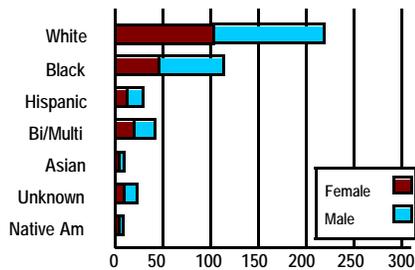




**Department of Defense Education Activity  
Smith Elementary School (PK-6)  
1996/97 School Profile  
Richard Nielsen, Principal**

**School Characteristics**

**Student Enrollment - 443**



Grade Offered	Program	#	%
PK-12	Special Education	83	19%
K-8	TAG	N/A	N/A
K-12	ESL	19	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

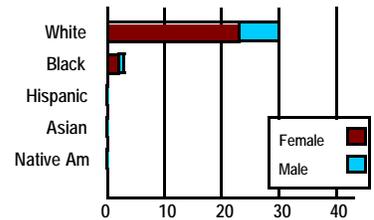
Grade	#
PreK	33
K	74
1	81
2	70
3	60
4	47
5	41
6	37
<b>Total</b>	<b>443</b>

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	4
7-10	6
> 10	15

**Mobility Rate  
51% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	6.5
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	67%
Doctorate	3%

**Principal's Highlights**

Smith Elementary School, of Baumholder, Germany, is a newly renovated 3-story, 30-classroom building with a separate pre-school building. The majority of the 443 students are dependents of enlisted Army service members.

The strong commitment among the staff members to provide an equitable educational program to meet the varied needs of all students is evidenced in the supporting programs at Smith. These include: Sure Start, Developmental Pre-School, two Resource rooms, Speech, ESL, Language Immersion, as well as several enrichment clubs. Activities promoting home/school partnership have been extended in the conviction that increased parental participation positively impacts on the educational program of the students.

The advances in our school technology Plan along with noticable gains in student performance in Math and Writing, underscore the fact that Smith Elementary School and our community have made noticeable gains toward the fulfillment of the School Improvement Plan goals.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
To improve the overall writing skills of students grades 1-6, we institutionalized a monthly school wide writing prompt scored on a 1-5 point common rubric. Our data shows significant improvement at every grade level indicating our efforts were successful. Students show an overall positive response towards the writing process as demonstrated on attitudinal surveys.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
The MathLand program has been implemented at all levels. With the introduction of Daily Tune-Ups II, the classroom teacher has an additional assessment tool readily available. This tool, in combination with teacher-made evaluations, math journals, portfolios, and rubrics, CTBS and NOVA provides valid measure tools.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
Smith Elementary maintains a monthly newsletter to inform parents and the community about important school activities. All faculty members serve on individual SIP committees or SILT teams focusing on the respective Benchmarks of the SIP Action Plan. Teachers and parents participate in regular in-service training focusing on the SIP Benchmarks.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**  
Smith School has recently opened an IBM Pentium Computer Lab which utilizes 25 Pentium PC's. This new lab, along with the Apple-II Lab and its 25 work stations and the four on-line PC's in the Media Center, demonstrates our school's commitment to technology. All classrooms have a minimum of 2 Apple II's and one Zenith 286 computers.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.49	3.70
Co-Supporters	3.1	3.14	3.31
Co-Learners	3.2	2.90	3.00
Co-Teachers	3.6	3.22	3.31
Co-Advisors	3.6	3.10	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

