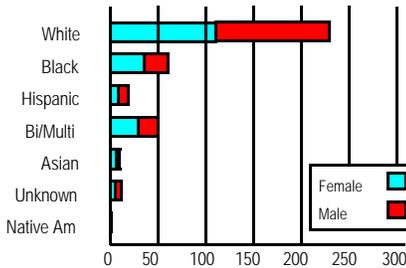




**Department of Defense Education Activity
Sembach Elementary School (K-3)
1999/00 School Profile
Donna Kirsch, Principal**

School Characteristics

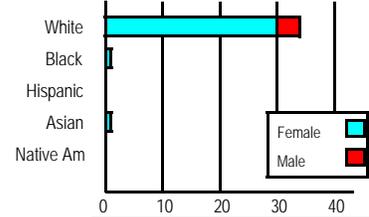
Student Enrollment - 385



Grade	#
K	92
1	88
2	95
3	99
Total	385

Sponsor Affiliation	
Marine	<.5%
Army	24%
Navy	<.5%
Air Force	73%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	61	16%
K-8	TAG	32	8%
K-12	ESL	9	2%
1	Reading Recovery	10	11%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	3
3-9	9
10-20	8
> 20	14

Mobility Rate
13% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	22.5
Special Education	2
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	50 %
MA/MS	50 %
Doctorate	0 %

Principal's Highlights

Sembach Elementary School implemented several early childhood initiatives: Sure Start; Full-day Kindergarten and reduced class size in grades 1-3. Teacher home visits for kindergarten and Sure Start were rated highly successful by parents and educators. Professional development continues to support the early childhood initiatives.

Fall and spring assessment results indicated positive performance gains. Progress was seen in writing clarity, organization and mechanics. In math, problem solving and comprehension improved and gains were noted in minority group achievement. We believe that schoolwide emphasis on these goals and the new early childhood programs influenced our positive results.

Parent involvement in all aspects of the school has again been excellent. This year involvement as co-supporters was emphasized. The computer lab became the hub for technology integration. Using the lab to assist with the teaching of all core curriculum was the standard. All second and third grade students published a book using word processing.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Overall school-wide proficiency scores increased by 47%. Posttest scores from 1998/1999 and 1999/2000 showed a 9% increase of students scoring in the proficient range.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
There was a 9% decrease in the apprentice level and a 9% increase in proficient level math. 100% of our teachers have been trained in implementation of the new math series. Local posttest scores from 1998/1999 and 1999/2000 showed a 9% increase in proficient scores.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Communication lines were kept open through parent and class newsletters, informal notes home, parent conferences, and kindergarten and Sure Start home visits. The SAC, SILT, and the School-Home Partnership cadre are an integral part of the total school program.

Benchmark 10.8: Establish technology for teachers and administrators.....
The majority of DODEA's educational technology standards have been achieved through weekly computer lab instruction. All second and third grade students published their Young Author's books using computer word processing.

