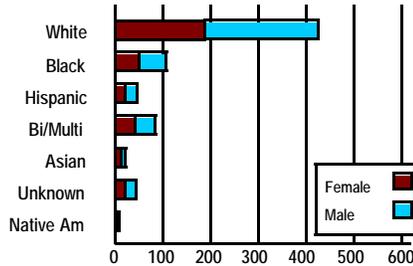




**Department of Defense Education Activity  
Sembach Elementary/Middle School (K-8)  
1996/97 School Profile  
Georgia Williams-Fitzpatrick, Principal**

**School Characteristics**

**Student Enrollment - 733**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	77	11%
K-8	TAG	150	21%
K-12	ESL	32	4%
1	Reading Recovery	8	10%
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

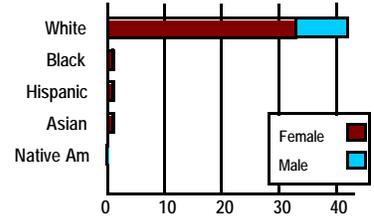
Grade	#
K	80
1	83
2	91
3	108
4	82
5	76
6	70
7	84
8	55
<b>Total</b>	<b>733</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	26%
Navy	<.5%
Air Force	69%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	2
4-6	2
7-10	3
> 10	42

**Mobility Rate  
29% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	29.5
Special Education	4
Other Professionals	8.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	37%
MA/MS	63%
Doctorate	0%

**Principal's Highlights**

Sembach Elementary/Middle School is in its second year as a K-8 school. The school is located approximately 20 kilometers north of Kaiserslautern, Germany in the Rheinland Pfalz.

School Home Partnership was a major focus this year. We have seen a dramatic increase in involvement of parents, especially at the middle grades level. The faculty has created many more opportunities for parents to participate in support of instruction.

A major step in improving instruction has been inspired by the continuing discussion of implementing standards. Staff development in using rubrics has provided new insights into the use of assessment data. Most of our SIP data now comes from curriculum embedded authentic assessment tools which have been developed at each grade level to focus instruction.

Finally, our focus on the "at-risk" students have resulted in many new opportunities for their success. A variety of interventions have been created to eliminate the gap, an area in which we have made noticeable progress.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
Training sessions focused on the use of rubrics in creating authentic assessment instruments in writing. Student gain was positive moving from average (May 96) of 2.45 to (May 97) 2.82 on a 4 point scale (holistic scoring). Pre and Post writing assessments will be used starting fall 97 to provide better information on individual students. All students received computer instruction.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...**  
CTBS 94 data indicate a gap for middle level Code C students. Curriculum embedded assessment and compiled "at-risk" data indicate improvement across ethnic group populations. Math rubric scores for group A: 2.6, B: 2.94, C: 2.72, D: 2.67, and E: 2.94 (4 pt. scale) are in acceptable range. Overall scores increased minimally from average 2.82 (5/96) to 2.86 (5/97) on 4 pt scale.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
All staff members report regular correspondence to constituencies.

Expectations are clarified through rubrics communicated by newsletters, PTO, and SAC presentations. Grade level flyers are being prepared for community. Community organization "Partners" are helping with technical assistance to create electronic communication through a school HOME PAGE connection.

**Benchmark 10.8: Establish Technology for teachers and administrators...**

Media Center targeted for 250 card LAN. Received Pentium Lab to be installed when furniture arrives. Internet connection available through media center. Technology plan being developed with technical assistance from parent and Communications Squadron volunteers.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.49	3.70
Co-Supporters	3.0	3.14	3.31
Co-Learners	2.6	2.90	3.00
Co-Teachers	2.7	3.22	3.31
Co-Advisors	2.6	3.10	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

