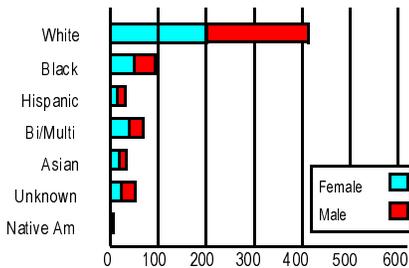




**Department of Defense Education Activity
 Ramstein American Middle School (7-9)
 1998/99 School Profile
 Jacqueline Yardley, Principal**

School Characteristics

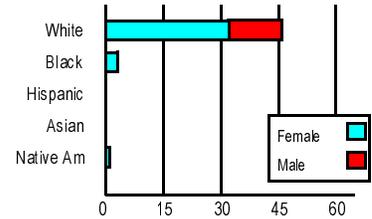
Student Enrollment - 696



Grade	#
7	223
8	222
9	251
Total	696

Sponsor Affiliation	
Marine	<.5%
Army	12%
Navy	<.5%
Air Force	73%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	40.5
Special Education	4
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	73	10%
K-8	TAG	N/A	N/A
K-12	ESL	2	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	28	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	1
3-9	2
10-20	7
> 20	34

Mobility Rate
20% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	71 %
Doctorate	4 %

Principal's Highlights

RJHS had been in the only junior high school in DoDDS. In that designation the curriculum and structure of the school have been the instruction of both middle and high school students. The administration and faculty have devoted their energies to meeting the needs of both groups of students. In January of this year the decision was made to move the 9th graders to Ramstein High School and the 6th graders to this facility in the up-coming school year, thus changing the complex to Ramstein Middle School.

Since that time the major focus for all concerned has been the development of a plan which incorporates elements of the middle school concept. The proposed plan includes the establishment of grade level teams, advisor/advisee groups, and exploratory classes in twelve curricular areas and other changes.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

For the third year, vocabulary development and summarization skills have been targeted areas of instruction. Curriculum specific vocabulary selected by all departments has been scheduled into teachers' instructional plans on a regular basis. Pre/post tests confirm substantial gain in student achievement in all areas.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The faculty chose graphing/data analysis as a primary area of instruction. Pre and post tests in these skills were given to all students in October and April. The results indicate a significant increase in student performance. This finding proved consistent throughout ethnic, gender and grade categories.

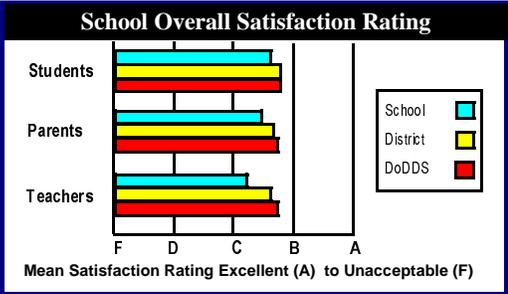
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

In SY99-2000, RJHS will no longer be the only junior high school in DoDDS. It will become Ramstein American Middle School, with 6th, 7th and 8th graders comprising the student body. In response to this change, the faculty and administration have been engaged in designing a program that fits the middle school concept.

Benchmark 10.8: Establish technology for teachers and administrators.....

