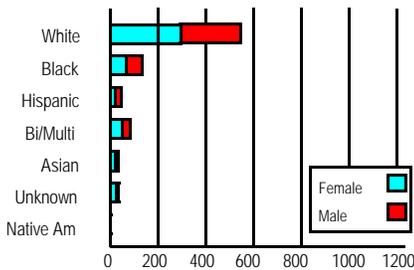




**Department of Defense Education Activity  
 Ramstein High School (9-12)  
 1999/00 School Profile  
 Barbara Ferg-Carter, Principal**

**School Characteristics**

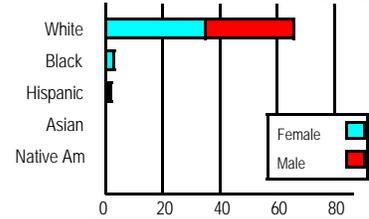
**Student Enrollment - 885**



Grade	#
9	282
10	225
11	193
12	185
<b>Total</b>	<b>885</b>

Sponsor Affiliation	
Marine	<.5%
Army	13%
Navy	<.5%
Air Force	65%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	52	6%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	41	
AP Courses Offered		14	
Students Taking AP Courses		139	37%

Teacher Experience	
Years	Teachers
New	0
1-2	3
3-9	9
10-20	21
> 20	38

**Mobility Rate  
7% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	56.5
Special Education	3.5
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	70 %
Doctorate	1 %

**Principal's Highlights**

As the first year that freshmen moved to RAHS, we have engaged in a process of tremendous transition. 300 additional students and 22 new faculty members brought the need for adjustments, flexibility, and rapid change in a variety of areas. Six portable classrooms, fully "LANed" to the school network, increased the amount of useable space. The year proved to be highly successful as freshmen were transitioned into the high school environment, a character education goal (respect, responsibility, & trustworthiness) was launched, and existing programs were expanded to accommodate the increased population.

High Terra Nova test scores continue to be the standard. A successful AVID program supports the belief that all students can achieve academic excellence. Special education students are enrolled in the inclusion model, and a full counseling support system is available. As the largest high school in DoDDS-Europe, RAHS offers tremendous advantages in both curricular & co-curricular opportunities, including 20+ different clubs and 11 sports.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
 The school goal of "analyze, interpret, & communicate information from a variety of sources" is ideally suited to cross-curricular implementation. Local writing scores show continuous improvement. Students in the lowest quartiles of the Terra Nova have special seminar & classroom programs. Verbal presentations are also stressed.

