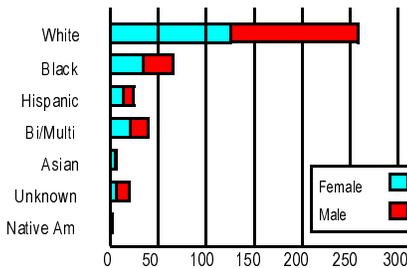




**Department of Defense Education Activity
Sembach Middle School (4-8)
1998/99 School Profile
Georgia Williams-Fitzpatrick, Principal**

School Characteristics

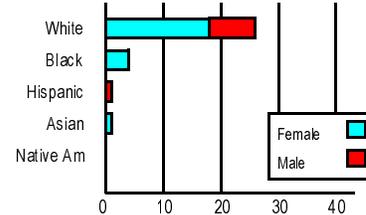
Student Enrollment - 414



Grade	#
4	94
5	113
6	71
7	76
8	60
Total	414

Sponsor Affiliation	
Marine	<.5%
Army	21%
Navy	<.5%
Air Force	71%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	26
Special Education	2.5
Other Professionals	2.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	47	11%
K-8	TAG	N/A	N/A
K-12	ESL	8	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	19	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	3
3-9	4
10-20	14
> 20	1

Mobility Rate
32% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	45 %
MA/MS	55 %
Doctorate	0 %

Principal's Highlights

Sembach Middle School is located 20KM north of Kaiserslautern in Rheinland, Pfalz, Germany. The school completed its first year as a 4-8 school. Teachers & parents worked together to develop & score local assessments in writing & math. SIP benchmarks/goals are included in lesson plans for all teachers.

Following suggestions from our NCA visit of April 1998, we continued to refine our writing with a goal of increasing students in the top categories of our rubric and decreasing the number of students in the bottom category. Our 4.2 Math goal "communicate mathematical understanding" was refocused to measurement. Terra Nova scores supported this change.

GOALS IN 1999-2000: Complete building LAN with Internet connectivity to all classrooms; computers in every teacher's classroom; compare "at risk" students identified from local assessment to Terra Nova and develop appropriate strategies to build success; increase parent participation in all levels and decreasing the number in the bottom category.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies. Staff development in LARS for grades 4-6 continued. The 3.1 focus of writing is evident in all classes. Pre and post-assessments were locally developed using a curriculum imbedded prompt in social studies. DoDDS Writing Assessment shows 86% of 5th grade and 82% of 8th grade were proficient or distinguished.

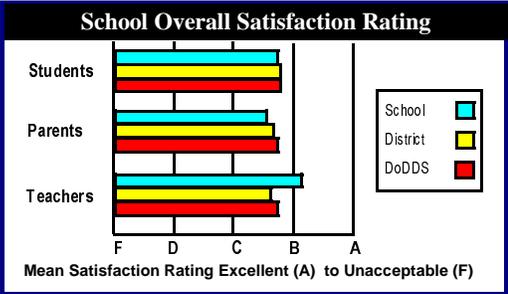
Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps. Teachers and parents developed pre- and post-assessments and rubrics for our new goal of measurement (includes time and money). Post-assessment scores will be compared to Terra Nova for identification of students who may be "at risk"; strategies will be developed.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies. Regular communication with parents and the community is achieved through: classroom newsletters, school monthly newsletters, SAC & PTO Meetings. All staff members have access to cc mail; inservice held for parents and teachers on Internet use at school.

