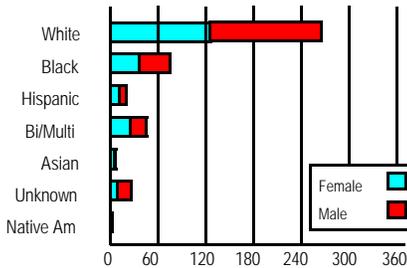




**Department of Defense Education Activity
Sembach Middle School (4-8)
1999/00 School Profile
Georgia Williams-Fitzpatrick, Principal**

School Characteristics

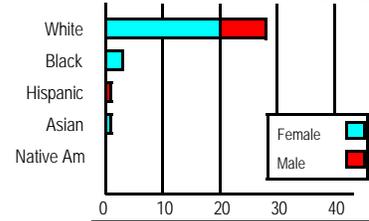
Student Enrollment - 444



Grade	#
4	104
5	89
6	107
7	73
8	71
Total	444

Sponsor Affiliation	
Marine	<.5%
Army	20%
Navy	<.5%
Air Force	73%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	46	10%
K-8	TAG	50	11%
K-12	ESL	5	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	25	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	2
3-9	8
10-20	15
> 20	6

Mobility Rate
19% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	2
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	55 %
Doctorate	3 %

Principal's Highlights

Sembach Middle School, located near Kaiserslautern, is configured as a 4th-8th grade school with grades 4 and 5 self-contained. We have continued to refine our School Improvement Plan with our main goals being written communication in all curricular areas and math measurement. Our TerraNova scores indicate improvement on these objectives. Locally developed math problems on time, money, and linear measurement are administered to all students at each grade level. Data derived from the pre- and post-assessments indicates noticeable improvement. Suggestions supporting measurement in all curricular areas are developed and distributed to parents and teachers. Teachers develop intervention plans to increase their students' success. Goals for school year 2000-2001 include refining strategies to assist identified students during the regularly scheduled seminar. We have established Internet access in each classroom. This will expand student research opportunities along with improving communication between parents and teachers.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 The integration of writing across the curriculum is exemplified by writing activities in all subjects. Measured by a post-assessment, over 45% of all students in grades 4-8 scored a 4 or 3 on a four-point rubric. Fifth and eighth grade students achieved above the desired goal of 75% on the DoDEA Writing Assessment.

