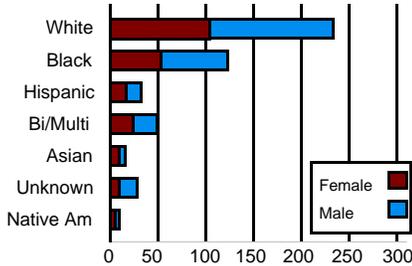




**Department of Defense Education Activity
Smith Elementary School (PK-6)
1995/96 School Profile
Richard Snell, Principal**

School Characteristics

Student Enrollment - 475



Grade Offered	Program	#	%
PK-12	Special Education	101	21%
K-8	TAG	68	15%
K-12	ESL	18	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

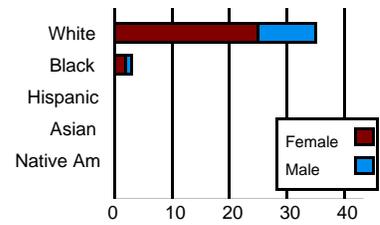
Grade	#
PreK	14
K	104
1	81
2	68
3	69
4	53
5	43
6	43
Total	475

Sponsor's Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
69% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	6.5
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

Principal's Highlights

Smith Elementary School, of Baumholder, Germany, is a newly renovated 3-story, 30-classroom building with a separate pre-school building. The majority of the 464 students are dependents of enlisted Army service members. The strong commitment among the staff members to provide an equitable education program to meet the varied needs of all students is evidenced by the supportive programs at Smith which include: Sure Start, preschool handicapped, special education, English as a second language, German Immersion, talented and gifted, and compensatory education. An Apple II GS Computer Lab was established at the beginning of the year to facilitate writing, keyboarding, cross-curricular concept exploration, and project production. Activities promoting home/school partnership have been extended in the conviction that increased parental participation positively impacts on the educational program of the students. Smith Elementary School and our community have made noticeable gains toward the fulfillment of the School Improvement Plan.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Strategies focused on integrated writing experiences incorporating letters, science and math journals, pen pals, and assessment items. Teachers include some form of writing workshop daily/weekly in their classrooms. Book publications have increased twofold during the school year. A parent publishing center is being organized/designed for next school year's use.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
The MathLand program has been implemented at all levels. Courses based on DoDEA/National Standards reflected in the MathLand curriculum were attended by 20% of the faculty. Explaining thinking in both oral and written forms has increased over the school year as well as the use of calculators, computers, and other technology.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Parent involvement has been increased through Parent Orientation Meetings and "Family Nights" focusing on math, art, and music. A special committee monitored and recognized volunteer participation. Military partnership was extended through letter writing to deployed soldiers and the establishment of a "Helping Hands" unit for each grade level.

Goal 10: Organizational Development

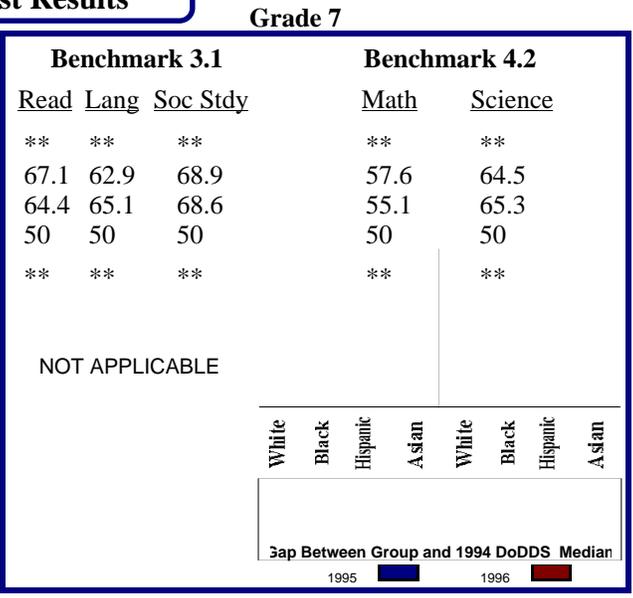
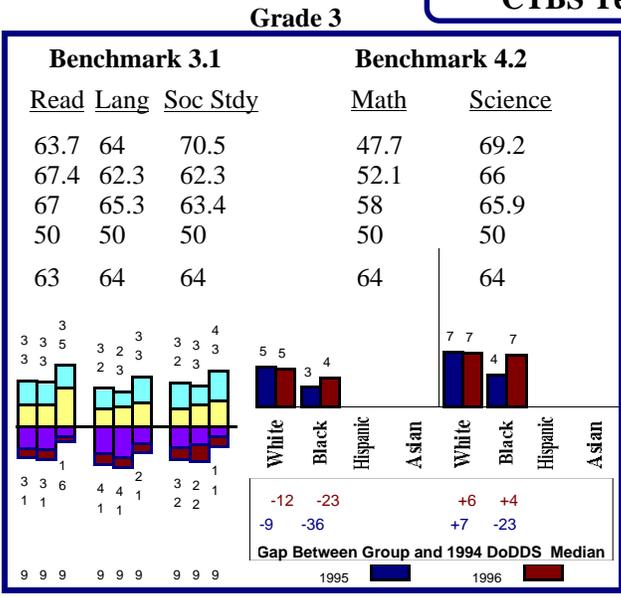
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
Smith Elementary maintains a monthly newsletter to inform parents and the community about important school activities. All faculty members served on SIP committees focused on the respective goals of the Strategic Plan.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	73%	19%	4%
Math	70%	19%	6%
Science	56%	28%	5%
Social Studies	59%	23%	6%
School Communications	78%	17%	4%

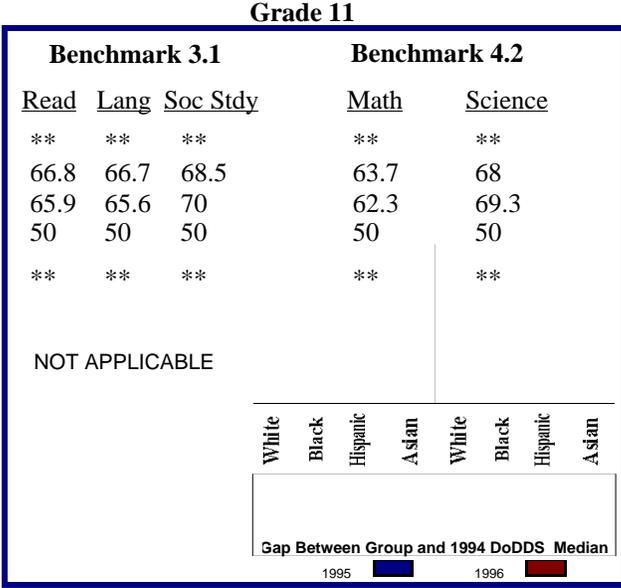
Benchmark 10.8: Establish Technology for teachers and administrators
 Computer training extended to 30% of staff in preparation for increased use of technology in the coming years. This training will be expanded and enhanced in the future. School wide enthusiasm is high for this opportunity. More teachers are reporting the use of computers and the computer lab on a regular basis. Radically up-dated computer systems are anticipated.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Smith ES
UNIT 23814
APO AE 09034

DSN Phone:
485-7587/9

Commercial Phone:
6783-5693

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	44	641.5	5%	25%	55%	7%	5%
5	9	46	701.8	4%	50%	26%	20	0%
5	9	29	720.4	21%	55%	24%	0%	0%