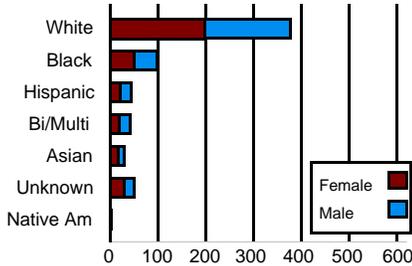




**Department of Defense Education Activity
 Ramstein High School (10-12)
 1995/96 School Profile
 William Diesselhorst, Principal**

School Characteristics

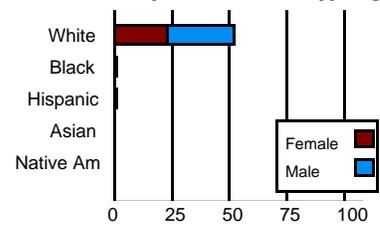
Student Enrollment - 617



Grade	#
10	236
11	195
12	186
Total	617

Sponsor's Affiliation	
Marine	<.5%
Army	8%
Navy	<.5%
Air Force	86%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	23	4%
K-8	TAG	N/A	N/A
K-12	ESL	2	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	25	
AP Courses Offered		15	
Students Taking AP Courses		309	81%

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	0
7-10	6
> 10	45

Mobility Rate
16% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	42.5
Special Education	3
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	19%
MA/MS	81%
Doctorate	0%

Principal's Highlights

Ramstein American High School is supported by a military community which gives education a high priority. Constant communication between community and school, formally and informally, maintains a strong community-school partnership to insure a positive educational environment.

More than eighty percent of our graduating seniors continue on to college. One hundred seventeen students took a total of 217 AP exams in May 1996. All special education students are involved in the Inclusion Model. A wide variety of counseling services are available to students, parents, and staff. An active SILT team and strong DSO SIL support is reflected in attitudes and efforts in SIP matters.

High levels of technology are available and used within the facility by staff and students. Tech Prep will be offered for SY96-97 and there are plans for expansion. The correlation between Tech Prep and post-HS education is realized and embraced by the faculty and staff.

More than sixty percent of our students are involved in extracurricular activities. As the level of parental involvement grows, so does community support.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
 Plans have focused on increased class time for writing and oral communication activities. Staff development will be offered to provide guidance in holistic scoring of writing, generating curriculum-specific writing and speaking activities. All faculty members will routinely incorporate writing and give credibility to writing across the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 Increased opportunities were provided for directed mathematical problem solving/computations (with/without technology) in all math classes and as appropriate across the curriculum. Math teachers worked to identify student needs and to increase use of writing in mathematics. Attitude scales were administered to students; results will provide additional guidance for teachers.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 An attitudinal and needs assessment tool is being developed for use in Sep 96. Increase in parent participation beyond the normal involvement at RHS has been observed with increased Benchmark 8.1 emphasis. Career Day increased school wide awareness of the roles parents and community members can play in our school. Additional plans are being formulated for SY 96-97.

