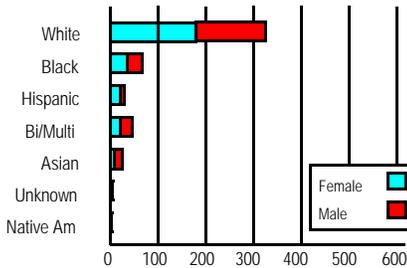




**Department of Defense Education Activity
 Ramstein Intermediate School (4-5)
 1999/00 School Profile
 Daniel Osgood, Principal**

School Characteristics

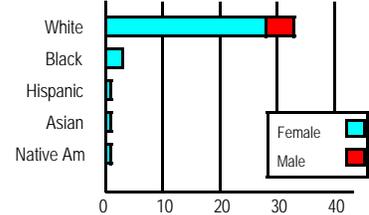
Student Enrollment - 505



Grade	#
4	257
5	248
Total	505

Sponsor Affiliation	
Marine	<.5%
Army	9%
Navy	<.5%
Air Force	81%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22.5
Special Education	4
Other Professionals	9

Teacher Experience	
Years	Teachers
New	1
1-2	1
3-9	1
10-20	28
> 20	7

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	69 %
Doctorate	3 %

**Mobility Rate
25% Per Year**

Principal's Highlights

With the movement of our sixth graders to the middle school, RIS began the 1999-2000 SY with a grade configuration of just two grades, (fourth and fifth). The RIS staff with the help of parents and MILCOM partners moved into a newly LANed facility this year as DoDDS continued to renovate Ramstein school facilities. RIS 'Young Authors' and MILCOM essay contest participants garnered many awards for the school. The LAN project has allowed students direct access to the INTERNET and facilitated e-mail communication between parents and teachers. Classes and individual students have constructed web and home pages. Hyperstudio projects done for the RES pre-school garnered superior awards for RIS students at the K-DSO technology fair. Newsletters can now be sent directly to sponsors via e-mail. Reviewing our longitudinal data for the past five years in math and writing, the staff is pleased to note major growth in student performance for both of these Benchmark areas. We are extremely proud of the students who represented our school and DoDEA at the Odyssey of the Mind "World Finals" in Knoxville, Tennessee. The community's monetary support to achieve this effort was quite impressive.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 Improving student writing continues to be our prime focus. By using scoring rubrics and daily writing prompts, 93% of RIS students are scoring as distinguished and proficient writers on the DoDDS Writing Assessment, an increase of 13% since 1995. Pre and post-local assessments also showed notable percentile gains.

