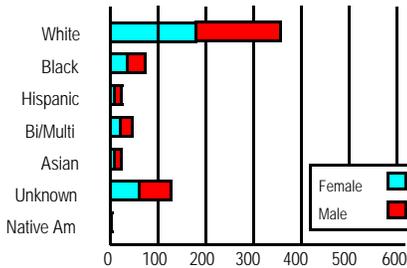




**Department of Defense Education Activity
Ramstein American Middle School (6-8)
1999/00 School Profile
Jacqueline Yardley, Principal**

School Characteristics

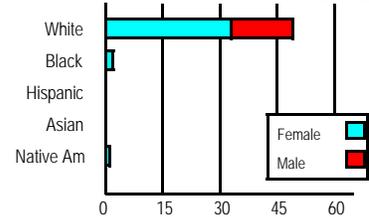
Student Enrollment - 656



Grade	#
6	239
7	213
8	204
Total	656

Sponsor Affiliation	
Marine	<.5%
Army	12%
Navy	<.5%
Air Force	75%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	55	8%
K-8	TAG	0	N/A
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	1
3-9	2
10-20	10
> 20	32

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38.5
Special Education	4
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	75 %
Doctorate	2 %

Mobility Rate
22% Per Year

Principal's Highlights

The major focus for RAMS this year was the development of a plan which incorporated elements of the middle school concept. We determined that middle level students learn best in an encouraging, active, and goal oriented setting with a safe, secure, friendly atmosphere. All students were placed on teams. Teacher collaboration and a high level of interaction among students and teachers were emphasized. A block schedule with four 85 minutes periods was established. Home Base "families" and Exploratory classes in 12 curricular areas were scheduled for all students. Each student was issued a planner, AGENDA, which assisted in developing organization skills and with communicating between school and home. Students, teachers, and staff at RAMS celebrated the completion of an interdisciplinary, school-wide unit on "Characters with Character/Heroes". Each team chose a person they admired, researched, brain-stormed ideas and activities, and put the final products together. This activity more than met the goal of communication across the curriculum and provided incentive for future projects.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies....
Students were evaluated by pre/post-tests on communication skills from a Language Arts perspective. Local scores showed an overall improvement of 20% in the highest scores. Teams of teachers and students developed a character unit teaching these skills across the curriculum. This led to an increase in communication school-wide with many projects displayed.

