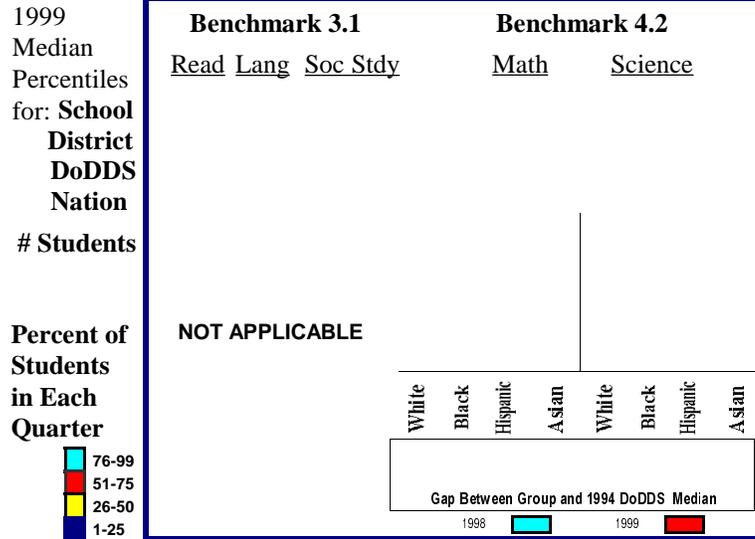
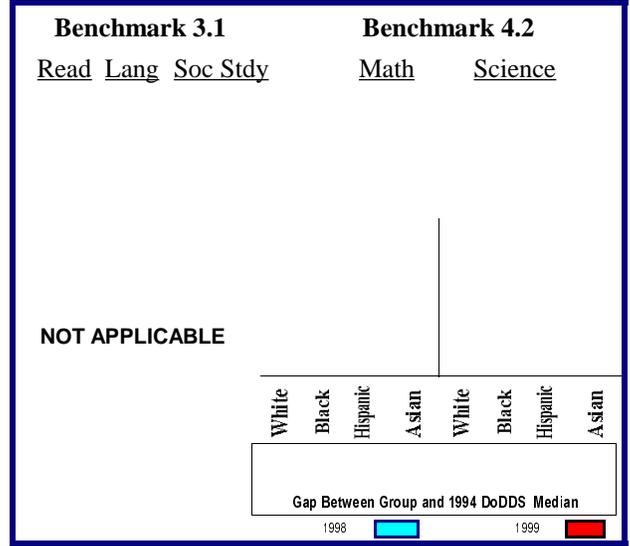
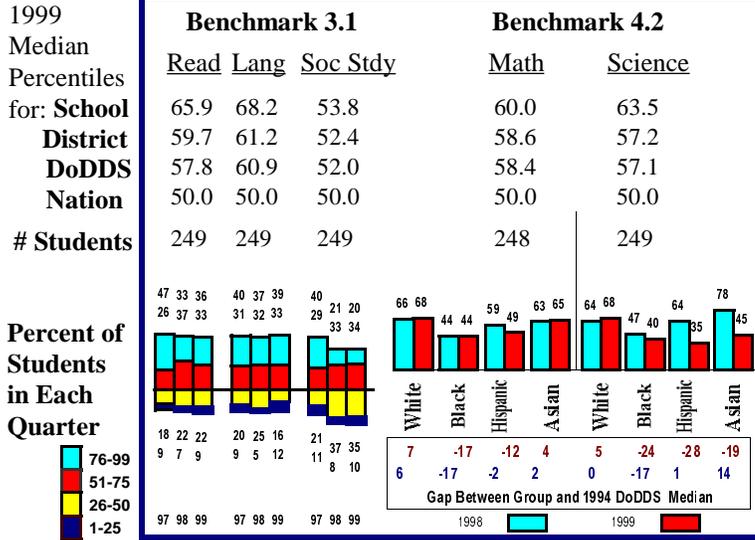


Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The effectiveness of the RES School Home Partnership has remained high. Parental volunteers, as well as military community members provide daily help within the school. Parents were consistently involved in a variety of avenues leading to full School Home Community Partnership.

Grade 3



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					