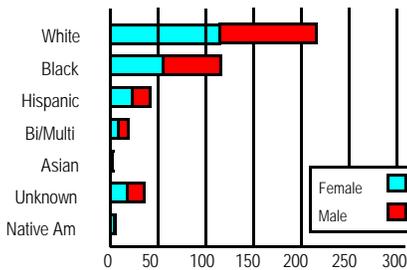




**Department of Defense Education Activity
Smith Elementary School (K-6)
1999/00 School Profile
Bill Rose, Principal**

School Characteristics

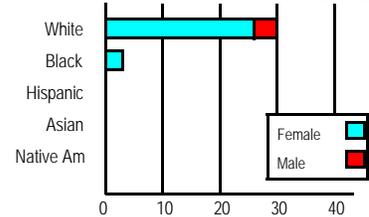
Student Enrollment - 422



Grade	#
K	82
1	85
2	58
3	56
4	51
5	40
6	40
Total	422

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	4
Other Professionals	7.5

Teacher Education

Degree	% Teachers
BA/BS	33 %
MA/MS	64 %
Doctorate	3 %

Teacher Experience	
Years	Teachers
New	7
1-2	6
3-9	7
10-20	10
> 20	3

**Mobility Rate
41% Per Year**

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	66	16%
K-8	TAG	46	11%
K-12	ESL	31	7%
1	Reading Recovery	7	8%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Smith Elementary School continues to expand and improve the School Home Partnership program. Eighteen children were tutored on a bi-weekly basis with soldiers from our sponsor unit, DIVARTY from the First Armored Division. We are pleased to report student scores in all areas in Language Arts, Math, and Social Studies increased across the board. Terra Nova results were shared with the community prior to the end of the school year. Parent participation has been improved and strengthened through SIT (School Improvement Team), SAC (School Advisory Council), and PTO (Parent Teacher Organization). Parents occupy key positions on school leadership committees.

A strength of our staff is that teachers have increased their technology skills through professional development. A revitalized TAG (Talented and Gifted) program reaches into all academic areas of the school curriculum. Host Nation activities are continuous and reach into the local German school system with cultural and academic contacts. In house testing has produced overall gains of 20% in Math Communications and Language Arts instruction.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Lang. Arts, and Soc. Studies....

This year writing continued in "maintenance mode." Monitoring was completed through Fall and Spring writing samples in grades 1-6. The greatest student accomplishment is reflected in DODEA writing assessment scores, showing 100% of all students scoring in the Distinguished and Proficient categories.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Smith continues to emphasize Math Communication for SY '99-'00. The faculty developed a 4-point rubric and staff wide scoring system to score in house Math pre and post tests. Our goal is a 25% increase from base line data. Results in student performance are used as grade level teaching and assessment tools.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

