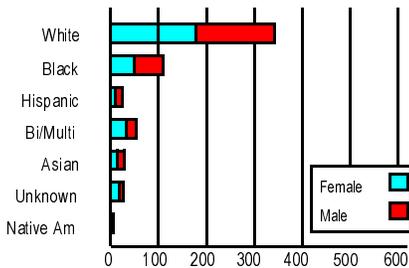




**Department of Defense Education Activity
 Ramstein High School (10-12)
 1997/98 School Profile
 William Diesselhorst, Principal**

School Characteristics

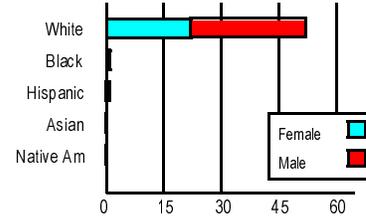
Student Enrollment - 595



Grade	#
10	232
11	194
12	160
Total	595

Sponsor Affiliation	
Marine	<.5%
Army	16%
Navy	<.5%
Air Force	63%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	44
Special Education	2.5
Other Professionals	4.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	41	7%
K-8	TAG	N/A	N/A
K-12	ESL	5	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	39	
AP Courses Offered		14	
Students Taking AP Courses		167	47%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	3
7-10	3
> 10	42

**Mobility Rate
18% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	77 %
Doctorate	0 %

Principal's Highlights

The SILT committees at RHS continue to implement and assess SIP activities throughout the year. A noticeable increase in parent involvement has come through the school-home partnership efforts. With the help of the community in building a more formal structure, our volunteer program blossomed throughout the entire school. Parents and community members responded to the requests for assistance and the increased opportunities. Student recognition has extended into the community.

More than 196 AP exams were taken in May and over 70% of our graduates continue on to college. The AVID program of 36 students supports the belief at RHS that all students can achieve academic excellence and that all students have equal access to courses offered. All special education students are enrolled in the inclusion model and a full counseling support system is available to students, parents and staff.

Consistent growth is acknowledged in the results of the DoDEA Writing Assessment as our students continue to improve their writing skills. Schoolwide efforts (in writing and using rubrics) have encouraged all classroom teachers to include more opportunities for writing beyond the English classroom. Students report an increase in writing across the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies. Oral/written communications focus resulted in increased performance levels of students across the curriculum. Inservices promoted effective use of rubrics and writing across the curriculum. Additional classroom instruction and oral activities have resulted in improved skills in curricular and extra-curricular areas.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps. CTBS/TerraNova results were used to help identify students not experiencing success in certain math skills. Classroom instruction included focused skill practice all year. The use of CBL technology in biology classes was a motivational factor providing students with shared use of technology by chemistry and physics students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies. Prior to the April course selection for SY 98-99, an orientation for incoming sophomores and parents was conducted. Academic programs were presented and parents had time to ask questions and visit teachers and classrooms. This opportunity served to support students and parents in making the best educational course selections throughout high school.

Benchmark 10.8: Establish technology for teachers and administrators.

Technology support has resulted in the addition of 75 computers to Business/Computer Science/Technology classes this year. Displaced computers were distributed to classrooms. The school home page is under constant review and revision.

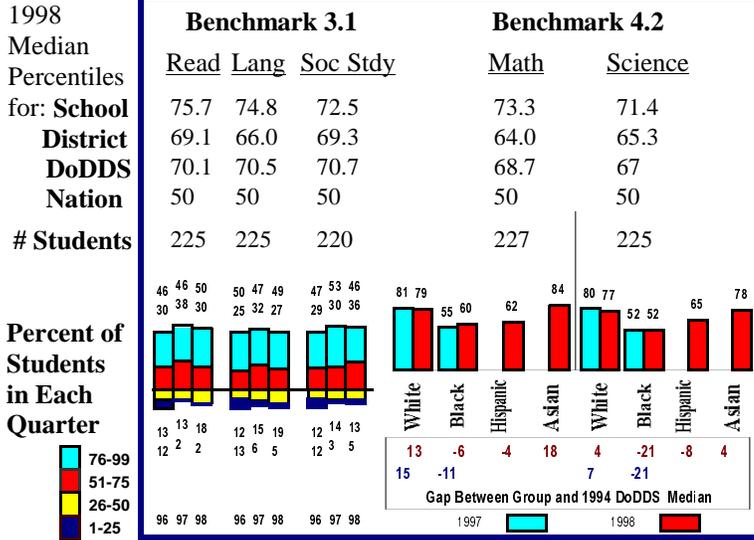
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.9	3.9
Co-Supporters	3.3	3.6	3.5
Co-Learners	2.8	3.2	3.1
Co-Teachers	3.8	3.6	3.5
Co-Advisors	3.1	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