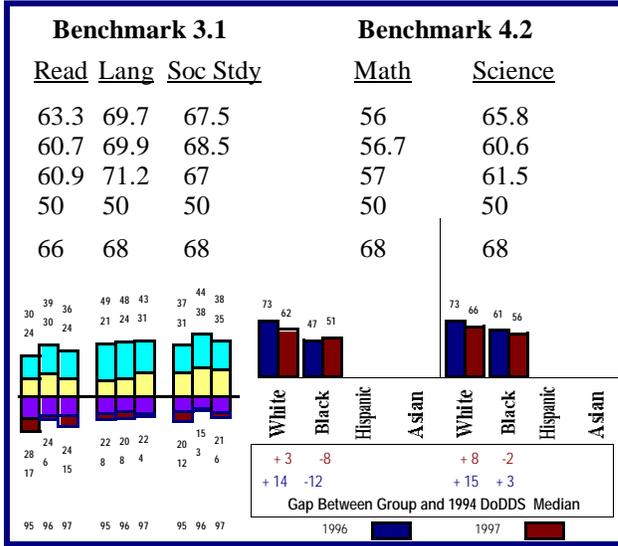
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

School-Home Partnership Newsletter created. PTO sponsored activities increased with a corresponding increase in budget. Teachers report an increase in parent volunteers. Assignments involving home/community given regularly by staff increased from 44% (5/96) to 56% (5/97) of staff members. Most staff members report they have modified curriculum to include home participation.

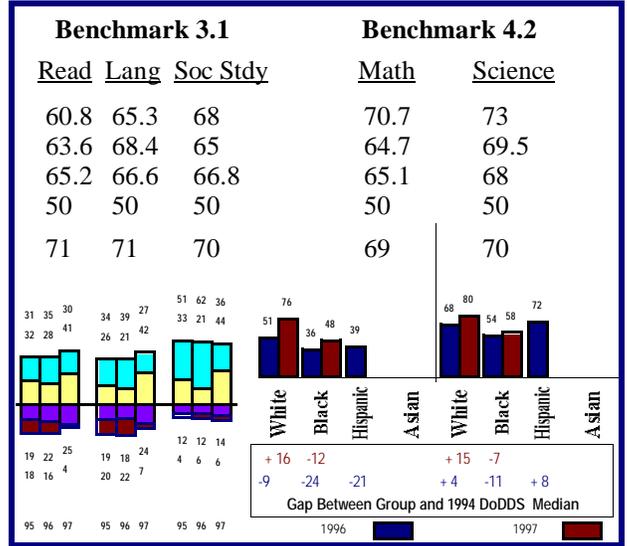
### Standardized Test Results

#### Grade 5

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

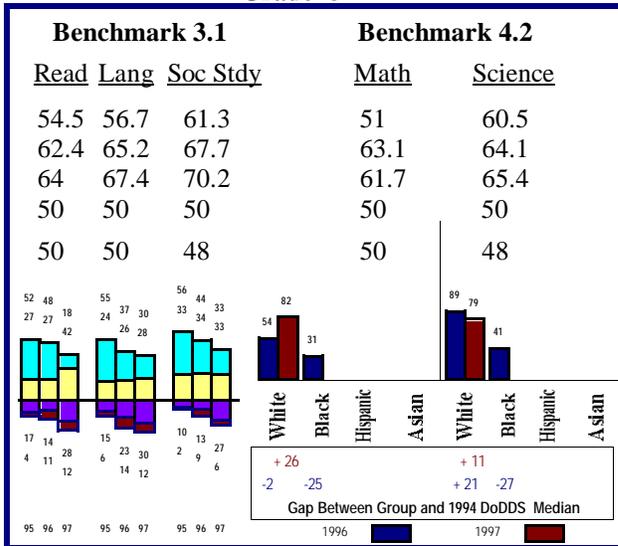


#### Grade 6



#### Grade 8

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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**UNIT 4240, BOX 320**  
**APO AE 09136-0005**

**DSN Phone: 496-7003/7040**  
**Fax Number: 49-6302-7986**  
**Commercial Phone:**  
**49-6302-4346/5398**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	70	719.6	741.1	4%	61%	21%	13%	0%
5	96	69	746.3	741.9	35%	48%	16%	1%	0%
5	97	66	758.6	734.5	36%	58%	2%	4%	0%
8	95	46	821.7	767.6	57%	17%	24%	2%	0%
8	96	57	787.6	770	39%	33%	21%	5%	0%
8	97	50	710.2	689	36%	46%	16%	2%	0%