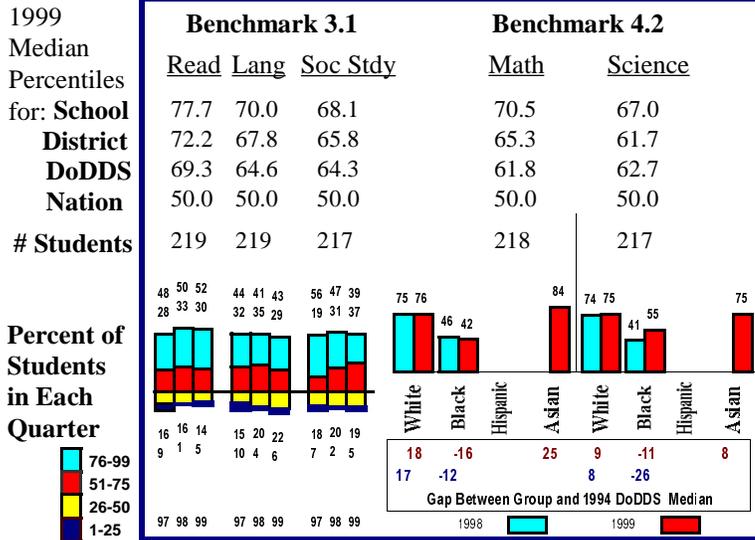
The Internet has been installed in several classrooms. Students utilize three Pentium labs every period of every school day. The Information Center, the hub of the school, has Internet access and Library World for research skills. Teachers have taken computer classes, which focus on integrating technology.



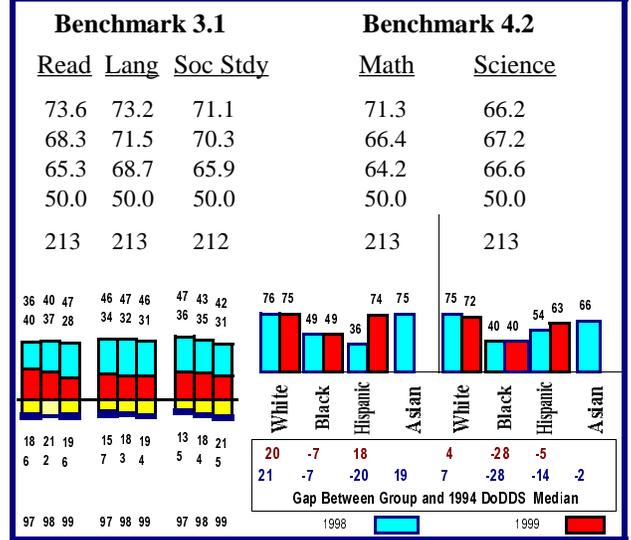
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Parents have been involved in many school programs including PTA, SAC, and ECAPTS. Multi cultural programs throughout the year have brought parents into the classrooms. MentorShape, an ongoing mentor program for 7th graders, was staffed by members of the military community and parents.

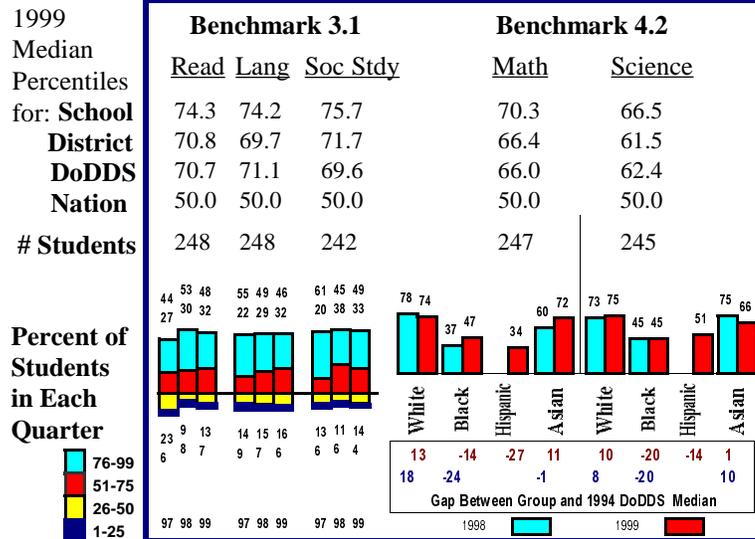
Grade 7



Grade 8



Grade 9



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
8	98	192	75% => Proficient					
8	99	215	Met	31%	47%	17%	3%	3%
8	99	215	Met	39%	39%	16%	5%	1%