Goal 10: Organizational Development

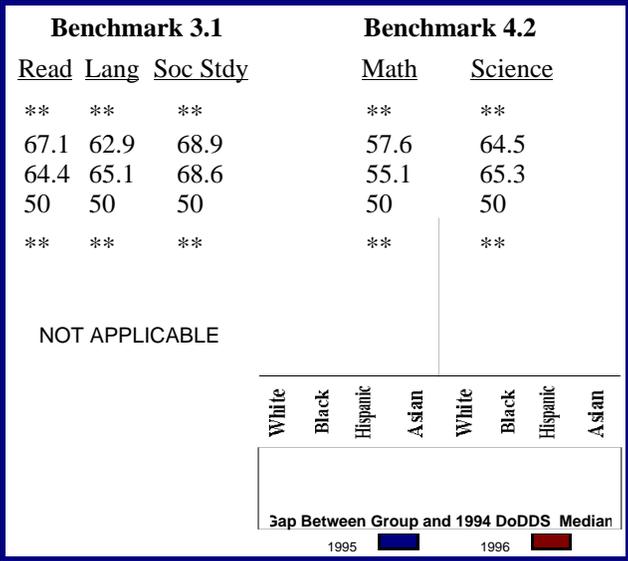
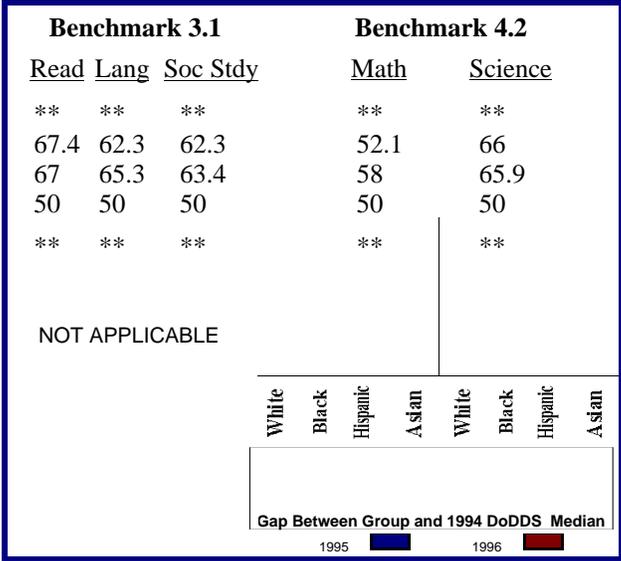
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 Parent and student involvement in the realignment of our monthly parent newsletter reflects improvement. Discussion of need for a Parent Center continues as a SAC topic and plans are being considered for development and implemented during SY 96-97. The faculty and staff continues to seek meaningful ways to involve parents at various levels throughout the school.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	79%	17%	4%
Math	78%	17%	4%
Science	80%	14%	2%
Social Studies	78%	17%	2%
School Communications	76%	18%	6%

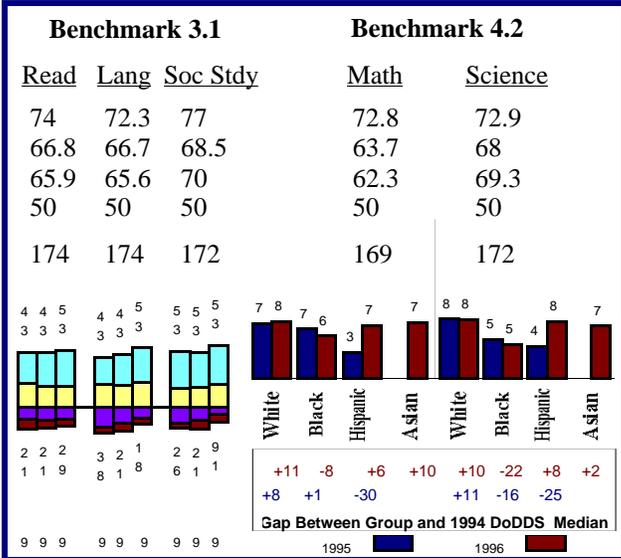
Benchmark 10.8: Establish Technology for teachers and administrators
 Integration of technology continues to be a major focus. Training teachers and staff to include record keeping, word processing, reporting continues. Math and science software programs, Internet usage continue to increase for students and staff. Teachers are encouraged to use SIMS generated data for documenting student success and identifying student needs.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	47%	56%	66%	42%
	1995	56%	64%	64%	41%
Math Avg Score	1994	506	479	472	479
	1995	467	465	480	482
Verbal Avg Score	1994	457	429	430	423
	1995	432	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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86 SPTG/CCSH-R
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DSN Phone:
480-6951/2

Commercial Phone:
6371-42955

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
10	9	268	788.1	37%	28%	24%	8%	2%
10	9	217	835.1	43%	39%	15%	2%	1%
10	9	223	825.8	39%	45%	13%	3%	0%