

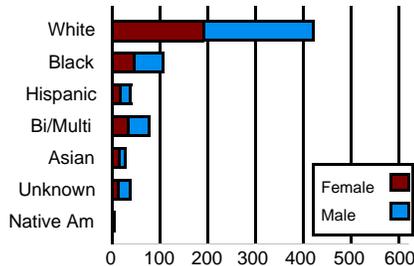


Department of Defense Education Activity Sembach Elementary/Middle School (PK-8)

1995/96 School Profile
Shelley A. Rucker, Principal

School Characteristics

Student Enrollment - 706



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	82	12%
K-8	TAG	129	18%
K-12	ESL	20	3%
1	Reading Recovery	8	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

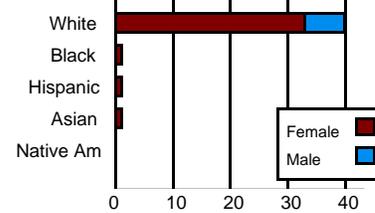
Grade	#
PreK	2
K	83
1	86
2	92
3	86
4	73
5	71
6	84
7	64
8	65
Total	706

Mobility Rate
22% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	21%
Navy	<.5%
Air Force	74%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	3
4-6	4
7-10	4
> 10	32

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29.5
Special Education	4
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	45%
MA/MS	55%
Doctorate	0%

Principal's Highlights

Sembach Elementary/Middle School was created this year by combining a K-5 and middle school located approximately 200 meters apart. It is located approximately 20 kilometers north of Kaiserslautern, Germany in the Rheinland Pfalz. The Middle School had actively developed a schoolwide writing approach in their SIP efforts. The K-5 school was actively working with problem solving. Our major focus this year has been merging the faculties into one cohesive unit.

The school houses approximately 700 students K-8. Regular classroom instruction is supported by extensive placement of computers in labs and classrooms; active interface with host nation through music and art programs, special enrichment classes; specialists in LI, speech, and ESL, and schoolwide initiatives in support of our SIP goals.

A special achievement of the school is its focus on individual student achievement. Programs focusing on responsibility and conflict resolution have been implemented.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.
Efforts were centered on developing authentic written and oral communication tasks in all areas of the curriculum. In-service time was devoted to discussion and training using DSO personnel. Invested time in developing use of three existing computer labs (two Apple and one MS-DOS). Interdisciplinary units planned and implemented at all levels; e.g., "Celebrate Writing Week."

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Disaggregated CTBS and curriculum embedded data to determine which students were "at risk"; worked as grade level teams to develop interventions. In-service time to incorporate MathLand curriculum and DoDDS standards across the curriculum. DSO support was provided through visitations and a college credit class. Special focus made on problem solving strategies.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Parents participated in SIP in-services. Special sessions focused on developing a mission statement. Plans include incorporating a needs assessment (by parent group) in the Fall. Training in FAST is being arranged. Parent work rooms at school have been arranged. Parents are coordinating neighborhood coffee discussion groups.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
The school has been assigned a "support sponsor" group by local military command. Planning sessions have been held with representatives to discuss their participation. Monthly newsletter goes home. Parents receive curriculum updates from teachers. Parents are invited to quarterly honor roll ice cream socials. Bi-annual pot luck dinners for families are scheduled and hosted.

Report Card from DoDDS Parents

Overall Quality	A/B	C	D/F
Language Arts	77%	15%	7%
Math	74%	18%	4%
Science	66%	22%	6%
Social Studies	61%	25%	3%
School Communications	65%	29%	6%

Benchmark 10.8: Establish Technology for teachers and administrators

DSO and school personnel provided 4 hours in-service training for writing on the computer. Technology was integrated through MathLand. Installation of school LAN is in progress with cooperation of support sponsor group. Access to Internet is available in media center. Cc:Mail is now available to all faculty members. The school was selected for "Super Media Center Pilot".

