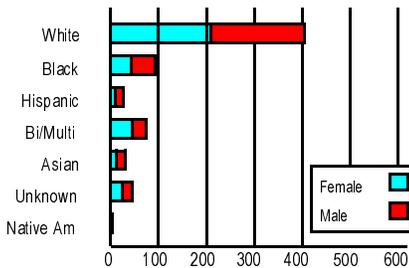




**Department of Defense Education Activity
 Ramstein Junior High School (7-9)
 1997/98 School Profile
 Jacqueline Yardley, Principal**

School Characteristics

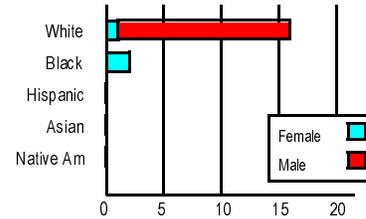
Student Enrollment - 678



Grade	#
7	212
8	203
9	263
Total	678

Sponsor Affiliation	
Marine	<.5%
Army	14%
Navy	<.5%
Air Force	72%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	39.5
Special Education	4
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	70	10%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	55	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	51

**Mobility Rate
20% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	77 %
Doctorate	6 %

Principal's Highlights

All students at RJHS, a unique 7-9th grade school, have been offered a foundation in the four core curricular areas. They could also select from among a wide variety of elective courses including humanities, three foreign languages, computer science, art, home economics, instrumental and vocal music, and PE. Extra curricular activities included MathCounts, Russian Club, Young Authors, Young Astronauts, Drama, Outdoor Club, NJHS, and Hinterbrand Lodge, DoDDS' outdoor education facility. We continue to implement the block schedule with overwhelming support from all constituencies and the inclusion model continues for Special Education.

A Thursday afternoon tutoring program was established utilizing our military support group volunteers. Students were invited to attend and receive assistance with their schoolwork. A mentoring program is being developed. Community members shared time, expertise and encouragement with some of our minority students who are academically and/or personally at-risk.

We have three "state of the art" Pentium labs ready for our students to begin the new technology implementation next year. Students regularly access the Internet and in the near future all classrooms will have Internet accessibility.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
 RJHS continued to work on vocabulary development within departments and summarization skills across the curriculum. Students took pretests in both categories in October. The post-tests in April revealed significant improvement at all grade levels and progressive improvement among the grades in both vocabulary and summarization. Emphasis in these areas will continue.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 The school-wide emphasis in math has been on graphing skills. All students were included in the instruction and assessment of these skills. The results of the Pre-post-tests clearly indicated that we did not have a significant increase in this skill across the entire population. There was a slight performance decrease among black students. Action planning will address this recognition next year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 A monthly newsletter was published and distributed to parents through the military mail system. All school activities were announced in the newsletter, as well as pertinent information from specialists including the nurse and counselors. The informational network within the school has been expanded for students by students, who now deliver the daily bulletin over the intercom.

Benchmark 10.8: Establish technology for teachers and administrators.....
 Microsoft NT has been incorporated into the administrative offices and instructional computer laboratories. The 86th Com Group has been helped in establishing LAN connections the school. The Media Center has become a hub of electronic research with the installation of the INTERNET and OPAC. Teachers have cc:Mail access in one lab, and anticipate classroom access. classrooms.

