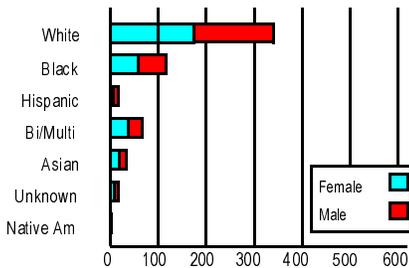




**Department of Defense Education Activity
 Ramstein High School (10-12)
 1998/99 School Profile
 William Diesselhorst, Principal**

School Characteristics

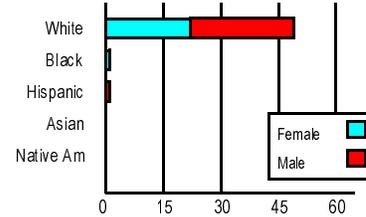
Student Enrollment - 589



Grade	#
10	224
11	199
12	166
Total	589

Sponsor Affiliation	
Marine	<.5%
Army	15%
Navy	<.5%
Air Force	63%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	43
Special Education	2.5
Other Professionals	4

Teacher Experience	
Years	Teachers
New	2
1-2	2
3-9	6
10-20	19
> 20	24

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	70 %
Doctorate	0 %

**Mobility Rate
20% Per Year**

Principal's Highlights

A new focus for the school improvement committees resulted in the adoption of a single goal designed to meet both the 3.1 and the 4.2 benchmarks. Students will analyze, interpret, and communicate information from a variety of sources (graphs, text, charts, maps, diagrams, etc.). During two whole-school assessments, students analyzed and interpreted mathematical and scientific information and they used the information to write persuasive letters on the given topic. Results have been encouraging, with students performing above expectations and teachers indicating satisfaction with the process. All tools are designed to enhance student performance.

As the school began the transition from a 10-12 to a 9-12 school, teacher in-service sessions included a focus on change, vision, implementation of strategies, and cross-curricular planning. The school's SAT and Terra Nova scores continue to improve; the Writing Assessment scores have reached the 96%. Such consistent growth reflects improvement.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
 Writing was evaluated during two whole-school assessments. Students wrote persuasive letters which were evaluated with a new school checklist. Classroom instruction implemented between the two assessments taught the necessary skills. Oral communications were also encouraged and assessed with a school checklist.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 Both math and science were assessed during the whole-school activities. Students were asked to analyze mathematical and scientific information. The pre and post-test analyzed students' abilities to USE such information from a variety of sources in writing persuasive letters.

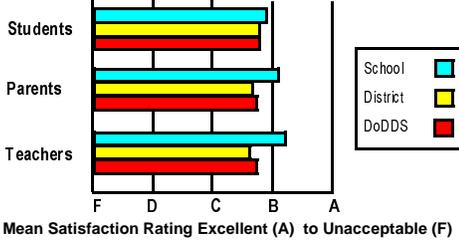
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
 Monthly guidance and school newsletters coupled with a newly designed home page allowed parents and community members wide access to information. A series of orientation meetings for incoming students is followed annually by a field-house course selection, allowing full participation in decision-making.

Benchmark 10.8: Establish technology for teachers and administrators.

Technology includes a LAN system to all classrooms, four computer labs, a fully computerized Information Center, and other opportunities for students: Computer-Aided Design classes, computerized auto technology classes, video productions, graphics, photography, and business.

