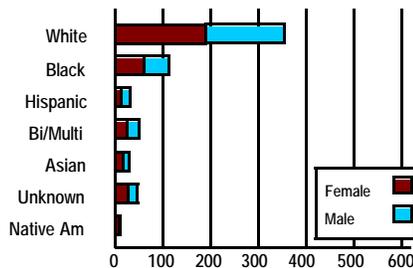




**Department of Defense Education Activity
 Ramstein High School (10-12)
 1996/97 School Profile
 William Diesselhorst, Principal**

School Characteristics

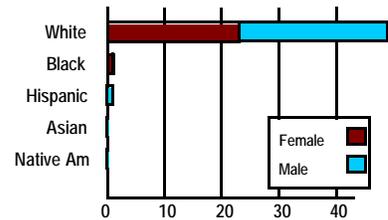
Student Enrollment - 608



Grade	#
10	241
11	198
12	169
Total	608

Sponsor Affiliation	%
Marine	<.5%
Army	16%
Navy	<.5%
Air Force	63%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	6%
K-8	TAG	N/A	N/A
K-12	ESL	5	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	34	
AP Courses Offered		10	
Students Taking AP Courses		173	47%

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	2
7-10	5
> 10	43

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	42.5
Special Education	3
Other Professionals	6

Mobility Rate
19% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	75%
Doctorate	0%

Principal's Highlights

Strategic plan benchmark committees are the driving force for the RHS SIP activities this year. More parent and student involvement is apparent, the Student Council reviewed, discussed and helped revise the Mission Statement. A major school improvement strength in the RHS is the SILT comprised of teachers from all disciplines with focus on school improvement of the total staff results in greater success for our students and educational program. More than 188 AP exams were taken in May and over 70% of our graduates continue on to college. All special education students are enrolled in the inclusion model and a full counseling support system is available to students, parents and staff. The AVID program of 39 students exemplifies the belief at RHS that all students can achieve academic excellence.

A smooth transition to block scheduling has been realized and positive changes in the school achieved. Improved parent volunteer efforts are aided by Family Support staff to structure and implement a better system which provides expectations, goals and recognition. Schoolwide initiatives (i.e., school/family Thanksgiving Buffet) are planned and coordinated by RHS Student Council, AFJROTC, NGS, and other organizations. Student recognition grows through increased parent and teacher involvement.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
 Written and oral communication strategies aid RHS students as they continue to excel in these areas. Performance is demonstrated in our achievement in the DoDDS Writing Assessment and local performance in these areas. Rubrics have been developed to help students and teachers meet these goals. Activities span the school curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 Students are involved in math practice sessions via student broadcasting where the focus is on practical problem solving in real-life situations. Currently, more than 90% of the students are enrolled in math classes. The 4.2 science goal to increase the awareness of and use of technology is being realized as students learn where and how applications are appropriate through classroom activities.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 School-Home Partnership efforts include community involvement of the Family Support staff with faculty to develop a more formal volunteer program within our school. This effort will result in firm goals and expectations for volunteer parents and teachers and a vehicle for recognizing their efforts.

Benchmark 10.8: Establish Technology for teachers and administrators.....

The parent newsletter provides constant communication with parents and the community. Through military support, telephones have been installed in most teachers classrooms to facilitate increased parental contact/accessibility. The spring field house registration process allows students/parents the opportunity to make course selections through positive interaction with the teachers/staff.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.0	3.49	3.70
Co-Supporters	4.0	3.14	3.31
Co-Learners	4.0	2.90	3.00
Co-Teachers	3.0	3.22	3.31
Co-Advisors	3.0	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

