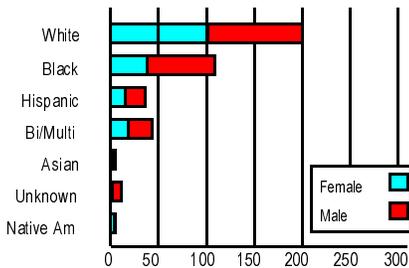




**Department of Defense Education Activity
Smith Elementary School (PK-6)
1997/98 School Profile
Richard Nielsen, Principal**

School Characteristics

Student Enrollment - 390



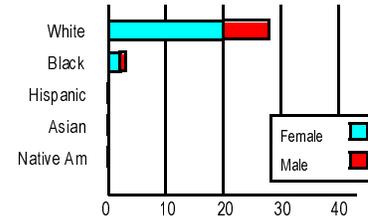
Grade	#
PreK	16
K	80
1	54
2	67
3	63
4	43
5	39
6	28
Total	390

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	2
4-6	5
7-10	3
> 10	15

**Mobility Rate
51% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	6
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	65 %
Doctorate	3 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	84	22%
K-8	TAG	N/A	N/A
K-12	ESL	9	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Smith Elementary School, of Baumholder Germany, is a modern recently renovated 3-story, 30 classroom building with a separate pre-school building presently housing one sure-start classroom, 1 pre-school developmental program and 2 kindergarten classrooms. The majority of the 405 students are dependents of US Army service members. This school year has been marked by the enthusiastic efforts by our School Home Partnership Committee to reach into the school community with programs and activities to involve all segments of the community. Our Parents and Teachers Together workshop brought in about 100 community and school members. Our emphasis on technology, provided to all children on a regular basis with instruction on keyboarding and the Internet, has assisted with the development of all academic areas.

This school year marked our advancement into the review and assessment phase of our school action plan. We are developing strategies to further assess our strengths and gain and provide the means to review and strengthen our benchmark target areas. Our advancements in Writing and Math have provided us with the opportunity to look further at other areas and benchmarks for the coming year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

To improve the overall writing skills of students in grades 1 - 6, we implemented a quarterly writing prompt scored on a 1 - 5 common rubric. Our data shows significant improvement at every grade. The plan for 1998 - 1999 is to move writing to a maintenance mode. We will continue to use a common rubric to score writing samples. These samples will be collected twice per year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The MathLand program continues to be an integral part of our math instruction. Pre-and post-testing in each classroom addressed two of DoDDS' math standards, Problem Solving and Communication. This data, combined with district-wide GOALS testing at grades three through six, although showing significant growth, indicates a need to continue our focus on math.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Smith maintains a monthly newsletter to inform parents and the community about important school activities. All faculty members serve on individual SIP committees or SILT teams focusing on the respective Benchmarks of the SIP Action Plan. Teachers and parents participate in regular in-service training focusing on the SIP Benchmarks.

Benchmark 10.8: Establish technology for teachers and administrators.....

Smith's networked Pentium Computer Lab has a full time instructor, providing students with weekly curriculum-integrated instruction, bi-weekly team teaching, & open lab time. An Apple II Lab is also available for use. Computers are in all classrooms, and approximately 25% with IBM. Plans include instruction for students and staff, and additional computers.