School Overall Satisfaction Rating



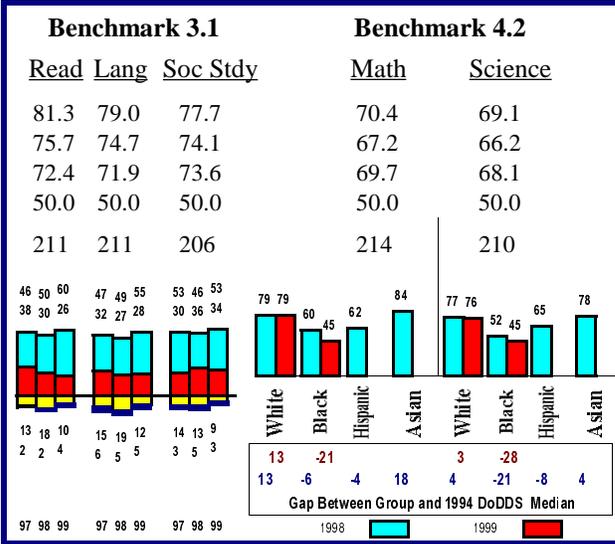
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Wide opportunities are available for parents and community members to participate in the school and at school events. Formal and informal shared decision-making opportunities exist through the School Advisory Committee, the School Improvement Leadership Team, and the principal's focus groups.

Grade 10

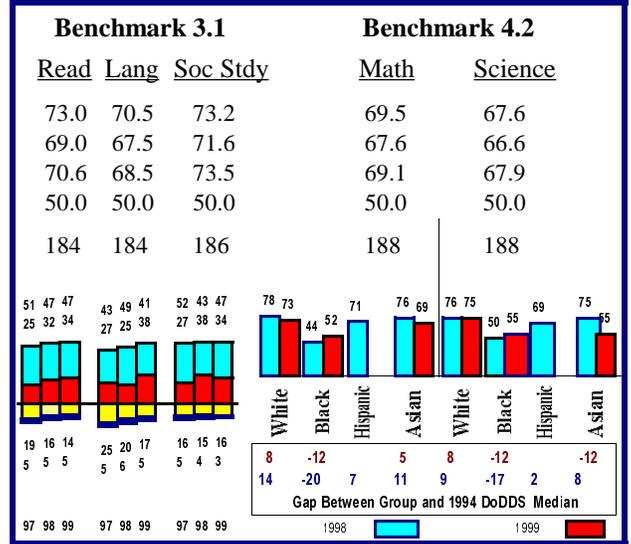
1999
Median
Percentiles
for: School
District
DoDDS
Nation
Students



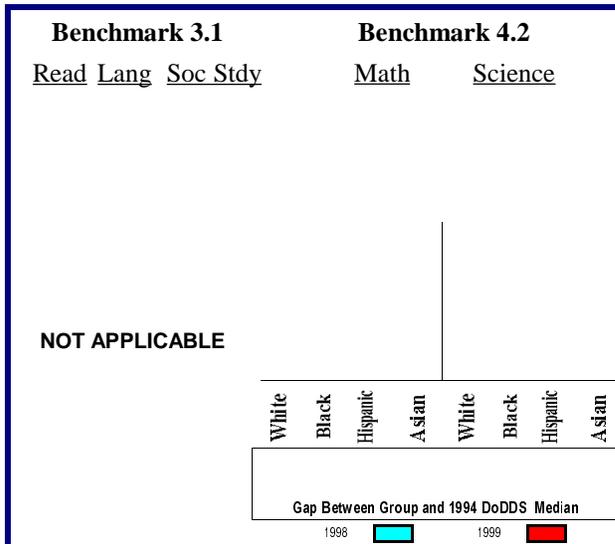
Percent of Students in Each Quarter



Grade 11



1999
Median
Percentiles
for: School
District
DoDDS
Nation
Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	98: 61%	98: 57%	98: 62%	98: 43%
	99: 67%	99: 67%	99: 63%	99: 43%
Math Avg Score	98: 542	98: 511	98: 505	98: 512
	99: 522	99: 504	99: 501	99: 511
Verbal Avg Score	98: 560	98: 532	98: 511	98: 505
	99: 526	99: 509	99: 506	99: 505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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UNIT 3240, BOX 445
APO AE 09094-0005

DSN Phone: 480-6951
Fax Number: 49-6371-47-9864
Commercial Phone:
49-6371-42955

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	97	209	Met	54%	32%	12%	1%	2%
10	98	221	Met	63%	33%	3%	1%	0%
10	99	218	Met	69%	25%	5%	1%	0%