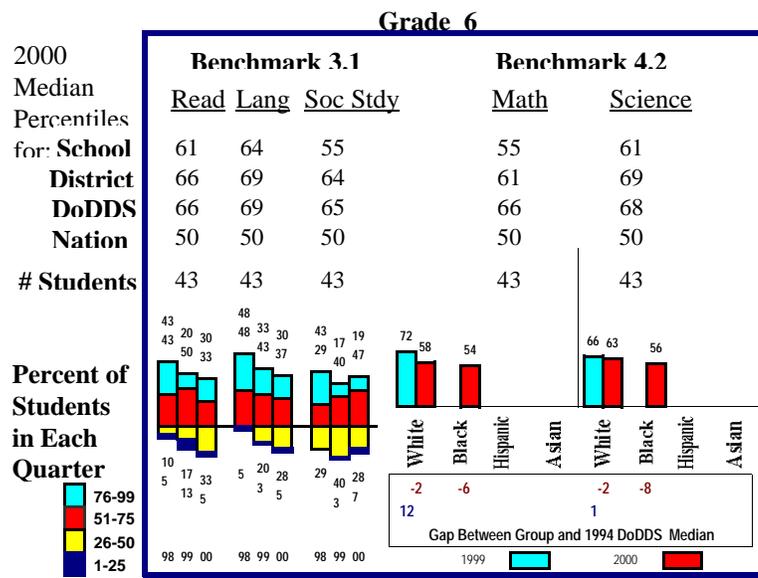
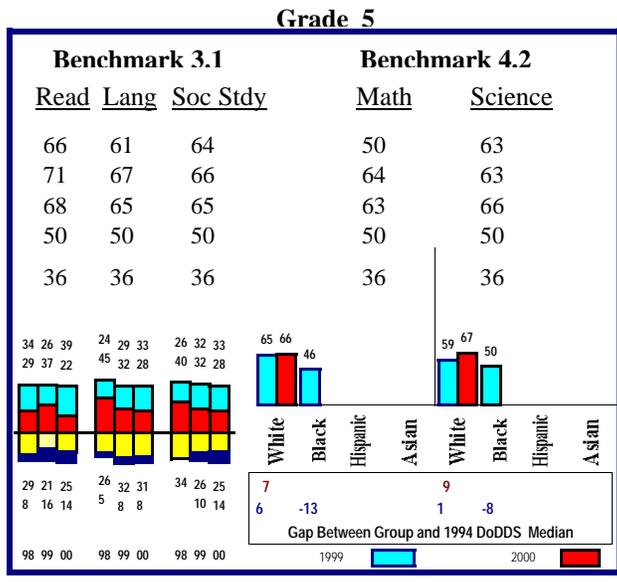
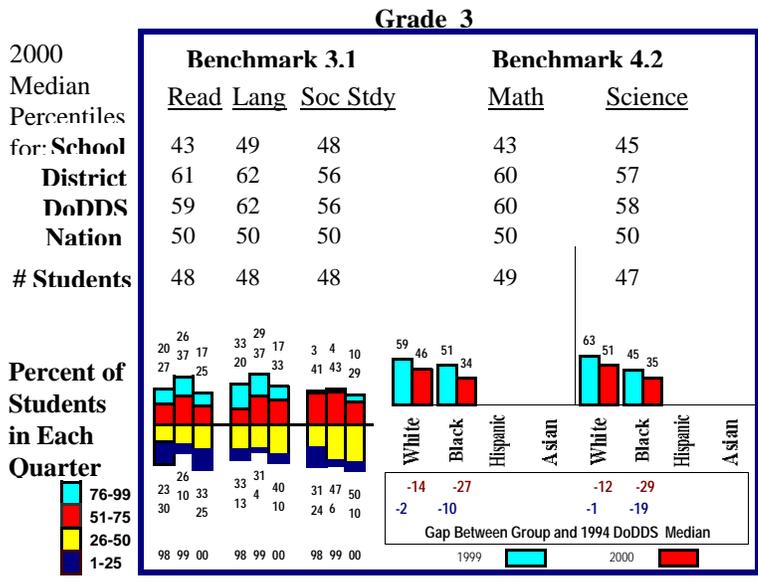
Parents have been included in all benchmark committee meetings on a scheduled basis. Frequent teacher communication is encouraged. Monthly newsletters and bulletins are sent home via children and electronic media. All staff and parent leadership is included in school improvement meetings and committee meetings.

Benchmark 10.8: Establish technology for teachers and administrators.....

The technology focus this year has been on staff development, providing staff with the skills to better utilize the PC computer lab. Inservices have been given in Microsoft Word and Outlook, charts and labels, NT operating systems, the digital camera, and integration of technology into the curriculum. All staff and parents were included. Staff development is ongoing.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.8	6.8	7.1
Communications/ Involvement	7.0	6.6	6.7
Child's Teacher(s)	7.7	7.4	7.3
Curriculum/Training	6.0	5.8	6.2
Overall Satisfaction	6.9	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The major goal for this year was to develop, promote and maintain community partnerships to maximize resources that enhance all students' learning environment. Through inclusive community collaboration, action was taken to better benefit students, families, educators, and the community.



SAT Results

	School	District	DoDDS	Nation
% Participating	99	NA	67%	63%
	00	NA	57%	64%
Math Avg Score	99	NA	504	501
	00	NA	497	501
Verbal Avg Score	99	NA	509	506
	00	NA	503	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Smith ES
UNIT 23814
APO AE 09034-0005

DSN Phone: 485-7589
Fax Number: 49-6783-8874
Commercial Phone:
49-6783-5693

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
			75% => Proficient	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	00	36	Met	6%	86%	8%	0%	0%
5	99	24	Met	21%	79%	0%	0%	0%
5	98	36	Met	31%	61%	8%	0%	0%