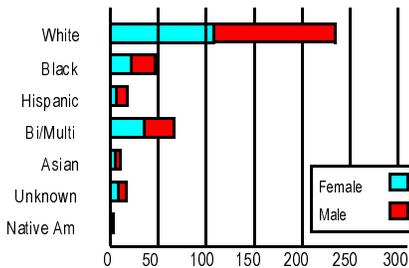




**Department of Defense Education Activity
Sembach Elementary School (K-3)
1998/99 School Profile
Jean Waddell, Principal**

School Characteristics

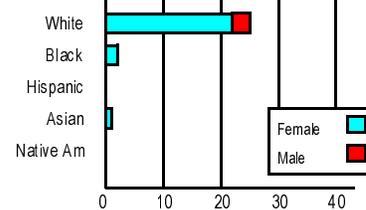
Student Enrollment - 393



Grade	#
K	82
1	92
2	98
3	106
Total	393

Sponsor Affiliation	
Marine	<.5%
Army	20%
Navy	<.5%
Air Force	75%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	2.5
Other Professionals	7.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	51	13%
K-8	TAG	0	N/A
K-12	ESL	7	2%
1	Reading Recovery	10	11%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	7
10-20	10
> 20	6

**Mobility Rate
31% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	50 %
MA/MS	50 %
Doctorate	0 %

Principal's Highlights

Sembach completed its first year as a re-configured K-3 school. It was formerly part of a K-8 school. Organizational highlights include development of an independent identity, formation of a SILT and development of a SIP action plan.

The SIP focuses on writing in all curricular areas and math. Local assessments, scored by a school-wide rubric, show significant increases in the number of "proficient" scores in writing and math from fall to spring.

Parents were actively involved as volunteers and as members of the School-Home Partnership Committee. Parents are involved daily in learning activities throughout the school.

A new computer lab was installed. Teachers have been trained in CCMail, Basic Internet, Word 97, HyperStudio, Windows NT and Student Writing Center.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.

There was a 34% increase in school-wide proficient writing scores. This year, The DoDEA Year 2000 Writing Goals were surpassed by 19%. Pre and Post-tests were developed and administered in each grade level. Staff development in the above curricula areas is on-going.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The DoDEA Year 2000 Math Goals were exceeded by 14%. The overall school-wide proficient math scores increased by 53%. These results were obtained from Pre and Post-tests administered in each grade level. Next year K-2 classes will continue to use local assessment instruments.

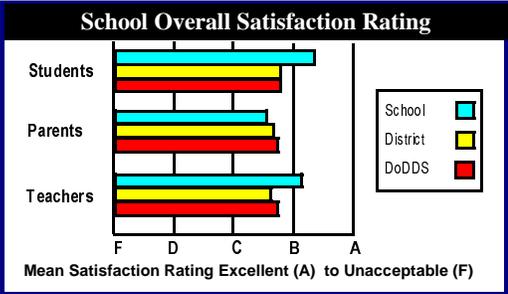
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Lines of communication were kept open through parent and classroom newsletters, informal and formal notes home, and parent conferences. The SAC, the SILT, and the School-Home Partnership cadre are an integral part of the total school program.

Benchmark 10.8: Establish technology for teachers and administrators.

The Technology Committee continues to help teachers learn about new software programs through after school computer in-service training. This emphasis will continue. The school's computer lab is used daily by both faculty and students.

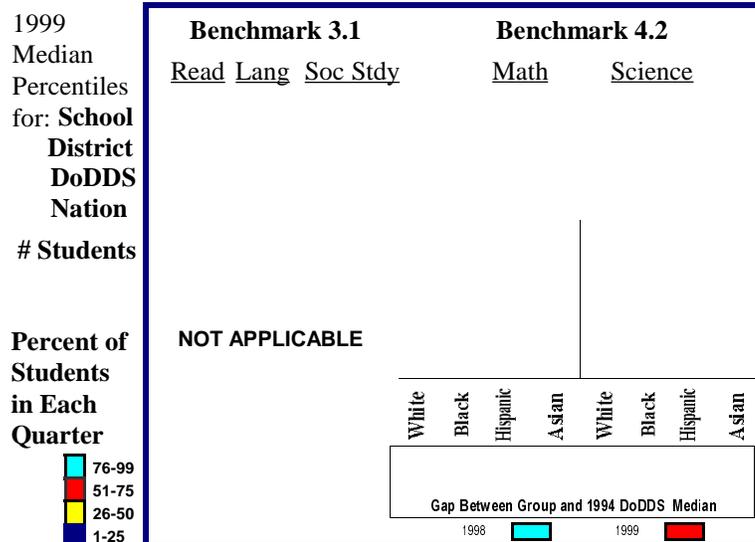
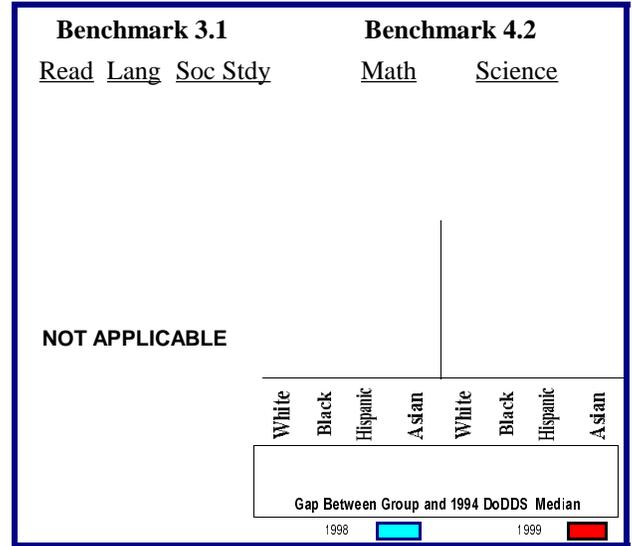
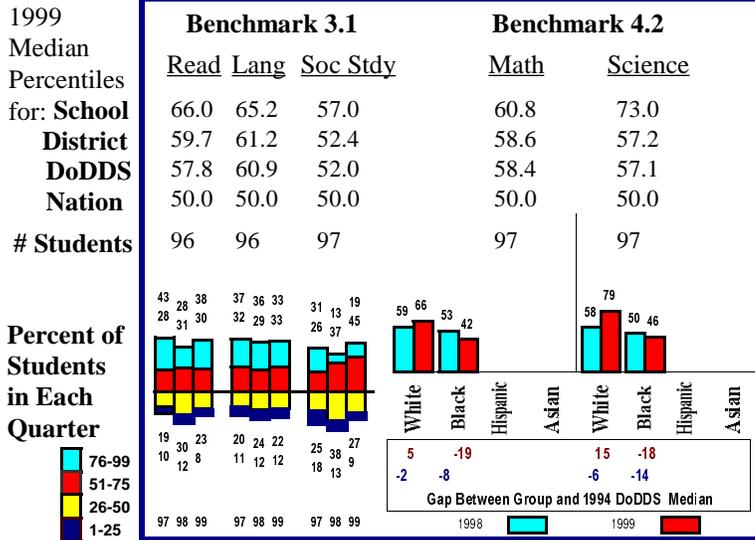


Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Teacher and parent educational concerns were directly incorporated into the goals and strategies. Parents were consistently involved in a variety of educational activities across the curriculum. The School-Home Partnership Committee held many parenting seminars. Parental involvement continues to grow.

Grade 3



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	10	75% => Proficient	10%	90%	0%	0%	0%