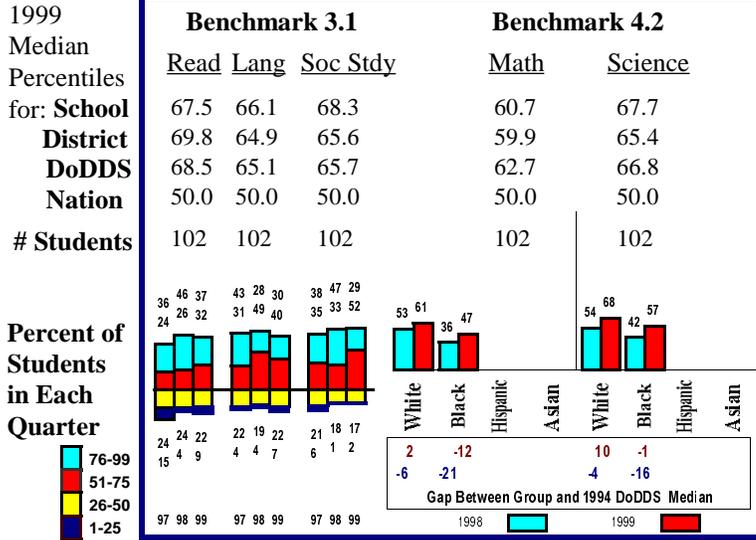
Benchmark 10.8: Establish technology for teachers and administrators. The Pentium computer lab is used for student instruction throughout the school day. LibraryWorld 98 and the Internet are now in the Media Center. Students and teachers use computers in the media center for research and to word process. Training classes on local computer programs are provided for parents.



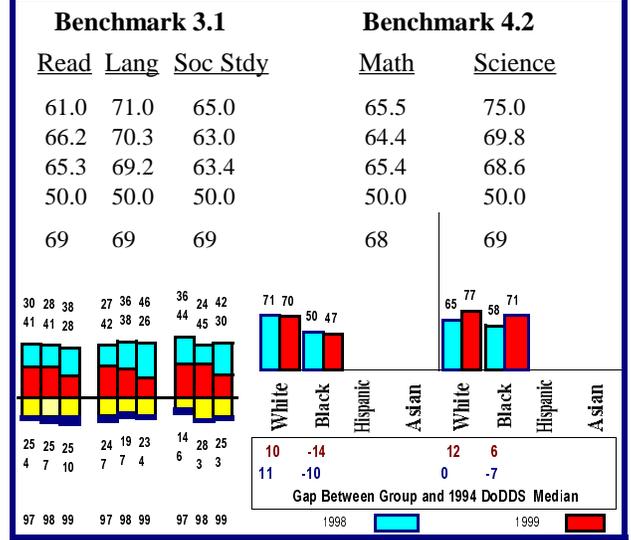
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. SHP Committee was expanded to include all stakeholders in decision making. Our "Parent Zone" was opened with an official ribbon cutting ceremony. Parent suggested classes were held throughout the year. Greater participation and partnership for all stakeholders increased this year.

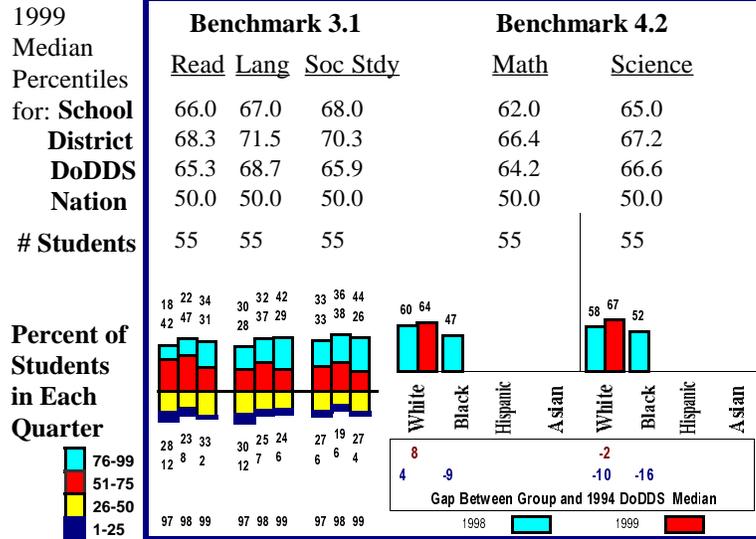
Grade 5



Grade 6



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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49-6302-4346/5398

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	66	Met	36%
5	98	70	Met	13%	73%	13%	1%	0%
5	99	95	Met	23%	65%	10%	1%	1%
8	97	50	Met	36%	46%	16%	2%	0%
8	98	61	Met	44%	38%	13%	5%	0%
8	99	60	Met	37%	42%	20%	2%	0%