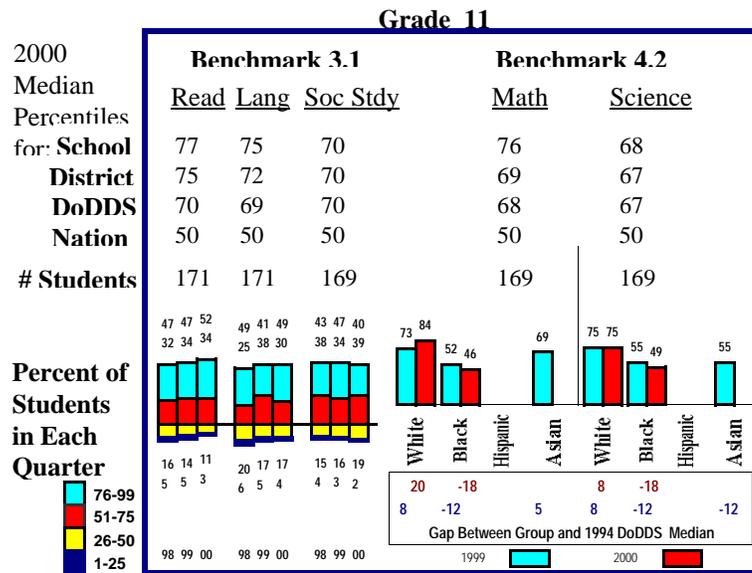
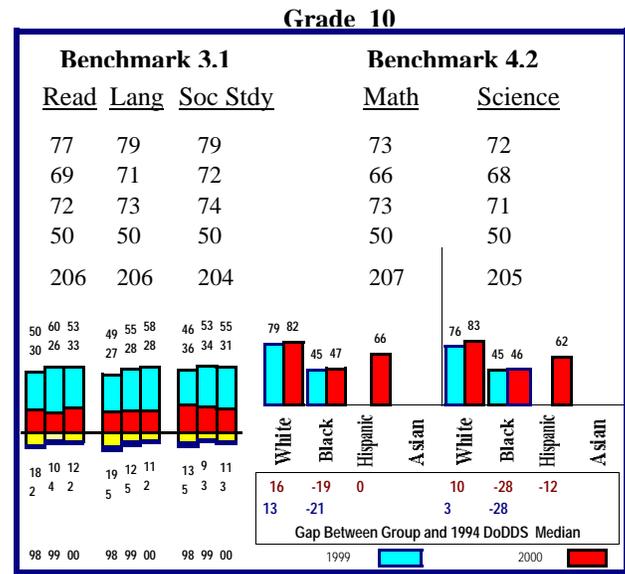
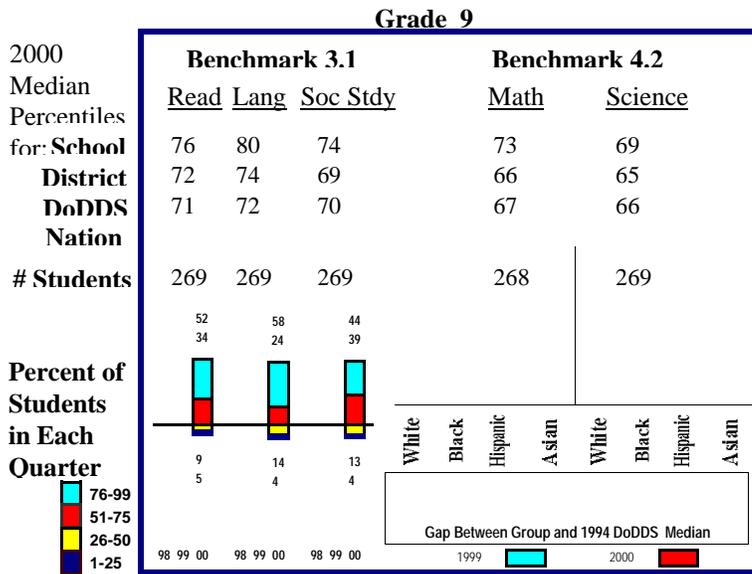
**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 Local data collection stresses the USE of math & data from texts as an integral part of a writing assessment. Students were required to use information from graphs, charts, articles, & a variety of other sources to complete the task. The goal is cross-curricular in both design & implementation, leading to increased student achievement at all levels.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 The weekly student-produced newscast, quarterly student newspaper, monthly newsletters, and bulletin boards aid in keeping everyone informed & involved. The school website provides information, solicits input, & even provides a forum for discussion of important issues. "Respectful communications" are an integral part of the school's character goal.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 Technology is widely available to students: four computer labs allow access to business, CAD, telecommunications, & computer application courses. Other technology in the building includes a video studio with closed-circuit TV, a graphics lab with a darkroom, & a fully computerized library. Use of technology in the classrooms is enhanced through a school-wide LAN.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.7	6.8	7.1
Communications/ Involvement	7.2	6.6	6.7
Child's Teacher(s)	7.4	7.4	7.3
Curriculum/Training	7.5	5.8	6.2
Overall Satisfaction	7.7	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Community volunteers assist in technology training sessions for teachers, administrators, & students. Parents & faculty have planned, carried out, & critiqued volunteer activities, including recruitment, celebrations, & training. Community and family members provide tutoring services for students during the seminar period & model successful diversity at all times.



**SAT Results**

	School	District	DoDDS	Nation
% Participating	99: 67%	67%	63%	43%
	00: 59%	57%	64%	44%
Math Avg Score	99: 522	504	501	511
	00: 508	497	501	514
Verbal Avg Score	99: 526	509	506	505
	00: 509	503	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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 APO AE 09094-0005

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 Fax Number: 49-6371-47-9864  
 Commercial Phone:  
 49-6371-42955

**DoDEA Writing Assessment**

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	00	194	Met	66%	23%	9%	2%	0%
10	99	218	Met	69%	25%	5%	1%	0%
10	98	221	Met	63%	33%	3%	1%	0%