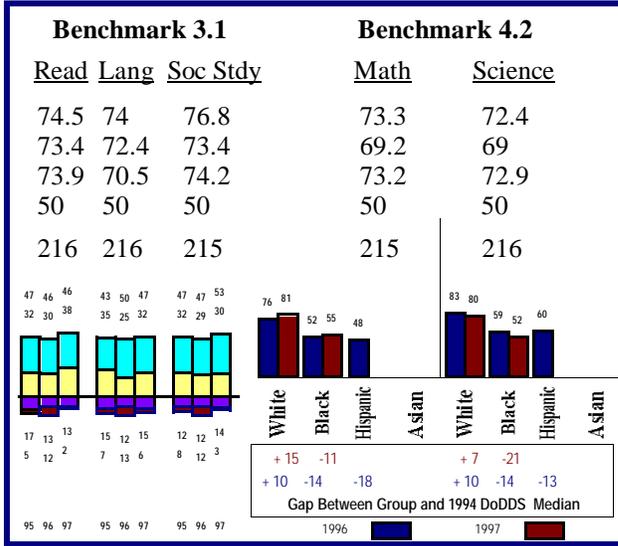
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Recognition "blue" cards (sent by teachers) increased parental awareness of the positive actions of RHS students. Town hall meetings and an open-door policy allowed parents to get involved and command/community contacts (SAC) provide access to resources needed throughout the school. Teaching staff continues to develop meaningful opportunities for parental involvement.

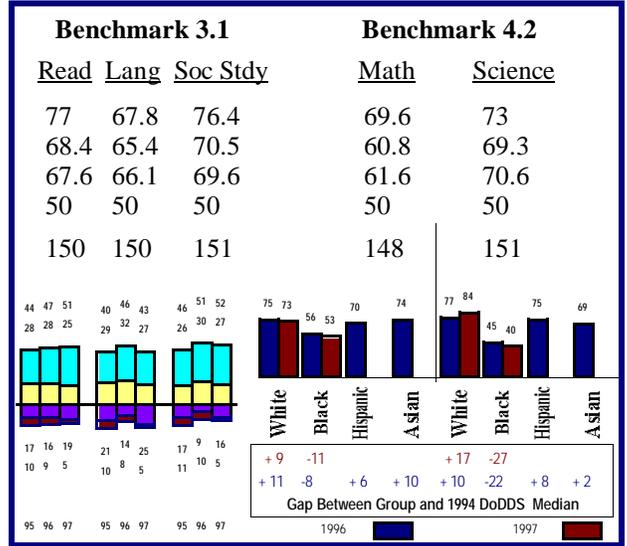
Standardized Test Results

Grade 10

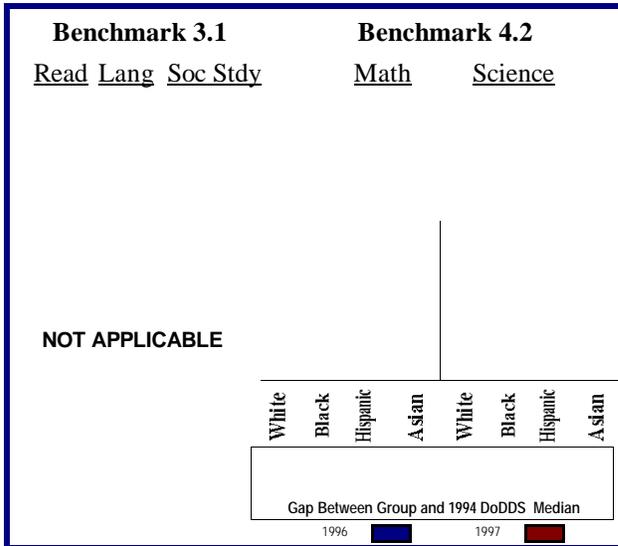
1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Grade 11



1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



	SAT Results				
	School	District	DoDDS	Nation	
% Participating	96: 60%	60%	62%	41%	
	97: 62%	58%	63%	41%	
Math Avg Score	96: 517	507	506	508	
	97: 536	514	505	511	
Verbal Avg Score	96: 537	524	518	505	
	97: 540	519	515	505	

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Fax Number: 49-6371-47-9864
Commercial Phone:
49-6371-42955

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
10	95	217	835.1	792.8	43%	39%	15%	2%	1%
10	96	223	825.8	798.9	39%	45%	13%	3%	0%
10	97	209	729.9	711.6	54%	32%	12%	1%	2%