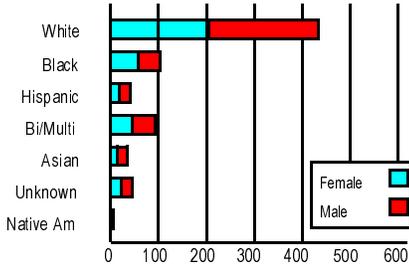




**Department of Defense Education Activity
 Ramstein Intermediate School (4-6)
 1997/98 School Profile
 Judith A. Mayo, Principal**

School Characteristics

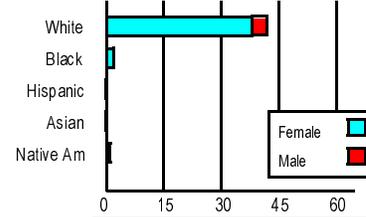
Student Enrollment - 756



Grade	#
4	269
5	247
6	240
Total	756

Sponsor Affiliation	
Marine	<.5%
Army	13%
Navy	<.5%
Air Force	79%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	5
Other Professionals	13

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	83	11%
K-8	TAG	93	12%
K-12	ESL	8	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	6
> 10	43

**Mobility Rate
28% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	22 %
MA/MS	77 %
Doctorate	1 %

Principal's Highlights

For the past three years the R.I.S. staff, SAC and PTO, have made a concerted effort to involve more parents, volunteers and MILCOM members in the school program. We are extremely proud of our positive working relationship with the members of our military support units who are in the school on a daily basis, assisting students with reading and math, and who provide a weekly after-school homework forum for students.

These stakeholders have been instrumental in organizing special activities for students. Our Science Fun Day, Literacy Day, Field Days and student Awards programs have all become realities thanks to the close cooperation between the staff and community members involved. We are proud of our first school Yearbook provided to students thanks to the support of the Ramstein community. This year's RIS Math Olympiads Team received the only "High Team Achievement Award" for all DoDDS schools.

We are pleased to note a 17% increase in those students rated as "Distinguished" writers since 1995. RIS students continue to score well above the national, DoDDS and K-DSO averages as reported on system-wide tests. Based on local assessment of student writing and science RIS students improved in fluency and scientific observation skills and raised their scores significantly during this SY.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies. Staff, students, and parents have been aggressively working to improve student writing through the use of strategies which involve daily writing, editing, and the use of prompts and rubrics. Pre- and post-assessments have been given and tabulated indicating growth in this area. Fifth grade writing scores have increased so that 90% of the students are 'distinguished' or 'proficient' writers.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps. Delivery of instruction to all students is focused upon strategies which address the standards in both math and science. In-house pre- and post-testing using GOALS and rubrics indicate that students are increasing their understanding of scientific principles and math computation skills. Emphasizing science as an enjoyable activity involved parents and community members in support of SHP.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies. By re-designing the school's Parent Newsletter and sending it out twice a month we are able to inform parents in a more timely manner about school activities and celebrations. A special section recognizing students, staff, and community helpers has increased readership. Coverage by local military television, newspaper, and radio is used to communicate awareness of special RIS. activities.

Benchmark 10.8: Establish technology for teachers and administrators. A focus on integrating technology into the Language Arts, Science, Social Studies and Math curricula has allowed students to experience different types of computer programs. Students have designed PowerPoint and other types of presentations, which showcase their technological expertise. The RIS web page is a frequent source of parent communication and displays student work.