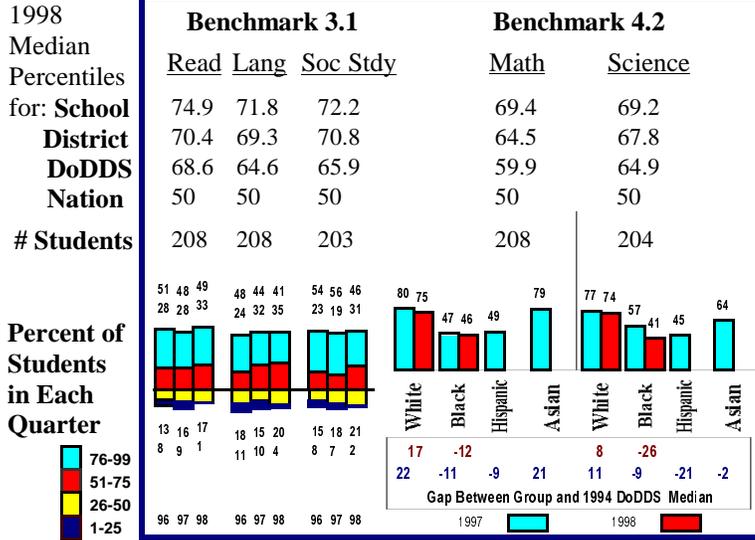
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.9	3.9
Co-Supporters	3.9	3.6	3.5
Co-Learners	3.0	3.2	3.1
Co-Teachers	3.3	3.6	3.5
Co-Advisors	3.1	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

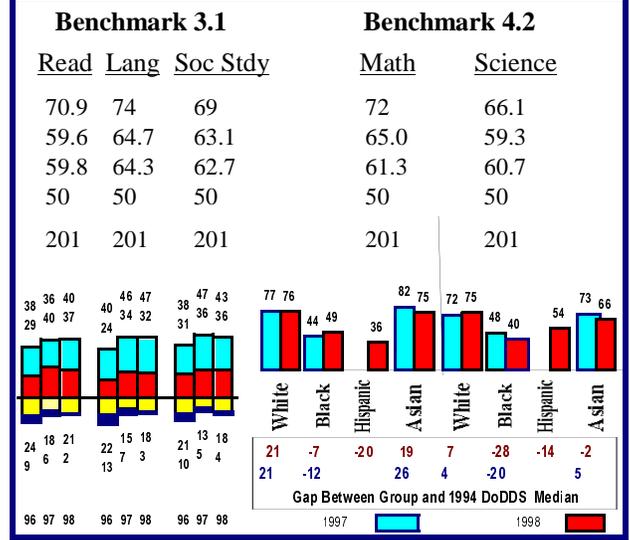
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Approximately 150 parents have volunteered for a variety of activities within the school throughout the school year. An after school tutorial program utilized parental skills once a week during the second semester. Communication with parents through e-mail at their work site was inaugurated on a limited scale this year. We plan to expand this avenue when all classrooms are on the LAN.

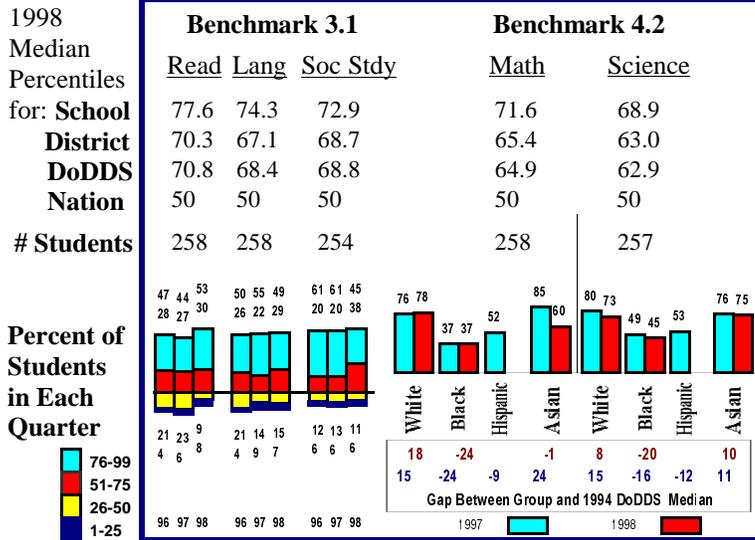
Grade 7



Grade 8



Grade 9



SAT Results

	School	District	DoDDS	Nation
% Participating	97: NA, 98: NA	58%	63%	41%
Math Avg Score	97: NA, 98: NA	514	505	511
Verbal Avg Score	97: NA, 98: NA	519	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Commercial Phone:
49-6371-47-7104

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	201	Not Met	25%	37%	32%	5%	1%
8	98	192	Met	31%	47%	17%	3%	3%