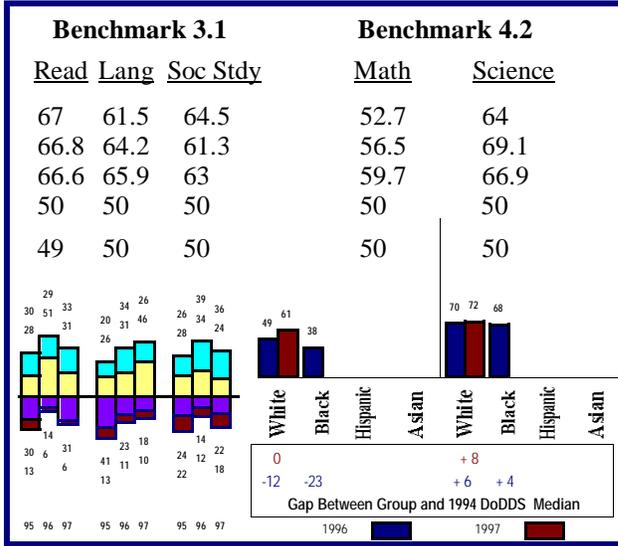
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parent involvement has been strengthened through Parent Orientation Meetings, Math Family Night, "Harvest Extravaganza" (a student production combined with a family Thanksgiving dinner), Read-to-Succeed, classroom volunteers, family and class pictures, holiday flower sales, and the annual student Book Fair.

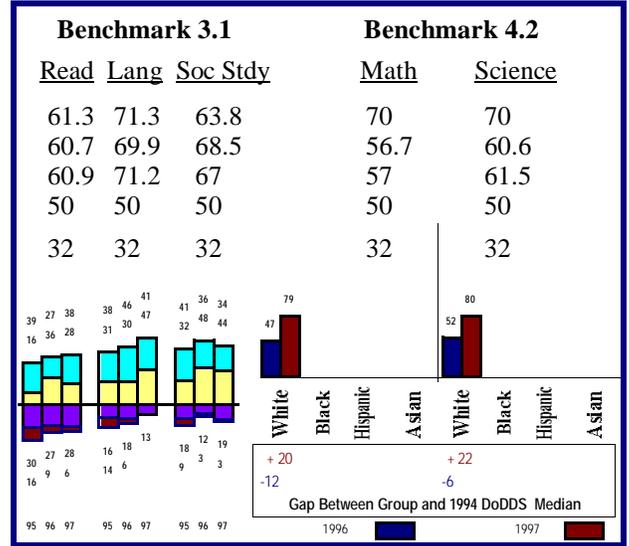
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

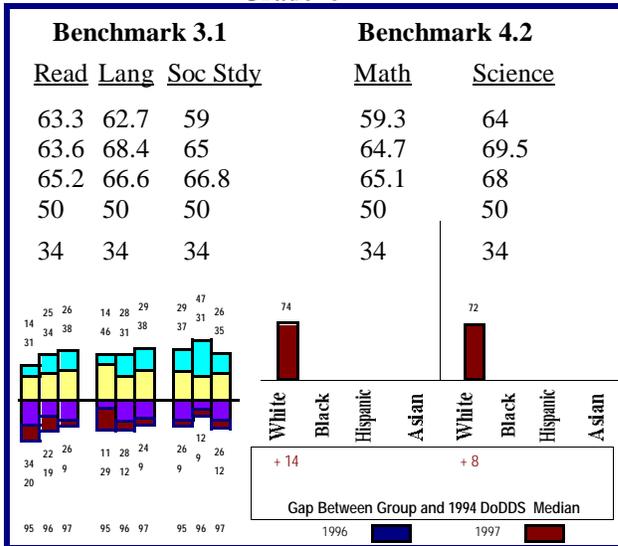


#### Grade 5



#### Grade 6

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	508
	97	NA	514	511
Verbal Avg Score	96	NA	524	505
	97	NA	519	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Smith ES**  
**UNIT 23814**  
**APO AE 09034-0005**

**DSN Phone: 485-7587**  
**Fax Number: 49-6783-8874**  
**Commercial Phone:**  
**49-6783-5693**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	46	701.8	741.1	4%	50%	26%	20%	0%
5	96	29	720.4	741.9	21%	55%	24%	0%	0%
5	97	30	757.2	734.5	40%	50%	10%	0%	0%