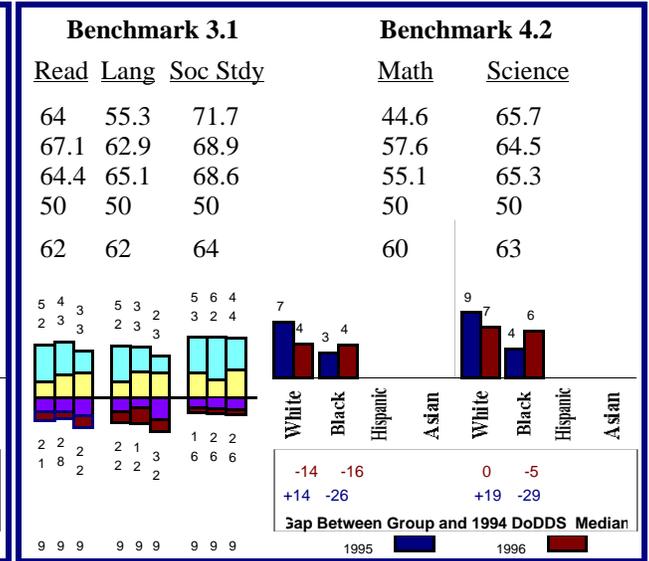
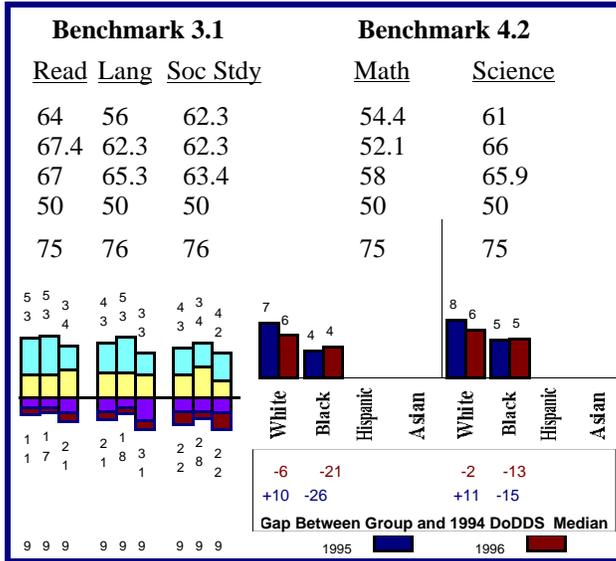
CTBS Test Results

Grade 3

Grade 7

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

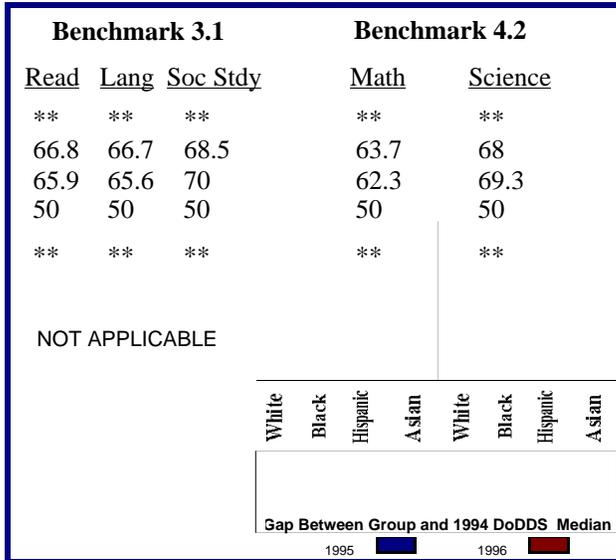


Percent of
Students
in Each
Quarter

Grade 11

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



Percent
of
Students
in Each
Quarter

SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	113	721.3	18%	39%	32%	9%	3%
5	9	70	719.6	4%	61%	21%	13	0%
5	9	69	746.3	35%	48%	16%	1%	0%
8	9	71	830	52%	34%	13%	1%	0%
8	9	46	821.7	57%	17%	24%	2%	0%
8	9	57	787.6	39%	33%	21%	5%	0%