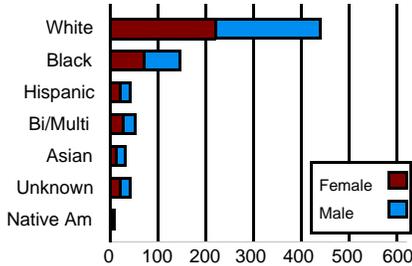




Department of Defense Education Activity
Ramstein Junior High School (7-9)
1995/96 School Profile
Jacqueline Yardley, Principal

School Characteristics

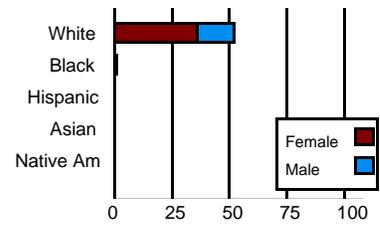
Student Enrollment - 762



Grade	#
7	240
8	228
9	294
Total	762

Sponsor's Affiliation	
Marine	<.5%
Army	13%
Navy	<.5%
Air Force	73%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	79	10%
K-8	TAG	747	160%
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
20% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	40.5
Special Education	4
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	69%
Doctorate	4%

Principal's Highlights

RJHS is part of a community of highly committed professionals who are dedicated to the unique mission of US forces overseas. The community is well educated, highly trained and fully integrated. High expectations of the school's performance is a natural outcome of the community's high level of achievement. This school is unique in that the enrollment is made up of 7th, 8th and 9th graders, possibly the only school in DoDEA to retain this configuration. Secondary and middle level instruction is the focus of the school. The staff has opted to adopt a block schedule format for SY 96/97. They feel this format will better meet students' needs. A key segment of the block schedule is the seminar period, which allows enhanced personal involvement between staff and students. The school provides students with a foundation in the humanities, math, science, English, social studies, and three foreign languages. In addition to the core curriculum, computer, art, technical business, physical education, health, home economics, music (instrumental and vocal), extra-curricular activities and enrichment opportunities make the instructional offerings varied and extraordinary for a junior high school. The inclusion model for serving special education students is being implemented with strong support from staff members.

DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Vocabulary building has been a focus of instruction. One major strategy has been the Word a Day featured in the Daily Bulletin. CIRC methods have been introduced to all staff members and implementation will be incorporated into all disciplines during SY 96/97. Ten percent of the students participated in the School/Home Reading program; the goal for next year is 20%.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

After eight months of implementation of the math standards, an overwhelming majority of students indicated in a survey a high degree of satisfaction with the level of math instruction they are receiving. This finding proved consistent across ethnic, gender and grade categories. All math teachers have incorporated cooperative learning and hands on materials in their instruction.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents involved in many school programs, clubs, SAC, FAST, PTA, SILT and the Home/School Reading Program. The discipline plan includes a strong parental involvement component. Parents were hosted by RJHS at a Computer Fair and a Harvest Dinner. At Open House and during Math Nights parents received instruction in Cornell note-taking and math methods.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

The staff has elected to adopt a block schedule format for SY 96-97. Students with special needs will be served through Seminar, a time for tutoring/peer tutoring. Students will have organizers/planners as part of their class requirements. The monthly newsletter has a suggestion page through which parents have offered ideas for school improvement.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	67%	27%	6%
Math	73%	21%	6%
Science	48%	34%	18%
Social Studies	61%	30%	7%
School Communications	61%	30%	8%

Benchmark 10.8: Establish Technology for teachers and administrators
 Fiber optic cable is in the school as we are the hub for the school complex for Internet activity. The Media Center will have a fully operative Internet lab by the beginning of SY 96-97. Two other labs will also be connected to the Internet in SY 96-97. These labs, as well as the writing lab, will be utilized by students for research and reporting.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 3			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
**	**	**	**	**
67.4	62.3	62.3	52.1	66
67	65.3	63.4	58	65.9
50	50	50	50	50
**	**	**	**	**

NOT APPLICABLE

Gap Between Group and 1994 DoDDS Median

Grade 3			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
76.6	71.8	78.1	69.4	70.7
67.1	62.9	68.9	57.6	64.5
64.4	65.1	68.6	55.1	65.3
50	50	50	50	50
223	223	223	223	223

Gap Between Group and 1994 DoDDS Median

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 11			Grade 11	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
**	**	**	**	**
66.8	66.7	68.5	63.7	68
65.9	65.6	70	62.3	69.3
50	50	50	50	50
**	**	**	**	**

NOT APPLICABLE

Gap Between Group and 1994 DoDDS Median

SAT Results					
	School	District	DoDDS	Nation	
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
8	9	217	792.5	40%	41%	10%	8%	2%
8	9	217	789.3	48%	15%	29%	7%	1%
8	9	201	782.9	25%	37%	32%	5%	1%