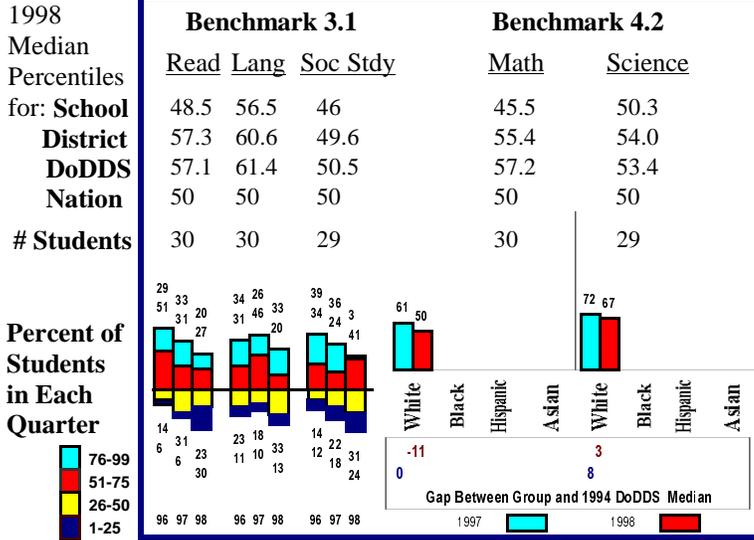
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.9	3.9
Co-Supporters	3.4	3.6	3.5
Co-Learners	2.8	3.2	3.1
Co-Teachers	2.8	3.6	3.5
Co-Advisors	2.9	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

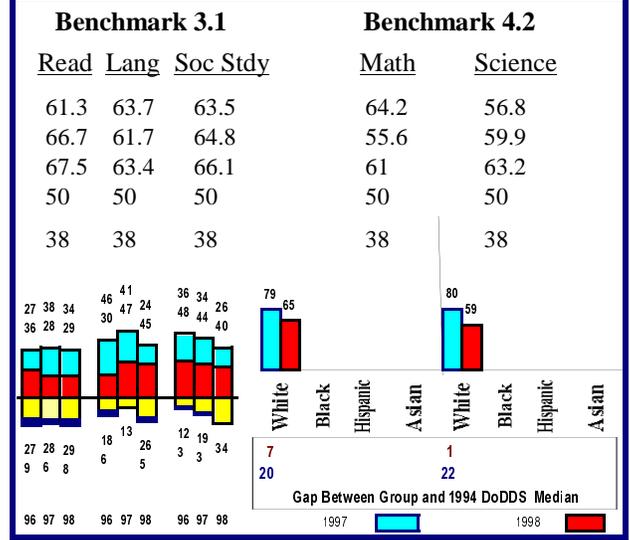
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The major goal for this year was to increase parental involvement in the five tiers. We saw improvements in many school activities, such as: Read-To-Succeed Program, First Annual Community, Parents, and Teachers Learning Together Workshop, Study Trips, Parent Teacher Organization, and in-house Parental Involvement. Plans are to continue increasing parental involvement.

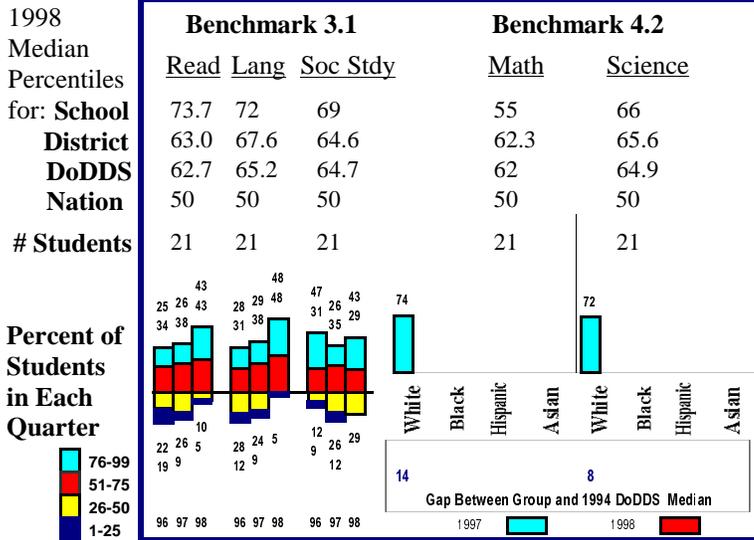
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	505
	98	NA	511	505
Verbal Avg Score	97	NA	519	505
	98	NA	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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UNIT 23814
APO AE 09034-0005

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Commercial Phone:
49-6783-5693

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	29	Met	21%	55%	24%	0%	0%
5	97	30	Met	40%	50%	10%	0%	0%
5	98	36	Met	31%	61%	8%	0%	0%