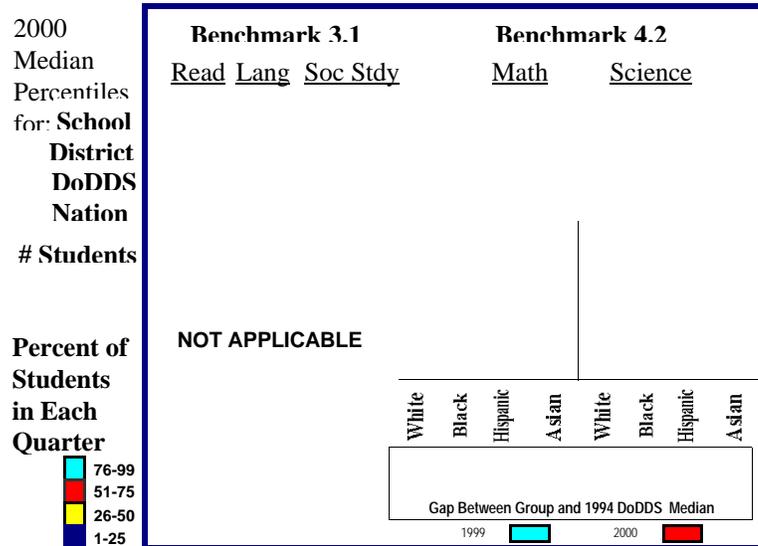
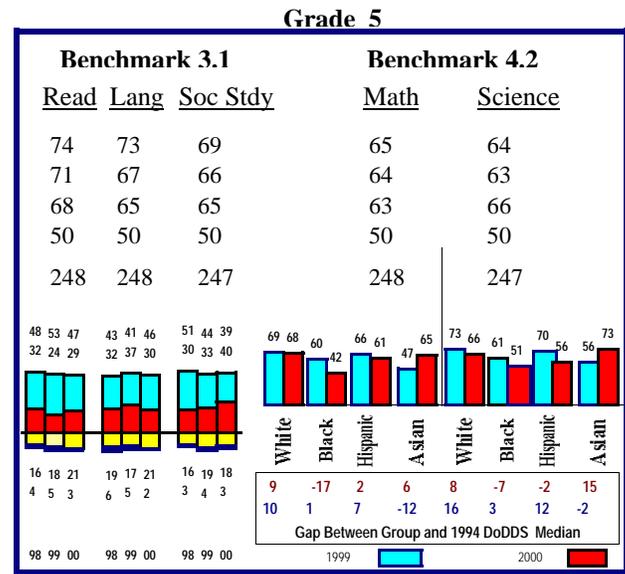
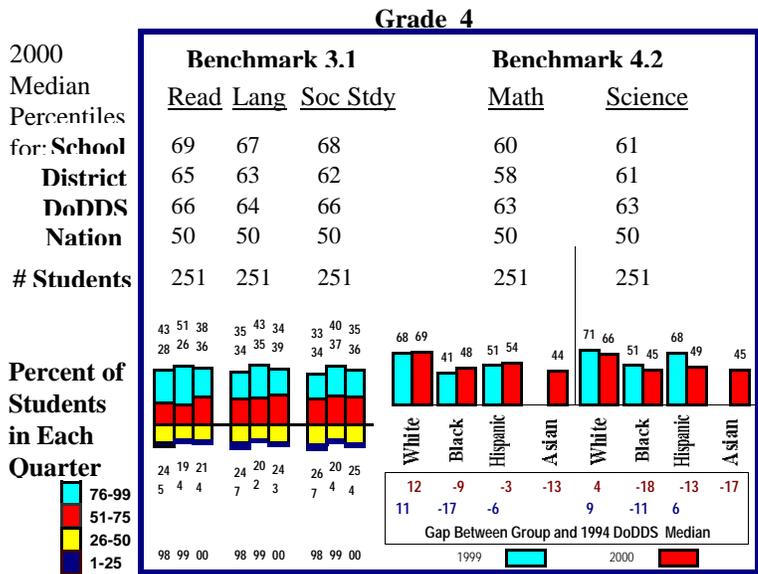
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 Local assessments emphasized problem solving and place value. Students solved a daily math problem and math tips were put in every parent newsletter. "May Math Month" and the district Science Fair were activities in which participating students supported this benchmark. Scores on the our in-house math assessment doubled for the top two (highest) rubric categories.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Communication was increased via e-mail between school and home. The student "walk-about" program introduced new students and parents to the school and its culture. Pre-addressed response pages allowed parents to send questions or concerns directly to the school. Support for increased staffing by the SAC and PTO provided additional volunteers and programs for the next SY.

Benchmark 10.8: Establish technology for teachers and administrators.....
 RIS staff and students enjoyed a fully LANed facility this year with upgraded hardware capable of accessing the INTERNET in all classrooms, labs and the Information Center. A keyboarding lab was also available. Students made individual 'web' and 'home' pages and did projects which integrated technology in all curricular areas providing support to Benchmarks 3.1 and 4.2.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.3	6.8	7.1
Communications/ Involvement	6.3	6.6	6.7
Child's Teacher(s)	7.4	7.4	7.3
Curriculum/Training	5.6	5.8	6.2
Overall Satisfaction	6.1	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 MILCOM personnel supported programs by tutoring individuals and supporting activities -technology, Science Fair, Young Authors. Tutor training was provided to all volunteers several times during the year. Parents coached & supported the RIS OM teams with 28 students flying to World Finals. The RIS SAC and PTO provided strong support to all school SILT initiatives.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	67%	63%	43%
	00	NA	57%	64%	44%
Math Avg Score	99	NA	504	501	511
	00	NA	497	501	514
Verbal Avg Score	99	NA	509	506	505
	00	NA	503	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	260	Met	20%
5	99	243	Met	22%	71%	7%	0%	1%
5	98	236	Met	24%	71%	5%	0%	0%