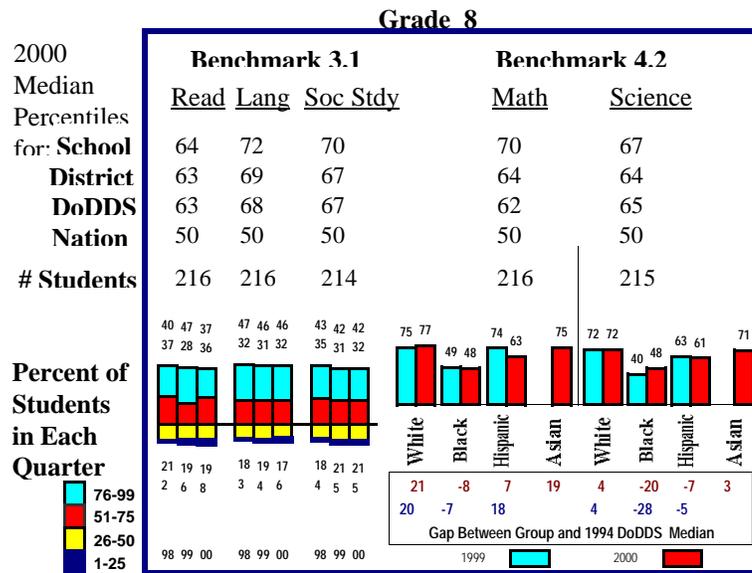
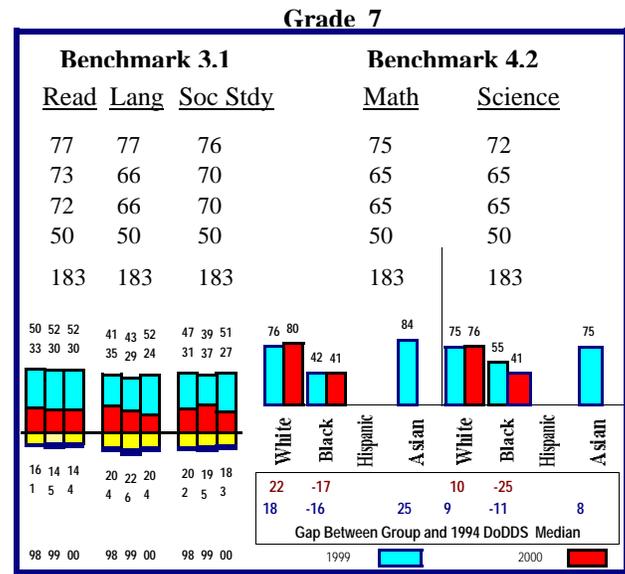
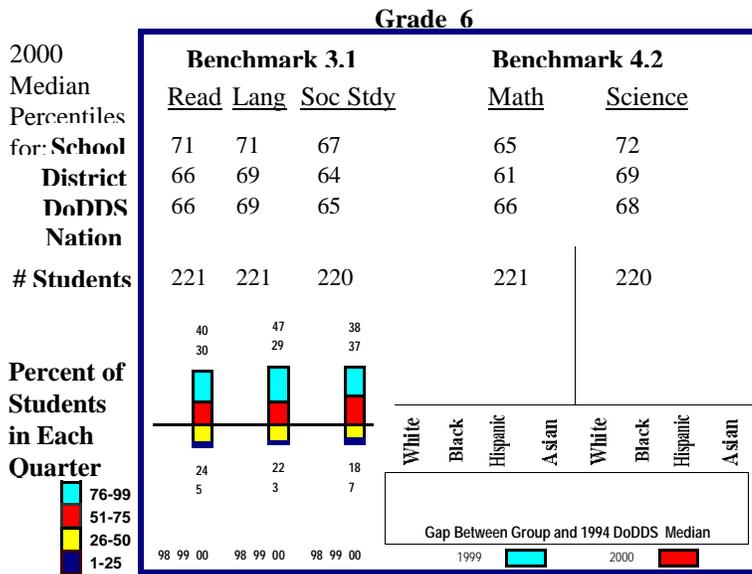
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Students were given locally developed pre/post tests in December & April to ascertain progress in creating, solving, and communicating mathematically via a story problem. There was a 35% overall improvement in scores. Teachers emphasized oral and written communication and cooperative work to improve math understanding. We will continue this emphasis, and adjust strategies.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Communication for students by students within the school continues. Students read the daily bulletin on the intercom announcing current activities and meetings. Parents receive a monthly newsletter addressing issues and events pertaining to RAMS. The school web site is available to the community with this pertinent information. We will expand by creating team web site links.

Benchmark 10.8: Establish technology for teachers and administrators.....
The Internet has been installed in several classrooms. Students utilized three Pentium labs throughout each school day. The Information Center has Internet access and Library World for research skills. Teachers continue to train on computers. A LAN will be installed throughout the school the summer of 2000. Pentium computers will be issued to each teacher next year.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.2	6.8	7.1
Communications/ Involvement	6.0	6.6	6.7
Child's Teacher(s)	6.3	7.4	7.3
Curriculum/Training	5.8	5.8	6.2
Overall Satisfaction	6.1	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents have organized and implemented a Worker Bee program through the P.T.S.A. The School/Home Partnership organized a parent volunteer binder through the enrollment process. Mentor programs through the military and multi-cultural programs have brought the parents and community into the classrooms. Parents have been involved in PTSA, SAC, and ECAPTS.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	67%	63%	43%
	00	NA	57%	64%	44%
Math Avg Score	99	NA	504	501	511
	00	NA	497	501	514
Verbal Avg Score	99	NA	509	506	505
	00	NA	503	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	212	Met	40%	39%	16%	5%	0%
8	99	215	Met	39%	39%	16%	5%	1%
8	98	192	Met	31%	47%	17%	3%	3%