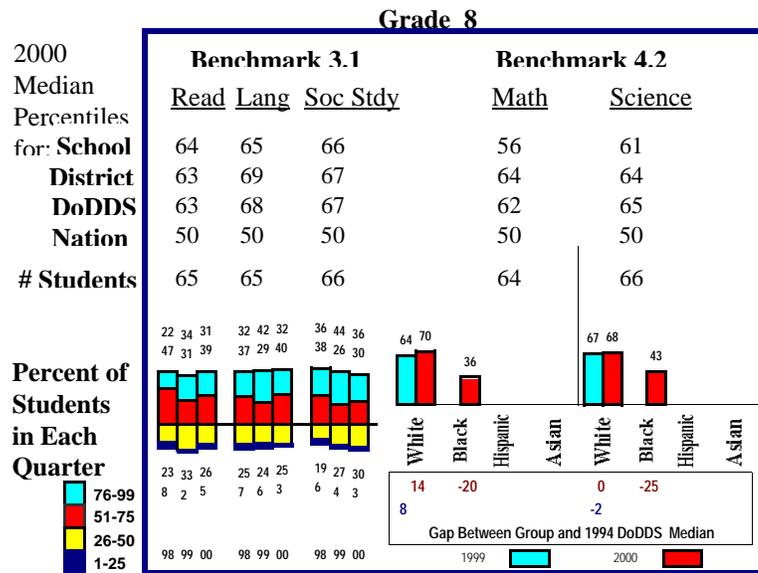
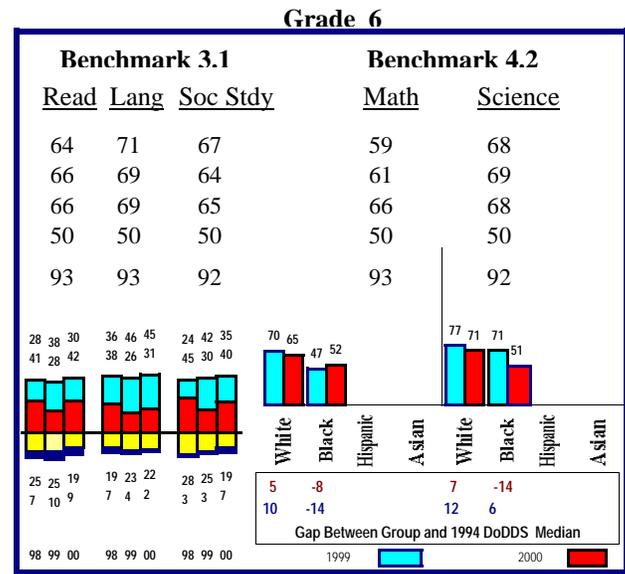
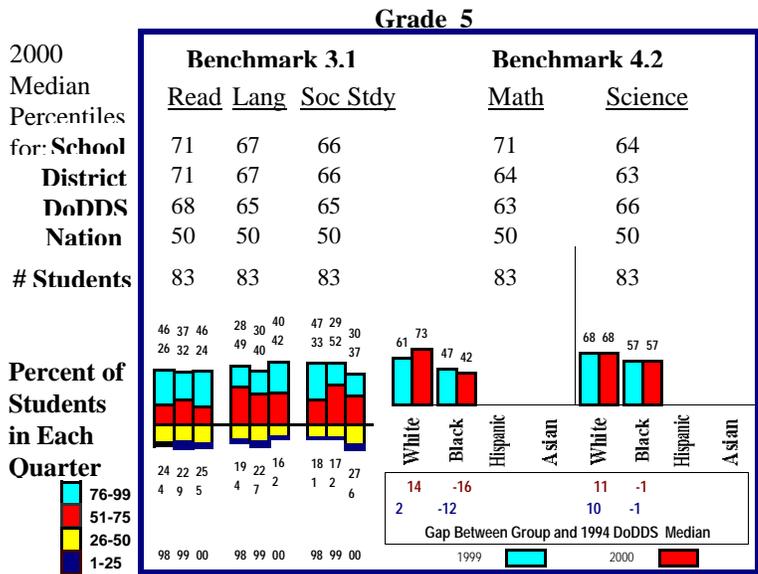
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 Focused instruction on time, money, and linear measurement continues. A locally developed pre and post assessment are scored using a four-point rubric each year.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Regular communication with parents and the community is achieved through: student agenda books, conferences, classroom and monthly newsletters, e-mail communication, SAC, and PTO meetings. Constructive usage of the student seminar period reduced class disruptions for this year.

Benchmark 10.8: Establish technology for teachers and administrators.....
 Newly purchased and donated computers were placed in teachers' classrooms for student use. Computers are widely used in the media center for research and word processing by students and staff. The entire school is scheduled to be LANed. A school web page is under development.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	5.3	6.8	7.1
Communications/ Involvement	5.9	6.6	6.7
Child's Teacher(s)	7.1	7.4	7.3
Curriculum/Training	5.2	5.8	6.2
Overall Satisfaction	6.3	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Our SHP Committee meets monthly to involve parents, teachers, and community members. Parent-suggested activities included classes on parenting, bullying, drugs, and adolescent development. Community tutors work with students in classrooms. A parent room in the school provides an area for parental use for SHP classes.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	67%	63%	43%
	00	NA	57%	64%	44%
Math Avg Score	99	NA	504	501	511
	00	NA	497	501	514
Verbal Avg Score	99	NA	509	506	505
	00	NA	503	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Sembach MS
 UNIT 4240, BOX 320
 APO AE 09136-0005

DSN Phone: 496-7003/7040
 Fax Number: 49-6302-7986
 Commercial Phone:
 49-6302-4346/5398

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	81	Met	16%
5	99	95	Met	23%	65%	10%	1%	1%
5	98	70	Met	13%	73%	13%	1%	0%
8	00	66	Met	36%	39%	18%	6%	0%
8	99	60	Met	37%	42%	20%	2%	0%
8	98	61	Met	44%	38%	13%	5%	0%