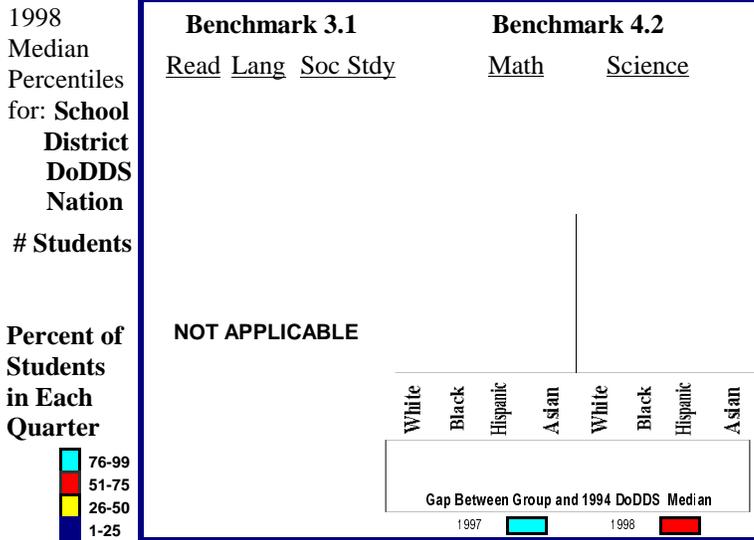
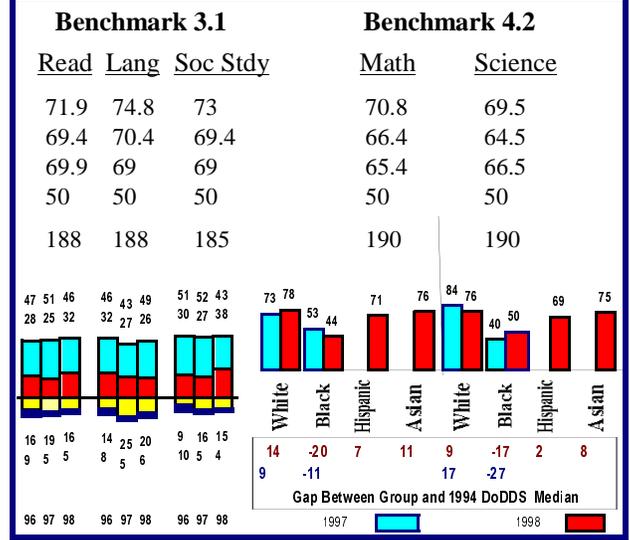
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The student council participated in review/revision of the mission statement as well as in other SIP activities throughout the year. Community support continues to grow and is reflected in the number and variety of activities in which volunteers are involved. A reception was held to recognize more than fifty volunteers who served our school this year.

Grade 10



Grade 11



	SAT Results				
	School	District	DoDDS	Nation	
% Participating	97	62%	58%	63%	41%
	98	61%	57%	62%	43%
Math Avg Score	97	536	514	505	511
	98	542	511	505	512
Verbal Avg Score	97	540	519	515	505
	98	560	532	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ramstein HS
86 SPTG/CCSH-R
UNIT 3240, BOX 445
APO AE 09094-0005

DSN Phone: 480-6951
Fax Number: 49-6371-47-9864
Commercial Phone:
49-6371-42955

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
10	96	223	Met	39%	45%	13%	3%	0%	
10	97	209	Met	54%	32%	12%	1%	2%	
10	98	221	Met	63%	33%	3%	1%	0%	