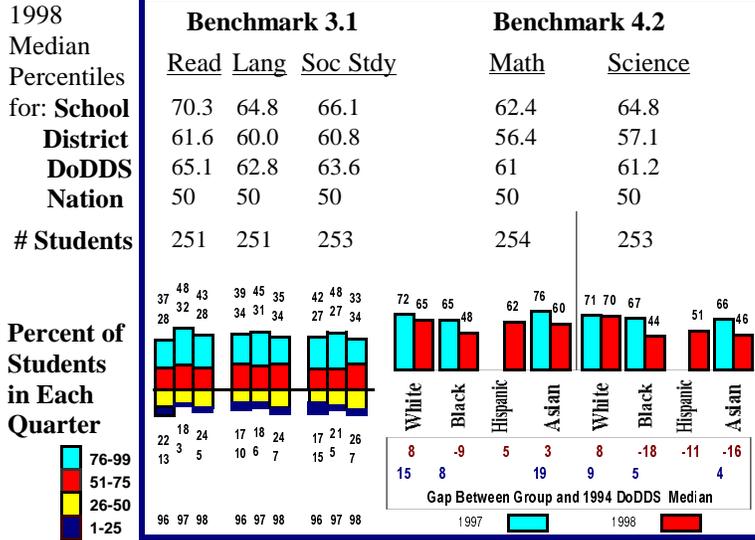
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.4	3.9	3.9
Co-Supporters	4.1	3.6	3.5
Co-Learners	3.8	3.2	3.1
Co-Teachers	3.9	3.6	3.5
Co-Advisors	3.6	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

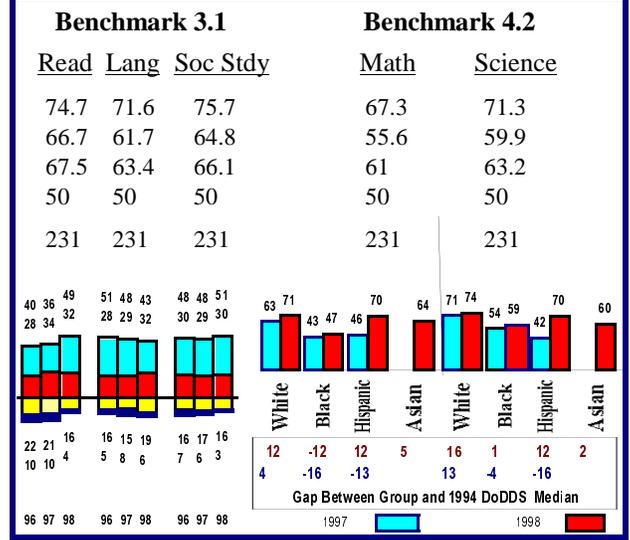
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
An additional military support unit positively impacted the SHARE (School and Home are Responsible for Education) program at RIS. An after school homework club staffed by parents and military members has been effective. Military tutors/mentors work with students on a daily basis. Both the SAC and PTO support and encourage the on-going program to involve parents.

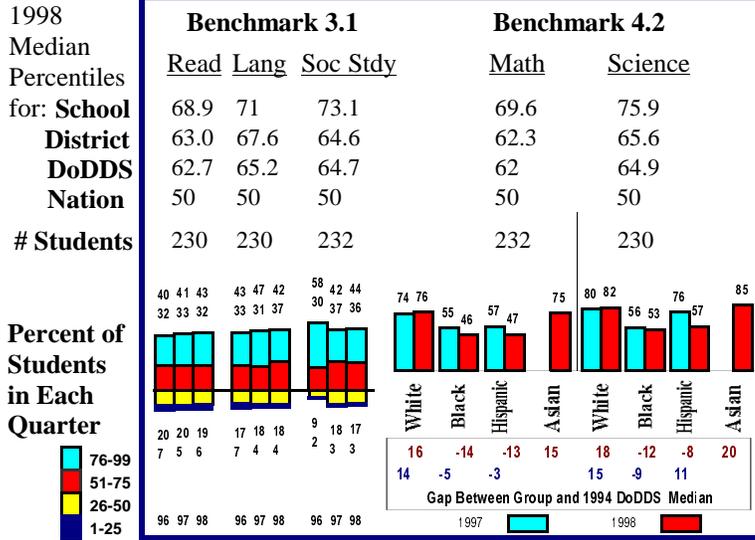
Grade 4



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	505
	98	NA	511	505
Verbal Avg Score	97	NA	519	505
	98	NA	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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APO AE 09094-0005

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49-6371-42606

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	254	Met	33%	54%	11%	2%	0%
5	97	230	Met	38%	52%	5%	3%	2%
5	98	236	Met	24%	71%	5%	0%	0%