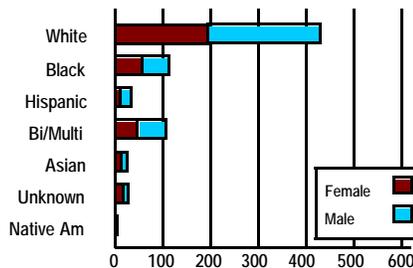




**Department of Defense Education Activity
 Ramstein Intermediate School (4-6)
 1996/97 School Profile
 Judith A. Mayo, Principal**

School Characteristics

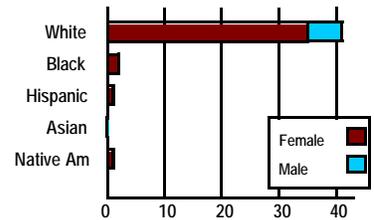
Student Enrollment - 735



Grade	#
4	249
5	235
6	251
Total	735

Sponsor Affiliation	
Marine	<.5%
Army	11%
Navy	<.5%
Air Force	82%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	92	13%
K-8	TAG	86	12%
K-12	ESL	9	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	4
> 10	46

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32
Special Education	6
Other Professionals	10

**Mobility Rate
31% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

Principal's Highlights

Ramstein I.S. strives to enhance student abilities in academics, and promote self-esteem by providing a challenging learning environment for all our grade 4-6 students.

Our major academic goals for SY 96-97 were the continued focus on improving student writing, science skills and the continued integration of technology throughout all curricular areas of the school.

Emphasis is placed upon teaching students' keyboarding skills and using these skills to improve student writing and word processing. The school has maintained two Lanned computer labs and has designed a web site which includes the RIS SIP Action Plan and examples of student work.

Students with special needs are provided with many opportunities to succeed. There are six inclusion classes, as well as staff to assist students with ESL, Reading, psychological testing and enrichment needs.

Working closely with supportive parent organizations, the school has expanded opportunities for students to participate in special activities. Our PTO, SAC and MILCOM support unit have worked closely with school staff to focus on a partnership known as SHARE: School & Home are Responsible for Education which provides RIS students with a positive learning environment.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
 Emphasis was placed on writing across the curriculum by utilizing the writing process. This emphasis will be continued for the next school year. Training to utilize holistic scoring and rubrics was provided and used for the evaluation of a pre- and post- assessment writing prompt for all students in grades four, five and six.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
 The RIS staff is designing a curriculum embedded performance assessment by grade level which is aligned with the National Science Standards. An affective attitudinal survey was administered to students which revealed no significant gender gap. Post-test results indicated a positive attitude toward "hands-on" science education by students in all three grades.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Continued effective communication was practiced. Local MILCOM newspaper coverage and television coverage added to the communities awareness of RIS activities. SILT benchmarks & indicators of success were reported to parents throughout the year to delineate progress toward school improvement. RIS newsletters, handbooks, bulletins were effective communication tools.

Benchmark 10.8: Establish Technology for teachers and administrators.....
 Technology has been integrated into all facets of the curriculum. Students use cc:Mail and INTERNET to complete integrated class projects. Keyboarding was taught at all grade levels. A school web site was established which contained the action plan, staff & student profiles and student work. Students won awards at the KDSO technology festival.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.49	3.70
Co-Supporters	4.0	3.14	3.31
Co-Learners	3.2	2.90	3.00
Co-Teachers	3.9	3.22	3.31
Co-Advisors	3.9	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

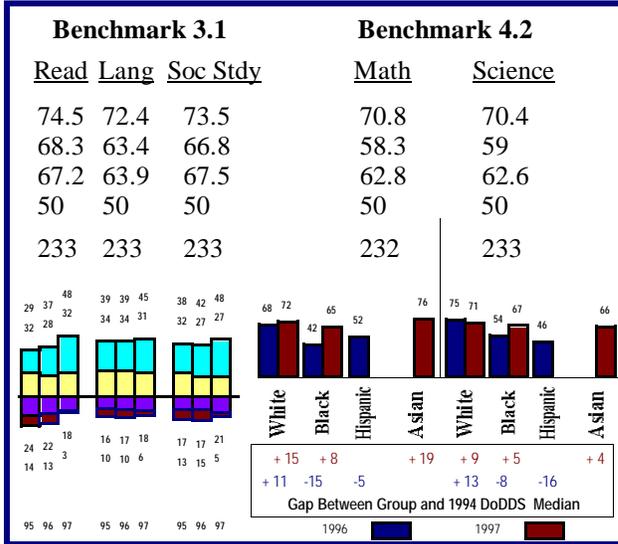
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A strong, effective PTO was established with a measurable increase in the number of volunteers participating. A viable, well-attended SAC organization functioned effectively. The MILCOM partner unit continued to support RIS programs. New students & parents were welcomed to the school by the newly initiated "walk-about" greeter program. A parent survey was administered.

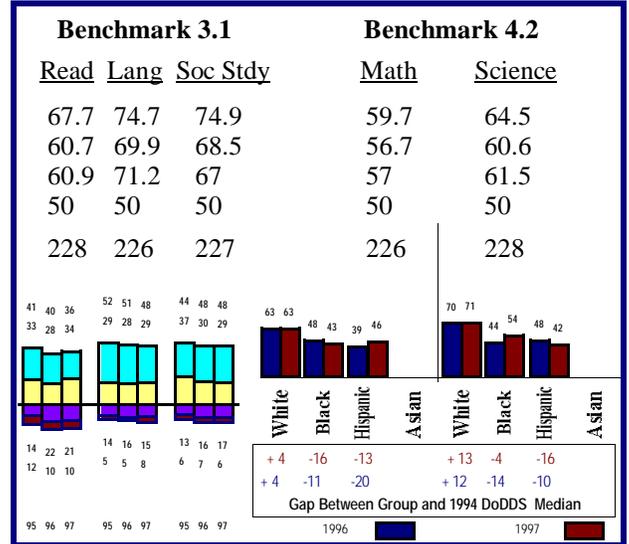
Standardized Test Results

Grade 4

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

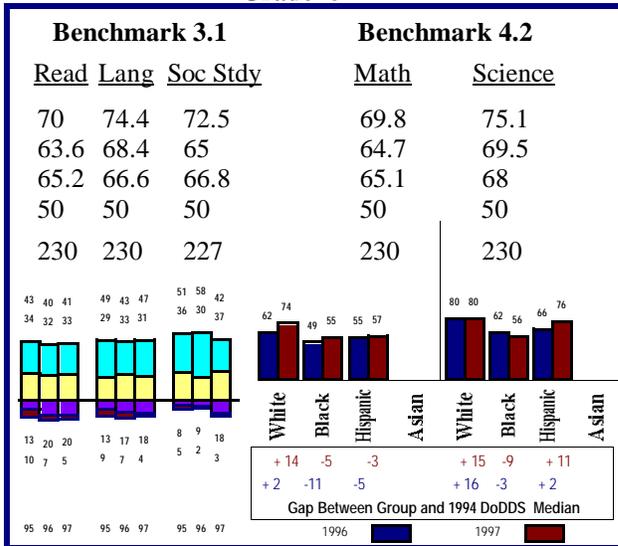


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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APO AE 09094-0005

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Fax Number: 49-6371-51238
Commercial Phone:
49-6371-42606

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	261	753.9	741.1	21%	60%	12%	7%	0%
5	96	254	752.1	741.9	33%	54%	11%	2%	0%
5	97	230	740.1	734.5	38%	52%	5%	3%	2%